University: Diyala

College/Institute: Basic Education

Scientific Department: Arabic Language

Date of filling out the file: 10/28/2021

Signature: Signature:

Name of head department: A. Dr.. Moayad Saeed Khalaf
Name of Scientific Assistant: Prof. Haider Abdel Baqi

The file was previously checked

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Eng. Najat Hamdi

the date

the signature

Authentication of the Dean

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

1. Diyala University Educational Institution

2. Scientific Department/Center, College of Basic Education

3. The name of the academic or professional program in Arabic

4. Name of the final degree: Bachelor of Education in Arabic Language

5. Academic system:

Annual / Courses / Other Quarterly (Courses)

6. Accredited accreditation program approved by the Ministry of Higher Education and Scientific Research

7. Other external influences-

8. The date of the description was prepared in 10/28/2021

9. Objectives of the academic program: The department seeks to achieve the following objectives:

1- Preparing teachers who hold a bachelor's degree specializing in the Arabic language.

2- Preparing an elite group of the department's outstanding students in the Arabic language specialty to complete their graduate studies.

3- Training Arabic language teachers in schools on developments in the field of teaching the Arabic language.

4- Preparing research and studies that address various grammatical topics.

5- Evaluating studies published in the field of the Arabic language and expressing an opinion about their content

.10 Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Enabling students to obtain knowledge and understanding of the general framework of the Arabic language.

A2- Enabling students to obtain knowledge and understanding of Arabic grammar in general.

A3- Enabling students to obtain knowledge and understanding of the origins of Arabic grammar, the nature of its origin, and the need for it.

A4- Enabling students to obtain knowledge and understanding of his various doctrines and opinions.

A5- Enabling students to obtain knowledge and understanding of contemporary grammar and its local and Western theories.

A6- Enabling students to obtain knowledge and understanding of the methods of teaching the Arabic language, the methods of teaching Arabic grammar, and the academic research method.

B - The program's skill objectives

B1 -The student uses what he has learned of grammatical material in his correspondence and writing in classical Arabic.

B2 - Write a research paper, or specialized research on various Arabic language topics.

B3 - Learn the appropriate methods for teaching Arabic grammar.

Teaching and learning methods

-۱ Delivering (the lecture), accompanied by interrogation.

-۲ Interrogation.

-۳ Asking students to visit the library and the international information network (the Internet) to obtain additional knowledge of academic subjects and assigning them to write research papers to encourage them to visit libraries.

-٤ Giving homework that requires subjective explanations using causal methods.

Evaluation methods

-۱ Daily tests with multiple and varied questions for academic subjects.

-۲ Submitting research papers.

-۳ The written test to measure the students' ability to understand the material and memorize examples, evidence, and grammatical characters.

-٤ Allocating specific grades for daily duties.

-٥ Practical application in schools for the fourth stage.

-٦ Practical education (observation) for the third stage.

C- Emotional and value goals.

C1- Analyzing some grammatical issues to determine the extent of their truth.

C2- Balances grammatical issues in terms of topics.

C3- Evaluates the efforts of some famous grammar figures.

C4- It explains the reasons for the popularity of some grammatical issues and not others.

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1- Enabling students to write a research paper about one of the grammatical characters.

D2- Enable students to allocate a reference or source by one-tenth of its size.

D3- Developing students' ability to analyze information and interpret grammatical issues.

D4- Enabling students to be able to parse and mention grammatical evidence related to the prescribed topics.

.١١Program structure

Academic stage Course or course code Course or course name Credit hours

theory practical

The first Univ1101 Human rights 2-

The first Univ1102 Islamic Education I 2-

First Univ1103 Arabic I 2-

The first Univ1104 Isl

mic Education II 2-

First Univ1105 English I 2-

The first Univ1106 Computer I 1 1

The first Coll 1201 General Psychology 3-

The first Coll 1202 The basis of education 2-

The first Coll 1203 Developmental Psychology 3-

The first Coll 1204 principals of Educa

ion 3-

The first Arab 1301 As I 3-

The first Arab 1302 Pre-Islamic Literature I 2-

The first Arab 1303 Team I 2-

The first Arab 1304 Library and research methodology literary 3-

The first Arab 1305 As II 3-

The first Arab 1306 Pre-Islamic Literature II 2-

The first Arab 1307 Team II 2-

The first Arab 1308 Arab lexicon 2-

The first Arab 13

٩Modern Science 2-

Second Univ2107 Arabic II 2-

Second Univ2108 Computer II 1 1

Second Univ2109 Health and Environment Education 2-

Course structure

Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method

٢ ١Learn to introduce the science of the principles of religion,

The names of this science and its causes. Introduction to the science of the principles of religion

The names of this science and its causes. The lecture is formative assessment

٢ ٢Learn the pillars of faith according to the majority of Muslims. The pillars of faith according to the majority of Muslims. The lecture, formative evaluation

٢ ٣Learning theology, the lecture, formative assessment

٢ ٤Learn the existence of God and His attributes, the evidence for the existence of God Almighty, the existence of God and His attributes, the evidence for the existence of God Almighty, the lecture, the formative assessment

.٣ ٢ ٥Learn the evidence of occurrence

Care and Invention Guide Occurrence Guide,

Care and invention guide, lecture, formative assessment

٢ ٦The first month exam: various tests and solving problems related to the topic

٢ ٧Learn to deceive the senses

,atheism

Deception of the senses

,atheism

Lecture formative assessment

٢٨Learn the divine attributes

Divine attributes

Lecture formative assessment

٢٩Learning the psychological characteristic (existence)

Psychological quality (existence)

Lecture formative assessment

٢١٠Learning negative qualities (forbearance, survival, avoiding accidents, doing one's own thing, loneliness)

Negative traits (forbearance, permanence, avoiding accidents, being self-sufficient, loneliness)

Lecture formative assessment

٢١١Learn the attributes of meanings (power, will, knowledge, living things, hearing, sight, speech) The attributes of meanings (power, will, knowledge, living things, hearing, sight, speech) Lecture Formative evaluation

٢١٢Learn the impact of the doctrine of monotheism in life The impact of the doctrine of monotheism in life The lecture Formative evaluation

٢١٣Learn what is impossible for God Almighty What is impossible for God Almighty Lecture Formative evaluation

٢١٤Learn what is permissible for God Almighty What is permissible for God Almighty Lecture Formative evaluation

٢١٥Second month exam, objective tests and problem solving

Infrastructure

-١ There are no required textbooks

-٢ The main references (sources) are the book The Fundamentals of the Islamic Religion, by: Dr. Rushdi Alyan, Dr. Qahtan Abdul Rahman.

Recommended books and references (scientific journals, reports,...) - The Holy Qur'an.

-Books of interpretation and the Noble Prophet's Hadith.

-Journal of the College of Islamic Sciences/University of Baghdad.

B - Electronic references, Internet sites.... www.nourallah.com/directory

www.al-islam.com/

www.montalq.com

.١٠ Course development plan

Commitment to the sector

Describe the course

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

.٩Educational Institution, University of Diyala / College of Basic Education

.١٠Scientific Department / Center Cultural Materials / University Requirements

.١١Name/code of the Arabic language course

.١٢Available forms of attendance are mandatory

.١٣First semester/year

.١٤The total number of study hours is 30 hours

.١٥The date this description was prepared is 10/28/2021

.١٦Course objectives: At the end of the academic year, the student will be able to

.١Learn the parts of speech.

.٢Learn types of knowledge

.٣Learn the singular, dual, and plural

.٤ .١Learn literature (explanation of the following poem with its analysis and memorization, verses of the Holy Qur'an, the sermon of the Messenger to the Ansar after the battle of Hunayn, the eyes of Abu Dhu'ayb al-Hudhali, Nuniya Ibn Zaydun, the poem of Ahmed Shawqi.

Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Knowledge and understanding

A2- Enabling students to obtain knowledge and understanding of the parts of speech.

A3- Enabling students to obtain knowledge and understanding about types of knowledge.

A4- Enabling students to obtain knowledge and understanding of the singular, dual, and plural.

A5- Enabling students to obtain knowledge and understanding of literature.

B - The skills objectives of the course.

B1 - Skills in explaining the following poem, analyzing and memorizing it

B2- Skills related to the lesson topics.

Teaching and learning methods

Clarifying and explaining the study material

-٢How to display the form

-٣Lecture method

-٤Self-learning method

Evaluation methods

-١Daily tests with specific questions

-٢Assigning grades for homework and class participation.

-٣Assigning students to complete research and reports on the academic subject

-٤Monthly tests with objective and essay questions.

C- Emotional and value goals

C1- To realize the importance of studying the subject and its life applications.

C2- He realizes the importance of the impact of the doctrine of monotheism in life.

Teaching and learning methods

1-Explanation and clarification

2-How to display the form

3-Self-learning method

Evaluation methods

1-Theoretical tests.

2-Reports and studies.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Skills in using references and terminology.

D2- Skills in collecting and analyzing data on the topic.

D3- Skills of interpreting theorems.

D4- Comparison skills.

D5 Skills for preparing special concepts about the subject.

Course structure

Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method

٢ ١Learn the noun: its definition, grammatical sign, lecture, formative assessment

٢ ٢Learn science, pronouns, demonstrative nouns, relative nouns, definite article, definite article by addition.

Grammar lecture formative assessment

٢ ٣ learned the parsing of grammar, the lecture, and the structural evaluation

- ٢ ٤The masculine plural, its conditions and parsing.

-The feminine plural, its conditions and parsing

Plurals of crushing and some of its weights, plurals of few and many, grammar, lecture, structural evaluation

٢ ٥Learn the five nouns, grammar, lecture, formative assessment

٢ ٦The first month exam: Various tests and solving exercises related to the topic

٢ ٧Explanation of the

-٦Learn basic education in some Arab countries

-٧Learn basic education in a number of foreign countries

-٨Learn basic education in the United States of America

-٩Learn some of the problems facing education in Iraq and try to treat them

Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Knowledge and understanding

A2- Enabling students to obtain knowledge and understanding of the concept of basic education and its historical development.

A3- Enabling students to obtain knowledge and understanding of the basic educational objectives.

A4- Enabling students to obtain knowledge and understanding of the characteristics of basic education

A5- Enabling students to obtain knowledge and understanding in basic education in some Arab countries

A6- Enabling students to obtain knowledge and understanding of basic education in a number of foreign countries

B - The skills objectives of the course.

B2- Skills related to the lesson topics.

Teaching and learning methods

Clarifying and explaining the study material

٢-How to display the form

٣-Lecture method

٤-Self-learning method

Evaluation methods

١-Daily tests with specific questions

٢- Assigning grades for homework and class participation.

٣- Assigning students to complete research and reports on the academic subject

٤- Monthly tests with objective and essay questions.

C- Emotional and value goals

C1- To realize the importance of studying the subject and its life applications.

C2- He realizes the importance of the impact of the doctrine of monotheism in life.

Teaching and learning methods

١- Explanation and clarification

٢- How to display the form

٣- Self-learning method

Evaluation methods

١- Theoretical tests.

٢- Reports and studies.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Skills in using references and terminology.

D2- Skills in collecting and analyzing data on the topic.

D3- Skills of interpreting theorems.

D4- Comparison skills.

D5 Skills for preparing special concepts about the subject.

Course structure

Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method

٢ ١Learn the concept of basic education and its historical development. The concept of basic education and its historical development. The lecture is formative evaluation

٢ ٢Learn the basic education system inputs. The basic education system inputs. The lecture and formative assessment

٢ ٣Learning Basic Education Objectives Basic Education Objectives Lecture Formative Evaluation

٢ ٤Learning the characteristics of basic education, justifications for adopting basic education Characteristics of basic education, justifications for adopting basic education Lecture Formative evaluation

٢ ٥Learn basic education in Jordan, basic education in Algeria, basic education in Egypt, basic education in some Arab countries, lecture, formative assessment

٢ ٦Learn basic education in Yemen, basic education in Morocco, basic education in some Arab countries, lecture, formative assessment

٢ ٧The first month exam: various tests and solving problems related to the topic

٢٨Learn basic education in Bahrain, basic education in Iraq

Basic education in some Arab countries, the lecture, formative assessment

٢٩Learn basic education in Japan, basic education in Britain

Basic education in a number of foreign countries, formative assessment lecture

٢١٠Learn basic education in Sweden basic education in the United States of America Lecture formative assessment

٢١١Learn basic education in Germany

Basic education in the United States of America, lecture formative assessment

٢١٢Learn basic education in Indonesia

Basic education in the United States of America

Lecture formative assessment

٢١٣Failure are some of the problems facing education in Iraq and an attempt to treat them. The lecture is formative assessment

٢١٤Dropout: Some of the problems facing education in Iraq and an attempt to treat them. The lecture is formative assessment

٢ ١٥Second month exam, objective tests and problem solving

Infrastructure

-١ There are no required textbooks

-٢ The main references (sources) in comparative education and international education, Professor Dr. Abdullah Hassan Al-Musawi, 2004, The Modern World of Books

A - Recommended books and references: scientific journals, reports,....) Teacher Khaled Rahi Al-Fatlawi, teacher Jinan Muhammad Abd al-Khafaji, and assistant teacher Ibtisam Jaafar Jawad al-Khafaji. The title "The Basic Education System" was sponsored by Dar al-Sadiq Cultural Foundation for Printing and Publishing in Babylon and Dar al-Ridwan for Publishing and Distribution in Babylon. Amman and its first edition.

B - Electronic references, Internet sites...the first site for primary education in Algeria

.١٥ Course development plan

Commitment to the sector

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

41. Educational institution, College of Basic Education

42. Scientific Department/History Center

43. Name/code of the Islamic education course

44. Available forms of attendance are mandatory

45. Semester/Year Semester (courses)

46. The total number of study hours is 30 hours

47. The date of this description was prepared in 10/28/2021

48. Course objectives

1- Introducing the student to the importance of Islamic education and the fundamentals of religion and its impact on public life.

2- Explaining the meaning of prophecy and the message and their mission.

3- Introducing the Holy Qur'an and other divine books.

4- Explaining the meaning of the miracle, how it occurs, and what are the characteristics of the prophets.

‐°Explaining what is meant by revelation and how it was revealed.

‐٦Explaining the ruling on repentance and belief in the Last Day.

‐٧Introducing the student and developing his abilities regarding responding to those who deviate from and deviate from the correct, moderate and sound doctrinal principles.

.٢٣Course structure

Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method

٢ ١Identifying the computer and its hardware and software components Getting to know the computer and its hardware and software components Discussion and questioning Formative evaluation

٢ ٢Identifying the user interface and how to close and restart the calculator Identifying the user interface and how to close and restart the calculator Discussion and questioning Formative evaluation

٢ ٣Components of the Word program window Components of the Word program window Discussion and debriefing Formative evaluation

٢ ٤Dealing with windows, changing their location, and controlling the ways their contents are displayed Dealing with windows, changing their location, and controlling the ways their contents are displayed Discussion and questioning Formative evaluation

٢٥Right-click menu, the desktop, its contents, the taskbar, and the Start menu Right-click menu, the desktop, its contents, the taskbar, and the Start menu Discussion and debrief Formative evaluation

٢٦Monthly test Monthly test Formative evaluation

٢٧View properties, create, delete, and copy a folder View properties, create, delete, and copy a folder

Discussion and questioning formative assessment

٢٨Creating a shortcut shortcut, clearing the recycle bin, and the method of returning the deleted items. Creating a shortcut shortcut, clearing the recycle bin, and the method of restoring the deleted items.

Discussion and questioning formative assessment

٢٩Write, save, open, copy, print and send documents

Discussion and questioning formative assessment

٢١٠ Getting to know the window (my computer) Getting to know the window (my computer) Discussion and questioning Formative evaluation

٢١١ Getting to know the window (window explorer) Getting to know the window (window explorer)

Discussion and questioning formative assessment

٢١٢ Getting to know the control panel Getting to know the control panel window

Discussion and questioning formative assessment

٢١٣Dealing with CD, Flash, and Printer Dealing with CD, Flash, and Printer Discussion and Questioning Formative Evaluation

٢١٤Viruses Viruses Discussion and questioning Formative evaluation

٢١٥Monthly test Monthly test Formative evaluation

٢٤. Infrastructure

١- The required textbooks are not available

٢- Main references (sources): Windows 7 operating system

Windows 8 operating system

A - Recommended books and references (scientific journals, reports,....) Making use of periodicals and sources related to the course

B - Electronic references, Internet sites... Benefiting from the international information network as well-known sources

٢٥. Course development plan

١. The course is developed in accordance with the requirements that appear in curriculum development in the basic education stages

٢. The course is developed in accordance with the requirements that appear in the development of curricula in the international system

3. Relying on the decisions issued by the sectoral body and what is proposed by colleges and universities

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution, College of Basic Education

2. Scientific department/center, educational materials/college requirements

3. Course name/code Developmental Psychology

4. Available forms of attendance are mandatory

5. Second/first semester/year

6. The total number of study hours is 45 hours

7. The date this description was prepared is 10/28/2021

8. Course objectives

1- Informing students about the concept of developmental psychology, its importance and goals

2- Giving students the ability to know the demands of growth at each developmental stage.

1- Students' mastery of the concepts of some growth theories.

-٢Increasing students' awareness of the greatness of the Creator and the stages of development in the Holy Qur'an.

-٣ Giving students the qualities of an educator capable of raising a good generation through learning about the principles and methods of developmental psychology.

.١٠Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Enabling students to obtain knowledge and understanding of the basic concepts of developmental psychology.

A2- Enabling students to obtain knowledge and understanding of the principles and laws that control aspects of growth.

A3- Enabling students to obtain knowledge and understanding of the factors affecting growth at its various stages.

A4- Enabling students to obtain knowledge, understanding, analysis and interpretation of the stages of human development from the sperm stage to after birth and until death.

A5- Enabling students to obtain knowledge and understanding of the most important sources of developmental psychology.

B - The skills objectives of the course.

-١Analysis of the principles and laws that control growth

-٢The ability to distinguish between aspects of growth and each stage.

-٣Providing the skill of identifying factors affecting growth.

-٤Evaluates the characteristics of each developmental stage.

-٥Collects information about the most important growth requirements at each stage of growth.