Academic Description Program for the Department of Science

University name: University of Diyala

College /Institute: College of Basic Education

Scientific Department: Department of Science

Name of academic or professional program: Bachelor of Education / Life Sciences

Final Degree Name: Bac helor of Education / Life Sciences

Academic system: Semester

Description preparation date :1.10.2024

completion date:15.10.2014

Signature

Head of Department

Asst. Prof. Dr. Zuhair Hussein jawad

Dete: 15.10.2024

Signature

Assistant Dean for Scientific Affairs

Prof. Dr. Haider Abdul Baqi Abbas

Deta:15.10.2024

Check the file before

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division : Asst . Dr. Najat Hamdi Abdullah

Dean's approval

Prof. Dr. Abdl Rahman Nasser Rashid

the signature Date:15.10.2024

1. Program vision

- Applying and implementing all scientific and educational directives and instructions that carry a constructive vision and necessary contemporary policies that contribute to achieving the department's tasks and objectives with the aim of advancing and improving the performance of the scientific, specialized, service and training aspects in e department, serving the the field of ensuring qualitative quality in th public interest and the outcomes of our students by transferring this .expertise to the schools in which they will study
- The department continuously develops curricula to keep pace of science in all with modern scientific developments in the field .its specializations
- The department seeks to build advanced scientific laboratories by equipping them with modern laboratory equipment that will play a major role in the field of postgraduate studies and .scientific research

https://basicedu.uodiyala.edu.iq/%D8%B1%D8%A4%D9%8A%D8%A9-%D9%82%D8%B3%D9%85-%D8%A7%D9%84%D8%B9%D9%84%D9%88%D9%85 /

2. Program message

In 1998, the department graduated its first batch of bachelor's degree holders and is still continuing to provide support to government departments in the province and abroad . The Department of Sciences has contributed to the academic mission of the department and is keen on preparing a distinguished group of graduates . You enjoy Background I am a teacher pool B N knowledge and skills The basic skills required in the labor market while adhering to the ethics at the same time . And the Q M Please About teaching the department's students and raising

their laboratory skills, in addition to the tasks of the researchers and teaching staff in the field of scientific and applied research in specialized research laboratories .

https://basicedu.uodiyala.edu.iq/%D8%B1%D8%A4%D9%8A%D8%A9-%D9%82%D8%B3%D9%85-%D8%A7%D9%84%D8%B9%D9%84%D9%88%D9%85 /

3. Program objectives

1. Preparing scientifically and educationally qualified teachers armed with faith and love for the homeland.
2. Conducting scientific research in the department's various specializations that are linked to the national development plan.
3. Providing scientific advice related to the department's specializations to various community institutions.
4. Community service and continuing education by offering training and advisory courses and scientific meetings with members of educational institutions.
5. Providing the department's graduates with the skills and knowledge that qualify them to complete their postgraduate studies.
6. Developing the teaching staff.
7. Developing the educational process.
8. Serving the local environment through the department's role in spreading scientific and environmental awareness by holding ongoing seminars and meetings.
9. Contributing to preparing the strategic plan for the college and the university .
10. Preparation and qualification Specialists To meet the requirements of the labor market in both the public and private sectors in science through diversification of learning and teaching methods . Training students to apply acquired knowledge and skills to solve real-life problems .
11- T body climate appropriate For students And since They can from Application Their acquaintances And their acquired skills in identifying the needs and problems of society and social issues related to his specialization.
12- Providing academic programs Distinguished in the field of science , both

theoretical and applied, in line with international standards of academic quality and meeting the needs of the labor market .

13- encouragement Developing scientific research in the fields of science in general and artificial intelligence and science teaching methods in particular.

14- Preparing a specialized university teacher with a balanced personality, aware of his national and professional educational role, armed with general culture, specialized knowledge, sound behavior, and adherence to the ethics of the educational profession, preparing him to keep pace with contemporary life in light of the data of modern technology , and providing him with skills that qualify him to perform his assigned tasks in educational and teaching schools, especially in the specializations of general pure sciences with their branches and specializations (physics, chemistry, life sciences).

A. Cognitive objectives

A1 . Enabling students to obtain knowledge and understanding of scientific information accurately.

A2 . Enabling students to gain knowledge and understanding of information in the field of biology in a functional manner.

A3. Enabling students to acquire knowledge and understanding of scientific and practical skills in a functional manner.

A4. Enabling students to gain knowledge and understanding of how to adapt effectively with their peers and others .

A5. Enabling students to gain knowledge and understanding of scientific terms in English.

A6. Enabling students to gain knowledge and understanding of good teaching standards.

A7. Enabling students to acquire knowledge and understanding related to their tendencies and trends.

B .Program skill objectives

B1. Enabling students to solve problems related to the intellectual framework of biology.

B2- Enabling students to solve problems related to scientific terms in the English language.

B3 - Enabling students to solve problems related to the teaching profession and how to deal with students.
Teaching and learning methods Using different methods to teach the subject to students, including lectures , discussion, exploration, laboratory methods, field trips and visits, problem-solving methods, and other methods that make it easier for the student to understand the school subject.
Evaluation methods - Daily tests with multiple questions for academic subjects. - Asking competitive questions that promote a competitive spirit among students. Assigning students homework
C. Emotional and value goals. C1. Enabling students to think and analyze topics related to biology . C2. Enabling students to think and analyze topics related to scientific theories. C3. Enabling students to think and analyze topics related to the application of scientific theories in the field. C4. Enabling students to think and analyze topics related to teaching and how to deliver information to future learners .
Teaching and learning methods We use a variety of teaching methods to provide the most important foundations for topics related to thinking and analysis. These include discussion and questioning, while assigning students homework that requires independent reflection and answers, and teaching them methods of thinking and scientific analysis of the subject.
Evaluation methods - Daily exams with questions that require individual intellectual answers. - Determine grades for homework assigned to the student. - Setting grades for competitive questions directed to students that require intellectual and personal answers.
D.General and transferable skills (other skills related to employability and personal development) . D1 Providing students with laboratory equipment. D2. Enabling students to choose the teaching method appropriate for the subject. D3. Enabling students to pass professional tests and interviews conducted

during job applications. D4. Enabling students to develop themselves continuously for their professional lives after graduation.
Teaching and learning methods Using different methods to teach the subject to students, including lectures, discussion, exploration, laboratory methods, field trips and visits, problem-solving methods, and other methods that facilitate the student's understanding of the subject matter. This is in addition to inviting some professional bodies and organizing seminars with students.
Evaluation methods - Daily exams for students. - Conducting tests similar to the field and work environment. - Sending students for training in training institutions. - Participation in voluntary, guidance and awareness activities. - Monthly and final exams.

4. Program accreditation
No, it has not been accredited by any authority, and we are working to obtain it in accordance with the national standards for accrediting the Educational Group Colleges Program(SPA). .

5. Other external influences
Scientific Research Ministry of Higher Education and University of Diyala

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
	25%	26	13	Institutional requirements
	25%	33	13	College requirements
	50%	63	26	Department requirements
		nothing	nothing	Summer training
		nothing	nothing	Other

.Notes may include whether the course is core or optional *

Number of units	7- Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
2	3	2	1	computer	SCBB04CO116	First
2	2	---	2	Democracy and human rights	SCBB04HR115	
3	3	---	3	developmental psychology	SCBB04GP114	
4	5	2	3	General Biology	SCBB04GB111	
4	5	2	3	General Chemistry	SCBB04GC112	
2	2	---	2	Logic (mathematics)	SCBB04L113	
17	20	6	14			the total

Number of units	Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
2	2	---	2	Arabic	SCBB04AL117	First/Second
2	2	---	2	English language	SCBB04EL124	
3	3	---	3	Fundamentals of education	SCBB04OBEP123	
2	2	---	2	Islamic education	SCBB04IE125	
4	5	2	3	General Physics	SCBB04GP121	
3	4	2	2	human biology	SCBB04HB122	
2	2	---	2	Laboratory Safety and Security	SCBB04SSL126	
18	20	4	16			the total

Number of units	Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
2	2	---	2	Arabic	SCBB04AL215	Second/ Third
2	2	---	2	English language	SCBB04EL216	
2	3	2	1	computer	SCBB04CO217	
3	3	---	3	Counseling and mental health	SCBB04PH214	
4	5	2	3	Microbiology	SCBB04MB213	
3	4	2	2	Cell science	SCBB04CL211	
2	2	---	2	Virology	SCBB04VI212	
1	1	---	1	Baath regime crimes	SCBB04CL227	
19	22	6	16			the total

Number of units	Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
3	3	---	3	Educational statistics	SCBB04ES225	Second/ Fourth
2	2	---	2	Educational Psychology	SCBB04PC226	
3	4	2	2	invertebrate science	SCBB04IV222	
3	4	2	2	Histology and Embryology	SCBB04HE221	
2	2	---	2	Biochemistry	SCBB04BC223	
3	4	2	2	Plant physiology	SCBB04HP224	
16	19	6	13			the total

Number of units	Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
3	3	---	3	General teaching methods	SCBB04GMT326	Third/ Fifth
3	3	---	3	Educational research methodology	SCBB04EC317	
3	4	2	2	Animal physiology	SCBB04AP321	
3	4	2	2	parasitology	SCBB04P312	
4	5	2	3	Plant and animal production	SCBB04PP316	
16	19	6	13			the total

Number of units	Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
2	2	---	2	Measurement and Evaluation	SCBB04ME325	Third/ Sixth
2	2	---	2	Curricula and textbooks	416 SCBB04C	
3	4	2	2	Immunology	SCBB04IS322	
3	4	2	2	entomology	SCBB04GE323	
2	2	---	2	Science teaching methods	413 SCBB04SM	
2	2	---	2	Plant classification	SCBB04T314	
2	2	---	2	Environmental and Health Education	SCBB04PP	
2	2	---	2	sustainable development	SCBB04PP	
18	20	4	16			the total

Number of units	Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
2	2	---	2	Arabic literature	SCBB04AL418	Fourth/ Seventh
2	2	---	2	Professional ethics	SCBB04AL	
2	2	---	2	Educational administration and supervision	SCBB04EMS417	
2	4	4	---	Practical education (observation)	SCBB04GMT327	
3	4	2	2	algae and fungi	SCBB04AF315	
3	4	2	2	Genetics	SCBB04GEN412	
2	2	---	2	Serums and vaccines	SCBB04SV411	
2	2	---	2	Physiology of the endocrine glands	SCBB04AL	
18	22	8	14			the total

Number of units	Program description					
	Credit hours			Course name	Course code	Year/Level/
	Merge hours	practical	theoretical			
12	12	12	---	Application	SCBB04TP421	Fourth/ Eighth
3	3	3	---	Graduation research	SCBB04TP422	
15	15	15				the total

8- Expected learning outcomes of the program	
knowledge	
A1- Knowledge and understanding A2- Enabling students to gain knowledge and understanding in defining the various biology sciences . A3- Enabling students to gain knowledge and understanding of the greatness of God Almighty through His creations. A4- Enabling students to gain knowledge and understanding of the impact of different organisms on each other and on life in general. A5- Enabling students to gain knowledge and understanding of what the mind cannot imagine.	Cognitive objectives
Skills	
B1 - Practical performance skills	
B2- Skills related to teaching methods and scientific research.	
values	
- Enabling students to think and analyze topics related to biology. A2- Enabling students to think and analyze topics related to scientific theories. A3- Enabling students to think and analyze topics related to the application of scientific theories in the field. A4- Enabling students to think and analyze topics related to teaching and how to deliver information to future learners .	

9-Teaching and learning strategies
Teaching and learning strategies and methods adopted in implementing the program in general. Clarification and explanation of the study material

1 - Form display method

2- Lecture method

3 - Self-learning method
4- Relying on e-learning
In addition to discussion, exploration, the laboratory method, field trips and visits, problem-solving method, and other methods that facilitate the student's understanding of the course material, in addition to inviting some professional bodies and organizing seminars with students.

10- Evaluation methods

Implementing it in all stages of the program in general.
1- Daily tests with specific questions

2- Setting grades for homework and class participation.

3- Assigning students to complete research and reports on the subject matter.

4- Oral tests.
5- Quick and surprise daily tests
6- Monthly tests.

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)	Specialization		the name	Academic rank
lecturer	angel		private	general		
///	eternal angel		T.T. Sciences	Life Sciences	Prof. Dr. Majid Abdul Sattar Abdul Karim	Mr.
///	eternal angel		Chemistry	chemistry	Mr. Dr. Munther Mubarak Abdel Karim	Mr.
///	eternal angel		Chemistry	Science	Prof. Dr. Faleh Abdul	Mr.

					Hassan Awad	
///	eternal angel		Science/Chemistry Teaching Methods	Chemistry	A. Hiam Ghaib Hussein Abdullah	Mr.
///	eternal angel		Atomic physics	physics	Prof. Dr. Wasfi Mohammed Kazim	Mr.
///	eternal angel	Head of Department	Solid State Physics	Physics	Prof. Dr. Zuhair Hussein Jawad Kazem	assistant professor
///	eternal angel	Department head for undergraduate studies	Philosophy of Education	Philosophy of Education	Asst. Prof. Dr. Israa Akef Ali	assistant professor
///	eternal angel	Academic Promotions Rapporteur	Solid State Physics	Physics	Asst. Prof. Dr. Ferial Kazim Dawood	assistant professor
///	eternal angel		Microscopic biology	Life Sciences	A.M.D. Aws Zamel Abdul Karim	assistant professor
///	eternal angel		Medical and molecular viruses	Microscopic biology	A.M.D. Tamara Amer Taha	assistant professor
///	eternal angel		Life Sciences Teaching Methods	Teaching methods	Prof. Dr. Qahtan Adnan Mahmoud	assistant professor
///	eternal angel		Microscopic biology	Life Sciences	Asst. Prof. Dr. Sondos Adel Naji	assistant professor
///	eternal angel	Director of the Administrative Unit at the College	plants	Life Sciences	A.M. Khamail Ali Karim	assistant professor
///	eternal angel		Life techniques	Life Sciences	A.M. Rana Hussein Nasser	assistant professor
///	eternal angel		Science teaching methods	sciences	A.M. Mona Abdullah Ismail	assistant professor
///	eternal angel		Life Sciences	Life Sciences	Dr. Mohammed Ali Hussein Abdullah	teacher
///	eternal angel		Physics teaching methods	Science teaching methods	Dr. Tawfiq Qaddouri Muhammad	teacher
///	eternal angel		Analytical	chemistry	Dr. Muthanna Saeed Ali Karim	teacher
///	eternal angel	Graduate studies course in the department	Philosophy of Physics	Physics	Dr. Nawar Thamer Mohammed Hamad	Teacher

///	eternal angel		Zoology. Textiles.	Life Sciences	Dr. Dina Abdel Razzaq Abdullah	Teacher
///	eternal angel	Quality Assurance Unit Officer	Educational and psychological sciences	Educational and psychological sciences	Dr. Najat Hamdi Abdullah	Teacher
///	eternal angel	Academic Affairs Officer at the College	algae	botany	M.D. Intisar Karim Abdel Hassan	Teacher
///	eternal angel		immunity	Medical Sciences	Dr. Moataz Y. Asin Hussein Aliwi	Teacher
///	eternal angel	Head of the College Laboratory Committee	Applied Physics	Physics	Dr. Yasser Ismail Hamid	Teacher
///	eternal angel		Life Sciences	Life Sciences	M. Kazem Adel Hadi Kazem	Teacher
///	eternal angel		Molecular Biologist	Life Sciences	Ms. Israa Tariq Akoul Beer	Teacher
///	eternal angel		Microscopic biology	Life Sciences	Eng. Ammar Adnan Taama Ali	Teacher
///	eternal angel		Methods of teaching chemistry	Chemistry	M. Israa. Naji. Kazem	Teacher
///	eternal angel		Solid State Physics	Physics	Ms. Lina Bahnam Yaqoub	Teacher
///	eternal angel		Analytical Chemistry	Chemistry	Hind Abdel Wahab Abdel Latif	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Randa Muthanna Radhi Ali	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Yasra Khalaf Mohammed Khalaf	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Farah Hassan Hadi Hassan	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Doha Yahya Mohammed Ali	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Susan Mohammed Hussein	Assistant Professor
///	eternal angel		Science teaching methods	the sciences	M.M. Hanan Hajem Murad Muhammad	Assistant Professor

///	eternal angel		polymer composites	Physics	M M Hiba Juma Jaafar	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Sakina Mohammed Ali Mustafa	Assistant Professor
///	eternal angel	Asian champion in Kyokushinkai	Physiology of domestic birds	Animal production	M.M. Baha Nazim Ali Hussein	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Mohamed Shaker Mahmoud Hussein	Assistant Professor
///	eternal angel		Science teaching methods	Teaching methods	M.M. Zainab Qasim Muhammad	Assistant Professor
///	eternal angel		Chemistry	Chemistry	M.M. Saleh Mahdi Saleh	Assistant Professor
///	eternal angel		Animal production	Animal production	M.M. Taghreed Hadi	Assistant Professor
///	eternal angel		Animal production	Animal production	M.M. Fatima Mahmoud	Assistant Professor
///	eternal angel		Animal production	Animal production	M.M. Manar Abdel Qader	Assistant Professor

Professional development
Orientation of new faculty members
Assigning them to attend lectures with experienced people, while involving them in the .practical aspect and practical education
development for faculty members Professional
Priority is given to applying for postgraduate studies for holders of Master's and Bachelor's .degrees in order to develop the scientific and administrative staff in the department

12. Acceptance criteria
is based on the student's grade and desire, taking into account the Central admission .geographical location

13. The most important sources of information about the program
- Lectures and textbooks, if any. 2- Internet.

3- Field visits. 4- Scientific trips. 5- Libraries. 6- Meetings with some professional bodies. 7- Training and development courses 8- Specialized workshops. 9- Communicate with specialists and experts.

14. Program Development Plan
Forming a committee in the department (academic program improvement and (development committee This committee studies all proposals submitted by subject instructors regarding the development and improvement of the materials to make them more useful to l the student teacher. It then submits them to the College Council for approva .and then submits them to the Deans' Committee for consideration

Program Skills Map															
Required learning outcomes of the program															
values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/ Level
C4	C 3	C 2	C 1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√					√			√	√	essential	Arabic	SCBB04AL117	First/ the first
√			√	√	√			√	√		√	essential	computer	SCBB04CO116	
√	√			√	√				√	√	√	essential	Democracy and human rights	SCBB04HR115	
		√	√			√	√		√	√		essential	science Same growth	SCBB04BGP114	
	√		√	√			√	√		√	√	essential	General Biology	SCBB04GB111	
√		√	√		√	√	√	√	√	√		essential	General Chemistry	SCBB04GC112	
		√	√	√			√	√	√			Essential	Logic (mathematics)	SCBB04L113	
√	√				√	√			√		√	essentia	English language	SCBB04EL124	First/

												l			the
√		√		√	√		√	√		√		essentia l	Fundamentals and principles of basic education	SCBB04BEP123	secon d
√	√	√					√			√	√	Basic	Islamic ducation	SCBB04IE125	
√			√	√	√			√	√		√	Basic	General Physics	SCBB04GP121	
√	√			√	√				√	√	√	essentia l	human biology	SCBB04HB122	
		√	√			√	√		√	√		essentia l	Laboratory Safety and Security	SCBB04SSL126	
	√		√	√			√	√		√	√	essentia l	Arabic	SCBB04AL215	Secon d/ the third
√	√			√	√				√	√	√	essentia l	English language	SCBB04EL216	
		√	√			√	√		√	√		Basic	Computer	SCBB04CO217	
	√		√	√			√	√		√	√	Basic	Guidance and mental health	SCBB04PH214	
√		√	√		√	√	√	√	√	√		Essentia l	Microbiology	SCBB04MB213	
		√	√	√			√	√	√			essentia l	Cell science	SCBB04CL211	
√	√				√	√			√		√	Basic	Virology	SCBB04VI212	

√		√		√	√		√	√		√		Basic	The crimes of the Baath regime	SCBB04CL227	
√	√	√					√			√	√	essential	Educational statistics	SCBB04ES225	Second/ The fourth
√			√	√	√			√	√		√	essential	Educational Psychology	SCBB04PC226	
√	√			√	√				√	√	√	essential	invertebrate science	SCBB04IV222	
√	√			√	√				√	√	√	essential	Histology and Embryology	SCBB04HE221	
		√	√			√	√		√	√		Basic	Biochemistry	SCBB04BC223	
	√		√	√			√	√		√	√	Basic	Plant physiolgy	SCBB04HP224	
√		√	√		√	√	√	√	√	√		essential	General teaching methods	SCBB04GMT326	Third / The fifth
√	√			√	√				√	√	√	essential	Educational research methodology	SCBB04EC317	
		√	√			√	√		√	√		Basic	Animal physiology	SCBB04AP321	
	√		√	√			√	√		√	√	Basic	Parasitology	SCBB04P312	
√		√	√		√	√	√	√	√	√		essential	Plant and animal production	SCBB04PP316	

		√	√	√			√	√	√			essential	Measurement and Evaluation	SCBB04ME325	Third / The sixth
√	√				√	√			√		√	essential	Curricula and textbooks	416 SCBB04C	
√		√		√	√		√	√		√		essential	Immunology	SCBB04IS322	
√	√	√					√			√	√	essential	Entomology	SCBB04GE323	
√			√	√	√			√	√		√	essential	Science teaching methods	413 SCBB04SM	
√	√			√	√				√	√	√	Basic	Plant classification	SCBB04T314	
√	√			√	√				√	√	√	Basic	Environment and health	SCBB04PP	
		√	√			√	√		√	√		essential	sustainable development	SCBB04PP	
	√		√	√			√	√		√	√	essential	Arabic literature	SCBB04AL418	Fourth/ Seventh
√		√	√		√	√	√	√	√	√		essential	Professional ethics	SCBB04AL	
		√	√	√			√	√	√			essential	Educational administration and	SCBB04EMS417	

													supervision		
√	√				√	√			√		√	essentia l	Practical education (observation)	SCBB04GMT327	
√		√		√	√		√	√		√		essentia l	algae and fungi	SCBB04AF315	
√	√	√					√			√	√	Basic	Genetics	SCBB04GEN412	
√			√	√	√			√	√		√	Basic	Serums and vaccines	SCBB04SV411	
√	√			√	√				√	√	√	essentia l	Physiology of the endocrine glands	SCBB04AL	
√	√	√	√	√	√	√	√	√	√	√	√	essentia l	Application	SCBB04TP421	Fourth/Eighth
√	√	√	√	√	√	√	√	√	√	√	√	essentia l	Graduation research	SCBB04TP422	

.Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed

Course Description

Subject: Developmental Psychology

Course name
developmental psychology
Course code
SCBB04BGP114
semester/ year
Second / 2024-2025
Date this description was prepared
2024-10-01
Available attendance forms
Mandatory
Number of study hours (total) / Number of units (total)
45 3 hours lonliness
Name of the course administrator (if more than one name is mentioned)
Name: Ms. Israa Naji Kazim Email : basicsci 17 @uodiyala.edu.iq M.M. Hind Abdul Wahab Abdul Latif Al Amail : hind.abdulatief@uodiyala.edu.iq
Course objectives

A- Cognitive objectives - Enabling students to acquire knowledge and understanding of general psychology in terms of its origins, concept, objectives, branches, and relationship to other sciences. - Enabling students to gain knowledge and understanding of the contributions of Muslim scholars in the field of psychological studies. - Enabling students to gain knowledge and understanding of schools of psychology and the intellectual orientations of each. - Enabling students to gain knowledge and understanding of human behavior and the physiological and psychological foundations that influence it. -Enabling students to gain knowledge, understanding, analysis and interpretation of the motives of human behavior. - Enabling students to gain knowledge, understanding, analysis and interpretation of human emotions. - Enabling students to gain knowledge and understanding of learning in terms of its	Course objectives : - Introducing students to general psychology in general terms, in terms of its origins, concept, objectives, branches, and relationship to other sciences. - To enable students to understand the contributions of Muslim scholars in the field of psychological studies. - Students' awareness of the most important Western schools of thought that have focused on psychological studies. - Introducing students to the concept of behavior and the physiological and psychological foundations that influence human behavior. - Students trace the processes that take place within humans (motives, emotions, sensation, perception, and

meaning, importance, conditions and theories, with a focus on Pavlov's conditional learning theories and Kohler's insightful learning theories . - Enabling students to acquire knowledge, understand, analyze and interpret sensation, perception and attention. - Enabling students to gain knowledge, understanding and interpretation of the character. B - Course specific skill objectives : - Analysis of the concepts included in the course . - Gaining the skill of identifying the theoretical and applied branches of psychology . -Evaluate psychology schools . - Using learning theories applications in school .	attention). - Introducing students to learning as a means of acquiring knowledge and advancing civilization. - Students' awareness of personality through knowledge of its concept, characteristics, influencing factors, and types. - To enable students to appreciate the role of psychology in understanding human behavior in order to control and guide it.

Teaching and learning strategies

- Presentation or lecture - Interrogation - Discussion and problem solving - Asking students to visit the library and the Internet. - Asking students to submit reports on the subject.	Strategy

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	Week
Safiya's participation	- Recitation - Interrogation - Discussion	Introduction to science General psychology :	Enabling students to : - Knowing how general psychology emerged. - Defining the basic concepts of general psychology. -Statement of the objectives of general psychology. - Distinguish between theoretical and applied branches of general psychology.	3	the first
			Enabling students	3	the

Safiya's participation	- Recitation - To discuss	-The concept of psychology as a study of behavior. The concept of psychology as a study of activity	to : - Knowing the concept of psychology as a study of human behavior. - Knowledge of psychology as a study of human activity.		second
Writing research papers Short or individual or group reports About the topic	- Discussion - Interrogation - Problem solving	Schools of Psychology	Enabling students to : - Learn about the most important schools of psychology.	3	the third
Daily exams	- Recitation - Discussion - Interrogation	Goals of psychology	Enabling students to : - Realizing and knowing the goals of psychology.	3	Fourth
Writing research papers Short or individual or group reports About the topic	- Discussion - Interrogation - Problem solving	The relationship between general psychology and developmental psychology	Enabling students to : - Realizing and knowing the relationship between general psychology and developmental psychology	3	Fifth
First month exam					Sixth
Safiya's participation	- Recitation - Interrogation - Discussion	The concept of growth, maturity, and development - Principles and laws of growth	Enabling students to : - Understanding the concept of growth and its meanings . - Knowing the concept of maturity. - Understanding the concept of evolution. - Identify the principles and	3	Seventh

			laws of growth.		
Safiya's participation	- Recitation - Interrogation - Discussion	Piaget's theory)	Enabling students to: - Students' understanding of the concepts of the theory of mental and cognitive development (Piaget's theory) and their accurate comprehension.	3	The eighth
Daily exams	- Recitation - Interrogation - Discussion	Moral development (Kohlberg's theory)	Enabling students to: - Students' understanding of the concepts of moral development theory and how to grow from a moral perspective.	3	Ninth
Safiya's participation	- Recitation - Interrogation - Problem solving	Social development (Erikson's theory)	Enabling students to: - Learn about Erikson's theory of social development and its practical application.	3	Tenth
Writing reports on the topic	- Recitation - Interrogation - Discussion	emotional and affective growth	Enabling students to: - Distinguishing between the concept of emotional growth and the concept of affective growth and how to distinguish between them.	3	Eleventh
Daily exams	- Recitation - Interrogation - Discussion	Physical growth, some childhood problems.	Enabling students to: - Knowing the concept of physical growth and how to deal with each stage of growth.	3	The Twelve

Writing reports on the topic	- Recitation - Interrogation - Problem solving	-Slow learning Digital addiction, some teenage problems	Enabling students to: - Understanding the concept of slow growth and how to deal with it, while being aware of the dangers of digital addiction by identifying the problems of adolescence.	3	Thirteenth
Writing reports on the topic	- Recitation - Interrogation - Discussion	-Identity realization and its crisis. -Negative tendencies and abnormal behaviors. - The dangers of drug addiction.	Enabling students to: - Knowing the concept of identity and how to achieve it. - Knowing the meaning of negative tendencies and abnormal behaviors. - Knowing the risks of addiction, especially drug addiction.	3	Fourteenth
Second month exam					Fifteenth

Course Evaluation

- Oral exams
- Written exams
- Performance tests
- Daily reports.
- Daily student discussion.

Learning and teaching resources

- Books on general psychology - Books that specialize in educational curricula and courses	Required textbooks (methodology if any)
- Muhammad Shamsi, Abdul Amir (2011) , General Psychology Al- Zghoul , Imad and Ali Al-Hindawi (2004) Introduction to Psychology	Main references (sources)

- Abdul Khaliq, Ahmed Ahmed (1997) Foundations of Psychology - Other books	
- Muhammad Shamsi, Abdul Amir (2011) , General Psychology - Educational and Psychological Research Journals - Journals of Psychological Studies	Recommended supporting books and references (scientific journals, reports...)
Benefit from educational websites related to course topics	Electronic references, websites