

## CV

- ❑ Full Name: Samira Mahmood Hussein Ali.
- ❑ Birth Date: 1966.
- ❑ Degree: Ph.D. Date of Obtaining It: 4/3/2013
- ❑ Specialty: Philosophy in Education and Psychology.
- ❑ Sub-Specialty: Methods of Teaching History.
- ❑ The Scientific Title: Assistant Professor Date of Obtaining It: 21/11/2016
- ❑ The Number Years of Service in Higher Education: 15 Years.
- ❑ E-Mail: [samera\\_mahmoud66@gmail.com](mailto:samera_mahmoud66@gmail.com)
- ❑ The Donor for a Bachelor's Degree: University of Diyala – College of Basic Education.
- ❑ The Donor for a Master's Degree: Almustenseria University – College of Basic Education.
- ❑ The Donor for a Ph.D. Degree: University of Baghdad – College of Education (Ibn Rushed).
- ❑ The Title of Master's Thesis: (Effect of moving the teaching activities in the classroom to acquire historical concepts and retain it for Second grade secondary students).
- ❑ The Title of a Ph.D. Dissertation: (Effectiveness of the proposed program in accordance with the strategy of the six hats in the collecting of history, and the development of critical thinking for fourth grade literary students).
- ❑ **Positions:**

S	Position	Workplace	The period
1	Assistant Inspector	College of Basic Education – University of Diyala	٢٠٠٨-٢٠٠٢
2	Faculty member	College of Basic Education – University of Diyala	٢٠١٦-٢٠٠٨
3	Rapporteur	Department of History/Evening study/ College of Basic Education – University of Diyala	٢٠٠٩-٢٠٠٨
4	Rapporteur	Department of History/Evening study/ College of Basic Education – University of Diyala	٢٠١١-٢٠١٠

- ❑ **Universities or Institutes that studied there:**

Universities or Institutes	The period	Notes
College of Basic Education – University of Diyala	2007 until now	

**□ Academic Courses Taught:**

S	University	College	Department	Course	Academic Year
1	Diyala	Basic Education	History	Teaching Methods	٢٠١٦-٢٠٠٩
2	Diyala	Basic Education	History	Curricula of Educational Research	٢٠١٦-٢٠٠٩
3	Diyala	Basic Education	History-Geographic-Mathematics	Educational Technology and human rights	٢٠٠٩-٢٠٠٨
4	Diyala	Basic Education	History-Arabic	Educational administration	٢٠٠٩-٢٠٠٨
5	Diyala	Basic Education	History-Arabic	Psychological Health	٢٠٠٩-٢٠٠٨
6	Diyala	Basic Education	History	Curricula and Textbooks	٢٠١٣-٢٠١٢
7	Diyala	Basic Education	History-Geographic	Philosophy of education, educational psychology	٢٠١٠-٢٠٠٩ ٢٠١١-٢٠١٠ ٢٠١٥-٢٠١٤

**□ Supervision of the Thesis and Dissertations:**

S	University	College	Department	Title of Thesis or Dissertations	Academic Year
1	Diyala	Basic Education	History	The impact of educational props strategy in the development of deductive thinking for second grade secondary students in history course	-٢٠١٦ ٢٠١٧

**□ Scientific conferences and symposia and workshops in which they participated:**

S	Title	Place	Type of participation	Year
1	Scientific Conference 12th	Almustenseria University – College of Basic Education	Presence	٢٠١٠
2	Scientific Conference – The reality of globalization in third world countries	University of Baghdad – College of Education (Ibn Rushed)	Presence	٢٠١٢

3	Scientific Conference	University of Diyala – College of Basic Education	Presence	٢٠١٢
4	Scientific Conference	University of Diyala – College of Basic Education	Research	٢٠١٥
5	Student Conference	University of Diyala – College of Basic Education	Research	٢٠١٥
6	Scientific Conference	University of Diyala – College of Basic Education	Presence	٢٠١٦
7	Student Conference	University of Diyala – College of Basic Education	Research	٢٠١٦

**❑ Sessions in which they participated and hosted by:**

S	Title of session	Place	Year
	Teaching methods	University of Diyala	2007
	Computer	University of Diyala	2007

**❑ Research projects in the field of specialization to serve the community and environment or the development of education:**

S	Title of Research	Publishing	Year
1	The Effect of six hats strategy in the development of critical thinking among students for the fourth grade literary in history course of the Arab Islamic civilization	Iraq-University of Baghdad-College of Arts-Magazine of College of Arts	٢٠١٢
2	The Effect of six hats strategy in the development of critical thinking among students for the fourth grade literary in history course of the Arab Islamic civilization	Iraq-University of Baghdad-College of Arts-Magazine of College of Arts	٢٠١٢
3	The impact of brainstorming strategy in the development of deductive thinking among students of the secondary first grade in the history course of ancient civilizations	Iraq-University of Diyala-College of Basic Education-Magazine of Alfatih	٢٠١٤
4	The impact of education differentiated strategy in collecting history course for secondary first grade students	Iraq-University of Baghdad- College of Education (Ibn Rushed)- Magazine of Professor	٢٠١٥

5	The effectiveness of the style of the symposium in the development of principles for the history course of the Arab Islamic civilization for intermediate school students	Iraq-University of Diyala-College of Basic Education-Magazine of Alfatih	٢٠١٥
6	The impact of information processing in acquire of fifth-grade literary students in history course and retention strategy	Iraq-University of Diyala-College of Basic Education-Magazine of Alfatih	٢٠١٥
7	The impact of Buxton specimen in acquire historical concepts for fifth grade literary students in the history of Europe and North America course	Iraq-University of Diyala-College of Basic Education-Magazine of Alfatih	٢٠١٦

**❑ Creations or activities where he got his (awards / certificates of appreciation / books thanks):**

<b>S</b>	<b>The type of creativity or activity</b>	<b>(awards / certificates of appreciation / books thanks)</b>	<b>The Donor</b>	<b>The title of creativity or activity</b>	<b>Year</b>
1	Scientific Research	Certificate	University of Diyala-College of Basic Education	The effectiveness of the style of the symposium in the development of principles for the history course of the Arab Islamic civilization for intermediate school students	٢٠١٥
2	Participate Conference	Certificate	University of Diyala-College of Basic Education	Attend the Seventh Scientific Conference of the College of Basic Education	٢٠١٦

**❑ Languages:**

Arabic.