

## Third Stage

Semester No	5
Stage	Third
Course title	Drama-One Act play
Credit hours	3
Teaching hours	3
<b>Course objectives:</b>	
This course aims to:	
1-give a general idea about English drama focusing on one act play drama.	
2-differentiate among the kinds of drama depending on (how many acts the play has).	
3-Study examples of English one act plays.	
<b>Course description:</b>	
This course intends to introduce the students to English drama (one act play) and study one English one act play.	
<b>Course content:</b>	
A background to the study of English Drama	
1-The begging an development of English Drama.	
2-kinds of drama.	
3- The elements of drama.	
4- The one -act play.	
4-1-Characteristics of the one –Act play	
5-Syng'es play "The Riders to the sea"	
5-1 Life of Syng and his important works.	
5-2Analysis, thematic concern and major symbols of the play.	
<b>Text books:</b>	
1- English Drama-early, modern and Elizabethan history and criticism by David Beveington.	
2-The Pelican Guide to English Literature by Bores Ford.	
3-Literature-Drama-The Elements of Drama by Laurence Perrine	
4-Synges Riders to the sea.	

Semester No	5
Stage	Third
Course Title	Essay Writing
Credit Hours	2
Teaching Hours	2
<b>Course Objectives:</b>	
The main goal is to improve the writing skills by giving materials that fit the academic proficiency.	
The objectives are:	
1. To learn different types of writing such as creative and academic writing.	
2. To Build up sentences and how to join them by using transition words.	
3. To Build up paragraphs and essays.	

4. To familiarize the students with the steps to write essays; starting from getting the idea to write about, then, brainstorming the sub-ideas and start writing the first draft of the essay.

**Course Description:**

This course focuses on writing skill and how to support the students with the ability to write English essays. The quality of writing depends on creativity, content, vocabulary, grammar, and coherence. This will enable students to build up paragraphs and essay based on the steps on how to write them.

**Course Content:**

- 1- The sentence:  
 a-Types.  
 b-Joining sentence.  
 c-Tenses.  
 d-Word order.  
 e-Common mistakes.
- 2-The essay, building up your essay:  
 a-Process Analysis Essays.  
 1-Stimulating ideas.  
 2-Brainstroming and outing.  
 3-Developing your ideas.  
 4-Editing your writing.  
 5-Putting it all together.

Textbooks

1. Academic Writing from Paragraph to Essay by Dorothy E Zemach Lisa A Rumisek  
 2. Essay and writing by L.G. Alexander.  
 3. Effective Academic writing (the essay) Jason Davis.

<b>Semester No</b>	5
<b>Stage</b>	Third
<b>Course Title</b>	Grammar
<b>Credit Hours</b>	3
<b>Teaching Hours</b>	3

**Course Objectives:**

The main goal is to improve skills of the grammatical rules by giving materials that fit the academic proficiency.

Our objectives are:

- 1.To familiarize the students with the main grammatical concepts.

**Course Description:**

This course enables students to recognize English infinitives and gerunds, and how to use them in the sentences. In addition, it enables students how, where and when to use the English prepositions. Finally, the course helps students to make compound and complex sentences by having “conjunctions.”

**Course Content:**

Categories of verbs  
 Infinitives

Units 60-65 Infinitives & Gerunds  
 Units 66-70 Infinitives & Gerunds  
 Units 71-75 Infinitives & Gerunds  
**Exam 1**  
 Participles (Present & Past Participles).  
 Prepositions Part 1  
 Prepositions Part 2  
 Review

**Exam 2**  
 Conjunctions Part 1  
 Conjunctions Part 2  
 Review

**Final Exam**

**Textbooks:**

- 1-Eastwood, J. (1999). *Oxford practice grammar: with answers*. Oxford University Press.
- 2-University Grammar of English by Randolf Quirk

Semester No	5
Stage	Third
Course title	Linguistics
Credit hours	3
Teaching hours	3
<b>Course objectives:</b>	
By the end of this course students are expected to be able to:	
1-know the main linguistics concepts like what is language? What is linguistics, the study of language, language and society, ... etc.	
<b>Course description:</b>	
This course intends to provide the students with general introduction to linguistics and its main concepts.	
<b>Course content:</b>	
1- What is linguistics?	
2-What is language?	
3-The study of language.	
4-Deciding where to begin.	
5-Using language.	
6-Language and Society.	
7-Language and mind.	
8-Language and style	
<b>Text books:</b>	
Linguistics by Jean Aitchison.	
Semester No.	5
Stage	Third
Course title	Research Writing
Credit hours	2

Teaching hours	2
<b>Course objectives:</b> At the end of this course the students are expected to be familiar with the concepts of the research writing and how to choose a topic, making a rough outline and other research concepts.	
<b>Course description:</b> This course intendeds to introduce students to the main concepts of research writing focusing on the necessary concepts that are related to research writing.	
<b>Course content:</b> 1-what's research paper? 2- choosing a topic 3-sources of information 4-Making a rough outline 5-compiling a bibliography. 6- evaluating of sources. 7-note taking 8-writing up the paper 9-table of content 10-table and illustration 11-Quotations 12-Footnotes 13-Biblography 14-Select bibliography.	
<b>Text books:</b> Writing a Research Paper. by Leister, B	
Semester No	6
Stage	Third
Course title	Drama-Full length Play
Credit hours	3
Teaching hours	3
<b>Course objectives:</b> 1-It gives a general idea about Shakespeare's life and works. 2-Studing one of Shakespeare's works (king Lear)	
<b>Course description:</b> This course enables the students to have a general idea about Shakespeare by studying one of his tragedies (King Lear)	
<b>Course content:</b> 1-Life and work of Shakespeare 2- Shakespeare's Tragedy 3-1 Shakespeare's conception of tragedy 4- Shakespeare's King Lear. Analysis and comments.	
<b>Text books:</b> 1-The Short Oxford History of English Literature –Second Edition by Andrew Sanders. 2-Mastering English Literature by Richard Gill. 3- Shakespeare king Lear	

Semester No	6
Stage	Third
Course title	Essay writing
Credit hours	2
Teaching hours	2
<p><b>Course objectives:</b>                      The main goal is to improve the writing skills by giving materials that fit the academic proficiency.                      The objectives are:</p> <ol style="list-style-type: none"> <li>1. Improve essay writing by giving intensive practice.</li> <li>2. Learn different kinds of essays such as narrative, descriptive, reflective and argumentative, cause-effect, persuasive, and literary essays.</li> <li>3. Summarize and respond to different kinds of passages.                      Paraphrase passages, which is important in writing a summary and response.</li> </ol>	
<p><b>Course description:</b>                      This course focuses on writing skill and how the students will have the ability to write different kinds of English essays. This course is an intensive one because it focuses on creative writing.</p>	
<p><b>Course content:</b>                      1-The essay                      a-Narrative, definition, the plan: before the event, the event, After the event                      1-Exercises (Asking the students to write narrative essay)                      b-descriptive essay.                      1-Exercises                      c-The reflective essay.                      1-Exercises                      d-The argumentative essay.                      1-Exercises</p>	
<p><b>Text books:</b>                      1-Essay and letter writing by L.G. Alexander.                      2-Effictive Academic writing by Jason Davis.</p>	
Semester No	6
Stage	Third
Course title	Grammar
Credit hours	3
Teaching hours	3
<p><b>Course objectives:</b>                      The main goal is to improve the skills of the grammatical rules by giving materials that fit the academic proficiency.                      The objective is:                      To familiarize the students with the main grammatical topics and giving them the chance to practice them inside the classroom.</p>	

**Course description:**

This course enables the students to recognize and practice some grammatical topics.

**Course content:**

- 1-Ajuncts.
- 2-Disajuncts.
- 3-Counjuncts.
- 4-Coordination and apposition.
- 5-Relative clauses.
- 6-Linking words.
- 7-Modals verbs.

**Text books:**

Oxford Practice Grammar by John Estawood.  
University Grammar of English by Randolf Quirk.

Semester No	6
Stage	Third
Course title	Linguistics
Credit hours	3
Teaching hours	3

**Course objectives:**

- By the end of this course the students are expected to be able to:
- 1-know about the origins of language animal and human language and other linguistics concepts like.
  - 2-Morphology
  - 3-Syntax
  - 4-Semantics
  - 5-Pragmatics
  - 6-Discourse analysis

**Course description:**

This course intends to provide the students with the introductions about the above mentioned linguistic concepts.

**Course content:**

- 1- The origins of language.
- 2-Animal and human language.
- 3-Morphology.
- 3-Syntax

Semester No.	6
Stage	Third
Course title	Research Methodology
Credit hours	2
Teaching hours	2
<p><b>Course objective:</b></p> <ol style="list-style-type: none"> <li>1.This course enables the students to be familiar with the concepts of 'Research', its kinds and steps for design 'Empirical Research'.</li> <li>2.Illustrates in detail the concept of research paper.</li> <li>3.Provides guides to key issues in educational research.</li> <li>4.Students will be practiced to write a research paper related to applied linguistics. This practice enhances the students' ability to write a graduation project in the fourth year successfully.</li> </ol>	
<p><b>Course description:</b></p> <p>This course intends to introduce students to the main parts of research focusing on the educational research as a kind related to the students major. Also, this research shades light on the experimental methods of research. its steps ,terms and kinds.</p>	
<p><b>Course content:</b></p> <ol style="list-style-type: none"> <li>1.What is a Research?</li> <li>2.Types of Research             <ol style="list-style-type: none"> <li>2.1 Applied or Field Research</li> <li>2.2 Pure or Basic Research</li> <li>2.3. Action Research</li> <li>2.4. Evaluation Research</li> <li>2.5. Educational Research.                 <ol style="list-style-type: none"> <li>2.5.1Definitions of Educational Research</li> <li>2.5.2 Problems in Educational Research</li> </ol> </li> </ol> </li> <li>3. Experimental Methods of Research             <ol style="list-style-type: none"> <li>3.1 Steps of an Experimental Research Design</li> <li>3.2 Terms Used in Experimental Research Design</li> <li>3.3Types of Experimental Design</li> </ol> </li> </ol>	
<p><b>Text books:</b></p> <p>What is Educational Research? Perspectives and Techniques by Verma G.K. and Ruth M.</p>	
<p>5-Semantics.</p> <p>6-Pragmatics.</p> <p>7-Discourse analysis</p>	
<p><b>Text books:</b></p> <p>The study of language. by George Yule</p>	

Semester No	6
Stage	Third
Course title	Translation
Credit hours	3
Teaching hours	3
<p><b>Course objectives:</b></p> <p>By the end of the term, students should have:</p> <ol style="list-style-type: none"> <li>1. Become aware about some theoretical concepts of translation.</li> <li>2. become aware of translation as a separate discipline.</li> <li>3. Have been able to render effective and accurate translation from English to Arabic and vice versa.</li> </ol>	
<p><b>Course description:</b></p> <p>This course offers the students the opportunity to familiarize themselves with the most important theoretical translation concepts.</p>	
<p><b>Course content:</b></p> <ol style="list-style-type: none"> <li>1- Definition of translation.</li> <li>2- Translation as process and product.</li> <li>3- Source language and Target language.</li> <li>4- Translation and interpretation.</li> <li>5- The qualities of a translator.</li> <li>6- Principles of translation.</li> <li>7- Literal and non- literal translation (similarities and differences).</li> <li>8- Translation of paragraphs.</li> <li>9- Difficulties and problems faced by students in translation .</li> </ol>	
<p><b>Text books:</b></p> <p>Translation manual, level 1, by M.M. Enani.            Translation with reference to English and Arabic: A practical Guide by Fraghal and shunnag.            Principle of Translation by Youel Aziz.</p>	
Semester No.	6
Stage	Third
Course title	Reading Comprehension
Credit hours	3
Teaching hours	3

**Course objective:**

- 1.To provide practice in the writing of complex sentences.
- 2.To provide practice in the comprehension of new passages.
- 3.Provide students with how to understand the meaning of words with other words and phrases.
- 4-To enable the students to think and read critically.

**Course description:**

To introduce the student gradually to the world of idea and to make him familiar with a wide range of different style of writing. To provide practice in the writing of complex sentences. To continue the student's training in the four skills: listening, speaking, reading and writing.

**Course content:**

**Education**, Comprehension, Vocabulary

Sentence + Structure + Special Difficulties

**Curiosities of Animals life**, Comprehension, Vocabulary

Sentence + Structure + Special Difficulties

**Thought in the Wilderness**, Comprehension, +Vocabulary

Sentence + Structure + Special Difficulties

**Spies in Britain**, Comprehension, Vocabulary,

Structures + Special Difficulties

**The Language of Hollywood**, Comprehension, Vocabulary

The Paragraph + Structure + Special Difficulties

**Thames Water**, Comprehension, Vocabulary

The Paragraph + Structure + Special Difficulties

**How to Grow Old**, Comprehension + Vocabulary+

The Paragraph + Structure + Special Difficulties

**The Consumer Society and Law**, Comprehension + Vocabulary+

The Paragraph + Structure + Special Difficulties

**Text books:**

Fluency in English by L.G. Alexander