# TEST DESIGN AND ASSESSMENT

Summary Lectures for 4th year students

**1st Lecture: Basic Terms in Testing**

**Summarized by**

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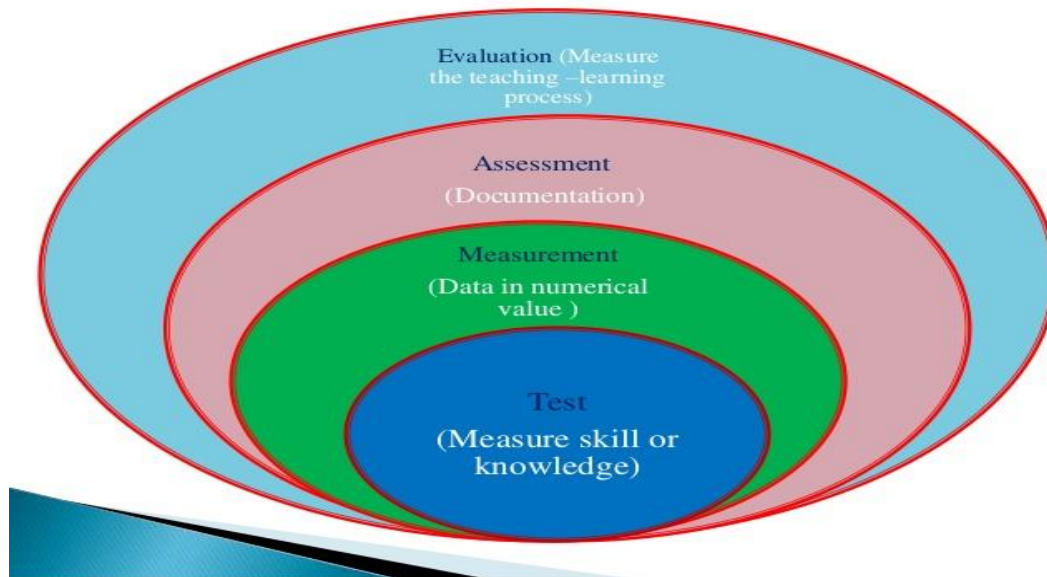
## 1. 1 Basic Definitions

**1.1.1 Evaluation:** the systematic process of collecting, analyzing, and interpreting information to determine the extent to which students are achieving instructional objectives. (Answer the question "How good?").

**1.1.2 Assessment:** a term refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.

**1.1.3 Measurement:** the process of obtaining a numerical description of the degree to which individual processes a particular characteristic. (Answer the question "How much?").

**1.1.4 Test**: a test is an instrument or systematic procedure for measuring a sample behavior. (Answer the question "How will does the individual perform either in comprehension with others or in comprehension with a domain of performance tasks?")


Evaluation is much more comprehensive and inclusive than measurement, and testing is just one type of measurement. The term measurement is just limited to quantitative description of students, that is, the results of measurement are always expressed in numbers (e.g., Marry correctly scored 35 out of 40 vocabulary items.) it does not include qualitative descriptions (Mary's composition was neat nor does it imply judgments concerning the worth or value of the obtained results. Evaluation, on the other hand, may include both quantitative descriptions (measurement) and qualitative descriptions (non-measurement) of students. In addition, evaluation always includes value judgements concerning the desirability in the following figure:

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**The Relationship between Evaluation, Assessment, Measurement, and Test**

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**References:**

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