

University: Diyala

College/Institute: Basic Education

Scientific Department: Arabic Language

Date of filling out the file: 10/28/2021 AD

:Signature: Signature

Name of the Head Department: Prof. Dr. Moayed Saeed

Khalaf Name of the Scientific Assistant: Prof. Dr. Haider
Abdel Baqi

:Date: Date

The file was previously checked

Division of Quality Assurance and University
Performance

Name of the Director of the Quality Assurance and
University Performance Division Instructor . Najat
Hamdi

the signature

Authentication of the Dean

Description of the academic program

This academic program description provides a necessary
summary of the most important characteristics of the
program and the learning outcomes that the student is
expected to achieve, demonstrating whether he has made

the most of the available opportunities. It is accompanied by a description of each course within the program

.١ Diyala University Educational Institution

.٢ Scientific Department/Center, College of Basic Education

.٣ The name of the academic or professional program in Arabic

.٤ Name of the final degree: Bachelor of Education in Arabic Language

.٥ Academic system:

Annual / other courses / fifth / third

.٦ Accredited accreditation program approved by the Ministry of Higher Education and Scientific Research

.٧ Other external influences-

.٨ The Date of the description was prepared: in 10/28/2021 AD

.٩ Objectives of the academic program: The department seeks to achieve the following objectives:

-١ Preparing teachers who hold a bachelor's degree specializing in the Arabic language.

-٢ Preparing an elite group of the department's outstanding students in the Arabic language specialty to complete their graduate studies.

- ٣ Training Arabic language teachers in schools on developments in the field of teaching the Arabic language.
 - ٤ Preparing research and studies that address various grammatical topics.
 - ٥ Evaluating studies published in the field of the Arabic language and expressing an opinion about their content
- .١٠ .Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Enabling students to obtain knowledge and understanding of the general framework of the Arabic .language

A2- Enabling students to obtain knowledge and .understanding of Arabic grammar in general

A3- Enabling students to obtain knowledge and understanding of the origins of Arabic grammar, the .nature of its origin, and the need for it

A4- Enabling students to obtain knowledge and .understanding of its various doctrines and opinions

A5- Enabling students to obtain knowledge and understanding of contemporary grammar and its local .and Western theories

A6- Enabling students to obtain knowledge and understanding of the methods of teaching the Arabic

language, the methods of teaching Arabic grammar, and
.the academic research method

B - The program's skill objectives

B1 – the student uses what he has learned of grammatical
material in his correspondence and writing in classical
.Arabic

B2 - Write a research paper, or specialized research on
.various Arabic language topics

B3 - Learn the appropriate methods for teaching Arabic
.grammar

Teaching and learning methods

-١ Delivering (the lecture), accompanied by
interrogation.

-٢ Interrogation.

-٣ Asking students to visit the library and the
international information network (the Internet) to obtain
additional knowledge of academic subjects and assigning
them to write research papers to encourage them to visit
libraries.

-٤ Giving homework that requires subjective
explanations using causal methods.

Evaluation methods

- ١ Daily tests with multiple and varied questions for academic subjects.
- ٢ Submitting research papers.
- ٣ The written test to measure the students' ability to understand the material and memorize examples, evidence, and grammatical characters.
- ٤ Allocating specific grades for daily duties.
- ٥ Practical application in schools for the fourth stage.
- ٦ Practical education (observation) for the third stage.

.C- Emotional and value goals

C1- Analyzing some grammatical issues to determine the extent of their truth

.C2- Balances grammatical issues in terms of topics

C3- Evaluates the efforts of some famous grammar figures

C4- It explains the reasons for the popularity of some grammatical issues and not others

D - General and qualifying transferable skills (other skills related to employability and personal development)

D1- Enabling students to write a research paper about one of the grammatical characters

D2- Enable students to allocate a reference or source by
.one-tenth of its size

D3- Developing students' ability to analyze information
.and interpret grammatical issues

D4- Enabling students to be able to parse and mention
.grammatical evidence related to the prescribed topics

Program structure .))

Academic stage Course or course code Course or course
name Credit hours

theory practical

- The first Univ1101 Human rights 2
- The first Univ1102 Islamic Education I 2
- First Univ1103 Arabic I 2
- The first Univ1104 Islamic Education II 2
- First Univ1105 English I 2

The first Univ1106 Computer I 1 1

- The first Coll 1201 General Psychology 3

The first Coll 1202 The

- Asis of education 2
- The first Coll 1203 Developmental Psychology 3
- The first Coll 1204 principals of Education 3
- The first Arab 1301 As I 3

- The first Arab 1302 Pre-Islamic Literature I 2

- The first Arab 1303 Team I 2

The first is Arab 1304 Library and research

- h literary methodology 3

- The first Arab 1305 As II 3

- The first Arab 1306 Pre-Islamic Literature II 2

- The first Arab 1307 Team II 2

- The first Arab 1308 Arab lexicon 2

The first Arab 13

- Modern Science 2 9

Second Univ210 11. Course structure

Week hours

Required learning outcomes Name of unit/or subject

Teaching method Evaluation method

1 Grammar-2 Learn the concept of accusative cases in general, and the letters resemble with verbs in particular, Explanation and clarification using discussion, questioning, and structural evaluation.

2 Grammar-2 Learn the concept of accusative cases in general, and the modle verbs in particular. Explanation and clarification using discussion, questioning, and formative evaluation.

3 Grammar-2 Learn the concept of transitive verbs that transit more than one object, the object, explanation and clarification using discussion and interrogation, and formative evaluation.

4 Grammar-2 Learn the concept of transitive verbs that transit for more than one object, the absolute object and the direct object. Explanation and clarification using discussion and questioning. Constructive evaluation.

5 Grammar-2 Learn the concept of transitive verbs that transit more than one object, the object for which it is and the object with it. Explanation and clarification using discussion and interrogation. Constructive evaluation.

6 Grammar-2 First month exam

7 Literature - 2 Knowledge of Islamic and Ammoy literature, its status and most prominent purposes. Study of Islamic and Amoy literature, its status - and its most prominent purposes. Lecture accompanied by questioning and discussion. Formative evaluation.

8 Literature-2 Analysis and memorization of the sermon of the Noble Messenger (PBUH) in the Farewell Pilgrimage The sermon of the Noble Messenger (PBUH) in the Farewell Pilgrimage Lecture accompanied by questioning and discussion Formative evaluation

9 Literature - 2 Knowing the life of the poet Kaab bin Zuhair while memorizing (10 verses) Kaab bin Zuhair

from the poem (Al-Burda). The lecture is accompanied by questioning and discussion. Structural evaluation

10 Literature - 2 Knowing the life of the poet Al-Farazdaq and analyzing his poem while memorizing (10 verses) The lecture is accompanied by questioning and discussion. Structural evaluation.

11 Dictation - 2 Teaching and knowing the rules for writing the intermediate and extreme hamza Rules for writing the intermediate and extreme hamza Explanation and clarification Formative evaluation

12 Dictation - 2 Teaching and knowing the rules of punctuation, punctuation marks, explanation and clarification, formative evaluation

13 Dictation - 2 Teaching and knowing the writing of the strapped and simplified ta', strapped and simplified ta', explanation and clarification, formative evaluation

14 Dictation - 2 Knowing how to write a stress and training on it. Training on writing the places of a stress . Explanation and clarification. Formative evaluation.

Dictation-2 Second month exam 15

Infrastructure .12

1 -There are no required textbooks

2 -Main references (sources) 1- Ibn Aqeel's explanation of Al-Fiyah by Ibn Malik - Muhammad Muhyiddin Abdul Hamid

2 -Unique Dictation - Abu Hisham Naoum Girgis Zarazir

A- Recommended books and references, scientific journals, reports,....) Benefiting from sources related to general Arabic topics (grammar, literature, dictation(

B - Electronic references, Internet sites... Benefiting from Internet sites

13 .Course development plan

Commitment to the sector

Subject teacher

M. Ayman Abdel Aziz Kazem

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to .the program description

9 .Educational Institution, University of Diyala / College of Basic Education

10 .Scientific department/center, educational subjects/college requirements

11 .Course name/code: Research methods

12 .Available forms of attendance are mandatory

13 .Fifth/third semester/year

14 .The total number of study hours is 45 hours

15 .The date of this description was prepared in
10/28/2021

16 .Course objectives: At the end of the academic year,
the student will be able to

1 .Learn science and scientific research

2 .Learn the research problem and its hypotheses:

3 -Learning of the study individuals

4 -Learn data collection tools.

5 -Learn to prepare a research report.

6 -Library learning and scientific research.

7 -Learn to summarize a master's or doctoral thesis by
students

Course outcomes and teaching, learning and evaluation
methods

A- Cognitive objectives

A- Knowledge and understanding

A1- Enabling students to obtain knowledge and
understand the stages of achieving knowledge

-A2- Enabling students to obtain knowledge and understanding of the nature of science, the objectives of science, and the characteristics of research.

۳ -a- Enabling students to obtain knowledge and understanding in reviewing the literature related to the research problem.

A4- Enabling students to obtain knowledge and understanding in libraries and scientific research

.B - The skills objectives of the course

.B1- Skills in educational research and its steps -

B2- Skills related to the sources of obtaining the -
.problem

.B3- Skills related to data collection tools

B4- Skills in preparing a research report

B5- Skills in summarizing a master's or doctoral thesis
.by students

Teaching and learning methods

-۱ Clarifying and explaining the study material

2 -How to display the form

3 -Lecture method

4 -Self-learning method

Evaluation methods

- 1 -Daily tests with specific questions
- 2 -Assigning grades for homework and class participation.
- 3 -Assigning students to complete research and reports on the academic subject
- 4 -Monthly tests with objective and essay questions.

C- Emotional and value goals

C1- To realize the importance of studying the subject and .its life applications

C2- Realizes the importance of ethical considerations in educational research

Teaching and learning methods

Explanation and clarification -1

2 -How to display the form

3 -Self-learning method

Evaluation methods

1 -Theoretical tests.

2 -Reports and studies.

D - Transferable general and qualifying skills (other skills related to employability and personal .development)

.D1- Skills in using references and terminology

.D2- Skills in collecting and analyzing data on the topic

.D3- Skills of interpreting theorems

.D4- Comparison skills

D5 Skills for preparing special concepts about the
.subject

Course structure

Week Hours Required Learning Outcomes Unit Name/or
Topic Method A7

lecture

Ninth: 3 hours. Enabling students to know and understand intelligence tests, their definition and types. Intelligence tests, their definition and types. Delivering and questioning. Class participation in preparing the
.lecture

The tenth: 3 hours. Enabling students to know and understand personality and inclinations standards. Personality and inclinations standards. Delivering, questioning, and discussing. Class participation in
.preparing the lecture

Eleventh 3 hours Enabling students to know and understand non-test measurement tools Non-test measurement tools Speaking and questioning Class participation in preparing the lecture

Twelfth: 3 hours monthly exam

.٢١ Infrastructure

-١ Required textbooks-

-٢ Main references (sources) School achievement tests
(the foundations of constructing and analyzing their
questions) Prof. Dr. Abdul Wahed Hamid Al-Kubaisi
Prof. Dr. Hadi Mishaan Rabie

Recommended books and references (scientific journals,
reports,...) psychological and educational assessment
and measurement, the symbolism of the stranger.

Principles of educational measurement and evaluation for
university students and Arab teachers, Sabaa Abu Lebda

B - Electronic references, Internet sites...a number of
educational sites

.٢٢ Course development plan

Working to provide the college with the latest sources
and references in educational and psychological sciences
and teaching methods.

In addition to provide classrooms with technological
innovations.

Preparing classrooms in terms of size and furniture to
.implement modern teaching methods

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

.٣٣ Educational institution, College of Basic Education

.٣٤ Scientific Department/Center, Educational Subjects/College Requirements

.٣٥ Course name/code: General teaching methods

.٣٦ Available forms of attendance are mandatory

.٣٧ Semester/sixth year/third year

.٣٨ The total number of study hours is 30 hours

.٣٩ The date this description was prepared is 10/28/2021

.٤٠ Course objectives

.١ Students' knowledge of the concept of teaching methods

.٢ Students' knowledge of the importance of teaching methods

.٣ Identify the most important commonly used methods

.٤ Identify the most important trends and innovations in teaching methods

.٥ Identify teaching methods for mastery and creativity

.٦ Students' knowledge of diversifying teaching and its strategies

.٦٣ Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Enabling students to obtain knowledge and understanding of the concept of teaching methods

A2- Enabling students to obtain knowledge and understanding of the concept of teaching strategies

A3- Enabling students to obtain knowledge and understanding of the concept of teaching methods

A4- Enabling students to obtain knowledge and understanding of the concept of commonly used teaching methods

A5- Enabling students to obtain knowledge and understanding of the concept of diversifying teaching

A6- Enabling students to obtain knowledge and understanding of the concept of trends and innovations in teaching methods

.B - The skills objectives of the course

B1 - Special skills in distinguishing between methods

B2 - Special skills in analyzing and interpreting each method in terms of its pros and cons

B3 - Skills in how to choose the best method of teaching

B4- Special skills in how to integrate more than one method into one lesson

Teaching and learning methods

.١ Delivering the lecture

.٢ Interrogation and discussion

.٣ Asking students to write a daily lesson plan

.٤ Asking the students to prepare a mini-lesson and present it

Evaluation methods

.١ Daily, monthly and quarterly tests with objective and essay questions

.٢ Practical tests on writing a daily lesson plan

.٣ Implementing a mini-lesson for the student in front of his colleagues

C- Emotional and value goals

C1- Developing the spirit of development and renewal

C2- Follow up on the latest innovations and developments in teaching methods

C3- Keeping pace with the use of technology in education

C4- Communicating with developments in global educational and psychological sciences

Teaching and learning methods

Brainstorming

Method of solving problems

Programmed education

Evaluation methods

Written exams

Practical tests (application)

D - Transferable general and qualifying skills (other skills related to employability and personal .development)

D1-Uses modern and advanced sources

D2- Benefiting from technology in learning and teaching

Course structure .٢٤

Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method

The first 2 is to enable students to know and understand the nature of teaching methods, their curricula, and the need for them. Teaching methods, their nature, their .curricula, and the need for them

Interrogation

Discussion: Class participation in preparing the lecture

The second 2: Enabling students to know and understand the basic elements of teaching. The basic elements of teaching curricula. Recitation

Interrogation

Discussion: Class participation in preparing the lecture

Third 2 Enabling students to know and understand the appropriate teaching method and the factors influencing its selection, evaluation and follow-up The appropriate teaching method and the factors influencing its selection, evaluation and follow-up Delivering

Interrogation

Discussion: Class participation in preparing the lecture

Fourth 2: Enable students to know and understand the concept of delivery method

Its pictures, advantages and disadvantages, and method of delivery

Pictures of the recitation method, its advantages and disadvantages, and the reasons for preferring recitation

Interrogation

Discussion: Class participation in preparing the lecture

Fifth 2 Enabling students to know and understand the concept of group discussion

Interrogation

Discussion: Class participation in preparing the lecture

Sixth 2 Enabling students to know and understand the concept of the method of induction and analogy, the method of induction and analogy, its steps, advantages .and disadvantages, presentation

Interrogation

Discussion: Class participation in preparing the lecture

Seventh 2 Enabling students to know and understand the concept of live interrogation method

Daily by asking intellectual and deductive .questions

D - Transferable general and qualifying skills (other skills related to employability and personal .development)

.D1- Uses contemporary sources and references

D2- Forming a group of students to study linguistic and grammatical phenomena

D3- Benefiting from state institutions related to the Arabic language to increase and distribute students' .knowledge

D4- Benefit from documentation centers and libraries that contain manuscripts and linguistic and grammatical documents

. ٣٢ Course structure

Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method

The first 3: Enabling students to understand the introductions to Arabic grammar. A historical introduction to Arabic grammar. Lecture and recitation.
.Class participation

Second 3 Enabling students to know the grammatical limits, grammatical limits in general, lecture and delivery, and class participation

Third 3: Enabling students to memorize grammatical issues, grammatical evidence, lecture and recitation, and classroom participation

Fourth 3 Enabling students to know the concept of the call and explaining its letters Grammatical applications Lecture and recitation Class participation

Fifth 3 Enabling students to know the sections of the caller and its provisions, grammatical applications, lecture and recitation, and classroom participation

Sixth 3 Explaining the provisions of the functions of the caller, the caller calling for help, the delegate, and the notifier. Grammatical evidence. Lecture and recitation.
.Class participation

Seventh 3 Enabling students to know the functions and their parsing. Grammatical applications. Lecture and delivery. Class participation

Eighth 3: Introducing the adjective, its conditions, and its divisions. Examples of this and evidence of .lecture and recitation. Class participation

Ninth 3: Introducing how to formulate emphasis, its conditions and controls, grammatical applications, lecture and recitation, and classroom participation

Tenth 3 Enabling students to know the substitution, its substitute, and its parts. Examples of this and .evidence of lecture and recitation. Class participation

Eleventh 3 Enabling students to know the conjunction of the statement and its provisions. Examples of this and evidence of the lecture and .delivery. Class participation

Twelfth 3 Enabling students to know the conjunctions and provisions related to them, and explaining the meanings of the letters of the conjunctions. Examples of this and evidence of lecture .and recitation. Class participation

Thirteenth 3 Defining the method of praise and blame, explaining its verbs, and the rulings on the subject of these verbs, grammatical applications, lecture and .recitation, class participation

Fourteenth monthly exam

.۳۳Infrastructure

-۱The required prescribed books - Explanation of Ibn

Aqeel

-٢ The main references (sources) Al-Fiyah Ibn Malik

A - Recommended books and references (scientific journals, reports,...) Asking students to prepare monthly reports on the topics they are studying

B - Electronic references, Internet sites... - Archive website

website

Our Arabic library website

.٣٤ Course development plan

.١ Working to attract professors from other universities to give scientific lectures specialized in literature and criticism.

.٢ Assigning students to conduct field study research on the societal and psychological problems that the language suffers from, develop effective solutions to those problems, and address the phenomena that literary scholars suffer from.

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

.٥٧ Educational Institution, University of Diyala /
College of Basic Education

.٥٨ Scientific Department / Center Scientific
Department / Arabic Language

.٥٩ Name/code of the course Abbasid Literature

.٦٠ Available forms of attendance are mandatory

.٦١ Semester/Year Fifth Semester/Third Semester

.٦٢ The total number of study hours is 30 hours

.٦٣ The date of this description was prepared in
10/28/2021

.٦٤ Course objectives: At the end of the academic
year, the student will be able to

-١ Learn the concepts of literature and its
development in the Abbasid era.

-٢ Learn the importance of Abbasy literature and
some of its phenomena.

-٣ Learn literary concepts, poetry and prose.

-٤ Learn the importance of tracking the development
of literature.

-٥ Learn practical applications of Abbasy poetry.

.٣٥ Course outcomes and teaching, learning and
evaluation methods

A- Cognitive objectives

A1- Knowledge and understanding

A2- Enabling students to obtain knowledge and .understanding of Abbasy literature

A3- Enabling students to obtain knowledge and .understanding of Abbasy poetry

A4- Enabling students to obtain knowledge and .understanding of the characteristics of Abbasy literature

A5. Enabling students to obtain knowledge and understanding of the history and development of Abbasy literature

A6. Enabling students to obtain knowledge and understanding of the most important poets of the Abbasy .era

.B - The skills objectives of the course

B1 - He uses what he has learned of literary material .in his correspondence and writings in classical Arabic

B2 - Write a research paper, or specialized research .on various Arabic language topics

B3 - Learn the appropriate methods for teaching .Abbasid literature

Teaching and learning methods

- ١ Delivering (the lecture), accompanied by interrogation.

- ٢ Interrogation.

-Ϛ Asking students to visit the library and the international information network (the Internet) to obtain additional knowledge of academic subjects and assigning them to write research papers to encourage them to visit libraries.

-ϛ Giving homework that requires subjective explanations using causal methods.

Evaluation methods

Ϝ Daily tests with multiple and varied questions for academic subjects.

ϝ Submitting research papers.

Ϟ The written test to measure the students' ability to understand the material and review various ancient and modern linguistic sources and references

ϟ Assigning specific grades to daily duties.

Ϡ Practical application in schools for the fourth stage.

ϡ Practical education (observation) for the third stage.

C- Emotional and value goals

C1- Analyzing some literary texts to find out the correct writing methods.

C2- Balance the texts

This is in teaching the subject

.٤ Enabling students to analyze various literary issues

.٥ Instilling virtuous values and customs in the souls of students and love of the country by providing literary examples.

.٦ Introducing students to the history of Arabic literature and its figures, including poets and writers

.٧ Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Enabling students to obtain knowledge and understanding through understanding and analyzing literary criticism

A2- Enabling students to obtain knowledge and understanding of literary critical phenomena in all their forms

A3- Enabling students to obtain knowledge and understanding of the most prominent literary and critical figures

A4- Enabling students to obtain knowledge and understanding of the most important critical and literary issues that preoccupied writers

A5- Enabling students to obtain knowledge and understanding to analyze and interpret literary and critical issues

A6- Enabling students to obtain knowledge and understanding of the most important sources and references for studying literary criticism

B - The skills objectives of the course.

B1 - Compares the different phenomena of literary criticism

B2 - Analyze the literary critical evidence and explain its reasons.

B3 - Apply writing a paper or research on a topic of literary criticism

B4- Collects information about the most famous writers and critics

Teaching and learning methods

.١ Providing students with the basics and topics related to literary criticism.

.٢ Clarification and explanation of the study material by the subject professor

.٣ Asking students to visit the library to view sources for studying literary criticism.

Evaluation methods

.١ Daily tests with specific questions

.٢ Assigning grades for homework and class contributions.

.٣ Monthly tests with objective and essay questions

C- Emotional and value goals

C1- To interpret and analyze all types of critical and literary evidence.

C2- Differentiates between the nature of critical and literary evidence of all kinds.

C3- Evaluates some literary texts and information.

C4- Compares ancient Arabic literature with literature in its modern form

Teaching and learning methods

.١ Method of solving problems.

.٢ Brainstorming.

.٣ Simulation method

Evaluation methods

.١ The written exam to measure the student's ability to think, analyze and conclude.

.٢ Writing research on some literary figures, including poets or critics.

.٣ Daily exams by asking intellectual and deductive questions.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Uses contemporary sources and references.

D2- Forming a group of students to study literary phenomena between ancients and moderns

D3- Benefiting from state institutions related to the Arabic language to increase and distribute students' knowledge.

D4- Benefiting from documentation centers and libraries that contain manuscripts and literary documents

.١١ Course structure

Week Hours Required	learning outcomes	Name of unit/or subject	Teaching method	Evaluation method
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The first 2: Criticism in language, terminology, and the conditions of a good critic: lecturing, delivering, and class participation

The second 2: The relationship of criticism to other sciences. Lecture and delivery. Class participation

Third 2: Balancing between poets, lecture and recitation, and class participation

Fourth 2: Balancing between poets, lecture and recitation, and class participation

Fifth 2: Poetic thefts, lecture and recitation, class participation

Sixth 2: Monthly exam, lecture and presentation, class participation

Seventh 2 The issue of pronunciation and meaning

Eighth 2 The issue of pronunciation and meaning, lecture and delivery, class participation

Ninth 2: Criticism in the pre-Islamic era, lecture and recitation, class participation

Tenth 2: Criticism in the Islamic Era, Lecture and Deliverance, Class Participation

Eleventh 2 Monthly exam Lecture and recitation
Class participation

Twelfth 2 Criticism in the era of the Rightly Guided Caliphs, lecture and recitation, class participation

Thirteenth 2 The most famous critics, lecture and delivery, class participation

Fourteenth 2 Poetry text Application of lecture and recitation Class participation

Fifteenth 2 monthly exam

.١٢ Infrastructure

-١ Required textbooks - History of Literary Criticism, Dr. Ibtisam Marhoon Al-Saffar, and Dr. Nasser Halawi. Iraq Baghdad

History of Arab Criticism, Taha Ibrahim Hajer, Lebanon 2008

-٢ The main references (sources): The History of Arabic Literature, Mustafa Sadiq Al-Rafi'i.

History of Arabic Literature, Dr. Omar Farroukh

History of Arabic Literature, Professor Ahmed Hassan Al-Zayat.

A - Recommended books and references (scientific journals, reports,...) Asking students to prepare monthly reports on the topics they are studying.

B - Electronic references, Internet sites.... - Archive website

Al-Alouka website

Our Arabic library website

.١٣ Course development plan

.١ Working to attract professors from other universities to give scientific lectures specialized in literature and criticism.

.٢ Assigning students to conduct field study research on the societal and psychological problems that

the language suffers from, develop effective solutions to those problems, and address the phenomena that literary scholars suffer from.

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

.٩ Educational Institution, University of Diyala /
College of Basic Education

.١٠ Scientific Department / Center Scientific
Department / Arabic Language

.١١ Name/code of the course: Philology

.١٢ Available forms of attendance are mandatory

.١٣ Fifth/third semester/year

.١٤ The total number of study hours is 30 hours

.١٥ The date this description was prepared is
10/28/2021

.١٦ Course objectives: At the end of the academic
year, the student will be able to

-١ Learn the concept of philology and linguistics

- ٢ Learn what philology and linguistics mean
- ٣ Learning the linguistic phenomena that are specific to philology
- ٤ Learn the characteristics

Late lecture method and formative assessment

٣ ١٤ Bahaa Al-Din Al-Arbli.

The engagement

Maqamat, Literature of Late Ages, Lecture Method, Structural Evaluation

٣ ١٥ Second periodic test - solve the test and discuss the errors with the students

.٢٠ Infrastructure

-١ Required textbooks: Literature of Late Ages, Dr. Nazim Rashid Sheikho

-٢ Main references (sources) books on the history of literature

A- Recommended books and references (scientific journals, reports, etc.) Making use of any sources related to the subject

B - Electronic references, Internet sites... The comprehensive library website

.٢١ Course development plan

Commitment to the sector

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

.٢٥ Educational Institution, University of Diyala /
College of Basic Education

.٢٦ Scientific Department / Center Scientific Department
/ Arabic Language

.٢٧ Name/Code of Explanation Course

.٢٨ Available forms of attendance are mandatory

.٢٩ Semester/Year, Sixth Semester/Third

.٣٠ The total number of study hours is 30 hours

.٣١ The date of this description was prepared in
10/28/2021

.٣٢ Course objectives: At the end of the academic year,
the student will be able to

-١ Learn the concept of interpretation.

-۲ Learn the importance of interpretation and some of its phenomena.

-۳ Learning the concepts of interpretation and developing its schools.

-۴ Learn the importance of tracking the development of traditional schools of interpretation.

-۵ Learn practical applications from respected interpretation books.

.۲۲ Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Knowledge and understanding

A2- Enabling students to obtain knowledge and understanding of issues of hermeneutics.

A3- Enabling students to obtain knowledge and understanding of books and curricula.

A4- Enabling students to obtain knowledge and understanding of the characteristics of traditional interpretation schools.

A5. Enabling students to obtain knowledge and understanding of the history of the development of hermeneutics.

A6. Enabling students to obtain knowledge and understanding in knowing the most important media of interpretation.

B - The skills objectives of the course.

B1 - He uses what he has learned to understand Qur'anic texts.

B2 - Write a research paper, or specialized research on various topics of hermeneutics.

B3 - Learn the appropriate methods for teaching the subject of interpretation.

Teaching and learning methods

-٢١ Giving (the lecture), accompanied by interrogation.

-٢٢ Interrogation.

-٢٣ Asking students to visit the library and the international information network (the Internet) to obtain additional knowledge of academic subjects and assigning them to write research papers to encourage them to visit libraries.

-٢٤ Giving homework that requires subjective explanations using causal methods.

Evaluation methods

٣١ daily tests with multiple and varied questions for academic subjects.

٣٢ Submitting research papers.

٣٣ Written test to measure students' ability to understand the material and access various ancient and modern linguistic sources and references

٣٤ Assigning specific grades to daily duties.

٣٥ Practical application in schools for the fourth stage.

٣٦ Practical education (observation) for the third stage.

C- Emotional and value goals

C1- Analyzing some Qur'anic verses to learn the methods of analyzing the holy texts

C2- He weighs the explanatory texts to find out what they contain of matters related to clarifying the legal objectives.

C3- Evaluates the efforts of some figures who have contributed to the science of interpretation.

C4- It explains the reasons why some interpretations are more popular than others.

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1- Enabling students to write a research paper on one of the methods of hermeneutics.

D2- Enable students to allocate a reference or source by one-tenth of its size.

D3- Developing students' ability to analyze information and interpret the issues included in the interpretation books.

D4- Enabling students to understand the hermeneutics curricula related to the prescribed topics.

.٢٣ Course structure

Week	Hours Required	learning outcomes	Name of unit/or subject	Teaching method	Evaluation method
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٢ ١ From Surah Al-Baqarah, verses 142-203.

Interpretation, lecture method, formative evaluation

٢ ٢ From Surat Al-Anbiya, verses 1-18, interpretation, lecture method, formative evaluation

٢ ٣ from Surah Al-Ma'idah, verses 50-58, interpretation, lecture method, formative evaluation

٢ ٤ from Surat Al-An'am, verses 95-106, interpretation, lecture method, formative evaluation

٥ from Surat Al-An'am, verses 95-106

Interpretation, lecture method, formative evaluation

٢ ٦ from Surat Al-Tawbah, verses 23-35, interpretation, lecture method, formative evaluation

٢ ٧ First periodic test - solve the test and discuss the errors with the students

٢ ٨ From Surat Ibrahim, verses 35-51

Interpretation, lecture method, formative evaluation

٢ ٩ of Surah Al-Isra, verses 23-38, interpretation, lecture method, formative evaluation

٢ ١٠ From Surat Al-Kahf, verses 32-59, interpretation, lecture method, formative evaluation

٢ ١١ From Surat Al-Anbiya, verses 95-111, interpretation, lecture method, formative evaluation

٢ ١٢ From Surat Al-Anbiya, verses 95-111, interpretation, lecture method, formative evaluation

٢ ١٣ from Surat Al-Anbiya, verses 95-111, interpretation, lecture method, formative evaluation

٢ ١٤ from Surat Al-Mu'minun, verses 1-22

Interpretation, lecture method, formative evaluation

٢ ١٥ Second periodic test - solve the test and discuss the errors with the students

.٢ ٤ Infrastructure

-١ The required prescribed books are general interpretation books

-٢ The main references (sources), books of the interpreters' approaches

A- Recommended books and references (scientific journals, reports, etc.) Making use of any sources related to the subject

B - Electronic references, Internet sites... The comprehensive library website

.۲۰ Course development plan

Commitment to the sector