

Forth Stage

Semester No	7
Stage	Fourth
Course title	Graduation Research
Credit hours	3
Teaching hours	3
Course objectives:	
The students should write a graduation research with the required research requirements.	
Course description:	
Each student with his supervisor should choose a topic and write a research about it.	
Course content:	
None	
Text books:	
None	
Semester No	7
Stage	Fourth
Course title	Applied linguistics
Credit hours	2
Teaching hours	2
Course objectives:	
By the end of this course, students are expected to be able to:	
1. Identify kinds of methods in teaching English.	
2. Know the steps of teaching of each method.	
3. Identify the weak and strong points of each method.	
4. Recognize the role of teacher and student in each method.	

Course description: This course intends to introduce the students to the various kinds of methods of teaching English as a foreign language. Moreover, the students should have an idea about the role of the teacher and student in each method as well as the weak points that should be avoided in teaching.

Course content:

Chapter One: The Grammar Translation Method

- The Direct Method.
- The Audio-Lingual Method
- The Silent Way 1.5. Suggestopedia.
- Community Language Learning

Total Physical Response (TPR)

Chapter Two: THE COMMUNICATIVE APPROACH 22

- Communication.
- Characteristics of communicative classes:
- Defining Communicative Competence.

Chapter Three: PARTICIPANTS OF LEARNING PROCESS 26

- Teacher's roles, teaching styles.
- Controller..
- Organiser
- Assessor..
- Prompter .
- Participant.
- Resource.
- Learner types..
- The Age of Learners..
- Learner differences.
- Neuro-linguistic programming – Revell and Norman (1997).
- Multiple intelligences theory – Gardner (1983)
- Learning styles according to Willing (1987).

Chapter Four: FCLASSROOM MANAGEMENT 35

- Classroom interaction. 4.2. Classroom dynamics
- Classroom arrangement – various work-forms in classes.
- Whole class grouping (Frontal/Lockstep).

- Individualised learning 4.3.3. Pairwork ... 4.3.4. Groupwork...
- Discipline problems.
- Discipline.
- Why discipline problems occur
- The teacher's role in maintaining discipline.
- How to prevent disruptive behaviour.
- Dealing with the rising problems.

Text books:

Applied linguistics 1

for B.A. students in English by Judit Sarosady

Semester No	7
Stage	Fourth
Course title	Transformational Grammar
Credit hours	3
Teaching hours	3

Course objectives:

At the end of this course, the students should:

1. Have understand the transformation theory and other grammatical schools.
2. Have been able to apply the rules of transformational grammar on English Sentences.

Course description:

This course deals with theory and practice of transformation theory. Students are asked to do homework to practice the exercise at the end of each chapter.

Course content:

Chapter 2: The structure of the sentence.

Chapter 3: The auxiliary

Chapter 4: Lexical features

Chapter 5: The negative transformation.

Chapter 6: Question transformation.

Chapter 7: Transformational processes.

Chapter 8: The passive transformation.

Chapter 9: Principles of transformational grammar.

Chapter 11: Relative Constructions.

Chapter 12 :Sentences as noun phrases.

Text books:

Transformational Grammar by Bruce ,L.

Semester No	7
Stage	Fourth
Course title	Practical Translation
Credit hours	2
Teaching hours	2

Course objectives:

At the end of this course, the students should be able to translate (From Arabic to English and from English to Arabic) different linguistic styles like journalistic, economical, commercial... etc.

Course description:

The course aims at giving practice in different texts that cover different linguistic styles like: journalistic, economical, commercial style and scientific style.

Course content:

The teacher should choose different passages, to be translated, to meet the objectives of the course.

Text books:

None

Semester No	7
Stage	Fourth

Course title	Testing
Credit hours	2
Teaching hours	2
Course objectives:	
<p>Enable students how to know the different types of testing.</p> <p>Enable students how to use the different between subjective and objective test.</p> <p>Enable students how to use the characteristics of a good test such as validity and reliability.</p> <p>Enable students how to learn testing grammar (usage) and testing vocabulary, Testing reading, reading comprehension, testing oral comprehension and testing writing (composition) .</p>	
Course description:	
<p>This course supplies the students with necessary skills to construct good and reliable tests for the different language skills.</p>	
Course content:	
<p>1-Testing: Concepts and Features.</p> <p>2-The characteristics of a good test</p> <p>3-Subjective and objective tests.</p> <p>4-Testing grammatical structures.</p> <p>5-Testing vocabulary.</p> <p>6-Testing reading comprehension.</p> <p>7-Testing functional English.</p> <p>8-Glossary.</p>	
Text books:	
<p>1. Testing by Ali Hussien Jabur, Abdul Jaleel Jasim, Adil Ali Moosa, Dr Muayyad Naji.</p> <p>2. Testing English as a Second Language. by Harris D.P,</p> <p>3. Teaching and Learning in the Language Classroom. by Hedge, Tricia.</p>	

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Course content:

- 1-Testing: Concepts and Features.
- 2-The characteristics of a good test
- 3-Subjective and objective tests.
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Text books:

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2. Testing English as a Second Language. by Harris D.P,
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Semester No

7

Stage	Fourth
Course title	Textbook Analysis
Credit hours	2
Teaching hours	2
<p>Course objectives :</p> <p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1.Know the structure of English courses at the primary stage. 2.Know the general teaching method. 	
<p>Course description:</p> <p>Inclusive and intensive course presenting representative samples of the English courses at the primary stage starting from the 1st grade to 6th grade.</p>	
<p>Course content:</p> <ol style="list-style-type: none"> 1- The Aims of English courses at the primary stage. 2-The components of English courses at primary stage. 3-The structure of English courses components. 4- lesson planning . <ol style="list-style-type: none"> 4-1.Importance. 4-2.Principles . 4-3.Samples. 5-General Teaching Method. <ol style="list-style-type: none"> 5-1.Language theory. 5-2.Learning theory. 5-3.The role of the teacher. 5-4.The role of the pupil. 5-5.The role of the materials :Textbooks and Aids. 	

5-6. Classroom management.

6-Teaching the courses.

6-1.Steps of teaching.

6-2.Teaching 1st primary .

6-3.Teaching 2nd primary.

6-4.Teaching 3rd primary.

6-5.Teaching 4th primary.

6-6. Teaching 5th primary.

6-7.Teaching 6th primary

Text books:

1. Teacher's books of Iraqi Opportunities and English for Iraq: 1st -6th .
2. Teaching English as a Foreign Language by Marianne Celce-Marica.
3. Techniques and Principles in Language Teaching by Diane Larson Freeman.
4. The Practice of English Language Teaching by Jeremy Harmer.
5. Practice English Language Teaching by David Numan (Editor)
6. Curriculum Development in Language Teaching by Jack C. Richard (Editor)

Semester No	7
Stage	Fourth
Course title	Learning Strategies
Credit hours	2
Teaching hours	2

Course objectives :

At the end of this course, the students are expected to :

1. Develop an understanding about importance of listening, speaking, reading and writing strategies.

2. Building a deeper connection between Reading and writing.
3. Identify four multiple strategies in developing strategies of four languages skills.
4. Practice these strategies through the use of the resources.

Course description:

This course exposes the students to intensive practice in four important skills (listening, speaking, Reading and writing) that they need in their teaching and real life situations .

Course content:

The teacher is free to choose what is suitable to his or her students from different books listening speaking, Reading and Writing **Strategies**

Text books:

Books of Four Language skills and strategies.
Books of Writing strategies and Vocabulary strategies.

Semester No	8
Stage	Fourth
Course title	Practicum
Credit hours	12

Course objectives: None

Course description:

None

Course content:

None

Text books: None