

عنوان الأطروحة:فاعلية برنامج مقترح وفق استراتيجية القبعات الست في تحصيل مادة التاريخ وتنمية التفكير الناقد عند طالبات الصف الرابع الأدبي مقدمة إلى مجلس كلية التربية ابن رشد – جامعة بغداد وهي جزء من متطلبات نيل درجة دكتوراه فلسفة في التربية(طرائق تدريس التاريخ) ٢٠١٢م

## Abstract

### **The Title of the research :**

The effectiveness of the suggested teaching program according to the strategy of the sixth hats in gaining of the history material and improving the critical thinking skills at the student of the fourth literary class .

### **The targets of the study :-**

- 1- To construct a teaching program to teach the history material for the fourth literary class .
- 2- To indicate the extent of the teaching program effectiveness in gaining the history material at the female students of the fourth literary class .
- 3- To indicate the extent of the teaching program effectiveness in developing the critical thinking skills at the female students of the fourth literary class .

### **The sample of research :-**

The research has been applied on a random sample of ( 60 ) female students from the fourth literary class and they have been distributed on two group ( the experimental and standard ) each group has ( 30 ) female student .

### **The course of research :-**

According to the style of the research , the researcher has used two courses :-

- 1- The constructional course :- and that was to construct a teaching program to teach the history material from the book " the history of Islamic and Arabic civilization " from the fourth literary class .
- 2- The experimental course :- the researcher followed this course to test the effectiveness of the teaching program on the study

sample and show its effect in gaining and developing the critical thinking skills .

### **The tools of research :-**

- 1- The construction of a teaching program .
- 2- Make a gaining test in history material .
- 3- Make the test for the critical thinking skills .

### **The statistical ways :-**

The researcher used the averages , criterion deviations , the " T Test " for two independent groups, Berson relation factor. as well as the Kai square .

### **The results of the research :-**

The results showed the following :-

- 1- The superiority of the female student of the experimental group who studied by using the proposal teaching program on the standard group who studied in the normal way .
- 2- The superiority of the female students of the experimental group who studied by using the proposal teaching program on the female students of the standard group who studied in the normal way in the test of the critical thinking skills .

### **The recommendations :-**

According to the results , the researcher put some recommendations :-

- 1- Make the process of learning with sense for the learner with caring for his interest and needs by presenting the content in a way which can be
- 2- Make use of the sixth hats strategy in teaching the female student in high school because of its effect in the gaining and developing the critical thinking .
- 3- The instructors should care to choose the suitable strategies to teach learners especially in assigning activities and the suitable teaching ways because the process of teaching can be affective when the strategies become identical with the nature of the knowledge information for the student .
- 4- Adopting the development for the critical thinking and make it as an educational target in the different stages of teaching .

## **The suggestions**

At the end of this research , the researcher has come out with several suggestions like :-

- 1- Make similar studies in different material and stages .
- 2- Study to know the effectiveness of a teaching program in another kinds of variables like ( the direction to the history material , keeping or staying and the tendency ) .
- 3- Study to know the effectiveness of a teaching program in another kinds of thinking ( like the creation thinking , concluding thinking and scientific thinking) .