## Kinds of nouns:

Noun is a naming word. There are five kinds of nouns: proper, common, collective, material and abstract.

1- Proper Noun
2- Common Noun
3- Collective noun
4- Material noun
5- Abstract Noun
Lets take them one by one and find out the importance in our daily communication.

## 1-Proper noun and Common noun

Read the following sentences:
John was a noble king.
Maria is a poor girl.
Mill is a smart boy
New york is a big city.
In the above sentences ," John " is the name of a particular king, but „king" is the common name of its class. „Maria " is the name of a particular girl, but „girl" ${ }^{\text {e }}$ is the common name of its class. „Mill " is the name of the particular boy, but „boy" is the common name of its class. „ New york " is the name of the particular city, but „city" is the common name of its class. Thus, when a word denotes a particular name, it is a Proper Noun and when it denotes a common name of its class, it is a Common Noun.

A Proper Noun: is the name of some particular person or place.
A Common Noun: is a name given in common to every person or thing of the same class or kind.

So we can say: " John " is a Proper Noun while "king" is a Common Noun. " Maria " is a Proper Noun while "girl" is a Common Noun. " Mill " is a Proper Noun while "boy" is a Common Noun. " New york " is a Proper Noun while city is a Common Noun.

## 2-Collective noun

Read the following sentences:
The crowd has no discipline. (=a collection of people) The army is formed with discipline. (a collection of soldiers) Niren is the first boy in the class. (a collection of students) You must watch the fleet. (a collection of armed ships)

In the above sentences, "crowd, army, class, and fleet" are collective nouns because they refer to a group of collection of similar individuals or things taken as a whole.

A collective noun: denotes a group or collection of similar individuals, considered as one complete whole.

## 3-Material noun:

Read the following sentences:
This ring is made of gold.
This chair is made of wood.
Please give me a glass of water.
In the above sentences gold, wood, and water are material nouns because they refer to some matter or substance.

A material noun: denotes the matter or substance of which the things are made.

We should note that gold is a Material Noun but ring is a Common Noun ; wood is a Material Noun but „chair" is a Common Noun ; water is a Material noun but ,„glass" is a common noun.

Note: no article is usually used before a material noun, but when it is specified, it takes the definite article "the".

Coal is black.
The coal of Jharia is of good quality.
He drinks water.
The water of the Ganga is scared.

## 4-Abstract noun:

Read the following sentences:
Honesty is the best policy.
Beauty is truth.
Kindness is a great virtue.
He burst into laughter.
He is brave since his boyhood.
In the above sentences, honesty, beauty, kindness, laughter, boyhood are abstract nouns because the denote the names of some quality, action, or state.
An abstract: noun is usually the name of some quality, action or state considered apart from the object to which it belongs.

Quality: kindness, brightness, honesty, beauty, bravery, wisdom ,...
Action: laughter, movement, judgment, ....
State: boyhood, childhood, youth, slavery, ....
Abstract noun: relates to qualities, states or action which can not be seen or touched.

The name of subjects of arts and sciences are also abstract nouns, e.g., physics, chemistry, philosophy, geography, etc.

## The noun number:

The Countable Nouns have two forms : Singular and Plural.

| Singular | Plural | Singular | Plural |
| :--- | :--- | :--- | :--- |
| Boy | Boys | Knife | Knives |
| Box | Boxes | Child | Children |
| Baby | Babies | Ox | Oxen |
| Man | Men |  |  |

The first word of each pair denotes one and the second word of each pair denotes more than one.

Hence, boy, box, baby, knife, child, ox and man are single number.
Boys, boxes, babies ,knifes ,children ,oxen, and men are plural number.
When one person or thing is spoken of, the noun is singular and when more than one person or thing is spoken of, the noun is plural.

Note The countable noun may be either a common Noun or a collective Noun. A common Noun (boy ,book ,etc.) or a collective Noun (army , class, etc.) can be used either in singular or plural number ,but a proper Noun (Kolkata, Delhi, etc.), a material Noun (oil, rice, etc.) or an Abstract Noun (honesty, kindness, etc.) cannot be used in plural number.

Moreover, a common Noun or a collective Noun in singular number always takes an article or determiner ( a , an ,the ,this, that, etc.) when it is used in a sentence.

We cannot say: Here is boy. Navy of America.
We must say :Here is a boy/ the boy. The navy of America.
The only exception is ,,mance it can be used either as ,,a man/the mance in singular Number, or „man " without any article or determiner to denotes the sense of human race.

We cannot say: The man is mortal.
We must say: man is mortal.
As a conclusion: common noun and collective can be in singular or plural. As well as they always take an article or determiner when they used in a sentence.

## How Plurals are Formed

1- The plural of noun is generally formed by adding " s " to the singular:

| Singular | Plural |
| :--- | :--- |
| Book | Books |
| Desk | Desks |
| Pen | Pens |
| Cat | Cats |
| Girl | Girls |
| Head | Heads |

2. Nouns ending -s, -sh, -ch and -x form the Plural by adding -es to the singular:

| Singular | plural | singular | Plural |
| :--- | :--- | :--- | :--- |
| Ass | Asses | Box | Boxes |
| Gas | Gases | Fox | Foxes |
| Glass | Glass | Kiss | Kisses |
| Class | Classes | Inch | Inches |
| Lass | Lasses | Bench | Benches |
| Bush | Bushes | Branch | Branches |
| Brush | Brushes | Bunch | Bunches |
| Dish | Dishes | Church | Churches |

3. Nouns ending in $-\mathbf{o}$ having a Vowel before it, take -s to form Plural:

| Singular | plural | singular | Plural |
| :--- | :--- | :--- | :--- |
| Bamboo | Bamboos | Radio | Radios |
| Cuckoo | Cuckoos | Studio | Studios |
| Hindoo | Hindoos | Folio | Folios |

4.Nouns ending in -o having a Consonant before it, take -es to form Plural:

| Singular | plural | singular | Plural |
| :--- | :--- | :--- | :--- |
| Hero | Heroes | Echo | Echoes |
| Zero | Zeroes | Mosquito | Mosquitoes |
| Negro | Negroes | Mango | Mangoes |
| Buffalo | Buffaloes | Potato | Potatoes |

Some exceptions:

| Dynamo <br> Piano | Dynamos <br> Pianos | Photo <br> Quarto | Photos <br> Quartos |
| :--- | :--- | :--- | :--- |

5.Nouns ending in $-\mathbf{y}$ having a Vowel before it, form their Plurals by adding -s:

| Singular | plural | singular | Plural |
| :--- | :--- | :--- | :--- |
| Boy | Boys | Day | Days |
| Toy | Toys | Play | Plays |
| Key | Keys | Ray | Rays |
| Monkey | Monkeys | Donkey | Donkeys |

6.Nouns ending in -y having a Consonant before it , form their Plural by changing -y into i and adding -es:

| Singular | plural | singular | Plural |
| :--- | :--- | :--- | :--- |
| Army | Armies | Copy | Copies |
| Baby | Babies | Duty | Duties |
| Body | Bodies | Fly | Flies |
| City | Cities | Lady | Ladies |
| Country | Countries | Story | Stories |

7.Nouns ending in -f or -fe form their Plural by changing $f$ or fe into $v$ and adding -es :

| Singular | plural | singular | Plural |
| :--- | :--- | :--- | :--- |
| Calf | Calves | self | Selves |
| Half | Halves | Shelf | Shelves |
| Knife | Knives | Sheaf | Sheaves |
| Life | Lives | Thief | Thieves |
| Leaf | Leaves | Wife | Wives |
| Loaf | Loaves | Wolf | wolves |

8.several nouns ending in -f from their plurals by adding $s$ :

| Singular | Plural | Singular | Plural |
| :--- | :--- | :--- | :--- |
| Chief | Chiefs | Gulf | Gulfs |
| Cliff | Cliffs | Hoof | Hoofs |
| Brief | Briefs <br> Belief | Proof <br> Beliefs | Proofs <br> Roof |
| Roofs |  |  |  |

9- some nouns form their plural by changing the "inside vowel" of the singular:

| Singular | Plural | Singular | Plural |
| :--- | :--- | :--- | :--- |
| Man | Men | Foot | Feet |
| Woman | Women | Tooth | Teeth |
| Gentleman | Gentleman | Goose | Geese |

10- a few nouns form their plural by changing "the consonant" and "the inside vowel" of the singular:

| Singular <br> Mouse | Plural <br> Mice | Singular <br> Louse | Plural <br> Lice |
| :--- | :--- | :--- | :--- |

11 A few Nouns form their plural by adding -en to the singular:

| Singula | Plural | Sing | Plural |
| :--- | :--- | :--- | :--- |
| r | Oxen | ular | children |
| Ox | Brethre | Chil |  |
| Brother | n | d |  |

12- compound nouns generally form their plural by adding "-s" to the principal word or by "the inside vowel" changing of the principal word:

| Singular | Plural |
| :--- | :--- |
| Son-in-law | Sons-in-law |
| Daughter-in-law | Daughters-in-law |
| Father-in-law | Fathers-in-law |
| Mother-in-law | Mothers-in-law |
| Commander-in-chief | Commanders-in-chief |
| Grant-in-aid | Grants-in-aid |
| Maid-servant | Maids-servant |
| Step-son | Steps-son |
| Step-daughter | Steps-daughter |


| Looker-on | Lookers-on |
| :--- | :--- |
| Passer-by | Passers-by |
| Man-of-war | Men-of-war |
| Washerman | Washermen |
| Grown-up | Grown-ups |

13.Compound Nouns written without hyphen take -s to form the plural:

| Singular | Plural | Singular | Plural |
| :--- | :--- | :--- | :--- |
| Armchair | Armchairs | Handful | Handfuls |
| Bookcase | Bookcases | Bagful | Bagfuls |
| Pickpocket | Pickpockets | Spoonful | Spoonfuls |

14.There are some Compound Nouns which are turned to a double Plural:

| Singular | Plural | Singular | Plural |
| :--- | :--- | :--- | :--- |
| Man-servant | Men-servants | Lord-justices | Lords-justices |
| Woman | Women | Knight |  |
| Servant | servants | Templar | Knights <br> templars |

15. Nouns Plural in form but Singular in use:

Gallows, News, Physics, Ethics, Politics, Statistics, Economics, Athletics, Gymnastics etc.

## APPLIED SECTION

1. Change the Subject into Singular with other necessary changes in the following sentences:
a. These oranges are very sweet.
b. Those mangoes are not ripe.
c. Three boys were present yesterday.
2. Fill in the blanks with the appropriate word given in the brackets:
a. The....................are reading. (child, children) b. That.....................is singing. (woman, women) c. Ratan"s are white. (tooth, teeth)
d. These $\qquad$ .are playing. (boy, boys)
e. The $\qquad$ are grazing. (deer, deers)
f. Give me ten only. (piece, pieces)
