

Ministry of Higher Education and Scientific Research
The supervision and scientific evaluation apparatus
Department of Quality Assurance and Academic Accreditation

College academic program
description form
For the academic year
2022–2021

Diyala : the University
Basic Education : Institute/ College
physical education and sports sciences : Scientific department
2021/1/10 :File filling date

: signature : signature
a.m.d. Naseer Hameed Karim Scientific Associate : Department head name

Baqi Abbas–Name: Prof. Dr. Haider Abdel

2021/10/1 : Date 2021/10/1:

Check the file before
Quality Assurance and University Performance Division of

**and Quality Assurance of the Division of Name of the Director
Abdullah University Performance: Dr. Najat Hamdi
2021/1/10 : Date
the signature**

**The
endorsement of the Brigadier General**

Description of the academic program

**necessary summary This description of the academic program provides a
of the most important characteristics of the program and the learning
outcomes expected of the student to achieve, demonstrating whether he
has made the most of the available opportunities. It is accompanied by a
e within the programdescription of each cours**

Physical education and movement sciences

College of Basic Education / Diyala University	Educational institution .1
Physical education and movement sciences	/ department Scientific .2 center
physical education and sports science - Basic education	The name of the .3 or academic professional program
Physical Education and - Bachelor of Basic Education Sports Science	The name of the final .4 certificate
My semester courses	: Academic system .5 Annual/courses/others
of Arab Universities Association	Program Accreditation .6
Ministry of Planning - Ministry of Education	other external .7 influences

2021/10/1	The date the description was created	.8
The student should be familiar with the : Objectives of the academic program skills to use it in his life problems following information and have the		.9
To work on achieving the general and specific objectives of the Department of . Physical Education and Sports Sciences		.1
activities in the Setting standards and standards for quality in educational sports . department		.2
Rehabilitation of human capabilities through the development of programs for . physical and scientific activity		.3
Raising the scientific level of students through the development of academic . (curricula (theoretical and applied		.4
Supplying the various institutions with academic and specialized educational and . sports staff		.5
ween civil society institutions through holding Raising the level of interaction bet . conferences and seminars in all fields		.6
and methods of teaching, learning and assessment outcomes program.10		
Enabling students to obtain knowledge and Knowledge and understanding :understanding through physical education and movement sciences (sports training, sports - A1 physiology, anatomy, biomechanics, football, handball, basketball, tennis, yard and track games, kinetic analysis, swimming, methods of teaching sports (education, gymnastics and Psychology (pedagogical principles, education, Education - A2 psychology, mental health, educational counseling, research methods, measurement and evaluation, general teaching methods, educational techniques, curricula and textbooks, educational administration and pervision, scientific education (application), by (48)) unit and by 28,916%su General culture (computers, Arabic language, Islamic education, human -A3 rights, English language, democracy, environmental and health education) with .wing that the total number of units is (166) unitsunits, or 16,867%, kno (28)		.1
Teaching physical education and movement sciences to the basic - 1 B .education stage .Building appropriate education strategies for the basic education stage - B2 Constructing physical education and movement science tests to evaluate - B3 .the achievement of basic education students abilities in developing their abilities by teaching physical -Developing self -B4		.specific skills-Subject - B

.education stage education and movement sciences for the basic

Methods of teaching and learning

lecture method, discussion, interrogation, exploration, special methods in) -1
.teaching common concepts) This is what relates to theoretical education
with regard to the (The method of cooperative learning and small groups) -2
.practical side

Evaluation modalities

.semester exams, taking into account attendance and participation %40 -1
.semester exams-of-end %60 -2

:Emotional goals -C

Critical thinking -C 1

creative thinking - C 2

Communication skills -C 3

Thinking frameworks for different subjects - 4 C

Methods of teaching and learning

The popular way: integrating the development and teaching of the thinking
process into the different subjects

Evaluation modalities

semester exams-of-end semester and-It comes within the mid

other skills related to employability) skills qualifying and general Transferred -D
 . (personal development and
 Developing students' skills to teach students in the basic education stage - D1
 .sciences physical education and movement
 Developing students' capabilities in developing the use of educational - D2
 .techniques among students in the basic education stage
 Developing abilities in tests that measure the learned mathematical - D3
 .abilities of basic education students
 -D4

Methods of teaching and learning

(Through the course of general teaching methods, training (individual application

Evaluation modalities

Written tests -1
 Direct observation -2

Program structure.11

Credit hours		the course or The name of course	Course or course code	Educational level
my work	theoretical			
-	2	human rights	Univ1101	The first
-	2	Arabic I	Univ1103	The first
-	2	Islamic Education II	Univ1104	The first
-	2	English II	Univ1105	The first
1	1	Computer I	Univ1106	The first
-	3	General Psychology	Call 1201	The first
-	2	The basis of education	Call 1202	The first
2	-	FitnessI	Sport 1301	The first

2	-	Jmanacetk devices I	Sport 1302	The first
2	-	Volleyball I	Sport 1303	The first
2	-	Football (boys), Gymnastics rhythmic (Girls) I	Sport 1304	The first
2	-	BasketballII	Sport 1305	The first
2	-	Handball I	Sport 1306	The first
2	-	Arena and field I	Sport 1307	The first
2	-	Performances and festivals Sports	Sport 1308	The first
-	2	Anatomy	Sport 1310	The first
-	2	Arabic II	Univ2107	second the
1	1	Computer II	Univ2108	the second
-	2	Health and Environment Education	Univ2109	the second
-	2	English II	Univ2110	the second
-	2	Democracy	Univ2111	the second
-	3	Educational Psychology	Call 2205	the second
-	2	mental health	Call 2206	the second
-	2	Educational guidance	Call 2207	the second
-	3	Educational Statistics	Call 2208	the second
2	2	Racket games (tennis)	Sport 2311	the second
2	2	Basketball II	Sport 2312	the second
2	1	Handball II	Sport 2313	the second
2	1	Arena and field II	Sport 2314	the second
2	1	Physiology of sports training	Sport 2315	the second
2	1	Albayumikanek	Sport 2316	the second
-	2	Racket games (feather, table)	Sport 2317	the second
-	2	Volleyball II	Sport 2318	the second

2	1	Football (boys), Gymnastics rhythmic (Girls) II	Sport 2319	the second
2	1	Jmanacetk devices II	Sport 2320	the second
2	2	athletic training	Sport 2321	the second
2	1	kinetic analysis	Sport 2322	the second
-	2	Arabic III	Univ3112	Third
1	1	Computer III	Univ3113	Third
-	3	Research Methods	Call 3209	Third
-	2	TMS	Call 3210	Third
-	2	Measurement and evaluation	Call 3211	Third
-	2	General methods of teaching	Call 3212	Third
2	1	Basketball III	Sport 3323	Third
2	1	Penta football (boys), Gymnastics rhythmic (Girls)	Sport 3324	Third
2	-	Handball III	Sport 3325	Third
2	-	Jmanacetk devices III	Sport 3326	Third
2	-	Wrestling or martial arts (students) / Aerobic (students)	Sport 3327	Third
2	-	Volleyball III	Sport 3328	Third
-	2	Methods of Teaching Physical Education I	Sport 3329	Third
-	2	Management and administration	Sport 3330	Third
2	-	Arena and field III	Sport 3331	Third
2	-	Jmanacetk devices IV	Sport 3332	Third
2	1	Handball IV	Sport 3333	Third
2	-	Basketball IV	Sport 3334	Third
-	2	Scout and recreational education	Sport 3335	Third
-	2	Sports medicine	Sport 3336	Third

-	2	motor learning	Sport 3337	Third
1	1	Computer III	Univ4114	fourth
-	2	Arabic III	Univ4115	fourth
-	2	Curricula and textbooks	Call 4214	fourth
-	2	Educational administration and direction	Call 4215	fourth
-	12	Application	Call 4216	fourth
2	1	Swimming	Sport 4338	fourth
2	1	Arena and field (decimal)	Sport 4339	fourth
-	3	Methods of Teaching Physical Education	Sport 4340	fourth
-	2	Sports Psychology	Sport 4341	fourth
-	2	athletic training	Sport 4342	fourth
-	3	Research Project Graduation	Sport 4343	fourth

Planning for personal development-13

Review the previous steps and their outputs -1
 Seeing updates from books, periodicals and the information network in the -2
 specialization field of
 .Periodic (annual) updating of approved teaching plans -3

institute regulations related to college or setting) Admission standard -14
 (enrollment

Subject to the department's admission controls
.high school rate %70
admission score of the special %30

The most important sources of information about the program-15

Books, periodicals, theses, international information network, personal experience of
.the course instructor

Curriculum skills chart

Please tick the boxes corresponding to the individual learning outcomes from the program being assessed

Learning outcomes required from the programme

Transferred general) and qualifying skills other skills related to employability and personal development (				Emotional and value goals				skill Program __ objectives				Knowledge __ objectives				Basic um optional	Course Name	Course Code	year/level		
																				D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	human rights	Univ1101	The first
√	√		√	√		√	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic Education II	Univ1104	The first
√	√		√	√	√	√	√	√	√	√	√		√	√	√	√	√	Basic	English II	Univ1105	The first
√	√	√	√	√	√	√		√	√	√	√		√	√	√	√	√	Basic	Computer I	Univ1106	The first The first

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	General Psychology	Call 1201	The first The first
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	The basis of education	Call 1202	
	√	√		√	√	√		√	√	√	√	√	√	√	√	√	Basic	FitnessI	Sport 1301	The first
	√	√		√	√	√		√	√	√	√	√	√	√	√	√	Basic	Jmanacatk devices I	Sport 1302	e Th first
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Volleyball I	Sport 1303	e Th first
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Football (boys), Gymnastics rhythmic (Girls) I	Sport 1304	e Th first
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Basketball II	Sport 1305	e Th first
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Handball II	Sport 1306	e Th first
√	√	√	√	√	√	√	√	√	√	√				√	√	Basic	Arena and field I	Sport 1307	e Th first	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Performances and festivals Sports	Sport 1308	e Th first

√	√	√	√	√			√	√	√	√	√	√	√	√		Basic	Anatomy	Sport 1310	e Th first
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		Basic	Arabic II	Univ2107	e th secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer II	Univ2108	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Health and Environment Education	Univ2109	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English II	Univ2110	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Democracy	Univ2111	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational Psychology	Call 2205	the secon d

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	mental health	Call 2206	e th secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational guidance	Call 2207	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational Statistics	Call 2208	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Racket games (tennis)	Sport 2311	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Basketball II	Sport 2312	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Handball II	Sport 2313	the secon d
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arena and field II	Sport 2314	the secon

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	athletic training	Sport 2321	the second
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	kinetic analysis	Sport 2322	the second
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer II	Univ2108	the second
√	√	√			√	√	√	√	√	√	√	√	√	√	√	Basic	Health and Environment Education	Univ2109	the second
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English II	Univ2110	the second
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Democracy	Univ2111	the second

	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational Psychology	Call 2205	the second
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	mental health	Call 2206	the second
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational guidance	Call 2207	the second
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational Statistics	Call 2208	the second
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic III	Univ3112	Third
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer III	Univ3113	Third
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Research Methods	Call 3209	Third
√	√	√	√	√	√	√	√		√	√	√	√		√	√	Basic	TMS	Call 3210	irdTh	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Measurement and	Call 3211	irdTh

																		evaluation		
√	√	√	√	√	√	√		√	√	√	√	√	√	√	√		Basic	General methods of teaching	Call 3212	irdTh
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		Basic	Basketball III	Sport 3323	irdTh
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		Basic	Penta football (boys), Gymnastics rhythmic (Girls)	Sport 3324	irdTh
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		Basic	Handball III	Sport 3325	irdTh
√	√	√	√		√	√	√	√	√	√	√	√	√	√	√		Basic	Jmanacetk devices III	Sport 3326	irdTh
√		√	√	√	√	√	√	√	√	√	√	√		√	√		Basic	Wrestling or martial arts (students) / Aerobic (students)	Sport 3327	irdTh
√	√	√		√	√	√	√	√	√	√	√	√	√	√	√		Basic	Volleyball III	Sport 3328	irdTh
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√		Basic	Methods of Teaching Physical Education I	Sport 3329	irdTh
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√		Basic	Management and administration	Sport 3330	irdTh
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√		Basic	Arena and field III	Sport 3331	Third
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√		Basic	Jmanacetk devices IV	Sport 3332	irdTh
√			√	√	√	√	√	√		√	√	√	√	√	√		Basic	Handball IV	Sport 3333	irdTh

√	√	√	√	√	√	√	√	√		√	√			√	√	Basic	Basketball IV	Sport 3334	irdTh
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Scout and recreational education	Sport 3335	irdTh
√			√	√	√	√	√	√		√	√	√	√	√	√	Basic	Sports medicine	Sport 3336	irdTh
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	motor learning	Sport 3337	irdTh
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Computer III	Univ4114	urthfo
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Arabic III	Univ4115	fourth
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Curricula and textbooks	Call 4214	fourth
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Educational administration and direction	Call 4215	fourth
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Application	Call 4216	urthfo
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Swimming	Sport 4338	urthfo
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Arena and field (decimal)	Sport 4339	urthfo
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Methods of Teaching Physical Education	Sport 4340	urthfo
√			√	√	√	√	√	√		√	√	√	√	√	√	Basic	Sports Psychology	Sport 4341	urthfo

√	√	√	√	√	√	√	√	√		√	√			√	√	Basic	athletictraining	Sport 4342	urthfo
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Research Project Graduation	Sport 4343	urthfo

Course description

This course description provides a necessary summary of the most important characteristics of the course and demonstrating whether he has made the most of ,the learning outcomes expected of the student to achieve ; . It must be linked to the program description , available learning the opportunities

College of Basic Education / Diyala University	Educational institution •
Department of Physical / Cultural materials Education and Sports Sciences	/ Scientific department • center
Univ1101 / Human Rights	code / name •
Is mandatory	Attendance forms available •
the first / The first	year / season •
hours 30	) Number of study hours • (total
21 20 /10/1	description was The date this • prepared
:At the end of the academic year, the student should be able to : Course objectives •	
(and its properties Human rights definition(learn1.	
. Human rights from Islam Attitude Learn2.	
human rights ratings Learn3.	
collective Human rights Learn4.	
international and domestic and disputes the war time in Human rights Learn5-	
Human rights in And its impact Admin corruption Learn6-	

methods of teaching, learning and assessment Course outcomes and

Cognitive goals - A

Knowledge and understanding -1 A

Enabling students to obtain knowledge and understanding of Islam's position on . human rights -2 A

Enabling students to obtain knowledge and understanding in the classifications of . human rights -3 A

Enabling students to obtain knowledge and understanding of collective human rights -4 A

ledge and understanding of human rights in Enabling students to obtain know . times of war and international and internal conflicts -5 A

students to obtain knowledge and understanding of administrative Enabling -A6●
corruption and its impact on human rights

. of the course Marathi objectives - B

Skills in the text of international human rights articles - B1●

. skills related to the topics of the lesson - 2 B

Methods of teaching and learning

Clarification and explanation of the study material

How to display the form -2

The lecture method -3

learning method-Self -4

Evaluation modalities

Daily tests with specific questions1

. Setting grades for homework and class participation 2

Assign students to complete research and reports on the subject 3

. monthly tests with objective questions and essays 4

emotional and value goals - C

. To realize the importance of studying matter and its life applications -1 A

. Realizes the importance of the impact of monotheism in life -2 A

and learning Methods of teaching

Explanation and clarification1-

How to display the form -2

learning method-Self-3

Evaluation modalities

. Theoretical tests1-

. Reports and studies -2

other skills related to employability and) Transferred general and qualifying skills - D

). personal development

. The skills of using references and terminology -1 D

. Skills in collecting and analyzing data on the topic -2 D

. The skills of interpreting theorems - 3 D

. Comparison skills - 4 D

. ills of preparing special concepts on the subjectSk 5 D

Course structure					
Evaluation method	education method	topic / Unit name	required learning outcomes	hours	the week
Building calendar	lecture	rights Definition of and its Human characteristics	rights Definition of a Human	2	1
Building calendar	lecture	rights Definition of and its Human characteristics	enumeration rights features Human	2	2
Building calendar	lecture	from Islam Attitude Human rights	Islam Attitude Learn Human rights from	2	3
Building calendar	lecture	from Islam Attitude Human rights	Islam Attitude Learn Human rights from	2	4
Building calendar	lecture	rights ratings Human	rights ratings Learn Human	2	5
Building calendar	lecture	rights ratings Human	rights ratings Learn Human	2	6
The first month exam is a variety of tests and solving issues related to the subject				2	7
Building	lecture	Human rights	Human rights Learn	2	8

calendar		collective	collective		
Building calendar	lecture	Human rights collective	Human rights Learn collective	2	9
Building calendar	lecture	in Human rights and the war time disputes and international interior	rights Learn time in Human and the war disputes and international interior	2	10
Building calendar	lecture	in Human rights and the war time disputes and international interior	Human rights Learn and the war time in international disputes and interior	2	11
Building calendar	lecture	Admin corruption in And its impact Human rights	corruption Learn And its Admin rights in impact Human	2	12
Building calendar	lecture	Admin corruption in And its impact Human rights	corruption Learn And its Admin rights in impact Human	2	13
Building calendar	lecture	Admin corruption in its impact And Human rights	corruption Learn And its Admin rights in impact Human	2	14

The second month exam objective tests and problem solving	2	15
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	Infrastructure
nothing	The required textbooks1-
<p>website of the / Sources of human rights Egypt, / Faculty of Law, Benha University 2010/2/1 issued on</p> <p>.Global Corruption Report 2007 -Transparency International . The Lebanese Association for the Promotion of Transparency - 2005 - st Edition1 - Book of Corruption -No Corruption / Lebanon -Technopress Press</p>	(sources) main references2
<p>Wasat -Al / Sources of Human Rights Law September / Friday/ 378 Issue / website / 2003 19</p> <p>Individual / Article / Ahmad Helmy Arab / Behavior and Human Rights Tenth / Human Rights Arab Magazine International / Dubai / 2007 / Issue Human Rights Organization Website</p> <p>The Phenomenon of Corruption / A -Dr . Suleiman Abdel Moneim Legislations with the Provisions of Study of the Compatibility of Arab .the United Nations Convention Against Corruption. p. 17</p> <p style="text-align: center;">•</p>	Books and references recommended by scientific (...., reports , journals
<p>Administrative reform can only be achieved - Shihabi-Fares Al blic the pu / through a radical change of thought, goals and laws an article -sector from the perspective of economic liberalism www.mafhoun.com available on the website</p>	, Electronic references -B .websites

Course development plan •

Sectoral commitment

Course description form

(Fundamentals of Psychology) Course Description

Prof. Dr. Kamal Jassim Muhammad :Course instructor

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes the student to achieve, demonstrating whether he has made expected of They must be linked . available learning the most of the opportunities . Program description And between

Faculty of Basic Education	Educational institution •
Department of Physical Education and Sports educational materials / Sciences	/ scientific department • center
Coll 1201 / Fundamentals of Psychology	code / name •
Is mandatory	Attendance forms available •
the first / The first	year / season •
hours 45	) Number of study hours • (total
_ 2021/10/1	The date this description was • prepared
Course objectives •	
Introducing students to general psychology in general in terms of its • origins, concept, objectives, branches, and its relationship to other . sciences	
Providing students with the ability to know the contributions of Muslim 2- . scholars in the field of psychological studies	
Students' perception of the most important Western schools that focused •	

	. on psychological studies
t of behavior and the physiological	Introducing students to the concep •
. and psychological foundations affecting human behavior	
) Students follow the processes that take place within the human being	•
.(motives, emotions, sensation, perception, and attention	
g as a means to obtain knowledge and	Introducing students to learnin •
	. civilized advancement
Students' awareness of personality through knowledge of its concept,	•
. characteristics, factors affecting it, and types	
The role of psychology in understanding human	Student appreciation •
	. and direct it or in order to control it behavi

and methods of teaching, learning and assessment Course Outcomes10.

Cognitive goals - A

Enabling students to obtain knowledge and understanding of general - 1 A
psychology in terms of its origins, concept, objectives, branches, and its
. relationship to other sciences

Enabling students to obtain knowledge and understanding of the - 2 A
. s of Muslim scholars in the field of psychological studies contribution

Enabling students to obtain knowledge and understanding of the - 3 A
. schools of psychology and the intellectual orientations of each of them

Enabling students to obtain knowledge and understanding of human - 4 A
. behavior and the physiological and psychological bases affecting it

Enabling students to obtain knowledge, understanding, analysis and -5 A
. interpretation of the motives of human behavior

Enabling students to obtain knowledge and understanding, analyze -6 A
. and interpret human emotion

Enabling students to obtain knowledge and understanding of learning - 7 A
in terms of its meaning, importance, conditions and theories, with a focus
on the theories of conditional learning by Pavlov and learning by
. clairvoyance by Koehler

to obtain knowledge and understanding, analyze and students Enabling -A8
. interpret each of sensation, perception and attention

Enabling students to obtain knowledge, understanding and - 9 A
. interpretation of personality

. of the course Marathi objectives- B

. Analyze the concepts mentioned in the course - 1

Acquiring the skill of identifying the theoretical and applied branches of -2
. psychology

. Schools of psychology●

. Using the applications of learning theories in the school -4

and learning Methods of teaching

Presentation or lecture -1

Interrogation -2

Discussion and problem solving -3

Requiring students to visit the library and the international information -4
. network

Evaluation modalities

. Educational applications 1 .

. Individual and group research papers .2

(homework questions related to the subject) Daily tests .3

(objective and essay) Monthly written exams .4

emotional and value goals- C

Develop students' awareness of basic knowledge, information and . -1
. concepts of general psychology

Students show interest in general psychology topics and take -2
. learning-responsibility for self

in the Students' appreciation of the role of general psychology -4

. educational process

Methods of teaching and learning

Problem Solving●
Fatstorm●
simulation •

Evaluation modalities

. Oral exams1 .

.(homework questions related to the subject) Daily tests .2

. Individual and group research papers .3

(objective and essay) Monthly written exams .4

other skills related to employability) Transferable General and rehabilitative skills - d
) , and personal development

Enabling the student to write individual and group short research papers .1
. in the fields of general psychology

Enabling the student to write educational research reports on some .2
. mental disorders

ports on the mental Enabling the student to write educational research re .3
. processes that take place within the human mind

Enable the student to master the skills of effective communication .4
. between colleagues and the course instructor

ers in Analyze the educational and behavioral problems they face as teach .5
 . the future and develop appropriate solutions

Course structure

Evaluati on method	education method	topic / Unit name	required learning outcomes	hours	the week
Daily exams	diction interrogatio n Discussion	Basics of psychology : Its origin, development, and concept objectives and its .branches	: Enable students to Knowing how general -1 .psychology emerged Determine the basic -2 concepts of general .psychology Statement of the -3 objectives of general .psychology Distinction between the -4 theoretical and applied branches of general .psychology	3	the first
class participati on	Presentation and discussion	Relationship of psychology with . other sciences schools of .psychology The role of Arab and Muslim scholars in the field of .psychology	: Enable students to Determine the - 1 relationship of psychology . with other sciences Identify the most - 2 important schools of .psychology role Understanding the - 3 of Arab and Muslim scholars in the field of .psychology	3	The second
writing Short research Or reports	Discussion and questioning and solve problems	the behavior Factors affecting behavior (heredity	: Enable students to Understanding the -concept of behavior. 2 Analyzing the factors	3	Third

individually or collectively on the subject		(and environment	.affecting behavior		
Daily exams	discussion ,Diction and questioning	motives	: Enable students to Realizing the concept -1 of motivation and its .functions Learn to measure • .motivation Classification of types • .of motives Give examples of • .motivation	3	the fourth
Writing short research Or reports individually or collectively on the subject	Discussion and questioning and solve problems	agitation	: Enable students to Understand the • .concept of emotions Knowing the -2 characteristics of .emotions Absorbing the -3 physiological changes .associated with emotion Identify the most -4 that important theories .explained the emotion Realizing the -5 .importance of emotions Give examples of -6 .emotions	3	Fifth
First month test					VI
class participation	Presentation, questioning and discussion	learning	: Enable students to Understanding the -1 concept of learning and its .conditions Knowing the -2 relationship between .learning and maturity Identify the types of -3 learning	3	VII

class participation	Presentation, questioning and discussion	) Learning theories classical conditional to theory learning (Pavlov	Students' comprehension 1- of the concepts of classical conditional learning theory for Pavlov Analyze the laws that -2 explain the relationship between conditional and . unconditional stimuli	3	VIII
Daily exams	Presentation, questioning and discussion	Learning theory by clairvoyance to Koehler	Students' comprehension 1- of the concepts of insight learning theory Analyzing the laws that -2 explain learning according to . insight	3	ninth
class participation	Diction, questioning and problem solving	Educational applications of learning theories	the Design a plan to cope problems educational and behavioral problems that they face as a teacher in the future, and to utions develop appropriate sol . for them	3	The tenth
writing Short research Or reports individually or collectively on the subject	,Presentation questioning and discussion	Sensation, perception and attention	distinguish between● sense concept Perception and ... attention Analyzing the -2 psychological and neurological foundations of sensation, perception . and attention Classification of special -3 . sensations Analyze the factors -4	3	eleventh

			affecting attention and its . distractions		
Daily exams	Presentation, questioning and discussion	Personal	Know the concept of 1- . personality Determine the factors -2 . affecting personality Analyzing personality -3 . characteristics personality Understanding . types	3	twelveth
second month test					Thirteen th
Discuss individual and group research and reports					fourteen th
General Review					Fifteenth

Infrastructure •

Course books required **1**

) 2011) Shamsi, Abdul Amir Mohammed •
general psychology ,
Hindawi-Zaghoul, Imad and Ali Al -•
Introduction to Psychology (2004)
(1997) Khaleq, Ahmed Ahmed-Abdel -3
Foundations of Psychology
books Other

(sources) Main references **2**

, (2011) Mohamed Shamsi, Abdel Amir1- General Psychology psychological research journals and Journals of psychological studies -3	Recommended books and scientific journals(references (..., reports ,
educational websites related to Benefit from course topics	, Electronic references -B .websites

	Course development plan •
Benefit from electronic library services and the international information 1- network	
Distributing questionnaires to students to find out the scientific and -2 of the course psychological benefit	
Carrying out developmental courses for students and teachers _3	

Course description

This course description provides a necessary summary of the most important characteristics of the course and expected of the student to achieve, demonstrating whether he has made the most of the learning outcomes ; . It must be linked to the program description . available learning the opportunities

College of Basic Education / Diyala University	Educational institution •
Department of Physical / Educational materials Education and Sports Sciences	/ Scientific department • center
/ Fundamentals and principles of basic education Coll 1202	code / name •
Is mandatory	Attendance forms available •
first the / The first	year / season •

hours 30	) Number of study hours • (total
21 20 /10/1	The date this description was • prepared
:At the end of the academic year, the student should be able to : Course objectives •	
. The concept of basic education and its historical development Learn1.	
Basic education system inputs Learn2.	
Basic education goals Learn3.	
Characteristics of basic education Learn4.	
Justifications for the introduction of basic education Learn5-	
Basic education in some Arab countries Learn6-	
Basic education in a number of foreign countries Learn7-	
Basic education in the United States of America Learn8-	
Some problems facing education in Iraq and an attempt to remedy Learn9- them	
Course outcomes and methods of teaching, learning and assessment	
<p style="text-align: right;">Cognitive goals - A</p> <p style="text-align: right;">Knowledge and understanding -1 A</p> <p>Enabling students to obtain knowledge and understanding in the concept of basic -2 A education and its historical development</p> <p>Enabling students to obtain knowledge and understanding in the objectives of En -3 A basic education</p> <p>Enabling students to obtain knowledge and understanding in the characteristics -4 A of basic education</p> <p>in basic education Enabling students to obtain knowledge and understanding -5 A in some Arab countries</p>	

Enabling students to obtain knowledge and understanding of basic education -6 A
in a number of foreign countries

. of the course Marathi objectives - B

. skills related to the topics of the lesson - 2 B

Methods of teaching and learning

Clarification and explanation of the study material

How to display the form -2

The lecture method -3

learning method-Self -4

Evaluation modalities

Daily tests with specific questions 1

. Setting grades for homework and class participation 2

Assign students to complete research and reports on the subject 3

. monthly tests with objective questions and essays 4

emotional and value goals - C

. To realize the importance of studying matter and its life applications -1 A

. Realizes the importance of the impact of monotheism in life -2 A

Methods of teaching and learning

Explanation and clarification1-

How to display the form -2

method learning-Self-3

Evaluation modalities

. Theoretical tests1-

. Reports and studies -2

other skills related to employability and) Transferred general and qualifying skills - D

). personal development

. The skills of using references and terminology -1 D

. Skills in collecting and analyzing data on the subject -2 D

. The skills of interpreting theorems - 3 D

. Comparison skills - 4 D

. Skills of preparing special concepts on the subject 5 D

Course structure

Evaluation method	education method	topic / Unit name	required learning outcomes	hours	the week
Building calendar	lecture	The concept of basic education and its historical development	The concept of Learn basic education and its historical development	2	1

Building calendar	lecture	Basic education system inputs	Basic education Learn system inputs	2	2
Building calendar	lecture	Basic education goals	Basic education Learn goals	2	3
Building calendar	lecture	Characteristics of , basic education justifications for the introduction of basic education	Characteristics Learn , of basic education justifications for the introduction of basic education	2	4
Building calendar	lecture	Basic education in some Arab countries	Basic education Learn basic , in Jordan , education in Algeria Basic education in Egypt	2	5
Building calendar	lecture	Basic education in some Arab countries	Basic education Learn basic , in Yemen education in Morocco	2	6
The first month exam is a variety of tests and solving issues related to the subject				2	7
Building calendar	lecture	Basic education in some Arab countries	Basic Learn education in basic , Bahrain education in Iraq	2	8
Building calendar	lecture	Basic education in a number of foreign	Basic education Learn basic , in Japan education in Britain	2	9

		countries			
Building calendar	lecture	Basic education in the United States of America	Basic education Learn in Sweden	2	10
Building calendar	lecture	Basic education in the United States of America	Basic education Learn in Germany	2	11
Building calendar	lecture	Basic education in the United States of America	Basic education Learn in Indonesia	2	12
Building calendar	lecture	Some problems facing education in Iraq and an attempt to remedy them	failing	2	13
Building calendar	lecture	Some problems education in facing Iraq and an attempt to remedy them	leakage	2	14
The second month exam objective tests and problem solving				2	15

	Infrastructure
nothing	The required textbooks1-
In Comparative Education and International -Professor Dr. Abdullah Hassan Al , Education	(sources) main references2

The World of Modern Books, 2004, Musawi	
And the Fatlawi–Al Teacher Khaled Rahi Khafaji, –Janan Muhammad Abd al ,teacher and the assistant teacher, Ibtisam Jaafar Khafaji, carried the title of the –Jawad al Sadiq –basic education system on the Dar Al Cultural Foundation for printing and Radwan –publishing in Babylon and Dar Al istribution in Amman for publishing and d . and its first edition	Books and references recommended by scientific (...., reports , journals
The first site for primary education in Algeria	, Electronic references -B .websites

	Course development plan •
	Sectoral commitment

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of

It must be linked to the program . learning opportunities the available ; .description

Divala University / College of Basic Education	Educational institution .1
Course outcomes and methods of teaching, learning and assessment.10	
Scientific department / physical education and	scientific department / .2
Cognitive goals -A	
obtain knowledge and understanding of the to Enabling students to	Course name/Code .3
Sport 1301 / Fitness physical fitness importance of	
Enabling students to obtain knowledge and understanding of the form	Attendance forms .4
of physical fitness in terms of social, health, psychological, mental importance	available
productivity and	
Enable students to obtain knowledge and understanding of the elements	season/year .5
The first / the first	
Enable students to obtain knowledge and understanding of ways to	(Study hours - total .6
exercise and develop each element of physical fitness	
Enabling students to obtain knowledge and understanding in the field of	The date this description .7
2021/10/1 evaluating body fitness in a scenario	was prepared
	e .8
.The soft skills objectives of the course - B	
physical fitness: importance of The - B 1	
of physical fitness in terms of social, health, importance The - B2	
Shows the importance of physical fitness in terms of .2	
productivity psychological, mental and	
productivity social, health, psychological, mental fitness elements - B3	
information about the types and types of special fitness elements Collect -B4	
Shows the importance of the elements of physical fitness .3	
Methods and exercises to develop each element of physical fitness -B 5	
Explains each component of physical fitness .4	
.shows some weight loss exercises and maintaining the ideal weight -B6	
Methods of teaching and learning	
physical fitness and clarification 1	
How to display the form -2	
The method of discussion and interrogation -3	
The cooperative learning method	
learning method-Self -5	
Evaluation modalities	
	Practical tests 1
	Theoretical exams -2
research and reports and review studies that	Assigning students to complete -3
	dealt with physical fitness

Emotional and value goals –C
<p>Realizes the importance of physical fitness in all physical, –C 1 psychological, mental, social, health and productive aspects each element of physical fitness Gives importance to – C 2 Connects physical fitness with the environment –C 3 .The ability to overcome the problems facing the student – C 4 He should have a flexible and balanced personality – C 5</p>
Methods of teaching and learning
<p style="text-align: right;">Explanation and clarification 1 How to display the form -2 The method of discussion and interrogation -3 The cooperative learning method learning method-Self -5</p>
Evaluation modalities
<p style="text-align: right;">Practical tests 1 Theoretical exams -2 research and reports and review studies that Assigning students to complete -3 dealt with physical fitness</p>
<p>Transferred general and qualifying skills (other skills related to –D .(employability and personal development skills Leadership –D1 elements of physical fitness skills Developing the –D2 . available capabilities the skills of exploiting the – D3 quality motor –acquiring coordination and high skills of the –D4 . performance to analyze, evaluate and develop motor performance Skills of ability D5</p>

Course structure .11

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Discussion and questioning	Introduction to the importance of physical fitness	the Recognize importance of physical fitness	2	1
Diagnostic calendar	Discussion and questioning	importance of physical fitness	Recognizing the of importance physical fitness in terms of social, health, psychological, mental and productivity	2	2
Diagnostic calendar	Discussion and questioning	Concept of private fitness	Learn about the concept of private fitness	2	3
Building calendar	Discussion and questioning	The table and its types	Get to know the table and its types	2	4
Building calendar	cooperative learning	Methods and exercises for the development of stamina	Learn the ways and exercises to develop the table	2	5
First month test, essay questions + practical test				2	6
Diagnostic calendar	Discussion and questioning	Muscular strength and its types	Learn about muscular strength and its types	2	7
Building calendar	cooperative learning	Ways and exercises to develop muscle strength	Learn about and methods exercises to develop muscle strength	2	8
Diagnostic calendar	Discussion and questioning	Speed and its types	Learn about speed and its types	2	9
Building calendar	-Self education	Ways and exercises to develop speed	Learn about speed development methods and exercises	2	10
Diagnostic calendar	Discussion and questioning	Flexibility and its types	Learn about flexibility and its types	2	11

Building calendar	Cooperative learning and self learning	Methods and exercises for developing flexibility	Learn about methods and exercises to develop flexibility	2	12
Building calendar	Discussion, questioning -and self learning	Agility, its types, methods and for its exercises development	Learn about agility, its types, methods and exercises to develop it	2	13
Building calendar	Discussion, questioning, model presentation -and self learning	Ideal weight, overweight, obesity, and some weight loss and weight gain exercises	Identifying the ideal weight, overweight, obesity, and some weight loss and weight gain exercises	2	14
The second month test, essay questions + practical test, final evaluation				2	15

Infrastructure .12

nothing	The required textbooks –1
its – Helmy Hussein, Physical fitness its –the factors affecting it –components tests, 1995	(main references (sources 2
Razzak: –Sarah Ahmed and Norman Abdel physical fitness and health, 2001	
periodicals and resources related to Benefit from the course	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, –B ...websites

Course development plan .13

<p>the The course is developed according to the requirements that appear in development of physical fitness in the stages of basic education</p> <p>The course is developed in accordance with the requirements that appear in the .2 global physical fitness development system</p>
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Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the learning opportunities available. It must be linked to the program description ; .description

Divala University / College of Basic Education	Educational institution .9
Course outcomes and methods of teaching, learning and assessment .14	
Scientific department / physical education and	scientific department / .10
Cognitive goals –A	
To understand the characteristics and advantages of the technical aspects of the ground movements of the jumping horse's movements	Course name/ code .11
ground movements learning importance of To understand the forms of the jumping horse's movements	Attendance form .12
To understand the characteristics and features of the jumping horse's movements	Is mandatory - 3 A available
understand the characteristics and advantages of the movements of the horizontal bar	season/year .13
To understand the characteristics and advantages of the horizontal bar movements	the parallelepiped Study hours (total .14
To understand mechanical laws of each activity of e performance To understand the technical aspects of the performance	The date this description .15
2021/10/1	was prepared
Course objectives: At the end of the academic year the student should be able to	To apply what he learned on the ground .16
The soft skills objectives of the course –B	
Shows the characteristics and advantages of the ground movements learning importance of jumping on a jumping horse perform learning to importance of the horizontal bar Basic situation Learn the pyramids and movements with the colleague Shows the characteristics and advantages of parallel horse movements	The - B 1 The - B2 learn the - B3 Learn the -B4 -B5
Methods of teaching and learning	
advantages of the Shows the characteristics and movements of the horizontal bar	Investigation method -1 Method of learning centers and places 2 The method of discussion and interrogation -3 Explain mechanical laws 5
Evaluation modalities	
Fixed activities method -5 . 6	
Method of learning centers and places – 6	
Evaluation modalities	
Practical tests 1	
Theoretical exams -2	
Assign students to carry out research and reports and review the studies that dealt with the gymnastics of students' organs -3	

Emotional and value goals –C

The ability to solve problems –C 1

To be a researcher for creativity and innovation –C 2

Acquisition and development of scientific thinking competencies –C 3

To have a flexible and balanced personality . – C 4

Methods of teaching and learning

Exploration and investigation method -1

Method of learning centers and places 2

discussion and interrogation The method of -3

The cooperative learning method

Fixed activities method -5

Method of learning centers and places – 6

Evaluation modalities

Practical tests 1

Theoretical exams -2

the studies that Assign students to carry out research and reports and review -3

dealt with the gymnastics of students' organs

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development

skills Leadership –D1

and innovation Building positive tendencies towards creativity – – D2

. available capabilities the the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

Course structure .15

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	Clarify the general concept of men's gymnastics	General concept of artistic gymnastics for men	2	1
Diagnostic calendar	method of discussion and questioning	Mention the years, dates and events of your gymnastics	To know the history and origins of gymnastics	2	2
Diagnostic calendar	Method of learning centers and places	Learn about the types of men's gymnastics and performance on each device	Know the types of gymnastics	2	3
Diagnostic calendar	How to learn for mastery	Performing the entire kinematic chain on the ...device	Floor movement mat device	2	4
Diagnostic calendar	cooperative learning method	Weighted movements, movements, and standing on the ...shoulders	Parallel device	2	5
Diagnostic calendar	static activity method	...Leg swings	Knobs horse device	2	6
		Crossing Fatah Crossing annexation	Jumping platform device..and jumping board	2	7
Diagnostic calendar	cooperative learning method	Weighted movements and rotational movements around the axis of the body	throat apparatus	2	8
Building calendar	cooperative learning method	Hanging and weighted movements and pronation movements	Horizontal device	2	9
Building calendar	cooperative learning method	Intensive exercises to develop skill	Perform exercises to develop skills	2	10
Building calendar	cooperative learning method	Physical exercises.. endurance	Performing physical exercises to strengthen the mechanism of muscle work	2	11
Building calendar	cooperative learning method	Recreational exercises	Small game exercises	2	12
Building calendar	cooperative learning method	Q and A in the law of	Know the times on each device to	2	13

		gymnastics	perform the exercises		
Building calendar	cooperative learning method	Field tests	audit	2	14
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	2	15

Infrastructure .16	
nothing	The required textbooks -1
Obeidi; Theoretical foundations of -Al Saeb .gymnastics	(main references (sources 2
Benefit from periodicals and resources related to the course	Books and references recommended by scientific (... ,journals, reports
information Benefit from the international known sources-network as well	Electronic references, -B ...websites

Course development plan .17
The course is developed according to the requirements that appear in the .1 development of apparatus gymnastics for men in the basic education stages accordance with the requirements that appear in the The course is developed in .2 development of gymnastics apparatus in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description ; .description

Diyala University / College of Basic Education	Educational institution .17
Scientific department / physical education and sports sciences	center / department.18
Spor / female students equipment for Gymnastics 1302	Course name/code.19
Is mandatory	Attendance forms .20 available
The first / the first	season/year.21
hours 30	(Study hours (total.22

2021/10/1	The date this description .23 was prepared
be Course objectives: At the end of the academic year, the student should.24 :able to	
Shows the characteristics and advantages of the technical .1 aspects of ground movements	
Shows the characteristics and advantages of jumping .2 horse movements	
-Shows the characteristics and advantages of non .3 uniform parallel movements	
characteristics and advantages of balance Shows the .4 beam movements	
Explain mechanical laws .5	
in practice above Apply the . 6	

Course outcomes and methods of teaching, learning and assessment.18	
Cognitive goals -A	
understand the characteristics and advantages of the technical aspects To - A1 ground movements of ground movements learning importance of To understand the - 2 A To understand the characteristics and features of the jumping horse's - 3 A movements uniform parallel -understand the characteristics and advantages of non To - 4 A movements To understand the characteristics and advantages of balance beam - 5 A movements To understand mechanical laws -A6 yof each activit performance To understand the technical - A7 To apply what you have learned on the ground -A8	

.The soft skills objectives of the course –B

ground movements learning importance of The - B 1
.jumping on a jumping horse perform learning to importance of The - B2
uniform parallel device-swings on a non Basic and positions learn the - B3
movements and balance beam apparatus Basic situation Learn the -B4

Methods of teaching and learning

Exploration and investigation method -1
Method of learning centers and places 2
discussion and interrogation The method of -3
The cooperative learning method
Fixed activities method -5
Method of learning centers and places – 6

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies -3
female students of that dealt with the gymnastics

Emotional and value goals –C

The ability to solve problems –C 1
To be a researcher of creativity and innovation –C 2
Acquisition and development of scientific thinking competencies –3 C
confidence–Raising morale and self . – C 4

Methods of teaching and learning

Exploration and investigation method -1
Method of learning centers and places 2
and interrogation The method of discussion -3
The cooperative learning method
Fixed activities method -5
Method of learning centers and places – 6

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies -3
female students of that dealt with the gymnastics

**Transferred general and qualifying skills (other skills related to –D
.(employability and personal development
skills shipLeader –D1**

Building positive tendencies towards creativity and innovation – – D2

. available capabilities the the skills of exploiting –D3

**Building a generation whose spirit is challenge, persistence, and –D4
surrender–non**

analyze, evaluate and develop motor performance to Skills of ability D5

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	Clarify the concept general of gymnastics for female students	A general concept of artistic gymnastics for female students	2	1
Diagnostic calendar	method of discussion and questioning	Mention the years, dates and events of your gymnastics	To know the history and origins of gymnastics	2	2
Diagnostic calendar	Method of learning centers and places	Learn about the types of female gymnastics and performance on each device	the types of Know gymnastics	2	3
Diagnostic calendar	for How to learn mastery	Performing the entire kinematic chain on the ...device	Floor movement mat device	2	4
Diagnostic calendar	cooperative learning method	Weighted movements, movements, and standing on the ...shoulders	uniform parallel -Non device	2	5
Diagnostic calendar	static activity method	Leg swing ...movements	Jumping horse device	2	6
		Crossing Fatah Crossing annexation	Jumping platform device..and jumping board	2	7
Diagnostic calendar	cooperative learning method	Movements of standing and walking forward, backward and ...forward	Balance beam device	2	8
Building calendar	cooperative learning method	Step jump, alternate jump and 180 degree spin on one leg	Balance beam device	2	9
Building calendar	cooperative learning method	Intensive exercises to develop skill	Perform exercises to develop skills	2	10
Building calendar	cooperative learning method	Physical exercises.. endurance	Performing physical exercises to strengthen the mechanism of muscle work	2	11
Building calendar	cooperative learning method	Recreational exercises	Small game exercises	2	12
Building calendar	cooperative learning method	Q and A in the law of	Know the times on each device to	2	13

		gymnastics	perform the exercises		
Building calendar	cooperative learning method	Field tests	audit	2	14
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	2	15

Infrastructure .20	
nothing	The required textbooks -1
Obeidi; Theoretical foundations of –Saeb Al .gymnastics Abdul Sattar Jassim Muhammad and Aida Gymnastics for Ali Hussain; Contemporary Girls, 1990	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (.... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, –B ...websites

Course development plan .21
The course is developed according to the requirements that appear in the .1 development of equipment gymnastics in the stages of basic education course is developed in accordance with the requirements that appear in the The .2 development of gymnastics apparatus in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program. ; .description

Diyala University / College of Basic Education	Educational institution .25
Scientific department / physical education and sports sciences	Scientific department / center .26

Sport 1303 / Volleyball	Course name/code.27
Is mandatory	Attendance forms .28 available
The first / the first	season/year.29
hours 30	(Study hours (total.30
2021/10/1	The date this description .31 was prepared
Course objectives: At the end of the academic year, the student should be .32	
able to	
history of volleyball in the world in Knowledge of the .1	Iraq
To show the characteristics and advantages of volleyball .2	
skills in volleyball basic .3	
in basic skills each skill of the types of That shows the .4	
volleyball	
their types basic skills and To explain the .5	
skills basic Practical application of . 6	

Course outcomes and methods of teaching, learning and assessment.22
Cognitive goals -A
To understand the history and origins of volleyball in the world and Iraq - 1 A advantages of volleyball To understand the characteristics and - 2 A in volleyball skills basic To understand each of the - 3 A skills types of each of the basic To understand the - 4 A their performance of the basic skills and technical To understand the - 5 A types in practice To apply what he learned -A6

.The soft skills objectives of the course –B

of the transmission performance learning the technical importance of The - B 1
skill and its types
of the passing skill performance learning the technical importance of The - B2
types setup) and its)
of the performance learning the technical importance of The - B3
overwhelming hitting skill
performance of the blocking learning the technical importance of The -B4
wall skill and its types
and know right and The student should have the ability to apply the skill -B5
wrong through trial and failure

Methods of teaching and learning

Exploration and investigation method -1
Method of learning centers and places 2
The method of discussion and interrogation -3
The cooperative learning method
method of learning for mastery The –5
View the form – 6

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to complete research and reports and review studies that 3
dealt with volleyball

Emotional and value goals –C

ability to overcome the difficulties facing students The –C 1
Developing a spirit of cooperation among students during – C 2
performance
Acquisition and development of scientific thinking competencies –C 3
.To have a flexible and balanced personality . – C 4
. gives importance to the problems that require quick solutions – C 5
confidence –Developing psychological aspects and instilling self – C 6
and morale
Acquisition of basic concepts in the field of academic and – C 7
educational specialization

teaching and learning Methods of

- Exploration and investigation method -1
- Method of learning centers and places 2
- The method of discussion and interrogation -3
- The cooperative learning method
- method of learning for mastery The -5
- View the form - 6

modalities Evaluation

- Practical tests 1
- Theoretical exams -2
- Assigning students to complete research and reports and review studies that 3
dealt with volleyball

**Transferred general and qualifying skills (other skills related to -D
(development employability and personal**

- skills Leadership -D1**
- Building positive tendencies towards creativity and innovation - - D2**
- . available possibilities the the skills of exploiting -D3**
- Building a generation whose spirit is challenge, persistence, and -D4**
- surrender-non**
- to analyze, evaluate and develop motor performance Skills of ability D5**
- Evaluating the extent to which students in basic education acquire - D6**
- physical education and sports science skills**
- . Develop the student's ability to analyze information - D7**

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	History of the game in the world and in Iraq	To learn about the history of the game in the world and in Iraq	2	1
Diagnostic calendar	method of discussion and questioning	Characteristics and advantages of volleyball and basic skills	To get acquainted with the characteristics and advantages of volleyball and basic skills	2	2
Diagnostic calendar	Method of learning centers and places	Explain basic skills in general and introduce students to the places where they are performed on the field	Learn basic skills and players stand where	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Performing the steps technical for the skill of sending from above and below	Know the transmission skill and its types	2	4
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Technical steps for the skill of passing from top to front, top to back, and bottom safe	Learn about passing skill (setup) and its types	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skill	Performing exercises to develop sending and passing skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Stages of technical performance of crushing beating	Learn the crushing skill	2	8
Diagnostic calendar	The method of displaying the is the model method of learning for mastery	Stages of the technical performance of facing -the front smash hit and the smash hit by deception	Learn about the types of crushing, frontal crushing, and crushing by deception	2	9

Building calendar	The method of displaying the model is the method of learning for mastery	Steps to implement the blocking wall	Get to know the skill of the blocking wall	2	10
Building calendar	The model presentation method is the collaborative learning method	Technical performance of each type	double ,Single block block and triple block	2	11
Building calendar	Develop the method of learning for mastery, the method of cooperative learning	Intensive exercises to skill develop	Performing exercises to develop the crushing and blocking skills	2	12
Building calendar	cooperative learning method	Apply basic skills in the form of a match	Exercises in the form of a game between two teams	2	13
Building calendar	cooperative learning method	Apply basic skills in the form of a match	Exercises in the form of a game between two teams	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .24	
nothing	The required textbooks –1
Tarek Hassan Razzouqi and Hussein –training–Sabhan; Volleyball (teaching –nutrition–building and team leadership game rules), 2011–types of volleyball Naglaa Abbas and others; Basic principles of learning methods, 2012 volleyball skills and	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
from the international information Benefit known sources-network as well	Electronic references, –B ...websites

The course is developed according to the requirements that appear in the .1 development of volleyball in the stages of basic education accordance with the requirements that appear in the The course is developed in .2 development of volleyball in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of ust be linked to the program It m . learning opportunities the available ; .description

Divala University / College of Basic Education	Educational institution .33
Course outcomes and methods of teaching, learning and assessment.	.26
Scientific department / physical education and	Scientific department / .34
Cognitive goals –A	
understand the history and development of football To / A1	Course name / code .35
Spor 1304 / Football students To understand the skillful preparation for football - 2 A	
skills in football basic To understand	Attendance forms .36
skills types of each of the basic To understand the	Is mandatory - 4 A
their performance of the basic skills and To understand the technical	available - 5 A
The first / the first	season/year .37
To apply what he learned in practice - A6	
hours 30	(Study hours (total) .38
.The soft skills objectives of the course –B .39	
of the rolling skill performance learning the technical importance of The - B1	was prepared
Course objectives: At the end of the academic year, the student should be .40	and its types
rolling skill of the performance learning the technical importance of The - B2	able to
of the skill of performance learning the technical importance of The - B3	of football history and development Knowledge 1
of the ball handling performance learning the technical importance of The -B4	receiving the ball of all kinds
Knowledge of football skill preparations 3	Know the numbers in football 2
of the skill of performance learning the technical importance of The - 5 B	and its types
in the basic skills each skill of the types of That shows the .4	game of football
The student should have the ability to apply the skill and know right and -B6	
their types basic skills and To explain through 5	Practical application of .6
	Methods of teaching and learning
	Exploration and investigation method -1
	Method of learning centers and places 2
	The method of discussion and interrogation -3
	The cooperative learning method
	method of learning for mastery The -5
	View the form – 6
	Evaluation modalities
	Practical tests 1
	Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that 3	
	dealt with football as students

Emotional and value goals –C

The ability to overcome the difficulties facing students –C 1
cooperation among students during Developing a spirit of – C 2
performance

Acquisition and development of scientific thinking competencies –C 3

.To have a flexible and balanced personality . – C 4

. gives importance to the problems that require quick solutions – C 5

confidence –Developing psychological aspects and instilling self – C 6
.and morale

Acquisition of basic concepts in the field of academic and – C 7
educational specialization

Methods of teaching and learning

Exploration and investigation method -1

learning centers and places Method of 2

The method of discussion and interrogation -3

The cooperative learning method

method of learning for mastery The –5

View the form – 6

Evaluation modalities

Practical tests 1

Theoretical exams -2

out research and reports, and to review studies that Assigning students to carry 3

dealt with football as students

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development

skills Leadership –D1

towards creativity and innovation Building positive tendencies – – D2

. available possibilities the the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

Evaluating the extent to which students in basic education acquire – D6

physical education and sports science skills
. Develop the student's ability to analyze information – **D7**

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	The historical development of football	To know the history of the game and its development	2	1
Diagnostic calendar	method of discussion and questioning	Preparation in football (setting skill)	To know the numbers in football (skill setting)	2	2
Diagnostic calendar	Method of learning centers places and cooperative learning method	Performing the technical steps for the skill of rolling and its types, while giving special exercises to develop it	Get to know the rolling and its types	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Performing the technical steps for the skill of suppression and the skill of blocking the ball and its types	Identify the skill of controlling the ball (suppression) and the skill of blocking the ball and its types	2	4
Diagnostic calendar	Form view cooperative learning method	Ball handling skill and types	Learn the skill of handling the ball and its types	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Stages of artistic performance, the skill of evasion and deception and its types	of Learn the skill evasion and deception and its types	2	8
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	Stages of technical performance of scoring skill and its types	Learn about scoring and its types	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Technical performance of of the skill attacking, cutting and dispersing the ball	Learn the skill of attacking, cutting and dispersing the ball	2	10

Diagnostic calendar	The model presentation method is the collaborative learning method	Technical performance side throw skill and its types	Learn the side throw skill and its types	2	11
Building calendar	The method of learning for mastery, the method of cooperative learning	Goalkeeper skills and types	Learn about goalkeeper skills and their types	2	12
Building calendar	cooperative learning method	Apply basic skills in the form of compound and match exercises	combination of A compound exercises and play exercises to develop basic soccer skills	2	13
Building calendar	cooperative learning method	Applying exercises on the devices in addition to the factors that help in learning the skills	Some of the devices used in developing basic skills in football factors and the helping to learn and train skills	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .28	
nothing	The required textbooks –1
	(main references (sources 2
resources related to Benefit from periodicals and the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .29
according to the requirements that appear in the The course is developed .1 development of football in the stages of basic education The course is developed in accordance with the requirements that appear in the .2 development of football in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program. ; .description

Divala University / College of Basic Education	Educational institution .41
Course outcomes and methods of teaching, learning and assessment .30	
Scientific department / physical education and	Scientific department / .42
Cognitive goals –A	
of conditions To understand the technical exercises and the special/1 A Spor 1304 / Rhythmic gymnastics for female students	Course name/ code .43 rhythmic gymnastics
learning process To remember the principles on which the Is mandatory	Attendance forms .44 is based available
skills in rhythmic gymnastics basic To understand each of the - 3 A	
To have the ability to distinguish between right and wrong through The first time right	Season/year .45 - 4 A success and failure attempts
To apply what you have learned in practice -A5	Study hours (total) .46 -A5
The date this description .47	
.soft skills objectives of the course The –B	
special positions of the arms and trunk the learning importance of The – B 1	Course objectives: At the end of the academic year, the .48
student should be: special positions of the feet the learning importance of The – B2	able to
race on the relationship between dance, gymnastics importance of The	like movements-and dance
Knowledge of modern technical exercises and .1	
tool specifications and its movements tape learning the importance of The -B4	constructive exercises
Methods of teaching and learning	
such as wave movements and swings	View form 1
positions of torso Knowledge .2	centers and places 2
and , steps, jumps The basic conditions Know the .4	The method of discussion and interrogation -3 learning method The cooperative method of learning for mastery The -5
Evaluation modalities	
skills basic Practical application of . 6	Practical tests 1
accurately ability to apply special skills The - 7	
Assigning students to carry out research and reports, and to review the studies -3	
that dealt with rhythmic gymnastics, female students	
Emotional and value goals –C	
The ability to overcome the difficulties facing students –C 1	
Developing a spirit of cooperation among students during – C 2	
	performance

Acquisition and development of scientific thinking competencies –C 3
 .flexible and balanced personality To have a . – C 4
 . gives importance to the problems that require quick solutions – C 5
 confidence –Developing psychological aspects and instilling self – C 6
 .and morale
 Acquisition of basic concepts in the field of academic and – C 7
 ational specializationeduc

Methods of teaching and learning

View form 1

Method of learning centers and places 2
 The method of discussion and interrogation -3
 The cooperative learning method
 method of learning for mastery The –5

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 Assigning students to carry out research and reports, and to review the studies -3
 that dealt with rhythmic gymnastics, female students

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development

skills Leadership –D1

Building positive tendencies towards creativity and innovation – – D2

. available capabilities the the skills of exploiting –D3

persistence, and ,Building a generation whose spirit is challenge –D4

surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

Evaluating the extent to which students in basic education acquire – D6

physical education and sports science skills

. Develop the student's ability to analyze information – D7

Course structure .31					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	cooperative learning method	Modern technical exercises and constructive exercises	Knowledge of modern technical exercises	2	1
Diagnostic calendar	Form view	Wave movements and weighted movements	Know the special positions of the arms and torso	2	2
Diagnostic calendar	Method of learning centers and places Form view	Rhythmic ,walking rhythmic jogging, and sliding step	Learn the basic positions of the feet	2	3
Diagnostic calendar	How to learn for mastery	The technical performance of the deer jump, the cat and the .....gap jump	Learn the basic positions of the feet	2	4
Diagnostic calendar	method of discussion and questioning	The importance of teaching rhythmic gymnastics and its history	Learn about the relationship between dance and gymnastics	2	5
Diagnostic calendar	Form view How to learn for mastery	Types of rotations, crobatics and flips	Learn the types of rotations and aerobic exercises	2	6
Building calendar	cooperative learning method	Intensive skill development exercises	Perform exercises to develop skills	2	7
Building calendar		Theoretical + practical test	Test	2	8
Diagnostic calendar	Form view cooperative learning method	Transitional -and non translational axial movements	like -Learn dance movements	2	9
Diagnostic calendar	Form view How to learn for mastery	Pendulum weighting, cross weighting, and bar movement	Tape tool specification ID	2	10
Diagnostic calendar	Form view How to learn for mastery	Rotations around the body and under the legs and linking them with all kinds of vertebrae	Tape tool specification ID	2	11

Diagnostic calendar	Form view How to learn for mastery	ups, spirals, -Sit and ribbon moves in the form of 8 throws	Tape tool specification ID	2	12
Building calendar	cooperative learning method How to learn for mastery	Intensive skill development exercises	Perform exercises to develop skills	2	13
Building calendar	cooperative learning method	Field tests	audit	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .32

nothing	The required textbooks -1
foundations of Amira Abdel Wahid; The learning rhythmic gymnastics, 2010	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references -B .websites

Course development plan .33

The course is developed according to the requirements that appear in the .1 stages of basic education development of rhythmic gymnastics in the .2
The course is developed in accordance with the requirements that appear in the .2 development of rhythmic gymnastics in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of must be linked to the program It m . learning opportunities the available ; .description

Diyala University / College of Basic Education	Educational institution .49
Scientific department / physical education and sports sciences	Scientific department / .50 center
Sport 1305 / Basketball	Course name/code.51
Is mandatory	Attendance forms .52

	available
The first / the first	season/year.53
hours 30	(Study hours (total.54
2021/10/1	The date this description .55 was prepared
Course objectives: At the end of the academic year, the student should be .56 :able to	
students know the history of the game and how That the .1 it appeared in Iraq	
To know the boundaries and layout of the stadium .2	
To learn about basketball skills, physical fitness, and the .3 correct stance	
To know offensive skills .4	
performance skills and method of technical basic .5	
To lead the defense with basketball and know its types .6	
	skills in practice basic
basic skills The ability to apply the skills of each of the . 8	

Course outcomes and methods of teaching, learning and assessment.34

Cognitive goals -A

- To understand the history of basketball and its emergence in Iraq - 1 A
- To understand the layout of the basketball court - 2 A
- To understand how to learn each of the basic skills - 3 A
- e To apply the correct stance of the basketball player and to occupy th - 4 A
correct positions
- their performance of the basic skills and To understand the technical - 5 A
types
- To apply what he learned in practice -A6
- To understand the defense and how to perform it in practice -A6

.The soft skills objectives of the course –B

and the correct performance learning the technical importance of The - B 1
stance of the basketball player
of the passing skill performance learning the technical importance of The - B2
and its types
of the dialogue performance learning the technical importance of The - B3
skill of all kinds
performance of shooting and its learning the technical importance of The -B4
types
different types of defense in perform learning to importance of the - 5 B
basketball

Methods of teaching and learning

The method of discussion and questioning -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
studies that Assigning students to carry out research and reports, and to review 3
dealt with basketball

Emotional and value goals –C

.Developing the spirit of good citizenship –C 1
Developing a spirit of cooperation among students during – C 2
performance
competencies Acquisition and development of scientific thinking –C 3
.To have a flexible and balanced personality . – C 4
. gives importance to the problems that require quick solutions – C 5
confidence –Developing psychological aspects and instilling self – C 6
.and morale
in the field of academic and Acquisition of basic concepts – C 7
educational specialization

Methods of teaching and learning

The method of discussion and questioning -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

tests Practical 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that 3
dealt with basketball

**Transferred general and qualifying skills (other skills related to -D
(employability and personal development**

Building positive tendencies towards creativity and innovation – – 1 D

. related to sports physical skills – 2 D

Building a generation whose spirit is challenge, persistence, and – 3 D

surrender-non

to analyze, evaluate and develop motor performance Ability –4 D

Evaluating the extent to which students in basic education acquire – **D5**

physical education and sports science skills

leadership and administrative personal skills – **D6**

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning	The historical development of the game of basketball and its emergence in Iraq	Learn about the history of the game, its development and its emergence in Iraq	2	1
Diagnostic calendar	method of discussion and questioning	Playground planning and how to learn basic skills and physical fitness	Learn about stadium planning and how to learn basic skills and physical fitness	2	2
Diagnostic calendar	Form view cooperative learning method	The correct stance of the basketball player and the occupation of positions	Recognizing the correct stance of the basketball player and occupying positions	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Performing the technical steps skill of for the receiving and holding the ball	Learn offensive skills in basketball	2	4
Diagnostic calendar	Form view cooperative learning method	The skill of passing the chest, rebounding and the head over	Learn the skill of passing basketball and its types	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	6
structural calendar		Theoretical + test practical	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Aiming by steadfastness with the hands from the front of the chest Aiming by the hands from above the head	Learn the shooting skill	2	8
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	Aiming with one hand from either the chest and free aiming	Learn the shooting skill	2	9

Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Technical performance of the skill of shooting peacefully and shooting from jumps and hooks	Learn the shooting skill	2	10
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	11
Calendar for diagnosis my	The model presentation method is the collaborative learning method	Types of defense (defending) against the cutting player and against the (pivot player)	Learn about basketball defense	2	12
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defense is man to man, one or more, and defense against the pivot player and deception	Learn about defense and stopping in basketball	2	13
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	exercises to Perform develop skills	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure.36	
nothing	The required textbooks –1
Yassar Sabah Jassem; Basics of Basketball, 2014 Moayad Abdullah and Fayeze Bashir; Basketball, 1999	(main references (sources 2
to Benefit from periodicals and resources related the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

requirements that appear in the development of basketball in the stages of basic education .1
The course is developed according to the requirements that appear in the .2
development of basketball in the Olympic and World Championships

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning

; . ust be linked to the program descriptionIt m . opportunities

Faculty of Basic Education	Educational institution •
Cultural subjects/university requirements	/ Scientific department • center
Univ1104 / Islamic Education	code / name •
mandatory Is	Attendance forms available •
The second / the first	year / season •
hours 30	) Number of study hours • (total
__ __ _ AD 21 20/10/1	The date this description was • prepared Course objectives •
Introducing the student to the importance of Islamic education and theology 1- . and its impact on public life	
. Statement of the meaning of prophethood and message and their mission2-	
. Introducing the Holy Quran and other heavenly books3- the meaning of a miracle, how it occurred, and what are the Explaining4- . characteristics of the prophets	
. Statement of what is meant by revelation and how it was revealed5-	
. Statement of the ruling on repentance and belief in the Last Day6-	
Introducing the student and developing his abilities regarding responding to the 7-	

. deviants and deviants from the correct, moderate and correct doctrinal principles

. Explaining the true reality of Islam in a simplified, scientific manner8-

comes and methods of teaching, learning and assessmentCourse out •

Cognitive goals - A

Enabling students to obtain knowledge and understanding of the -1 A

. intellectual framework of Islamic Education and Fundamentals of Religion

of the most Enabling students to obtain knowledge and understanding -2 A

important topics of Islamic education in relation to prophecy and message, and

. clarifying their true meaning

Enabling students to obtain knowledge and understanding to analyze and - 3 A

interpret topics related to the fundamentals of religion and to clarify the doctrinal

. deviations in them

Enabling students to obtain knowledge and understanding of the most - 4 A

important sources and references for the study of Islamic education and

. deviated fundamentals of religion-erate, nonmod

. of the course Marathi objectives - B

. Compares the topics for study in a scientific, academic, purposeful manner - B1

. Analyze the relevant issues and explain their causes - B2

. Applied to write a paper or research on any subject of Islamic education - 3 B

information on the most famous intellectual and fundamentalist topics Collects -B4

. and studies them

Methods of teaching and learning

Provide students with the basics and topics related to the vocabulary of the •
. course

. Clarification and explanation of the study material by the teacher•

Ask the students to visit the library and see the sources of Islamic education and •
. the foundations of religion

Improving students' skills by visiting websites to obtain additional knowledge of •
. Islamic education

e, interrogation and discussion in some Using the methods of presentation, lectur •
. topics that need a method of discussion

Evaluation modalities

. Daily tests with specific questions•

. Grades for homework and class participation•

Assigning students to carry out research in Islamic education and the •
. and determine their grades . fundamentals of religion

. Monthly tests with objective and essay questions•

emotional and value goals - C

To explain and analyze the topics of Islamic education and the -1 A
. fundamentals of religion

Distinguish between the nature of Islamic subjects and the different sciences -2 A

. Evaluate some Islamic texts and information correctly -3 A

legal sciences in order to obtain a benefit, especially in the compares the He -4 A
. subject of Islamic education and the science of the fundamentals of religion

Methods of teaching and learning

. Problem solving method•

. Brain storm•

modalities Evaluation

The written exam measures the student's ability to think, analyze and draw •
 . conclusions
 . A request to make comparisons between different religious topics•
 depth -Writing research on Islamic and fundamentalist topics that need in•
 . earchstudies and res
 . Daily exams by asking intellectual and deductive questions •
 other skills related to employability and) Transferred general and qualifying skills - D
). personal development
 . Use contemporary sources and references, terminology and connotations -1 D
 Formation of groups of students to study contemporary subjects in order - 2 D
 . to reach scientific and objective results in this regard
 ters and libraries that contain Benefiting from the relevant research cen - 3 D
 . fundamentalist books to benefit from them in reading and research writing
 Benefit from the Internet and the relevant state departments and - 4 D
 . institutions to increase students' knowledge and distribute it

structure Course •

Evaluation method	education method	/ Unit name topic	required learning outcomes	hours	the week
Daily exams1- with questions specific Class -2 participation in	or Diction- the lecture - interrogation Problem	Explanation of the human mind's need for the guidance of prophecy . prophecy , and its mission	Enable students to know The and understand extent of the inability of the mind to comprehend unseen matters without the prophets and	2	1

<p>preparing the lecture</p> <p>Writing a -3 paper on the topic</p> <p>Daily exams1- with questions specific</p> <p>Class -2 participation in preparing the lecture</p> <p>Writing a -3 paper on the topic</p>	<p>solving</p> <p>or Diction- the lecture - interrogation</p> <p>Problem solving</p>	<p>Definition of the Prophet and the Messenger in language and . terminology</p>	<p>. messengers</p> <p>Enable students to know The and understand meaning of the Prophet and the Messenger and the . difference between them</p>	<p>2</p>	<p>2</p>
<p>Daily exams1- with questions specific</p> <p>Class -2 participation in preparing the lecture</p> <p>Writing a -3 paper on the topic</p>	<p>or the diction lecture - interrogation</p> <p>Problem solving</p>	<p>Prophethood is selection and selection from God Almighty, the humanity of the and messengers prophets, the benefits of the occurrence of human symptoms of the prophets, the mission of the . prophets</p> <p>. The first exam</p>	<p>Enabling students to know and understand that prophecy can only be attained from God Almighty, and that prophets are human beings like us, and this has . many benefits</p> <p>Check the students' levels</p>	<p>2</p>	<p>3</p> <p>4</p>
<p>Daily exams1- with questions specific</p> <p>Class -2 participation in preparing the lecture</p>	<p>or the diction lecture - interrogation</p> <p>Problem solving</p>	<p>The Holy Quran and other heavenly books .</p>	<p>Enabling students to know, understand and explain the meaning of the Holy Qur'an and the difference between it and other heavenly books</p>	<p>2</p>	<p>5</p>

Writing a -3 paper on the topic					
Daily exams1- with questions specific Class -2 participation in preparing the lecture Writing a -3 paper on the topic	or the diction lecture - interrogation Problem solving	Characteristics of the prophets and . messengers	Enable students to know understand and Characteristics of the prophets so as not to mix . with other people	2	6
Daily exams1- with questions specific Class -2 participation in preparing the lecture Writing a -3 paper on the topic	or the diction lecture - interrogation Problem solving	Revelation in language and terminology, how the revelation . descended	Enabling students to know and understand the meaning of revelation and the ways in which it is . revealed	2	7
		The second exam	Check the students' levels	2	8
exams Daily1- with questions specific Class -2 participation in preparing the lecture Writing a -3 paper on the	or the diction lecture - interrogation Problem solving	The miracle in language and terminology, conditions for the . miracle	Enabling students to know and understand the meaning of a miracle, what are its conditions and to whom does it . happen	2	9

topic					
Daily exams1- with questions specific Class -2 participation in preparing the lecture Writing a -3 paper on the topic	or the diction lecture - interrogation Problem solving	The miracle of the Prophet, peace and blessings be upon . him	Enabling students to know and understand the miracle of the Messenger, peace and blessings be upon him, which is the . Holy Qur'an	2	10
Daily exams1- with questions specific Class -2 participation in preparing the lecture Writing a -3 paper on the topic	or the diction lecture - interrogation Problem solving	The rule of faith in . the Last Day	Enabling students to know and understand the Last Day and the signs of its occurrence, and to . believe in it	2	11
		The third exam	Check the students' levels	2	12
Daily exams1- with questions specific Class -2 participation in preparing the lecture Writing a -3 paper on the topic	or the diction lecture - interrogation Problem solving	Repentance is governed by its conditions, the knowledge of the hour with God . Almighty	Enabling students to know and understand repentance, the knowledge of the unseen, and God Almighty's specialization in it . without anyone else	2	13
Daily exams1- with questions	or the diction	. Blowing pictures	Enable students to know and understand the blown	2	14

specific Class -2 participation in preparing the lecture Writing a -3 paper on the topic	lecture - interrogation Problem solving		images and who does that .		
Daily exams1- with questions specific ass Cl -2 participation in preparing the lecture Writing a -3 paper on the topic	or the diction lecture - interrogation Problem solving	Heaven and Hell and describe their people .	Enabling students to know and understand Heaven and Hell, and explaining the status of . describing their people	2	15

	Infrastructure •
There is no prescribed textbook; Rather, . vocabulary according to the sector	The required textbooks1-

<p>: by ,The Fundamentals of the Islamic Religion Qahtan Abdul .Dr Dr. Rushdi Elyan, and . Rahman</p> <p>. Holy Quran● Books of interpretation and Hadith of the ● . Noble Prophet / Journal of the College of Islamic Sciences● . University of Baghdad</p> <p>www.nourallah.com/directory www.al-islam.com www.montalq.com</p>	<p>(sources) main references2</p> <p>Recommended books and , scientific journals) references (..., reports</p> <p>, Electronic references -B .websites</p>
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<p style="text-align: right;">Course development plan ●</p> <p>Conducting additional developmental lectures for students in the ● field of fundamentals of religion, Islamic education and Islamic . heritage</p> <p>Carrying out scientific trips to the various Islamic and intellectual ● s of Iraq, in order to regions that are spread in the various region . enhance the heritage and Islamic information for students</p> <p>Benefiting from the services of electronic libraries and the international -3 as there are thousands of moderate ,(Internet the) information network rces and references to benefit from in developing Islamic scientific sou students' information and updating it in line with the developments taking place, especially after the rapid events related to Islamic thought and nding and extremism, and so on, in a way that enhances sound understa</p>
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. knowledge. correct for all students

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes whether he has expected of the student to achieve, demonstrating available. It must be learning made the most of the opportunities ; .linked to the program description

Diyala - Basic Education College University	Educational institution •
of Department / Cultural materials Physical Education and Sports Sciences	/ scientific department • center
Univ1105 / General English	code / name •
Is mandatory	Attendance forms available •
the first / The second	year / season •

hours 45	) Number of study hours • (total
21 20 /10/1	The date this description • was prepared
Course objectives •	
<p>The course aims to develop the student's linguistic skill and improve the method of scientific research while developing in a the student's literary style and empowering the student oping Devel educational And scientific and Cognitive the side By focusing on building the student's the student's personality personality through lessons and educational and cultural materials</p>	

and methods of teaching, learning and assessment Course Outcomes •

Cognitive goals - A

acquire basic language skills Enabling the student to -1 A

Developing conversational skills through discussion -2 A

0 Developing writing through activities inside and outside class -3 A

Developing the capacity for literary expression -4 A

research Developing the method of scientific -5 A

_ -A6

. of the course Marathi objectives- B

Improving the student's language skills - B1

Developing the method of scientific research - 2 B

the ability to express Improving - B3

Develop writing skill -4 B

Methods of teaching and learning

method of presenting the article in a modern slang and using the The

method of discussion in presenting the article

Evaluation modalities

Oral exams -1

Written exams -2

Activities and research -3

emotional and value goals- C

educational goals Focusing on -1 A

consolidation of scientific goals - 2 C

Developing cognitive goals - 3 C

Consolidation of general humanitarian goals - 4 C

Methods of teaching and learning

The method of presenting the educational material in a modern way of modern technologies and giving an opportunity for with the use discussion

Evaluation modalities

Oral questions -1

Written questions -2

other skills related to) Transferable general and rehabilitative skills - D
). employability and personal development

Developing basic language skills - D1

Developing speaking and writing skills -2 D

Developing the student's personality -3 D

Developing the method of scientific research - 4 D

Course structure •

Evaluation method	education method	/ Unit name topic	required learning outcomes	hours	the week
Oral or written test	Presentation and discussion	Presentation and discussion	Nouns	3	the - first second
Oral or written test	Presentation and discussion	Presentation and discussion	Gender	3	the - third fourth
Oral or written test	Presentation and discussion	Presentation and discussion	Examination	3	- Fifth sixth
Oral or written test	Presentation and discussion	Presentation and discussion	verbs	3	- Seventh eighth

Oral or written test	Presentation and discussion	Presentation and discussion	Tenses	3	and - ninth the tenth
Oral or written test	Presentation and discussion	Presentation and discussion	Examination	3	Eleventh and twelfth
Oral or written test	Presentation and discussion	Presentation and discussion	Reading passages	3	Thirteenth - Fourteenth - Fifteenth -

Course development plan •

Accessing periodicals, websites, workshops, training the teaching staff, -1 .and participating in specialized seminars with all other institutions

Infrastructure •

Rapid review of English grammar	The required textbooks1-
Developing skills by Alexander LG	(sources) main references2
Developing skills by Alexander LG	Recommended books and , scientific journals(references (...., reports

	, Electronic references -B .websites
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Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities linked to the program. It must be linked to the program description ; .description

Diyala University / College of Basic Education	Educational institution .57
Scientific department / physical education and sports sciences	Scientific department / .58 center
Sport 1306 / Handball	Course name/code.59
Is mandatory	Attendance forms .60 available
The second / the first	season/year.61
hours 30	(Study hours (total.62
2021/10/1	The date this description .63

	was prepared
Course objectives: At the end of the academic year, the student should be .64	
:able to	
students with the game of handball and its	To familiarize .1
	basic skills
	To know offensive skills .2
	To know defensive skills .3
	To know offensive skills .4
skills and method of technical performance basic .5	
skills basic Practical application of .6	

methods of teaching, learning and assessment Course outcomes and .38	
Cognitive goals –A	
	know the game of handball in detail To - A1
	I have basic skills in handball - 2 A
	To understand how to learn each of the basic skills - 3 A
	player To apply the correct stance of the handball - 4 A
	To apply what he learned in practice - 5 A
.The soft skills objectives of the course –B	
	.importance of knowing the concept of handball and its basic skills The -B1
	of offensive skills performance learning the technical importance of The - B2
	and their types in handball
	of defensive skills performance learning the technical importance of The - B3
	and their types in handball
	performance of the various types learning the technical importance of The -B4
	of dialogue skill
	different types of defense in perform learning to importance of the - 5 B
	basketball
Methods of teaching and learning	

The method of discussion and questioning -1
 cooperative learning method 2
 Method of learning for mastery 3
View the form -4

Evaluation modalities

tests Practical 1
 Theoretical exams -2
 Assigning students to carry out research and reports, and to review studies that -3
 dealt with handball

Emotional and value goals –C

.Developing the spirit of good citizenship –C 1
among students during Developing a spirit of cooperation – C 2
performance
To have a flexible and balanced personality –C 3
–Developing the psychological aspects and instilling self .. – C 4
.confidence and morale
Acquisition of basic concepts in the field of academic and – C 5
specialization educational

Methods of teaching and learning

The method of discussion and questioning -1
 cooperative learning method 2
 Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 students to carry out research and reports, and to review studies that Assigning -3
 dealt with handball

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development
creativity and innovation Building positive tendencies towards – – 1 D
. related to sports physical skills – 2 D
Building a generation whose spirit is challenge, persistence, and – 3 D
surrender–non

to analyze, evaluate and develop motor performance Ability –4 D
students in basic education acquire Evaluating the extent to which – **D5**
physical education and sports science skills

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning	historical The development of the game of basketball and its emergence in Iraq	Learn about handball and its basic skills	2	1
Diagnostic calendar	method of discussion and questioning	High and low ball receiving skill	Learn offensive handball skills	2	2
Diagnostic calendar	Form view cooperative learning method	The skill of catching the ball static, rolling in) the opposite direction, rolling towards the player's movement, and rolling from the (side	Learn offensive handball skills	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Short passes, rebounds, drives and deliveries	recognition Scroll	2	4
Diagnostic calendar	view Form cooperative learning method	Medium passes with handball from shoulder) (forward level	Scroll recognition	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Long passes over the head with a handball	Scroll recognition	2	8
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Handball negotiation	Learn the negotiation skill	2	9

Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Scoring with a - handball from jumping (forward, (high	Learn the scoring skill	2	10
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Shooting from - falling + from flying	the scoring Learn skill	2	11
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	12
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defensive moves defending against) a player with the (ball	Learn defensive handball skills	2	13
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defensive moves defending against) a player without (the ball	defensive Learn handball skills	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .40	
nothing	The required textbooks -1
Muhammad Hassan Allawi; Handball for All, 1997	(main references (sources 2
Benefit from periodicals and resources related to course the Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references -B .websites

Course development plan .41

requirements that appear in the The course is developed in accordance with the .1
development of handball in the stages of basic education
The course is developed in accordance with the requirements that appear in the .2
development of handball in the Olympic and World Championships

description form Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available

; .description

Divala University / College of Basic Education	Educational institution .65
Course outcomes and methods of teaching, learning and assessment. 42	
Scientific department / physical education and	Scientific department / .66
Cognitive goals –A	
acquainted with the beginnings in the arena and track games/ code Course.67 To get acquainted with the running technique in the arena and field - 2 A	
To understand the technical stages of the weight throw event and the broad jump event	Attendance forms .68 - 3 A available
be familiar with the arbitration laws for each event to avoid making mistakes	season/year .69 - 4 A
To apply what he learned in practice - 5 A	(Study hours (total) .70
	The date this description .71
The soft skills objectives of the course –B	
importance of knowing the beginnings of arena and track games and The -B1 student should be Course objectives: At the end of the academic year, the.72 perform them how to	
learning the running technique in the arena and field importance of The -B2 to	
To familiarize the students with the beginnings of .1 games of the arena and performance learning the technical importance of The - B3 running and its types field games	
To know the techniques of fast start and long jump .2 of The -B4	
To get acquainted with the technical stages of weight .3 field games	
Methods of teaching and learning	
stages of the broad To get acquainted with the technical .4	The method of discussion and questioning -1
	cooperative learning method 2
	Method of learning for mastery 3
	View the form -4
event in the arena and track	
Evaluation modalities	
	Practical tests 1
	Theoretical exams 2
students to carry out research and reports, and to review studies that	Assigning 3
	dealt with the arena and track

Emotional and value goals –C

.To have the spirit of leadership –C 1

Developing a spirit of cooperation among students during – C 2
performance

have an influential personality To –C 3

-Developing the psychological aspects and instilling self .. – C 4
.confidence and morale

Acquisition of basic concepts in the field of academic and – C 5
educational specialization

Methods of teaching and learning

method of discussion and questioning The -1

cooperative learning method 2

Method of learning for mastery 3

View the form -4

Evaluation modalities

Practical tests 1

Theoretical exams -2

studies that Assigning students to carry out research and reports, and to review -3

dealt with the arena and track

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development

Building positive tendencies towards creativity and innovation – – 1 D

. related to sports physical skills – 2 D

Building a generation whose spirit is challenge, persistence, and – 3 D

surrender–non

to analyze, evaluate and develop motor performance Ability –4 D

Evaluating the extent to which students in basic education acquire – D5

education and sports science skills physical

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	of The method displaying the model is the method of knowledge for the sake of mastery	The short start Medium start	Learn about the beginnings in the arena and track games	2	1
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	The long start with a replay of all starts	Learn about the beginnings in the arena and track games	2	2
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Sprint technique	Getting to know the running technique	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Intermediate running technique	Getting to know the technique running	2	4
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Long running technique	Getting to know the running technique	2	5
Building calendar	How to learn for mastery	Intense exercises to develop running technique	Perform exercises for development	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	Form view cooperative learning method	Stages of the technical performance of the weight throw event	Learn about the effectiveness of throwing weights	2	8
Building calendar	Form view method of discussion and questioning	Judging the of effectiveness throwing weights	Learn about the effectiveness of throwing weights	2	9

Building calendar	How to learn for mastery	Intensive exercises to develop the effectiveness of throwing weights	Perform exercises to develop the effectiveness of throwing weights	2	10
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Stages of technical performance of an event	Learn about the effectiveness of the broad jump	2	11
Diagnostic calendar	The method of displaying the form is the method of discussion and questioning	Refereeing the broad jump event	Learn about the effectiveness of the broad jump	2	12
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop the effectiveness of the broad jump	Perform exercises to develop the effectiveness of the broad jump	2	13
Building calendar	How to learn for mastery	Perform a comprehensive review of all activities	audit	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .44	
nothing	The required textbooks –1
Athletics, Risan Khraibet and Abdul Rahman Mustafa, 2002 Athletics between theory and practice Qutiba Ahmed and Yasser Mounir 2012 Competition Law, translated by International Haider Faeq and Aseel Jalil, 2013	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

The course is developed according to the requirements that appear in the .1
basic education stages development of arena and track games in the
The course is developed in accordance with the requirements that appear in the .2
development of arena and track games in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of
ust be linked to the program It m . learning opportunities the available

; .description

Divala University / College of Basic Education	Educational institution .73
Course outcomes and methods of teaching, learning and assessment. 46	
Scientific department / physical education and	Scientific department / .74
Cognitive goals –A	
Enabling students to obtain knowledge and understanding of Spor 1308 / Sports shows and festivals	Course name/code 1 A .75
Enabling students to obtain knowledge and understanding of the types and levels of sports shows and their technical preparation	Attendance forms available 2 A .76
Enabling students to obtain knowledge and understanding of the	3 A
The second / the first components of sports performances	season/year .77
Enabling students to obtain knowledge and understanding of	4 A
thematical presentation exercises and the rules for writing them	Study hours (total) .78
Enable students to obtain knowledge and understanding of the types of tools used, and their different formations	5 A
Knowing the relationship between the movements and the selected -A6	The date this description .79
	transformations .80
The soft skills objectives of the course –B	
Definition of sports shows and	Types of sports shows - B1
Shows the importance of sports performances, their	Technical preparation of sports shows - B2
types and levels, and their technical preparation	Collect information on the types of elements of sports performances -B3
Collect information on the types of elements of sports performances	the basic and Shows the elements of sports performance exercises -B4
Shows the elements of sports performance exercises	Performing the formations required by any sports show -B5
Knowledge of special tools and different formations .4	
Methods of teaching and learning	
and national occasions and celebrations according to the	Explanation and clarification 1
principles of designing sports shows	Shows display the form -2
Knowledge of the scientific basis for designing sports -6	The method of discussion and interrogation -3
	The cooperative learning method
	Method of learning for mastery 5 ^{ws}
Evaluation modalities	
	Practical tests 1
	Theoretical exams -2
Assigning students to complete research and reports and review studies -3	
	shows and festivals sports that dealt with

Emotional and value goals –C

**Realizes the importance of physical fitness in all physical, –C 1
psychological, mental, social, health and productive aspects**

To possess the leadership spirit –C 2

environment Connects physical fitness with the –C 3

.The ability to overcome the problems facing the student – C 4

He should have a flexible and balanced personality – C 5

Methods of teaching and learning

Explanation and clarification 1

How to display the form -2

and interrogation The method of discussion -3

The cooperative learning method

Method of learning for mastery 5

Evaluation modalities

Practical tests 1

Theoretical exams -2

Assigning students to complete research and reports and review studies that -3

festivals sports shows and dealt with

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development

skills Leadership –D1

Teamwork ability –D2

. available capabilities Exploiting the – D3

quality motor –acquiring coordination and high skills of the –D4

. performance

analyze, evaluate and develop motor ,think to The ability – D5

performance

active and positive participation of students –D6

Course structure .47

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Discussion and questioning	Its concept, objectives, importance and types	Learn about sports shows	2	1
Diagnostic calendar	Discussion and questioning	its - Its levels technical the - preparation factors affecting it	Learn about sports shows	2	2
Diagnostic calendar	cooperative learning	Floor exercises without tools	Learn floor exercises	2	3
Building calendar	View form	Floor exercises with tools	Learn floor exercises	2	4
Building calendar	cooperative learning	Couple exercises with sports shows	Learn about pair exercises	2	5
First month test objective questions + practical test				2	6
Building calendar	Discussion and questioning	Scientific foundations for writing marital exercises	Learn the rules for writing pair exercises	2	7
Building calendar	Discussion and questioning cooperative learning	Types of tools used in sports shows	Learn about the tools used in presentations	2	8
Diagnostic calendar	Discussion and questioning cooperative learning	That is, the distribution of presentation decisions according to the time available for presentation	Learn about the duration of the sports show	2	9
Building calendar	cooperative learning	Performing shows and exercises using music	Music and sports shows	2	10
Diagnostic calendar	cooperative learning	Work on the performance of different and organized formations and	Learn about the different formations	2	11

		practice them			
Building calendar	cooperative learning	in Writing a board sports presentations and their application	Writing for a panel in sports presentations	2	12
Building calendar	-Self education for Learning mastery	Perform intensive exercises by putting different exercises, boards and formations and applying them for mastery	Training for sports shows	2	13
Building calendar	-Self education Learning for mastery	Perform intensive exercises by putting different exercises, boards and formations and applying them for mastery	Training for sports shows	2	14
test, objective questions + practical test, final evaluation			The second month	2	15

Infrastructure .48

nothing	The required textbooks –1
Moussa Fahmy and Adel Ali Hussein; Sports Exercises and Performances, 1999 Laila Zahran; Practical and scientific foundations of technical exercises and exercises, 1997	(main references (sources 2
Benefit from periodicals and resources related to the course	Books and references recommended by scientific (.... ,journals, reports
international information Benefit from the known sources-network as well	Electronic references, –B ...websites

Course development plan .49

The course is developed according to the requirements that appear in the .1 development of sports presentations in the basic education stages

according to the development of sports performances The course is developed .2
presented in official local and international events

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available ; .description

Divala University / College of Basic Education	Educational institution .81
Course outcomes and methods of teaching, learning and assessment .50	
Scientific department / physical education and	Scientific department / .82
Cognitive goals –A	
understand what we mean by cell To Spor 1310 / Anatomy to understand the position and anatomical terminology - 2 A	Course name/ code .83
skeleton and its components To get acquainted with the To understand the meaning of the muscular system and to know the available types of muscles	Attendance forms .84
The circulatory system should understand its components To know the respiratory system and its parts	Is mandatory - 4 A available season/year .85
tem and its components To know the nervous system	Study hours (total) .86
The date this description .87	
.The soft skills objectives of the course –B	
knowing every part of the human body importance of Course objectives: At the end of the academic year, the student should be able to .88	The - B 1 To compare the systems of the human body - B2
the components of each part of the human body importance of students with the concepts of anatomy To familiarize .1	able to systems
Introduce students to the importance of anatomy in .2	The - B4
Methods of teaching and learning	
To know all the organs of the human body and	discussing and questioning -1
To know offensive skills .4	Lecture method 2
Evaluation modalities	
systems of the human body To compare the .6	Practical tests 1
	Theoretical exams -2
Assigning students to complete research and reports, and to review studies -3	
	anatomy that dealt with
Emotional and value goals –C	
.Developing the spirit of good citizenship –C 1	
Acquisition and development of scientific thinking competencies –C 2	
.To have a flexible and balanced personality –3 C	
confidence –Developing psychological aspects and instilling self . – C 4	
.and morale	
Acquisition of basic concepts in the field of academic and –C 5	

educational specialization

learning Methods of teaching and

The method of discussion and questioning -1
Lecture method 2

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to complete research and reports, and to review studies -3
anatomy that dealt with

**general and qualifying skills (other skills related to Transferred –D
(employability and personal development**

Building positive tendencies towards creativity and innovation – – 1 D

**Building a generation whose spirit is challenge, persistence, and – 2 D
surrender–non**

**to analyze, evaluate and develop motor of ability Skills – D3
performance**

Evaluating the extent to which students in basic education acquire –4 D
physical education and sports science skills
leadership and administrative personal skills – D5

Course structure .51					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	Lecture method	Know the most important concepts of the muscle cell, its components and functions	cell identification	2	1
Building calendar	Lecture method	Posture and anatomical conventions	Familiarize yourself with the position and anatomical conventions	2	2
Building calendar	method of discussion and questioning	The spine, ribs, bones of the upper and lower extremities, and types of .....bones	Skeletal recognition	2	3
Building calendar	method of discussion and questioning	Types of muscles and their divisions in terms of form - and function muscles of the upper limbs	Learn about the muscular system	2	4
Building calendar	method of discussion and questioning	The muscles of the lower extremities that act on the ...joints	muscles Identify the of the lower extremities	2	5
Building calendar	method of discussion and questioning	Neck muscles and abdominal muscles	Identify the muscles of the neck and abdominal muscles	2	6
Building calendar		Theoretical test objective questions	calendar	2	7
Building calendar	Lecture method method of discussion and questioning	-types - Joints - movements functions	Identify the joints in the human body	2	8
Building calendar	Lecture method method of discussion and questioning	-Its components the heart (its chambers and (valves	Identify the rotating device	2	9
Building calendar	method Lecture method of discussion and questioning	Cardiac nervous system heart sounds	Identify the rotating device	2	10
Building calendar	Lecture method method of discussion and questioning	upper respiratory section lower	Learn about the respiratory system	2	11

		respiratory section			
Building calendar	Lecture method method of discussion and questioning	pleura and respiratory muscles	Learn about the respiratory system	2	12
Building calendar	Lecture method method of and discussion questioning	- The nerve cell -its components the central nervous system	Learn about the nervous system	2	13
Building calendar	Lecture method method of discussion and questioning	Peripheral nervous system the autonomic - nervous system	Learn about the nervous system	2	14
closing calendar		Theoretical test objective questions	final calendar	2	15

Infrastructure .52	
nothing	The required textbooks –1
Ammar suppressed; Functional Anatomy, 1980	(main references (sources 2
resources related to Benefit from periodicals and the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .53
by the sectoral body and what is proposed by Relying on the decisions issued - . colleges and universities

The second stage / the third semester

Course description

This course description provides a necessary summary of the most important characteristics of the learning outcomes expected of the student to achieve, demonstrating whether the course and available. It must be linked to the program learning he has made the most of the opportunities ; . description

Education College of Basic / Diyala University	Educational institution •
Department of Physical / Cultural materials Education and Sports Sciences	/ Scientific department • center
Univ2107 / Arabic	code / name •
Is mandatory	Attendance forms available •
second / third	year / season •

hours 30	) Number of study hours • (total
21 20 /10/1	The date this description was • prepared
:At the end of the academic year, the student should be able to : Course objectives •	
<p>the subject , the predicate, the) Grammar Arabic Grammar in Learn1. that the predicate of , sisters her and was of noun the ,subject, the subjunctive .(and her sisters</p>	
<p>characteristics traits(Islam released squeeze out in literary life) Literature Learn2. • ﴿﴾ , Mohammed Generous to the messenger Goodbye argument sermon), 10 Memorize n cash comment , His life: (Zuhair The son of to heel purdah poem (Jarir: First model, Contrasts_ Umayyad poetry age in literary Hayat-), Al verses) verses10 memorizing (verses 10 memorizing) Farazdaq -Al : Second example</p>	
<p>: in dictation Dictation writing Learn3- . Alphabetical, phonetic and alphabetic arrangement of Arabic letters• Solar and lunar letters• Writing the tied Taa and the simple Taa</p>	
Course outcomes and methods of teaching, learning and assessment	
<p>Cognitive goals - A Knowledge and understanding - A the) Enabling students to obtain knowledge and understanding in grammar -1 A , sisters its and Kan of name the ,subject , the predicate, the subject, the subjunctive .(that and its sisters the predicate of literary) d understanding in literatureEnabling students to obtain knowledge an -2 A the farewell sermon of the ,(features and characteristics) life in the era of early Islam</p>	

his life,) : Burdah poem by Ka'b bin Zuhair - ﴿ﷺ﴾ Al Holy Prophet Muhammad
 poetry , literary life in the Umayyad era ,(verses 10 critical commentary n memorizing
 -Al : second example ,(verses 10 memorizing) Jarir : first example , of contradictions
 (verses 10 memorizing) Farazdaq

Enabling students to obtain knowledge and understanding in writing dictation - a3
 solar and lunar , and alphabetical order of Arabic letters , tical , phoneticalphabe)
 (Masoota-Ta'a al written Taa'a Marbouta and , letters

. of the course Marathi objectives - B

. skills in literature - B1

. skills related to grammar topics - 2 B

. Skills related to writing dictation -3 B

Methods of teaching and learning

Clarification and explanation of the study material1-

How to display the form -2

The lecture method -3

learning method-Self -4

Evaluation modalities

specific questions Daily tests with1

. Setting grades for homework and class participation 2

Assign students to complete research and reports on the subject 3

. monthly tests with objective questions and essays 4

emotional and value goals - C
 . ce of studying matter and its life applications To realize the importan -1 A
 . Realizes the importance of the impact of monotheism in life -2 A

Methods of teaching and learning

Explanation and clarification1-
 How to display the form -2
 learning method-Self -3

modalities Evaluation

. Theoretical tests1-
 . Reports and studies -2

other skills related to employability and) Transferred general and qualifying skills - D
). personal development
 . The skills of using references and terminology -1 D
 . Skills in collecting and analyzing data on the subject -2 D
 . The skills of interpreting theorems - 3 D
 . Comparison skills - 4 D
 . Skills of preparing special concepts on the subject 5 D

Course structure

evaluation	education	topic / Unit name	required learning	hours	the
------------	-----------	-------------------	-------------------	-------	-----

method	method		outcomes		week
Building calendar	Explanation and clarification	syntax	, The beginner newsthe	2	1
Building calendar	Explanation and clarification	syntax	deputy actor , Actor	2	2
Building calendar	Explanation and clarification	syntax	The name of Kane and her sisters	2	3
Building calendar	Explanation and clarification	syntax	Name Anne and her sisters	2	4
Building calendar	lecture	literature	in literary life● squeeze out (Islam released and traits) properties Sermon of the ● farewell pilgrimage of the Holy Prophet Muhammad ﴿ﷺ﴾	2	5
Building calendar	lecture	literature	to purdah Poem● The son of heel	2	6

			His life: (Zuhair n cash comment , 10 memorize (verses		
related to exercises exam is a variety of tests and solutions			The first month the topic	2	7
Building calendar	lecture	literature	age in literary life• Umayyad Poetry of • contrasts	2	8
Building calendar	lecture	literature	Jarir: First Model• 10 memorizing((verses	2	9
Building calendar	lecture	literature	: Second Model• (FarazdaqAl- 10 memorizing (verses	2	10
Building calendar	lecture	dictation	arrangement• and abecedarian and sonic for alphabetical . Arabic letters	2	11
Building calendar	lecture	dictation	and solar letters• lunar	2	12
Building calendar	lecture	dictation	The T writing And tethered	2	13

			the happy t		
Building calendar	Model show	dictation	audit	2	14
The second month exam objective tests				2	15

Infrastructure	
nothing	The required textbooks1-
<ul style="list-style-type: none"> • Explanation of the dewdrop and the echo, by Ibn Hisham • Comprehensive Grammar, Abbas Hassan 	(sources) main references2
<ul style="list-style-type: none"> • Ancient grammar books • Collector of Arabic lessons, Mustafa Ghalayini-Al • Journal of the Iraqi Scientific Academy 	Books and references recommended by scientific (..., reports , journals
<ul style="list-style-type: none"> • Lisan Al Arab blog site • The comprehensive library • Scientific Council website • eloquent network 	, Electronic references -B .websites

plan Course development •
Sectoral commitment



Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected to be achieved, demonstrating whether the student has made the most of the opportunities available. It must be linked to the program learning opportunities ; .description

College of Basic Education- Diyala University	Educational institution •
Department of Physical / Educational materials Education and Sports Sciences	/ scientific department • center
Coll 2205 / Educational Psychology	code / name •
Is mandatory	Attendance forms available •
second / third	year / season •
45	) Number of study hours • (total
21 20 /10/1	description was The date this • prepared
Course objectives •	

Understanding the phenomena of learning and teaching and the factors influencing them, and interpreting the outcomes of events that permeate the relationship between learning and education and between the teacher . and the learner

ability to see what is happening remotely in terms of educational changes among students and plan to meet his expectations in . educational events in terms of changes

Organizing and formulating knowledge and its use and application in .onseducational situati

and methods of teaching, learning and assessment Course Outcomes •

: make the student able to: To Cognitive objectives - A

Know the concept of educational psychology -1 A

Shows the importance of educational psychology -2 A

of educational psychology Determine the goals -3 A

Distinguish between theoretical and practical goals of educational psychology -4 A

Explain the characteristics of the teaching profession -5 A

Shows the relationship between educational psychology and other sciences -6 A

Determine the desired characteristics of the teacher's personality -7 A

Enumerate the functions of educational psychology -8 A

Explain the importance of the axes of the effectiveness of the educational process -9 A

effectiveness of the educational process factors affecting the Recognize the -10 A

Define motivation -11 A

Shows the relationship between motivation and learning -12 A

Determine the educational functions of motivation -13 A

Know the concept of memory -14 A

Shows the mechanism of memory work -15 A

Know the sequential processing strategy -16 A

Know the parallel processing strategy -17 A

Shows the importance of studying memory -18 A

Compare the sequential and parallel processing strategies -19 A

Enumerate the types of memory -20 A

. lationship between memory and learning Explain the re -21 A

Shows the most important contemporary theories that explained memory -22 A

Know the cognitive theory -23 A

Shows the mechanism of memory work according to the cognitive theory -24 A

. know the behavioral theory - 25 A

Shows the mechanism of memory work according to the behavioral
theory -26 A

Know the Gestalt theory -27 A

Shows the mechanism of memory work according to the Gestalt theory -28 A

Discusses the mechanism of memory work -29 A

important factors influencing the process of remembering Shows the most -30 A

Determine the most important ways to improve the remembering process -31 A

Know the concept of forgetting -32 A

Know the interference theory -33 A

interference theory Shows the mechanism of forgetting through the -34 A

Identify the most important factors affecting forgetfulness -35 A

Define the transmission of the effect of training -36 A

Explains the importance of studying the transmission of the impact of -37 A
training

the transmission of the training effect Shows the dimensions of -38 A

Enumerate the types of transmission of the training effect -39 A

Compare the positive and negative transmission of the training effect -40 A

ingDetermine the modern theories of transmission of the impact of train -41 A

Compare the theories of transmission of the effect of training -42 A

Define feedback -43 A

Shows the dimensions of feedback -44 A

Determine the types of feedback -45 A

Learn to know -46 A

Shows the conditions for good learning -47 A

effect of learning on language acquisition Explain the -48 A

Explain the effect of learning on the acquisition of motor skills -49 A

Shows the most important learning theories and laws -50 A

Explain the relationship between discovery and learning -51 A

. of the course Marathi objectives- B

Determines the mechanism of transferring theoretical knowledge to the - 1 B

within the school classroom (practical) applied side

applies strategies to stimulate motivation within the classroom _2 B

o reduce the impact of forgetting appropriate methods t **Apply** - B3

Design educational situations that facilitate the transmission of the impact - 4 B

.(learning) of training

learning theories in educational situations **Apply** -B5

appropriate solutions to educational problems based on the **Proposing** -B6

. principles of educational psychology

Methods of teaching and learning

motivational - brainstorming- interrogation- discussion- Modified lecture
questions

Evaluation modalities

duties assigned to them, and the (reports) Continuous evaluation of students' work-
.and their participation and interaction with their peers and with the course instructor
) weekly(Quiz

two exams were held during the) Formative assessment through written exams -
(semester

. final calendar through the final exam The -

emotional and value goals - C

Recognize the impact of science and scientists on the development of -1 A
. educational psychology

studying educational psychology Shows active interest in -2 A

Developing positive attitudes towards the learning process - 3 C

Modifying negative attitudes towards the learning process -4 A

Methods of teaching and learning

cutting questions-cross- discussion- Brainstorming

Evaluation modalities

. Reports, summaries and working papers●

. up-Observation and follow●

. Group discussion during the lecture●

other skills related to employability) Transferable General and rehabilitative skills - d
) , and personal development

The skill of being able to solve various problems in scientific ways and to -1 D
use what has been studied in studying realistic problems

Apply the principles of educational psychology in studying realistic -2 D
problems

skills Develop cooperative learning -3 D

of drawing different learning curves skill The -D4

Course structure •

Evaluation method	education method	topic / Unit name	required learning outcomes	hours	the week
Continuous) evaluation participation - reports- n assignments - interaction (	Modified - Lecture Discussion n	<ul style="list-style-type: none"> • Definition of educational psychology • The importance of educational psychology • The goals of educational psychology • Relationship of educational psychology with other sciences 	<ul style="list-style-type: none"> Define the concept of educational psychology Shows the importance of educational psychology Define the goals of educational psychology Distinguish between theoretical and practical goals of educational psychology Determines the mechanism of transferring theoretical knowledge to the practical) applied within the side (	3	1

			ol classroomscho		
Continuous) evaluation - daily exam participatio - reports- n assignments - interaction (	Discussio - n brainstor ming	Desirable teacher • personality) characteristics psychological -characteristics physical -characteristics mental -characteristics social) characteristics function of The • educational psychology	Defines desirable teacher personality characteristics List the functions of educational psychology	3	2
Continuous) evaluation participatio - reports- n assignments - interaction (	Discussio - n modified lecture	Interpretation of • the educational process The educational • process and educational axis) psychology of the effectiveness of the educational (process Factors affecting • the effectiveness of the educational process	Explain the importance of the axes of the effectiveness of the educational process Identify the factors affecting the effectiveness of the educational process	3	3
Continuous) evaluation	Discussio - n	Definition of • motivation The educational •	Knows motivation	3	4

<p>up test -pop - participatio - reports- n assignments - interaction (</p>	<p>modified lecture</p>	<p>functions of) motivation excitatory -function expectant function motivating - -function punitive or disciplinary (function</p>	<p>Shows the relationship between motivation and learning It defines the educational functions of motivation</p>		
<p>Continuous) evaluation participatio - reports- n assignments - interaction (</p>	<p>Discussio - n brainstor ming</p>	<p>Strategies to stimulate students' motivation towards learning</p> <ul style="list-style-type: none"> • 	<p>Apply strategies to stimulate motivation within the classroom</p>	<p>3</p>	<p>5</p>
<p>Continuous) evaluation participatio - reports- n assignments - interaction (</p>	<p>Discussio - n brainstor ming</p>	<p>Definition of • memory The importance of • studying memory</p>	<p>Know the concept of memory Shows how memory works Shows the importance of studying memory Compare</p>	<p>3</p>	<p>6</p>

			sequential and parallel processing strategy		
Formative) calendar written (exam	first month exam			3	7
Continuous) evaluation participatio - reports- n assignments - interaction (	Brainstor - m motivati onal questions	Contemporary • perspectives on the interpretation of memory and its the) models cognitive point of the -view behavioral point the -of view nt of viewpoi (gestalt	<ul style="list-style-type: none"> List the types of memory Explain the relationship between memory . and learning Shows the most important contemporary theories that explained memory Shows the mechanism of memory work according to cognitive theory Shows the 	3	8

			mechanism of memory work according to the behavioral theory		
Continuous) evaluation - snap exam participatio - reports- n tsassignment - interaction (	Brainstor - m motivati onal questions	Memory • mechanisms Factors affecting • the memory process Ways to improve • the process of remembering	Discusses how memory works Shows the most important factors affecting the process of remembering Identify the most important ways to improve the remembering process	3	9
Continuous) evaluation - snap exam participatio - reports- n assignments - interaction (	Brainstor - m motivati onal questions	Reasons for • forgetting A theory in the • interpretation of -pre) forgetting) interference retrograde and (cessation dimensional) interference progressive (cessation	Understand the concept of oblivion Shows the mechanism of forgetting through interference theory Identifies the most important factors	3	10

			affecting forgetfulness		
Continuous) evaluation participatio - reports- n assignments - interaction (	Brainstor - m motivati onal questions	The importance of • studying Effect transmission training Definition of • transition after training	Defines after transmission training Demonstrates the importance of studying transition after training	3	11
Continuous) evaluation participatio - reports- n assignments - interaction (	Problem – Solving Discussio n	overdrive • Effect transmission training Transmission • theories following training	Shows the dimensions of the transmission following the training Compare transmission theories of the effect of training Design educational situations that facilitate the transmission of the impact of learning) training	3	12

			.(
Continuous) evaluation - snap exam participatio - reports- n assignments - interaction (	Problem - Solving Discussio n	<ul style="list-style-type: none"> Definition of ● feedback Dimensions ● feedback Types of feedback ● 	<p>Knows feedback</p> <p>Shows the dimensions of the feedback</p> <p>Defines types of feedback</p>	3	13
Continuous) evaluation - snap exam participatio - reports- n assignments - interaction (	Brainstor - ming hyperlin ked questions	<ul style="list-style-type: none"> Definition of ● learning conditions for ● good learning Learning and ●) acquisition motor - language (skills 	<p>Learning knows</p> <p>Shows the conditions for good learning</p> <p>Explains the effect of learning on language acquisition and motor skills acquisition</p>	3	14
Continuous) evaluation - snap exam participatio - reports- n assignments	Problem - Solving Discussio n	<ul style="list-style-type: none"> Learning theories ● and laws Discovery and ● learning learning curves● 	<p>Shows the most important learning theories and laws</p> <p>Shows the</p>	3	15

- interaction (			relationship between discovery and learning Graphing skill for different learning curves		
Formative) calendar written (exam	second month exam			3	16

		Infrastructure •
	Nothing	The required textbooks1-
	<p>Azirjawi, foundation Fadel Mohsen Educational psychology</p> <p>Zagloul, Principles -Rahim Al-Emad Abdel of Educational Psychology</p> <p>Fouad Abu Hatab, Dictionary of Education Psychology and</p> <p>Saleh Muhammad Ali Abu Jado, nd edition2 ,Educational Psychology</p> <p>Mahmoud Abdel Halim Mansi, Introduction to Educational Psychology</p>	(sources) main references2

Izzat Jaradat, Introduction to Education	
And Research and letters by some recommend pertaining to the vocabulary of the the treatises . article	Recommended books and , scientific journals(references (...., reports
<p>-University of Babylon website through e learning lectures service</p> <p>http://repository.uobabylon.edu.iq/elearning/elearning2012.aspx</p> <p>The website of the College of Basic Education, University of Diyala</p> <p>/http://www.basicedu.uodiyala.edu.iq</p> <p>Iraqi academic journals website</p> <p>http://www.iasj.net/iasj</p>	, Electronic references -B .websites

Course development plan •
. Enriching the course with applied aspects related to the teaching profession•

Course description

This course description provides a necessary summary of the most

important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . linked to the program description

College of Basic / Diyala University Education	Educational institution
Department of / Educational materials Physical Education and Sports Sciences	University center / department
Coll 2206 / Mental Health	code / name
Is mandatory second / Third	Attendance forms available year / season
hours 30	Number of study (total) hours
21 20 /10/1	The date this description was prepared
At the end of the semester, the student : Course Objectives : should be able to	
<p>Pleasure is one of the And joy Pleasure extraction● And rest sources of satisfying his needs, such as food . And sex and work</p> <p>The individual has mental capabilities Exploit what2- . in order to enable him to plan in a creative way</p>	

<p>harmonious balance between criteria Establish a 3. . And the collective Personal seeks to adapt the individual within the work group4- It desired and optimal powerless does its jobs in order to form</p>
<p>Mature human in a Enable the individual to engage 5. Related in a without indulging relationships _ immature nature experiences</p>
<p>Enabling the individual to face some situations of 6. failure, frustration and deprivation without worrying Mental health for the individual Importance . And stress</p>

methods of teaching, learning and Learning outcomes and •
 assessment

Knowledge and understanding - A

Knowledge and understanding -1 A

Enabling students to obtain knowledge and understanding -2 A
 of mental health, its characteristics and importance

obtain knowledge and understanding Enabling students to -3 A
 of the foundations of mental health

Enabling students to obtain knowledge and understanding -4 A
 of the elements of mental health

Enabling students to obtain knowledge and understanding -5 A
 of mental illness

g students to obtain knowledge and understanding Enablin -6 A
 in the field of mental health evaluation

Enabling students to obtain knowledge and understanding -7 A
 in order to develop the subject of mental health

ding Enabling students to obtain knowledge and understan -8 A

of the textbook

specific skills - Subject -b

Compare the old concept with the modern concept of - B1
mental health

Shows the foundations of the subject of mental health - 2 B

Analyze the subject of mental health into its components -3 B

. information about mental health Collect -B4

. Explain the causes of mental illness - 5 B

. the development of mental health subject Shows -B6

. Write a research paper on mental health -7 B

Methods of teaching and learning

the basics and topics related to mental Providing students with1-
health

. Clarification and explanation of the study material 2

Requiring students to visit the library and learn about mental -3
health resources

Improving students' skills by visiting websites to obtain -4
nal knowledge of mental healthadditio

Using the methods of presentation, lecture, interrogation and -5
. discussion in some topics that need a method of discussion

Evaluation modalities

Daily tests with specific questions1

. Setting grades for homework and class participation 2

Assign students to complete research and reports on mental -3

. health
 . monthly tests with objective questions and essays 4
 skills - C

To explain and analyze the elements of mental health and -1 A

. s developmentit

Distinguish between the paper method book and the -2 A
 electronic book

Evaluate some elements of the mental health course -3 A

Compare some of the vocabulary of mental health -4 A

Evaluation modalities

student's ability to think, Analytical exam to measure the
 analyze and draw conclusions

A request to make comparisons between mental illnesses

Writing research on some mental illnesses

. Daily exams by asking intellectual and deductive questions
 other skills related to) general and transferable skills - D

). employability and personal development

Uses sources, references, terminology and contemporary -1 D
 educational implications

Forming groups of students to study the elements of - 2 D
 mental health

Course structure •

Evaluation method	education method	Name of the course / unit or topic	required learning outcomes	hours	the week
Building	Discussion and	Psychological health	Understanding the concept of	2	1

Buildin g calend ar	Discussio n and questioni ng	Manifestation s of mental health	mental health, its characteristics and importance Identify the manifestations of mental health	2	3+2
Buildin g calend ar	Discussio n and questioni ng	Mental health curricula	Learn about mental health curricula	2	4
Buildin g calend ar	Discussio n and questioni ng	The importance of mental health	Recognize the importance of mental health	2	5
Buildin g calend ar	Discussio n and questioni ng	The development of mental health	Understands the development of interest in mental health	2	6
Buildin g calend ar	Discussio n and questioni ng	behavior standards	Understands standards of behavior	2	7
Buildin g calend ar	Discussio n and questioni ng	Psychologica l adaptation	Understand the concept of adaptation	2	8

Buildin g calend ar	Discussio n and questioni ng	Compatibilit psycho y	Understand the concept of compatibility	2	9
Buildin g calend ar	Discussio n and questioni ng	psychological and diseases mental	Recognizing diseases Psychological and mental	2	+10 11
Buildin g calend ar	Discussio n and questioni ng	Mental health evaluation	Identify the concept of mental health evaluation, its goals, standards, methods and steps	2	+12 13
Buildin g calend ar	Discussio n and questioni ng	Develop mental health	Understanding develop Psychological health	2	14

month exam Second

Infrastructure •	
Nothing	The required textbooks1-
Abdel Hanan : Mental Health Fikr, -Anani, Dar Al-Hamid Al . 2003 Amman, Jordan	(sources) main references2
Mental Health and Psychological -2	

<p>Counseling, Aladdin Kafafi, : International Publishing House 2003 ,Riyadh</p>	
<p>And Research and letters by some recommend pertaining to the vocabulary of the the treatises . article</p>	<p>Recommended books and , scientific journals(references (..., reports</p>
<p>-University of Babylon website through e learning lectures service http://repository.uobabylon.edu.iq/elearning/elearning2012.aspx of the College of Basic Education, The website University of Diyala /http://www.basicedu.uodiyala.edu.iq Iraqi academic journals website http://www.iasj.net/iasj</p>	<p>, Electronic references -B .websites</p>
<p>Course development plan •</p>	
<p>. with applied aspects related to the teaching profession Enriching the course•</p>	

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of must be linked to the program It m . learning opportunities the available ; .description

Diyala University / College of Basic Education	Educational institution .89
Scientific department / physical education and sports sciences	Scientific department / .90 center
games tennis racketspor 2311	Course name/code.91
Is mandatory	Attendance forms .92 available
third / second	season/year.93
hours 30	(Study hours (total.94
2021/10/1	The date this description .95 was prepared
Course objectives: At the end of the academic year, the student should be .96 able to	
history, objectives and requirements Knowledge of the .1 of the game of tennis	
To explain the basic skills of the game of tennis .2	
He has the ability to play singles and doubles .3	
The tactical preparation of tennis for singles knowledge .4 and doubles	
types of badminton basic skills and To explain the .5	

Explanation of the legal paragraphs and arbitration rules of the game . 6

Course outcomes and methods of teaching, learning and assessment.54

Cognitive goals –A

game of tennis To understand the basic principles of the - 1 A
skills of the game of tennis basic To understand each of the - 2 A
To understand the explanation of the international law of the game of - 3 A
tennis
To understand the technical performance of the basic skills and their - A4
types
apply what he learned in practice To -A5

.The soft skills objectives of the course –B

of holding the performance learning the technical importance of The - B 1
racket, the movement of the feet and the movement of the arms in tennis
of the basic skills performance learning the technical importance of The - B2
of tennis
importance of learning the technical performance of the front and back The - B 5
strikes and the types of transmission and reception
agraphs of the knowing the explanation of the par importance of The – B 6
international law of tennis
The student should have the ability to apply the skill and know right and -B7
wrong through trial and failure

Methods of teaching and learning

Method of learning centers and places -1
discussion and interrogation The method of 2
Cooperative learning method -3
method of learning for mastery **The –4**

View the form – 5

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that -3

dealt with tennis games

Emotional and value goals –C

The ability to overcome the difficulties facing students –C 1
during Developing a spirit of cooperation among students – C 2
performance
Acquisition and development of scientific thinking competencies –C 3
.To have a flexible and balanced personality . – C 4
. gives importance to the problems that require quick solutions – C 5
confidence –d instilling selfDeveloping psychological aspects an – C 6
and morale
Acquisition of basic concepts in the field of academic and – C 7
educational specialization

Methods of teaching and learning

Method of learning centers and places -1
The method of discussion and interrogation 2
Cooperative learning method -3
method of learning for mastery The –4
View the form – 5

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that -3
games dealt with tennis

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development
skills Leadership –D1
Building positive tendencies towards creativity and innovation – – D2
. available possibilities the the skills of exploiting –D3
Building a generation whose spirit is challenge, persistence, and –D4
surrender–non
to analyze, evaluate and develop motor performance Skills of ability D5
Evaluating the extent to which students in basic education acquire – D6
physical education and sports science skills

. Develop the student's ability to analyze information - **D7**

Course structure .55					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Discussion and questioning	History of tennis/goals of tennis/game requirements	Learn about the tennis game of	2	1
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	- Racket holding - foot movements arms movement	To get acquainted with the basic principles of the game of tennis	2	2
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	Technical performance of the forehand and backhand skill	To know basic skills	2	3
Diagnostic calendar	Method of learning centers and places	Technical performance of the transmission skill	To know basic skills	2	4
Diagnostic calendar	The method of displaying the the model is method of knowledge for the sake of mastery	Technical performance of the skill of receiving the transmitter	To know basic skills	2	5
Building calendar	How to learn for mastery cooperative learning method	The plane and half plane strike	To know basic skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	method of discussion and questioning Form view	plane at an the hit angle	To know basic skills	2	8
Building calendar	The method of the displaying model is the method of learning for mastery	The technical performance of the skill of the crushing blow and the high blow	To know basic skills	2	9
Building calendar	The model presentation method is the collaborative learning method	Technical performance of the spinning strike skill	To know basic skills	2	10
Building calendar	The model presentation	The tactical preparation of	To know the schematic setup	2	11

	method is the collaborative learning method	tennis for singles and doubles			
Building calendar	cooperative learning method How to learn for mastery	Intensive exercises to develop skills	Perform exercises to develop basic skills	2	12
Building calendar	cooperative learning method method of discussion and questioning	Game practice, single play, double play	play practice	2	13
Building calendar	cooperative learning method method of discussion and questioning	Explanation of international law and the principles of playing and arbitration	Learn about international law and the principles of playing and arbitration	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .56	
nothing	The required textbooks –1
	(main references (sources 2
Benefit from periodicals and resources related to the course related to the study Recent publications material	Books and references recommended by scientific (.... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, –B ...websites

Course development plan .57
The course is developed according to the requirements that appear in the - 1 .development of tennis racket games (ground tennis) in the stages of basic education The course is developed in accordance with the requirements that appear in the .2 development of racquet games (ground tennis) in the Olympic and World .Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program. ; .description

Diyala University / College of Basic Education

Educational institution .97

Scientific department / physical education and sports sciences	Scientific department / .98 center
Sport 2312 / Basketball	Course name/code.99
Is mandatory	Attendance forms .100 available
third / second	season/year .101
hours 30	(Study hours (total .102
2021/10/1	The date this .103 description was prepared
Course objectives: At the end of the academic year, the student should .104	
:be able to	
the definition of basketball court	Students' knowledge of .1
	measurements
Learn all the tools needed for arbitration during, before .2	
	and after the match
To get acquainted with the numbers of players and their .3	
	substitutions
To know the duties and preparation of referees inside .4	
	outside the field and
	The ability to manage the game .5
Accurate knowledge of refereeing a basketball match .6	

Course outcomes and methods of teaching, learning and assessment.58

Cognitive goals –A

basketball match understand the dimensions and requirements of the To - A1
To understand the duties of referees in a basketball match - 2 A
To understand the rules for entering and leaving players during the - 3 A
match
To apply what he learned about the law in basketball inside the court -A4

.skills objectives of the course The soft –B

improvisation and arbitration in basketball importance of The - B 1
of the referees' performance learning the technical importance of The - B2
movements during the match
performance of arbitration learning the technical importance of The - B3
signals
the beginning and end of perform at learning how to importance of The -B4
the match
learning the rules of playing times importance of the - 5 B

Methods of teaching and learning

questioning The method of discussion and -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that 3
basketball dealt with

Emotional and value goals –C

.Developing the spirit of good citizenship –C 1
Developing a spirit of cooperation among students during – C 2
performance
Acquisition and development of scientific thinking competencies –C 3
.flexible and balanced personality To have a . – C 4
. gives importance to the problems that require quick solutions – C 5
confidence –Developing psychological aspects and instilling self – C 6
.and morale
Acquisition of basic concepts in the field of academic and – C 7

educational specialization

Methods of teaching and learning

The method of discussion and questioning -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that 3
dealt with basketball

Transferred general and qualifying skills (other skills related to –D
.(employability and personal development
towards creativity and innovation in Building positive tendencies – – D1
the arbitration process
. related to sports physical skills – 2 D
Building a generation whose spirit is challenge, persistence, and – 3 D
surrender–non
arbitral cases to analyze Ability –4 D
to which students in basic education acquire Evaluating the extent – D5
physical education and sports science skills
for arbitration leadership and administrative personal skills – D6

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Form view cooperative learning method	Define the game play + And arbitration	Get acquainted with an overview of basketball law	2	1
Diagnostic calendar	Form view cooperative learning method	Stadium divisions according to international measurements	Know the dimensions of the basketball court	2	2
Diagnostic calendar	Form view cooperative learning method	Definition of equipment and tools for the play And game arbitration +	Get to know the players' equipment	2	3
Diagnostic calendar	The discussion and questioning the -method model presentation the -method learning method for mastery	Error and its types Play + Referee	Identify errors while playing	2	4
Diagnostic calendar	Form view cooperative learning method	Violation Play + Referee	Identify the violation during play and the between it difference and the error	2	5
Building calendar	How to learn for mastery cooperative method learning	Basketball referees Play + Referee	Get to know the referees and their equipment and numbers	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Referee moves play + arbitration	Identify the mechanism behind the movement of referees during the match	2	8
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	game times Play + Referee	Recognize match times	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Possession of playing ,the ball arbitration +	Learn about possession and losing the ball	2	10
Building calendar	How to learn for mastery	Penalties against offense,	Identify the penalties and their types	2	11

	cooperative learning method	play + and ,foul arbitration offense	against the violation and error		
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Registration play And Form arbitration +	Familiarize yourself with the registration form and fill it out during, before and after the match	2	12
Calendar for my diagnosis	cooperative method learning How to learn for mastery	Playing + with arbitration the application of all cases from the foregoing	Learn about arbitration signals and their mechanisms during the match	2	13
Building calendar	cooperative learning method How to learn for mastery	Play + with arbitration the application of all the vocabulary of the law	and arbitration + Play application in full format	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .60	
nothing	The required textbooks –1
.Ali Samoum, basketball law	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .61
The course is developed according to the requirements that appear in the .1 development of basketball in the stages of basic education The course is developed in accordance with the requirements that appear in the .2 ic and World Championshipsdevelopment of basketball in the Olymp

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of st be linked to the program the available learning opportunities. It mu
; .description

Divala University / College of Basic Education	Educational institution .1
Course outcomes and methods of teaching, learning and assessment .10	
Scientific department / physical education and	scientific department / .2
Cognitive goals –A	
To know the dimensions of the handball court in detail/Code .3 Sport 2313/ Handball	handball To get acquainted with the paragraphs of the law in -A 2
To understand how to apply the handball law forms .4 Is mandatory	To apply the correct stance of the handball referee -A4 available
To apply what he learned in practice -A 5 third/sec	season/year .5
.The soft skills objectives of the course –B .6	
handball and the rules of the the importance of knowing the concept of -B1	
The importance of learning arbitration performance and arbitration -B2 2021/10/1	The date this description .7 was prepared
Course objectives: At the end of the academic year, the student should be .8 The importance of learning the performance of all kinds of technical -B 3	able to
performance and using correct. The importance of learning technical p -B4 dimensions of the To familiarize the students with the 1	arbitration signals
The importance of learning how to fill out the handball arbitration form -B5 acquainted with the paragraphs of the law in handball To get .2	
Methods of teaching and learning	
apply the correct stance direct method of discussion To and questioning -1	
Practical application of basic skills 2	cooperative learning method 2
	for mastery Method of learning 3
	View the form -4
Evaluation modalities	
	Practical tests 1
	Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that -3 dealt with handball	
Emotional and value goals –C	
.of good citizenship Developing the spirit –C 1	
Developing a spirit of cooperation among students during -C 2	performance
To have a flexible and balanced personality –C 3	
confidence –Developing psychological aspects and instilling self ..-C 4	

and morale
concepts in the field of academic and Acquisition of basic – C 5
educational specialization

Methods of teaching and learning

The method of discussion and questioning -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that -3
dealt with handball

**Transferred general and qualifying skills (other skills related to –D
(employability and personal development**

Building positive tendencies towards creativity and innovation – – D1

.physical skills for sports –D2

**Building a generation whose spirit is challenge, determination, and –D3
surrender–non**

**Skills of ability to analyze, evaluate and develop motor –D4
performance**

Evaluating the extent to which students in basic education acquire – D5
physical education and sports science skills

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning	Historical development of handball	Learn about handball and international handball law	2	1
Diagnostic calendar	of method discussion and questioning	Goal area -boundaries prohibited and permitted	Learn about handball and international handball law	2	2
Diagnostic calendar	Form view cooperative learning method	Playground -measurements -playing areas line measurements	Learn about handball and international handball law	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	types -Legal ball -measurements - .sizes	Learn about handball international and handball law	2	4
Diagnostic calendar	Form view cooperative learning method	the -Passive play method of judgment and determination	Learn about handball and international handball law	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Defensive tactic and its types and individual defensive tactic	Learn about handball and international handball law	2	8
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Arbitration -mock -signals application models	Learn about handball and international handball law	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Penalties, -warnings, 2 minute suspensions, and exclusions	Learn about handball and international handball law	2	10

Diagnostic calendar	of The method displaying the model is the method of learning for mastery	New legal .amendments	Learn about handball and international handball law	2	11
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	12
Calendar for my diagnosis	The model presentation method is the collaborative learning method	-Referee Forms How to work for table referees	handball Learn about and international handball law	2	13
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Players and stadium equipment	Learn about handball and international handball law	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .12	
nothing	The required textbooks –1
Muhammad Hassan Allawi; Handball for All, 1997 Translated by –International Handball Law Dr.: Saad Mohsen, 2005	(sources) main references 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (.... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, –B .websites

Course development plan .13
appear in the The course is developed in accordance with the requirements that .1 development of handball in the stages of basic education

The course is developed in accordance with the requirements that appear in the .2 development of handball in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available

; .description

Divala University / College of Basic Education	Educational institution .9
Course outcomes and methods of teaching, learning and assessment .14	
Scientific department / physical education and	scientific department / .10
Cognitive goals –A	
know the effectiveness of the barriers and their technical stages of To - A1	Course name/ code .11
discuss throwing know the technical stages of To - A2	
To understand the technical stages of the high jump forms .12	At high jump forms .12
He should be familiar with the arbitration laws for each event to avoid making mistakes	- 4 A available
To apply what he learned in practice	season/year .13
referee sports events ability to manage and The - A6	
hours 30	(Study hours (total,14
.The soft skills objectives of the course –B .15	
importance of recognizing the technical stages of the effectiveness of The -B1	was prepared
Course objectives: At the end of the academic year, the student should be .16	
learning the technical stages of discus throwing importance of The - B2	barriers
of the high jump performance learning the technical importance of The -B3	to
familiarize students with the effectiveness of barriers To .1	event
possibility of managing and arbitrating all the mentioned events The -B4	and their technical stages
Methods of teaching and learning	
The method of technical stages and questioning -1	
To learn about the technical stages of the high jump .2	cooperative learning method 2
event To know the management and arbitration of each event .3	learning for mastery Method of 3
	view the form -4
Evaluation modalities	
	Practical tests 1
	Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that	-3
	dealt with the arena and track
Emotional and value goals –C	
	.have the spirit of leadership To –C 1
Developing a spirit of cooperation among students during	- C 2

<p style="text-align: right;">performance</p> <p style="text-align: center;">To have an influential personality –C 3</p> <p style="text-align: center;">-Developing the psychological aspects and instilling self .. – C 4</p> <p style="text-align: center;">.confidence and morale</p> <p style="text-align: center;">basic concepts in the field of academic and Acquisition of – C 5</p> <p style="text-align: center;">educational specialization</p>
Methods of teaching and learning
<p style="text-align: right;">The method of discussion and questioning -1</p> <p style="text-align: right;">cooperative learning method 2</p> <p style="text-align: right;">Method of learning for mastery 3</p> <p style="text-align: right;">View the form -4</p>
Evaluation modalities
<p style="text-align: right;">Practical tests 1</p> <p style="text-align: right;">Theoretical exams -2</p> <p style="text-align: right;">Assigning students to carry out research and reports, and to review studies that -3</p> <p style="text-align: right;">dealt with the arena and track</p>
<p style="text-align: center;">Transferred general and qualifying skills (other skills related to –D</p> <p style="text-align: center;">.(development employability and personal</p> <p style="text-align: center;">Building positive tendencies towards creativity and innovation – – 1 D</p> <p style="text-align: center;">. related to sports physical skills – 2 D</p> <p style="text-align: center;">Building a generation whose spirit is challenge, persistence, and – 3 D</p> <p style="text-align: center;">surrender–non</p> <p style="text-align: center;">develop motor performance to analyze, evaluate and Ability –4 D</p> <p style="text-align: center;">Evaluating the extent to which students in basic education acquire – D5</p> <p style="text-align: center;">physical education and sports science skills</p>

Course structure .15					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	The technical stages of the steeplechase race	Identify the effectiveness of obstacles in the arena and track games	2	1
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	technical The stages of the steeplechase race	inhibitor efficacy	2	2
Diagnostic calendar	The method of discussion and questioning, method of the learning for mastery	Arbitration and management of the obstacle course	inhibitor efficacy	2	3
Building calendar	How to learn for mastery	Intensive training to develop the steeplechase	Performing exercises to develop the steeplechase	2	4
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	stages Technical of discus throwing	Recognize the effectiveness of discus throwing	2	5
Diagnostic calendar	-to-The science master method, the collaborative learning method	Technical stages of discus throwing	discus throw effectiveness	2	6
Diagnostic calendar	The method of discussion and questioning, the method of learning for mastery	Arbitration and management of the discus throw race	discus throw effectiveness	2	7
structural calendar		Theoretical + practical test	calendar	2	8
Building calendar	How to learn for mastery	Intensive exercises to develop discus throwing	Perform exercises for development	2	9
Diagnostic calendar	Form view cooperative learning method	Technical performance stages of the high jump event	Learn about the effectiveness of the high jump	2	10
Diagnostic calendar	cooperative learning	Stages of technical performance of	High jump effectiveness	2	11

	method	the high jump			
Diagnostic calendar	The method of discussion and questioning, the method of learning for mastery	Management and arbitration of the high jump event	High jump effectiveness	2	12
Building calendar	How to learn mastery for	Intensive exercises to develop the effectiveness of the high jump	Perform exercises to develop the effectiveness of the high jump	2	13
Building calendar	How to learn for mastery	Perform a comprehensive review of all activities	audit	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .16	
nothing	The required textbooks –1
Athletics, Risan Khraibet and Abdul Rahman Mustafa, 2002 Athletics between theory and practice Qutiba Ahmed and Yasser Mounir 2012 International Competition Law, translated by Haider Faeq and Aseel Jalil, 2013	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	references Books and recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .17
The course is developed according to the requirements that appear in the - 1 development of arena and track games in the basic education stages requirements that appear in the The course is developed in accordance with the .2 development of arena and track games in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the learning opportunities available; .description

Divala University / College of Basic Education	Educational institution .17
Course outcomes and methods of teaching, learning and assessment. .18	
Scientific department / physical education and	scientific department / .18
Cognitive goals –A	
To understand what physiology is / Course name/ code. .19	
To understand the components and organization of the human body - 2 A	
To get to know the cell in the human body and its Attendance forms .20	
To understand the meaning of energy, its types and how to produce it - 4 A	
To compare the functions of the human body systems - 5 A	
To get acquainted with the heart and the mechanism by which it works - A6	season/year. .21
To get acquainted with the respiratory system and the mechanism of gas exchange in the human body	Study hours (total) .22
	The date this description .23
objectives of the course The soft skills –B	
the concept of physiology and organization of the human body - B1	
Course objectives: At the end of the academic year, the student .24	
Knowing the cell and its component - B2	
Types of energy, how it is produced, and the systems related to its: B3	
To familiarize students with the curricula of the subject .1	production components, and the mechanism of muscle. Knowledge of muscles, their -B4
of sports training physiology	contraction
Introducing students to the importance of sports and 2	its types -B 5
training physiology in physical education and sports	Knowledge of respiratory system and breathing mechanism -B6
Methods of teaching and learning	
The method of discussion and questioning -1	
of the human body To know the physiological functions 3	Lecture method 2
	systems
Evaluation modalities	
action	Practical tests 1
To explain each of the systems of the human body and .5	Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that dealt with its functions of sports training	-3
Emotional and value goals –C	
towards the teaching profession as a basis for building To incline - A1	
	the rising generation
Acquisition and development of scientific thinking competencies –C 2	
To have a flexible and balanced personality –C 3	
confidence –Developing psychological aspects and instilling self . – C 4	

.and morale

**Acquisition of basic concepts in the field of academic and –C 5
educational specialization**

Methods of teaching and learning

The method of discussion and questioning -1
Lecture method 2

Evaluation modalities

Theoretical exams -1
Assigning students to carry out research and reports and review studies that -2
dealt with the physiology of sports training

**to Transferred general and qualifying skills (other skills related –D
(employability and personal development**

Employing the acquired skills in teaching mathematical knowledge to -D1
.basic education students
Choosing examples from the basic education course, each of which has -D2
.skills that were covered in the course
Evaluate the extent to which basic education students acquire application -D3
.skills
For Constructing special tests in the areas of mathematical thinking -D4
.primary school students
leadership and administrative personal skills – D5

structure Course.19

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
structural calendar	Lecture method	The concept of physiology	To know the meaning of philosophy	2	1
structural calendar	method of discussion	Sports training physiology	To know the mechanism of	2	2

	and questioning		physiological functions		
structural calendar	Lecture method	cell	To know the anatomical and functional structure of the cell	2	3
structural calendar	Lecture method	energy	To know energy systems	2	4
structural calendar	method of discussion and questioning Lecture method	muscle	To know the anatomical and functional composition of the muscles	2	5
structural calendar	method of discussion and questioning Lecture method	the heart	To know the anatomical and functional structure of the heart	2	6
structural calendar	method of discussion and questioning Lecture method	the heart	To distinguish between the cardiac output of the athlete and the normal human being	2	7
structural calendar		test objective	calendar	2	8
structural calendar	method of discussion and questioning Lecture method	blood pressure	To distinguish between types of blood pressure	2	9
structural calendar	method of discussion and questioning Lecture method	Respiratory system	To know the mechanism of respiration	2	10
structural calendar	method of discussion and questioning Lecture method	Respiratory system	Pulmonary ventilation during exercise in the respiratory dead space	2	11
structural calendar	method of discussion and questioning	supported arithmetic operations	To know the global measurement of agility	2	12

	Lecture method				
structural calendar	method of discussion and questioning Lecture method	structural calendar	structural calendar	2	13
structural calendar	method of discussion and questioning Lecture method	most Review of the important articles	audit	2	14
Final calendar		objective test	calendar	2	15

Infrastructure .20	
nothing	The required textbooks –1
Sport ;Ali Turki and Risan Khraibet Physiology, 2002 Fadel mentioned; Introduction to physiology in sports training, 2011	(main references (sources 2
Benefit from periodicals and resources related to the course to the study Recent publications related material	Books and references recommended by scientific (.... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .21
Relying on the decisions issued by the sectoral body and what is proposed by - . universities colleges and

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.

Diyala University / College of Basic Education	Educational institution .25
Scientific department / physical education and sports sciences	Scientific department / .26 center
Spor 2316 / Biomechanics	Course name/code.27
Is mandatory	Attendance forms .28 available
third / second	season/year.29
hours 30	(Study hours (total.30
2021/10/1	The date this description .31 was prepared
Course objectives: At the end of the academic year, the student should be .32 able to	
with the concept of To familiarize students .1 biomechanics and its types	
Introducing students to the importance of biomechanics .2 in physical education and sports science	
To know the mechanical effect of muscles .3	
To know the types of movements .4	
types To know your kinematics and its .5	
To be familiar with the Kinetic and its types .6	

To explain what he learned in practice .7

Course outcomes and methods of teaching, learning and assessment.22

Cognitive goals –A

understand what biomechanics is and its types To - A1
understand the ratio of motion and the coordinate system To - 2 A
to understand the mechanical effect of muscles - 3 A
To understand the types of movements - 4 A
To understand the types of kinematics and compare them - 5 A
.and compare them To understand the types of Kinetics -A6
To compare between kinematics and kinematics -A7

.The soft skills objectives of the course –B

the concept of biomechanics and its types - B1
Know the ratio of motion and the coordinate system - B2
mechanical action of muscles - B3
Knowledge of scalar and expansion vectors and quantities -B4
Knowing the types and types of movements and kinematics -B5
Knowing the Kinetic and its types -B6

Methods of teaching and learning

The method of discussion and questioning -1
Lecture method 2

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that -3
dealt with the physiology of sports training

Emotional and value goals –C

analyzing data on the subject Skills in collecting and – C1
Acquisition and development of scientific thinking competencies –C 2
.To have a flexible and balanced personality –C 3
confidence –Developing psychological aspects and instilling self . – C 4

and morale
basic concepts in the field of academic and Acquisition of –C 5
educational specialization

Methods of teaching and learning

The method of discussion and questioning -1
Lecture method 2

Evaluation modalities

Theoretical exams -1
research and reports, and to review studies Assigning students to complete -2
that dealt with biomechanics

Transferred general and qualifying skills (other skills related to –D
.(employability and personal development

to Employing the acquired skills in teaching mathematical knowledge -D1
.basic education students
Choosing examples from the basic education course, each of which has -D2
.skills that were covered in the course
Evaluate the extent to which basic education students acquire application -D3
.skills
For ts in the areas of mathematical thinkingConstructing special tes -D4
.primary school students
leadership and administrative personal skills – **D5**

Course structure .23

Evaluatio n method	education method	Unit name/topic	required learning outcomes	hours	the week
structural calendar	Lecture method	The concept of biomechanics and its types Motion ratio and coordinate system	To know biomechanics	2	1

structural calendar	of method discussion and questioning	Motion ratio, coordinate system, axes and planes	To know the ratio of motion, the coordinate system, axes, and planes	2	2
structural calendar	Lecture method	The mechanical effect of muscles and vectors	To know the mechanical effect of muscles	2	3
structural calendar	Lecture method	Scalar quantities, expanded quantities, and types of movements	To know the quantities	2	4
structural calendar	method of discussion and questioning Lecture method	Distance, displacement, velocity and acceleration	To recognize your straight kinematics	2	5
structural calendar	method of discussion and questioning Lecture method	projectile movement	To recognize your straight kinematics	2	6
structural calendar		objective test	calendar	2	7
structural calendar	method of discussion and questioning Lecture method	Angular distance and angular displacement Angular velocity	To recognize your angular kinematics	2	8
structural calendar	method of discussion and questioning Lecture method	Circumferential velocity and angular acceleration	To recognize your angular kinematics	2	9
structural calendar	method of discussion and questioning Lecture method	Force, weight, mass, momentum, and frictional momentum	Recognize straight kinetics	2	10
structural calendar	method of discussion and questioning Lecture method	Work, power, energy, collision and pressure	Recognize straight kinetics	2	11
structural	method of	The body's center	Learn about	2	12

calendar	discussion and questioning Lecture method	of gravity and moment of inertia	Angular Kinetics		
structural calendar	method of discussion and questioning Lecture method	Newton's laws	Learn about Newton's laws	2	13
structural calendar	method of discussion and questioning	Biomechanics report	a report	2	14
Final calendar		objective test	calendar	2	15

Infrastructure .24

nothing	The required textbooks –1
Frank Abdul Karim; Biomechanics applications in sports training and motor performance	(main references (sources 2
Benefit from periodicals and resources related to the course publications related to the study Recent material	Books and references recommended by scientific (.... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .25

proposed by Relying on the decisions issued by the sectoral body and what is - . colleges and universities

The second stage / the fourth semester

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected student to achieve, demonstrating whether he has made the most of of the available. It must be linked to the program learning the opportunities ; .description

Faculty of Basic Education	Educational institution •
Department of Physical / Cultural materials Education and Sports Sciences	/ scientific department • center
Univ2109 / Health and Environmental Education	code / name •
Is mandatory	Attendance forms available •
second / fourth	year / season •
30	) Number of study hours • (total
21 20 /10/1	description was The date this • prepared
: Make the student able to	Course objectives•
Enumerate them in the areas of health education -2 / Health knows1- He	
Recognize the concept of health and health education3-	
methods of health education Enumerate the methods and4-	
Explain the cause of the disease transmission /-6 Know the disease5-	

Mention the symptoms of diseases and malnutrition7-

Distinguish between healthy and unhealthy habits8-

when needed Clarifying first aid and its correct methods9-

List the factors and pathogens10-

Explain the benefit of vaccines in preserving human life11-

and methods of teaching, learning and assessment Course Outcomes •

Cognitive goals - A

The student should know the concept of health -1 A

free -To understand the proper methods of preserving a disease -2 A
environment

Show how to prevent diseases -3 A

correctly analyze the symptoms of the disease To -4 A

Explain the causes of the disease -5 A

he wrong onesTo distinguish the healthy, peaceful habits from t -6 A

Enumerate the methods and methods of health education -7 A

Determine diseases resulting from malnutrition -8

up and health-Infer the relationship between food and physical build -9

. of the course Marathi objectives- B

showing the relationship between health and food chart a Draw -B1

Draw a chart showing the relationship between health, vaccines, and - B2
infection with infectious diseases

The ability to preserve the environment, either individually or collectively -3
ransform the acquired knowledge into necessary actual skills, The ability to t -4
i.e. the tangible output of actions, behavior and knowledge

Methods of teaching and learning

- Lecture method●
- interrogation method●
- discussion method●
- Problem Solving

modalities Evaluation

- Written exam●
- Oral exam●
- Scientific research and reports●

emotional and value goals- C

Appreciates the role of health departments in protecting citizens from -1 A
contracting diseases
for discovering many types The role of scientists and doctors is appreciated -2 A
of vaccines to save humanity from deadly diseases

Methods of teaching and learning

- Lecture method●
- discussion method●
- interrogation method●
- problem solving●
- exploration●

Evaluation modalities

- questions that require intellectual answers Daily exams and●
- Preparing practical reports on health and environment issues●
- Oral questions●

other skills related to employability) Transferable General and rehabilitative skills - d
), and personal development
 in dealing with disease Skill -1 D
 Skill and understanding of methods and methods of health education - 2 D
 The skill of linking disease symptoms and prevention -3 D
 Understanding the ideal way to choose healthy food -4 D

Course structure ●

Evaluation method	education method	/ Unit name topic	learning required outcomes	hours	the week
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Written tests and performance	<ul style="list-style-type: none"> • lecture • lab • Discussion • simulation 	The concept of public health, its components and how to achieve it	To know the concept of public health and how to achieve it	2	•
Written tests and oral performance	<ul style="list-style-type: none"> • lecture • lab • Discussion • simulation 	The concept of health education and its objectives	<p>That the student understand health and environmental education and its objectives</p> <p>List the risks to health</p>	2	•
Written tests and oral performance	<ul style="list-style-type: none"> • lecture • lab • Discussion • simulation 	areas of health	enumerate the areas of health education	2	•
Written tests and oral performance	<ul style="list-style-type: none"> • lecture • lab • Discussion • simulation 	Methods and methods of health education	To remind the student of the methods and goals of health education	2	•
Written tests and oral performance	<ul style="list-style-type: none"> • lecture • lab • Discussion • simulation 	School Health	Explain how to maintain school health	2	•
Written tests	<ul style="list-style-type: none"> • lecture • lab 	Objectives of	Explain the goals of	2	•

and oral performance	Discuss• ion simulation	health education	health education to the student		
Written tests and oral performance	lecture• lab• Discuss• ion simulation	food items	The student analyzes the elements of food and their benefits the concept Shows of balanced food	2	•
Written tests and oral performance			first month exam	2	•
Written tests and oral performance	lecture• lab• Discuss• ion simulation	factors and pathogens	To understand the importance of for kids vaccinations	2	•
Written tests and oral performance	lecture• lab• Discuss• ion simulation	Transitional diseases	That the student knows the seriousness of communicable diseases of Statement methods of combating infectious diseases	2	•
Written tests	lecture•	Diseases	The student will list	2	•

n tests and oral performance	lab• Discuss• ion simulation	affecting children	the most important diseases that affect children		
Writte• n tests and oral performance	lecture• lab• Discuss• ion simulation	some harmful habits	That the student recognizes that smoking, alcohol and addiction to drugs are harmful habits	2	•
Writte• n tests and oral performance	lecture• lab• Discuss• ion simulation	first aid	Need long to realize to learn first aid first aid Determine items	2	•
Writte• n tests and oral performance	lecture• lab• Discuss• ion simulation	Home pharmacy	The student shows that it is necessary household pharmacy	2	•
Writte• n tests and oral performance			second month exam	2	•

Infrastructure •	
nothing	The required textbooks1-

<p>, Mallah-Thamer Al , Health Education● 2012 2009 , Health education and first aid● Internet •</p>	<p>(sources) main references2</p>
<p>Public health books Environmental health articles Scientific reports</p>	<p>Recommended books and , scientific journals(references (..., reports</p>
<p>http://kenanaonline.com/users/tamer20 Health Concept11-com/posts/435357 education http://mu.edu.iq/%D8%A7%D9%84%D8%AF%D9%83%D8%AA%D9%88%D8%B1-%D8%A5%D8%A8%D8%B1%D8%A7%D9%87%D9%8A%D9%85-%D9%81%D8%B1%D8%B9%D9%88%D9%86-%D9%8A%D8%B5%D8%AF%D8%B1-%D9%83%D8%AA%D8%A7%D8%A8%D8%A7%D9%8B-%D8%B9%D9%86-%D8%A7</p>	<p>, Electronic references -B .websites</p>

<p>Course development plan •</p>
<p>Providing presentation tools in the classrooms to show films and pictures about • health education What is related diseases and all Adding diet programs with modern methods to prevent obesity• Establishing a relationship with the Diyala Health Department for the purpose • of allowing our students to visit the field and to get acquainted with the health Hayam . reality in a practical way and how to promote it in our dear country artment of ScienceDep / Ghaib Hussein</p>

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected most of the student to achieve, demonstrating whether he has made the available. It must be linked to the program learning the opportunities ; .description

College of Basic Education / Diyala University	Educational institution •
Department of Physical / Cultural materials and Sports Sciences Education	/ scientific department • center
Univ2111 / Democracy	code / name •
Is mandatory	Attendance forms available •
second / fourth	year / season •
hours 30	) Number of study hours • (total
21 20 /10/1	The date this description was • prepared
	Course objectives •

students to know the most prominent definitions of Enable • democracy
Enabling students to understand the reasons for the many definitions of 2- democracy
Introduce students to the most important sources3-
through a scientific Enable students to analyze events and compare them4 reading of them
Introducing students to the benefits and disadvantages of democracy5

and methods of teaching, learning and assessment Course Outcomes •

Cognitive goals - A

understanding of the intellectual Enable students to obtain knowledge and -- 1 A
framework for the emergence of democracy

**Enabling students to obtain knowledge and understanding of the prominent events in history and to -2 A
take them as a starting point for democratic action**

obtain knowledge and understanding of the most prominent Enabling students to -3 A
democratic figures who played a role in political and economic events

**Enabling students to obtain knowledge, understanding, analysis and interpretation of historical events -4 A
p to democratic workand their relationshi**

Enabling students to obtain knowledge and understanding of the most important -5 A
sources of democracy

. of the course Marathi objectives- B

Knowledge of the types of democracies and the reasons for their establishment – 1 B

Compare the democratic writings in the Arab countries and the developed -2 A
countries

Evaluate some famous Arab personalities by following the scientific method -3 A

It collects information about the most important events of democratic work for a -4 A
period within a sober scientific method certain

-

Methods of teaching and learning

Presentation or lecture -1

Interrogation -2

Discussion and asking the students to visit the library and the Internet -3

Evaluation modalities

Homework related to the subject questions with Daily tests1-

articulated scientific plan in the Arab –Presenting research papers containing a well -2

history of the democratic connotations and assigning degrees to them

essays Conducting monthly tests with objective questions and -3

emotional and value goals- C

To interpret and analyze the events of the general Arab history and its democratic implications -1 A

Compare the types of democracies -2 A

Evaluate some democratic texts and information -3 A

democratic governments To know the types of -4 A

Methods of teaching and learning

Problem Solving●

Fatstorm●

simulation●

Evaluation modalities

A written exam to measure the student's ability to think, analyze and draw conclusions ●

some democratic practices in Arab and A request for comparisons between developed countries ●

Writing research on some democratic practices●

other skills related to employability) Transferable general and rehabilitative skills - D
) , and personal development

write a research paper on an Arab figure known for Enable the student to -1 D
practicing democracy

Enabling the student to summarize a reference or source on democracy by ten -2 D
volumes

Developing the student's ability to analyze information - 3 D

the scientific plan to study democratic events Enabling the student to use - 4 D

Course structure •

Evaluation method	education method	/ Unit name topic	required learning outcomes	hours	the week
Daily exams	diction• Discuss • ion	The concept of 1- democracy Defining -2 democracy terms Democracy -3	democracy	2	the first
Write a paper on the topic	Discussion and questioning	Democracy in 1- Islam Advantages of democracy	democracy	2	The second
class participation	Discussion and questioning	The main components of a functioning democracy	democracy	2	Third
Daily exams	Diction discussion	Direct 1- democracy Advantages • and disadvantages of direct democracy	democracy	2	the fourth

Write a paper on topic the	Problem Solving	Parliamentary democracy and its methods	democracy	2	Fifth
A first month exam	A first month exam	A first month exam	A first month exam	2	VI
Daily exams	Discussion and questioning	direct - democracy	democracy	2	VII
Write a paper on the topic	Discussion and questioning	The popular 1-referendum popular The -2 objection	methods of direct -semi democracy	2	VIII
class participation	Debate	Popular vote3- Dismissal of -4 voters The popular -5 solution	-methods of semi direct democracy	2	ninth
Write a paper on	Problem	Authoritarian 1-	Types of	2	The

the topic	Solving	government Legal -2 government	governments		tenth
Daily exam	diction and discussion	Royal 3- government The -4 Republican government	Types of governments	2	eleventh
Write a paper on the topic	diction and discussion	How to take 1- over the head of state and rule The -2 responsibility of the head of state	Distinguish between royal and government republican government	2	twelveth
Daily exam	Discussion and interrogation	absolute • government restricted • government	Types of governments	2	Thirteenth
Write a paper on the topic	Discussion and recitation	Individual 6- government -- Oligarchy -7 -	Types of governments	2	fourteenth
second month exam	second month exam	second month exam	second month exam	2	Fifteenth

		Infrastructure
	Basic Texts1- Prescribed books -2 Other -3	The required textbook
secularism, liberalism, : Two authors group1- democracy, and the civil state in the balance of Islam Sharif: The –Al Muhammad Shakir –2 Reality of Democracy Other books -3		(sources) main referenc
democracy Concepts and : Naji Alloush1 - democracy: Idris Jaafar Sheikh –Problems The name is not real thers: democracy and Hafez Saleh and –2 freedom limi: One of the evils –Abdul Majeed Al –3 of democracy		scientific journals(Recommended books and refere (..., repo

<p>Wikipedia● The International Arab Encyclopedia •</p>	<p>.websites , Electronic reference</p>
<p>international information network</p>	<p>Course development plan Benefit from electronic library services and the Carrying out developmental courses for students and teachers Carrying out scientific trips</p>

Course description

This course description provides a necessary summary of the most characteristics of the course and the learning outcomes expected important of the student to achieve, demonstrating whether he has made the most of available. It must be linked to the program learning the opportunities ; .description

College of Basic Education / Diyala University	Educational institution •
Department of Physical / Educational materials Education and Sports Sciences	Scientific department / center •
Call 2207 / Educational guidance	Course name/code •
Is mandatory	Attendance forms available •
second / fourth	season/year •
hours 30	(Study hours (total •
21 20 /10/1	The date this description was prepared •
Course objectives: At the end of the academic year, the student should •	
:be able to	
Understanding and comprehending the philosophy and goals of	•
educational counseling	
Knowledge of the theoretical framework of counseling	•

To make the student aware of the ethics of extension work •

Know the roles of the mentor teacher and the school psychological counselor •

relationship Learn about the guiding professional•

Recognize the importance of basic information for the counseling process •

The student's knowledge of the methods and types of counseling •

The guide in elementary schools face it Learn about some of the problems •

of teaching, learning and assessment Course outcomes and methods •

Cognitive goals -A

.Know the concept of educational counseling -A1

.The student explains the indicative professional relationship -A2

the general principles of psychological counseling **Explain to the student -A 3**

.The student explains the educational counseling theories -4 A

.The student lists the methods and types of counseling -A5

The student is given examples of the problems faced by the -A6

.counselor in primary schools

. of the course Marathi objectives -B

Compare direct and indirect counseling - B1

. Analyze the causes of some educational problems and confront them - B2

Apply writing a paper or research on any subject of educational guidance -3 B

. emsinformation about educational phenomena and probl **Collect -B4**

Methods of teaching and learning

Providing students with the basics and topics related to educational counseling1-

Clarification and explanation of the study material by the teaching of educational 2
guidance

library and look at the sources of guidance Ask the students to visit the 3

Improving students' skills by visiting websites to obtain additional knowledge of -4
. counseling and guidance

Using the methods of presentation, lecture, interrogation and discussion in -5●
. a method of discussion some topics that need

Evaluation modalities

Daily tests with specific questions1

. Setting grades for homework and class participation 2

Assign students to complete research and reports on indicative problems and -3
. ways to address them

. monthly tests with objective questions and essays 4

Emotional and value goals -C

Realizes the importance of prescriptive theories -C 1

Gives importance to problems that require quick solutions -C 2

Practicing extension activities -C 3

.extension activities Evaluate -C 4

Methods of teaching and learning

- .Use the presentation method●
- .Drawing illustrations●
- .brainstorming method●

Evaluation modalities

Analytical exam to measure the student's ability to think, analyze and draw conclusions

request for comparisons between counseling theories A

Writing research on phenomena and problems

. Daily exams by asking intellectual and deductive questions

**Transferred general and qualifying skills (other skills related to –D
) . employability and personal development**

.the skills of using references and terminology –D1

.Skills in collecting and analyzing data on the topic –D2

.the available capabilities the skills of exploiting –D3

.The skills of making comparisons on the topic –D4

.D5 Skills of preparing special concepts on the subject

Course structure •

evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building	Discussion	The concept of	Understanding the	2	1

calendar	and questioning	counseling, its types and objectives	concept, goals and programs of counseling and guidance		
Building calendar	Discussion and questioning	General principles of psychological counseling	Understand the general principles of counseling	2	2
Building calendar	Discussion and questioning	Counseling work ethics	Learn the ethics of extension work	2	3
Building calendar	Discussion and questioning	Counselor teacher and school psychological counselor	Get to know the mentor teacher and the school psychological counselor	2	4
Building calendar	Discussion and questioning	Counselor teacher and school psychological counselor	Identifying the need for a school psychological counselor in our the , schools professional competencies of the educational and the , counselor roles of the general educational .counselor	2	5

Building calendar	Discussion and questioning	Counseling professional relationship	Recognizing the relationship of the mentor with the student and the relationship of the counselor with the , administration	2	6
Building calendar	Discussion and questioning	Counseling professional relationship	Understanding the mentor's relationship with the institutions and individuals who the , left the school importance of information and its sources	2	7
part Tests	Tests	first month exam	first month exam	2	8
Building calendar	Discussion and questioning	information Basic for the guiding process	Identify the characteristics and conditions of information	2	9
Building calendar	Discussion and questioning	Methods of discovering the features of an individual's personality	Identify the interview and its and , types understand the study the condition	2	10
Building calendar	Discussion and	Some extension theories	Understanding self, traits, factors and	2	11

	questioning		selection		
Building calendar	Discussion and questioning	Methods and types of guidance	Understanding indirect and optional counseling	2	12
Building calendar	Discussion and questioning	Methods and types of guidance	Learn about group and individual counseling	2	13
Building calendar	Discussion and questioning	some problems that The guide in face it elementary schools	Identifying low academic , lying , achievement identifying the problem of cheating and jealousy , aggression	2	14
par Tests	Tests	second month exam	second month exam	2	15

Infrastructure •

nothing	The required textbooks1-
A book of psychological counseling in Laith Karim Dr . a education, authored 2013 Hamad Psychological counseling programs Nabil Mohammed Al Fahal . authored by d 2009 Guidance and Psychological	(main references (sources2

<p align="center">Counseling Hamed Abdel Salam 2005 Zahran</p>	
<p align="center">A book of psychological counseling in Laith Karim Dr . a education, authored 2013 Hamad</p>	<p align="center">references Books and recommended by scientific (...., journals, reports</p>
<p align="center">Lectures of educational counselors</p>	<p align="center">Electronic references, -B ...websites</p>

<p align="right">Course development plan •</p>
<p>The course should include the stages of counseling development, the ethics of dealing the most important categories in the , between the counselor and the counselor .counseling in times of crisis and , counseling process</p>

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of st be linked to the program the available learning opportunities. It mu ; .description

College of Basic Education -Diyala University Department of Physical / Educational materials Education and Sports Sciences Coll 2208 / Educational Statistics Is mandatory	Educational institution • / Scientific department • center code / name • Attendance forms available •
second / fourth	year / season •
45 21 20 /10/1	) Number of study hours • (total The date this description was • prepared
Course objectives •	
educational statistics Introducing the principles of	
Some statistical terminology and the role of statistics in the progress Definition of	

. of human sciences

. Providing students with the skills of applying the laws of educational statistics
identify the appropriate statistical method for Providing students with the skills to i
. processing statistical data and interpreting results

And graphically tabular Provide students with raw data processing skills
Students acquire the ability to process logical thinking and the ability to draw
. meaningful conclusions

Course outcomes and methods of teaching, learning and assessment •

: make the student able to To : Cognitive objectives - A

educational statistics Know the concept of -1 A

Explain the relationship between measurement and statistics -2 A

Know the concept of the research community and its sample -3 A

Distinguish between the research community and the research sample -4 A

selecting research samples Determine the methods for -5 A

probability samples-probability and non Compare -A6

Explain the reasons for selecting the samples -7 A

Distinguish between quantitative data and qualitative data -8 A

graphs Displays data through bar graphs and circle -A9

ompare descriptive statistics and inferential statisticsC -10 A

Know the measures of central tendency -11 A

Distinguish between the arithmetic mean, median, and mode -12 A

Know the measures of dispersion -13 A

Distinguish between measures of dispersion -14 A

Shows the types of dispersion measures -15 A

Shows the importance of measures of dispersion -16 A

Know the correlation measures -17 A

Shows the types of correlation measures -18 A

the Pearson correlation coefficient and the Spearman correlation Coefficient -19 A

Explain the importance of inferential statistics -20 A

Explains the relationship between the hypotheses and the level of . significance -21 A

Know the null hypothesis -22 A

(research) Know the alternative hypothesis -23 A

between the null hypothesis and the alternative hypothesis Distinguish -24 A

Explains the relationship between the standard score and the original score -25 A

Determine the steps for hypothesis testing -26 A

. of the course Marathi objectives - B

appropriate statistical methods for different types of research Determine the appro - B1
and perform statistical treatments for them

measures of central tendency and measures of dispersion to analyze Applies -B2

test results

the Pearson the relationship between two variables using **Determines** - B3
correlation coefficient

determines the relationship between two variables using the Spearman - B4
correlation coefficient

Formulate hypotheses in line with the study problem -5 B

problems in the form of mathematical models that can be **Formulating** -B6
. interacted with statistically

Propose appropriate solutions to problems according to the statistical results -7 B

Methods of teaching and learning

motivational -brainstorming -on interrogati -discussion -Modified lecture
questions

Evaluation modalities

duties assigned to them, their ,(reports) Continuous evaluation of students' work-
participation and interaction with their peers and with the course instructor, sudden
) weeklyquiz tests (

two exams were held during the) Formative assessment through written exams -
(semester

. final calendar through the final exam The -

emotional and value goals - C

Recognizing the impact of science and scientists on the development of -1 A

. educational statistics

Shows active interest in studying educational statistics -2 A

Performs the duties assigned to him with scientific precision -3 A

tistical equations in the classroom Participate in solving sta -4 A

Use creative thinking skills to solve problems -5 A

Methods of teaching and learning

cutting questions-cross -discussion -Brainstorming

Evaluation modalities

. Reports, summaries and working papers●

. up-Observation and follow●

. Group discussion during the lecture●

other skills related to employability and) Transferred general and qualifying skills - D

), personal development

and to The skill of being able to solve various problems in scientific ways -1 D

use what has been studied in studying realistic problems

The skill of using statistical thinking -2 D

Apply the principles of descriptive and inferential statistics in studying -3 D

realistic problems

learning skills-Develop self -4 D

of using graphs The skill -5 D

Course structure •

Evaluation method	education method	topic / Unit name	required learning outcomes	hours	the week
Continuous) evaluation participatio reports -n - assignments - interaction (	Modified - Lecture Discussion	,Statistics• Definition of • statistics The importance • of statistics Measurement • and statistics	Defines the concept of educational explains -statistics the importance of explains - statistics the relationship between measurement and statistics	3	1
Continuous) evaluation - daily exam participatio reports -n - assignments - interaction (	Discussion - brainstormi ng	Measurement • types Society• the sample •	Defines measurement types Defines the concept of the research community and its sample Distinguish between the research community and the research	3	2

			sample Determine the methods of selecting research samples		
Continuous) evaluation participatio reports -n - assignments - interaction (	Discussion modified - lecture	sample types• Statistical• symbols Quantitative • data	Compare probability and probability -non samples Explain the reasons for selecting the samples Shows statistical - symbols	3	3
Continuous) evaluation up test -pop - participatio reports -n - assignments - interaction (	Discussion modified - lecture	Qualitative data• Graphic • columns	Distinguish between quantitative data and qualitative data Data is represented by bar charts	3	4

Continuous) evaluation participatio reports -n - assignments - interaction (	Discussion - brainstormi ng	Histogram • Iterative • polygon	Represents data through histograms and histograms	3	5
Continuous) evaluation participatio reports -n - assignments - interaction (	Discussion - brainstormi ng	frequency curve • Graphic circuit •	The data is represented by the frequency curve and the pie chart	3	6
Formative) calendar written (exam	first month exam			3	7
Continuous) evaluation participatio reports -n -	Brainstorm - motivational questions	Statistical • measures Arithmetic • mean weighted mean •	Compare descriptive statistics and inferential statistics	3	8

assignments - interaction (			Understand the concept of measures of central tendency It applies measures central of tendency and measures of dispersion to analyze test results		
Continuous) evaluation - snap exam participatio reports -n - assignments - interaction (	Brainstorm - motivationa l questions	Mediator • vein •	Distinguish between the arithmetic mean, median, and mode	3	9
Continuous (evaluation - snap exam participatio reports -n - assignments	Brainstorm - motivationa l questions	Dispersion • measures Term •	Knows measures of dispersion Shows the types of dispersion measures Extracts the range	3	10

- interaction (Continuous) evaluation participatio reports -n - assignments - interaction (	Brainstorm - motivational questions	variance • standard • deviation	value of the data Extracts the variance value and standard deviation the data of	3	11
Continuous) evaluation participatio reports -n - assignments - interaction (	Problem -solving discussion	Pearson • correlation coefficient Spearman • correlation coefficient	It analyzes the relationship between two variables using Pearson's correlation coefficient Spearman	3	12
Continuous) evaluation - snap exam participatio reports -n - assignments -	Problem - Solving Discussion	hypotheses • significance • level	Formulate the study hypotheses and determine the level of significance	3	13

<p>interaction (Continuous) evaluation - snap exam participatio reports -n - assignments - interaction (</p>	<p>Brainstormi -ng hyperlinked questions</p>	<p>Standard score • Hypothesis • testing</p>	<p>Defines the standard score Test hypotheses to reach appropriate conclusions and solutions propose to problems according to statistical results</p>	<p>3</p>	<p>14</p>
<p>Formative) calendar written (exam</p>	<p>second month exam</p>			<p>3</p>	<p>15</p>
<p>Article review</p>				<p>3</p>	<p>16</p>
<p style="text-align: right;">Infrastructure •</p>					
<p>Nothing Bayati and Zakaria Zaki –Jabbar Tawfiq Al–Abdel . Athanasius, Descriptive and Inferential Statistics and Ayesha Musa, Educational Statistics Abdullah Falah Amman Zaghoul, Educational Statistics Abdul Rahman Adass, Principles of Statistics in</p>			<p>The required textbooks1- (sources) main references2</p>		

Education and Psychology	
And recommendedSome research and letters are r pertaining to the vocabulary of the the treatises . article	Recommended books and , scientific journals) references (..., reports
<p>-University of Babylon website through e learning lectures service http://repository.uobabylon.edu.iq/elearning/elearning2012.aspx</p> <p>The website of the College of Basic Education, University of Diyala /http://www.basicedu.uodiyala.edu.iq</p> <p>Iraqi academic journals website http://www.iasj.net/iasj : Electronic references</p> <p>Qassas, Principles of –Muhammad Mahdi Al Statistics and Sociometrics</p>	, Electronic references -B .websites

plan Course development •
Introducing electronic programs within the vocabulary of educational statistics, • because the two programs include (Microsoft office excel) or(SPSS) such as . extensive statistical treatments related to the course

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities linked to the program. It must be linked to the program description ; .description

Diyala University / College of Basic Education	Educational institution .33
Scientific department / physical education and sports sciences	Scientific department / .34 center
Spor 2317 / Table tennis and badminton games	Course name/code.35
Is mandatory	Attendance forms .36 available
fourth / second	season/year.37
hours 30	(Study hours (total.38
2021/10/1	The date this description .39 was prepared
student should be Course objectives: At the end of the academic year, the.40 able to	
Know the basic principles of table tennis .1	
To explain the basic skills of table tennis .2	
Explanation of the legal paragraphs of the singles and .3 doubles table tennis game	
Know the history and specifications of badminton .4	
types of badminton basic skills and To explain the .5	
Explanation of the legal paragraphs of the singles and doubles badminton . 6 game	

Course outcomes and methods of teaching, learning and assessment.26

Cognitive goals –A

- basic principles of table tennis understand the To - A1
- To understand the movement of the feet and the movement of the arms - 2 A
- table tennis skills of basic To understand each of the - 3 A
- To understand the explanation of international law for singles and - 4 A
- doubles play
- To understand the history and specifications of badminton - 5 A
- To understand the technical performance of the basic skills and their - A6
- types
- To understand the explanation of the international law for singles and -A 7
- doubles
- in practice To apply what he learned -A8

.The soft skills objectives of the course –B

- of holding the performance learning the technical importance of The - B 1
- racket, the movement of the feet and the movement of the arms in table tennis
- of the basic skills performance learning the technical importance of The - B2
- of table tennis
- knowing the explanation of the international law of importance of The - B3
- table tennis
- learning to explain the specifications of the court, the importance of The -B4
- the grip of the racket, and the movements of the feet in the game of badminton ,tools
- importance of learning the technical performance of the front and back The - B 5
- strikes and the types of transmission and reception
- explanation of the international law of knowing the importance of The – B 6
- badminton
- The student should have the ability to apply the skill and know right and -B7
- wrong through trial and failure

Methods of teaching and learning

- Method of learning centers and places -1
- discussion and interrogation The method of 2
- Cooperative learning method -3
- method of learning for mastery The –4

View the form – 5

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 that Assigning students to carry out research and reports and review studies -3
 .dealt with racket games for table tennis, badminton and volleyball

Emotional and value goals –C

The ability to overcome the difficulties facing students –C 1
Developing a spirit of cooperation among students during – C 2
performance
Acquisition and development of scientific thinking competencies –C 3
.To have a flexible and balanced personality . – C 4
. gives importance to the problems that require quick solutions – C 5
ce confiden–Developing psychological aspects and instilling self – C 6
.and morale
Acquisition of basic concepts in the field of academic and – C 7
educational specialization

Methods of teaching and learning

Method of learning centers and places -1
The method of discussion and interrogation 2
method Cooperative learning -3
method of learning for mastery The –4
View the form – 5

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 Assigning students to carry out research and reports and review studies that -3
 .badminton and volleyball ,dealt with racket games for table tennis

Transferred general and qualifying skills (other skills related to –D
.(employability and personal development

skills Leadership –D1
Building positive tendencies towards creativity and innovation – – D2
. available possibilities the the skills of exploiting –D3
Building a generation whose spirit is challenge, persistence, and –D4
surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

students in basic education acquire Evaluating the extent to which – **D6**

physical education and sports science skills

. Develop the student's ability to analyze information – **D7**

Course structure .27					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	- Racket holding - foot movements arms movement	To know the basic principles of table tennis	2	1
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	Technical performance of the forehand and backhand skill	To know basic skills	2	2
Diagnostic calendar	Method of learning centers and places	Technical performance of the transmission skill	To know basic skills	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Technical performance of the skill of the crushing blow and the cutting blow	To know basic skills	2	4
Diagnostic calendar	Discussion and questioning	Explanation of the international law of the singles and doubles game	Knowledge of international law	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop basic skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	method of discussion and questioning Form view	Explanation of the history and specifications of the game, tools and racket handles	Learn about the history and specifications of badminton	2	8
Building calendar	The method of displaying the model is the method of learning for mastery	Explanation of the movement of the feet and strikes forward and backward	Learn basic movements	2	9
Building calendar	The model presentation method is the collaborative learning method	Technical performance of the transmission skill and its types	Learn the transmission skill	2	10

Building calendar	model The presentation method is the collaborative learning method	Technical performance of reception skill and its types	Learn reception skills	2	11
Building calendar	cooperative learning method How to learn for mastery	Intensive exercises to develop basic skills	Exercises to develop basic skills	2	12
Building calendar	cooperative learning method method of discussion and questioning	The tactical approach to the singles and doubles game	approach Schematic	2	13
Building calendar	cooperative learning method method of discussion and questioning	Explanation of international law and the principles of playing and arbitration	Knowledge of international law and the principles of playing and arbitration	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .28	
nothing	textbooks The required –1
	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	references, Electronic –B ...websites

Course development plan .29
The course is developed according to the requirements that appear in the - 1 basic education stages development of table tennis and badminton games in the The course is developed in accordance with the requirements that appear in the .2 development of table tennis and badminton games in the Olympic and World .Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the learning opportunities available. It must be linked to the program description ; .description

Divala University / College of Basic Education	Educational institution .41
Course outcomes and methods of teaching, learning and assessment.	.30
Scientific department / physical education and	Scientific department / .42
Cognitive goals –A	
To understand the explanation of all the vocabulary related to the international law of volleyball	Course name / code .43
and how to use it	Attendance forms .44
To understand each of the arbitration signals and the purpose of their use	Is mandatory - 3 A
ability to manage a volleyball match from the arbitration point of view	The - 4 A
fourth / second	season/year .45
the ability to record the game practically on the registration form	- 5 A
hours 45	(Study hours (total) .46
.The soft skills objectives of the course –B .47	
knowing every word of the international law of importance of volleyball	The - B1
Course objectives: At the end of the academic year, the student should be able to	.48
each of the arbitration signals perform learning to importance of The - B2	
registration form and how to use the importance of The - B3	
vocabulary of international volleyball law Know all the .1	
learning to practice and manage the game in practice importance of The - B4	
The student should have the ability to apply arbitration and know right and -B5	
Knowledge of arbitration signals and their characteristics .3	
To learn the meaning of each arbitration signal and for .4	
teaching and learning Methods of	
Method of learning centers and places -1	
in practice To apply what he learned .5	
The method of discussion and interrogation 2	
Cooperative learning method -3	
method of learning for mastery The -4	
View the form - 5	
Evaluation modalities	
Practical tests 1	
exams Theoretical -2	
Assigning students to carry out research and reports, and to see the development of the game from the local and international perspectives of volleyball	-3

Emotional and value goals –C

The ability to overcome the difficulties facing students –C 1

**Developing a spirit of cooperation among students during – C 2
performance**

Acquisition and development of scientific thinking competencies –C 3

.To have a flexible and balanced personality . – C 4

. gives importance to the problems that require quick solutions – C 5

**confidence –Developing psychological aspects and instilling self – C 6
.and morale**

**Acquisition of basic concepts in the field of academic and – C 7
educational specialization**

teaching and learning Methods of

Method of learning centers and places -1

The method of discussion and interrogation 2

Cooperative learning method -3

method of learning for mastery The –4

View the form – 5

Evaluation modalities

Practical tests 1

exams Theoretical -2

**Assigning students to carry out research and reports, and to see the -3
development of the game from the local and international perspectives of
volleyball**

Transferred general and qualifying skills (other skills related to –D

.(sonal development employability and per

skills Leadership –D1

Building positive tendencies towards creativity and innovation – – D2

. available possibilities the the skills of exploiting –D3

**Building a generation whose spirit is challenge, persistence, and –D4
surrender–non**

to analyze, evaluate and develop motor performance Skills of ability D5

**Evaluating the extent to which students in basic education acquire – D6
physical education and sports science skills**

. Develop the student's ability to analyze information - **D7**
.confidence and spirit of cooperation-Self - **D8**

Course structure .31					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method Form view	of all Explanation the first article, equipment and tools, the second article, the participants, and the third, the form of play	Familiarize yourself with the official rules of volleyball, Articles 1 and 2	3	1
Diagnostic calendar	The method of discussion and questioning is the method of displaying the form	Explanation of Four play Article movements	Learn about the official rules of volleyball Article Four	3	2
Diagnostic calendar	The method of discussion and questioning is the method of displaying the form	Explanation of Article Five stops, rest periods, delays, Article Six of and the free player	Learn about the official rules of volleyball, Article Five and Six	3	3
Diagnostic calendar	The method of discussion and questioning is the method of displaying the form	Article 7 explains the behavior of the participants, the arbitral tribunal and the procedures	Learn about the official rules of volleyball Article VII and the arbitral tribunal	3	4
Diagnostic calendar	Collaborative learning method Model presentation method	Detailed explanation of the registration form the match for	Familiarize yourself with the registration form	3	5
Diagnostic calendar	Collaborative learning method Model presentation method	Detailed explanation of each signal and its practical application	Recognize arbitration signals	3	6
Diagnostic calendar	cooperative learning method Method of places and learning centers	Practice, arbitration and registration with emphasis on arbitration references	Learn about the practice of the game and arbitration	3	7
Building calendar		Theoretical test objective questions practical test +	calendar	3	8
Diagnostic calendar	cooperative learning method Method of	Practice, arbitration and registration	Learn about the practice of the game and arbitration	3	9

	places and learning centers				
Building calendar	cooperative learning method Method of places and centers of learning Cooperative learning method	Practice, arbitration and registration	Learn about the practice of the game and arbitration	3	10
Diagnostic calendar	cooperative learning method Method of places and centers of learning Cooperative learning method	Practice, arbitration and registration	Learn about the practice of the game and arbitration	3	11
Building calendar		practical test	calendar	3	12
Diagnostic calendar	cooperative learning method Method of places and centers of learning Cooperative learning method	Practice, arbitration and registration	Learn about the the game practice of and arbitration	3	13
Diagnostic calendar	cooperative learning method Method of places and centers of learning Cooperative learning method	,Practice arbitration and registration	Learn about the practice of the game and arbitration	3	14
Building calendar		Practical + theoretical test	final calendar	3	15

Infrastructure .32	
nothing	textbooks The required -1

<p>the International Volleyball Federation; Official rules of volleyball, 2018</p>	<p>(main references (sources 2</p>
<p>Benefit from periodicals and resources related to the course Recent publications related to the study material</p>	<p>Books and references recommended by scientific (... ,journals, reports</p>
<p>Benefit from the international information known sources-network as well</p>	<p>Electronic references, –B ...websites</p>

<p>Course development plan .33</p>
<p>that appear in the The course is developed in accordance with the requirements . development of volleyball and the official arbitration rules in the Olympic and World Championships</p>

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available ; .description

Diyala University / College of Basic Education	The educational -1 institution
Scientific Department / Department of Physical Education and Sports Sciences	Scientific Department / -2 Center
Footballspor 2319	name/code Course -3
Is mandatory	Available forms of -4 attendance
Fourth / second	Semester/year -5
hours 30	Number of study hours -6 (total)
2021/10/1	The date this description -7 was prepared
year, the student should be Course Objectives: At the end of the academic -8 :able to	
Understanding and assimilating the philosophy and goals of football -1	
Knowing the theoretical framework of football -2	
Know the roles of the trainer in the training process -3	
football and the rest of the related Knowing the relationship between -4 sciences	
Recognizing the importance of basic information for sports training -5	
The player or student knows the methods and types of football -6	
Identify some of the problems that the trainer faces during training -7	
Learn about the basics of tactics and its relationship to technique, -7	

physical fitness and the law of the game

**Course Outcomes and Methods of Teaching, Learning and -10
Assessment**

Cognitive goals -A

football understand the general principles of To - A1
To understand the basics of tactics and the factors for choosing them in - 2 A
football
To understand the relationship between tactics, technique, physical and - 3 A
psychological fitness in football
defensive and offensive tactics and ability to understand the types of The - 4 A
compare them
the ability to know the official rules of football - 5 A

.The soft skills objectives of the course -B

knowing the basics of football tactics importance of The - B 1
relationship between tactics, technique, knowing the importance of The - B2
physical fitness and psychological state
knowing the relationship between tactics and the law importance of The - B3
of the game
learning the defensive, offensive, individual and team importance of The -B4
tactics
The student should have the ability to apply arbitration and know right and -B5
wrong through trial and failure
Familiarity with international football law - B6

Methods of teaching and learning

Method of learning centers and places -1
discussion and interrogation The method of 2
Cooperative learning method -3
method of learning for mastery The -4

View the form - 5

Evaluation modalities

Practical tests 1
Theoretical exams -2

Assigning students to carry out research and reports, and to see the -3
development of the game from the local and international perspectives of
volleyball

Emotional and value goals –C

The ability to overcome the difficulties facing students –C 1

**Developing a spirit of cooperation among students during – C 2
performance**

Acquisition and development of scientific thinking competencies –3 C

.To have a flexible and balanced personality . – C 4

. gives importance to the problems that require quick solutions – C 5

**confidence –self Developing psychological aspects and instilling – C 6
and morale**

**Acquisition of basic concepts in the field of academic and – C 7
educational specialization**

Methods of teaching and learning

Method of learning centers and places -1

The method of discussion and interrogation 2

Cooperative learning method -3

method of learning for mastery The –4

View the form – 5

Evaluation modalities

Practical tests 1

Theoretical exams -2

**Assigning students to carry out research and reports, and to see the -3
local and international perspectives of development of the game from the
volleyball**

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development

skills Leadership –D1

Building positive tendencies towards creativity and innovation – – D2

. available possibilities the the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender-non

to analyze, evaluate and develop motor performance Skills of ability D5

students in basic education acquire Evaluating the extent to which – **D6**

physical education and sports science skills

. Develop the student's ability to analyze information – **D7**

.confidence and spirit of cooperation-Self - **D8**

Course structure –11

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	Discussion and questioning	Football technique	Learn about the technique, the foundations and factors for choosing the technique, and the relationship between tactics and technique	2	1
Building calendar	Discussion and questioning	Football technique	Identifying the relationship between technique, physical fitness, psychological state, and soccer law	2	2
Building calendar	Discussion and questioning	Defensive technique	Learn about the defensive technique and its types, the technique individual in defense and its divisions	2	3
Building calendar	Model presentation method and cooperative learning method	Defensive Technique Practical) (Application	Practical application on defensive and individual techniques and their divisions	2	4
Building calendar	Discussion and questioning	Defensive technique	Learn about the collective technique and its divisions, and the team technique in defense and its divisions	2	5
Building calendar	Model presentation method and cooperative learning method	Defensive Technique Practical) (Application	application Practical of team and team techniques in defense and its divisions	2	6
Building	Discussion	Theoretical +	calendar	2	7

calendar	and questioning	practical exam			
Essay tests	Tests	Offensive technique	Learn about the offensive technique and its types, the individual technique in the attack and its divisions	2	8
Building calendar	Model presentation method and cooperative learning method	Offensive technique practical) (application	Practical application on the offensive technique and the technique individual and its sections in the attack	2	9
Building calendar	Discussion and questioning	Offensive technique	Learn the team and team techniques and their divisions in the attack	2	10
Building calendar	Model presentation method and cooperative learning method	Offensive technique practical) (application	Practical application on collective and team techniques and their divisions in attack	2	11
Building calendar		Theoretical + practical exam	calendar	2	12
Building calendar	Discussion and questioning	Football law	Football Law Theoretical +) (Practical	2	13
Building calendar	Discussion, questioning and cooperative learning method	Football law	Football Law Theoretical +) (Practical	2	14
closing calendar		Theoretical + practical exam	calendar	2	15

Infrastructure -12	
nothing	The required textbooks -1
Tests and Techniques in Football, -1 authored by Prof. Dr. Muwafaq Asaad	(main references (sources 2

<p style="text-align: center;">Mahmoud Training, -Football Concepts -2 Mahmoud written by Dr. Ghazi Saleh</p>	
<p>resources related to Benefit from periodicals and the course</p> <p style="text-align: center;">Recent publications related to the study material</p>	<p style="text-align: center;">Books and references recommended by scientific (.... ,journals, reports</p>
<p style="text-align: center;">Benefit from the international information known sources-network as well</p>	<p style="text-align: center;">Electronic references, -B ...websites</p>

Curriculum development plan -13	
<p>football training units with their sections and types, as</p>	<p>The course should include well as skill preparation in football</p>

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.

Diyala University / College of Basic Education	Educational institution .49
Scientific department / physical education and sports sciences	Scientific department / .50 center
Spor 2319 / Rhythmic gymnastics for female students	Course name/code.51
Is mandatory	Attendance forms .52 available
fourth / second	season/year.53
hours 30	(Study hours (total.54
2021/10/1	The date this description .55 was prepared
student should be Course objectives: At the end of the academic year, the.56 : able to	
Knowledge of methods of teaching rhythmic gymnastics .1	
Knowing the distribution of rhythmic gymnastics .2 activity throughout the year	
Knowledge of motor and musical rhythm .3	
Know the types of swings, jumps, spins, walking and .4 bouncing	
Know the specifications of the ball and how to use it .5	
Knowledge of the rhythmic gymnastics law with the ball and the . 6 difficulties and common mistakes	

skills accurately ability to apply special The - 7

Course outcomes and methods of teaching, learning and assessment.34

Cognitive goals -A

To understand the methods of teaching rhythmic gymnastics - 1 A
To remember the principles on which the teaching and learning process - 2 A
based is
skills in rhythmic gymnastics basic To understand each of the - 3 A
To have the ability to distinguish between right and wrong through - 4 A
success and failure attempts
To apply what you have learned in practice -A5
how to distribute the activity of That the student understand - A6
teaching rhythmic gymnastics throughout the year

.The soft skills objectives of the course -B

learning methods of teaching rhythmic gymnastics importance of The - B 1
spins, walking and ,Learn the types of swings, jumps Importance - B2
bouncing
Learn the types of weights and Alttaba ball importance - B3
learning to link the movements of the ball with music importance of The -B4
of the rhythmic gymnastics law with the ball and the common Knowledge - B5
difficulties and mistakes
Knowing the movements using the sign, with an explanation of the law - B6

Methods of teaching and learning

View form 1

Method of learning centers and places 2
The method of discussion and interrogation -3
learning method The cooperative
method of learning for mastery **The -5**

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 Assigning students to carry out research and reports, and to review the studies -3
 that dealt with rhythmic gymnastics, female students

Emotional and value goals –C

The ability to overcome the difficulties facing students –C 1
Developing a spirit of cooperation among students during – C 2
performance
Acquisition and development of scientific thinking competencies –C 3
.flexible and balanced personality To have a . – C 4
. gives importance to the problems that require quick solutions – C 5
confidence –Developing psychological aspects and instilling self – C 6
.and morale
Acquisition of basic concepts in the field of academic and – C 7
ational specializationeduc

Methods of teaching and learning

View form 1

Method of learning centers and places 2
The method of discussion and interrogation -3
The cooperative learning method
method of learning for mastery The –5

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 Assigning students to carry out research and reports, and to review the studies -3
 that dealt with rhythmic gymnastics, female students

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development
skills Leadership –D1
Building positive tendencies towards creativity and innovation – – D2
. available possibilities the the skills of exploiting –D3
Building a generation whose spirit is challenge, persistence, and –D4

surrender-non

to analyze, evaluate and develop motor performance Skills of ability D5

Evaluating the extent to which students in basic education acquire - **D6**

science skills physical education and sports

. Develop the student's ability to analyze information - **D7**

Course structure .35					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning	Methods of teaching rhythmic gymnastics and the distribution of activity throughout the year	Learn about methods of teaching rhythmic gymnastics	2	1
Diagnostic calendar	view Form cooperative learning method	Kinetic and musical rhythm types weights	Knowledge of motor and musical rhythm, types of weights	2	2
Diagnostic calendar	Method of learning centers and places Form view	Types of jumps, spins, walking and bouncing	Learn the types of jumps, spins, walking and bouncing	2	3
Diagnostic calendar	How to learn for mastery cooperative learning method	Ball specifications, methods of use, and like movements-dance	Learn about ball specifications, methods of using it, like -and dance movements	2	4
Diagnostic calendar	Form view cooperative learning method	ball swings Types of	Learn about the types of swings with the ball	2	5
Diagnostic calendar	Form view How to learn for mastery	Types of patting the ball with one arm and two arms, standing, walking and running	Learn the types of plump ball	2	6
Building calendar	cooperative learning method	Intensive skill development exercises	exercises Perform to develop skills	2	7
Building calendar		Theoretical + practical test	Test	2	8
Diagnostic calendar	Form view cooperative learning method	Plump with the fellow and under the man the spin and with	Learn the types of plump ball	2	9
Diagnostic calendar	Form view learn for How to mastery	Lifting and receiving With one arm and two arms, standing, jumping, running, walking with a colleague, and making a circle arc with the ball	Learn to lift the ball	2	10
Diagnostic calendar	Form view How to learn for mastery	The rotation of the ball around the axis of the ball, the anchor and the body Rolling the ball with one arm and two arms on the ground and	Learn to spin and roll the ball	2	11

		from standing, walking, running and jumping with a partner, on both arms and on one arm			
Diagnostic calendar	Form view How to learn for mastery	Link all movements to music	Learn to associate all movements with music	2	12
Building calendar	cooperative learning method How to learn for mastery	rhythmic The law of gymnastics with the ball, common difficulties and errors	Rhythmic gymnastics law ID	2	13
Building calendar	cooperative learning method	Character specifications and use methods of Weights and rotations in the form of 8 Rhythmic hitting, throwing, receiving and rolling the sign Movements using the sign with an explanation of the law of the sign and the difficulties and common mistakes	Character specifications and methods of use	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .36

nothing	The required textbooks –1
Amira Abdel Wahid; The foundations of learning rhythmic gymnastics	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references scientific recommended by (... ,journals, reports
Benefit from the international information sources known-network as well	, Electronic references –B .websites

Course development plan .37

The course is developed according to the requirements that appear in the .1 development of rhythmic gymnastics in the stages of basic education the The course is developed in accordance with the requirements that appear in .2 development of rhythmic gymnastics in the Olympic and World Championships
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Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities linked to the program. It must be linked to the program description ; .description

Diyala University / College of Basic Education	Educational institution .57
Scientific department / physical education and sports sciences	Scientific department / .58

	center
Spor 2320 / students equipment for Gymnastics	Course name/code.59
Is mandatory	Attendance forms .60 available
Fourth / second	season/year.61
hours 30	(Study hours (total.62
2021/10/1	The date this description .63 was prepared
Course objectives: At the end of the academic year, the student should be .64 :able to	
Shows the characteristics and advantages of the technical .1 aspects of ground movements	
Shows the characteristics and advantages of jumping .2 horse movements	
Shows the characteristics and advantages of parallel .3 movements	
advantages of the Shows the characteristics and .4 movements of the horizontal bar	
Shows the characteristics and advantages of the handle .5 horse	
Shows the characteristics and features of the throat apparatus . 6	
in practice above Apply the . 7	

teaching, learning and assessment Course outcomes and methods of.38

Cognitive goals -A

To understand the characteristics and advantages of the technical aspects of ground movements learning importance of the characteristics and features of the movements performed on a jumping horse - A1
To understand the characteristics and advantages of the movements that are performed on the parallel bars - 2 A
To understand the characteristics and characteristics of the movements that are performed on the horizontal bar - 3 A
To understand the characteristics and characteristics of the movements performed on the handle horse - A6
To understand the characteristics and advantages of the movements performed on the throat apparatus - A7
To apply what he learned on the ground -A8

.The soft skills objectives of the course -B

ground movements learning importance of the movements that are performed on a jumping horse importance of The - B 1
learning the movements that are performed on the parallel bars and movements of the horizontal bar Basic situation Learn the - B3
The importance of - B3
parallel
Learn the movements that are performed on the handle horse -B 5
apparatus Learn the movements that are performed on the throat - B6

Methods of teaching and learning

Method of learning centers and places -1
The method of discussion and interrogation 2
Cooperative learning method -3
Fixed activities method -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assign students to carry out research and reports and review the studies that dealt with the gymnastics of students' organs -3

Emotional and value goals –C

The ability to solve problems –C 1

To be a researcher for creativity and innovation –C 2

Acquisition and development of scientific thinking competencies –C 3

To have a flexible and balanced personality . – C 4

Methods of teaching and learning

Method of learning centers and places -1

The method of discussion and interrogation 2

learning method Cooperative -3

Fixed activities method -4

Evaluation modalities

Practical tests 1

Theoretical exams -2

Assign students to carry out research and reports and review the studies that -3

dealt with the gymnastics of students' organs

general and qualifying skills (other skills related to Transferred –D

.(employability and personal development

skills Leadership –D1

Building positive tendencies towards creativity and innovation – – D2

. available possibilities the the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning Exploration method	Characteristics and advantages of the movements that are performed on the carpet of floor movements Specifications of the ground movement court	Understanding the concept of ground movement rug	2	1
Diagnostic calendar	Method of learning centers and places cooperative learning method	Back roll from standing to stand - on hands head jump- hands jumpFront human wheelThe movement . Diving	To get acquainted with the movements of the rug of the floor movements	2	2
Diagnostic calendar	method of discussion and questioning Exploration method	features of the movements and performed on the jumping horse Specifications of the jumping - horse device	Knowledge of the jumping horse apparatus	2	3
Diagnostic calendar	How to learn for mastery	. jumpedHead jump . Hands	To learn about jumping horse jumps	2	4
Diagnostic calendar	method of discussion and questioning Exploration method	advantages of the movements and performed on the parallel device specifications . Parallel device	Identify the parallel device	2	5
Diagnostic calendar	static activity method	Rise from the front weighting of - the pivot Weighting the armpits to rest on - . the hands open Front roll with legs . Pronation of my humerus- on the shoulders of the Standing . front and back weighted Angular cup to sit open on the - . parallel device It is likely to fall front + back + - . side	Parallel device	2	6
Building calendar	cooperative learning method	Perform intense skill development exercises	Performing exercises to develop skills	2	7
Building calendar		Theoretical + practical exam	calendar	2	8

Diagnostic calendar	method of discussion and questioning Exploration method	Characteristics and advantages of the movements that are performed . on the horizontal bar Specifications of the horizontal - . bar	Familiarize yourself with the horizontal bar	2	9
Building calendar	cooperative learning method	. Rise from standing position- Small back circle + small front circle . Back landing from the front - . support	Horizontal device	2	10
Building calendar	method of discussion and questioning View form	advantages of the movements and . performed on the handle horse Specifications of the handle horse - . device	Acquaintance with the horse handles device	2	11
Building calendar	method of discussion and questioning View form	Characteristics and advantages of the movements that are performed . on the throat apparatus Specifications of the throat device- .	Acquaintance with the throat apparatus	2	12
Building calendar	cooperative learning method	. Weighting and its types (front back) Attachment and its types (front, -) back, inverted) its types (opening, dammingand	Acquaintance with the throat apparatus	2	13
Building calendar	cooperative learning method	Perform intense skill development exercises	Performing exercises to develop skills	2	14
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	2	15

Infrastructure .40	
nothing	The required textbooks –1
general gymnastics; ;Saeb Attia Ahmed 1989 Azzawi and Basman –Saleh Majeed Al Wahhab; Applied Artistic –Abdel Gymnastics, 2013	(main references (sources 2

Benefit from periodicals and resources related to the course	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	references, Electronic –B ...websites

Course development plan .41	
<p>The course is developed according to the requirements that appear in the .1 education stages development of apparatus gymnastics for men in the basic</p> <p>The course is developed in accordance with the requirements that appear in the .2 development of gymnastics apparatus in the Olympic and World Championships</p>	

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available ; .description

Diyala University / College of Basic Education	Educational institution .65
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Scientific department / physical education and sports sciences	center / department.66
Spor / female students equipment for Gymnastics 2320	Course name/code.67
Is mandatory	Attendance forms .68 available
fourth / second	season/year.69
hours 30	(Study hours (total.70
2021/10/1	The date this description .71 was prepared
be should student the ,Course objectives: At the end of the academic year.72 able to	
It shows the rules for displaying and explaining the .1 movement and ways to help in education	
Show the importance of music in ground movements .2	
Show the types of ground movements .3	
Shows the types of movements on the jumping horse, .4 balance beam parallel and	
Explain the technical performance of the gazelle jump .5	
in practice above Apply the . 6	

Course outcomes and methods of teaching, learning and assessment.42
Cognitive goals -A understand the characteristics and advantages of the technical aspects To - A1 ground movements of ground movements learning importance of To understand the - 2 A To understand the movements on the vaulting horse - 3 A parallelepiped To understand the movements of the - 4 A To understand the technical performance of the gazelle jump - 5 A To apply what you have learned on the ground -A6

.The soft skills objectives of the course –B

ground movements learning importance of The - B 1
.jumping on a jumping horse perform learning to importance of The - B2
swings on the parallel gear Basic and positions learn the - B3
down movements on the balance -and-and up Basic situation Learn the -B4
beam
Learn the technical performance of the gazelle jump - B5

of teaching and learning Methods

Exploration and investigation method -1
Method of learning centers and places 2
The method of discussion and interrogation -3
The cooperative learning method
Fixed activities method -5
Method of learning centers and places – 6

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies -3
female students of that dealt with the gymnastics

Emotional and value goals –C

problems The ability to solve –C 1
To be a researcher of creativity and innovation –C 2
Acquisition and development of scientific thinking competencies –C 3
confidence–Raising morale and self . – C 4

Methods of teaching and learning

Exploration and investigation method -1
Method of learning centers and places 2
The method of discussion and interrogation -3
The cooperative learning method
Fixed activities method -5
Method of learning centers and places – 6

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies -3
female students of that dealt with the gymnastics

**Transferred general and qualifying skills (other skills related to –D
.(employability and personal development
skills shipLeader –D1**

Building positive tendencies towards creativity and innovation – – D2

. available possibilities the the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender–non

analyze, evaluate and develop motor performance to Skills of ability D5

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration and inquiry method Discussion and questioning method	Rules for displaying and explaining movement, methods of aiding in learning, and the importance of music in ground movements	Knowing the rules for displaying and explaining movement, ways to ,help in learning and the importance of music	2	1
Diagnostic calendar	Form view	Opening curved back roller Standing on the hands with rolling forward	To know the ground movements	2	2
Diagnostic calendar	Method of learning centers and places cooperative learning method	. human wheel . human wheel	To know the ground movements	2	3
Diagnostic calendar	How to learn for mastery	Balled jump inside	Jumping horse device	2	4
Diagnostic calendar	cooperative learning method	Bottom weighted for landing from seated hanging	Parallel device	2	5
Diagnostic calendar	static activity method	the The front rise of rear rotation from the lower crossbar to the upper	Parallel device	2	6
Building calendar	The method of cooperative learning and the method of learning for mastery	Intensive exercises to develop skill	Perform exercises to develop skills	2	7
Building calendar		Theoretical + practical test	calendar	2	8
Diagnostic calendar	cooperative learning method	Rise to rise parallel opening and sitting balance	Balance beam device	2	9
Building calendar	cooperative learning method How to learn for mastery	Standing balance deep front and	Balance beam device	2	10

Building calendar	cooperative learning method	Landing with a curved jump open and close and vertical jump with rotation	Balance beam device	2	11
Building calendar	The cooperative learning method, the learning method for mastery	Intensive skill development exercises	Performing develop exercises to skills	2	12
Building calendar	Collaborative learning method Model presentation method	Deer jump	The technical performance of the gazelle jump	2	13
Building calendar	cooperative learning method	Intensive exercises to develop the gazelle jump	Do exercises to develop	2	14
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	2	15

Infrastructure .44	
nothing	The required textbooks –1
Abdul Sattar Jassem and Aida Ali Hussain; Contemporary gymnastics for girls Obeidi; The foundations of –Saeb Al learning gymnastics	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,reports ,journals
Benefit from the international information known sources-network as well	Electronic references, –B ...websites

development plan Course .45
The course is developed according to the requirements that appear in the .1 development of equipment gymnastics in the stages of basic education The course is developed in accordance with the requirements that appear in the .2

of gymnastics apparatus in the Olympic and World Championships development

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of ust be linked to the program It m . learning opportunities the available ; .description

Diyala University / College of Basic Education

Educational institution .73

Scientific Department / Department of Physical Education and Sports Sciences	Scientific department / .74 center
sports trainingspor 2321	Course name/code.75
Is mandatory	Attendance forms .76 available
IV/sec	season/year.77
hours 30	(Study hours (total,78
2021/10/1	The date this description .79 was prepared
Course objectives: At the end of the academic year, the student should be .80	
able to	
internalize the philosophy and goals of sports training Understand and -1	
Knowledge of the theoretical framework of sports training -2	
Know the roles of the trainer in the training process -3	
Identify the relationship between sports training and other sciences -4	
importance of basic information for sports training Recognizing the -5	
The player or student knows the methods and types of sports training -6	
Identify some of the problems that the trainer faces during training -7	

assessment Course outcomes and methods of teaching, learning and .46
Cognitive goals -A
of sports training Know the concept -A1
the general principles of sports training Shows the student - 2 A
of sports training theories explains The student - 3 A
the methods and types of sports training lists student The - 4 A
problems that the trainer The student is given examples of the - 5 A
. faces during training

.The soft skills objectives of the course –B

Comparison between the training of senior levels and the training of - B1
beginners
research on any topic of sports training Apply writing a paper or -2 B
Collect information about the problems encountered in sports training - B3
Knowledge of the types and components of the training load – B4
Knowing the characteristics and goals of a junior coach – B5
the objectives and types of physical preparation Knowing – B6

Methods of teaching and learning

method of discussion and questioning –1

Evaluation modalities

Daily tests with specific questions 1
.Setting grades for homework and class participation -2
students to complete research and reports on sports training problems Assign -3
.and ways to address them
.Monthly exams with objective questions and essays -4

Emotional and value goals –C

Gives importance to problems that require quick solutions – 1 A
Performing sports training activities – 2 C
evaluates sports activities – 3 C

Methods of teaching and learning

method of discussion and questioning –2

Evaluation modalities

Analytical exam to measure the student's ability to think, analyze and draw
conclusions
Requesting comparisons between theories of sports training and other sciences
Writing research on the problems that trainers face during training
.Daily exams by asking intellectual and deductive questions

qualifying skills (other skills related to Transferred general and –D
.(employability and personal development

.the skills of using references and terminology – D1
.Skills in collecting and analyzing data on the topic –D2
.the skills of exploiting the available capabilities – D3

.skills of making comparisons on the topic The -D4
.D5 Skills of preparing special concepts on the subject

Course structure .47

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	Discussion and questioning	sports training	Identify the concept, duties, ,goals components, fields, foundations and principles of sports training	2	1
Building calendar	Discussion and questioning	Sports Training Campaign	Identify the concept, types, components, degrees and overload of sports training load	2	2
Building calendar	Discussion and questioning	Junior training	Identify the characteristics and goals of a junior coach	2	3
Building calendar	Discussion and questioning	physical preparation (muscle strength)	Recognizing the concept of physical preparation and its types, muscular and its strength concept, influencing factors and types, and types of muscular strength exercises	2	4
Building calendar	Discussion and questioning	stamina (endurance)	Learn about the concept and types of table tennis and how to develop table tennis and exercises for table tennis	2	5
Building calendar	Discussion and questioning	the speed	Learn about the concept and its importance, factors affecting speed, types of speed, and exercises for developing speed	2	6
Building	Discussion	Exam	Exam	2	7

calendar	and questioning				
Essay tests	Tests	agility	Learn about the concept, importance, types of fitness, factors affecting fitness, and fitness exercises	2	8
Building calendar	Discussion and questioning	Flexibility	Recognize the concept importance, types of flexibility, factors affecting flexibility, and flexibility exercises	2	9
Building calendar	Discussion and questioning	Special setting (explosive power)	Identifying and developing special numbers and explosive power, the most important exercises for explosive power	2	10
Building calendar	Discussion and questioning	Distinctive strength with speed	Learn about the concept and importance of strength distinguished by speed and its most important exercises	2	11
Building calendar	Discussion and questioning	force length	Learn about the concept and importance of strength stretching, its development methods and its most important exercises	2	12
Building calendar	Discussion and questioning	Speed table	Learn about the concept and importance of speed endurance, the development of speed endurance, and its most	2	13

			important exercises		
Building calendar	Discussion and questioning	Compatibility	Identifying the concept, importance, components and aspects of compatibility and its most important exercises	2	14
Essay tests	Tests	second month exam	second month exam	2	15

Infrastructure .48

nothing	The required textbooks -1
<p>Ahmed Bastawisi book: The Bastawisi -1 foundations and theories of sports Arabi, Cairo -Fikr Al-training, Dar Al AD 1999</p> <p>Adel Abdel Baseer: Mathematical -2 training and integration between theory Kitab Center for -and practice, Al Publishing 0</p> <p>aining, Khalek: Sports Tr-Essam Abdel -3 -Theories and Applications, Dar Al Maarif, Alexandria, 1992 AD</p> <p>Muhammad Hassan Allawi: The Science -4 Maarif, Cairo, -of Sports Training, Dar Al AD 1994</p>	(main references (sources 2
and resources related to Benefit from periodicals the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, -B ...websites

Course development plan .49

training units and their types, skill preparation (sports The course should include
(training

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.

Diyala University / College of Basic Education	Educational institution .81
Scientific department / physical education and sports sciences	Scientific department / .82 center
Spor 2322 / Kinetic analysis	Course name/code.83
Is mandatory	Attendance forms .84 available
fourth / second	season/year.85
hours 30	(Study hours (total.86
2021/10/1	The date this description .87 was prepared
Course objectives: At the end of the academic year, the student should be .88 able to	
students with the types and rules of To familiarize .1 motion analysis	
of motor analysis Introduce students to the importance .2 and its usefulness in the sports field in identifying and diagnosing technical performance errors and knowing .the appropriate solutions for that	
To be familiar with the devices and tools used in kinetic .3	

analysis

Course outcomes and methods of teaching, learning and assessment .50
Cognitive goals –A
<p>understand what is movement analysis and what are its types To - A1 the importance of kinetic analysis in the mathematical To understand - 2 A aspect To understand how to use devices and tools in kinetic analysis - 3 A To understand how to use kinetic analysis in sports players to know the - 4 A strengths and weaknesses in performance</p>
.The soft skills objectives of the course – B
<p>The concept of motion analysis and its types - B1 Knowledge of mechanical analysis of motor skills - B2 Equipment and tools used in kinetic analysis - B3 arena and the Knowing the movement analysis of the activities of the - B4 track</p>
Methods of teaching and learning
<p>The method of discussion and questioning -1 Lecture method 2</p>
Evaluation modalities
<p>Practical tests 1 Theoretical exams -2 that dealt Assign students to complete research and reports and review studies -3 with kinetic analysis</p>
Emotional and value goals –C
<p>Skills in collecting and analyzing data on the subject – C1 Acquisition and development of scientific thinking competencies –C 2</p>

**.To have a flexible and balanced personality –C 3
confidence –Developing psychological aspects and instilling self . – C 4
.and morale
Acquisition of basic concepts in the field of academic and –C 5
educational specialization**

Methods of teaching and learning

The method of discussion and questioning -1
Lecture method 2

Evaluation modalities

Theoretical exams -1
Assigning students to complete research and reports and review studies that -2
dealt with kinetic analysis

**Transferred general and qualifying skills (other skills related to –D
(and personal development employability**

Employing the acquired skills in teaching mathematical knowledge to -D1
.basic education students
Choosing examples from the basic education course, each of which has -D2
.skills that were covered in the course
extent to which basic education students acquire application Evaluate the -D3
.skills
For Constructing special tests in the areas of mathematical thinking -D4
.primary school students
leadership and administrative personal skills – D5

Course structure .51

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
structural calendar	Lecture method	The concept of movement analysis	Distinguishing between types of	2	1

		and its types	motor analysis		
structural calendar	method of discussion and questioning	Rules of motion analysis	Learn the rules of motor analysis and mechanical analysis of motor skills	2	2
structural calendar	method of discussion and questioning Lecture method	Devices and tools kinetic used in analysis Slicing movements for kinetic analysis	Identify the devices and tools used in kinetic analysis Slicing movements for kinetic analysis	2	3
structural calendar	method of discussion and questioning Lecture method	Kinetic analysis of all kinds of running	Kinematic analysis of jogging	2	4
structural calendar	method of discussion and questioning Lecture method	Kinetic analysis of all kinds of running	Kinematic analysis running -of 110 steeplechases	2	5
structural calendar	method of discussion and questioning Lecture method	Kinetic analysis of of the activities throwing, weight throwing, javelin throwing, discus throwing, and javelin throwing	Kinetic analysis of throwing	2	6
structural calendar		objective test	calendar	2	7
structural calendar	method of discussion and questioning Lecture method	Kinetic analysis of the high jump and long jump activities	Kinetic analysis of jumping and activities jumping	2	8
structural calendar	method of discussion and questioning Lecture method	Kinetic analysis of individual team games	Kinetic analysis of individual team games	2	9
structural calendar	method of discussion and questioning Lecture	Kinematic analysis of swimming	Kinematic analysis of swimming	2	10

	method				
structural calendar	method of discussion and questioning Lecture method	Kinetic analysis in basketball	Kinetic analysis of shooting in basketball	2	11
structural calendar	method of discussion and questioning Lecture method	Football skills analysis	Kinetic analysis of soccer kicking	2	12
structural calendar	method of discussion and questioning Lecture method	Kinetic analysis in gymnastics	Kinetic analysis of gymnastics activities	2	13
structural calendar	method of discussion and questioning	Biomechanics report	a report	2	14
Final calendar		objective test	calendar	2	15

Infrastructure .52

nothing	The required textbooks –1
Yasser Najah Hussein and Hamad Thamer Hamsen; Kinetic analysis of the athlete, 2018	(main references (sources 2
from periodicals and resources related to the course Benefit the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .53

the decisions issued by the sectoral body and what is proposed by Relying on - . colleges and universities

The third stage / the fifth semester

Course description

This course description provides a necessary summary of the most important course and the learning outcomes expected of the characteristics of the student to achieve, demonstrating whether he has made the most of the available. It must be linked to the program learning opportunities ;.description

Basic Education Diyala University / College of	Educational institution •
Cultural materials / Department of Physical Education and Sports Sciences	Scientific department / center •
Univ3112 / General Arabic	Course name/code •
Is mandatory	Attendance forms available •
Fifth / third	season/year •
hours 30	(Study hours (total •
21 20/10/1	The date this description was prepared

Course objectives: At the end of the academic year, the student should be able to

.Provide students with a set of grammatical rules1-

.letters correctly Developing students' writing skills and drawing2-

**evaluate themselves by training them to –Giving students the ability to self3-
.discover their mistakes and work on correcting them**

**Enabling students to know the skills of comprehension and 4-
ce on different situations using comprehension and to express their influen
.grammatical rules**

**Enabling students to know the characteristics and advantages of Islamic 5-
.and Umayyad literature and their purposes**

Course outcomes and methods of teaching, learning and assessment

Cognitive goals –A

Knowledge and understanding –A1

.Enabling students to know grammatical rules and apply them well –A2

.Accustom students to paying attention, listening and following up –A3

**Enabling students to obtain knowledge and understanding by using –A4
.marks punctuation**

**A5. Enabling students to write quickly for its necessities and to use
.grammatical rules properly**

**A6. Enabling students to obtain knowledge and understanding in the topics
.of Islamic and Umayyad literature**

. of the course Marathi objectives –B

.skills in applying and solving exercises related to the topic – B1

Methods of teaching and learning

. Clarification and explanation of the study material1-

.Lecture method accompanied by interrogation –2

.learning method–Self –3

modalities Evaluation

. Daily tests with specific questions1

.Setting grades for homework and class participation –2

- .Assign students to complete reports on the subject -3
- .Monthly exams with objective and essay questions -4

Emotional and value goals -C
 .realize the importance of studying matter and its life applications To -A 1

Methods of teaching and learning

- . Clarification and explanation of the study material1-
- .Lecture method accompanied by interrogation -2
- .learning method-Self -3

modalities Evaluation

- . Daily and monthly tests1-
- .Homework and preparing reports on topics -2

Transferred general and qualifying skills (other skills related to -D
) . employability and personal development
 .The skills of using references and terminology -D1
 .Skills in gathering and analyzing information on topics -D2
 .The skills of preparing special concepts on each topic -D3

Course structure

evaluation on method	education method	Unit name/topic	required learning outcomes	hours	the week
Buildin g alendar	Explanation and clarification using discussion and questioning	Name Anne and her sisters	concept The Learn of mansubs in general and the name of Anne and her sisters in particular	Synta 2-x	1
Buildin g alendar	Explanation and clarification using discussion and questioning	News was and her sisters	The concept Learn of mansoobat in general and Khabar Kan and its sisters in	Synta 2-x	2

				particular		
Building calendar	Explanation and clarification using discussion and questioning	object	Learn the concept of transitive verbs that more than transgress one object	Synta 2-x		3
Building calendar	Explanation and clarification using discussion and questioning	The absolute effect and the object in it	Learn the concept of transitive verbs that transgress more than one object	Synta 2-x		4
Building calendar	Explanation and clarification using discussion and questioning	The effect for it and the effect with it	Learn the concept of transitive verbs that transgress more than one object	Synta 2-x		5
	first month exam			Synta 2-x		6
Building calendar	The lecture is accompanied by questioning and discussion	The study of Islamic and Umayyad literature, its and its -status most prominent purposes	Knowledge of Islamic and Umayyad literature, its status and most prominent purposes	literat 2-ure		7
Building calendar	The lecture is accompanied by questioning and discussion	Sermon of the Holy Prophet (PBUH) in the) Farewell Pilgrimage	Analyzing and memorizing the sermon of the Holy Prophet (PBUH) in the farewell pilgrimage	literat 2-ure		8
Building rcalend	The lecture is accompanied by questioning and discussion	Kaab bin Zuhair from -the poem (Al (Burda	Knowledge of the life of the poet Kaab bin Zuhair with (10 memorization	literat 2-ure		9

				(verses		
Building calendar	The lecture is accompanied by questioning and discussion	From the contradictions Farazdaq-of Al	Knowing the life of -the poet Al Farazdaq and analyzing his poem with memorization (verses 10)	literat 2-ure		10
Building calendar	Explanation and clarification	Rules for writing the medium and extreme hamza	and Teaching knowing the rules for writing the medium and extreme hamza	Dictat 2- ion		11
Building calendar	Explanation and clarification	punctuation marks	Teaching and knowing the rules of punctuation	Dictat 2- ion		12
Building calendar	Explanation and clarification	-Ta'a Al-Al Morbota and -Taa Al-Al Mabsutah	Teaching and knowing the writing of the bound and simple taa	Dictat 2- ion		13
Building calendar	Explanation and clarification	Writing training Tanween locations	Learn how to write tanween with g on ittrainin	Dictat 2- ion		14
second month exam				Dictat 2- ion		15

Infrastructure	
nothing	The required textbooks1-
Fayya Ibn -Explanation of Ibn Aqeel on Al1- -Muhammad Mohiuddin Abd al - Malik Hamid Abu Hisham -The unique dictation -2 Naoum Zarzis Zarazir	main references 2 (sources)

<p>Benefit from sources related to general (Dictation–Literature–Arabic topics (Naho</p>	<p>Books and references recommended by scientific journals, reports (....,</p>
<p>Take advantage of websites</p>	<p>Electronic references, –B ...websites</p>

<p>Course development plan .1</p>
<p>Sectoral commitment</p>

**Subject teacher
M. Ayman Abdul Aziz Kazem**

Course description

the most important characteristics of the course and the learning This course description provides a necessary summary of learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the opportunities ; .available. It must be linked to the program description

College of Basic Education / Diyala University	institution Educational •
Department of Physical / Educational Material Education and Sports Sciences	/ Scientific department • center
Coll 3209 / Research Methods	code / name •
Is mandatory	Attendance forms available •
third / fifth	year / season •
hours 45	) Number of study hours • (total
21 20 /10/1	The date this description was • prepared
:At the end of the academic year, the student should be able to : Course objectives •	
Science and scientific research Learn1.	
: The research problem and its hypotheses Learn2.	
study personnel Learn3-	
. Data collection tools Learn4-	
. Preparing the research report Learn5-	
. Libraries and scientific research Learn6-	

tion by students Summarizing a master's or doctoral disserta Learn7-

Course outcomes and methods of teaching, learning and assessment

Cognitive goals - A

Knowledge and understanding - A

the stages of attaining Enabling students to obtain knowledge and understand -1 A
knowledge

the nature of Enabling students to obtain knowledge and understanding of -2 A
.science, the objectives of science, and the characteristics of research

Enabling students to obtain knowledge and understanding in reviewing literature -a3
.oblemrelated to the research pr

Enabling students to obtain knowledge and understanding in libraries and -4 A
.scientific research

. of the course Marathi objectives - B

.Skills in educational research and its steps -B1

.the sources of obtaining the problem Skills related to -2 B

.data collection tools Skills related to -3 B

in preparing the research report Skills -B4

. Skills in summarizing a master's or doctoral dissertation by students -5 B

Methods of teaching and learning

material Clarification and explanation of the study1-

How to display the form -2

The lecture method -3

learning method-Self -4

Evaluation modalities

Daily tests with specific questions1

. Setting grades for homework and class participation 2

reports on the subject Assign students to complete research and 3

. monthly tests with objective questions and essays 4

emotional and value goals - C
 . To realize the importance of studying matter and its life applications -1 A
 research Realizes the importance of ethical considerations in educational -2 A

Methods of teaching and learning

Explanation and clarification1-
 How to display the form -2
 learning method-Self -3

Evaluation modalities

. Theoretical tests1-
 . Reports and studies -2

other skills related to employability and) Transferred general and qualifying skills - D
). personal development
 . The skills of using references and terminology -1 D
 . Skills in collecting and analyzing data on the subject -2 D
 . The skills of interpreting theorems - 3 D
 . Comparison skills - 4 D
 . Skills of preparing special concepts on the subject 5 D

Course structure

evaluation method	education method	topic / Unit name	required learning outcomes	hours	the week
Building calendar	Explanation and clarification	Science and scientific research	stages of Learn acquiring . knowledge Learn the nature of science, the objectives of science, the characteristics of .research Learning educational research and its	3	1

				.steps Learn ethical considerations in .educational research		
Building calendar	Explanation and clarification	Science and scientific research	Research Learn ; classification .Descriptive research .empirical research Historical research	3		2
Building calendar	Explanation and clarification	The research problem and its :hypotheses	Sources get Learn . the problem Rules for formulating the .problem	3		3
Building calendar	Explanation and clarification	The research problem and its :hypotheses	search Learn . variables .research assumes Literature review related to the research . problem	3		4
Building calendar	Model show	study personnel	Learn to conduct .questionnaire the interview	3		5
Building calendar	lecture	study personnel	.Observation Learn	3		6
The first month exam objective and essay tests				3		7
Building calendar	lecture	Preparation of the .research report	Preparation of Learn .research report the	3		8
Building calendar	lecture	Preparation of the .research report	Preparation of Learn .the research report	3		9
Building	lecture	Libraries and	Libraries and Learn	3		10

calendar		scientific research	scientific research		
Building calendar	lecture	Libraries and scientific research	Libraries and Learn scientific research	3	11
Building calendar	lecture	Summarizing a master's or doctoral dissertation by .students	Summarizing a master's or doctoral dissertation by .students	3	12
Building calendar	lecture	Summarizing a master's or doctoral dissertation by .students	Summarizing a master's or doctoral dissertation by .students	3	13
Building calendar	Model show	Summarizing a master's or doctoral dissertation by .students	Summarizing a master's or doctoral dissertation by .students	3	14
and frying pan The second month exam objective tests				3	15

Infrastructure	
nothing	The required textbooks1-
<p>Younis Crowe, Azzawi, Rahim-Al •</p> <p>Introduction to , AD 2008</p> <p>, Scientific Research Methodology</p> <p>For printing st Edition, Dar Degla l</p> <p>.and publishing, Amman, Jordan</p>	(sources) main references2
<p>slave and Dawood, Aziz Hanna •</p> <p>,1990 ,Hussein Rahman, Anwar</p> <p>, <u>Educational Research Methods</u></p> <p>Ministry of Higher Education and</p> <p>Hikma -Scientific Research, Dar Al</p>	<p>Books and references</p> <p>recommended by scientific</p> <p>(..., reports , journals</p>

for Printing and Publishing, .University of Baghdad, Iraq	
educational Any site related to research •	, Electronic references -B .websites

	Course development plan •
	Sectoral commitment

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the ; .st be linked to the program description available learning opportunities. It mu

Diyala University	Educational institution •
Department / Educational materials of Physical Education and Sports Sciences	center / scientific department •
Coll 3210 / Educational Technologies	code / name •
Is mandatory	Attendance forms available •
third / fifth	year / season •
(30)	(total) Number of study hours •

21 20 /10/1

The date this description was prepared •

The student should be familiar with the following concepts Course objectives •

The student should be familiar with the following : **objectives9 Course**
information and have the skills to use it in life problems

The importance of educational methods and techniques, their concept and
benefits

Evolution of the concept of educational technology

The role of communication theory in the development of the concept of
technology

including audio aids and -Some educational aids and techniques •
(techniques (audio recordings, school radio, language laboratories, radio
kboards, illustrations, maps, globes, Visual techniques (paintings, blac •
(,charts, slides, transparencies

Audiovisual technologies (films of all kinds, educational television, video, •
circuit television-educational cinema?, remote communication, closed

.Satellites and the Internet

design Education Technical skills in learning and training •

Course outcomes and methods of teaching, learning and assessment

: Knowledge and understanding -A

That the student realizes the meaning of educational techniques in -1
and their occurrence in the Holy Qur'an and the ,terms of (their definition
/ Prophet's biography

The student should know the importance of educational technologies and their -2
benefits

That the student knows how to use educational techniques as an aid in -3
education

nt should know the development of educational techniquesThe stude -4

The student should distinguish between educational techniques in -5
(terms of their types (audio, visual, audiovisual

The student should know the theory of communication and its role in -6
rning processthe lea

That the student know the use of the Internet to help in obtaining -7
.information

The student should know how satellites work in transferring knowledge -8

That the student knows how to use educational techniques when -9
ctical fieldapplied in his pra

subject matter Marathi objectives -B

Students should have the skills of using educational technologies of all kinds
:and levels in the following areas

The meaning of educational technologies in terms of (their definition, -1
/ occurrence in the Holy Qur'an and the Prophet's biography and their

The student knows the importance of educational technologies and -2
their benefits

The student knows how to use educational techniques as an aid in education -3
en educational techniques in terms of their types The student distinguishes betwe -4

. (audio, visual, audiovisual)

The student knows communication theory and its role in the learning process -5

. The student should know the use of the Internet to help obtain information -6

should know how satellites work in transferring knowledge The student -7

and learning methods Teaching

The direct teaching method is usually used to introduce educational 1 -
with techniques, as educational techniques are taught directly and reinforced
. for the basic education stage a on how to use it in teaching examples

Preparing the lectures according to the sequence mentioned in the course, -2
.using the aforementioned sources of information

.preparation lecture-Inform the students of the topic of the post -3

.Students submit papers related to one or more topics under study -4

Evaluation methods*

specific assessments that take place during and at the -It is implicit in course
?.end of the semester

Emotional and value goals -C

learning methods and Teaching

The method of direct teaching is usually used for educational techniques,
where the skills of educational techniques are taught through their use,
operation, knowledge of their characteristics, characteristics, and how to
use them to transfer knowledge to students in an display them and
.interesting and solidarity manner with the course

Evaluation methods*

during and at that you get specific assessments-Inclusive with course Come the end of the semester

Transferred general and qualifying skills (other skills related to -D). employability and personal development

Employing educational techniques in teaching knowledge to basic -1 education students through which The use of educational techniques in giving examples - 2 the skills to be dealt with in the course are learned Evaluate the extent to which students in basic education acquire the - 3 skills of learning modern devices Constructing M tests through the use of educational techniques, - 4 the topic of computers, and how to deal with them in an especially on .interesting way for students

Course structure •

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
structural calendar	Discussion and questioning	Definition of means An educational, first educational tool in the Qur'an	Definition of educational tools and techniques. Its existence and definition of the Quran and Sunnah	2	1
structural calendar	discussion and questioning	The adoption of frail cal means in techni education	The importance of educational methods and techniques	2	2
structural calendar	discussion and questioning	How did teaching ?aids evolve	Evolution of the concept of educational technology	2	3
structural calendar	discussion and questioning	Communication theory and its role in the learning process	The role of communication theory in the concept of educational techniques	2	4
structural calendar	discussion and questioning	Classification of educational aids and techniques	Some educational methods and techniques	2	5
structural calendar	-----	Questions from the prescribed material	monthly exam	2	6
structural calendar	discussion and	By means you hear Use of the permission	Audio aids and technologies	2	7

	questioning	sense of hearing			
structural calendar	discussion and questioning	The means by which the display is made to see with the eye i.e. the use of the sense of sight	aids and Visual techniques	2	8
structural calendar	discussion and questioning	The means are audio And visual, that is, senses the use of the of hearing and sight	Audiovisual aids and technologies	2	9
structural calendar	discussion and questioning	by Definition of industry and satellites how it works	Satellites and their work	2	10
structural calendar	discussion and questioning	on the Identify the And internet international information network, how to access it, search and deliver information	the internet	2	11
structural calendar	discussion and questioning	How to design a tutorial	Education design	2	12
structural calendar	discussion and questioning	How to design educational techniques from the local environment	The local environment and the design of educational technologies	2	13
structural calendar	Discussion	Display the devices in front of the students and operate them	some display devices	2	14
structural calendar	Discussion	Display the devices in front of the students and operate them	some display devices	2	15

Infrastructure

<p>There is an approved textbook for No of sources teaching, but a variety covering the theoretical side are relied assessed scientific for tamponade upon</p>	<p>The required textbooks1-</p>
<p>Master Kariti-Al Riyad Kazem Azouz of Teaching Methods and Teacher of Educational Techniques in the -Department of Special Education -Ilege of Basic Education Co University of Babylon. A book titled Educational Technologies) Contemporary Systematic Vision) was Hali Library -published by Allama Al for Publishing and Distribution in Babylon in its first edition and Dar blishing and Safaa for Printing, Pu Distribution in the Hashemite Amman -Kingdom of Jordan</p>	<p>(main references (sources2</p>

and research Books and periodicals Scientific studies that deal with one or more parts of the subject	Recommended books and references (scientific journals, (....., reports
All references pertaining to educational techniques and related to the subject matter of the subject	Electronic references, -B ...websites

Course development plan •

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of ust be linked to the program It m . learning opportunities the available ; .description

Diyala University / College of Basic Education

Educational institution .89

Scientific department / physical education and sports sciences	Scientific department / .90 center
Sport 3323 / Basketball	Course name/code.91
Is mandatory	Attendance forms .92 available
fifth / third	season/year.93
hours 45	(Study hours (total.94
2021/10/1	The date this description .95 was prepared
Course objectives: At the end of the academic year, the student should be .96	
able to	
the definition of dependence and Students' knowledge of .1	
deception, its types, and how to perform it	
Offensive tactics and stages of performance .2	
To know the types of rapid attack and its methods .3	
To know the attack against the defense and its types .4	
and referee the match The ability to play, manage .5	
Accurate knowledge of basketball refereeing rules .6	

Course outcomes and methods of teaching, learning and assessment.54
Cognitive goals –A
understand the offensive tactics, its types, and how to perform it in To - A1 basketball
To understand the quick attack and its types in basketball - 2 A
To understand the official rules of arbitration and management of the - 3 A match
To apply what he learned in practice -A4

.The soft skills objectives of the course –B

of the pivot and performance learning the technical importance of The - B 1
deception, its types, and how it is performed by the basketball player
of the offensive performance learning the technical importance of The - B2
tactic and its divisions and methods
of the rapid attack performance learning the technical importance of eTh - B3
and its types
of attack against performance learning the technical importance of The -B4
defense and its types
learning the rules of arbitration and managing the importance of The - B5
match

Methods of teaching and learning

The method of discussion and questioning -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
carry out research and reports, and to review studies that Assigning students to 3
dealt with basketball

Emotional and value goals –C

.Developing the spirit of good citizenship –C 1
Developing a spirit of cooperation among students during – C 2
performance
development of scientific thinking competencies Acquisition and –C 3
.To have a flexible and balanced personality . – C 4
. gives importance to the problems that require quick solutions – C 5
confidence –Developing psychological aspects and instilling self – C 6
and morale
Acquisition of basic concepts in the field of academic and – C 7
educational specialization

Methods of teaching and learning

The method of discussion and questioning -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that 3
dealt with basketball

Transferred general and qualifying skills (other skills related to -D
.(personal development employability and
Building positive tendencies towards creativity and innovation - - 1 D
. related to sports physical skills - 2 D
Building a generation whose spirit is challenge, persistence, and - 3 D
surrender-non
and develop motor performance to analyze, evaluate Ability -4 D
Evaluating the extent to which students in basic education acquire - **D5**
physical education and sports science skills
leadership and administrative personal skills - **D6**

Course structure .55					
Evaluation method	education method	Unit name/topic	learning required outcomes	hours	the week
Diagnostic calendar	Form view cooperative learning method	Definition of dependence and deception, their types, and how they are performed	Recognizing entrapment and deception	3	1
Diagnostic calendar	Form view cooperative learning method	Offensive tactics divisions and methods	Learn offensive tactics	3	2
Diagnostic calendar	Form view cooperative learning method	Definition of rapid attack and its stages of performance	Quick attack recognition	3	3
Diagnostic calendar	The discussion and questioning the -method model presentation the -method learning method for mastery	Free fast attack The thoughtful rapid attack and the important factors in the success of the rapid attack	Know the types of rapid attack	3	4
Diagnostic calendar	Form view cooperative learning method	Attack by . double booking Attack by pivot players	Learn the methods of rapid attack studied	3	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to simulate tactics and attack types	Performing simulation exercises for tactics and types of attack	3	6
structural calendar		Theoretical + practical test	calendar	3	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Star work by . fulcrum Reservation to . free categorical	attack Recognize man -to-against man defense of all kinds	3	8
Diagnostic calendar	method of The displaying the form is the method of learning centers and places	Passing and cutting from either side of the anchor players	of attack Types against defense man to man	3	9
Diagnostic calendar	The method of displaying the the model is method of learning for mastery	Technical performance of the skill of shooting peacefully and shooting from jumps and hooks	Learn the shooting skill	3	10

Building calendar	How to learn for mastery cooperative learning method	Attack against mixed defense of all kinds	Attack against mixed defense of all kinds	3	11
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Play + and with arbitration the application of all tactics and the above	Play + Referee	3	12
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Play + and with arbitration the application of all tactics and the above	Play + Referee	3	13
Building calendar	cooperative learning method How to learn for mastery	Play + and with arbitration the application of all tactics and the above	Play + Referee	3	14
closing calendar		Theoretical + practical test	final calendar	3	15

Infrastructure .56	
nothing	The required textbooks –1
Yassar Sabah Jassem; Basics of Basketball, 2014 Moayad Abdullah and Fayeze Bashir; Basketball, 1999	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
information Benefit from the international known sources-network as well	, Electronic references –B .websites

Course development plan .57
The course is developed according to the requirements that appear in the .1 development of basketball in the stages of basic education requirements that appear in the The course is developed in accordance with the .2 development of basketball in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program. ; .description

Divala University / College of Basic Education	Educational institution .97
Course outcomes and methods of teaching, learning and assessment .58	
Scientific department / physical education and	Scientific department / .98
Cognitive goals –A	
understand the history of football and its development To/ A1	Course name/ code .99
Spor 3324 / Futsal Football Students side football and regular football-a-	To compare five - 2 A
To understand the physical preparation of the	Attendance forms .100
side football-a-lop five To understand the exercises that work to deve	Is mandatory: 4 A
side-a-To understand the law of football five - 5 A	available
fifth / third	season/year .101
The soft skills objectives of the course –B 02	
side football and its development-a-knowing five importance of The - B 1	
side football -a-five learning the difference between importance of The - B2	The date this .103
side -a-learning how to physically prepare for the five importance of The - B3	description was prepared
Course objectives: At the end of the academic year, the student should .104	
learning the developmental exercises of the game importance of The - B4	to
side football player -a-five Accurate knowledge of the injuries to the -B5	
The student should have the ability to apply the skill and know right and -B6	
-a-A Comparison between the development and regular football .105	
side -a-Knowledge of the physical preparation of five 3	
teaching and learning Methods of	
of learning for mastery method	
Knowledge of developmental exercises, nutrition and 4	
side football players-a-five Grading for learning method -3	
	View the form - 4
Evaluation modalities . 6	
	with the arbitration signals Familiarity -7
	Theoretical exams -2
and reports, and to review the studies Assigning students to carry out research -3	
side football students-a-that dealt with the five	
Emotional and value goals –C	
The ability to overcome the difficulties facing students –C 1	
Developing a spirit of cooperation among students during - C 2	
performance	

Acquisition and development of scientific thinking competencies –C 3

.To have a flexible and balanced personality . – C 4

. gives importance to the problems that require quick solutions – C 5

confidence c–Developing psychological aspects and instilling self – C 6

.and morale

Acquisition of basic concepts in the field of academic and – C 7

educational specialization

Methods of teaching and learning

of learning for mastery method

The method of discussion and interrogation 2

method Cooperative learning -3

View the form – 4

Evaluation modalities

Practical tests 1

Theoretical exams -2

Assigning students to carry out research and reports, and to review the studies -3

side football students-a-that dealt with the five

qualifying skills (other skills related to Transferred general and –D

.(employability and personal development

skills Leadership –D1

Building positive tendencies towards creativity and innovation – – D2

. available possibilities the the skills of exploiting –D3

generation whose spirit is challenge, persistence, and Building a –D4

surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

Evaluating the extent to which students in basic education acquire – D6

skills physical education and sports science

. Develop the student's ability to analyze information – D7

Course structure .59					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning	Historical development of -a-the game of five side football and its evolution Comparison -a-between five side football and regular football	To know the history of the game and its development	3	1
Diagnostic calendar	method of discussion and questioning	The numbers in side football-a-five physical) (preparation	To get acquainted with the numbers in side football-a-five physical) (preparation	3	2
Diagnostic calendar	cooperative learning method	The goalkeeper's physical preparation	Learn about the special physical preparation of the goalkeeper	3	3
Diagnostic calendar	The model presentation method is the collaborative learning method	Static cases of side football-a-five	Identify the cases of steadfastness of the soccer quintet	3	4
Diagnostic calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop the physical preparation of side football -a-five players	developmental exercises	3	5
Diagnostic calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop the physical preparation of side football -a-five players	developmental exercises	3	6
structural calendar		Theoretical + practical test	calendar	3	7
Diagnostic calendar	method of discussion and questioning	Relationship of healthy nutrition with meat and training units	Learn about nutrition and training	3	8
Diagnostic calendar	method of discussion and questioning	Common injuries in the game of side -a-five football, how to prevent and treat them	Learn about common injuries	3	9
Diagnostic calendar	method of discussion and questioning	Detailed explanation of the -articles of the five	about the Learn side football -a-five law	3	10

		side football law-a			
Diagnostic calendar	method of discussion and questioning	Detailed explanation of the -articles of the five law side football-a	side football-a-Five	3	11
Building calendar	The model presentation method is the collaborative learning method	side -a-Five football referee signals	Recognizing the -signals of the five football referees	3	12
Building calendar	cooperative learning method	Intensive training for the development of side football -a-five players	of physical A set exercises and compound exercises for the development side -a-of five football players	3	13
Building calendar	cooperative learning method	Comprehensive review of curriculum vocabulary + discussion of reports	Full review	3	14
closing calendar		Theoretical + practical test	final calendar	3	15

Infrastructure .60	
nothing	The required textbooks –1
	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	references Books and recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .61
The course is developed according to the requirements that appear in the .1 side football in the basic education stages-a-development of five requirements that appear in the The course is developed in accordance with the .2 development of futsal in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the learning opportunities available. It must be linked to the program ; .description

Divala University / College of Basic Education	Educational institution .105
outcomes and methods of teaching, learning and assessment Course.62	
Scientific department / physical education and	Scientific department / .106
Cognitive goals –A	
To understand the specifications of the performance of the rope and/ Spor 3324 / Rhythmic gymnastics for female students	Course name/ code .107 methods of using it
To remember the principles on which the teaching and learning is mandatory	Attendance forms .108 is based available
skills in rhythmic gymnastics basic To understand each of the	- 3 A
To have the ability to distinguish between right and wrong	season/year .109
To apply what you have learned in practice	success and failure attempts .110 (Study hours total)
the arbitration law for modern technical The student should understand	- A6
2021/10/1	The date this .111 exercises
description was prepared	
.The soft skills objectives of the course –B .12	
the specifications of the rope tool and how to learning importance of	The able to
Knowledge of rope performance specifications and .1	use it
the the foundations of choosing music and learning importance of	The - B2
methods of using it in rhythmic gymnastics	relationship of music to movement
of the foundations of choosing music and the .2	Knowledge of - B3
weights, circles, and figure 8 for the hoop learning importance of	The -B4
to movement relationship of music	technical exercises of the arbitration law for modern Knowledge - B5
Know the specifications of the collar tool and its use .3	
Methods of teaching and learning	
arbitration law for modern technical Knowledge of the .5	View form 1
exercises	Method of learning centers and places 2
The method of discussion and interrogation	-3
Ability to apply own skills with precision . 6	The cooperative learning method
	method of learning for mastery The -5
Evaluation modalities	
	Practical tests 1
	Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies	-3
that dealt with rhythmic gymnastics, female students	

Emotional and value goals –C

students The ability to overcome the difficulties facing –C 1

Developing a spirit of cooperation among students during – C 2
performance

Acquisition and development of scientific thinking competencies –C 3

.To have a flexible and balanced personality . – C 4

.quire quick solutionsgives importance to the problems that re – C 5

confidence –Developing psychological aspects and instilling self – C 6
.and morale

Acquisition of basic concepts in the field of academic and – C 7
educational specialization

Methods of teaching and learning

View form 1

of learning centers and places Method 2

The method of discussion and interrogation -3

The cooperative learning method

method of learning for mastery The –5

Evaluation modalities

Practical tests 1

Theoretical exams -2

and reports, and to review the studies Assigning students to carry out research -3

that dealt with rhythmic gymnastics, female students

Transferred general and qualifying skills (other skills related to –D

.(employability and personal development

skills Leadership –D1

tendencies towards creativity and innovation Building positive – – D2

. available possibilities the the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender–non

performance to analyze, evaluate and develop motor Skills of ability D5

Evaluating the extent to which students in basic education acquire – D6

physical education and sports science skills

. Develop the student's ability to analyze information - **D7**

Course structure .63					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Form view cooperative learning method	Jumping rope, weighted spins and figure 8 rope throwing and rope receiving	Learn about rope performance specifications and ways to use them	2	1
Diagnostic calendar	method of discussion and questioning cooperative learning method	Foundations of the use of music and the relationship of music to movement	Knowledge of the basics of using music and the relationship of music to movement	2	2
Diagnostic calendar	Method of learning centers and places Form view	Modern gymnastics, world championships, and some differences in the types of gymnastics	Learn about modern gymnastics, world championships, and some differences in the types of gymnastics	2	3
Diagnostic calendar	How to learn for mastery cooperative learning method	Chaining the movements to the music of 48 movements of the rope instrument	Learn to connect the movements in a chain with the music from the 48 movements of the rope instrument	2	4
Diagnostic calendar	method of discussion and questioning cooperative learning method	Collar performance specifications and use	Recognize and use collar performance specifications	2	5
Diagnostic calendar	Form view How to learn for mastery	Weights, spins, figure for the hoop, 8 receiving throwing and the hoop with some movements	Learn about weights, rotations, and the figure 8 for hoop the	2	6
Building calendar	cooperative method learning	Intensive skill development exercises	Perform exercises to develop skills	2	7
Building calendar		Theoretical + practical test	Test	2	8
Diagnostic calendar	Form view cooperative learning method	up Rolling and picking the hoop with a few strokes	Learn to roll and up the hoop pick with a few tricks	2	9
Diagnostic calendar	Form view How to learn for mastery	the hoop Rotating around its axis and around the body and its limbs	the Learn to rotate hoop around its axis and around the its limbs body and	2	10
Diagnostic calendar	Form view for How to learn mastery	Create a chain with the Ring Tool the Going through hoop and learning about hoop difficulties	Learn to make a chain with the hoop through tool, pass the hoop, and recognize hoop	2	11

		and common mistakes	difficulties and common mistakes		
Diagnostic calendar	method of discussion and questioning cooperative learning method	for Modern Law Artistic Exercises	arbitration Learn law for modern technical exercises	2	12
Building calendar	cooperative learning method How to learn for mastery	for Modern Law Artistic Exercises	for Modern Law Artistic Exercises	2	13
Building calendar	cooperative learning method	Full review	audit	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .64

nothing	The required textbooks –1
Amira Abdel Wahid; The foundations of learning rhythmic gymnastics, 2010	(main references (sources 2
resources related to Benefit from periodicals and the course Recent publications related to the study material	Books and references recommended by scientific (.... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .65

<p>1. according to the requirements that appear in the development of rhythmic gymnastics in the stages of basic education</p> <p>2. The course is developed in accordance with the requirements that appear in the development of rhythmic gymnastics in the Olympic and World Championships</p>

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of st be linked to the program the available learning opportunities. It mu ; .description

Diyala University / College of Basic Education	Educational institution .113
Scientific department / physical education and sports sciences	Scientific department / .114 center
Spor 3325 / Handball	Course name/code .115
Is mandatory	Attendance forms .116

	available
fifth / third	season/year .117
hours 30	(Study hours (total .118
2021/10/1	The date this .119 description was prepared
Course objectives: At the end of the academic year, the student should .120	
:be able to	
with the game of handball and its	To familiarize students .1
	basic skills
the types of	-To get acquainted with the offensive skills .2
the collective organizer	-the individual fast -attack
defense	-To get acquainted with defensive skills .3
mixed -man defense	-to-man -formations
with its tactic	To get acquainted with the area defense .4
advantages, disadvantages,)	(2-4 ,1-5 ,0-formations (6
	(and use cases
	Application Play and Referee .5

Course outcomes and methods of teaching, learning and assessment .66

Cognitive goals -A

- To know the game of handball in detail -A1
- The defensive tactic and its types -A 2
- To understand how to learn all tactics and formations -A 3
- To apply the correct stance of the handball player -A4
- To apply what he learned in practice -A 5

.skills objectives of the course The soft –B

- .The importance of recognizing the stages and types of defensive tactics -B1
- The importance of recognizing the advantages and disadvantages of handball tactics -B2
- ndballThe importance of learning defense formations in ha -B 3
- The importance of learning the technical performance of the shooting skill of all kinds -B 4
- The ability to play and referee -B5

Methods of teaching and learning

- The method of discussion and questioning -1
- cooperative learning method 2
- of learning for mastery Method 3
- View the form -4**

Evaluation modalities

- Practical tests 1
- Theoretical exams -2
- Assigning students to carry out research and reports, and to review studies that dealt with handball -3

Emotional and value goals –C

- .the spirit of good citizenship Developing –C 1**
- Developing a spirit of cooperation among students during performance –C 2**
- To have a flexible and balanced personality –C 3**
- confidence –Developing psychological aspects and instilling self ..–C 4**
- .and morale**
- n of basic concepts in the field of academic and Acquisitio – C 5**
- educational specialization**

Methods of teaching and learning

- The method of discussion and questioning -1
- cooperative learning method 2
- Method of learning for mastery 3
- View the form -4**

modalities Evaluation

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that -3
dealt with handball

**Transferred general and qualifying skills (other skills related to -D
(development employability and personal**

Building positive tendencies towards creativity and innovation – -D1

.physical skills for sports -D2

Building a generation whose spirit is challenge, determination, and -D3

surrender-non

develop motor Skills of ability to analyze, evaluate and -D4

performance

Evaluating the extent to which students in basic education acquire – **D5**
physical education and sports science skills

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning	The historical development of handball and its emergence in Iraq	Learn about handball and its basic skills	2	1
Diagnostic calendar	method of discussion and questioning	Types of handball attack	Learn offensive handball skills	2	2
Diagnostic calendar	Form view cooperative learning method	Handball quick attack and organized attack Tactic of organized group attack	Learn offensive handball skills	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	player -Single player -attack, two attack, and fast wave attack	Learn offensive handball skills	2	4
Diagnostic calendar	Form view cooperative learning method	Organized attack by changing and positions intersections between players	Recognizing the organized handball attack	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Defensive tactic and its types and individual defensive tactic	Learn defensive handball skills	2	8
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Group defense tactics advantages and disadvantages	defensive Learn handball skills	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for	Defensive tactic teams and zone defense advantages and disadvantages	Learn defensive handball skills	2	10

	mastery				
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Zone defense - tactics with -5 ,0-formations 6 ,1	Learn defensive handball skills	2	11
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	12
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defensive moves defending against) a player with the ball) man to man	Learn defensive handball skills	2	13
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defensive moves (mixed defense)	Learn defensive handball skills	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .68	
nothing	The required textbooks –1
Muhammad Hassan Allawi; Handball for All, 1997 Aswad and Muhammad Marzouk, the –Al complete preparation of the handball player, 1988	(main references (sources 2
Benefit from periodicals and resources related to the course study Recent publications related to the material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, –B .websites

The course is developed in accordance with the requirements that appear in the .1
handball in the stages of basic education development of
The course is developed in accordance with the requirements that appear in the .2
development of handball in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of

It must be linked to the program . learning opportunities the available ; .description

Divala University / College of Basic Education	Educational institution .121
Course outcomes and methods of teaching, learning and assessment .70	
Scientific department / physical education and	scientific department / .122
Cognitive goals -A	
To understand the methods of teaching gymnastics Spor 3326 students equipment for Gymnastics To understand the gymnastic law and how to score points - 2 A	Gymnastics code A .123
the movements that are performed on the carpet of floor Is mandatory	Attendance forms A3 .124
To understand the movements that are performed on a jumping horse - 4 A	movements available
To understand the movements that are performed on the parallel bar - 5 A	season/year .125
performed on the horizontal bar To understand the movements that are - 6 A	
To understand the movements performed on the handle horse -A7	(Study hours total) .126
To understand the movements that are performed on the throat apparatus - A8	The date this
To apply what he learned on the ground -A9	.127
.course The soft skills objectives of the -B .28	
ground movements learning importance of The able to	
Shows methods of teaching gymnastics and organizing .1	learning the movements that are performed on a importance of The - B2
The importance of learning the movements that are performed on the - B3	the lesson jumping horse
Shows extracts from the gymnastic code and how to give .2	parallel
and movements of the horizontal bar Basic situation Learn the -B4	grades
Learn the movements that are performed on the handle horse -B 5	
Shows the activities of the floor movement rug .3	Learn the movements that are performed on the throat apparatus - B6
hierarchical for grades as level of difficulty of the activities of the students apply some - B7	
teaching and learning Methods of	
Shows the activities of the handle horse device 1 . 6	
The method of discussion and interrogation 2	Shows the activities of the throat system . 7
Cooperative learning method -3	
Fixed activities method -4	.8
	. 9
Evaluation modalitiesnts	
	Practical tests 1
	Theoretical exams -2
Assign students to carry out research and reports and review the studies that	-3

dealt with the gymnastics of students' organs

Emotional and value goals –C

The ability to solve problems –C 1

To be a researcher for creativity and innovation –C 2

Acquisition and development of scientific thinking competencies –C 3

To have a flexible and balanced personality . – C 4

Methods of teaching and learning

Method of learning centers and places -1

The method of discussion and interrogation 2

learning method Cooperative -3

Fixed activities method -4

Evaluation modalities

Practical tests 1

Theoretical exams -2

Assign students to carry out research and reports and review the studies that -3

dealt with the gymnastics of students' organs

general and qualifying skills (other skills related to Transferred –D

.(employability and personal development

skills Leadership –D1

Building positive tendencies towards creativity and innovation – – D2

. available possibilities the the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

Course structure .71					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning Exploration method	Methods of teaching gymnastics, excerpts from international law, and how to give grades	Learn about teaching methods of gymnastics and international law	2	1
Diagnostic calendar	Method of learning centers and places cooperative learning method	Curved front roll- Front roll curved opening- Handstand from front roll-	To get acquainted with the movements of the rug of the floor movements	2	2
Diagnostic calendar	Method of learning centers and places cooperative learning method	jump Arab jumpBack air cycleFront	To get acquainted with the movements of the rug of the floor movements	2	3
Diagnostic calendar	Form view cooperative learning method	human wheelThe (jump (plane Hecht-	Knowledge of the jumping horse apparatus	2	4
Diagnostic calendar	Form view cooperative learning method	Rising from the rear - weighting of the fulcrum Front rolling on the parallel - device from sitting open landing succeeding with a - half turn	Identify the parallel device	2	5
Diagnostic calendar	static activity method cooperative learning method	Facing spherical landing with - a half turn Fulcrum- with a half turnHandstand	Parallel device	2	6
Diagnostic calendar	Form view cooperative learning method	Rising with saddle pronation- It is more likely to ascend by - propulsion From the saddle support, the - saddle rotates forward + backward	Familiarize yourself with the horizontal bar	2	7
Building calendar		practical exam + Theoretical	calendar	2	8
Diagnostic calendar	method of discussion and questioning Exploration	Characteristics and advantages of the movements that are performed on the . horizontal bar	Familiarize yourself with the horizontal bar	2	9

	method	Specifications of the - . horizontal bar			
Building calendar	cooperative learning method	Backward descent from the - pivot with half a turn From the forward (lower) - weighted pivot to descend with half a turn	Horizontal device	2	10
Building calendar	View form cooperative learning method	The movement of the ascent by swinging the leg backwards with half a turn of the saddle . height The downward movement - with the weighting of the entry of one leg, followed by the entry of the second leg with a . quarter turn swing a leg saddle to From the and then land with a full turn	Acquaintance the horse with handles device	2	11
Building calendar	View form cooperative learning method	Prolapse of the posterior . trachea open . shoulder rotationAnterior	Acquaintance with the throat apparatus	2	12
Building calendar	cooperative learning method	Some hierarchical formations and bilateral gymnastic . movements	Hierarchical formations and gymnastic movements	2	13
Building calendar	How to learn for mastery	intense skill Perform development exercises	Performing exercises to develop skills	2	14
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	2	15

Infrastructure .72	
nothing	The required textbooks -1
Saeb Attia Ahmed; general gymnastics; 1989 Azzawi and Basman –Saleh Majeed Al Wahhab; Applied Artistic –Abdel Gymnastics, 2013	(main references (sources 2
Benefit from periodicals and resources related to course the	Books and references recommended by scientific (... ,journals, reports

Benefit from the international information known sources-network as well	Electronic references, –B ...websites
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Course development plan .73	
The course is developed according to the requirements that appear in the .1 gymnastics for men in the basic education stages development of apparatus	.1
The course is developed in accordance with the requirements that appear in the .2 development of gymnastics apparatus in the Olympic and World Championships	.2

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available ; .description

Diyala University / College of Basic Education	Educational institution .129
Scientific department / physical education and sports sciences	center / department .130

Spor / female students equipment for Gymnastics 3326	Course name/code .131
Is mandatory	Attendance forms .132 available
fifth / third	season/year .133
hours 30	(Study hours (total .134
2021/10/1	The date this .135 description was prepared
should student the , Course objectives: At the end of the academic year .136 to able be	
Demonstrate methods of teaching and organizing a .1 gymnastics lesson	
Show some rules of arbitration gymnastics for women .2	
Show the types of ground movements .3	
Shows the types of movements on the jumping horse, .4 parallel and balance beam	
in practice above Apply the .5	

Course outcomes and methods of teaching, learning and assessment.74
<p style="text-align: right;">Cognitive goals -A</p> <p>understand the characteristics and advantages of the technical aspects To - A1 ground movements of ground movements learning importance of To understand the - 2 A To understand the movements on the vaulting horse - 3 A To understand the movements of the parallelepiped - 4 A To understand the movements on the balance beam device - 5 A have learned on the ground To apply what you -A6</p>

.The soft skills objectives of the course –B

ground movements learning importance of The - B 1
.jumping on a jumping horse perform learning to importance of The - B2
on parallel gear basic positions learn the - B3
and movements on the balance beam machine Core situation Learn the -B4

Methods of teaching and learning

Exploration and investigation method -1
Method of learning centers and places 2
The method of discussion and interrogation -3
method The cooperative learning
Fixed activities method -5
Method of learning centers and places – 6

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies -3
female students of that dealt with the gymnastics

Emotional and value goals –C

The ability to solve problems –C 1
To be a researcher of creativity and innovation –C 2
Acquisition and development of scientific thinking competencies –C 3
confidence–Raising morale and self . – C 4

Methods of teaching and learning

Exploration and investigation method -1
Method of learning centers and places 2
The method of discussion and interrogation -3
The cooperative learning method
Fixed activities method -5
places Method of learning centers and – 6

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies -3
female students of that dealt with the gymnastics

skills related to Transferred general and qualifying skills (other –D

.(employability and personal development

skills Leadership –D1

Building positive tendencies towards creativity and innovation – – D2

. available possibilities the the skills of exploiting –D3

challenge, persistence, and Building a generation whose spirit is –D4

surrender–non

to analyze, evaluate and develop motor performance Skills of ability D5

Course structure .75					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration and inquiry method Discussion and questioning method	Methods of teaching gymnastics and organizing the lesson	Knowing the methods of teaching gymnastics and organizing the lesson	2	1
Diagnostic calendar	Exploration and inquiry method Discussion and questioning method	Some rules of arbitration for women's gymnastics	To get acquainted with the arbitration law for women	2	2
Diagnostic calendar	Method of learning centers and places cooperative learning method	. Rolling on the shoulders The mill from the position . of lying on the back The front curved roll is . open	To know the ground movements	2	3
Diagnostic calendar	How to learn for mastery	Recurved and straight . jump wave	Jumping horse device	2	4
Diagnostic calendar	cooperative learning method	rise on the Balanced rise with knee -crossbar rise with back -attachment rotation	Parallel device	2	5
Diagnostic calendar	static activity method	Stability with the movement of the deer from stability moving from the lower crossbar to the upper crossbar	Parallel device	2	6
Building calendar	The method of cooperative learning and the method of learning for mastery	Intensive exercises to develop skill	Perform exercises to develop skills	2	7
Building calendar		Theoretical + practical test	calendar	2	8
Diagnostic calendar	cooperative learning method	Relying on the upper crossbar with a rotation movement and the body resting on the upper landing from the -crossbar	Parallel device	2	9

		upper crossbar by kidnapping the two men in front of the top and then landing			
Building calendar	cooperative learning method How to learn for mastery	Landing by standing on one arm on the lower crossbar . with a half turn	Parallel device	2	10
Building calendar	cooperative learning method	-Balanced walk forward start -sideways backward climbing) and include:) front -double rise jumping double rise -support jumping to stand curled on double rise -all fours jumping to take the saddle support	Balance beam device	2	11
Building calendar	The cooperative learning method, the learning method for mastery	(Movements on the bar back roll from lying on the jumping on the spot – back –with alternating legs step exchange –jump step Spinning 360 ,waltz cross – degrees on one leg	Balance beam device	2	12
Building calendar	Collaborative learning method Model presentation method	Landing includes: landing landing -with a high jump with a human wheel, landing with open arms and legs (star	Balance beam device	2	13
Building calendar	cooperative learning method	Intensive skill development exercises	Performing exercises to skills develop	2	14
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	2	15

Infrastructure .76	
nothing	The required textbooks –1
Abdul Sattar Jassem and Aida Ali Hussain; Contemporary gymnastics for girls Obeidi; The foundations of –Saeb Al learning gymnastics	(references (sources main 2

resources related to Benefit from periodicals and the course Recent publications related to the study material	Books and references recommended by scientific (.... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, -B ...websites

Course development plan .77	
according to the requirements that appear in the development of equipment gymnastics in the stages of basic education The course is developed in accordance with the requirements that appear in the world Championshipsdevelopment of gymnastics apparatus in the Olympic and W	The course is developed .1 .2

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available ; .description

Divala University / College of Basic Education	Educational institution .137
teaching, learning and assessment	Course outcomes and methods of .78
Scientific department / physical education and	scientific department / .138
Cognitive goals –A	
know the game of boxing in detail To Spor 3327 Boxing Course name/code .139	To get acquainted with the basic skills of boxing - 2 A
To understand how to learn each of the boxing player Is mandatory the correct stance of the - 4 A	To apply the learned in practice - 5 A
To apply what he learned in practice - 5 A	third / Fifth season/year .141
The soft skills objectives of the course –B 42	
.importance of knowing the concept of boxing and its basic skills The -B1	of punches and performance learning the technical importance of The -B2 .143
of defensive skills performance learning the technical importance of The - B3	and their types in boxing .144
Course objectives: At the end of the academic year, the student should	of the skill of performance learning the technical importance of The -B4 to
the game of boxing and its To introduce students to 1	defense and deletion types of defense in boxing perform the learning to importance of The - 5 B
basic skills	
Methods of teaching and learning	
To know defensive skills and	questioning -1
To recognize punches of all kinds 4	cooperative learning method 2
skills and method of technical performance basic 5	Method of learning for mastery 3
	View the form -4
Evaluation modalities	
	Practical tests 1
	Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that	-3
	dealt with the game of boxing
Emotional and value goals –C	
.Developing the spirit of good citizenship –1	students during Developing a spirit of cooperation among –2
	performance
To have a flexible and balanced personality –3	confidence –Developing the psychological aspects and instilling self .. –4
	and morale

**Acquisition of basic concepts in the field of academic and – 5
educational specialization
defense–Learn self – 6**

Methods of teaching and learning

The method of discussion and questioning -1
cooperative learning method 2
Method of learning for mastery 3
View the form -4

Evaluation modalities

Practical tests 1
Theoretical exams -2
students to carry out research and reports, and to review studies that Assigning -3
dealt with the game of boxing

**Transferred general and qualifying skills (other skills related to –D
(employability and personal development
towards creativity and innovation Building positive tendencies – – 1 D
. related to sports physical skills – 2 D
Building a generation whose spirit is challenge, persistence, and – 3 D
surrender–non
to analyze, evaluate and develop motor performance Ability –4 D
which students in basic education acquire Evaluating the extent to – D5
physical education and sports science skills**

Course structure .79					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of discussion and questioning	historical The development of boxing and its emergence in Iraq	Learn about boxing and its basic skills	2	1
Diagnostic calendar	Skill view	Standby skill	Learn to stand ready in boxing	2	2
Diagnostic calendar	Form view cooperative learning method	Left straight skill in punch boxing	Learn offensive boxing skills	2	3
Diagnostic calendar	Form view	Straight punches	Punching recognition of movement	2	4
Diagnostic calendar	Form view cooperative learning method	Punching on a punching bag	Recognize the punch of stability	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Punched on a punching bag	know the side Get to punch	2	8
Diagnostic calendar	The method of displaying the model is the method of for learning mastery	Punching on the fellow's body	Learn the side punch skill	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Punching on the portable shield by the assistant coach	Learn the rising punch skill	2	10
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Outdoor punching with debugging	Get to know the skill imaginary boxing	2	11
Building calendar	How to learn for mastery cooperative	Intensive exercises to develop skills	Perform exercises to develop skills	2	12

	learning method				
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defensive moves by deletion and side bending	Learn defensive boxing skills	2	13
Calendar for my diagnosis	Observation method	Free fight	Have a fight with a colleague	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .80	
nothing	The required textbooks –1
Fundamentals of boxing for beginners ;	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	references Books and recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .81
The course is developed according to the requirements that appear in the .1 development of boxing in the stages of basic education appear in the The course is developed in accordance with the requirements that .2 development of boxing in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of must be linked to the program It m . learning opportunities the available ; .description

Diyala University / College of Basic Education	Educational institution .145
Scientific department / physical education and sports sciences	Scientific department / center .146
3327 _{spor} / Aerobics for female students	Course name/code .147
Is mandatory	Attendance forms .148

	available
fifth / third	season/year .149
hours 30	(Study hours (total .150
2021/10/1	The date this .151 description was prepared
student should	Course objectives: At the end of the academic year, the .152 : be able to
Aerobic activities in the aerobic fitness know ways .1	program
,Aerobic and rhythmic exercises with music knowledge .2	its types and features
The importance of aerobic exercise find out on .3	
exercises Continuous endurance knowledge .4	
Criteria for determining when the activity is knowledge .5	aerobic

Course outcomes and methods of teaching, learning and assessment.82
<p style="text-align: right;">Cognitive goals –A</p> <p>the concept of aerobic activities in the aerobic fitness understand To - A1 programme</p> <p>To remember the principles on which the teaching and learning process - 2 A is based</p> <p>aerobic and rhythmic exercises with music To understand - 3 A</p> <p>To have the ability to distinguish between right and wrong through - 4 A attempts success and failure</p> <p>To apply what you have learned in practice -A5</p> <p>of aerobic activity for improving To understand the importance - A6 health</p>

.The soft skills objectives of the course –B

,aerobic and rhythmic exercises with music learning importance of The - B 1
its types, importance and advantages
circuit exercises with resistance Learn Importance - B2
of the Cooper antenna program Knowledge importance - B3
touching the ground aerial dancing while learning importance of The -B4
continuously

Methods of teaching and learning

View form 1

Method of learning centers and places 2
The method of discussion and interrogation -3
The cooperative learning method
method of learning for mastery **The –5**

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to complete research and reports and review studies that -3
dealt with aerobics for female students

Emotional and value goals –C

difficulties facing students The ability to overcome the –C 1
Developing a spirit of cooperation among students during – C 2
performance
Acquisition and development of scientific thinking competencies –C 3
.To have a flexible and balanced personality . – C 4
. gives importance to the problems that require quick solutions – C 5
confidence –Developing psychological aspects and instilling self – C 6
.and morale

**Acquisition of basic concepts in the field of academic and – C 7
educational specialization**

teaching and learning Methods of

View form 1

Method of learning centers and places 2
The method of discussion and interrogation -3
The cooperative learning method
method of learning for mastery The –5

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to complete research and reports and review studies that -3
dealt with aerobics for female students

**Transferred general and qualifying skills (other skills related to –D
(employability and personal development
skills Leadership –D1**

**Building positive tendencies towards creativity and innovation – – D2
. available possibilities the the skills of exploiting –D3**

**Building a generation whose spirit is challenge, persistence, and –D4
surrender–non**

and develop motor performance to analyze, evaluate Skills of ability D5

Evaluating the extent to which students in basic education acquire – D6
physical education and sports science skills
. Develop the student's ability to analyze information – D7

Course structure .83					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	method of and discussion questioning	The concept of aerobic activities in the aerobic fitness program The basic information is related to aerobic activities	Learn about aerobic activities	2	1
Diagnostic calendar	Form view cooperative learning method	Aerobic and rhythmic exercises with music Types of aerobic exercise	Learn about aerobic exercise	2	2
Diagnostic calendar	Method of learning centers and places Form view	Advantages of aerobic exercise The importance of aerobic exercise What is aerobic exercise	Learn about aerobic activities	2	3
Diagnostic calendar	learn for How to mastery cooperative learning method	Circuit exercises with resistance Continuous physical exercise programme	Learn about aerobic activities	2	4
Diagnostic calendar	Form view cooperative learning method	Continuous endurance exercises	Learn about aerobic activities	2	5
Diagnostic calendar	Form view How to learn for mastery	Aerobic dance programme Criteria for determining when the activity is aerobic	Learn about aerobic activities	2	6
Building calendar	cooperative learning method	Intensive skill development exercises	Perform exercises to develop skills	2	7
Building calendar		practical + Theoretical test	Test	2	8
Diagnostic calendar	Form view cooperative learning method	Aerobic dance with continuous contact with the ground	Learn about aerobic activities	2	9
Diagnostic calendar	Form view How to learn for mastery	Interval dance programme	Learn about aerobic activities	2	10
Diagnostic calendar	Form view How to learn for mastery	Jogging and running Aerobic activity relationship to improve	Learn about aerobic activities	2	11
Diagnostic calendar	Form view How to learn for mastery	Jumping rope and walking	Learn about aerobic activities	2	12
Building calendar	cooperative learning method How to learn for mastery	Intensive skill development exercises	Perform exercises to develop skills	2	13

Building calendar	cooperative learning method	Full review	audit	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .84

nothing	The required textbooks –1
Amira Abdel Wahid; The foundations of learning rhythmic gymnastics	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	and references Books recommended by scientific (... ,journals, reports
information Benefit from the international known sources-network as well	, Electronic references –B .websites

Course development plan .85

The course is developed according to the requirements that appear in the .1 development of aerobics in the stages of basic education requirements that appear in the The course is developed in accordance with the .2 development of aerobics in the Olympic and World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description ; .description

Diyala University / College of Basic Education	Educational institution .153
Scientific department / physical education and sports sciences	Scientific department / .154 center
Sport 3328 / Volleyball	Course name/code .155
Is mandatory	Attendance forms .156 available
fifth / third	season/year .157
hours 30	(Study hours (total .158

2021/10/1	The date this description was prepared .159
Course objectives: At the end of the academic year, the student should .160 :be able to	
tactics in volleyball Knowledge of collective .1	
To show the methods of playing, its types, and the types .2 of players	
Know the types of players and the characteristics of each .3 player	
numbers in volleyball types of To show the .4	
To explain the collective offensive plans .5	
apply defensive plans and defense formations To . 6	
Knowledge of covering the attacker in the Asian and European way . 7	
skills basic Practical application of . 8	

assessment Course outcomes and methods of teaching, learning and .86
<p style="text-align: right;">Cognitive goals –A</p> <p>the collective tactics of volleyball To understand - 1 A explain the methods and types of play and the To understand and - 2 A types of players the types of players and the characteristics of each To understand - 3 A player collective offensive plans the To explain - A4 apply defensive plans and defense formations To - 5 A attacker coverage in the Asian and European way To understand -A6</p>
<p style="text-align: center;">.The soft skills objectives of the course –B</p> <p>collective tactics in volleyball learning importance of The - B 1 learning how to play, its types and types of players importance of The - B2 explain collective offensive plans learning to importance of the - B3</p>

defensive plans and defense formations learning importance of The -B4
 The student should have the ability to apply the skill and know right and -B5
 wrong through trial and failure
the coverage of the attacker in the Asian and To understand -B6
European way

Methods of teaching and learning

places Method of learning centers and -1
 The cooperative learning method
 method of learning for mastery **The -3**
View the form - 4

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 Assigning students to complete research and reports and review studies that 3
 volleyball dealt with

Emotional and value goals -C

The ability to overcome the difficulties facing students -C 1
Developing a spirit of cooperation among students during - C 2
performance
Acquisition and development of scientific thinking competencies -C 3
.To have a flexible and balanced personality . - C 4
. gives importance to the problems that require quick solutions - C 5
confidence -Developing psychological aspects and instilling self - C 6
.and morale
academic and Acquisition of basic concepts in the field of - C 7
educational specialization

Methods of teaching and learning

Method of learning centers and places -1
 The cooperative learning method
 method of learning for mastery **The -3**
View the form - 4

Evaluation modalities

Practical tests 1
Theoretical exams -2
Assigning students to complete research and reports and review studies that 3
dealt with volleyball

**Transferred general and qualifying skills (other skills related to -D
. (employability and personal development
skills Leadership -D1**

**Building positive tendencies towards creativity and innovation - - D2
. available possibilities the the skills of exploiting -D3**

**Building a generation whose spirit is challenge, persistence, and -D4
surrender-non**

and develop motor performance to analyze, evaluate Skills of ability D5

Evaluating the extent to which students in basic education acquire - D6
physical education and sports science skills

. Develop the student's ability to analyze information - D7

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Form view	Collective tactics and the elements affecting it	To know the collective tactic	2	1
Diagnostic calendar	method of discussion and questioning Method of learning centers and places	Different ways to play	To know how to play	2	2
Diagnostic calendar	Method of learning centers and places cooperative learning method	Setup according to the use of the arm Setup according to the distance from the network Setup according to the height	Know the types of players	2	3
Diagnostic calendar	The model presentation method is the collaborative learning method	Attack operation in numbers from the front player The process of attacking in numbers from the enemy player	Identify collective offensive plans	2	4
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Attack operation by numbers after the first pass Attacking operation in numbers after the second pass from the backcourt	Identify collective offensive plans	2	5
Building calendar	How to learn for mastery cooperative learning method	Transmission defense formations (W) quintet Quartet lineup	Learn about defensive plans	2	6
structural calendar		+ Theoretical practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Triple lineup Binary squad Six lineup	Learn about defensive plans	2	8
Diagnostic calendar	The model presentation method is the collaborative learning method	Steps to implement the blocking wall (the front effective) and the lateral effective the progress of by the player position in the blocking (6) wall (single, double	Recognition Repels and formations Playground defense	2	9

		.(and triple			
Building calendar	The model presentation method is the collaborative learning method	Covering the blocking wall by delaying the player position (6) in the blocking wall single, double and) (triple Loose player coverage	Recognition Repels and formations Playground defense	2	10
Building calendar	The model presentation method is the collaborative learning method	Covering the attacker in the Asian and European way with the progress of the (center player (6 Covering the attacker in the Asian and European way by player delaying the (position (6	Recognition Repels and formations Playground defense	2	11
Building calendar	Develop the method of learning for mastery cooperative learning method	Use and apply various plans	General plans	2	12
Building calendar	cooperative learning method	Conducting a match between students with emphasis Choice of halves of - the playing field Switch players - Slow down and - speed up gameplay Play bouncing ball - Psychological and volitional preparation	Play	2	13
Building calendar	cooperative learning method	Apply plans, tactics and formations	Exercises in the form of a game between two teams	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .88	
nothing	The required textbooks –1
<p style="text-align: center;">Tarek Hassan Razzouqi and Hussein –training–Sabhan; Volleyball (teaching –nutrition–building and team leadership game rules), 2011–types of volleyball Zaki Muhammad Muhammad Hassan; Volleyball Defense and Offensive Training Strategy, 1998 Naglaa Abbas and others; Basic principles of volleyball skills and learning methods, 2012</p>	(main references (sources 2
Benefit from periodicals and resources related to the course publications related to the study Recent material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, –B ...websites

Course development plan .89
<p>the The course is developed according to the requirements that appear in .1 development of volleyball in the stages of basic education The course is developed in accordance with the requirements that appear in the .2 development of volleyball in the Olympic and World Championships</p>

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program ; .description

Faculty of Basic Education	Educational institution .161
Department of Physical Education and Sport Sciences	/ department Scientific center .162
Spor 3329 Methods of teaching physical education	Course name/code .163
Is mandatory	Attendance forms available .164
fifth / third	season/year .165
hours 30	(total) Study hours .166
2021 /10 /1	The date this description was prepared .167
Course objectives .168	
To familiarize the student with the field of knowledge and its levels .1	
with the teaching methods of physical education (college, To be acquainted (partial, mixed) .2	
To mention the characteristics of the teacher of physical education and his personal advantages .3	
To know the injunction and distinguish its parts and conditions .4	
write the physical exercise (writing the exercise + writing To be able to (teaching the exercise for silver, numerical, and continuously) .5	
To be able to write a physical education lesson plan .6	
To be able to deliver the injunction according to its conditions and parts .7	
perform the mathematical skills he is studying To .8	
To lead the physical education lesson .9	
To be able to evaluate the physical education lesson .10	

outcomes and methods of teaching, learning and assessment Course .90

<p>cognitive goals The -A</p> <p>acquainted with the field of knowledge and its levels That the student is -A1</p> <p>acquainted with the teaching methods of physical education To become -A2 (college, partial, mixed)</p> <p>To mention the characteristics of the physical education teacher and his -3 personal characteristics</p> <p>To know the injunction and distinguish its parts and conditions -4A</p> <p>To be able to write the physical exercise (writing the exercise + writing -A5 (teaching the exercise for silver, numerical, and continuous n plan To be able to write a physical education lesso -A6</p>
<p>. course of the objectives The skill -b</p> <p>He should be able to deliver the injunction according to its conditions and - B1 parts</p> <p>To demonstrate the mathematical skills he is studying -</p> <p>To lead the physical education lesson - B3</p> <p>evaluate the physical education lesson To be able to -B4</p>
<p>Methods of teaching and learning</p>
<p>General methods / lecture, imperative, collaborative, inductive, interrogation, explanation and presentation</p> <p>Private / total, partial and mixed modalities</p>
<p>Evaluation modalities</p>
<p>Achievement tests + homework</p> <p>Skill tests</p>
<p>Emotional and value goals -C</p> <p>should have an influential personality He -1</p> <p>To possess the leadership spirit -C 2</p> <p>To have the ability to manage -C 3</p> <p>To have a strong presence -4</p>
<p>Methods of teaching and learning</p>
<p>General methods / lecture, imperative, collaborative, inductive, interrogation, explanation and presentation</p> <p>Private / total, partial and mixed modalities</p>
<p>Evaluation modalities</p>
<p>Psychological skill tests</p>
<p>other skills related to employability) skills qualifying Transferred general and -D (and personal development</p> <p>Physical skills related to sports -D1</p> <p>Special psychological skills for the teacher of physical education - D2</p> <p>personal leadership and administrative skills - D3</p> <p>skills Linguistic and rhetorical -D4</p>

Eval uatio n metho d	educat ion metho d	Unit name/topic	required learning outcomes	hours	the week
Achie vemen t test	lecture interrog ation inductiv e	Physical education and its goals Sources of deriving learning goals The relationship of physical education to education	Physical education and its goals	2	1
Achie vemen t test	lecture	Classification of educational goals (cognitive, emotional, skill)	Classification of educational goals	2	2
Achie vemen t test	lecture and interrog ation	teacher Physical education The basic characteristics of a physical education teacher Duties of a physical education teacher	Physical education teacher	2	3
Achie vemen t test	lecture	Classroom learning management	Classroom learning management	2	4
Achie vemen t test	lecture cooperati ve	The role of the teacher in the use of teaching aids Types of educational aids	The role of the teacher in the use of teaching aids	2	5
Achie vemen t test	lecture cooperati ve	Stages of motor development * age stages Preschool stage Primary school	Stages of * motor development	2	6
Achie vemen t test	lecture	Middle school stage Preparatory school stage	school stage	2	7
Achie vemen t test	Presentati on and explanati on Sample	Physical exercises * Concept of physical exercise Types of physical exercises	physical exercises	2	8
Achie vemen t test	lecture	Conditions for physical exercises Idioms in physical exercises	Conditions for physical exercises	2	9
Achie vemen t test	lecture Presentati on and explanati on	writing physical Fundamentals of exercises instructing	Fundamentals of writing physical exercises instructing	4	and 10 11
Achie vemen t test	Lecture presentati on and explanati on	Planning a physical education lesson The main objectives of the lesson of physical education	Planning a physical education lesson	4	and 12 13

Achievement test	Lecture presentation and explanation	Kinetic activities for the content of the physical education lesson for sixth) primary -grades (first	Motor activities	2	14
Achievement test	lecture interrogation inductive	Physical education lesson plan in a variety of ways and educational units He studied physical education in special circumstances	Physical education lesson plan variety of in a ways	2	15
Achievement test	Interrogation lecture inductive	education Calendar in physical Evaluation of the physical education * lesson Evaluation of the performance of * the physical education teacher	Calendar in physical education	2	16

Infrastructure .92

teaching physical education in two parts, 1987 Hila; Teaching methods and strategies, 2012 Rubaie and Saad Salih Hameed; -Mahmoud Daoud Al Methods and methods of teaching physical education, 2011	Samarrai; Methods of-Abbas Ahmed Al education in two parts, 1987 -Muhammad Mahmoud Al strategies, 2012 -Mahmoud Daoud Al Methods and methods of teaching physical education, 2011	The required textbooks -1
strategies and models in the methods of teaching Kateb-physical education / Afaf Al Methods of teaching physical education between theory and practice	Effective Kateb-physical education / Afaf Al Methods of teaching physical education between theory and practice	main references 2 (sources)
Mohamed Mahmoud / Teaching methods and strategies Haila-Al Small games / Mohamed Mahdi Principles of teaching physical education / Lamia Hassan Diwan-Al	Teaching methods and strategies Haila-Al Small games / Mohamed Mahdi Principles of teaching physical education / Lamia Hassan Diwan-Al	Recommended books and scientific) references (.... ,journals, reports
Benefit from educational websites related to course topics		Electronic references, -B ...websites

Course development plan .93

course is developed in accordance with the requirements that appear in the The .1 development of methods of teaching physical education in the basic education stages

The course is developed in accordance with the requirements that appear in the .2 methods of teaching physical education in the international system development of

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of ust be linked to the program It m . learning opportunities the available

; .description

Diyala University / College of Basic Education	Educational institution .169
Department of Physical Education and Sports Sciences	/ department Scientific .170 center
Spor 3330 Management and Organization	Course name/code .171
Is mandatory	Attendance forms .172 available
fifth/third	season/year .173
hours 30	(total) Study hours .174
2021/10/1	The date this description .175 was prepared
	Course objectives .176
to concepts in management and organization To introduce students -1	
students to the importance of management and Introducing - 2	
organization in the work of sports teams, competitions and sports festivals	
Oversight and evaluation in the sports field Introduce the students - 3	
competitions Methods of organizing sports Introduce the students - 4	

outcomes and methods of teaching, learning and assessment Course .94

<p>cognitive goals The -A</p> <p>Enabling students to obtain knowledge and understanding of the principles -A1 of management and organization</p> <p>Enabling students to obtain the basics of management and organization -A2</p> <p>Enabling students -A3 and their importance in planning in administrative work supervision and guidance in to obtain knowledge and understanding of physical education</p> <p>of supervision Enabling students to obtain knowledge and understanding -A4 and evaluation in the sports field</p> <p>sports driving Enabling students to obtain knowledge and understanding -A 5</p> <p>Methods of 1 Enabling students to obtain knowledge and understanding -A6 rganizing sports competitionso</p>
<p>. course of the objectives The skill -b</p> <p>their history of management and organization principles and Knowledge - B1</p> <p>Knowledge of the basics of management and organization and their - work importance in planning in administrative</p> <p>of supervision and guidance in physical education Knowledge - B3</p> <p>of supervision and evaluation in the sports field Knowledge -B4</p> <p>of ways to organize sports competitions Knowledge - B 5</p>
<p>Methods of teaching and learning</p>
<p>and interrogation method of discussion The -1</p>
<p>Evaluation modalities</p>
<p>choice questions for academic subjects-Daily tests with multiple -</p> <p>Participation scores for difficult competition questions for students</p> <p>Setting grades for assigned homework -</p>
<p>Emotional and value goals -C</p> <p>should have an influential personality He -1</p> <p>To possess the leadership spirit -C 2</p> <p>To have the ability to manage -C 3</p> <p>To have a strong presence -4 A</p>
<p>Methods of teaching and learning</p>
<p>method of discussion and interrogation The -1</p>
<p>Evaluation modalities</p>
<p>choice questions for academic subjects-Daily tests with multiple -</p> <p>Participation scores for difficult competition questions for students</p> <p>Setting grades for assigned homework -</p>

employability skills (other skills related to qualifying Transferred general and -D
(and personal development
skills Leadership -D1

Building positive tendencies towards creativity and innovation -- D2

. available possibilities the the skills of exploiting -D3

persistence, and ,Building a generation whose spirit is challenge -D4

surrender-non

to analyze, evaluate and develop motor performance Ability - D5

Course structure .95

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	Discussion and questioning	Admin Thought evolution	To know the administrative development	2	1
Building calendar	Discussion and questioning	in Administration Old communities	To recognize management in ancient societies	2	2
Building calendar	Discussion and questioning	in Administration the athlete the field	To know management in the sports field	2	3
Building calendar	Discussion and questioning	the in Organization the athlete field	To distinguish between types of organization	2	4
Building calendar	Discussion and questioning	the field in planning the athlete	To know the mechanism of building planning	2	5
Building calendar		and Supervision in guidance sports Education	To understand how to supervise	2	6
Building calendar	Discussion and questioning	the coordination athlete	To understand the concept of coordination	2	7
Building calendar		objective test	calendar	2	8
Building calendar	Discussion and questioning	Oversight and in the evaluation sports field	control To know in the and calendar sports field	2	9
Building calendar	Discussion and questioning	Telecommunications	To know the connections	2	10
Building calendar	Discussion and questioning	sports driving	To learn about leadership	2	11
Building calendar	Discussion and questioning	decisions	To know the decisions	2	12

Building calendar	Discussion and questioning	Physical education programmes	on to know physical education programmes	2	13
Building calendar	Discussion and questioning	Methods of organizing sports competitions	On the to know methods of organizing sports competitions	2	14
closing calendar		objective test	calendar	2	15

Infrastructure		.96
The required textbooks -1		
Nabil Mahmoud Shaker; Selected topics in organization and management in physical education, 2010 Kateb and others; Administration and -Aqeel Al organization in physical education for the faculties of physical education, Iraq, 1986		(main references (sources 2
Recent publications related to the study material Messages and treatises		Recommended books and scientific journals,) references (.... ,reports
Local sites Arab sites international websites		Electronic references, -B ...websites

Course development plan		.97
Depending on the decisions issued by the sectoral body and what is proposed by colleges and universities		

The third stage / the sixth semester

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected whether he has made the most of of the student to achieve, demonstrating available. It must be linked to the program learning the opportunities ; .description

Faculty of Basic Education	Educational institution •
Department of Physical / Educational materials Education and Sports Sciences	/ scientific department • center
Coll 3211 / Measurement and Evaluation	code / name •

Is mandatory	Attendance forms available
third / sixth	year / season
hours 45	) Number of study hours (total
21 20 /10/1	The date this description was prepared
Course objectives	
:This course aims to help students achieve the following	
Realizing the scientific meaning of the concepts of measurement and 1- .evaluation and the difference between them	
most important Recognizing the importance of calendar and identifying its2- .fields, steps and types	
.Providing students with the skill in preparing different types of tests3-	
Providing students with the applied skills of the basics of statistics in 4- educational measurement and evaluation	
students to assessment tools and using them to suit the Introducing5- different aspects of the learner	

and methods of teaching, learning and assessment Course Outcomes •

Cognitive goals - A

Enabling students to obtain knowledge and understanding of the concept of -1 A
. measurement and evaluation

Enabling students to obtain knowledge and understanding of the concept of -2 A
. personal tests

Enabling students to obtain knowledge and understanding of the concept of -3 A
. oral and written exams

Enabling students to obtain knowledge and understanding of the concept of -4 A
. objective and essay tests

Understanding of how to Enabling students to obtain knowledge and und -5 A
. prepare exams

students to obtain knowledge and understanding of how to Enabling -A6
. prepare the test map

<p>. of the course Marathi objectives- B</p> <p>special skills in distinguishing between the concepts of measurement and - B1</p> <p>. onevaluati</p> <p>. Skills in how to prepare a table of specifications or a test map - B2</p> <p>Skills in choosing the appropriate test to measure the extent to which set - 3 B</p> <p>. goals are achieved</p> <p>. skills in preparing a set of behavioral goals - 4 B</p>
<p>teaching and learning Methods of</p>
<p>Interrogation and discussion</p> <p>. Requiring students to prepare models of objective and essay tests</p>
<p>Evaluation modalities</p>
<p>. Daily, monthly and quarterly tests●</p> <p>. lesson in front of the students-Implementation of a mini●</p> <p>. Practical tests in the work of models for objective and essay tests●</p>
<p>emotional and value goals- C</p> <p>Developing students' attitude towards using innovations and developments -1 A</p> <p>. in teaching methods</p> <p>ional and psychological Communication with the developments of educat - 2 C</p> <p>. sciences</p> <p>. Developing students' attitude towards the teaching profession - 3 C</p> <p>-4 C</p>
<p>Methods of teaching and learning</p>
<p>Brainstorming</p> <p>solving method-problem</p> <p>Programmed education</p>
<p>Evaluation modalities</p>

monthly tests Daily and
.(application) Practical tests

other skills related to employability) Transferable General and rehabilitative skills - d
) . and personal development
. The skill of using modern sources -1 D
the skill of benefiting from the latest developments in the educational - 2 D
. arena
The skill of performing a practical lesson in front of the students -3 D
. The skill of preparing a test according to scientific foundations - 4 D

Course structure •

Evaluation method	education method	topic / Unit name	required learning outcomes	hours	week the
Daily test	Lecture and questionin g method	Calendar concept, fields types and relationship theand between it and the calendar	The ability to define and understand evaluation and measurement And the relationship between them	hours 3	the first
Daily class participati on	cooperativ e learning	Types of tests and Educational standards and psychological Steps to build tests achievement of Teacher preparation includes defining the importance of behavioral goals	Enable students to know and Steps understand to build tests achievement of Teacher preparation includes defining the importance of behavioral goals	hours 3	The second
Class participati on in	diction, interrogati on,	The basis for selecting test items / distributing items Light weights testin	Enable students and to know The understand	hours 3	Third

preparing the lecture	discussion	goals and academic content Behavioral objectives defined, are defined characteristics and levels	basis for selecting test items / distributing items Light weights testin goals and academic content		
Class participation in preparing the lecture	Group discussion	types of test paragraphs, their characteristics, the basis of its formulation	Enable students to know and understand Types of test paragraphs, their characteristics, the basis of their formulation	hours 3	the fourth
Class participation in preparing the lecture	lecture	Test Drafting paragraphs and its types Arrangement of paragraphs Principles of test application	Enable students to know and understand Drafting paragraphs Test and its types Arrangement of paragraphs Principles of test application	hours 3	Fifth
		Monthly exam		hours 3	VI
Class participation in preparing the lecture	Diction And the discussion	Honesty, definition, types, extracting the mechanisms of honesty Persistence is defined by its characteristics	Enable students and to know understand Honesty, definition, types, extracting the mechanisms of honesty Persistence is defined by its characteristics	hours 3	VII
Class participation in preparing the lecture	Diction and interrogation	Oral exams	Enable students to know and understand Oral exams	hours 3	VIII
class participation	Diction and	IQ tests definition types	Enable students to know and	hours 3	ninth

on in Lecture preparatio n	interrogati on		IQ understand tests definition types		
Class participati on in preparing the lecture	Presentatio n, questionin g and discussion	Measures of and personality tendencies	Enable students to know and understand Measures of personality and tendencies	hours 3	The tenth
Class participati on in preparing the lecture	Diction and interrogati on	Measurement tools testing-non	Enable students to know and understand Measurement tools testing-non	hours 3	eleventh
		monthly exam		hours 3	twelveth

	Infrastructure •
-	The required textbooks1-
School (the foundations of building and tally the exams -Hamid Al Abdul Wahid Prof. Dr) analyzing its questions Hadi Mishaan Rabie so Kubaisi	(sources) main references2
Educational, Evaluation and psychometrics the stranger symbolic Principles of educational measurement and students and evaluation for university Abu Lebda Arab, seven teachers	Recommended books and , scientific journals(references (..., reports
A number of educational websites	, Electronic references -B .websites

Course development plan •
Work to provide the college with the latest sources and references in educational and . psychological sciences and teaching methods . In addition to providing classrooms with technological innovations Equipping classrooms in terms of size and furniture to implement modern teaching . methods

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities; It must be linked to the program description opportunities. It must

Faculty of Basic Education	Educational institution .177
Educational materials/college requirements	Scientific department / .178 center
general teaching methods	Course name/code .179
Is mandatory	Attendance forms .180 available
Sixth / third	season/year .181
hours 30	(Study hours (total .182
2021/10/1	The date this description .183 was prepared
Course objectives .184	
Students' knowledge of the concept of teaching methods .1	
Students' knowledge of the importance of teaching methods .2	
about the most commonly used methods Learn .3	
Identify the most important trends and developments in teaching methods .4	
Learn about teaching methods for mastery and creativity .5	
Students' knowledge of teaching diversification and strategies .6	

outcomes and methods of teaching, learning and assessment Course .98
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<p style="text-align: right;">Cognitive goals -A</p> <p>Enabling students to obtain knowledge and understanding of the concept -A1 of teaching methods</p> <p>Enabling students to obtain knowledge and understanding of the concept -A2 ing strategies of teach</p> <p>Enabling students to obtain knowledge and understanding of the concept -A3 of teaching methods</p> <p>Enabling students to obtain knowledge and understanding of the concept -A4 of commonly used teaching methods</p> <p>knowledge and understanding of the concept Enabling students to obtain -A5 of diversifying teaching</p> <p>Enabling students to obtain knowledge and understanding of the concept -A6 of trends and innovations in teaching methods</p>
<p style="text-align: center;">.The soft skills objectives of the course -B</p> <p style="text-align: center;">in distinguishing between modalities special skills -B1</p> <p>Special skills in analyzing and interpreting each method in terms of its -B2 pros and cons</p> <p style="text-align: center;">Skills in how to choose the best method of teaching -B3</p> <p>sonSpecial skills in how to integrate more than one method in one les -B4</p>
<p>Methods of teaching and learning</p>
<p style="text-align: right;">Giving a lecture .1</p> <p style="text-align: right;">Interrogation and discussion .2</p> <p style="text-align: right;">Ask the students to write a daily lesson plan .3</p> <p style="text-align: right;">lesson-Ask the students to prepare and present a mini .4</p>
<p>Evaluation modalities</p>
<p style="text-align: center;">tests with objective and essay questions Daily, monthly and quarterly .1</p> <p style="text-align: center;">Practical tests in writing a daily lesson plan .2</p> <p style="text-align: center;">lesson for the student in front of his classmates-Carrying out a mini .3</p>
<p style="text-align: right;">Emotional and value goals -C</p> <p style="text-align: center;">Developing the spirit of development and renewal -C 1</p> <p>Following up on the latest developments and developments in teaching - C 2 methods</p> <p style="text-align: center;">keeping up with the use of technology in education -C 3</p>

Communicate with the developments of international psychological -C 4
educational sciences

learning Methods of teaching and

Brainstorming
solving method-problem
Programmed education

Evaluation modalities

Written exams
(Practical tests (application

Transferred general and qualifying skills (other skills related to employability -D
. (and personal development

Uses modern and advanced resources -D1

Benefiting from technology in learning and teaching -D2

-D3

-D4

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Class participation in preparing the lecture	diction interrogation Discussion	Teaching methods, their nature, curricula and the need for them	Enabling students to know understand and the nature of teaching methods and curricula and the need for them	2	the first
Class participation in preparing the lecture	diction interrogation Discussion	The basic elements in teaching curricula	Enabling know students to and understand the basic elements of teaching	2	The second
Class participation in preparing the lecture	diction interrogation Discussion	The appropriate teaching method and the factors influencing its selection, evaluation and up-follow	Enabling students to know and understand the appropriate teaching method the factors and influencing its choice, evaluation and up-follow	2	Third
Class participation in preparing the lecture	diction interrogation Discussion	elocution Pictures of the remedial method, its advantages and disadvantages, and the reasons for its preference	Enable students to know and understand the concept of diction and method Pictures, advantages and disadvantages	2	the fourth
Class	diction	Group	Enabling	2	Fifth

participation in preparing the lecture	interrogation Discussion	discussion Its advantages and disadvantages	students to know and understand the concept of group discussion		
Class participation in preparing the lecture	diction interrogation Discussion	The method of induction and measurement, its steps, advantages and disadvantages	Enabling students to know and understand the concept of the method of induction and measurement	2	VI
Class participation in preparing the lecture Daily exams	diction interrogation Discussion	Live questioning method and types of classroom questions	Enabling students to know and understand the concept of live questioning	2	VII
Class participation in preparing the lecture	diction interrogation Discussion	Team education and programmed education	Enabling students to know and understand the concept of team learning and the concept of programmed learning	2	VIII
Class participation in preparing the lecture Practical applied	diction interrogation Discussion	education -Micro and correspondence education	Enabling students to know understand and education -micro and correspondence education	2	ninth
Class participation in preparing the lecture	diction interrogation Discussion	Teaching planning	Enabling students to know and understand planning for teaching	2	The tenth

Practical applied					
Class participation in preparing the lecture	discussion interrogation Discussion	The concept of diversifying teaching and the psychological and educational bases for diversifying teaching	Enabling students to know and understand the concept of diversifying teaching and the psychological educational and bases for diversifying teaching	2	eleventh
Class participation in preparing the lecture And daily exams	discussion interrogation Discussion	Important skills to apply the teaching diversification strategy	Enable students to know and understand	2	twelveth
Class participation in preparing the lecture Daily exams	discussion interrogation Discussion	How to learn for mastery	Enabling students to know and understand important skills apply the to teaching diversification strategy	2	Thirteenth
Class participation in preparing the lecture Practical applied	discussion interrogation Discussion	Role playing method	Enable students to know and understand how to play the role	2	fourteenth
Class participation in	discussion interrogation	brainstorming method	Enabling students to know and understand	2	Fifteenth

preparing the lecture Practical applied	Discussion		the brainstorming method		
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Infrastructure .100	
The latest literature on teaching methods and strategies, covering the prescribed vocabulary	The required textbooks -1
Dr. Dawood Maher Muhammad and Majeed Muhammad: Fundamentals of General Teaching Methods Amin: General Teaching Methods for Social Subjects The trick: teaching methods and strategies	(main references (sources 2
	Recommended books and references (scientific journals, (... ,reports
	,Electronic references -B ...websites

Course development plan .101
Providing the college with the latest sources in scientific research and teaching methods Providing a school to train the student (teacher) under the supervision of the supervising professor

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has learning opportunities. It must be made the most of the available learning opportunities; .linked to the program description

Diyala University / College of Basic Education	Educational institution .1
Scientific department / physical education and sports sciences	Scientific department / center .2
Spor 3331 / Arena and track	Course name/code .3
Is mandatory	Attendance forms available .4
third / sixth	season/year .5
hours 30	(Study hours (total .6
21 20/10/1	the date this description was prepared .7
Course objectives: At the end of the academic year, the student .8	
:to should be able	
To introduce students to the effectiveness of javelin throwing and its technical stages -1	
To familiarize the students with the -2	

triptych and its technical stages	
To get acquainted with the technical stages of hurdles running	-3
technical stages of pole vaulting	-4
To know the management and arbitration of each event	-5
Practical application of activities	-6

Course outcomes and methods of teaching, learning and assessment	.10
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Cognitive goals –A	
event and its technical stages	To be familiar with the javelin throwing -A1
To know the technical stages of the triple jump	-A2
To understand the technical stages of hurdles running	-A 3
To know the technical stages of pole vaulting	-A4
To apply what he learned in practice to the activities mentioned	-A5
-The ability to manage and referee the above sporting events	-A6

.The soft skills objectives of the course –B	
The importance of recognizing the technical stages of the javelin throwing event	-B1
technical stages of the triple jump event	The importance of learning the -B2
The importance of learning the technician's performance of the hurdles run event	-B3
The importance of learning the technical performance of the pole vault event	-B4
all the mentioned events	The possibility of managing and arbitrating -B5

Methods of teaching and learning	
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The method of discussion and questioning	-1
cooperative learning method	2
Method of learning for mastery	3
View the form	-4

Evaluation modalities	
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<p>Practical tests -1 achievement tests 2 Assigning students to carry out research and reports, and to -3 review studies that dealt with the arena and track</p>
<p>Emotional and value goals –C .To possess the spirit of leadership –C 1 Developing a spirit of cooperation among students –C 2 performance during He should have an influential personality –A 3 Developing psychological aspects and instilling ..-C 4 .confidence and morale–self Acquisition of basic concepts in the field of –C 5 academic and educational specialization</p>
<p>and learning Methods of teaching</p>
<p>The method of discussion and questioning -1 cooperative learning method 2 Method of learning for mastery 3 View the form -4</p>
<p>Evaluation modalities</p>
<p>Practical tests -1 achievement tests 2 reports, and to Assigning students to carry out research and -3 review studies that dealt with the arena and track</p>
<p>Transferred general and qualifying skills (other skills related to –D .(employability and personal development Building positive tendencies towards creativity – –D1 and innovation .physical skills for sports – D2 Building a generation whose spirit is challenge, –D3 surrender–determination, and non Skills of ability to analyze, evaluate and develop –D4 motor performance Evaluating the extent to which students in basic – D5 uire physical education and sports science skillseducation acq</p>

Course structure .11

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	stages Technical of javelin throwing	Learn about the effectiveness of javelin throwing in arena and track games	2	1
Diagnostic calendar	The method of discussion and questioning, the method of learning for mastery	Refereeing and management of javelin throwing	Javelin throw effectiveness	2	2
Building calendar	How to learn for mastery	Intensive exercises to develop javelin throwing	Performing exercises for the development of javelin throwing	2	3
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	technical The stages of the triple jump	Recognize the effectiveness of the triple jump	2	4
Diagnostic calendar	-to-The science master method, the collaborative method learning	The technical stages of the triple jump	Triple jump effectiveness	2	5
Building calendar	How to learn for mastery	Intense exercises to develop the triple jump	Perform exercises to develop the triple jump	2	6
structural calendar		Achievement test practical +	calendar	2	7
Diagnostic calendar	Model presentation method and cooperative learning method	Stages of the technical performance of the hurdles run event	Learn about the effectiveness of hurdles running	2	8
Diagnostic calendar	cooperative learning method	Stages of technical performance running hurdles	Hurdles event	2	9
Building calendar	How to learn for mastery	Intensive exercises to develop the effectiveness of hurdles running	Performing exercises to develop the effectiveness of hurdles running	2	10

structural calendar		Achievement test practical +	calendar	2	11
Diagnostic calendar	Model presentation method and cooperative learning method	Stages of the technical performance of the pole vault event	Learn about pole vaulting	2	12
Diagnostic calendar	cooperative learning method	Stages of technical pole performance vault	Pole vault event	2	13
Building calendar	How to learn for mastery	Intensive exercises to develop the effectiveness of pole vaulting	Perform exercises to develop the effectiveness of pole vaulting	2	14
Building calendar	How to learn for mastery	Perform a comprehensive review of all activities	audit	2	15
closing calendar		Achievement test practical +	final calendar	2	16

Infrastructure .12	
nothing	The required textbooks –1
Risan Khraibet and ,Athletics Abdul Rahman Mustafa, 2002 Athletics between theory and practice Qutiba Ahmed and Yasser Mounir 2012 International Competition Law, translated by Haider Faeq and Aseel Jalil, 2013	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,reports ,journals
Benefit from the international -information network as well known sources	Electronic references, –B websites

plan Course development .13

The course is developed according to the requirements that appear in - 1
the development of arena and track games in the basic education stages
The course is developed in accordance with the requirements that .2
d track games in the Olympic and appear in the development of arena an
World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning ; .st be linked to the program description opportunities. It mu

Diyala University / College of Basic Education	Educational institution .185
Scientific department / physical education and sports sciences	Scientific department / .186 center
devicesSpor 3332	Course name/code .187
Is mandatory	Attendance forms .188 available
sixth / third	season/year .189
hours 30	(Study hours (total .190

21 20/10/1	The date this description was prepared .191
Course objectives: At the end of the academic year, the student should be able to .192	
development of the gymnastics law Learn about the	.1
Distinguish some rules of arbitration gymnastics for men	.2
Recognize the types and characteristics of ground movements	.3
Knows the types of movements and the characteristics of horse, the each of (the jumping horse device, the handle (bar, the ring, and the parallel	.4
Familiarize yourself with the duties of the arbitral tribunal	.5
Knowing the duties and rights of the coach and the player	.6
Practical applications on all gymnastics devices	.7

methods of teaching, learning and Course outcomes and assessment	.102
Cognitive goals -A	
To remember the most important developments in gymnastics law	-A 1
To understand the importance of learning ground movements	-A 2
To understand the features of the jumping horse apparatus	-A3
To understand the characteristics of the handle horse	-A 4
To understand the advantages of the mind	-A 5
To understand the advantages of the throat	-A6
To understand the advantages of the parallel	-A 7
arbitral tribunal To familiarize himself with the duties of the arb	-A8
To know the rights and duties of the coach and the player	-A9
Apply what you have learned on the ground	-A10

.The soft skills objectives of the course –B

- Performing ground movements -B1
- jumping on a vault horse -B2
- movements on the handle horse Mastering the -B 3
- Performing horizontal bar movements -B4
- Performing throat movements -B5
- Performing the movements on the parallelepiped -B6

Methods of teaching and learning

- Exploration and investigation method -1
- and places Method of learning centers 2
- The method of discussion and interrogation -3
- The cooperative learning method
- Fixed activities method -5
- Method of learning centers and places – 6

Evaluation modalities

- Practical tests -1
- Theoretical exams -2
- out research and reports, and to review the studies Assigning students to carry -3
- that dealt with the gymnastics of devices

Emotional and value goals –C

- The ability to solve problems –C 1**
- To be a researcher for creativity and innovation –C 2**
- scientific thinking competencies Acquisition and development of –C 3**
- confidence–Raising morale and self .–C 4**

Methods of teaching and learning

- Exploration and investigation method -1
- Method of learning centers and places 2
- The method of discussion and interrogation -3
- learning method The cooperative
- Fixed activities method -5
- Method of learning centers and places – 6

Evaluation modalities

Practical tests -1
Theoretical exams -2
Assigning students to carry out research and reports, and to review the studies -3
gymnastics of devices that dealt with the

**Transferred general and qualifying skills (other skills related to –D
(employability and personal development**

Leadership skills –D1

Building positive tendencies towards creativity and innovation – –D2

.the available capabilities the skills of exploiting –D3

Building a generation whose spirit is challenge, persistence, and –D4

surrender–non

D5 Skills of ability to analyze, evaluate and develop motor performance

Evaluation method	education method	name/topic Unit	required learning outcomes	hours	the week
Diagnostic calendar	Exploration and inquiry method Discussion and questioning method	An overview of the development of the scientific gymnastic law	Learn about the gymnastics law	2	1
Diagnostic calendar	Exploration and inquiry method Discussion and questioning method	Balance Simple hops	Learn some ground movements	2	2
Diagnostic calendar	Method of learning centers and places cooperative learning method	. Rolling on the shoulders The mill from the position of . lying on the back . The front curved roll is open	To recognize the ground movements	2	3
Diagnostic calendar	How to learn for mastery	Recurved and straight wave . jump	Learn the movements of a jumping horse	2	4
Building calendar		Theoretical + practical test	calendar	2	5
Diagnostic calendar	cooperative learning method	Climbing on a horse Perform weights opening and closing	Learn the movements of a horse's handlebars	2	6
Diagnostic calendar	static activity method	on the device Climb body weighted Twirling movements	Performing movements on the horizontal bar	2	7
Building calendar	The method of cooperative learning and the method of learning for mastery	Intensive exercises to develop skills	Perform exercises to develop skills	2	8

Building calendar		Theoretical + practical test	calendar	2	9
Diagnostic calendar	static activity method	Weights, stability and balance on the throat in several positions	Perform movements on the throat apparatus	2	10
Diagnostic calendar	cooperative learning method	Leaning on the device with the weighted movement and resting the body on the device, standing on the shoulders and standing on the hands	Learn the movements of parallelepiped	2	11
Building calendar	The method of cooperative learning and the method of learning for mastery	exercises to develop Intensive skills	Perform exercises to develop skills	2	12
Diagnostic calendar	Exploration and inquiry method Discussion and questioning method	jury	Familiarize yourself with the duties of the arbitral tribunal	2	13
Diagnostic calendar	Exploration and inquiry method Discussion and questioning method	Duties and rights of the coach and player	Learn about the duties and rights of the coach and the player	2	14
closing calendar	cooperative learning method	practical test + Theoretical	final calendar	2	15

Infrastructure .104	
nothing	The required textbooks -1
Obeidi; The foundations of learning gymnastics	(main references (sources 2

<p>Benefit from periodicals and resources related to the course</p> <p>Recent publications related to the study material</p>	<p>Books and references recommended by scientific (... ,journals, reports</p>
<p>Benefit from the international information known sources-network as well</p>	<p>Electronic references, –B ...websites</p>

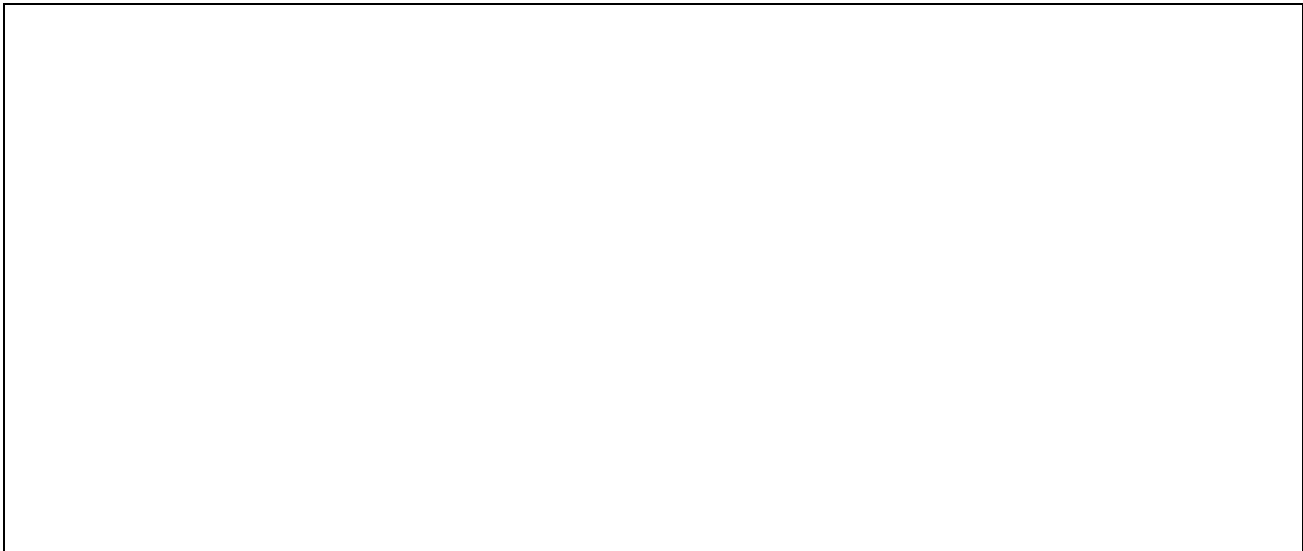
<p>Course development plan .105</p>
<p>The course is developed according to the requirements that appear in the .1 development of equipment gymnastics in the stages of basic education</p> <p>The course is developed in accordance with the requirements that appear in the .2 lopment of gymnastics apparatus in the Olympic and World Championships deve</p>

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of st be linked to the program the available learning opportunities. It mu

; .description

Diyala University / College of Basic Education	Educational institution .193
Scientific department / physical education and sports sciences	Scientific department / .194 center
Sport 3333 / Handball	Course name/code .195
Is mandatory	Attendance forms .196 available
sixth / third	season/year .197
hours 30	(Study hours (total .198
2021/10/1	The date this .199 description was prepared
Course objectives: At the end of the academic year, the student should .200 :be able to	
with the game of handball and its	To familiarize students .1 basic skills
the types of	-To get acquainted with the offensive skills .2 the collective organizer -the individual fast -attack
defense	-To get acquainted with defensive skills .3 mixed -man defense -to-man -formations
-individual moves	-To recognize offensive skills .4 changing positions -intersections
To explain the basic skills and method of technical	.5 performance
Practical application of basic skills .6	



**learning and ,Course outcomes and methods of teaching .106
assessment**

Cognitive goals –A

- To know the game of handball in detail -A1
- I have basic skills in handball -A 2
- To understand how to learn each of the basic skills -A 3
- To apply the correct stance of the handball player -A4
- he learned in practice To apply what -A 5

.The soft skills objectives of the course –B

- .The importance of knowing the concept of handball and its basic skills -B1
- The importance of learning the technical performance of offensive skills -B2
and their types in handball
- The importance of learning the technical performance of defensive skills -B3
and their types in handball
- The importance of learning the technical performance of the shooting -B 4
skill of all kinds
- handball defense The importance of learning to perform the types of -B 5

Methods of teaching and learning

- The method of discussion and questioning -1
- cooperative learning method 2
- Method of learning for mastery 3
- View the form -4**

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 students to carry out research and reports, and to review studies that Assigning -3
 dealt with handball

Emotional and value goals –C

.Developing the spirit of good citizenship –C 1
Developing a spirit of cooperation among students during –C 2
performance
have a flexible and balanced personality To –C 3
confidence –Developing psychological aspects and instilling self ..–C 4
.and morale
Acquisition of basic concepts in the field of academic and – C 5
educational specialization

Methods of teaching and learning

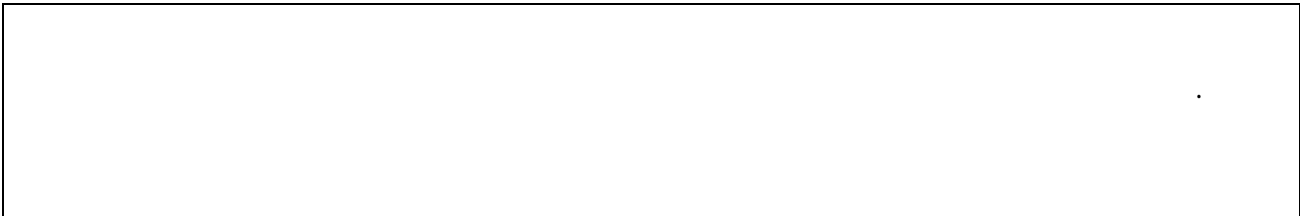
The method of discussion and questioning -1
 cooperative learning method 2
 Method of learning for mastery 3
 View the form -4

Evaluation modalities

Practical tests 1
 Theoretical exams -2
 studies that Assigning students to carry out research and reports, and to review -3
 dealt with handball

Transferred general and qualifying skills (other skills related to –D
.(employability and personal development

Building positive tendencies towards creativity and innovation – –D1
.physical skills for sports –D2
Building a generation whose spirit is challenge, determination, and – D3
surrender–non
Skills of ability to analyze, evaluate and develop motor –D4
performance
 Evaluating the extent to which students in basic education acquire – D5
 s science skillsphysical education and sport



Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	of method discussion and questioning	The historical development of handball and its emergence in Iraq	Learn about handball and its basic skills	2	1
Diagnostic calendar	method of discussion and questioning	Types of handball attack	Learn offensive handball skills	2	2
Diagnostic calendar	Form view cooperative learning method	Handball quick attack and organized attack of Tactic organized group attack	Learn offensive handball skills	2	3
Diagnostic calendar	The method of displaying the model is the method of knowledge for sake of the mastery	player -Single player -attack, two attack, and fast wave attack	Learn offensive handball skills	2	4
Diagnostic calendar	Form view cooperative learning method	Organized attack by changing positions and intersections between players	Recognizing the organized handball attack	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Defensive tactic and its types and individual defensive tactic	Learn defensive handball skills	2	8
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Group defense tactics advantages and disadvantages	Learn defensive handball skills	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for	Defensive tactic teams and zone defense advantages and disadvantages	Learn defensive handball skills	2	10

	mastery				
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Zone defense - tactics with -5 ,0-formations 6 ,1	Learn defensive handball skills	2	11
Building calendar	How to learn mastery for cooperative learning method	Intensive exercises to develop skills	Perform exercises to develop skills	2	12
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defensive moves defending against) a player with the ball) man to man	Learn defensive handball skills	2	13
Calendar for my diagnosis	The model presentation method is the collaborative learning method	Defensive moves (mixed defense)	Learn defensive handball skills	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

	Infrastructure .108
nothing	required textbooks The -1
Muhammad Hassan Allawi; Handball for All, 1997 Aswad and Muhammad Marzouk, the -Al complete preparation of the handball player, 1988	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	Electronic references, -B .websites

The course is developed in accordance with the requirements that appear in the .1 development of handball in the stages of basic education

The course is developed in accordance with the requirements that appear in the .2 c and World Championships development of handball in the Olympi

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected

of the student to achieve, demonstrating whether he has made the most of
 It must be linked to the program . learning opportunities the available
 ; .description

Divala University / College of Basic Education	Educational institution .201
Course outcomes and methods of teaching, learning and assessment	.110 02
types, and how to perform it in basketball	Cognitive goals –A To understand the defensive tactic, its - 1 A .203
To understand defense and its types in basketball	Attendance forms .204 basketball - 2 A to understand the rules and defensive tactics - 3 A available
To apply what he learned about basketball defense inside the court	season/year .205 sixth / third
	.of the course The soft skills objectives –B 06
learning basketball tactics importance of The - B1 of the defensive performance learning 2021/technical importance of The - B2 tactic and its divisions and methods	The date this description was prepared .207
Course objectives At the end of the course the student should	B3 .208 to man performance of the region's learning the technical importance of The - B4
Students' knowledge of the definition and types of .1	defense
learning the rules of defensive tactics	importance of the - 5 B
Defensive tactics and stages of performance 2	
	Methods of teaching and learning
To know the types of defense in basketball is	The method of discussion and questioning - 1
defense man to man To know the 4	method cooperative learning 2
	Method of learning for mastery 3
Accurate knowledge of basketball defense tactics 6	View the form -4
	Evaluation modalities
	Practical tests 1
	Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that	3 dealt with basketball

<p style="text-align: center;">Emotional and value goals –C</p> <p style="text-align: center;">.Developing the spirit of good citizenship –C 1</p> <p style="text-align: center;">Developing a spirit of cooperation among students during – C 2 performance</p> <p style="text-align: center;">Acquisition and development of scientific thinking competencies –C 3</p> <p style="text-align: center;">.To have a flexible and balanced personality . – C 4</p> <p style="text-align: center;">. gives importance to the problems that require quick solutions – C 5</p> <p style="text-align: center;">confidence –Developing psychological aspects and instilling self – C 6 and morale</p> <p style="text-align: center;">Acquisition of basic concepts in the field of academic and – C 7 educational specialization</p>
teaching and learning Methods of
<p style="text-align: center;">The method of discussion and questioning -1</p> <p style="text-align: center;">cooperative learning method 2</p> <p style="text-align: center;">Method of learning for mastery 3</p> <p style="text-align: center;">View the form -4</p>
Evaluation modalities
<p style="text-align: center;">Practical tests 1</p> <p style="text-align: center;">Theoretical exams -2</p> <p>reports, and to review studies that Assigning students to carry out research and 3 dealt with basketball</p>
<p style="text-align: center;">Transferred general and qualifying skills (other skills related to –D .(employability and personal development</p> <p style="text-align: center;">Building positive tendencies towards creativity and innovation – – 1 D</p> <p style="text-align: center;">. related to sports physical skills – 2 D</p> <p style="text-align: center;">Building a generation whose spirit is challenge, persistence, and – 3 D surrender–non</p> <p style="text-align: center;">to analyze, evaluate and develop motor performance Ability –4 D</p> <p style="text-align: center;">acquire Evaluating the extent to which students in basic education – D5</p> <p style="text-align: center;">physical education and sports science skills</p> <p style="text-align: center;">leadership and administrative personal skills – D6</p>

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Form view cooperative learning method	Definition of tactics and its types	Get to know the tactic	2	1
Diagnostic calendar	Form view cooperative learning method	Divisions of defensive tactics and methods	Learn defensive tactics	2	2
Diagnostic calendar	Form view cooperative learning method	Definition of defense and its stages of performance	Understand the of defense importance	2	3
Diagnostic calendar	The discussion questioning and the -method model presentation the -method learning method for mastery	Defense man to man thoughtful and important factors in the success of the defense	Know the types of defence	2	4
Diagnostic calendar	Form view cooperative learning method	Zone defense Defensive stance	Knowing the methods of area defense	2	5
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to simulate tactics and types of defense	Performing simulation exercises for tactics and types of defense	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Star work by . fulcrum Reservation to . free categorical	the Learn about for a quick defense attack	2	8
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	Passing and cutting from both sides of the field	Defend against tall players	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Technical and tactical performance to cut the ball to both sides of the field	Learn to defend against the player shot from outside the zone	2	10
Building calendar	How to learn for mastery cooperative method learning	defense The against the attack of mixed all kinds	Mixed defense tactic	2	11

Calendar for my diagnosis	cooperative learning method How to learn for mastery	Play + and with arbitration the application of all tactics and the above	Play + Referee and man -to-apply man defense	2	12
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Play + and with arbitration the application of all tactics and the above	and Play + Referee Zone Defense application	2	13
Building calendar	cooperative learning method How to learn for mastery	Play + and with arbitration the application of all tactics and the above	Play + Referee and Apply Mixed Defense	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .112	
nothing	The required textbooks –1
Yassar Sabah Jassem; Basics of Basketball, 2014 Diwaji and Fayez –Muayad Abdullah Al Bashir Hammouda; Basketball, 1999	(main references (sources 2
related to Benefit from periodicals and resources the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international information known sources-network as well	, Electronic references –B .websites

Course development plan .113	
requirements that appear in the development of basketball in the stages of basic education	The course is developed according to the .1
The course is developed in accordance with the requirements that appear in the development of basketball in the Olympic and World Championships	.2

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of use of the learning opportunities available. It must be linked to the program description ; .description

Divala University / College of Basic Education	Educational institution .209
Course outcomes and methods of teaching, learning and assessment	.114 10
Spor 3335 / Scouting and recreational education of students	Cognitive goals -A Course name/ code .211
Students definition of scouting understand To -1	
?What is the scouting movement to understand - 2	Attendance forms .212
the goals of the scout movement That the student understands - 3	available
Movement Basic Principles of the Scout To apply what he learned from -4	
sixth / third	season/year .213
	The soft skills objectives of the course -B 14
of the scouting movement and performance learning importance of The -B 1	.215
2021/10/1	The date this description was prepared
scout camp a learning how to build importance of The -B2	
student should be Course objectives At the end of the academic year, the	able to
learning the basic principles of scouting importance of The -B 4	
learning the rules and duties of a scout importance of The - 5 B	
the definition of scouting Students know .1	
	Methods of teaching and learning
Scouting goals to get to know and questioning -1	
of the Scout Movement Principles Basic to get to know 2	cooperative learning method
	Method of learning for mastery 3
	View the form -4
	Evaluation modalities
	Practical tests 1
	Theoretical exams -2
Assigning students to carry out research and reports, and to review studies that	-3
movement dealt with the scouting	
	Emotional and value goals -C
.Developing the spirit of good citizenship -C 1	
Developing a spirit of cooperation among students during - C 2	performance
Acquisition and development of scientific thinking competencies -C 3	
.flexible and balanced personality To have a . - C 4	
. gives importance to the problems that require quick solutions - C 5	
confidence -Developing psychological aspects and instilling self - C 6	

<p style="text-align: right;">.and morale</p> <p style="text-align: center;">Acquisition of basic concepts in the field of academic and – C 7 ational specializationeduc</p>
Methods of teaching and learning
<p style="text-align: right;">The method of discussion and questioning -1 cooperative learning method 2 Method of learning for mastery 3 View the form -4</p>
Evaluation modalities
<p style="text-align: right;">Practical tests 1 Theoretical exams -2 Assigning students to carry out research and reports, and to review studies that -3 dealt with the scouting movement</p>
<p style="text-align: center;">Transferred general and qualifying skills (other skills related to –D .(employability and personal development tendencies towards creativity and innovation Building positive – – 1 D . related to sports physical skills – 2 D Building a generation whose spirit is challenge, persistence, and – 3 D surrender–non to analyze, evaluate and develop motor performance Ability –4 D extent to which students in basic education acquire Evaluating the – D5 physical education and sports science skills leadership and administrative personal skills – D6</p>

A. The Beginner Cub/The Curriculum

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Form view cooperative learning method	The Scout Movement: Its Meaning, Objectives, and Principles	Learn about its :Scouting ,its goals ,meaning its principles	2	1
Diagnostic calendar	Form view cooperative learning method	Scouting definition	Scout Recognition movement	2	2
Diagnostic calendar	Form view cooperative learning method	Definition of the What is scouting ?movement Scouting goals	What is Recognition the scouting and its movement ?goals	2	3
Diagnostic calendar	The discussion and questioning the -method model presentation the -method learning method for mastery	The basic principles of the scouting movement	The Recognition basic principles of the scouting movement	2	4
Diagnostic calendar	Form view cooperative learning method	History of the Scout Movement	History Recognition of the Scout Movement	2	5
Building calendar	How to learn for mastery cooperative learning method	The emergence of the Scout movement in the world Scout movement in and in Iraq the Arab countries	Learn about the emergence of the scouting movement in the world Learn about the scout in Iraq movement Learn about the scouting movement in the Arab countries	2	6
structural calendar		Theoretical + practical test	calendar	2	7
Diagnostic calendar	The model presentation method is the collaborative learning method	Scout stages	Scout Recognition Cubs stage - stages A. The Beginner/Curriculum Cub B. The Star Cub/The Curriculum Two C. Cub with stars/curriculum	2	8

Diagnostic calendar	The method of displaying the form is the method of learning centers and places	And Scout stage the advanced scouting stage	Getting to know the Scouting stage The A. Scout Beginner/The Curriculum The second B scout/curriculum C. The First Scout/The Curriculum	2	9
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Scout ropes and knots	Learn about scout ropes and knots Types of ropes The origin and end of the rope	2	10
Building calendar	How to learn for mastery cooperative learning method	Scout ropes and knots	Cord Recognition care How the knot, cycle and tie work	2	11
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Scout tents and their types	Learn about scout tents and their types Types of scout tents tent Parts of the How to set up the tent Tents care	2	12
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Bonfires and cooking	Recognition and practical application Bonfires and of work cooking Lighting a fire Types of fire cooking food	2	13
Building calendar	cooperative learning method How to learn for mastery	camps Scout	Scout Recognition camps Types of camps Work before and during camp Camp instructions Conditions for setting up tents Summer parties	2	14
closing calendar		Theoretical + practical test	final calendar	2	15

Infrastructure .116	
nothing	The required textbooks -1

<p>applications to field , Thaer Rashid Matar learn the official rules of volleyball . 2012 ,Diyala University Press</p>	<p>(main references (sources 2</p>
<p>Benefit from periodicals and resources related to the course study Recent publications related to the material</p>	<p>Books and references recommended by scientific (.... ,journals, reports</p>
<p>Benefit from the international information known sources-network as well</p>	<p>, Electronic references –B .websites</p>

<p>Course development plan .117</p>
<p>The course is developed according to the requirements that appear in the .1 in the stages of basic education development of basketball The course is developed in accordance with the requirements that appear in the .2 development of basketball in the Olympic and World Championships</p>

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of st be linked to the program the available learning opportunities. It mu ; .description

Diyala University / College of Basic Education	Educational institution .216
Department of Physical Education and Sport Sciences	Scientific department / .217 center
Sports Medicine Spor 3336	Course name/code .218
Is mandatory	forms Attendance .219 available
sixth/third	season/year .220
hours 30	(Study hours (total .221
2021/10/1	The date this description .222 was prepared
Course objectives .223	
of sports medicine To familiarize students with the concepts – 1	
sports medicine in physical importance of Introducing students to the – 2 education and sports	
How to choose and That the students know the types of foodstuffs –3 daily food	
stress and its symptoms and That students recognize fatigue –4	
energy balance, and ,Knowledge of excess weight, normal weight – 5 healthy weight reduction rules	
their types, disadvantages, and detection , Knowledge of stimulants –6 methods	
Know the causes and types of sports injuries – 7	
Course outcomes and methods of teaching, learning and assessment .118	

Cognitive goals -A
Enabling students to obtain knowledge and understanding of the health, treatment and rehabilitation aspects of the athlete -A1
Enabling students to obtain the basics of sports medicine and its importance in physical education and sports -A2
That the students know the types of foodstuffs and how to choose the daily food -A3
That the students recognize fatigue and stress and its symptoms - A4
Knowledge of overweight, normal weight, energy balance, and healthy weight reduction rules - A5
Knowledge of stimulants, their types, disadvantages, and detection methods - A6
Knowing the causes and types of sports injuries - A 7
.The soft skills objectives of the course -B
Mental abilities -B1
concepts of sports medicine that the students become acquainted with the - B2
Introducing students to the importance of sports medicine in physical education and sports - B3
That the students know the types of foodstuffs and how to choose the daily food - B4
and its symptoms that students recognize fatigue and stress - B5
Knowledge of overweight, normal weight, energy balance, and healthy weight reduction rules - B6
Knowledge of stimulants, their types, disadvantages, and detection methods - B7
Knowing the causes and types of sports injuries - B8
Methods of teaching and learning
method of questioning and discussion The - 1
Evaluation modalities
Weekly tests
Monthly tests
Setting scores for tests and reports -
Emotional and value goals -C
integrity and to avoid Teaching students how to maintain their physical -A1
everything that offends them
.Developing the spirit of good citizenship – 2 C
Developing the spirit of cooperation among students during – 3 A
performance

Acquisition and development of scientific thinking competencies – 4 C

.To have a flexible and balanced personality . – 5 C

Methods of teaching and learning

method of questioning and discussion The - 1

Evaluation modalities

Weekly tests

Monthly tests

Setting scores for tests and reports -

qualifying skills (other skills related to employability The transferred general and -D
(and personal development

Building positive tendencies towards creativity and innovation – – 1 D

. related to sports physical skills – 2 D

persistence, and ,Building a generation whose spirit is challenge – 3 D

surrender–non

to analyze, evaluate and develop motor performance Ability –4 D

Evaluating the extent to which students in basic education acquire – **D5**

physical education and sports science skills

Evaluation method	education method	Unit name/topic	learning required outcomes	hours	the week
Building calendar	Discussion and questioning	Concept of sports medicine	Understanding the of sports concept medicine	2	1
Building calendar	Discussion and questioning	Types of sports :medicine	Understand the characteristics and function of the of sports science medicine	2	2
Building calendar	Discussion and questioning	Sports medicine duties	Recognize the duties of sports medicine	2	3
Building calendar	Discussion and questioning	Types of nutrients: carbohydrates, fats,) proteins, vitamins, mineral elements, (water	Learn about the different types of nutrition sports	2	4
Building calendar	Discussion and questioning	Definition of fatigue	Identify the factors fatigue that affect	2	5
Building calendar	Discussion and questioning	Fatigue points	fatigue Identifying spots	2	6
Building calendar	Discussion and questioning	Normal human weight	weight Learn about	2	7
Building calendar	Discussion and questioning	Calorie requirement of the body	Learn how to calculate the calories needed by the body	2	8
Building calendar	Discussion and questioning	Age theories	Distinguish between chronological and biological age	2	9
Building calendar	Discussion and questioning	Changes associated advancing age with	the six Learn about signs of aging	2	10
Building calendar	Discussion and questioning	Types of stimulants	Learn about the different types of stimulants	2	11

Building calendar	Discussion and questioning	Disadvantages of using anabolic :steroids	Understanding the effects of steroid abuse	2	12
Building calendar	Discussion and questioning	Methods for detecting :stimulants	the Recognize detection signs of doping	2	13
Building calendar	Discussion and questioning	Causes of sports :injuries	sports Recognize injuries	2	14
Building calendar	Discussion and questioning	Types of sports :injuries	Learn about the types of sports injuries	2	15

Infrastructure .120

Sports medicine	The required textbooks -1
Muhammad; Muhammad Jassim Fundamentals of Sports Medicine, 2012	(main references (sources 2
Recent publications related to the study material Messages and treatises	Recommended books and references (scientific journals, (... ,reports
Local sites Arab sites international websites	Electronic references, -B ...websites

Course development plan .121

Depending on the decisions issued by the sectoral body and what is proposed by colleges and universities

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program. ; .description

Diyala University / College of Basic Education	Educational institution .224
Department of Physical Education and Sports Sciences	/ department Scientific .225 center

Spor 3337 Motor learning in physical education	Course name/code .226
Is mandatory	Attendance forms .227 available
sixth/third	season/year .228
hours 30	(total) Study hours .229
2021/10/1	The date this description .230 was prepared
Course objectives .231	
rules of kinesiology To introduce students to some basics and -1	
Introducing students to the importance of movement and its effective - 2 role in health and human life	
Developing the ability to understand the secrets and requirements of - 3 motor performance in the sports field	
of randomness in movement and avoiding wrong Getting rid - 4 situations that expose the individual to injury	
from birth to old age man the motor development of Recognizing - 5	

outcomes and methods of teaching, learning and assessment Course .122
<p>goals cognitive The -A</p> <p>Enable students to obtain knowledge and understanding of the motor -A1 learning framework</p> <p>Enabling students to obtain knowledge and understanding of motor -A 2 standards</p> <p>Enabling students to obtain knowledge and understanding of the laws -A 3 d in the movementapplie</p> <p>Enabling students to obtain knowledge and understanding of international -A4 achievement standards</p> <p>Enable students to obtain knowledge and understanding of the -A 5 requirements of each movement</p> <p>Enabling students to obtain the correct knowledge and understanding of -A6</p>

the subtleties of mathematical movements
. course of the objectives The skill -b Mental abilities - B1 motor skills - B2 Accuracy of motor performance - B3 development motor Human -B 4
Methods of teaching and learning
method of discussion and interrogation The -1
Evaluation modalities
choice questions for academic subjects-Daily tests with multiple - Participation scores for difficult competition questions for students Setting grades for assigned homework -
Emotional and value goals -C between correct and incorrect movements through Distinguish -C 1 performance Compare between normal movements and sports movements -C 2 correct kinetic foundations Evaluate sports achievement according to the -C 3 Scheduling learning and rest feeding according to learning capabilities -C 4
Methods of teaching and learning
method of discussion and interrogation The -1
Evaluation modalities
questions for academic subjects choice-Daily tests with multiple - Participation scores for difficult competition questions for students Setting grades for assigned homework -
skills (other skills related to employability qualifying Transferred general and -D (and personal development Analytical and thinking skills -D1 the skills of using computer software for motor visualization of skills - D2 the skills of employing audio and visual means for the purposes of - D3 external feedback

development-Skills of use and self - D4
a generation whose spirit is challenge, determination and Building -D 5
surrender-non
to analyze, evaluate and develop motor performance Ability -6 D
Evaluating the extent to which students in basic education acquire - D7
physical education and sports science skills

Course structure .123

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	Discussion and questioning	Motor learning of motor Principles learning Applied foundations in motor learning	To distinguish between forms of learning	2	1
Building calendar	Discussion and questioning	Movement meaning factors affecting movement Building for athletic movements	To know the mechanism of movement	2	2
Building calendar	Discussion and questioning	Sections of sports movements Bilateral movements Triple movements	To know the mechanism of movement	2	3
Building calendar	Discussion and questioning	Motor learning theories relational theory Conditional learning theory	To know the reasons for the foundational framework of learning theories	2	4
Building calendar	Discussion and questioning	Gestalt theory Closed and open circuit theory	To know the reasons for the foundational framework of learning theories	2	5
Building calendar		objective test	calendar	2	6
Building calendar	Discussion and questioning	manifestations of growth principles of growth	distinguish To between physical and biological development	2	7
Building calendar	Discussion and questioning	Motor development first the -since birth year motor development of years 3 -First year	To know the longitudinal and transverse ways of motor development	2	8
Building calendar	Discussion and questioning	Motor development years 6-from 4	To know the longitudinal and transverse ways of motor development	2	9
Building calendar	Discussion and questioning	Motor development years old 12-from 10 girls to 13 years old boys	To know the longitudinal and transverse ways of motor development	2	10

Building calendar	Discussion and questioning	development Motor years 15-from 13	To know the longitudinal and transverse ways of motor development	2	11
Building calendar	Discussion and questioning	Major and minor vocabulary for motor learning	To recognize the main and secondary vocabulary of motor learning	2	12
Building calendar	Discussion and questioning	comprehensive A review of all vocabulary	audit	2	13
Building calendar	Discussion and questioning	Discuss reports	Discuss reports and assignments	2	14
closing calendar		objective test	calendar	2	15

Infrastructure .124

Motor learning in physical education	The required textbooks -1
Nabil Mahmoud Shaker; Movement Sciences, 2007 Furat Jabbar Saad Allah; basics of motor learning	(main references (sources 2
Recent publications related to the study material Messages and treatises	Recommended books and scientific journals,) references (.... ,reports
Local sites Arab sites international websites	Electronic references, -B ...websites

Course development plan .125

issued by the sectoral body and what is proposed by Depending on the decisions colleges and universities

Fourth stage / seventh semester

Course description

course and the learning This course description provides a necessary summary of the most important characteristics of the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the opportunities ; .available. It must be linked to the program description

of Basic Education College / Diyala University	Educational institution •
Department of Physical / Cultural materials Education and Sports Sciences	/ Scientific department • center
Univ4115 /Arabic	code / name •
Is mandatory	Attendance forms available •
fourth / seventh	year / season •

hours 30	) Number of study hours • (total
21 20/10/1	The date this description was • prepared
:At the end of the academic year, the student should be able to : Course objectives •	
, substitution , adjective): affiliations(Syntax Arabic Grammar in Learn1. forbidden in morphology , conjunction , emphasis	
the literary renaissance in modern): modern Arabic literature(Literature Learn2. • poetic schools with a model of a poet and his life for each school , Arabic literature prose in modern Arabic literature ,	
Course outcomes and methods of teaching, learning and assessment	
Cognitive goals - A Knowledge and understanding - A grammar Enabling students to obtain knowledge and understanding of -1 A and the forbidden in ,affiliations): adjective, substitution, emphasis, conjunction) .declension literature (modern Enabling students to obtain knowledge and understanding in - 2 A Arabic literature): the literary renaissance in modern Arabic literature, poetic schools .1, prose in modern Arabic literaturewith a model of a poet and his life for each schoo	
. of the course Marathi objectives - B .skills in literature -B1 . skills related to grammar topics - 2 B Skills related to modern Arabic prose -3 B	
Methods of teaching and learning	

explanation of the study material Clarification and1-
 How to display the form -2
 The lecture method -3
 learning method–Self -4

Evaluation modalities

Daily tests with specific questions1
 . Setting grades for homework and class participation 2
 complete research and reports on the subject Assign students to 3
 . monthly tests with objective questions and essays 4

emotional and value goals - C
 . To realize the importance of studying matter and its life applications -1 A
 . y and proseHe realizes the spiritual meaning of poetr -2 A

Methods of teaching and learning

Explanation and clarification1-
 How to display the form -2
 learning method–Self -3

Evaluation modalities

. Theoretical tests1-
 . Reports and studies -2

other skills related to employability and) Transferred general and qualifying skills - D
). personal development
 . The skills of using references and terminology -1 D
 . Skills in collecting and analyzing data on the subject -2 D
 . ng theoremsThe skills of interpreti - 3 D
 . Comparison skills - 4 D
 . Skills of preparing special concepts on the subject 5 D

Course structure

evaluation method	education method	topic / Unit name	required learning outcomes	hours	the week
Building calendar	Explanation and clarification	/ syntax dependencies	Learn the participle	2	1
Building calendar	Explanation and clarification	/ syntax dependencies	Learn the allowance	2	2
Building calendar	Explanation and clarification	/ syntax dependencies	- Learn to emphasize verbal and moral	2	3
Building calendar	Explanation and clarification	/ syntax dependencies	Learn empathy	2	4
Building calendar	lecture	/ syntax dependencies	Learn the conjunctions of the - statement the conjunction of the pattern	2	5
Building calendar	lecture	/ syntax dependencies	Forbidden to exchange	2	6
related to exercises	The first month exam is a variety of tests and solutions the topic			2	7
Building calendar	lecture	/ Literature Modern Arabic Literature	Literary • Renaissance in Modern Arabic	2	8

			Literature		
Building calendar	lecture	/ Literature Modern Arabic Literature	: Poetry Schools School of - Revival Diwan - Diaspora Group	2	9
Building calendar	lecture	/ Literature Modern Arabic Literature	poetic schools• -Apollo School The School of Free Poetry •	2	10
Building calendar	lecture	/ Literature Modern Arabic Literature	Samples from the • life of one poet for each school and ten verses from his poetry	2	11
Building calendar	lecture	/ Literature Modern Arabic Literature	Samples from the life of one poet for each school and ten verses poetry from his	2	12
Building calendar	lecture	/ Literature Modern Arabic Literature	Prose in literature The Modern Arab: The Story and the Novel	2	13
Building calendar	Model show	/ Literature Modern Arabic Literature	Prose in modern -Arabic literature: play - essay	2	14

Infrastructure	
nothing	The required textbooks1-
<p>Explanation of the dewdrop and the echo, by Ibn Hisham</p> <p>Comprehensive Grammar, Abbas Hassan</p>	(sources) main references2
<p>. Ancient grammar books</p> <p>Collector of Arabic lessons, Mustafa Ghalayini-Al</p> <p>Journal of the Iraqi Scientific Academy</p>	Books and references recommended by scientific (..., reports , journals
<p>. Lisan Al Arab blog site</p> <p>.The comprehensive library</p> <p>.Scientific Council website</p> <p>.eloquent network</p>	, Electronic references -B .websites

Course development plan •

Sectoral commitment

Course description form

Course description

summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of available. It must be linked to the program learning the opportunities ; .description

College of Basic Education / Diyala University	Educational institution •
Department of Physical / Educational materials Education and Sports Sciences	Scientific department / center •
Coll 4214 / Curricula and textbooks	Course name/code •
Is mandatory	Attendance forms • ilableava
fourth / seventh	season/year •
hours 30	(Study hours (total •
21 20/10/1	The date this •

	description was prepared
Course objectives: At the end of the academic year, the student should	•
	:be able to
Curriculum definition	•
characteristics of the curricula List the	•
Shows the importance of curricula	•
Explains the foundations of building curricula	•
Analyze the elements of the school curriculum	•
Compare the types of curricula	•
Curriculum based	•
curricula and its models Shows the reasons for developing the curricula	•
The textbook is known in terms of its concept	•
Enumerate the points of importance of the textbook	•
The textbook does	•
Course outcomes and methods of teaching, learning and assessment	•
	Cognitive goals -A
obtain knowledge and understanding of the curricula, Enabling students to	-2 A
their characteristics and importance	
Enabling students to obtain knowledge and understanding of the	-3 A
foundations of building curricula	
the elements Enabling students to obtain knowledge and understanding of	-4 A
of the school curriculum	
Enabling students to obtain knowledge and understanding of the types of	-5 A
curricula	
Enabling students to obtain knowledge and understanding in the field of	-6 A
curriculum evaluation	
knowledge and understanding of curriculum Enabling students to obtain	-7 A

development, its models and reasons

Enabling students to obtain knowledge and understanding of the textbook -8 A

. of the course Marathi objectives –B

curricula Compare the old concept with the modern concept of - B1

. shows the foundations of building curricula - 2 B

Analyze the school curriculum into its components -3 B

. information on the types of school curricula Collect –B4

. Explain the reasons for evaluating school curricula -5 B

. the development of curricula and its models Shows –B6

. Write a research paper on the textbook -7 B

Methods of teaching and learning

Providing students with the basics and topics related to the curricula1-

. Clarification and explanation of the study material 2

Asking students to visit the library and see the school curricula resources 3

Improving students' skills by visiting websites to obtain additional knowledge of -4

school curricula

Using the methods of presentation, lecture, interrogation and discussion in -5

. some topics that need a method of discussion

Evaluation modalities

Daily tests with specific questions1

. Setting grades for homework and class participation 2

. Assign students to complete research and reports 3

. monthly tests with objective questions and essays 4

Emotional and value goals –C

Realizes the importance of curriculum theories –C 1

It gives importance to the textbook –C 2

activities with the environment linking curricular –C 3

.Evaluate the activities –C 4

Methods of teaching and learning

.Use the presentation method●

.Drawing illustrations●

.brainstorming method●

Evaluation modalities

think, analyze and draw Analytical exam to measure the student's ability to conclusions

A request for comparisons between curricula in Iraq and in developed countries

Writing research on phenomena and problems related to curricula

. Daily exams by asking intellectual and deductive questions

**Transferred general and qualifying skills (other skills related to –D
) . employability and personal development**

.the skills of using references and terminology –D1

.Skills in collecting and analyzing data on the topic –D2

.the available capabilities the skills of exploiting –D3

.The skills of making comparisons on the topic –D4

.D5 Skills of preparing special concepts on the subject

Course structure •

valuation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	Discussion and	curricula	Understanding the concept of curricula,	2	1

		questioning		its characteristics and importance		
Building calendar		Discussion and questioning	Curriculum foundations	Know the) philosophical basis (intellectual	2	2
Building calendar		Discussion and questioning	Curriculum foundations	Knowing the (social) cultural basis	2	3
Building calendar		Discussion and questioning	Curriculum foundations	Understanding the) psychological basis (developmental	2	4
Building calendar		Discussion and questioning	Elements of the school curriculum	Understand , educational goals content analysis	2	5
	pan The first questions month test				2	6
Building calendar		Discussion and questioning	Kinds of curricula	Knowing the curriculum of the subjects	2	7
Building calendar		Discussion and questioning	Kinds of curricula	Learn about the activity method	2	8
Building calendar		Discussion and questioning	Kinds of curricula	Familiarity with the core method	2	9
Building calendar		Discussion and questioning	Curriculum evaluation	Identify the concept curriculum of evaluation, its objectives, standards, methods and steps	2	10

Building calendar	Discussion and questioning	Curriculum development	Understanding of curriculum development and its drivers	2	11
Building calendar	Discussion and questioning	Curriculum development	Understanding the principles of curriculum development and basic models for its development	2	12
Building calendar	Discussion and questioning	school book	Understanding the concept of the textbook and its importance	2	13
Building calendar	Discussion and questioning	school book	Get acquainted with the paper textbook And the electronic	2	14
The second month test, essay questions				2	15

Infrastructure •	
nothing	The required textbooks1–
Curriculum and book analysis, Awad Jassim Tamimi, 2009–Muhammad Al Awad Jassim Muhammad , The textbook 1980 , Tamimi–Al	(main references (sources2
Awad , Curriculum and Book Analysis 2009 , Tamimi–Jassim Muhammad Al Awad Jassim Muhammad , The textbook	Books and references recommended by scientific (....., journals, reports

1980 , Tamimi-Al	
Quality lectures and hosting on websites	Electronic references, -B ...websites

Course development plan •
The course includes the stages of curriculum development, theories of modern need for educational the , the importance of developing curricula , curricula .models of curricula for some developed countries , institutions to develop curricula

ription formCourse desc

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of available. It must be linked to the program learning unitiesthe opport ; .description

Faculty of Basic Education	Educational institution •
Department of Physical / Educational materials Education and Sports Sciences	/ scientific department • center
Coll 4215 / Educational administration	code / name •

Is mandatory	Attendance forms available •
fourth year/ Seventh the classroom	year / season •
30	) Number of study hours • (total
2021 / 10/ 1	The date this description was • prepared
should be familiar with the following concepts The student: Course objectives •	
Administration and its development, educational administration, school Concept1. .administration	
.Identify the most important management theories2.	
.Identify the most important management functions3.	
.The concept of leadership, its development and the most important theories4.	
.Learn about educational supervision and methods of educational supervision5.	
Evaluation in educational supervision (principal's evaluation, teacher's evaluation, 6- (evaluation 'pupils	

and methods of teaching, learning and assessment Course Outcomes •
<p style="text-align: right;">Cognitive goals - A</p> <p>the concept of administration, educational The student should know -1 A .administration, and school administration</p> <p>most important management theories, their The student should know the -2 A .functions and patterns</p> <p>he concept of leadership, educational leadership, should know The student -3 A .and its most important theories</p> <p>on, its development, and the educational supervisi That the student knows -4 A .most important methods of educational supervision</p>

) The student should know the educational evaluation and its importance -5 A
(students , teacher , principal

skills in the following Students should have. of the course Marathi objectives- B
concepts

. Educational administration - 1 B

. educational leadership - 2 B

. educational supervision - 3 B

. Educational calendar -4 B

and learning Education modalities

At the beginning of the semester, students are informed of the course vocabulary
The .(university theses, periodicals , relevant books) and sources of information
and the evaluation , vocabulary is distributed over the weeks of the semester
: as follows , will be followed methods that

Preparing the lectures according to the sequence mentioned in the course, using .1
. the aforementioned sources of information

Inform the students about the topic of the next lecture with the intention of .2
. preparation

Requesting students to submit papers related to one or more subjects under .3
. study

Evaluation modalities

Conducting two semester exams, the first after the end of the fifth week of the 1.
semester and the second after the eleventh week of the semester. In each exam, the
as ,are taken into account (exploration , application , remembering) mental levels
of the total achievement, provided that the student's %40 the evaluation score is
. perseverance is taken into account. And the size of his daily participation

of achievement, according to the Ministry's %60 semester exam with-of-End .2
 tting questions, the inclusiveness of the course content and timings. When se
 is taken into account (exploration , application , remembering) mental levels
 .when setting questions

- The student should be able to : Emotional and value goals- C
 . ortant skills of a successful educational leaderDefining the most imp -1 A
 . Defining the most important skills of a successful manager - 2 C
 . Defining the type of successful educational leadership and management - 3 C
 . Distinguish the best means of evaluation in educational supervision - 4 C

Methods of teaching and learning

The direct teaching method is usually used, where skills are taught directly and
 stages of basic education explicitly, supported by examples of administration for the

Evaluation modalities

It is implicit in course evaluations that take place during and at the end of the
 . semester

- other skills related to employability) Transferable General and rehabilitative skills - d
), and personal development
 Applying the acquired skills in teaching students the most important -1 D
 . management skills
 Choosing examples or models for management and presenting their -2 D
 . negatives and positives
 . Evaluate the extent to which students acquire evaluation skills - 3 D
 Building special tests to identify the most important skills acquired by - 4 D

. students through the course

Course structure •

Evaluation method	education method	/ Unit name topic	required learning outcomes	hours	the week
structural calendar	Discussion and questionin g	Concept Administration, educational administration, school administration with examples	Concept Administration, educational administration, school administration with examples	2	1
structural calendar	Discussion and questionin g	educational administration theories	management theories pedagogical		2
structural calendar	Discussion and questionin g	educational management jobs	educational management jobs		3
structural calendar	Discussion and questionin g	educational management styles	educational management styles		4
structural calendar	Discussion and	Leadership concept,	Leadership concept,		5

	questioning	development	development		
structural calendar	-	Monthly test	Monthly test		6
structural calendar	Discussion and questioning	The most important theories of leadership	The most important theories of leadership		7
structural calendar	Discussion and questioning	Some models of leadership behavior, its concept, types	Some models of leadership behavior, its concept, types		8
structural calendar	Discussion and questioning	Educational supervision and its development	Educational supervision and its development		9
structural calendar	Discussion and questioning	Types of educational supervision and methods of educational supervision	Types of educational supervision and methods of educational supervision		10
structural calendar	-	Monthly test	Monthly test		11
structural calendar	Discussion and	Evaluation in educational	Evaluation in educational		12

	questioning	supervision	supervision		
structural calendar	Discussion and questioning	Evaluation of the principal, teacher and pupils	Evaluation of the principal, teacher and pupils		13
			Final review		14
structural calendar	Discussion and questioning	The final test	The final test		15

Infrastructure •	
Nothing	The required textbooks1-
Educational administration concept, • theories and methods Najat .Dr.. Salah Abdel Hamid Mustafad Nabah-Abdullah Al	(main references (sources2
Benefit from periodicals and resources related to the course	Recommended books and references (scientific journals, (..., reports
Benefit from the international information known sources-well network as	Electronic references, -B ...websites

Course development plan •
The course is developed according to the change and development that takes place 1. . in society
The course is developed in accordance with the requirements that appear in the .2 . development of curricula in the international system

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of what be linked to the program It m . learning opportunities the available ; .description

Diyala University / College of Basic Education	Educational institution .232
Department of Physical Education and Sports Sciences	/ department Scientific .233 center
swimmingspor 4338	Course name/code .234
Is mandatory	forms Attendance .235 available
Seventh/fourth	season/year .236
30	(total) Study hours .237
2021 /10/1	The date this description .238 was prepared
Course objectives .239	
To get acquainted with the motor performance of water activities and -1 rescue methods	
recognize the importance of swimming, as it is not just a That students -2 sport, but a way of life	
Basic principles of teaching swimming - 3	
and relative flow flood Knowledge of the - 4	
ability to perform full swimming The - 5	

teaching, learning and assessment outcomes and methods of Course .126

<p style="text-align: right;">cognitive goals The -A</p> <p>remember the principles upon which the teaching and learning process To -A1 is based</p> <p>To understand how to plan, implement and perform -A 2</p> <p>To apply what he understands on the ground -A3 must have the ability to float It -A4</p> <p>Know the basic principles of swimming - A5</p> <p>To have the ability to perform full swimming -6 A</p>
<p style="text-align: right;">. course of the objectives The skill -b</p> <p>To know how to teach swimming - 1 - B</p> <p>swimming To be aware of the basic principles of - 2 B</p> <p>To master the technique of breathing and forward flow - B3 the ability to swim fully - B4</p> <p>Learn the technical performance and body positions for all types of - B 5 swimming</p>
<p>Methods of teaching and learning</p>
<p>Exploration method -1</p> <p>discussion and questioning method of -2</p> <p>Method of learning centers and places -3</p> <p>How to learn for mastery -4</p> <p>cooperative learning method -5</p> <p>static activity method -6</p> <p>cooperative learning method -7</p>
<p>Evaluation modalities</p>
<p style="text-align: right;">Practical tests 1</p> <p style="text-align: right;">Theoretical exams -2</p> <p>carry out research and reports and review the studies Assigning students to -3 swimming that dealt with</p>
<p style="text-align: right;">Emotional and value goals -C</p> <p>He should have the ability to overcome the problems he faces on the -A 1 professional and social level</p> <p>personality that does not rely on should have a flexible, balanced He -A 2 imitation, but rather be a searcher for creativity and innovation</p> <p>Teaching students how to maintain their physical integrity and to avoid -A 3 everything that offends them</p> <p>.Developing the spirit of good citizenship – 4 C</p>
<p>Methods of teaching and learning</p>
<p>Exploration method -1</p> <p>method of discussion and questioning -2</p>

Method of learning centers and places -3

How to learn for mastery -4

cooperative learning method -5

static activity method -6

cooperative learning method -7

modalities Evaluation

Practical tests 1

Theoretical exams -2

Assigning students to carry out research and reports and review the studies -3

swimming that dealt with

skills (other skills related to employability qualifying Transferred general and -D
(development and personal

Building positive tendencies towards creativity and innovation -D1

-Building a generation whose spirit is challenge, determination, and non -D2
surrender

confidence and spirit of cooperation-Self - D3

and develop motor performance to analyze, evaluate Ability -D4

Evaluating the extent to which students in basic education acquire physical - D5
education and sports science skills

Course structure .127					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	swimming starvation	Distinguish between types of swimming pools	2	1
Diagnostic calendar	method of discussion and questioning	Examples of the most important water activities	To know the importance of swimming	2	2
Diagnostic calendar	Method of learning centers and places	Fluid mechanics	Know how fluids work	2	3
Diagnostic calendar	How to learn for mastery	Buoyancy mechanics	To know how buoyancy occurs	2	4
Diagnostic calendar	cooperative learning method	Water sense exercises	How do we teach ?swimming	2	5
Diagnostic calendar	static activity method	Freestyle swimming simulators	Know the motor performance of freestyle swimming	2	6
		Butterfly simulated exercises	Know the motor performance of swimming butterfly	2	7
Diagnostic calendar	cooperative learning method	Breaststroke simulation exercises	Know the motor performance of breaststroke swimming	2	8
Building calendar	cooperative learning method	Backstroke simulation exercises	Know the motor performance of backstroke	2	9
Building calendar	cooperative learning method	Simulation exercises	Know how to start and turn to swim	2	10
Building calendar	cooperative learning method	simulation exercises	rescue methods	2	11
Building calendar	cooperative learning method	simulation exercises	Pulmonary resuscitation	2	12
Building calendar	cooperative learning method	Q and A in swimming law	swimming law	2	13
Building calendar	cooperative learning method	Field tests	audit	2	14
Building calendar	cooperative learning method	Theoretical + practical test	final calendar	2	15

Infrastructure .128	
	The required textbooks -1
<p style="text-align: center;">-college library-</p> <p style="text-align: center;">The official website of the college</p> <p style="text-align: center;">Scientific journals</p> <p style="text-align: center;">The Internet -</p>	(main references (sources 2

<p>Recent publications related to the study material</p> <p>Journal of Human -Fath Journal -Al - Sciences Ibn Rushd</p> <p>related to teaching and Letters and treatises learning topics</p>	<p>Recommended books and scientific journals,) references (.... ,reports</p>
<p>The official website of the College of Basic - Diyala University -Education YouTube -</p>	<p>references, Electronic -B ...websites</p>

<p>Course development plan .129</p>	
<p>Emphasis on the practical application of the vocabulary of swimming and holding workshops for that strategies in teaching and learning based on making the learner Adopting modern the focus of learning</p>	

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has st be made the most of the available learning opportunities. It mu ; .linked to the program description

Diyala University / College of Basic Education	Educational institution .1
Scientific department / physical education and sports sciences	Scientific department center / .2
Spor 4339 / (Decimal) Square and Sphere	Course name/code .3
Is mandatory	Attendance forms available .4
the fourth / The seventh	season/year .5
hours 30	(Study hours (total .6
20 1 2/10/1	The date this description was prepared .7
Course objectives: At the end of the academic year, the student .8	
:be able to should	
That the students know the decimal games for men and the -1 heptathlon for women and the sequence of their execution	
To familiarize the students with the activities of jumping and its - 2 technical stages	
activities of running and its technical To get acquainted with the - 3 stages	
To get acquainted with the archery activities and their technical - 4 stages	
To know the management and arbitration of each event - 5	
Practical application of activities - 6	

of teaching, learning and Course outcomes and methods .10 assessment
<p style="text-align: center;">Cognitive goals –A</p> <p>To get acquainted with the decathlon games for men and -A1 the heptathlon for women and the sequence of their execution</p> <p style="padding-left: 40px;">To get acquainted with the activities of jumping and -A2 technical stages vaulting and their</p> <p style="padding-left: 40px;">To understand the running events and their technical -A 3 stages</p> <p>To be familiar with the archery activities and their technical -A4 stages</p> <p>To apply what he learned in practice to the activities above -A5 mentioned -ree the aboveThe ability to manage and refe -A6 sporting events</p>
<p style="text-align: center;">.The soft skills objectives of the course -B</p> <p>The importance of knowing the activities of jumping and -B1 jumping and their technical stages</p> <p>The importance of learning about running activities and -B2 ical stagestheir techn</p> <p>The importance of learning about archery activities and -B 3 their technical stages</p> <p style="padding-left: 40px;">The possibility of managing and arbitrating all the -B4 mentioned events</p>
Methods of teaching and learning
<p style="padding-left: 40px;">The method of discussion and questioning -1 cooperative learning method 2 Method of learning for mastery 3 View the form -4</p>
Evaluation modalities
<p style="padding-left: 40px;">Practical tests in performance and arbitration 1 achievement tests 2</p> <p>Assigning students to carry out research and reports, and to review -3 dealt with the arena and track studies that</p>
<p style="text-align: center;">Emotional and value goals –C</p> <p style="padding-left: 40px;">.To possess the spirit of leadership –C 1</p> <p style="padding-left: 40px;">Developing a spirit of cooperation among students –C 2 during performance</p> <p style="padding-left: 40px;">He should have an influential personality –A 3</p> <p>–psychological aspects and instilling self Developing ..–C 4</p>

<p>.confidence and morale</p> <p>Acquisition of basic concepts in the field of academic –C 5</p> <p>and educational specialization</p>
<p>Methods of teaching and learning</p>
<p>The method of discussion and questioning -1</p> <p>ng methodcooperative learni 2</p> <p>Method of learning for mastery 3</p> <p>View the form -4</p>
<p>Evaluation modalities</p>
<p>Practical tests in performance and arbitration 1</p> <p>achievement tests 2</p> <p>Assigning students to carry out research and reports, and to review -3</p> <p>arena and track studies that dealt with the</p>
<p>Transferred general and qualifying skills (other skills related to –D</p> <p>.(employability and personal development</p> <p>Building positive tendencies towards creativity and – –D1</p> <p>innovation</p> <p>.physical skills for sports –D2</p> <p>generation whose spirit is challenge, Building a –D3</p> <p>surrender–determination, and non</p> <p>Skills of ability to analyze, evaluate and develop motor –D4</p> <p>performance</p> <p>Evaluating the extent to which students in basic education – D5</p> <p>killsacquire physical education and sports science s</p>

Course structure .11					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Personal calendar	The method of presentation is the method of discussion and questioning	Decathlon for men and heptathlon for women	Distinguishing between decathlon and heptathlon games, their sequence and	2	1

			how they are conducted and judged		
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	high jump skillful) performance (and refereeing	Learn about the high jump in the decathlon and heptathlon games men and) (women	2	2
Diagnostic calendar	The method of discussion and questioning, the method of learning for mastery	Broad jump skillful) performance (and refereeing	Learn about the broad jump in the decathlon and heptathlon games	2	3
Diagnostic calendar	The method of discussion and questioning, the method of learning for mastery	pole vault skillful) performance (and refereeing	Learn about the pole vault in the men's decathlon only	2	4
Building calendar	How to learn for mastery Proficiency learning	Intensive exercises to develop jumping and jumping	Perform exercises for the development of jumping and jumping	2	5
structural calendar		Achievement test + practical	calendar	2	6
Diagnostic calendar	The model presentation method and the mastery learning method	Running in the decathlon and heptathlon	Learn about running events m, 400m, 100) m 110 steeplechase, m) men1500 m 100) steeplechase, m, 800m) 200 women	2	7
Building calendar	How to learn for mastery Proficiency learning	Intensive exercises to develop sprinting and hurdle passing	Performing the running steps in the correct way and the ability to pass the obstacle smoothly	2	8
Building calendar	How to learn for mastery Proficiency learning	Intensive exercises to develop sprinting	Perform running steps correctly	2	9
structural calendar		Achievement test + practical	calendar	2	10
Diagnostic calendar	Model presentation method and cooperative	Stages of technical performance to throw the	Learn about weight) throwing) in the decathlon and	2	11

	learning method	weight and arbitration	heptathlon games, men and women		
Diagnostic calendar	cooperative learning method Proficiency learning	Stages of technical performance of javelin throwing and arbitration	Learn about javelin) throwing) in the decathlon and heptathlon games, men and women	2	12
Building calendar	How to learn or masteryf Technical learning	Technical performance stages of discus throwing and arbitration	Recognition of discussion) in) the decathlon, men only	2	13
Building calendar	How to learn for mastery	Perform a comprehensive review of all activities	audit	2	14
closing calendar		Achievement test + practical	final calendar	2	15

Infrastructure .12	
nothing	textbooks The required –1
Theoretical and practical foundations of athletics, Sareh Abdel Karim and Khawla Ibrahim 2012 Athletics between theory and practice Qutiba Ahmed and Yasser Mounir 2012 International Competition Law, by Haider Faeq and Aseel translated Jalil, 2013	(main references (sources 2
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and references recommended by scientific (... ,journals, reports
Benefit from the international known -information network as well sources	,Electronic references –B websites

Course development plan .13
The course is developed according to the requirements that appear in - 1

the development of arena and track games in the basic education stages
The course is developed in accordance with the requirements that .2
appear in the development of arena and track games in the Olympic and
World Championships

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of It must be linked to the program . learning opportunities the available ; .description

Faculty of Basic Education

Educational institution .240

Department of Physical Education and Sport Sciences	/ department Scientific center .241
Spor 4340 Methods of teaching physical education	Course name/code .242
Is mandatory	Attendance forms available .243
seventh / fourth	season/year .244
hours 60	(total) Study hours .245
20 21 /10 /1	The date this description was prepared .246
Course objectives .247	
To familiarize the student with the field of knowledge and its levels	.11
general teaching methods To know the	.1
That students recognize the importance of teaching methods as the means that transform theoretical sciences into means to modify behavior, which is the goal of teaching and learning	.2
a teacher of physical education To introduce students to the basic elements of	.3
To be able to write the physical exercise (writing the exercise + writing (teaching the exercise for silver, numerical, and continuously	.4
To be able to write a physical education lesson plan	.5
ction according to its conditions and partsTo be able to deliver the injun	.6
To perform the mathematical skills he is studying	.7
To lead the physical education lesson	.8
To be able to evaluate the physical education lesson	.9

outcomes and methods of teaching, learning and assessment Course	.130
cognitive goals The -A	
That the student is acquainted with the field of knowledge and its levels -A1	
To mention the characteristics of the teacher of physical education and his personal characteristics - 2 A	
its parts and conditions To know the injunction and distinguish - 3 A	
to be able to write the physical exercise (writing the exercise + writing (teaching the exercise for silver, numerical and continuous - 4 A	
To be able to write a physical education lesson plan - 5 A	

<p>. course of the objectives The skill -b He should be able to deliver the injunction according to its conditions and - B1 parts To demonstrate the mathematical skills he is studying - To lead the physical education lesson - B3 To be able to evaluate the physical education lesson -B4</p>
<p>Methods of teaching and learning</p>
<p>General methods / lecture, imperative, collaborative, inductive, interrogation, explanation and presentation Private / total, partial and mixed modalities</p>
<p>Evaluation modalities</p>
<p>Achievement tests + homework Skill tests</p>
<p>Emotional and value goals -C should have an influential personality He -1 To possess the leadership spirit -C 2 To have the ability to manage -C 3 To have a strong presence -4</p>
<p>Methods of teaching and learning</p>
<p>collaborative, inductive, interrogation, ,General methods / lecture, imperative explanation and presentation Private / total, partial and mixed modalities</p>
<p>Evaluation modalities</p>
<p>Psychological skill tests</p>
<p>skills (other skills related to employability qualifying Transferred general and -D .(personal development and Physical skills related to sports -D1 Special psychological skills for the teacher of physical education - D2 personal leadership and administrative skills - D3 Linguistic and rhetorical skills -D4</p>

Eval uatio n meth od	educatio n method	Unit name/topic	required learning outcomes	hours	the week
Achie vemen t test	lecture interrogati on inductive	Basic elements for a teacher of physical education professional -Personality health -experience -preparation Duties of a physical education teacher At school In the community Important notes for a successful physical education teacher	Physical education teacher	4	1
Achie vemen t test	lecture	Classroom learning management	Classroom learning management	4	2
Achie vemen t test	lecture	Conditions for physical exercises Idioms in physical exercises	Conditions for physical exercises	4	3
Achie vemen t test	lecture Presentation and explanation	Fundamentals of writing physical exercises instructing	Fundamentals of writing physical exercises instructing	4	4
Achie vemen t test	lecture Presentation and explanation	Fundamentals of writing physical exercises instructing	Fundamentals of writing physical exercises instructing	4	5
Achie vemen t test	Lecture presentation and explanation	section Preparatory The main department Concluding section	Contents of the physical education lesson	4	6
struct ural calend ar		Objective + practical test questions	calendar	4	7
Achie vemen t test	Lecture presentation and explanation	Preparatory section department The main Concluding section	Contents of the physical education lesson	4	8
Achie vemen t test	Lecture presentation and explanation	Planning a physical education lesson lesson objectives of the The main of physical education	Planning a physical education lesson	4	9
Achie vemen t test	Lecture presentation and explanation	Physical education lesson plan for) third-grades (first	Physical education lesson plan	4	10
Achie vemen t test	Lecture presentation	Physical education lesson plan for .(sixth-fourth) grades	Physical education lesson plan	4	11

	and explanation				
Achievement test t	Lecture presentation and explanation	Preparing for a physical education lesson The importance of organizing a physical education lesson	Physical education lesson plan	4	12
Achievement test	lecture interrogation inductive	Ways to choose small games Kinds of small games	Small games	4	13
Achievement test	Interrogation lecture inductive	Calendar in physical education Evaluation of the physical * education lesson performance of Evaluation of the* the physical education teacher	Calendar in physical education	4	14
closing calendar		Objective + practical test questions	calendar		15

Infrastructure .132

<p>Samarrai; Methods of teaching–Abbas Ahmed Al physical education in two parts, 1987</p> <p>Hila; Teaching –Muhammad Mahmoud Al methods and strategies, 2012</p> <p>Rubaie and Saad Salih –Mahmoud Daoud Al Hameed; Methods and methods of teaching physical education, 2011</p>	The required textbooks -1
<p>and models in the methods of Effective strategies</p> <p>Kateb–teaching physical education / Afaf Al Methods of teaching physical education between theory and practice</p>	main references 2 (sources)
<p>Teaching methods and strategies / Mohamed Haila–ahmoud AIM</p> <p>Small games / Mohamed Mahdi</p> <p>Principles of teaching physical education / Lamia Diwan–Hassan Al</p>	Recommended books and scientific) references (... ,journals, reports
<p>Benefit from educational websites related to course topics</p>	Electronic references, -B ...websites

Course development plan .133

developed in accordance with the requirements that appear in the The course is .1
development of methods of teaching physical education in the basic education
stages

The course is developed in accordance with the requirements that appear in the .2
teaching physical education in the international system development of methods of

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of

ust be linked to the program It m . learning opportunities the available
; .description

Diyala University / College of Basic Education	Educational institution .248
Department of Physical Education and Sports Sciences	/ department Scientific .249 center
Spor 4341 Sport Psychology	Course name/code .250
Is mandatory	Attendance forms .251 available
Seventh/fourth	season/year .252
hours 30	(total) Study hours .253
2021/10/1	The date this description .254 was prepared
At the end of the semester, the student should be able to : Course Objectives .255	
sports psychology in terms of its origin, Students' knowledge of-1 concept, importance and tasks	
Students' knowledge of the philosophy and goals of sports -2 psychology schools	
Knowledge of the psychological bases of mathematical selection -3	
.and how to develop it Know the motivation of sports achievement -4	
Determine the psychological problems associated with sports -5 .performance and how to mitigate and treat them	
Knowledge of psychological emotions associated with sports activity -6	
importance of playing and the psychology of children Studying the -7 in the development of growth and avoiding negative psychological traits	
Knowing the behavioral problems facing the child and how to solve -8 them	

outcomes and methods of teaching, learning and assessment Course .134

cognitive goals The -A
Students acquire knowledge and understanding of the history, importance, -A1
.fields and tasks of sports psychology
of the philosophy and Students acquire knowledge and understanding -A2
objectives of the schools of sports psychology
To the psychological knowledge and understanding Students acquire -A3
foundations of mathematical selection
To understand how to develop achievement motivation for students and -A4
athletes
psychological Students acquire knowledge and understanding of the -A5
ated with sports activityemotions associ
and the importance of playing psychology of children Studying the - A6
in the development of growth and avoiding negative psychological
traits
To apply what he understands on the ground -A 7
causes of the athlete's psychological Collects information about the - A 8
.problems

.subject the of objectives The skill -b
Knowledge of the history, importance, fields and tasks of sports - B1
.psychology
philosophy and objectives of schools of sports Knowledge of the -B2
psychology
Compare the relationship between mathematical psychology and other - B3
.sciences
of the psychological bases of mathematical selection Knowledge - B4
the concept, types and theory explaining achievement Knowledge of - B5
motivation and ways to develop it
Studying the psychological emotions associated with sports activity, such - B6
as fear and anxiety
Studying the social problems facing children and adolescents - B 7

Methods of teaching and learning

Methods of presentation and lecture -1
and discussion Method of questioning -2

Evaluation modalities

.Daily tests with specific questions -
 .Establishing grades for class participation -
 Assign students to complete research and reports on sports psychology -
 .Monthly tests with objective questions and articles -

Emotional and value goals -C
 Explains and analyzes the basics of sports psychology -C 1
 To know that teaching is a sacred work, as it is the profession of the -A 2
 prophets
 To generalize the view of a single person who is far from race, color or -A 3
 sect

Methods of teaching and learning

Methods of presentation and lecture -1
 Method of questioning and discussion -2

Evaluation modalities

.Daily tests with specific questions -
 .Establishing grades for class participation -
 reports on sports psychology Assign students to complete research and -
 Monthly tests with objective questions and articles

skills (other skills related to employability qualifying Transferred general and -D
 .(and personal development
Enabling the student to master the skills of effective -D1
.communication between colleagues and the course instructor
Building positive tendencies towards creativity and innovation -D2
.Physical skills related to sports - 3 D
Building a generation whose spirit is challenge, persistence, and - D4
surrender-non
to analyze, evaluate and develop motor performance Ability - D5
 which students in basic education acquire **to Evaluating the extent - D6**
 physical education and science skills

Course structure .11

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	Methods of presentation and lecture	An introduction to sports psychology and its history in Iraq or the world and its importance	Learn about sports psychology	2	1
Building calendar	Methods of presentation, lecture discussion and interrogation	Areas and tasks of sports psychology	Learn about sports psychology	2	2
Building calendar	Discussion and questioning	A study of the schools that studied the mathematical bug	Schools of Sport Psychology	2	3
Building calendar	Discussion and questioning	Psychological foundations of mathematical selection	Learn about mathematical selection	2	4
Building calendar	Discussion and questioning	The concept of sports achievement motivation, motivational types of forces within the individual, and their types and classifications	Identify the motivation for athletic achievement	2	5
Building calendar	Discussion and questioning	Motivation theories Needs hierarchy theory,) instincts theory, - activation theory arousal, and social (learning theory	Identify the motivation for athletic achievement	2	6
Building calendar	Discussion and questioning	Motives associated with sports activity Achievement motivation characteristics,) characteristics, stages of achievement and factors (affecting it	motives Identify the associated with sports activity Achievement motivation	2	7
Building calendar		Objective + essay test	calendar	2	8
Building calendar	Discussion and questioning	Fear and anxiety (the meaning of fear and its forms) Anxiety (its levels of - types - concept	Recognition Psychological emotions associated with sports activity	2	9

		(anxiety			
Building calendar	Discussion and questioning	- Effects of anxiety in the sports field measuring anxiety -	Recognition Psychological emotions associated activity with sports	2	10
Building calendar	Discussion and questioning	efficacy, -Courage, self and how to face and overcome psychological emotions	Learn about -courage and self efficacy	2	11
Building calendar	Discussion and questioning	Play (its concept and (importance for children Child abilities at school and how to develop them The importance of learning in child development	Learn about children's psychology	2	12
Building calendar	Discussion and questioning	factors affecting growth Manifestations of the psychological development of children Children's social behavior	Learn about children's psychology	2	13
Building calendar	Discussion and questioning	Behavioral problems facing the child Psychological - characteristics of boys and adolescents	Learn about children's psychology	2	14
Closing calendar	Discussion and questioning	Objective + essay test	calendar	2	15

	Infrastructure	.135
nothing	required textbooks The -1	
Hamed Suleiman Hamed / Sports Psychology, Syria. 2011 Saleh Abdullah and Majid Muhammad, Sports Psychology, Jordan, 2011 Scientific journals the internet	(main references (sources 2	
Books in the field of sports psychology / reports and research Related topics in sports Letters and treatises psychology	Recommended books and scientific journals,) references (.... ,reports	

Arab and foreign sites	Electronic references, -B ...websites
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Course development plan .136
Depending on the decisions issued by the sectoral body and what is proposed by colleges and universities Emphasis on the practical application of the vocabulary of teaching methods and holding workshops for that earning based on making the learner Adopting modern strategies in teaching and l the focus of learning

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of

ust be linked to the program It m . learning opportunities the available ; .description

Diyala University / College of Basic Education	Educational institution .256
Scientific Department / Department of Physical Education and Sports Sciences	Scientific department / .257 center
Sports Trainingspor 4342	Course name/code .258
Is mandatory	Attendance forms .259 available
Seventh/fourth	season/year .260
hours 30	(Study hours (total .261
20 21/10/1	The date this .262 description was prepared
Course objectives: At the end of the academic year, the student should .263 :be able to	
Understand and internalize the philosophy and goals of sports training -1	
Knowledge of the theoretical framework of sports training -2	
Know the roles of the trainer in the training process -3	
Identify the relationship between sports training and other sciences -4	
Recognizing the importance of basic information for sports training -5	
The player or student knows the methods and types of sports training -6	
Identify some of the problems that the trainer faces during training -7	

learning and ,Course outcomes and methods of teaching .137 assessment

<p style="text-align: right;">Cognitive goals –A</p> <p style="text-align: center;">of sports training the concept That students understand –A1</p> <p>General foundations of athletic training To understand the students – 2 A</p> <p style="text-align: center;">of sports training theories explains The student – 3 A</p> <p style="text-align: center;">the methods and types of sports training lists student The – 4 A</p> <p>problems that the trainer The student is given examples of the – 5 A</p> <p style="text-align: right;">. faces during training</p> <p>Planning training load units and To understand the students –A6</p> <p style="text-align: right;">sessions</p>
<p style="text-align: center;">.course The soft skills objectives of the –B</p> <p>Comparison between the training of senior levels and the training of - B1 beginners</p> <p>Apply writing a paper or research on any topic of sports training -2 B</p> <p>Collect information about the problems encountered in sports training - B3</p> <p style="text-align: center;">distinguish between training methods and types To - B4</p> <p style="text-align: center;">the planning of training load units and courses To understand - B5</p>
Methods of teaching and learning
method of discussion and questioning –1
Evaluation modalities
<p style="text-align: right;">Daily tests with specific questions 1</p> <p style="text-align: right;">.Setting grades for homework and class participation -2</p> <p>Assign students to complete research and reports on sports training problems -3 and ways to address them</p> <p style="text-align: right;">.Monthly exams with objective questions and essays -4</p>
Emotional and value goals –C
importance to problems that require quick solutions Gives – 1 A
Performing sports training activities – 2 C
evaluates sports activities – 3 C
Methods of teaching and learning
method of discussion and questioning –1
Evaluation modalities
the student's ability to think, analyze and draw Analytical exam to measure conclusions

Requesting comparisons between theories of sports training and other sciences
Writing research on the problems that trainers face during training
.questions Daily exams by asking intellectual and deductive

Transferred general and qualifying skills (other skills related to -D
.(employability and personal development
.the skills of using references and terminology - D1
.Skills in collecting and analyzing data on the topic -D2
.exploiting the available capabilities the skills of - D3
.skills of making comparisons on the topic The -D4
.D5 Skills of preparing special concepts on the subject

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Discussion and questioning	continuous training method Iterative training method	Learn about training methods	2	1
Diagnostic calendar	Discussion and questioning	Interval training method .Skill numbers	Learn about training methods	2	2
Diagnostic calendar	Discussion and questioning	The concept of skill preparation .and its importance Stages of skill numbers	Learn about skill preparation	2	3
Building calendar	Discussion and questioning	The concept of skill preparation .importance and its Stages of skill numbers	Learn about skill preparation	2	4
Building calendar	Discussion and questioning	:Plan numbers The concept of schematic numbers and its importance	Get to know the schematic setup	2	5
objective questions First month test				2	6
Building calendar	Discussion and questioning	.Types of plans Stages of schematic numbers	Get to know the schematic setup	2	7
Building calendar	Discussion and questioning	Planning units and training load .courses Training unit - training speed)	Familiarity with the planning of training load units and courses	2	8
Diagnostic calendar	Discussion and questioning	Training unit directions Types of training .unit Minor training course (weekly	Familiarity with the planning of training load units and courses	2	9
Building calendar	Discussion and questioning	Intermediate training course The Grand Course	Familiarity with the planning of training load units and	2	10

			courses		
Diagnostic calendar	Discussion and questioning	Planning training periods Components of the training season	planning Know the of training periods	2	11
Building calendar	Discussion and questioning	.Number period Period of general * .numbers Special * numerology period	planning Know the of training periods	2	12
Building calendar	Discussion and questioning	Competition .period Transitional - . period planning Strategic for training	planning Know the of training periods planning Strategic for training	2	13
Building calendar	Discussion and questioning	The importance of .planning sports Basic rules of mathematical .planning Types of planning .for sports training	planning Strategic for training	2	14
The second month test, objective questions, final evaluation				2	15

Infrastructure .139	
nothing	The required textbooks -1
Bastawisi Ahmed Bastawisi book: The -1 foundations and theories of sports Arabi, Cairo -Fikr Al-training, Dar Al AD 1999	(main references (sources 2
Adel Abdel Baseer: Mathematical -2 training and integration between theory Kitab Center for-and practice, Al Publishing 0	
Khalek: Sports Training, -Essam Abdel-3	

<p align="center">-Theories and Applications, Dar Al Maarif, Alexandria, 1992 AD</p> <p>Muhammad Hassan Allawi: The Science -4 Maarif, Cairo, -of Sports Training, Dar Al AD 1994</p>	
<p>Books in the field of sports psychology / reports and research</p> <p>Related topics in sports Letters and treatises psychology</p>	<p align="center">Recommended books and scientific journals,) references (.... ,reports</p>
<p align="center">Arab and foreign sites</p>	<p align="center">Electronic references, -B ...websites</p>

<p align="right">Course development plan .140</p>
<p>course should include training units and their types, skill preparation (sports The .(training</p>