

**University: Diyala**

**College/Institute: Basic Education**

**Scientific Department: Arabic Language**

**Date of filling out the file: 10/28/2021 AD**

**Signature: Signature:**

**Name of the Head Department Head: Prof. Dr.  
Moayed Saeed Khalaf Name of the Scientific  
Assistant: Prof. Dr. Haider Abdel Baqi**

**Date: Date:**

**The file was previously checked**

**Division of Quality Assurance and University  
Performance**

**Name of the Director of the Quality Assurance and  
University Performance Division: instructor . Najat  
Hamdi**

**the date**

**the signature**

**Authentication of the Dean**

**Description of the academic program**

**This academic program description provides a  
necessary summary of the most important**

**characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program**

**.١ Diyala University Educational Institution**

**.٢ Scientific Department/Center, College of Basic Education**

**.٣ The name of the academic or professional program in Arabic**

**.٤ Name of the final degree: Bachelor of Education in Arabic Language**

**.٥ Academic system:**

**Annual / other courses / seventh / fourth**

**.٦ Accredited accreditation program approved by the Ministry of Higher Education and Scientific Research**

**.٧ Other external influences-**

**.٨ the Date the description was prepared: in 10/28/2021 AD**

**٩. Objectives of the academic program: The department seeks to achieve the following objectives:**

**-١ Preparing teachers who hold a bachelor's degree specializing in the Arabic language.**

**-٢ Preparing an elite group of the department's outstanding students in the Arabic language specialty to complete their graduate studies.**

**-٣ Training Arabic language teachers in schools on developments in the field of teaching the Arabic language.**

**-٤ Preparing research and studies that address various grammatical topics.**

**-٥ Evaluating studies published in the field of the Arabic language and expressing an opinion about their content**

**١٠ Required program of outcomes and teaching, learning and evaluation methods**

#### **A- Cognitive objectives**

**A1- Enabling students to obtain knowledge and understanding of the general framework of the Arabic language.**

**A2- Enabling students to obtain knowledge and understanding of Arabic grammar in general.**

**A3- Enabling students to obtain knowledge and understanding of the origins of Arabic grammar, the nature of its origin, and the need for it.**

**A4- Enabling students to obtain knowledge and understanding of his various doctrines and opinions.**

**A5- Enabling students to obtain knowledge and understanding of contemporary grammar and its local and Western theories.**

**A6- Enabling students to obtain knowledge and understanding of the methods of teaching the Arabic language, the methods of teaching Arabic grammar, and the academic research method.**

**B - The program's skill objectives**

**B1 - He uses what he has learned of grammatical material in his correspondence and writing in classical Arabic.**

**B2 - Write a research paper, or specialized research on various Arabic language topics.**

**B3 - Learn the appropriate methods for teaching Arabic grammar.**

**Teaching and learning methods**

**-١ Delivering (the lecture), accompanied by interrogation.**

**-٢ Interrogation.**

**-٣ Asking students to visit the library and the international information network (the Internet) to obtain additional knowledge of academic subjects and assigning them to write research papers to encourage them to visit libraries.**

**-٤ Giving homework that requires subjective explanations using causal methods.**

### **Evaluation methods**

**-١ Daily tests with multiple and varied questions for academic subjects.**

**-٢ Submitting research papers.**

**-٣ The written test to measure the students' ability to understand the material and memorize examples, evidence, and grammatical characters.**

**-٤ Allocating specific grades for daily duties.**

**-٥ Practical application in schools for the fourth stage.**

**-٦ Practical education (observation) for the third stage.**

**C- Emotional and value goals.**

**C1- Analyzing some grammatical issues to determine the extent of their truth.**

**C2- Balances grammatical issues in terms of topics.**

**C3- Evaluates the efforts of some famous grammar figures.**

**C4- It explains the reasons for the popularity of some grammatical issues and not others.**

**D - General and qualifying transferable skills (other skills related to employability and personal development).**

**D1- Enabling students to write a research paper about one of the grammatical characters.**

**D2- Enabling students to allocate a reference or source by one-tenth of its size.**

**D3- Developing students' ability to analyze information and interpret grammatical issues.**

**D4- Enabling students to be able to parse and mention grammatical evidence related to the prescribed topics.**

**.\ \ Program structure**

**Academic stage Course or course code Course or course name Credit hours**

**theory practical**

**The first Univ1101 Human rights 2-**

**The first Univ1102 Islamic Education I 2-**

**First Univ1103 Arabic I 2-**

**The first Univ1104 Islamic Education II 2-**

**First Univ1105 English I 2-**

**The first Univ1106 Computer I 1 1**

**The first is Coll 1201 General Psyc  
ology 3-**

**The first Coll 1202 The basis of education 2-**

**The first Coll 1203 Developmental Psychology 3-**

**The first Coll 1204 principals of Education 3-**

**The first Arab 1301 As I 3-**

**The first Arab 1302 Pre-Islamic Literature I 2-**

**The first Arab 1303 Team I 2-**

**The first Arab 1304 Library and research  
methodology literary 3-**

**The first Arab 1305 As II 3-**

**The first Arab 1306 Pre-Islamic Literature II 2-**

**The first Arab 1307 Team II 2-**

**The first Arab 1308 Arab lexicon 2-**

**The first Arab 13**

**Mode**

**. Course structure**

**Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method**

**٢ ١ Getting to know the Excel program and methods of running the program Discussion and questioning Formative evaluation**

**٢ ٢ Ways to close open files within the Excel program and ways to close the program Ways to close open files within the Excel program and ways to close the program Discussion and questioning Formative evaluation**

**٢ ٣ Components of the Excel window Components of the Excel window Discussion and questioning Formative evaluation**

**٢ ٤ Writing on the worksheet and identifying the shading of the text Writing on the worksheet and identifying the shading of the text Discussion and questioning Formative evaluation**

**٢ ٥ Getting to know text formatting through the home page bar Getting to know text formatting through the home page bar Discussion and debriefing Formative evaluation**

**٢ ٦ Monthly test Monthly test Formative evaluation**

**٢ ٧ Formatting the font cell, including changing the size of the color of the font type, making the**



**writing dark black, underlined, aligned left to right in the middle, adjusting the writing, formatting the font cell, including changing the size of the color of the font type, making the writing dark black, underlined, aligned left to right in the middle, adjusting the writing, discussion and questioning, formative assessment.**

**٢ ^ Getting to know the program tapes, the main page and the drawers tab. Getting to know the program tapes, the main page and the drawers tab. Discussion and questioning. Formative evaluation.**

**٢ ٩ Getting to know the program tapes Page layout and resources tab Getting to know the program tapes Page layout and sources tab Discussion and questioning Formative evaluation**

**٢ ١٠ Identifying the program tapes, the formulas tab, and the data tab Getting to know the program tapes, the formulas tab, and the data tab Discussion and interrogation Formative evaluation**

**٢ ١١ Getting to know the program tapes, the presentation tab, and the design tab Getting to know the program tapes, the presentation tab, and the design tab Discussion and questioning Formative evaluation**

**٢ ١٢ The formula Components of the formula Comparison factors Using parentheses and questioning Formative evaluation**

**٢ ١٣ Defining the function Creating mathematical formulas Defining the function Creating mathematical formulas Discussion and questioning Formative evaluation**

**٢ ١٤ Create a formula that includes a ready-made function Discussion and interrogation Formative evaluation**

**٢ ١٥ Monthly test Monthly test Formative evaluation**

**.١٢ Infrastructure**

**-١ The required textbooks are not available**

**-٢ Main references (sources): Microsoft Excel 2010**

**A - Recommended books and references (scientific journals, reports,...) Making use of periodicals and sources related to the course**

**B - Electronic references, Internet sites... Benefiting from the international information network as well-known sources**

**.١٣ Course development plan**

**.١ The course is developed in accordance with the requirements that appear in curriculum development in the basic education stages**

**.٢ The course is developed in accordance with the requirements that appear in the development of curricula in the international system**

**.٣ Relying on the decisions issued by the sectoral body and what is proposed by colleges and universities**

### **Course description**

**This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.**

**.٩ Educational Institution, University of Diyala / College of Basic Education**

**.١٠ Scientific Department / Center Cultural Materials / University Requirements**

**.١١ Name/code of the Arabic language course**

**.١٢ Available forms of attendance are mandatory**

**.١٣ The seventh/fourth semester/year**

**.١٤ The total number of study hours is 30 hours**

**.١٥ The date of this description was prepared in 10/28/2021**

**.١٦ Course objectives: At the end of the academic year, the student will be able to**

**.١ Learn the rules of the Arabic language in grammar (subjects): adjective, substitution, emphasis, conjunction, and prohibited morphology.**

**.٢ -Learning literature (modern Arabic literature): The literary renaissance in modern Arabic literature, poetic schools with a model of a poet and his life for each school, prose in modern Arabic literature.**

**Course outcomes and teaching, learning and evaluation methods**

**A- Cognitive objectives**

**A- Knowledge and understanding**

**A1- Enabling students to obtain knowledge and understanding of grammar (subjects): adjective, substitution, emphasis, conjunction, indeclinable.**

**A2- Enabling students to obtain knowledge and understanding of literature (modern Arabic literature): the literary renaissance in modern Arabic literature, poetic schools with a model of a poet and his life for each school, prose in modern Arabic literature.**

**B - The skills objectives of the course.**

**B1 - Skills in literature.**

**B2- Skills related to grammar topics.**

**B3- Skills related to modern Arabic prose**

**Teaching and learning methods**

**-١ Clarifying and explaining the study material**

**-٢ How to display the form**

**-٣ Lecture method**

**-٤ Self-learning method**

**Evaluation methods**

**-١ Daily tests with specific questions**

**-٢ Assigning grades for homework and class participation.**

**-٣ Assigning students to complete research and reports on the academic subject**

**-٤ Monthly tests with objective and essay questions.**

**C- Emotional and value goals**

**C1- To realize the importance of studying the subject and its life applications.**

**C2- Understands the spiritual meaning of poetry and prose.**

## **Teaching and learning methods**

- \ **Explanation and clarification**
- ۲ **How to display the form**
- ۳ **Self-learning method**

## **Evaluation methods**

- \ **Theoretical tests.**
- ۲ **Reports and studies.**

**D - Transferable general and qualifying skills (other skills related to employability and personal development).**

**D1- Skills in using references and terminology.**

**D2- Skills in collecting and analyzing data on the topic.**

**D3- Skills of interpreting theorems.**

**D4- Meh**

## **20 .Course structure**

**Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method**

**1 ۲ The concept of administration, educational administration, school administration with examples  
The concept of administration, educational**

**administration, school administration with examples  
Discussion and questioning Formative evaluation**

**2 Theories of educational administration Theories of  
Discussion and questioning Formative evaluation**

**3 Functions of educational administration of  
educational administration Discussion and  
questioning Formative evaluation**

**4 Patterns of educational administration Discussion  
and questioning Formative evaluation**

**5 Leadership, its concept, its development, discussion  
and questioning, formative evaluation**

**Test - Formative Evaluation**

**7 The most important theories of leadership The most  
important theories of leadership Discussion and  
questioning Formative evaluation**

**8 Some models of leadership behavior, their concept,  
and types Some models of leadership behavior, their  
Discussion and questioning Formative evaluation**

**9 Educational supervision and its development  
Discussion and questioning Formative evaluation**

**10 Types of educational supervision and methods of  
educational supervision Types of educational  
Discussion and questioning Formative evaluation**

**11 monthly tests Monthly tests - formative assessment**

**12 Evaluation in educational supervision Discussion and questioning Formative evaluation**

**13 Evaluation of the principal, teacher, and students Discussion and questioning Formative evaluation**

**14 final review**

**15 Test Discussion and debriefing Formative evaluation**

**21 .Infrastructure**

**1 -The required textbooks are not available**

**2 -Main references (sources) - Educational administration, its concept, theories, and methods**

**Dr.. Salah Abdel Hamid Mustafa Dr. Najat Abdullah Al-Nabi**

**A - Recommended books and references (scientific journals, reports,...) Making use of periodicals and sources related to the course**

**B - Electronic references, Internet sites... Benefiting from the international information network as well-known sources**

**22 .Course development plan**



**.1) The course is developed according to the change and development that occurs in society.**

**2 .The course is developed in accordance with the requirements that appear in the development of curricula in the international system.**

### **Course description**

**This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.**

**25 .Educational Institution, University of Diyala / College of Basic Education**

**26 .Scientific Department / Center Scientific Department / Arabic Language**

**27 .Name/code of the course Modern Literature**

**28 .Available forms of attendance are mandatory**

**29 .Semester/Year Seventh Semester/Fourth Semester**

**30 .The total number of study hours is 45 hours**

**31 .The date this of description was prepared in 10/28/2021**

**32 .Course objectives: At the end of the academic year, the student will be able to**

**1 -Learn the concepts of literature and its development in the modern era.**

**2 -Learn the importance of modern literature and some of its phenomena.**

**3 -Learn literary concepts, poetry and prose.**

**4 -Learn the importance of tracking the development of literature.**

**5 -Learn practical applications from modern literature.**

**23 .Course outcomes and teaching, learning and evaluation methods**

**A- Cognitive objectives**

**A1- Knowledge and understanding**

**A2- Enabling students to obtain knowledge and understanding of modern literature.**

**A3- Enabling students to obtain knowledge and understanding of modern poetry.**

**A4- Enabling students to obtain knowledge and understanding of the characteristics of modern literature.**

**A5. Enabling students to obtain knowledge and understanding of the history of the development of modern literature**

**A6. Enabling students to obtain knowledge and understanding of the most important poets of the modern era.**

**B - The skills objectives of the course.**

**B1 - He uses what he has learned of literary material in his correspondence and writings in classical Arabic.**

**B2 - Write a research paper, or specialized research on various Arabic language topics.**

**B3 - Learn the appropriate methods for teaching modern literature.**

### **Teaching and learning methods**

**1 -Delivering (the lecture), accompanied by interrogation.**

**2 -Interrogation.**

**3 -Asking students to visit the library and the international information network (the Internet) to obtain additional knowledge of academic subjects and assigning them to write research papers to encourage them to visit libraries.**

**4 -Giving homework that requires subjective explanations using causal methods.**

### **Evaluation methods**

**1 Daily tests with multiple and varied questions for academic subjects.**

**2 Submitting research papers.**

**3 The written test to measure the students' ability to understand the material and review various ancient and modern linguistic sources and references**

**4 Assigning specific grades to daily duties.**

**5 Practical application in schools for the fourth stage.**

**6 Practical education (observation) for the third stage.**

**C- Emotional and value goals**

**C1- Analyzing some literary texts to find out the correct writing methods.**

**C2- Balance literary texts to find out what they contain of the arts of poetry, its purposes and advantages.**

**C3- Evaluates the efforts of some figures who have contributed to the history of modern literature.**

**C4- It explains the reasons for the popularity of some literary figures and not others.**

**D - General and qualifying transferable skills (other skills related to employability and personal development).**

**D1- Enabling students to write a research paper on one of the purposes of modern literature.**

**D2- Enable students to allocate a reference or source by one-tenth of its size.**

**D3- Developing students' ability to analyze information and interpret literary issues in prose and poetry.**

**D4- Enabling students to be able to understand modern literature curricula related to the prescribed topics.**