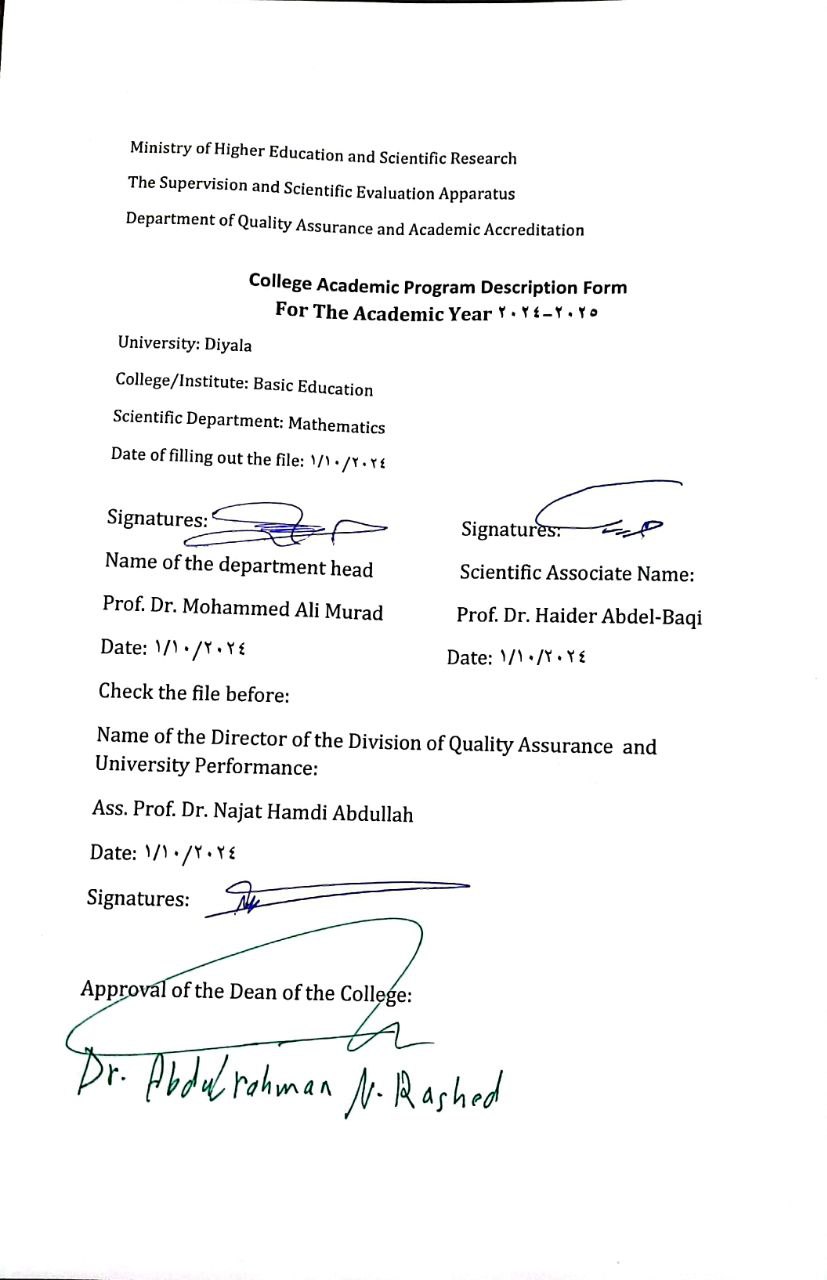
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**Ministry of Higher Education and Scientific Research**

**The Supervision and Scientific Evaluation Apparatus**

**Department of Quality Assurance and Academic Accreditation**

**Academic Program and Course Description Guide**

**2023-2024**

**Introduction**

The educational is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit programs like the External Examiner program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the adoption of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T3/2906 on 3/5/2024 regarding the programs that adopt the Bologna Process as the basic for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

**Concept and terminology**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description**: Provides a brief summary of the most important characteristics of the course and learning outcomes expected of available learning opportunities. It is derived from the program description.

**Program vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program mission:** briefly outlines the objectives and activities necessary to achieve them and defines the programs development paths and directions.

**Program objectives:** they are statements that describe what the academic program intends to achieve with in a specific period of time and are measurable and observable.

**Curriculum structure:** all courses / subjects included in the academic program according to the approved learning system(quarterly, annual, bologna process) whether it’s a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Leaning outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** they are the strategies used by the faculty members to develop students teaching and learning, and they are lines that are followed to reach the learning goals. the describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

**Description of the academic program**

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| **This description of the academic program provides a necessary summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program** |

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| --- | --- |
| **Educational institution** | **College of Basic Education / Diyala University** |
| **Scientific department / center** | **mathematics** |
| **The name of the academic or professional program** | **Basic Education – Mathematics** |
| **The name of the final certificate** | **Bachelor of Basic Education - Mathematics** |
| **Academic system :**  **Annual/courses/others** | **semester courses** |
| **Accreditation Program** | **Association of Arab Universities** |
| **other external influences** | **Ministry of Education - Ministry of Planning -** |
| **The date the description was created** | **1/10/2020** |
| **Objectives of the academic program : The student should be familiar with the following information and have the skills to use it in his life problems** | |
| **Preparing university teachers who have the educational skills necessary to teach mathematics** | |
| **Developing students' scientific attitudes to enable them to develop their own abilities in their postgraduate studies** | |
| **Provide students with the necessary skills to deal with any scientific problem and solve it in a sound scientific manner** | |
| **Providing students with how to innovate and develop teaching aids for use in teaching mathematics** | |
| **Developing and updating scientific curricula in the field of mathematics and computer** | |
| **Cooperating with all departments of the college in the maintenance and development of computers on a regular and continuous basis** | |
| **Encourage attendance and participation in scientific conferences and seminars in order to learn about the latest developments in teaching methods and develop scientific research in specialization subjects.** | |

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| **program outcomes and methods of teaching, learning and assessment** |
| **Knowledge and understanding**  **A2- Mathematics (calculus and integration, the foundations of mathematics, linear and abstract algebra, statistics and probability, mathematical, numerical and complex analysis, data theory, Mathematical thinking, methods of teaching mathematics, topology , linear programming, databases (Access), Visual Basic, MATLAB , SPSS , by (90) units, with a rate of 54,217%**  **A2 - Education and Psychology (pedagogical principles, education, psychology, mental health, educational counseling, research methods, measurement and evaluation, general teaching methods, educational techniques, curricula and textbooks, educational administration and supervision, scientific education (application), by (48) ) unit and by 28,916%**  **A3- General culture (computers, Arabic language, Islamic education, human rights, English language, democracy, environmental and health education) with (28) units, or 16,867%, knowing that the total number of units is (166) units.** |
| **B - Subject-specific skills.**  **B1 - Teaching mathematics to the basic education stage.**  **B2 - Building appropriate education strategies for the basic education stage.**  **B3 - Constructing mathematics tests to evaluate the achievement of basic education students.**  **B4- Developing self-abilities in developing their abilities by teaching mathematics for the basic education stage.** |
| **Methods of teaching and learning** |
| **(lecture method, discussion, interrogation, exploration, special methods in1. teaching common concepts) This is what relates to theoretical education.**  **(The method of cooperative learning and small groups) with regard to2. practical side the.** |
| **Evaluation modalities** |
| 1. **40% semester exams, taking into account attendance and participation.** 2. **60% end-of-semester exams.** |
| **C- Thinking skills: Developing thinking skills related to:**  **C 1- Critical thinking**  **C 2 - creative thinking**  **C 3- Communication skills**  **C 4 - Thinking frameworks for different subjects** |
| **Methods of teaching and learning** |
| **The common way: integrating the development and teaching of the thinking process within the various academic subjects to the extent that it is related to the subject of educational techniques, so that it is taught directly and explicitly:.** |
| **Evaluation modalities** |
| **It comes within the mid-semester and end-of-semester exams** |

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| **D- Transferred general and qualifying skills ( other skills related to employability and personal development) .**  **D1- Developing students' skills to teach students in the basic education stage of mathematics subjects.**  **D2 - Developing students' capabilities in developing the use of educational techniques among students in the basic education stage.**  **D3 - Developing abilities in tests that measure the learned mathematical abilities of basic education students.**  **D4-** | | | | | |
| **Methods of teaching and learning** | | | | | |
| **Through the course of general teaching methods, training (individual application)** | | | | | |
| **Evaluation modalities** | | | | | |
| 1. **Written tests** 2. **Direct observation** | | | | | |
| 1. **Program structure** | | | |  | |
| **Educational level** | **Course or course code** | **The name of the course or course** | **Credit hours** | |  |
| **theoretical** | **my work** | |
| **The first** | **Univ1101** | **human rights** | **2** | **-** | |

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| **The first** | **Univ 1102** | **Islamic Education I** | **2** | **-** | |
| **The first** | **Univ1103** | **Arabic I** | **2** | **-** | |
| **The first** | **Univ1105** | **English I** | **2** | **-** | |
| **The first** | **Univ1106** | **Computer I+Windows** | **1** | **1** | |
| **The first** | **Coll 1201** | **Basics Psychology** | **3** | **-** | |
| **The first** | **Coll 1202** | **Fundamentals and principles of basic education** | **2** | **-** | |
| **The first** | **Math 1301** | **Differentiation** | **3** | **1** | |
| **The first** | **Math 1302** | **History of Mathematics** | **2** | **-** | |
| **The first** | **Math 1303** | **The principles of probability** | **2** | **-** | |
| **The first** | **Math 1304** | **The foundations of mathematics I** | **3** | **1** | |
| **The first** | **Math 1305** | **The foundations of mathematics II** | **2** | **1** | |
| **The first** | **Math 1306** | **Numbers theory** | **3** | **-** | |
| **The first** | **Math 1307** | **Matrices** | **3** | **-** | |
| **The first** | **Math 1308** | **Integration** | **3** | **1** | |
| **The first** | **Univ1108** | **Word+Powerpoint** | **1** | **1** | |
| **The second** | **Univ2110** | **English II** | **2** | **-** | |
| **The second** | **Coll 2205** | **Educational Psychology** | **3** | **-** | |
| **The second** | **Coll 2207** | **Guidance and mental health** | **2** | **-** | |
| **The second** | **Coll 2208** | **Educational Statistics** | **3** | **-** | |
| **The second** | **Math 2309** | **Advanced Differentiation** | **3** | **1** | |
| **The second** | **Math 2310** | **Advanced probability** | **3** | **1** | |
| **The second** | **Math 2311** | **Linear algebra** | **3** | **1** | |
| **The second** | **Math 2312** | **Computer (excal)** | **2** | **1** | |
| **The second** | **Math 2313** | **Advanced Statistics** | **3** | **1** | |
| **The second** | **Math 2314** | **Advanced Integration** | **3** | **1** | |
| **The second** | **Math 2315** | **Geometric** | **3** | **-** | |
| **The second** | **Math 2316** | **Computer(spss)** | **2** | **1** | |
| **The second** | **Univ3112** | **Arabic II** | **2** | **-** | |
| **The second** |  | **Research partycrimes** | **2** |  | |
| **Third** | **Univ3113** | **Computer III** | **1** | **1** | |
| **Third** | **C0ll 3209** | **Research Methods** | **3** | **-** | |
| **Third** | **Coll 3210** | **TMS** | **2** | **-** | |
| **Third** | **Coll 3211** | **Measurement and Evaluation** | **2** | **-** | |
| **Third** | **Coll 3212** | **General methods of teaching** | **2** | **-** | |
| **Third** | **Math 3317** | **Numerical Analysis** | **3** | **1** | |
| **Third** | **Math 3318** | **Mathematical thinking** | **2** | **-** | |
| **Third** | **Math 3319** | **Tests and measurements** | **2** | **-** | |
| **Third** | **Math 3320** | **Ordinary differential equations** | **3** | **1** | |
| **Third** | **Math 3321** | **Group Theory** | **2** | **1** | |
| **Third** | **Math 3322** | **Computer (Mat Lab)** | **1** | **2** | |
| **Third** | **Math 3323** | **Rings** | **2** | **1** | |
| **Third** | **Math 3324** | **I Specialized teaching methods** | **3** | **-** | |
| **Third** | **Math 3325** | **Mathematical analysis** | **2** | **2** | |
| **Third** | **Math 3326** | **graph Theory** | **3** | **-** | |
| **Third** |  | **Sustainable development** | **2** |  | |
| **Fourth** | **Coll 4214** | **Curricula and textbooks** | **2** | **-** | |
| **Fourth** | **Coll 4215** | **Educational Administration and direction** | **2** | **-** | |
| **Fourth** | **Coll 4216** | **Application** | **-** | **12** | |
| **Fourth** | **Math 3327** | **Linear programming** | **2** | **1** | |
| **Fourth** | **Math 3328** | **Topology** | **2** | **2** | |
| **Fourth** | **Math 3329** | **Complex analysis** | **2** | **2** | |
| **Fourth** | **Math 3330** | **II Specialized teaching methods** | **3** | **-** | |
| **Fourth** | **Math 3331** | **Research Project Graduation** | **3** | **-** | |
| **Fourth** | **Coll 3213** | **Viewing** | **-** | **4** | |
| **13- Planning for personal development** | | | | |
| **1- Review the previous steps and their outputs**  **2- Access to the latest developments in books, periodicals and the information network in the field of specialization**  **3- Periodic (annual) updating of approved teaching plans.**  **14- Admission criterion (setting regulations related to admission to the college or institute)**  **Preparatory certificate - scientific branch - competitive rate based on desire.** | | | | |
| **15- The most important sources of information about the program**  **Books, periodicals, theses, international information network, personal experience of the course teacher.** | | | | |

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| **Curriculum Skills Outline** | | | | | | | | | | | | | | | | | | | | |
| **Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation** | | | | | | | | | | | | | | | | | | | | |
|  | | | | | **Learning outcomes required from the program** | | | | | | | | | | | | | | | |
| **السنة / المستوى** | | **Course Code** | **Course Name** | **fundamental**  **Or optional** | **Cognitive goals** | | | | **Program Skills Objectives** | | | | **Emotional and value goals** | | | | **General and qualifying skills transferred (other skills related to employability and personal development)** | | | |
| **a1** | **a2** | **أ3** | **a4** | **b1** | **b2** | **b3** | **b4** | **c1** | **c2** | **c3** | **c4** | **d1** | **d2** | **د3** | **د4** |
| **The first**  **The first** | **Univ1101** | | **Democracy and human rights** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Univ1102** | | **Islamic Education I** | **fundamental** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** |
| **The first**  **The first** | **Univ1103** | | **Arabic I** | **fundamental** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first**  **The first** | **Univ1105** | | **English I** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** |
| **Univ1106** | | **Computer I+Windows** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first**  **The first** | **Coll 1201** | | **Basics Psychology** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** |
| **Coll 1202** | | **Fundamentals and principle basis education** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |
| **The first** | **Math 1301** | | **Differentiation** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** |
| **The first** | **Math 1302** | | **History of Mathematics** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first** | **Math 1303** | | **The principles of probability** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first** | **Math 1304** | | **The foundations of mathematics I** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first** | **Math 1305** | | **The foundations of mathematics II** | **fundamental** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first** | **Math 1306** | | **Numbers theory** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** |  |  |
| **The first** | **Math 1307** | | **Matrices** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first** | **Math 1308** | | **Integration** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The first** | **Univ 1108** | | **Word+Powerpoint** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** |
| **The second** | **Univ 2110** | | **English II** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** |
| **The second** | **Coll 2205** | | **Educational Psychology** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The second** | **Coll 2207** | | **Guidance and mental health** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The second** | **Coll 2208** | | **Educational Statistics** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** |
| **The second** | **Math 2309** | | **Advanced Differentiation** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** |
| **The second** | **Math 2310** | | **Advanced possibilities** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The second** | **Math 2311** | | **Linear algebra** | **fundamental** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The second** | **Math 2312** | | **Computer(acces)** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |
| **The second** | **Math 2313** | | **Advanced Statistics** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** | **√** |
| **The second** | **Math 2314** | | **Advanced Integration** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The second** | **Math 2315** | | **Geometric** | **fundamental** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **The second** | **Math 2316** | | **Computer spss** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** |
| **The second** |  | | **Research partycrimes** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Univ 3113** | | **Computer III** | **fundamental** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Coll 3209** | | **Research Methods** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** |
| **Third** | **Coll 3210** | | **TMS** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Coll 3211** | | **Measurement and Evaluation** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Coll 3212** | | **General methods of teaching** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3317** | | **Numerical Analysis** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3318** | | **Mathematical thinking** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** |
| **Third** | **Math 3319** | | **Tests and measurements** | **fundamental** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3320** | | **Ordinary differential equations** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3321** | | **Groups Theory** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3322** | | **Computer (Mat Lab)** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3323** | | **Rings** | **fundamental** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3324** | | **I Specialized teaching methods** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** | **Math 3325** | | **Mathematical analysis** | **Fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** |
| **Third** | **Math 3326** | | **graph Theory** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Third** |  | | **Sustainable development** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Fourth** | **Univ 4114** | | **Computer IIII** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Fourth** | **Univ 4115** | | **Arabic IIII** | **fundamental** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Fourth** | **Coll 4214** | | **Curricula and textbooks** | **fundamental** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Fourth** | **Coll 4215** | | **Educational Administration and direction** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** |
| **Fourth** | **Coll 4216** | | **Application** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Fourth** | **Math 4327** | | **Linear programming** | **fundamental** | **√** |  |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** |
| **Fourth** | **Math 4328** | | **Topology** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |
| **Fourth** | **Math 4329** | | **complex analysis** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** |
| **Fourth** | **Math 4330** | | **II Specialized teaching methods** | **fundamental** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** |
| **Fourth** | **Math 4331** | | **Research Project Graduation** | **fundamental** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** |
| **Fourth** | **Coll 3213** | | **Viewing** | **fundamental** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |

Course Description

Instructor: Assoc. Prof. Khawla Hamad Khalaf

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| **This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;** |

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| --- | --- |
| 1.Educational Institution | Diyala University / College of Basic Education |
| 2. Scientific Department/ Center | Cultural Materials / Department of Mathematics |
| 3. Course Name | Code Islamic Education / Univ1102 |
| 4. Available forms of attendance | are mandatory |
| Semester / First Year .5 | First/ First Year |
| 6. Number of study hours (total) | 30 hours |
| 7. Date of preparation of this description | 1/10/2023 |
| 8. 8. Course Objectives: At the end of the academic year, the student should be able to | |
| 1. Learn to introduce the science of the principles of religion, the names of this science and their causes. | |
| 2. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty | |
| 1. Learn the evidence of occurrence, the guide to care and invention, deception of the senses, atheism, divine qualities, psychological trait (existence) | |
| 4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech)  5- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right | |

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| Course Structure | | | | | |
| week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 2 | Learn to introduce the science of the principles of religion,  The names of this science and their causes | Introducing the science of the principles of religion  The names of this science and their causes | Lecture | Structural Calendar |
| 2 | 2 | Learn the pillars of faith among the Muslim public | The pillars of faith for the Muslim public | Lecture | Structural Calendar |
| 3 | 2 | Learning the Divine | the Divine | Lecture | Structural Calendar |
| 4 | 2 | Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty | The existence of Allah and its attributes, evidence of the existence of the Allah Almighty | Lecture | Structural Calendar |
| 5 | 2 | 1. Learn the evidence of occurrence   Care and Invention Guide | Learn the evidence of occurrence  Care and Invention Guide | Lecture | Structural Calendar |
| 6 | 2 | The first month exam is a variety of tests and solving problems related to the topic | | | |
| 7 | 2 | Learn to deceive the senses  Atheism | deceive the senses  Atheism | Lecture | Structural Calendar |
| 8 | 2 | Learn the divine attributes | the divine attributes | Lecture | Structural Calendar |
| 9 | 2 | Learn the psychological trait (existence) | the psychological trait (existence) | Lecture | Structural Calendar |
| 10 | 2 | Learn negative traits (foot, survival, violation of accidents, self-doing, oneness) | negative traits (foot, survival, violation of accidents, self-doing, oneness) | Lecture | Structural Calendar |
| 11 | 2 | Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | Lecture | Structural Calendar |
| 12 | 2 | Learn the influence of monotheism in life | the influence of monotheism in life | Lecture | Structural Calendar |
| 13 | 2 | Learn what is impossible for him Almighty | what is impossible for him Almighty | Lecture | Structural Calendar |
| 14 | 2 | Learn what is permissible in his right | what is permissible in his right | Lecture | Structural Calendar |
| 15 | 2 | Second month exam Objective tests and problem solving | | | |

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| Infrastructure | |
| 1ـ Required textbooks | There isn't any |
| 2ـ Main references (sources) | The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman. |
| aـ Books and references recommended by scientific journals, reports ,....) | - The Holy Quran.  - Books of interpretation and hadith of the Prophet.  - Journal of the College of Islamic Sciences / University of Baghdad. |
| b ـ Electronic references, websites .... | [www.nourallah.com/directory](http://www.nourallah.com/directory)  [www.al-**islam**.com/](http://www.al-islam.com/)  [www.montalq.com](http://www.montalq.com) |

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| 1. Course Development Plan |
| Sectoral commitment |

Instructor: Assoc. Prof. Khawla Hamad Khalaf

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| **This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;** |

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| 1.Educational Institution | Diyala University / College of Basic Education |
| 2. Scientific Department/ Center | Cultural Materials / Department of Mathematics |
| 3. Course Name | Code Islamic Education / Univ1102 |
| 4. Available forms of attendance | are mandatory |
| Semester / First Year .5 | First/ First Year |
| 6. Number of study hours (total) | 30 hours |
| 7. Date of preparation of this description | 1/10/2023 |
| 8. 8. Course Objectives: At the end of the academic year, the student should be able to | |
| 1. Learn to introduce the science of the principles of religion, the names of this science and their causes. | |
| 2. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty | |
| 1. Learn the evidence of occurrence, the guide to care and invention, deception of the senses, atheism, divine qualities, psychological trait (existence) | |
| 4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech)  5- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right | |

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| Course Structure | | | | | |
| week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 2 | Learn to introduce the science of the principles of religion,  The names of this science and their causes | Introducing the science of the principles of religion  The names of this science and their causes | Lecture | Structural Calendar |
| 2 | 2 | Learn the pillars of faith among the Muslim public | The pillars of faith for the Muslim public | Lecture | Structural Calendar |
| 3 | 2 | Learning the Divine | the Divine | Lecture | Structural Calendar |
| 4 | 2 | Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty | The existence of Allah and its attributes, evidence of the existence of the Allah Almighty | Lecture | Structural Calendar |
| 5 | 2 | 1. Learn the evidence of occurrence   Care and Invention Guide | Learn the evidence of occurrence  Care and Invention Guide | Lecture | Structural Calendar |
| 6 | 2 | The first month exam is a variety of tests and solving problems related to the topic | | | |
| 7 | 2 | Learn to deceive the senses  Atheism | deceive the senses  Atheism | Lecture | Structural Calendar |
| 8 | 2 | Learn the divine attributes | the divine attributes | Lecture | Structural Calendar |
| 9 | 2 | Learn the psychological trait (existence) | the psychological trait (existence) | Lecture | Structural Calendar |
| 10 | 2 | Learn negative traits (foot, survival, violation of accidents, self-doing, oneness) | negative traits (foot, survival, violation of accidents, self-doing, oneness) | Lecture | Structural Calendar |
| 11 | 2 | Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | Lecture | Structural Calendar |
| 12 | 2 | Learn the influence of monotheism in life | the influence of monotheism in life | Lecture | Structural Calendar |
| 13 | 2 | Learn what is impossible for him Almighty | what is impossible for him Almighty | Lecture | Structural Calendar |
| 14 | 2 | Learn what is permissible in his right | what is permissible in his right | Lecture | Structural Calendar |
| 15 | 2 | Second month exam Objective tests and problem solving | | | |

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| Infrastructure | |
| 1ـ Required textbooks | There isn't any |
| 2ـ Main references (sources) | The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman. |
| aـ Books and references recommended by scientific journals, reports ,....) | - The Holy Quran.  - Books of interpretation and hadith of the Prophet.  - Journal of the College of Islamic Sciences / University of Baghdad. |
| b ـ Electronic references, websites .... | [www.nourallah.com/directory](http://www.nourallah.com/directory)  [www.al-**islam**.com/](http://www.al-islam.com/)  [www.montalq.com](http://www.montalq.com) |

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| 1. Course Development Plan |
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| 6. Number of study hours (total) | 30 hours |
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| 2. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty | |
| 1. Learn the evidence of occurrence, the guide to care and invention, deception of the senses, atheism, divine qualities, psychological trait (existence) | |
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| Course Structure | | | | | |
| week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 2 | Learn to introduce the science of the principles of religion,  The names of this science and their causes | Introducing the science of the principles of religion  The names of this science and their causes | Lecture | Structural Calendar |
| 2 | 2 | Learn the pillars of faith among the Muslim public | The pillars of faith for the Muslim public | Lecture | Structural Calendar |
| 3 | 2 | Learning the Divine | the Divine | Lecture | Structural Calendar |
| 4 | 2 | Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty | The existence of Allah and its attributes, evidence of the existence of the Allah Almighty | Lecture | Structural Calendar |
| 5 | 2 | 1. Learn the evidence of occurrence   Care and Invention Guide | Learn the evidence of occurrence  Care and Invention Guide | Lecture | Structural Calendar |
| 6 | 2 | The first month exam is a variety of tests and solving problems related to the topic | | | |
| 7 | 2 | Learn to deceive the senses  Atheism | deceive the senses  Atheism | Lecture | Structural Calendar |
| 8 | 2 | Learn the divine attributes | the divine attributes | Lecture | Structural Calendar |
| 9 | 2 | Learn the psychological trait (existence) | the psychological trait (existence) | Lecture | Structural Calendar |
| 10 | 2 | Learn negative traits (foot, survival, violation of accidents, self-doing, oneness) | negative traits (foot, survival, violation of accidents, self-doing, oneness) | Lecture | Structural Calendar |
| 11 | 2 | Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | Lecture | Structural Calendar |
| 12 | 2 | Learn the influence of monotheism in life | the influence of monotheism in life | Lecture | Structural Calendar |
| 13 | 2 | Learn what is impossible for him Almighty | what is impossible for him Almighty | Lecture | Structural Calendar |
| 14 | 2 | Learn what is permissible in his right | what is permissible in his right | Lecture | Structural Calendar |
| 15 | 2 | Second month exam Objective tests and problem solving | | | |

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| Infrastructure | |
| 1ـ Required textbooks | There isn't any |
| 2ـ Main references (sources) | The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman. |
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| 1. Course Development Plan |
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Instructor: Assoc. Prof. Khawla Hamad Khalaf

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| **This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;** |

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| 2. Scientific Department/ Center | Cultural Materials / Department of Mathematics |
| 3. Course Name | Code Islamic Education / Univ1102 |
| 4. Available forms of attendance | are mandatory |
| Semester / First Year .5 | First/ First Year |
| 6. Number of study hours (total) | 30 hours |
| 7. Date of preparation of this description | 1/10/2023 |
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| 1. Learn the evidence of occurrence, the guide to care and invention, deception of the senses, atheism, divine qualities, psychological trait (existence) | |
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| Course Structure | | | | | |
| week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 2 | Learn to introduce the science of the principles of religion,  The names of this science and their causes | Introducing the science of the principles of religion  The names of this science and their causes | Lecture | Structural Calendar |
| 2 | 2 | Learn the pillars of faith among the Muslim public | The pillars of faith for the Muslim public | Lecture | Structural Calendar |
| 3 | 2 | Learning the Divine | the Divine | Lecture | Structural Calendar |
| 4 | 2 | Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty | The existence of Allah and its attributes, evidence of the existence of the Allah Almighty | Lecture | Structural Calendar |
| 5 | 2 | 1. Learn the evidence of occurrence   Care and Invention Guide | Learn the evidence of occurrence  Care and Invention Guide | Lecture | Structural Calendar |
| 6 | 2 | The first month exam is a variety of tests and solving problems related to the topic | | | |
| 7 | 2 | Learn to deceive the senses  Atheism | deceive the senses  Atheism | Lecture | Structural Calendar |
| 8 | 2 | Learn the divine attributes | the divine attributes | Lecture | Structural Calendar |
| 9 | 2 | Learn the psychological trait (existence) | the psychological trait (existence) | Lecture | Structural Calendar |
| 10 | 2 | Learn negative traits (foot, survival, violation of accidents, self-doing, oneness) | negative traits (foot, survival, violation of accidents, self-doing, oneness) | Lecture | Structural Calendar |
| 11 | 2 | Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | Lecture | Structural Calendar |
| 12 | 2 | Learn the influence of monotheism in life | the influence of monotheism in life | Lecture | Structural Calendar |
| 13 | 2 | Learn what is impossible for him Almighty | what is impossible for him Almighty | Lecture | Structural Calendar |
| 14 | 2 | Learn what is permissible in his right | what is permissible in his right | Lecture | Structural Calendar |
| 15 | 2 | Second month exam Objective tests and problem solving | | | |

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| Infrastructure | |
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| 1. Course Development Plan |
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Instructor: Assoc. Prof. Khawla Hamad Khalaf

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| --- | --- | --- | --- | --- | --- |
| Course Structure | | | | | |
| week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 2 | Learn to introduce the science of the principles of religion,  The names of this science and their causes | Introducing the science of the principles of religion  The names of this science and their causes | Lecture | Structural Calendar |
| 2 | 2 | Learn the pillars of faith among the Muslim public | The pillars of faith for the Muslim public | Lecture | Structural Calendar |
| 3 | 2 | Learning the Divine | the Divine | Lecture | Structural Calendar |
| 4 | 2 | Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty | The existence of Allah and its attributes, evidence of the existence of the Allah Almighty | Lecture | Structural Calendar |
| 5 | 2 | 1. Learn the evidence of occurrence   Care and Invention Guide | Learn the evidence of occurrence  Care and Invention Guide | Lecture | Structural Calendar |
| 6 | 2 | The first month exam is a variety of tests and solving problems related to the topic | | | |
| 7 | 2 | Learn to deceive the senses  Atheism | deceive the senses  Atheism | Lecture | Structural Calendar |
| 8 | 2 | Learn the divine attributes | the divine attributes | Lecture | Structural Calendar |
| 9 | 2 | Learn the psychological trait (existence) | the psychological trait (existence) | Lecture | Structural Calendar |
| 10 | 2 | Learn negative traits (foot, survival, violation of accidents, self-doing, oneness) | negative traits (foot, survival, violation of accidents, self-doing, oneness) | Lecture | Structural Calendar |
| 11 | 2 | Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | Lecture | Structural Calendar |
| 12 | 2 | Learn the influence of monotheism in life | the influence of monotheism in life | Lecture | Structural Calendar |
| 13 | 2 | Learn what is impossible for him Almighty | what is impossible for him Almighty | Lecture | Structural Calendar |
| 14 | 2 | Learn what is permissible in his right | what is permissible in his right | Lecture | Structural Calendar |
| 15 | 2 | Second month exam Objective tests and problem solving | | | |

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| Infrastructure | |
| 1ـ Required textbooks | There isn't any |
| 2ـ Main references (sources) | The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman. |
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| 1. Course Development Plan |
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| **This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;** |

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| 1.Educational Institution | Diyala University / College of Basic Education |
| 2. Scientific Department/ Center | Cultural Materials / Department of Mathematics |
| 3. Course Name | Code Islamic Education / Univ1102 |
| 4. Available forms of attendance | are mandatory |
| Semester / First Year .5 | First/ First Year |
| 6. Number of study hours (total) | 30 hours |
| 7. Date of preparation of this description | 1/10/2023 |
| 8. 8. Course Objectives: At the end of the academic year, the student should be able to | |
| 1. Learn to introduce the science of the principles of religion, the names of this science and their causes. | |
| 2. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty | |
| 1. Learn the evidence of occurrence, the guide to care and invention, deception of the senses, atheism, divine qualities, psychological trait (existence) | |
| 4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech)  5- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right | |

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| Course Structure | | | | | |
| week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 2 | Learn to introduce the science of the principles of religion,  The names of this science and their causes | Introducing the science of the principles of religion  The names of this science and their causes | Lecture | Structural Calendar |
| 2 | 2 | Learn the pillars of faith among the Muslim public | The pillars of faith for the Muslim public | Lecture | Structural Calendar |
| 3 | 2 | Learning the Divine | the Divine | Lecture | Structural Calendar |
| 4 | 2 | Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty | The existence of Allah and its attributes, evidence of the existence of the Allah Almighty | Lecture | Structural Calendar |
| 5 | 2 | 1. Learn the evidence of occurrence   Care and Invention Guide | Learn the evidence of occurrence  Care and Invention Guide | Lecture | Structural Calendar |
| 6 | 2 | The first month exam is a variety of tests and solving problems related to the topic | | | |
| 7 | 2 | Learn to deceive the senses  Atheism | deceive the senses  Atheism | Lecture | Structural Calendar |
| 8 | 2 | Learn the divine attributes | the divine attributes | Lecture | Structural Calendar |
| 9 | 2 | Learn the psychological trait (existence) | the psychological trait (existence) | Lecture | Structural Calendar |
| 10 | 2 | Learn negative traits (foot, survival, violation of accidents, self-doing, oneness) | negative traits (foot, survival, violation of accidents, self-doing, oneness) | Lecture | Structural Calendar |
| 11 | 2 | Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | the qualities of meanings (ability, will, knowledge, lives, hearing, sight, speech) | Lecture | Structural Calendar |
| 12 | 2 | Learn the influence of monotheism in life | the influence of monotheism in life | Lecture | Structural Calendar |
| 13 | 2 | Learn what is impossible for him Almighty | what is impossible for him Almighty | Lecture | Structural Calendar |
| 14 | 2 | Learn what is permissible in his right | what is permissible in his right | Lecture | Structural Calendar |
| 15 | 2 | Second month exam Objective tests and problem solving | | | |

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| Infrastructure | |
| 1ـ Required textbooks | There isn't any |
| 2ـ Main references (sources) | The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman. |
| aـ Books and references recommended by scientific journals, reports ,....) | - The Holy Quran.  - Books of interpretation and hadith of the Prophet.  - Journal of the College of Islamic Sciences / University of Baghdad. |
| b ـ Electronic references, websites .... | [www.nourallah.com/directory](http://www.nourallah.com/directory)  [www.al-**islam**.com/](http://www.al-islam.com/)  [www.montalq.com](http://www.montalq.com) |

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| 1. Course Development Plan |
| Sectoral commitment |

Instructor: Assoc. Prof. Khawla Hamad Khalaf

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| Course Structure | | | | | |
| week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 2 | Learn to introduce the science of the principles of religion,  The names of this science and their causes | Introducing the science of the principles of religion  The names of this science and their causes | Lecture | Structural Calendar |
| 2 | 2 | Learn the pillars of faith among the Muslim public | The pillars of faith for the Muslim public | Lecture | Structural Calendar |
| 3 | 2 | Learning the Divine | the Divine | Lecture | Structural Calendar |
| 4 | 2 | Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty | The existence of Allah and its attributes, evidence of the existence of the Allah Almighty | Lecture | Structural Calendar |
| 5 | 2 | 1. Learn the evidence of occurrence   Care and Invention Guide | Learn the evidence of occurrence  Care and Invention Guide | Lecture | Structural Calendar |
| 6 | 2 | The first month exam is a variety of tests and solving problems related to the topic | | | |
| 7 | 2 | Learn to deceive the senses  Atheism | deceive the senses  Atheism | Lecture | Structural Calendar |
| 8 | 2 | Learn the divine attributes | the divine attributes | Lecture | Structural Calendar |
| 9 | 2 | Learn the psychological trait (existence) | the psychological trait (existence) | Lecture | Structural Calendar |
| 10 | 2 | Learn negative traits (foot, survival, violation of accidents, self-doing, oneness) | negative traits (foot, survival, violation of accidents, self-doing, oneness) | Lecture | Structural Calendar |
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