

## **Biography of Dr. Saad Mohammed Ali Hussein**

Name: Saad Mohammed Ali Hussein

Birth: 01/26/1967

Marital status: Married

Number of Children: 4

And the date of the Personal Status card number: 384 987 in the conditions of the crossing 17/5/2007

And the history of Iraqi citizenship certificate number: 132 203 in the 02/21/1981

Number and date of Iraqi passport: 1718575 A on 30/11/2010

Address: Diyala / Baquba Serail province.

The date of obtaining a bachelor's degree: 2004 Diyala University / College of Education / Department of History

The date of obtaining a master's degree 2008: Diyala University / College of Education / competence of the modern and contemporary history

The title of the thesis: political developments and administrative regulations in Diyala 1917-1932.

The date of obtaining a doctorate: 2015 Baghdad University / College of Education, Ibn Rushd For Human Sciences

Dissertation Title: Brigade Diyala 1958-1968 historical study.

The number of years of service in the Ministry of Higher Education and Scientific Research: 12 years

### **Courses and tests in which he participated:**

1. Test for English proficiency in Diyala University on 09.07.2005
2. cycle efficiency of Computing in Diyala University on 2/3/2008
3. Course teaching methods forty-third session of educational and rehabilitation in the Faculty of Education, University of Diyala Patarrkh 13/10/2008
4. The safety of the Arabic language test: Diyala University on 26/10/2008
5. test the validity of teaching: Diyala University on 4/11/2008

### **Positions Held**

1. Director of the Coordination and Follow-up Division in Diyala University, for the period from 24/08/2004 till 16/11/2005
2. Director of the Office of the President of Diyala University, for the period from 21/11/2004 till 12/04/2004
3. Member of the ministerial follow-up committee of university books under No. 4586 in the matter 24/07/2005
4. a member of the liaison committee at the Festival on the university under the administrative order No. 2329 on 18/4/2005
5. member of the teachers union branch Diyala

Research published:



1. Research published in the journal entitled Conquest (MOI positions and procedures of the political events in Iraq 14 / July / 1958-8 / February / 1963).
2. Research published in the Journal of the College of Education entitled (the reality of education in Palestine from 1869 to 1948).
3. The research published in the Journal of Studies in History and Archaeology entitled (Education in the District of Diyala 14 / July / 1958 until 1968 coup).
4. Research published in the Journal of Studies in History and Archaeology entitled (economic developments in the District of Diyala 14 / July / 1958 to 1968) coup.
5. Research published in the journal Open Basic Education Faculty entitled (the role of investment in reducing the problem of unemployment among the educated Diyala governorate).

**Number of books thanks and appreciation:**

1. a letter of appreciation from the Minister of Higher Education and Scientific Research
2. Acknowledgement written by the president of Diyala University, number five books
3. Two books Acknowledgement by the assistant chief of Diyala University
4. eighteen letter of appreciation by the deans of the faculties of the University of Diyala
5. Book of thanks from the International Centre for Studies Alvkrahy ownership rights - thought - Beirut.

**Seminars and conferences**

Participation in numerous seminars and conferences inside and outside the Diyala University, as well as attendance at seminars held in the Union of writers of Diyala and civil society organizations in the province of Diyala.

**Supervision and discussions**

1. oversaw many of the graduate students to research the fourth stage in the Department of History / Basic Education College.
2. Member of the Committee to discuss the matter by master's student administrative No. 2620 in 10/02/2016 Alsard of the College of Education for Human Sciences.

**current work**

Teaching in the Department of History / Basic Education College / University of Diyala