

First Stage

Semester No	1
Stage	First
Course title	General English
Credit hours	3
Teaching hours	3
<p>Course objectives: By the end of this course, students should be able to:</p> <p>1-Use the language with accuracy and fluently. 2-Integrate themes, structures, function, vocabulary and pronunciations. 3-Make use of language in real life. 4-Familiarize themselves with conversational language, grammar in communication, listening activities, high- interest reading passages-----etc.</p>	
<p>Course description: This course is designed to give the students the opportunity to practice different language skills like reading, listening, speaking and writing.</p>	
<p>Course content: Unit 1- unit 8</p>	
<p>Text books Richards, Jack c. (1999) New interchange U.K. New interchange book 1</p>	
Semester No	1
Stage	First
Course title	Conversation
Credit hours	3
Teaching hours	3
<p>Course objectives: By the end of this course, students should be able to: Have the ability to communicate in different topics and situations they may face in real life situations.</p>	
<p>Course description: The course gives the students the chance to enhance their ability in conversations by offering them different topics and situations. Also the teacher should use authentic materials, and encourage the students to write own conversation about new topic suggested by the students or the teachers inside the class.</p>	
<p>Course content:</p> <p>1-Unit (1) 1-Giving yourself time. 2- = (2) -Encounters, greetings, and goodbyes, introductions. 3- = (3) -Information gathering. 4- = (4) -Giving information and instructions. 5- = (5) -Getting and giving opinions. 6- = (6) -Agreeing and disagreeing. 7- = (7) - inviting, suggestions, accepting, and refusing. 8- = (8) - Approving and disapproving. 9- = (9)- Apologizing. 10- =(10)- getting what you want ,making requests, giving and refusing permissions.</p>	
<p>Text books: Penguin Speaking Skills by Green and Hilton</p>	

Semester No	1
Stage	First
Course title	An Introduction to Literature: Poetry
Credit hours	3
Teaching hours	3
<p>Course objectives: The course aims at:</p> <ol style="list-style-type: none"> 1-Giving a background to the study of English poetry 2-Enabling the students to know what a poem is? The structure, the devices, kind...etc. 3-Providing the students with practice in the above mentioned objectives. 	
<p>Course description: It focuses on the substantial principles of the English poem.</p>	
<p>Course content:</p> <ol style="list-style-type: none"> 1- The meaning and the value of literature. 2-Potery: A background to the study of English Poetry. <ol style="list-style-type: none"> 2-1. What Poetry is? 2-2. Poetry versus Prose. 2-3. poetic devices. <ol style="list-style-type: none"> 2.3.1 language devices 2.3.2 sound devices 2.3.3 structural devices 3-Kind of Poetry. <ol style="list-style-type: none"> 3-1 Subjective. 3-2 Objective. 4- Coleridge's Poem "The Rim of the Ancient Mariner". 5- Wordsworth's Poem "Lucy" 6- Tennyson's Poem "Break, Break, Break" 	
<p>Text books</p> <ol style="list-style-type: none"> 1-Mastering Poetry by Sara Thorine. 2-The study of Poetry by Alterbend ,L., and Luis ,L.L. 	
Semester No	1
Stage	First
Course title	Grammar
Credit hours	2
Teaching hours	2
<p>Course objectives: By the end of this course, students are expected to able to:</p> <ol style="list-style-type: none"> 1-Identify parts of speech such as; nouns, adjectives, adverbs, verbs. 2-Write some sentences with different types of preposition. 3-use the determiners in suitable sentences. 4-have an idea about the functional words such as: conjunction and interjection. 	
<p>Course description: This course intended to give the students an idea about nouns: type of nouns, adverbs: types of adverbs, verbs; auxiliary and main verbs, adjective; type of adjectives. It</p>	

also provided the students with using of functional words like: prepositions and determiners, conjunctions

Course content:

1. Parts of speech (Grammatical words).

A- 1. Nouns, Kinds of nouns, Gender, Number.

2. Adjectives, kinds of adjectives, position of adjectives, comparison of adjectives, the formation of adjectives from nouns.

3. Adverbs, kind of adverbs, position of adverbs, the formation of adverbs.

4. Verbs, kinds of verbs according to function: auxiliary verbs, main verbs and model auxiliaries.

B- Functional words:

1- Prepositions.

2- Determiners.

3. Conjunctions.

4. Pronouns.

5. Interjection

Exercises on each item mentioned above.

Text books

1-Practical English grammar by Thomson and Martinet.

2-Oxford English Grammar by John Eastwood.

Semester No	2
Stage	First
Course title	General English
Credit hours	3
Teaching hours	3

Course objectives:

By the end of this course, students should be able to:

1-Use the language with accuracy and fluently.

2-Integrate themes, structures, function, vocabulary and pronunciations.

3-Make use of language in real life.

4-Familiarize themselves with conversational language, grammar in communication, listening activities, high- interest reading passages-----etc.

Course description:

This course is designed to give the students the opportunity to practice different language skills like reading ,listening, speaking and writing.

Course content:

Units 8 – 16

Text books

Richards, Jack c. (1999) New interchange U.K.

New interchange book 1

Semester No	1
Stage	First

Course title	An Introduction to Literature: Poetry
Credit hours	3
Teaching hours	3
Course objectives: The course aims at: 1-Giving a background to the study of English poetry. 2-Enabling the students to know what a poem is? The structure, the devices, kind...etc. 3-Providing the students with practice in the above mentioned objectives	
Course description: It focusses on the substantial principles of the English poem.	
Course content: 1- The meaning and the value of literature. 2-Potery: A background to the study of English Poetry. 2-1. What Poetry is? 2-2. Poetry versus Prose. 2-3. poetic devices. 2.3.1 language devices 2.3.2 sound devices 2.3.3 structural devices 3-Kind of Poetry. 3-1 Subjective. 3-2 Objective. 4-Coleride's Poem "The Rim of the Ancient Mariner". 5-Wordsworth's Poem "Lucy" 6-Tennyso's Poem "Break, Break, Break"	
Text books 1-Mastering Poetry by Sara Thorine. 2-The study of Poetry by Alterbend ,L., and Leuis ,L.L.	
Semester No	1
Stage	First
Course title	Grammar
Credit hours	2
Teaching hours	2
Course objectives: By the end of this course, students are expected to able to: 1-Identify parts of speech such as; nouns, adjectives, adverbs, verbs. 2-Write some sentences with different types of preposition. 3-use the determiners in suitable sentences. 4-have an idea about the functional words such as: conjunction and interjection.	
Course description: This course intended to give the students an idea about nouns: type of nouns, adverbs: types of adverbs, verbs; auxiliary and main verbs, adjective; type of adjectives. It also provided the students with using of functional words like: prepositions and determiners, conjunctions.	

Course content:

1- Parts of speech (Grammatical words).

A- 1. Nouns, Kinds of nouns, Gender, Number.

2-Adjectives, kinds of adjectives, position of adjectives, comparison of adjectives, the formation of adjectives from nouns.

3-Adverbs, kind of adverbs, position of adverbs, the formation of adverbs.

4-Verbs, kinds of verbs according to function: auxiliary verbs, main verbs and model auxiliaries.

B-Functional words:

1-Prepositions.

2-Determiners.

3-Conjunctions.

4-Pronouns.

5.Interjection

Exercises on each item mentioned above.

Text books

1-Practical English grammar by Thomson and Martinet.

2-Oxford English Grammar by John Eastwood.

Semester No	2
Stage	First
Course title	General English
Credit hours	3
Teaching hours	3

Course objectives:

By the end of this course, students should be able to:

1-Use the language with accuracy and fluently.

2-Integrate themes, structures, function, vocabulary and pronunciations.

3-Make use of language in real life.

4-Familiarize themselves with conversational language, grammar in communication, listening activities, high- interest reading passages... etc.

Course description:

This course is designed to give the students the opportunity to practice different language skills like reading, listening, speaking and writing.

Course content:

Units 8 – 16

Text books

Richards, Jack c. (1999) New interchange U.K.

New interchange book 1

Semester No	1
Stage	First
Course title	An Introduction to Literature: Poetry
Credit hours	3
Teaching hours	3

Course objectives:

The course aims at:

- 1-Giving a background to the study of English poetry
- 2-Enabling the students to know what a poem is? The structure, the devices, kind...etc.
- 3-Providing the students with practice in the above mentioned objectives

Course description:

It focusses on the substantial principles of the English poem.

Course content:

- 1.The meaning and the value of literature.
- 2.Potery: A background to the study of English Poetry.
 - 2.1. What Poetry is?
 - 2.2. Poetry versus Prose.
 - 2.3. poetic devices.
 - 2.3.1 language devices
 - 2.3.2 sound devices
 - 2.3.3 structural devices
- 3.Kind of Poetry.
 - 3.1 Subjective.
 - 3.2 Objective.
- 4.Coleride's Poem "The Rim of the Ancient Mariner".
- 5.Wordsworth's Poem "Lucy"
- 6.Tennyso's Poem "Break, Break, Break"

Text books

- 1-Mastering Poetry by Sara Thorine.
- 2-The study of Poetry by Alterbend ,L., and Lewis ,L.L.

Semester No	1
Stage	First
Course title	Grammar
Credit hours	2
Teaching hours	2

Course objectives:

By the end of this course, students are expected to able to:

- 1-Identify parts of speech such as; nouns, adjectives, adverbs, verbs.
- 2-Write some sentences with different types of preposition.
- 3-use the determiners in suitable sentences.
- 4-have an idea about the functional words such as: conjunction and interjection.

Course description:

This course intended to give the students an idea about nouns: type of nouns, adverbs: types of adverbs, verbs; auxiliary and main verbs, adjective; type of adjectives. It also provided the students with using of functional words like: prepositions and determiners, conjunctions.

Course content:

- 1- Parts of speech (Grammatical words).
 - A- 1. Nouns, Kinds of nouns, Gender, Number.

2-Adjectives, kinds of adjectives, position of adjectives, comparison of adjectives, the formation of adjectives from nouns.
 3-Adverbs, kind of adverbs, position of adverbs, the formation of adverbs.
 4-Verbs, kinds of verbs according to function: auxiliary verbs, main verbs and model auxiliaries.

B-Functional words:

- 1-Prepositions.
- 2-Determiners.
- 3-Conjunctions.
- 4-Pronouns.
- 5.Interjection

Exercises on each item mentioned above.

Text books

- 1-Practical English grammar by Thomson and Martinet.
- 2-Oxford English Grammar by John Eastwood.

Semester No	2
Stage	First
Course title	General English
Credit hours	3
Teaching hours	3

Course objectives:

By the end of this course, students should be able to:

- 1-Use the language with accuracy and fluently.
- 2-Integrate themes, structures, function, vocabulary and pronunciations.
- 3-Make use of language in real life.
- 4-Familiarize themselves with conversational language, grammar in communication, listening activities, high- interest reading passages ... etc.

Course description:

This course is designed to give the students the opportunity to practice different language skills like reading ,listening, speaking and writing.

Course content:

Units 8 – 16

Text books

Richards, Jack c. (1999) New interchange U.K.
 New interchange book 1

Semester No	2
Stage	first
Course title	Conversation
Credit hours	3
Teaching hours	3

Course objectives:

By the end of this course, students should be able to:

Have the ability to communicate in different topics and situations they may face in real life situations.

Course description:

The course gives the students the chance to enhance their ability in conversations by offering them different topics and situations. Also the teacher should use authentic materials, and encourage the students to write their own conversations about new topic suggested by the students or the teachers inside the class.

Course content:

- 1-Asking the way
- 2- On a bus
- 3- Taking a taxi
- 4-Booking air line tickets
- 5- Hiring a car
- 6-At garage
- 7-At lunch
- 8-Tea- time
- 9-With a friend in a coffee bar
- 10-In a restaurant.

Text books

Situational Dialogues by Michael Ockenden

Semester No	2
Stage	First
Course title	An introduction to literature: Poetry
Credit hours	3
Teaching hours	3

Course objectives:

By the end of this course, students should be able to:
Have a background on the process of development that English poetry has undergone from the beginning of the English poetry to the poetry of 20th century.

Course description:

It highlights the prominent stages of English poetry with reference to the most outstanding English poets and their poetic works.

Course contents:

Poetry: A background to the study of English Poetry.

- 1- The beginning of the English poetry.
- 2-Potery of the 14th century.
- 3-Potery of the 15th century.
- 4- Poetry of the 16th century.
 - 4-1. The Elizabeth Sonnets.
 - 4-2. The Puritans.
 - 4-3. The metaphysical.
 - 4-4. Restoration Poetry.
- 5-Potery of the 18th century.
 - 5.1. The Augustan Poetry.
- 6- Poetry of the 19th century.
 - 6-1. The romantics.
 - 6-2. The Victorians.
- 7-Potery of the 20th century.

Text books Mastery Poetry by Sara Thorne: The study of Poetry Altebernd , L. and Leuis, L.L.	
Semester No	2
Stage	First
Course title	Grammar
Credit hours	2
Teaching hours	2
Course objectives: By the end of this course, students should be able to: 1-Define phrase 2-Identify types of phrases 3-Have a good mastery of patterns of sentences 4-Find out the ambiguity in some sentences.	
Course description: This course presents the students with types of phrases and the comparison between phrase and clause. It also provides the students with patterns of sentences which enable the students to construct good sentences.	
Course contents: 1-Phrasal constructions 1.1. Nominal phrases 1.2. Verbal phrases 1.3. Adverbial phrases 2-Sentence patterns 3-Types of Questions and negation in English grammar. Exercises on each items mentioned above	
Text books Practical English Grammar by Thomosn and martinet Oxford English Grammar by John easdtwood	
Semester No	2
Stage	first
Course title	An Introduction to Phonetics an Phonology
Credit hours	2
Teaching hours	2

Course objectives:

By the end of this course, the students should be able to:

- 1- Have introductions about the basic concepts of phonetics and phonology.
- 2-Distinguish between phonetics and phonology , manner and place of articulation, voice and voiceless...etc.

Course description:

This course intends to provide the students with information related to the background of phonetics and phonology. It familiarizes them with introductions about the sound of language, phonetics and phonology and other basic information about the course.

Course contents:

- 1-The sound of the language
- 2-Phonetics and Phonology.
- 3-Voiced and voiceless sounds
- 4-Places of articulation.
- 5-Manner of articulation.
- 6-Phoneme.
- 7-Phone and allophone.
- 8-The distinctive features.
- 9-Minimal pairs and sets.

Text books

An introductory course in General linguistics. Yasmen Hikmat.

Better English Pronunciation, O'coner