

## Curriculum Vitae

Name Fatima Ishmael Mahmoud Bark

Date Of Birth – 1970- Baquba

Occupation – Instructor

1. In 1987 , I had got the high school certificate at the high school 7 Nissan for girls in Baquba .

2. In 1988 , I had been accepted in literature college university of Baghdad – social department .

3. In 1992 , I gained the certificate of Bacholorious with estimation ' medum' .

4. In 1996 , I had been employed in the teachers college of Al Mostansiria university

5. In 1999 , I had been accepted o the masters degree at university of Baghdad \ literature college .

6. In 20- 8- 2002 , I had got the masters degree in social science for university of Baghdad , with estimation of ' excellent' .

7. I had gained a one year antiquity for getting the certificate of masters degree , according to the order 1291 in 1 – 9 – 2002 .

8. I had crossed the following tests and session :-

A- The test of instruction validity .

B- The test of language .

C- Session of instruction methods .

D- Session of computers ability .

9. Number of thankful order – ( 12 ) .

10. Number of punishment – Zero .

11. In 2003 , I had been worked as a reporter for the first – class teacher .

12. In 2006 , I had worked as a reporter for the education guidance department in the Basic college – university of Diala .

13. In 2008 , I gained the title – Instructor in according to the order No 9087 in 15-9-2008 Whish was issued from university of diala.

14. Currently , Iam an Instructor in the basic education college of university of Baghdad , the education guidance department .

15. I taught many educational topics like :- Education and teaching priniciples , Groth psyology , General psychology .

16. The a chived publised researches :-

A –The sociological groth ways that the teachers ( male and female ) follow in developing the self – confidence to the primary school pupils .

B – The fear of children and the relation with family changes .

C- The violence of children and the relation with the parents treatment means .

D- The sociological groth ways and the relation with taking decisions by the children .