



**Ministry of Higher Education and Scientific Research
Apparatus of Educational Supervision and Scientific Evaluation
Quality Assurance and Academic Accreditation Department
Accreditation Division**

Academic Program and Course Description for the Department of English Language

2025-2026

Academic Program Description Form

University Name: University of Diyala

College: College of Basic Education

Scientific Department: English Language

Name of the Academic or Professional Program: Basic Education – bachelor's degree in English Language

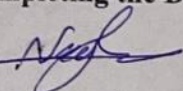
Final Degree Awarded: Basic Education – bachelor's degree in English Language

Study System: Semester System (Courses)

Date of Preparing the Description: 10-9-2025

Date of Completing the Description: 10-9-2025

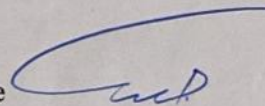
Signature



Head of Department:

Assist. Prof. Dr. Nagham Jaafar
Majeed

Signature



**Scientific Assistant Dean: Prof. Dr.
Haider Abdul Baqi Abass**

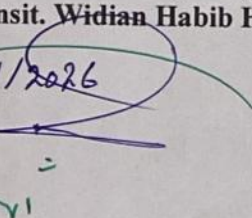
Reviewed by:

Quality Assurance and University Performance Division

**Name of the Director of Quality Assurance and University Performance
Division:** Insit. Widian Habib Hameed, Ph. D.

Date: 21/4/2026

Signature:



Approved by the Dean:

Assist. Prof. Dr. Ayman AbduAoun

1. Introduction

An academic program is a coordinated and organized package of courses that encompasses procedures and experiences organized as individual study units. Its primary purpose is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit programs, such as the External Examiner program.

The academic program description provides a concise summary of the program's principal features and its courses, outlining the skills that students are expected to acquire in line with the program's academic objectives. This description constitutes the cornerstone for obtaining programmatic accreditation and is written collectively by teaching staff under the supervision of scientific committees in the respective academic departments.

This guide, in its second edition, provides an updated description of the academic program following revisions to the content of the previous guide in light of recent developments in Iraq's educational system. It includes the program description in its traditional form (annual and semester systems), in addition to an accredited general academic description issued pursuant to the letter of the Studies Directorate No. T.M3/2906 dated 3/5/2025, regarding programs adopting the Bologna Process as their operational framework.

In this context, we reaffirm the importance of writing academic program and course descriptions to ensure the sound operation of the educational process.

2. Key Concepts and Terminology

Academic Program Description	Provides a concise summary of the program's vision, mission, and objectives, including a precise description of targeted learning outcomes according to defined learning strategies.
Course Description	Provides a concise summary of the key features of the course and the expected learning outcomes the student is required to achieve, demonstrating the extent to which available learning opportunities have been optimally utilized. It is derived from the program description.
Program Vision	An ambitious vision for the future of the academic program, aiming to be advanced, inspiring, motivating, realistic, and applicable.
Program Mission	Outlines the objectives and activities necessary to achieve them concisely, while defining the program's development pathways and directions.
Program Objectives	Statements describing what the academic program intends to achieve within a defined time frame, measurable and observable.
Curriculum Structure	All courses included in the academic program according to the adopted learning system (semester, annual, Bologna pathway), whether they are ministerial, university, college, or departmental requirements, along with the number of credit units.
Learning Outcomes	A coherent set of knowledge, skills, and competencies acquired by the student upon successful completion of the academic program. Learning outcomes

Teaching and Learning Strategies	must be defined for each course in a manner that achieves the program's objectives.
	Strategies used by faculty members to develop student teaching and learning. These are plans followed to achieve learning objectives, describing all in-class and out-of-class activities to achieve program learning outcomes.

3. Academic Program Description

Program Vision
An ambitious vision for the future of the academic program, aspiring to develop an advanced, inspiring, motivating, realistic, and applicable program.
Program Mission
To enable the Department of English Language to produce, disseminate, and apply linguistic and literary knowledge, contributing to the preparation of successful students capable of effective communication, critical thinking, keeping pace with contemporary requirements, and contributing positively to serving society and development. This is achieved through providing high-quality education, strengthening ties with alumni and academic and cultural institutions locally and internationally.
Program Objectives
The following measurable and observable statements describe what the academic program of the Department of English Language intends to achieve within a specified time frame: 1. Graduate qualified students in the field of English Language to work as teachers in primary, intermediate, preparatory, and secondary schools. 2. Equip students with basic and advanced language skills for effective communication and interaction. 3. Enable students to identify and use scientific research tools in language and literature during study and work. 4. Prepare students to pursue postgraduate studies by developing their intellectual and research skills. 5. Enable students to apply scientific and critical methods in analyzing texts and addressing linguistic and literary problems. 6. Familiarize students with educational, psychological, and cultural sciences to enhance their professional competence in teaching. 7. Achieve integration between the theoretical and practical aspects of the English Language. 8. Enable students to recognize the latest strategies and methods for teaching English and modern educational technologies. 9. Employ modern technologies and educational means in English Language teaching. 10. Keep pace with modern developments in English Language fields and related sciences. 11. Activate e-learning in the field of English Language education.

Programmatic Accreditation

All courses/subjects included in the academic program according to the adopted learning system (course system), whether they are ministerial, university, college, or departmental requirements, together with the number of credit units.

Other External Influences

Centralized admission + Student grade averages

Program Structure

Program Structure				
Structure Type	No. of Courses	Credit Units	Percentage (%)	Remarks
Institutional Requirements	14	28	14.29%	
College Requirements	11	28	14.29%	
Departmental Requirements	58	140	71.43%	
Summer Training	/			
Other	/			

4. Course Schedule by Year and Semester**First Year**

First Year — First Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	وحقوق الديمقراطية الانسان	Democracy and Human Rights	2	/	2	2
2	الحاسوب	Computer	1	2	3	2
3	النمو نفس علم	Developmental Psychology	3	/	3	3
4	قواعد	Grammar	2	2	4	3
5	الادب الى مدخل	An Introduction to Literature	2	/	2	2
6	الاستيعاب	Reading Comprehension	2	/	2	2
7	المحادثة	Conversation	1	2	3	2

First Year — Second Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	العربية اللغة	Arabic Language	2	/	2	2
2	والصحية البيئية التربية	Environmental and Health Education	2	/	2	2
3	والتعليم التربية أصول	Foundations of Education	3	/	3	3
4	الإسلامية التربية / الحضارة	Islamic Education / Civilization	2	/	2	2
5	قواعد	Grammar	2	2	4	3
6	قصيرة قصة / الادب	Literature / Short Story	2	/	2	2
7	المحادثة	Conversation	1	2	3	2
8	الصوت	Phonetics	1	2	3	2

Second Year

Second Year — First Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	العربية اللغة	Arabic Language	2	/	2	2
2	في البعث نظام جرائم العراق	Crimes of the Ba'ath Regime in Iraq	2	/	2	2
3	مدرسية وكتب مناهج	Curricula and Textbooks	1	2	3	2
4	القواعد	Grammar	2	2	4	3
5	رواية / ادب	Literature / Novel	2	/	2	2
6	الصوت	Phonetics	1	2	3	2
7	المحادثة	Conversation	2	2	4	3
8	الاستيعاب	Comprehension	2	/	2	2

Second Year — Second Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	الحاسوب	Computer Studies	1	2	3	2
2	تعليم سايكولوجيا الصفى التفكير	Psychology of Classroom Thinking	2	2	4	3
3	التربوي النفس علم	Educational Psychology	2	/	2	2
4	القواعد	Grammar	2	2	4	3
5	المسرحية / الادب	Literature / Drama	2	/	2	2
6	الانشاء	Composition	1	2	3	2
7	الصوت	Phonetics	1	2	3	2
8	الاستيعاب	Comprehension	2	/	2	2

Third Year

Third Year — First Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	العامّة التدريس طرائق وتطبيقاته	General Teaching Methods and Applications	3	/	3	3
2	التربوي البحث منهج	Educational Research Methodology	3	/	3	3
3	عربي ادب	Arabic Literature	2	/	2	2
4	المستدامة التنمية	Sustainable Development	2	/	2	2
5	اللغة علم	Linguistics	2	/	2	2
6	مسرحية / ادب	Literature / Drama	2	/	2	2
7	الاستيعاب	Comprehension	2	/	2	2
8	المقالة	Essay Writing	2	/	2	2
9	القواعد	Grammar	2	/	2	2

Third Year — Second Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	والتقويم القياس	Measurement and Evaluation	2	/	2	2
2	والكتب المناهج المدرسية	Curricula and Textbooks	2	/	2	2
3	تخصصي بحث منهج	Specialized Research Methodology	2	/	2	2
4	اللغة علم	Linguistics	2	/	2	2
5	القواعد	Grammar	2	/	2	2
6	ترجمة	Translation	2	/	2	2
7	تدريس طرائق تخصصية	Specialized Teaching Methods	2	/	2	2

Fourth Year

Fourth Year — First Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	التربوية الفلسفة	Educational Philosophy	2	/	2	2
2	المهنة اخلاقيات	Professional Ethics	2	/	2	2
3	والاشراف الإدارة التربوي	Educational Administration and Supervision	2	/	2	2
4	العملية التربوية (المشاهدة)	Practicum (Observation)	/	4	4	2
5	التحويلي النحو	Transformational Grammar	2	/	2	2
6	الاختبارات	Testing	2	/	2	2
7	اصغاء	Listening	2	1	3	2.5
8	ترجمة	Translation	2	/	2	2

Fourth Year — Second Semester						
No.	Course Name (Arabic)	Course Name (English)	Theory Hours	Practical Hours	Total Hours	Units
1	التخرج بحث مشروع	Graduation Research Project	2	-	2	2
2	(التطبيق) العملية التربوية	Scientific Education (Application / Practicum)	12	-	12	12

5. Expected Program Learning Outcomes

A. Cognitive Objectives

Cognitive Objectives — Department of English Language	
A-1	Enable students to acquire and understand key terminology and concepts in the English Language and related sciences.
A-2	Enable students to understand English grammar rules and structures and use them correctly.
A-3	Enable students to understand linguistic theories and their applications in language analysis.
A-4	Enable students to acquire and understand methods for analyzing literary texts of various types.
A-5	Enable students to understand the four core language skills (listening, speaking, reading, and writing) and the mechanisms for developing them.
A-6	Enable students to acquire and understand translation concepts, techniques, and theories.
A-7	Enable students to understand knowledge related to English literature across its various periods.
A-8	Enable students to acquire and understand educational, psychological, and cultural concepts related to English Language teaching.
A-9	Enable students to understand strategies, methods, and techniques for teaching English Language.
A-10	Familiarize students with the most important references and scientific sources in the field of English Language and related sciences.

B. Skill Objectives

Skill Objectives — Department of English Language	
B-1	Enable students to acquire effective communication skills in English (listening, speaking, reading, and writing).
B-2	Enable students to acquire skills in analyzing linguistic and literary texts of various types.
B-3	Enable students to acquire skills in using modern technologies in teaching and learning English.
B-4	Enable students to develop skills in designing effective educational activities that encourage interaction and participation.
B-5	Enable students to acquire skills in classroom management, classroom interaction, and addressing educational problems using scientific methods.
B-6	Enable students to acquire written and oral translation skills.
B-7	Enable students to acquire academic and creative writing skills in English.
B-8	Enable students to acquire critical thinking and discourse analysis skills.
B-9	Enable students to acquire scientific research skills in language and literature.
B-10	Enable students to develop skills in preparing and constructing language tests (electronic and paper-based) and assessment methods.
B-11	Enable students to acquire skills in planning English Language instruction at various levels.
B-12	Enable students to acquire skills in using modern educational aids in teaching English.
B-13	Enable students to develop skills in designing digital and linguistic instructional materials.
B-14	Enable students to acquire skills in using e-learning platforms and technologies in English Language education.

C. Affective and Values Objectives

Affective and Values Objectives — Department of English Language	
C-1	Strengthen students' sense of the importance of studying English Language and its role in global communication.
C-2	Encourage students to commit to professional and ethical academic conduct as a core value.

C-3	Foster a spirit of cooperation and teamwork among students.
C-4	Develop students' sense of responsibility during study and work.
C-5	Educate students to respect human dignity and cultural diversity.
C-6	Train students to respect freedom of expression, thought, and creativity of others.
C-7	Consolidate respect for the rights of others regardless of their cultures, religions, or genders.
C-8	Promote academic integrity in presenting and analyzing linguistic and literary information.
C-9	Cultivate a culture of integrity and combat corruption in all its forms.
C-10	Strengthen a sense of belonging to the homeland and pride in national identity while remaining open to other cultures.

6. Teaching and Learning Strategies

6.1 Strategies for Cognitive and Skill Objectives

1. Lecture-based instruction.
2. Use of PowerPoint presentations.
3. Discussion and dialogue method.
4. Use of interactive whiteboards and smart screens for presenting academic content.
5. Laboratory-based learning to acquire scientific skills.
6. Reports and projects.
7. Student study groups.
8. Workshops.
9. Field trips.
10. Oral discussions and debates.

6.2 Strategies for Affective Objectives

1. Cooperative learning strategy.
2. Circular (round-table) discussion method.
3. Educational storytelling method.
4. Forming discussion groups during lectures.
5. Assigning tasks that require personal interpretations.
6. Explanation and clarification.
7. Use of external resources and audio-visual aids such as films.
8. Delivering lectures that promote affective values.
9. Organizing seminars, training courses, and workshops for students.
10. Field visits to relevant ministries and educational institutions.

7. Assessment Methods

Assessment Methods	
1	Written examinations.
2	Direct observation.
3	Theoretical tests.
4	Practical computer-based tests.
5	Field visits to evaluate student interns.
6	Oral and written examinations and discussions.

6. Curriculum Skills Matrix

Curriculum Skills Matrix																			
				Required Program Learning Outcomes															
				A. Cognitive				B. Skills				C. Affective & Values				D. General & Transferable			
Year	Course Code	Course Name	Core/Elective	A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4	D 1	D 2	D 3	D 4
1st Year																			
1st Year	EB02DHR18	Democracy and Human Rights	Core	✓	✓		✓	✓		✓	✓	✓	✓		✓	✓	✓		✓
	EB02C119	Computer	Core	✓		✓		✓	✓		✓		✓	✓	✓	✓		✓	✓
	EB02DP115	Developmental Psychology	Core	✓	✓		✓	✓		✓		✓	✓	✓		✓	✓	✓	
	EB02G113	Grammar	Core	✓	✓		✓	✓	✓		✓		✓		✓	✓		✓	✓
	EB02L112	An Introduction to Literature	Core	✓		✓	✓		✓	✓		✓	✓	✓	✓	✓	✓		✓
	EB02C114	Reading Comprehension	Core	✓		✓	✓	✓		✓	✓		✓	✓		✓		✓	✓
	EB02DP115	Conversation	Core	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓
	EB02AL1210	Arabic Language	Core	✓	✓		✓		✓		✓	✓		✓	✓	✓		✓	✓
	EBO2EHE129	Environmental & Health Education	Core		✓	✓	✓	✓		✓	✓		✓		✓	✓		✓	✓
	EB02PFE116	Foundations of Education	Core	✓		✓	✓		✓	✓		✓		✓	✓		✓		✓

	EBO2IE128	Islamic Education / Civilization	Core	✓		✓		✓	✓		✓	✓	✓		✓	✓	✓	
	EB02G123	Grammar	Core		✓	✓	✓	✓		✓	✓		✓			✓		✓
	EB02LSSI24	Literature / Short Story	Core	✓	✓		✓		✓	✓		✓		✓		✓	✓	✓
	EB02C121	Conversation	Core		✓	✓		✓	✓	✓	✓		✓	✓		✓	✓	✓
	EB02P122	Phonetics	Core	✓		✓	✓		✓	✓		✓	✓		✓		✓	✓
2nd Year																		
2nd Year	EB02AL2110	Arabic Language	Core	✓		✓	✓	✓	✓		✓	✓	✓		✓		✓	✓
	EB02CBR219	Crimes of the Ba'ath Regime in Iraq	Core	✓	✓		✓		✓	✓	✓			✓	✓	✓		✓
	EB02CBR218	Curricula and Textbooks	Core	✓		✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	EB02G212	Grammar	Core		✓	✓	✓		✓	✓	✓		✓	✓		✓		✓
	EB02LN223	Literature / Novel	Core		✓	✓	✓	✓	✓		✓		✓		✓		✓	✓
	EB02P214	Phonetics	Core	✓		✓	✓		✓	✓	✓		✓		✓		✓	✓
	EB02C216	Conversation	Core	✓		✓		✓	✓	✓	✓		✓	✓	✓		✓	✓
	EB02C211	Comprehension	Core		✓	✓	✓	✓	✓		✓	✓		✓		✓		✓
	EB02C229	Computer Studies	Core	✓	✓		✓		✓	✓	✓		✓		✓		✓	✓
	EB02PTCT226	Psychology of Classroom Thinking	Core		✓	✓		✓	✓	✓	✓		✓	✓		✓		✓
	EB02EP217	Educational Psychology	Core	✓		✓	✓		✓	✓		✓	✓		✓		✓	✓
	EB02G222	Grammar	Core	✓	✓		✓	✓		✓	✓	✓		✓	✓		✓	✓
	EB02LD215	Literature / Drama	Core		✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	
	EB02C225	Composition	Core	✓		✓	✓	✓	✓		✓	✓	✓		✓		✓	✓
	EB02P224	Phonetics	Core	✓	✓		✓		✓	✓	✓	✓		✓	✓	✓		✓
	EB02C221	Comprehension	Core	✓		✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	
3rd Year																		
3rd Year	EB02GTM327	General Teaching Methods	Core		✓	✓	✓		✓	✓		✓	✓		✓		✓	✓
	EB02RM311	Educational Research Methodology	Core		✓	✓	✓	✓	✓		✓		✓		✓		✓	✓
	EB02AL3210	Arabic Literature	Core	✓		✓	✓		✓	✓		✓		✓	✓		✓	✓

	EB02SD323	Sustainable Development	Core	✓		✓		✓	✓		✓	✓	✓		✓	✓	✓	
	EB02L311	Linguistics	Core		✓	✓	✓	✓		✓		✓	✓		✓		✓	✓
	EB02LD322	Literature / Drama	Core	✓	✓		✓		✓	✓		✓		✓	✓		✓	✓
		Comprehension	Core		✓	✓		✓	✓	✓	✓		✓	✓		✓	✓	✓
	EB02E314	Essay Writing	Core	✓		✓	✓		✓		✓	✓	✓		✓		✓	✓
	EB02G316	Grammar	Core	✓	✓		✓	✓		✓	✓		✓	✓		✓	✓	✓
	MEATH503	Measurement and Evaluation	Core		✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	
		Curricula and Textbooks	Core	✓		✓	✓	✓		✓		✓	✓	✓		✓		✓
		Specialized Research Methodology	Core	✓	✓		✓		✓	✓	✓			✓	✓	✓		✓
	EB02L321	Linguistics	Core	✓		✓	✓	✓		✓		✓	✓	✓		✓	✓	✓
	EB02G326	Grammar	Core		✓	✓	✓		✓	✓		✓	✓		✓		✓	✓
	EB02T312	Translation	Core		✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓
		Specialized Teaching Methods	Core	✓		✓	✓		✓	✓		✓		✓	✓		✓	✓
4th Year																		
4th Year	EB02STM413	Educational Philosophy	Core		✓	✓	✓	✓		✓		✓	✓		✓		✓	✓
	EB02PE416	Professional Ethics	Core	✓	✓		✓		✓	✓		✓		✓	✓		✓	✓
		Educational Administration & Supervision	Core		✓	✓		✓	✓	✓	✓		✓	✓		✓	✓	✓
	EB02PEP421	Practicum (Observation)	Core	✓		✓	✓		✓		✓	✓		✓			✓	✓
	EB02G411	Transformational Grammar	Core	✓	✓		✓	✓		✓	✓		✓	✓		✓	✓	✓
	EB02T412	Testing	Core		✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	
		Listening	Core	✓		✓	✓	✓		✓		✓	✓	✓		✓		✓
	EB02T415	Translation	Core	✓	✓		✓		✓	✓	✓		✓	✓	✓	✓		✓
	EB02GP422	Graduation Research Project	Core	✓		✓	✓	✓		✓		✓	✓	✓		✓	✓	✓
	EB02PEP421	Scientific Education (Application)	Core		✓	✓	✓		✓	✓		✓	✓				✓	✓

8. Teaching Staff

Teaching Staff Members							
Academic Rank	General Specialization	Specific Specialization	Special Reqs.	Staff Count			
				Permanent	Visiting		
Professor	English Language	ELT Methods	None	Permanent			
Professor	English Language	ELT Methods	None	Permanent			
Professor	English Language	ELT Methods	None	Permanent			
Professor	English Language	English Literature	None	Permanent			
Asst. Professor	English Language	English Literature	None	Permanent			
Asst. Professor	English Language	English Literature	None	Permanent			
Asst. Professor	English Language	English Literature	None	Permanent			
Asst. Professor	English Language	Linguistics	None	Permanent			
Asst. Professor	English Language	Linguistics	None	Permanent			
Asst. Professor	English Language	Linguistics	None	Permanent			
Asst. Professor	English Language	Linguistics	None	Permanent			
Asst. Professor	English Language	Linguistics	None	Permanent			
Asst. Professor	English Language	ELT Methods	None	Permanent			
Asst. Professor	English Language	ELT Methods	None	Permanent			
Asst. Professor	English Language	ELT Methods	None	Permanent			

Asst. Professor	English Language	ELT Methods	None	Permanent			
Asst. Professor	English Language	ELT Methods	None	Permanent			
Asst. Professor	English Language	ELT Methods	None	Permanent			
Asst. Professor	English Language	ELT Methods	None	Permanent			
Asst. Professor	English Language	ELT Methods	None	Permanent			
Asst. Lecturer	English Language	Linguistics	None	Permanent			
Asst. Lecturer	English Language	Linguistics	None	Permanent			
Asst. Lecturer	English Language	Linguistics	None	Permanent			
Asst. Lecturer	English Language	English Literature	None	Permanent			
Asst. Lecturer	English Language	ELT Methods	None	Permanent			
Asst. Lecturer	English Language	ELT Methods	None	Permanent			
Asst. Lecturer	English Language	ELT Methods	None	Permanent			
Lecturer	Arabic Language	Arabic Language Teaching Methods	None	Permanent			
Asst. Lecturer	Arabic Language	Arabic Language Teaching Methods	None	Permanent			
Asst. Lecturer	Arabic Language	Arabic Language Teaching Methods	None	Permanent			

Asst. Lecturer	Arabic Language	Arabic Language Teaching Methods	None	Permanent			
----------------	-----------------	----------------------------------	------	-----------	--	--	--

9. Professional Development

9.1 Orientation of New Faculty Members

New faculty members have been enrolled in teaching methods training courses offered by the college. A support and guidance committee was established within the department to follow up on their progress across all teaching and administrative domains. They were also included in permanent and temporary departmental committees to acquire the necessary experience for carrying out their duties effectively. Additionally, they were assigned participation in certain courses and laboratory sessions within the department to develop their teaching experience and prepare them for future academic years.

9.2 Professional Development of Existing Faculty

The Department of English Language strives to localize and advance human, social, and linguistic knowledge within the community and to elevate its standards by preparing specialized human resources capable of serving society. It works to equip students with knowledge in the various fields of English Language and related sciences, and to prepare a generation of highly competent teachers skilled in language and instruction—capable of applying modern teaching strategies and contributing to the development of the educational process in alignment with community needs and the public interest.

10. Admission Criteria

Admission Criteria	
1	Centralized admission through the Ministry of Higher Education and Scientific Research.
2	Applicants must be graduates of the preparatory stage (secondary school) — both scientific and literary branches only.
3	Licensed in-service teachers (on study leave).
4	Admission is open to both genders (male and female).

11. Key Program Information Sources

Key Information Sources	
1	Official websites of the university and college.
2	University guide/catalog.
3	College guide.
4	Books and scientific references of the department.

5	Internet resources.
----------	----------------------------

12. Program Development Plan

The following goals constitute the core framework for the ongoing development of the English Language program:

1. Graduate qualified students in the field of English Language to work as teachers in primary, intermediate, preparatory, and secondary schools.
2. Equip students with the basic and advanced language skills necessary to enrich their intellectual and communicative competence in English Language and its diverse applications.
3. Enable students to identify and use scientific research tools in English Language during study and work.
4. Prepare students for postgraduate studies by developing their intellectual, scientific, and research skills.
5. Enable students to apply scientific methods in addressing and solving academic and professional problems in the field of English Language.
6. Familiarize students with educational, psychological, and cultural sciences to achieve professional excellence and development.
7. Achieve alignment between the theoretical and practical aspects of the English Language.
8. Enable students to recognize the latest strategies and methods for teaching English and modern educational technologies.
9. Employ modern technologies and educational means in teaching English Language.
10. Keep pace with recent developments in the fields of English Language and related sciences and work to study them.
11. Activate e-learning in the field of English Language education.

Program Description
First Stage/ First Semester

No.	Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code
1	2	2	/	2	Democracy and human rights	Democracy and Human Rights	DEMFI1
2	2	3	2	1	Computer	Computer	COMFI1
3	3	3	/	3	Developmental Psychology	Developmental Psychology	DEVFI1
4	3	4	2	2	Grammar	Grammar	EB02P224
5	2	2	/	2	An introduction to literature	Introduction to Literature	EB02L112
6	2	2	/	2	Reading comprehension	Reading Comprehension	EB02C114
7	2	3	2	1	Conversation	Conversation	EB02C111

Second Semester

No.	Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code
1	2	2	/	2	Arabic language	Arabic Language	
2	2	2	/	2	Environmental and Health Education	Environmental and Health Education	ENVFI2
3	3	3	/	3	Foundations of Education	Foundations of Education	EDUF12
4	2	2	/	2	Islamic Education / Civilization	Islamic Education / Civilization	ISLFI2
5	3	4	2	2	Grammar	Grammar	EB02P224
6	2	2	/	2	Literature / Short Story	Literature / Short Story	EB02LSS124
7	2	3	2	1	Conversation	Conversation	EB02C121
8	2	3	2	1	Phonetics	Phonetics	

Course Description Form

1. Course Name	Democracy and Human Rights
2. Course Code	DEMFI1
3. Semester / Year	First Semester / 2025
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2×15=30 hours
7. Name of Course Coordinator	Prof. Dr. Ali Nayef Majeed — Email: basichist19te@uodiyala.edu.iq
9. Teaching and Learning Strategies	At the beginning of the semester, students are informed of the course syllabus, the distribution of topics across the weeks of the semester, and the assessment methods to be followed, as follows: 1. Preparing lectures according to the sequence given in the course syllabus by drawing on the aforementioned information sources. 2. Informing students of the topic of the next lecture to prepare them in advance. 3. Asking students to submit papers on one or more of the topics under study. 4. Providing students with the fundamentals and topics related to democracy and human rights.

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and questioning	Introducing human rights and the national and procedural mechanisms for their implementation	The concept of human rights and the International Bill of Human Rights	2	First
Oral and written exam	Discussion and questioning	Types of human rights and the position of	The importance of human rights	2	Second

		Islamic law on them			
Oral and written exam	Discussion and questioning	Types of human rights in the 2005 Constitution of the Republic of Iraq	Types of human rights in Islamic law	2	Third
Oral and written exam	Discussion and questioning	Human rights in ancient times	The historical development of human rights	2	Fourth
			First monthly exam		Fifth
Oral and written exam	Discussion and questioning	General national mechanisms for human rights	Human rights in Islam	2	Sixth
Oral and written exam	Discussion and questioning	The origin and content of the Declaration	The 1948 Universal Declaration of Human Rights	2	Seventh
Oral and written exam	Discussion and questioning	Women's rights in the CEDAW Convention	Women's rights	2	Eighth
Oral and written exam	Discussion and questioning	Grave violations of human rights before 2003	Grave violations of human rights in Iraq	2	Ninth
Oral and written exam	Discussion and questioning	Grave violations of human rights after 2003	Grave violations of human rights in Iraq	2	Tenth
Oral and written exam	Discussion and questioning	Functions of the Human Rights Council	The Human Rights Council, its functions and mechanisms	2	Eleventh

Oral and written exam	Discussion and questioning	Historical concepts of the emergence of democracy and its foundations	Democracy: historical origins and developments	2	Twelfth
Oral and written exam	Discussion and questioning	The historical roots of democracy	Definition of democracy	2	Thirteenth
Oral and written exam	Discussion and questioning	The relationship with the political system and with the people	Patterns of democracy and their development in contemporary contexts	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Computer Science
2. Course Code	COMF11
3. Semester / Year	Second Semester/2025
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	3 hours / 2 units (3×15=45)
7. Name of Course Coordinator	Lect. Zainab Qahtan Mohammed
8. Course Objectives	Introducing students to the basic concepts of computers. Enabling students to understand computer components (hardware and software) and how they work. Developing skills in using operating systems. Equipping students with the ability to efficiently work with the operating system and manage files and folders.
9. Teaching and Learning Strategies	Theoretical lectures using presentations, hands-on learning in the laboratory, self-directed learning via the internet and electronic resources, e-learning through educational platforms, and discussion and interaction during lectures.

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Participation and activity	Theoretical lecture	Definition of the computer / its characteristics and development	The student understands the topic	3	First
Participation and activity	Practical lecture	Components of the computer system	The student understands the topic	3	Second
Participation and activity	Theoretical lecture	Components of the computer system (CPU)	The student understands the topic	3	Third
Participation and activity	Practical lecture	Input and output units	The student understands the topic	3	Fourth
			First monthly exam		Fifth
Participation and activity	Theoretical lecture	Explaining the Windows operating system and getting familiar with the user interface	The student understands the topic	3	Sixth
Participation and activity	Practical lecture	Explaining the Start menu	The student understands the topic	3	Seventh
Participation and activity	Theoretical lecture	Learning about the computer components	The student understands the topic	3	Eighth

Participation and activity	Theoretical lecture	Learning about the Windows Explorer window	The student understands the topic	3	Ninth
Participation and activity	Practical lecture	Explaining the Control Panel	The student understands the topic	3	Tenth
Participation and activity	Theoretical lecture	Explaining the right-click menu on the desktop	The student understands the topic	3	Eleventh
Participation and activity	Theoretical lecture	Writing, saving, opening, copying, printing, and sending documents	The student understands the topic	3	Twelfth
Participation and activity	Practical lecture	Files and folders in Windows 10	The student understands the topic	3	Thirteenth
Participation and activity	Theoretical lecture	Computer viruses	The student understands the topic	3	Fourteenth
			Second monthly exam		Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
------------------------	---

12. Learning and Teaching Resources

Required Textbooks	Books on computer fundamentals and information technology
Main References and Sources	Shelly & Vermaat, Discovering Computers — Parsons & Oja, New Perspectives on Computer Concepts — Sinha & Sinha, Computer Fundamentals
Electronic References and Websites	Reliable educational websites, tutorials and instructional videos, scientific articles, and open resources on the internet

Course Description Form

Developmental Psychology	1. Course Name
DEVF11	2. Course Code
First Semester 2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
30 hours	6. Total Study Hours / Total Number of Units
Asst. Lect. Zahraa Ghadir Hlail	7. Name of Course Coordinator
1. The student is introduced to the basic concepts, objectives, and functions of educational psychology and its relationship to the educational process. 2. The student explains the role of motivation and memory in learning in light of contemporary psychological theories. 3. The student applies the principles of educational psychology to improve teaching effectiveness and address educational problems.	8. Course Objectives
Interactive lecture based on dialogue and discussion; brainstorming and analysis of educational situations; cooperative learning and small-group work; case study and practical applications related to the educational reality.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral questions	Interactive lecture	Introduction to psychology	Defining developmental psychology and distinguishing between its main schools	2	First
Homework	Discussion and analysis of situations	The general principles and laws of development	Explaining the principles and characteristics of development	2	Second

Short quiz	Interactive explanation	Piaget's theory of cognitive development	Explaining the stages of cognitive development	2	Third
Classwork assignment	Theoretical explanation	Educational application of Piaget's theory	Applying Piaget's stages in educational situations	2	Fourth
			First monthly exam	2	Fifth
Discussion questions	Brainstorming	Kohlberg's theory of moral development	Measuring the extent to which learning outcomes are achieved	2	Sixth
Written assignment	Lecture and discussion	Erikson's theory	Explaining the levels of moral development	2	Seventh
Classroom activity	Explaining different situations	Emotional development	Characteristics of physical growth and influencing factors	2	Eighth
Brief report	Case study	Physical development	Describing the characteristics of adolescence	2	Ninth
Trial exam	Lecture	Adolescence and its characteristics	Explaining the stages of Erikson's theory	2	Tenth
Classroom activity	Discussion and dialogue	Identity crisis	The concept of crisis and its definition with practical examples	2	Eleventh
Various questions and assignments	Brainstorming	The concept of digital addiction	Linking digital addiction and development	2	Twelfth

Discussion and activities	Discussion	The general principles of development	Defining the concept of development	2	Thirteenth
Short quiz	Interactive review	General review of theories	Comparing theories and their applications	2	Fourteenth
			Second monthly exam	2	Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
-------------------------------	---

12. Learning and Teaching Resources

Required Textbooks	Educational Psychology – Dr. Fathi El-Zayat; Educational Psychology – Dr. Adnan Yousef Al-Otoom; Educational Psychology: Theory and Practice – Dr. Mustafa Fahmy
Electronic References and Websites	Official university and academic library websites; scientific databases and peer-reviewed electronic journals

Course Description Form

Grammar	1. Course Name
EB02P224	2. Course Code
First and Second Semester / 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
45 hours / 3 hours weekly	6. Total Study Hours / Total Number of Units
Asst. Prof. Dr. Saif Hatem Abdulhakim	7. Name of Course Coordinator
This course introduces first-stage students to the fundamental principles of English grammar, and is designed to build a solid foundation in grammatical accuracy and effective language use. The course covers parts of speech, sentence structure, word order, question formation, negation, verb tenses, subject-verb agreement, and articles.	8. Course Objectives
Interactive lectures; practical exercises and drills; critical analysis and group discussion; formative assessment and feedback.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Style	Teaching Style	Unit/Topic Name	Required Learning Outcomes	Hours	Week
Assignments and short quizzes	Lecture	Introduction to the course	Defining grammar rules and explaining their role in language structure.	3	First
Assignments and exams	Lecture	Definite and indefinite articles	Defining definite and indefinite articles.	3	Second
Assignments and exams	Presentation, practice, and production	Nouns	Defining nouns and	3	Third

			classifying them.		
Assignments and exams	Presentation, practice, and production	Adjectives	Defining adjectives and their types.	3	Fourth
Assignments and exams	Presentation, practice, and production	Adverbs	Defining adverbs and classifying them.	3	Fifth
			Exam	3	Sixth
Assignments and exams	Presentation, practice, and production	Determiners and quantifiers	Defining determiners and quantifiers.	3	Seventh
Assignments and exams	Presentation, practice, and production	Question forms	Defining question words and types of questions.	3	Eighth
Assignments and exams	Presentation, practice, and production	Personal, possessive, and reflexive pronouns	Defining personal pronouns.	3	Ninth
Assignments and exams	Presentation, practice, and production	Pronouns and relative clauses	Defining pronouns and relative clauses.	3	Tenth
			Exam	3	Eleventh
Assignments and exams	Presentation, practice, and production	Prepositions	Defining prepositions and their types.	3	Twelfth
		Review and remedial work	Review and remedial work	3	Thirteenth
		Review and remedial work	Review and remedial work	3	Fourteenth

		Review and remedial work	Review and remedial work	3	Fifteenth
--	--	--------------------------	--------------------------	---	-----------

11. Assessment Methods	Exams + daily short quizzes + class participation and discussions
------------------------	---

12. Learning and Teaching Resources

Required Textbooks	A Practical English Grammar — A. J. Thomson & A. V. Martinet
Main References and Sources	A Course in English Grammar — Quirk
Electronic References and Websites	Oxford Learner's Dictionaries; Longman Dictionary of Contemporary English

Course Description Form

Introduction to English Literature	1. Course Name
EB02L112	2. Course Code
First Semester 2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
20 hours / 2 units	6. Total Study Hours / Total Number of Units
Asst. Prof. Halima Ismail Radam	7. Name of Course Coordinator
Becoming familiar with the course content, developing the student's ability to identify aesthetic elements in the text, and understanding the benefit of the lesson from the prescribed material.	8. Course Objectives
Becoming familiar with everything related to the student and the subjects being studied.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Daily and monthly exams and report writing	Lecture and discussion	Introduction to literature	Understanding the topic and vocabulary	2	First

Daily and monthly exams and report writing	Lecture and discussion	Introduction to Dramatic Analysis	=	2	Second
Daily and monthly exams and report writing	Lecture and discussion	Susan Glaspell “Trifles”: plot structure and characterization	=	2	Third
Daily and monthly exams and report writing	Lecture and discussion	Susan Glaspell “Trifles”: Dramatic Techniques	=	2	Fourth
			First monthly exam		Fifth
Daily and monthly exams and report writing	Lecture and discussion	Edgar Allan Poe’s “The Tell-Tale Heart”: Gothic Elements	=	2	Sixth
Daily and monthly exams and report writing	Lecture and discussion	Edgar Allan Poe’s “The Tell-Tale Heart”: Unreliable Narration	=	2	Seventh
Daily and monthly exams and report writing	Lecture and discussion	Edgar Allan Poe’s “The Tell-Tale Heart”: Psychological themes	=	2	Eighth
Daily and monthly exams and report writing	Lecture and discussion	William Shakespeare’s “Sonnet 29”: Poetic forms	=	2	Ninth
Daily and monthly exams and	Lecture and discussion	William Shakespeare’s “Sonnet 29”:	=	2	Tenth

report writing		Imagery and poetic elements			
Daily and monthly exams and report writing	Lecture and discussion	Robert Frost's "Stopping by Woods on a Snowy Evening": poetic forms	=	2	Eleventh
Daily and monthly exams and report writing	Lecture and discussion	Robert Frost's "Stopping by Woods on a Snowy Evening": Imagery	=	2	Twelfth
Daily and monthly exams and report writing	Lecture and discussion	Robert Frost's "Stopping by Woods on a Snowy Evening": Thematic Elements	=	2	Thirteenth
Daily and monthly exams and report writing	Lecture and discussion	Critical Approaches to Literature and Drama – Application	=	2	Fourteenth
			Second monthly exam		Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
------------------------	---

12. Learning and Teaching Resources

Required Textbooks	Ferguson, Salter & Stallworthy (2004) The Norton Anthology of Poetry — Cuddon & Habib (2015) The Penguin Dictionary of Literary Terms and Literary Theory
Electronic References and Websites	All websites concerned with English literature

Course Description Form

1. Course Name	Reading Comprehension
2. Course Code	EB02C114
3. Semester / Year	First Semester
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30 hours
7. Name of Course Coordinator	Asst. Lect. Aya Najm Abd
8. Course Objectives	Enriching vocabulary and building a stock of new words, understanding word meanings through context, and understanding grammatical structures; developing reading strategies such as skimming and predicting text content; enhancing analytical and critical skills; building confidence in the language.
9. Teaching and Learning Strategies	Brainstorming and predicting from titles and images and the K-W-L strategy; think-aloud, note-taking, and stage summarizing; cooperative learning.

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Brainstorming	Introduction	Chapter 1	Identifying language skills	2	First
Exam	Explaining language skills	Chapter 2	Explaining the skills	2	Second
Exam	Comparing cultures	Chapter 3	Explaining Western and Arab cultures	2	Third
Exam	Enabling listening	Chapter 3	Comparing cultures	2	Fourth

			First monthly exam	2	Fifth
Exam	Language dialogues	Chapter 4	Reading texts	2	Sixth
Exam	Enabling listening	Chapter 4	Listening to dialogues	2	Seventh
Exam	Adding vocabulary	Chapter 5	Adding new vocabulary	2	Eighth
Exam	Adding synonyms	Chapter 6	Learning synonyms	2	Ninth
Exam	Developing writing	Chapter 7	Writing a report	2	Tenth
Exam	Developing reading	Chapter 8	Reading texts	2	Eleventh
Exam	Developing listening	Chapter 8	Listening to dialogues	2	Twelfth
Oral exam	Practicing the four skills	Chapter 9	Practicing language skills	2	Thirteenth
Oral exam	General review	Chapter 9	Reviewing information	2	Fourteenth
			Second monthly exam	2	Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
------------------------	---

12. Learning and Teaching Resources

Required Textbooks	Interchange, Fourth Edition — Jack C. Richards
Electronic References and Websites	Educational video clips

Course Description Form

1. Course Name	Conversation
2. Course Code	EB02C111
3. Semester / Year	First 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	3 hours
7. Name of Course Coordinator	Asst. Prof. Dr. Nagham Jaafar Majeed + Asst. Lect. Fatima Jamal Saadallah
8. Course Objectives	Developing basic oral fluency; improving pronunciation and comprehensibility; using functional language in everyday life situations; increasing accuracy in basic grammatical structures.
9. Teaching and Learning Strategies	Warm-up and modeling; guided practice; pair and group interaction; communicative tasks; feedback and reflection.

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Assessing oral participation	Individual and group conversation	Unit One	Introducing oneself confidently	3	First
Assessing oral participation	Individual and group conversation	Unit One	Exchanging personal information	3	Second
Assessing oral participation	Individual and group conversation	Unit Two	Asking and answering questions	3	Third
Assessing oral participation	Individual and group conversation	Unit Two	Describing daily routine	3	Fourth
			First monthly exam	3	Fifth

Assessing oral participation	Individual and group conversation	Unit Three	Talking about past events	3	Sixth
Assessing oral participation	Individual and group conversation	Unit Three	Expressing likes and dislikes	3	Seventh
Assessing oral participation	Individual and group conversation	Unit Three	Describing people and places	3	Eighth
Assessing oral participation	Individual and group conversation	Unit Four	Expressing simple opinions	3	Ninth
Assessing oral participation	Individual and group conversation	Unit Four	Making simple requests	3	Tenth
Assessing oral participation	Individual and group conversation	Unit Four	Participating in short dialogues	3	Eleventh
Assessing oral participation	Individual and group conversation	Unit Five	Using correct question forms	3	Twelfth
Assessing oral participation	Individual and group conversation	Unit Five	Speaking with clear pronunciation	3	Thirteenth
Assessing oral participation	Individual and group conversation	Unit Five	Speaking with clear pronunciation	3	Fourteenth
			Second monthly exam	3	Fifteenth

11. Assessment Methods	40 marks for continuous assessment (simplified oral and written exams, attendance, and participation). 60 marks for the final oral exam distributed as follows: pronunciation (20), fluency (20), language accuracy (20).
------------------------	---

12. Learning and Teaching Resources

Required Textbooks	Academic Skills: Listening, Speaking and Study Skills, Level 2 — Sara Philpot & Lesley Curnick
Electronic References and Websites	BBC Learning English on YouTube

Course Description Form

Environmental and Health Education	1. Course Name
ENVFI2	2. Course Code
Second Semester / 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
28 hours / 28 units	6. Total Study Hours / Total Number of Units
Asst. Prof. Dr. Yasser Ismail Hamid	7. Name of Course Coordinator
Familiarizing students with the importance of the environment and its preservation; understanding diseases and methods of prevention; defining addiction, its types, and prevention methods.	8. Course Objectives
Defining the environment, its importance, its types, the problems it faces and how to solve them; controlling pollution rates and diseases and how to prevent them; and defining the dangers of addiction and its impact on human and community health.	9. Teaching and Learning Strategies

10. Course Structure

Required Learning Outcomes	Unit or Topic Name	Hours	Week
Defining pollution and its types: air pollution and its harms, noise pollution and its harms	Pollution and moral pollution	2 hours	First
Its causes and harms, food pollution and how it occurs and its harms, methods of preventing pollution	Water pollution	2 hours	Second
Defining immunity and its types, its importance against diseases, and the vaccines children must receive	Immunity	2 hours	Third

The importance of nutrition and the main diseases resulting from malnutrition, vitamins and their types	Nutrition	2 hours	Fourth
Vitamins A, B, C, D, and K: their sources, benefits, and the diseases resulting from their deficiency	Vitamins	2 hours	Fifth
Diseases affecting humans: COVID-19 and measles, their symptoms and treatment methods	Diseases	2 hours	Sixth
Polio, rubella, tetanus, and epilepsy: their causes and treatment methods	Polio	2 hours	Seventh
Its symptoms, causes, types, and prevention methods; diseases shared between humans and animals	Diarrhea	2 hours	Eighth
Diseases transmitted by lice and mosquitoes among schoolchildren and prevention methods	Communicable diseases	2 hours	Ninth
Its harms to humans: smoking, depression, e-cigarette use, and hookah	Addiction	2 hours	Tenth
Drugs (khat, morphine), treatment methods for addiction and its prevention	Drugs	2 hours	Eleventh
Types of modern addiction (mobile phones) and their impact on a child's health, personality, and eyesight	Addiction	2 hours	Twelfth
Its dangers to humans and the environment; digital addiction and its impact	Electronic addiction	2 hours	Thirteenth
Waste recycling and its future economic and environmental effects	Waste	2 hours	Fourteenth

11. Assessment Methods	A monthly exam each month (15 marks, total 30) + report (5) + attendance (5), according to the tasks assigned to the student.
------------------------	---

12. Learning and Teaching Resources

Required Textbooks	Environment and Pollution — Munzir Mubdir Abdulkarim, Wasfi Mohammed Kadhim
Electronic References and Websites	Health and Environmental Education Handout — Tikrit University / Al-Shirqat

Course Description Form

Foundations of Education	1. Course Name
EDUF12	2. Course Code
Second / 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
30 hours / 3 units	6. Total Study Hours / Total Number of Units
Asst. Lect. Inaam Mohammed Mansour / Asst. Lect. Aws Ali	7. Name of Course Coordinator
Understanding the concept of education, its functions, objectives, and modern concept; analyzing the historical origins of education across different civilizations; studying the most prominent figures of Islamic, Western, and Greek educational thought; understanding the various philosophies of education and linking them to educational practice.	8. Course Objectives
Lectures and discussion, group activity and cooperative learning, presentations and discussions.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Participation and short quizzes	Lecture + discussion	Introduction + the concept of education + functions of education	The concept of education and its functions	3	First
Participation and short quizzes	Discussion + group activity	Objectives of education + the modern concept of education	The objectives of education and the modern concept	3	Second
Participation and short quizzes	Lecture	The historical origins of education and the importance of studying them	The importance of studying historical origins	3	Third

Participation and short quizzes	Cooperative learning	Introduction + education in primitive societies	The development of education in primitive societies	3	Fourth
			First monthly exam	3	Fifth
Participation and short quizzes	Group activity	The main characteristics of education in primitive societies	Characteristics of education in primitive societies	3	Sixth
Participation and short quizzes	Presentation + discussion	Mesopotamia, the Nile Valley, and the objectives of Egyptian education	Educational systems in ancient civilizations	3	Seventh
Participation and short quizzes	Interactive lecture	Chinese education and the school system, and Greek education	Educational systems in China and Greece	3	Eighth
Participation and short quizzes	Discussion	The educational system in Sparta and Athens	Educational systems in ancient Greece	3	Ninth
Participation and short quizzes	Presentation + discussion	Education before Islam, and Islamic education and its objectives	Education in the Middle Ages	3	Tenth
Participation and short quizzes	Lecture	Ibn Khaldun, Ibn Sina, Al-Ghazali	Prominent figures of Islamic educational thought	3	Eleventh
Participation and short quizzes	Group discussion	Jean-Jacques Rousseau, John Dewey	Prominent figures of Western	3	Twelfth

			educational thought		
Participation and short quizzes	Group activity	Socrates, Plato, Aristotle	Prominent figures of Greek educational thought	3	Thirteenth
Participation and short quizzes	Lecture + discussion	The meaning of philosophy of education and its types	The concept of philosophy of education	3	Fourteenth
			Second monthly exam	3	Fifteenth

11. Assessment Methods

Class participation, daily short quizzes, monthly exams, applied presentations, final exam.

12. Learning and Teaching Resources

Main References and Sources	Books on modern educational thought; books on philosophy of education; books on the sociology of education
Electronic References and Websites	The academic scientific journals website of the Iraqi Ministry of Higher Education

Course Description Form

Islamic Education	1. Course Name
ISLFI2	2. Course Code
First Stage / Second Semester	3. Semester / Year
1/9/2025	4. Preparation Date of this Description
Mandatory attendance	5. Available Attendance Forms
30 hours / 2 units	6. Total Study Hours / Total Number of Units
Asst. Lect. Ahmed Younis Abdullah	7. Name of Course Coordinator
Students learn about the divine religions in general and Islamic education in particular; understand the characteristics of Islamic education; understand the Holy Quran, the Prophetic Sunnah, the principles of jurisprudence, and the sources of Islamic legislation; and link Islamic	8. Course Objectives

concepts and values to the learner's needs and the requirements of the age.	
Lecturing and questioning; reports specific to the course; home preparation by summarizing a book on hadith sciences.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral questions and participation	Discussion	Introducing the science of the principles of religion	Knowing the science of the principles of religion and understanding the importance of studying it	2	1
Asking and answering questions	Brainstorming	The names of this science and their reasons	Knowing the characteristics of the principles of religion	2	2
Oral questions and participation	Cooperative learning	The pillars of faith according to the majority of Muslims	Identifying the pillars of faith	2	3
Oral questions + daily written exam	Discussion and questioning	Theology	Knowing theology	2	4
Oral questions and participation	Self-directed learning	God's existence and attributes	Recognizing God's existence and attributes	2	5
Oral questions and participation	Cooperative learning	Proofs of God's existence and attributes	Knowing the proofs of God's existence and attributes	2	6

		Solving the exam and discussing errors with students	First periodic exam	2	7
Asking and answering questions	Brainstorming	The argument from hadith – the argument from providence and invention	Knowing the argument from hadith and the argument from providence and invention	2	8
Oral questions and participation	Lecture	Sensory deception – Atheism	Understanding the importance of sensory deception and learning about atheism	2	9
Oral questions and participation	Cooperative learning	Divine attributes – the psychological attribute (existence)	Knowing the psychological attribute	2	10
Oral questions and participation	Brainstorming	Pre-eternity, permanence, dissimilarity to created things, self-subsistence, oneness	Knowing the negative attributes	2	11
Oral questions + daily written exam	Cooperative learning	Power, will, knowledge, life, hearing, sight, speech	Knowing the attributes of meaning	2	12
Oral questions and participation	Questioning	What is impossible and permissible	The impact of the doctrine of monotheism on life	2	13

		in relation to God Almighty			
		Discussing reports	Discussing reports	2	14
		Solving the exam and discussing errors with students	Second periodic exam	2	15

11. Assessment Methods	10 marks for daily exams + 10 for participation and activities + 20 for written exams + 60 for the end-of-semester exam.
---------------------------	---

12. Learning and Teaching Resources

Main References and Sources	Introduction to Islamic Law — Mustafa Al-Zalmi
Electronic References and Websites	E-learning platforms, websites of Iraqi universities

Course Description Form

The Short Story	1. Course Name
EB02LSS124	2. Course Code
Second Semester /2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
20 hours / 2 units	6. Total Study Hours / Total Number of Units
Asst. Prof. Halima Ismail Radam	7. Name of Course Coordinator
Becoming familiar with the course content, developing the student's ability to identify aesthetic elements in the text, and understanding the benefit of the lesson from the prescribed material.	8. Course Objectives
Becoming familiar with everything related to the student and the subjects being studied.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Daily and monthly exams and report writing	Lecture and discussion	Plot and setting	Understanding the topic and vocabulary	2	First
Daily and monthly exams and report writing	Lecture and discussion	Point of view, conflict and resolution	=	2	Second
Daily and monthly exams and report writing	Lecture and discussion	Characterization and theme	=	2	Third
Daily and monthly exams and	Lecture and discussion	Symbolism and tone	=	2	Fourth

report writing					
			First monthly exam	2	Fifth
Daily and monthly exams and report writing	Lecture and discussion	Irony and foreshadowing	=	2	Sixth
Daily and monthly exams and report writing	Lecture and discussion	Flashback and stream of consciousness	=	2	Seventh
Daily and monthly exams and report writing	Lecture and discussion	Unreliable narrator	=	2	Eighth
Daily and monthly exams and report writing	Lecture and discussion	Epistolary form and flash-forward	=	2	Ninth
Daily and monthly exams and report writing	Lecture and discussion	Frame story and dialogue	=	2	Tenth
Daily and monthly exams and report writing	Lecture and discussion	“Interpreter of Maladies”: introduction and discussion	=	2	Eleventh
Daily and monthly exams and report writing	Lecture and discussion	“Interpreter of Maladies”: in-depth analysis	=	2	Twelfth
Daily and monthly exams and	Lecture and discussion	“The Yellow Wallpaper”:	=	2	Thirteenth

report writing		introduction and discussion			
Daily and monthly exams and report writing	Lecture and discussion	“The Yellow Wallpaper”: in-depth analysis	=	2	Fourteenth
			Second monthly exam	2	Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
------------------------	---

12. Learning and Teaching Resources

Required Textbooks	Gilman (2009) The Yellow Wallpaper — Cuddon & Habib (2015) The Penguin Dictionary of Literary Terms — Lahiri (2019) Interpreter of Maladies — Dark (Ed.) (2019) The Story Prize
Electronic References and Websites	Some websites from the internet

Course Description Form

1. Course Name	Conversation
2. Course Code	EB02C121
3. Semester / Year	Second Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	3 hours
7. Name of Course Coordinator	Asst. Prof. Dr. Haifa Abdulkhaliq Ahmed
8. Course Objectives	Understanding the importance of listening and attentiveness to audio conversations; distinguishing between types of listening and recognizing auditory cues; grasping the main idea from audio clips and identifying details.
9. Teaching and Learning Strategies	Clarifying and explaining the course material; lectures accompanied by questioning and the student's capacity for innovation; self-directed learning.

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Formative assessment	General discussion	Introduction	Conversation	3	First
Formative assessment	Conversation and questions	Welcome on the first day	Conversation	3	Second
Formative assessment	Conversation and questions	Functions of food	Conversation	3	Third
Formative assessment	Conversation and questions	Heroes and heroines	Conversation	3	Fourth
			First monthly exam	3	Fifth
Formative assessment	Conversation and questions	A study on electronic communication	Conversation	3	Sixth

Formative assessment	Conversation and questions	A study on electronic communication	Conversation	3	Seventh
Formative assessment	Conversation prepared by the student	Activity: preparing a conversation on a specific topic and discussing it	Conversation	3	Eighth
Formative assessment	Conversation and questions	The Lewis Chessmen	Conversation	3	Ninth
Formative assessment	Conversation and questions	The Lewis Chessmen	Conversation	3	Tenth
Formative assessment	Conversation prepared by the student	Activity: preparing a conversation on a specific topic and discussing it	Conversation	3	Eleventh
Formative assessment	Conversation and questions	Eco-tourism	Conversation	3	Twelfth
Formative assessment	Conversation and questions	Eco-tourism	Conversation	3	Thirteenth
Formative assessment	Conversation prepared by the student	Activity: preparing a conversation on a specific topic and discussing it	Conversation	3	Fourteenth
			Second monthly exam	3	Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
------------------------	---

Learning and Teaching Resources

Required Textbooks	Academic Skills — Sarah Philpot & Lesley Curnick, Level 2 & 3 — Penguin Speaking Skills — John Green & Mark Hilton
Electronic References and Websites	Videos about different conversation topics

Program Description
Second Stage

Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code	No.
2	2	/	2	Crimes of the Baath Regime in Iraq	Crimes of the Baath Regime in Iraq	BAASE3	1
2	3	2	1	Curricula and School Textbooks	Curricula and School Textbooks	CURSE3	2
3	4	2	2	Grammar	Grammar	EB02G212	3
2	2	/	2	Literature/ Novel	Literature/ Novel	EB02LN23	4
2	3	2	1	Phonetics	Phonetics	EB02P214	5
3	4	2	2	Conversation	Conversation	EB02C216	6
2	2	/	2	Reading Comprehension	Reading Comprehension		7
2	3	2	1	Computer Science	Computer Science	COMF11	8
2	2	/	2	Educational Psychology	Educational Psychology	EDPSE4	9
3	4	2	2	Grammar	Grammar	EB02G222	10
2	2	/	2	Drama	Drama	EB02LD215	11
2	3	2	1	Composition	Composition	EB02C211	12
2	3	2	1	Phonetics	Phonetics	EB02P224	13

Course Description Form

1. Course Name	Crimes of the Baath Regime in Iraq
2. Course Code	BAASE3
3. Semester / Year	First / 2025
4. Preparation Date of this Description	22/2/2026
5. Available Attendance Forms	In-person
6. Total Study Hours / Total Number of Units	2 hours / 2 units
7. Name of Course Coordinator	Lect. Dr. Suhaila Jaafar Abbas

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
According to the student's understanding	Dialogue	Definition of crimes and their categories	Enabling the student to understand the definition of crime	2	First
	Questioning	Types of international crimes	Enabling the student to understand the definition of crime	2	Second
	Dialogue and interaction	The Al-Dujail crime	Having the student understand the Al-Dujail crime	2	Third
	Questioning	The Halabja crime	Enabling the student to enumerate the Halabja crime	2	Fourth
			First monthly exam		Fifth
	Classroom interaction	The Anfal crime	Enabling the student to	2	Sixth

			understand the details of the Anfal crime		
	Dialogue	The crime of executing merchants	The crime of executing Iraqi merchants	2	Seventh
	Questioning	The crime of displacing the Faili Kurds	Enabling the student to enumerate the causes of the crime of displacing the Faili Kurds	2	Eighth
	Dialogue and interaction	Psychological crimes	Understanding psychological crimes	2	Ninth
	Classroom interaction	The militarization of society and the fight against the religious seminary	Enabling the student to understand the militarization of society and the fight against the religious seminary	2	Tenth
	Questioning	The chemical attack on Basra	Enabling the student to know the effects of the chemical attack on Basra	2	Eleventh
	Dialogue and interaction	The scorched-earth policy	Enabling the student to understand the scorched-earth policy	2	Twelfth
	Dialogue	Draining of the marshes	Enabling the student to understand the policy of	2	Thirteenth

			draining the marshes		
	Classroom interaction	mass graves	Enabling the student to understand the causes of mass graves	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Curricula and School Textbooks
2. Course Code	CURSE3
3. Semester / Year	First Semester
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Yasser Saleh

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of curriculum	Defining the curriculum linguistically and terminologically; the evolution of the concept of curriculum in ancient and modern times; the difference between the traditional and modern curriculum	2	First
Oral questions	Asking questions and	Characteristics of the curriculum	The main characteristics of a good curriculum		Second

	brainstorming		(comprehensiveness, flexibility, integration, continuity)		
Oral questions	Interactive groups	The importance of the curriculum	The role of the curriculum in building the learner's personality and achieving society's goals		Third
Oral questions	Questions and answers	Foundations of the curriculum	The philosophical/intellectual foundation, the social foundation, the developmental psychological foundation		Fourth
			First monthly exam		Fifth
Oral questions	Discussion and classroom interaction	Elements of the school curriculum	Educational objectives, educational content, learning activities, teaching methods		Sixth
Oral questions	Discussion and classroom interaction	Types of curricula	The separate-subjects curriculum, the correlated-subjects curriculum		Seventh
Oral questions	Discussion and classroom interaction	Modern curricula	The activity curriculum, the core curriculum, and the characteristics of each		Eighth
Oral questions	Discussion and classroom interaction	Curriculum evaluation	The concept of curriculum evaluation, its objectives, and its importance in the educational process		Ninth
Oral questions	Discussion and classroom interaction	Evaluation criteria and methods	Curriculum evaluation criteria, evaluation methods, evaluation steps.		Tenth
Oral questions	Discussion and	Curriculum development	The concept of curriculum development, reasons		Eleventh

	classroom interaction		for development, principles of curriculum development		
Oral questions	Discussion and classroom interaction	The school textbook	The concept of the school textbook, its importance, and its functions in the educational process		Twelfth
Oral questions	Discussion and classroom interaction	The printed and electronic textbook	Comparison between printed and electronic textbooks in terms of advantages and disadvantages		Thirteenth
Oral questions	Discussion and classroom interaction	Evaluation of the school textbook	Foundations and criteria for evaluating the school textbook and analyzing its content		Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Grammar
2. Course Code	EB02G212
3. Semester / Year	First Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	60 hours – 3 units
7. Name of Course Coordinator	Asst. Prof. Hazim Mohammed Ali

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Lecture and discussion	Introduction to the topics studied during this semester	Identifying the topics studied during the first semester	4	First
Feedback	Lecture and discussion	Word classes and sentence structures, in addition to direct and indirect speech	Defining words and sentences and how to convert direct speech into indirect speech	4	Second
Feedback	Lecture and discussion	The present tense and action verbs	Defining tenses, including the present tense	4	Third
Feedback	Lecture and discussion	The present continuous, present perfect, and present perfect continuous tenses	Knowing the tenses and their use in daily activities and on social media	4	Fourth
Feedback	Lecture and discussion	The simple past and past continuous tenses	Knowing the tenses and their use in daily activities and on social media	4	Fifth

			First monthly exam	4	Sixth
Feedback	Lecture and discussion	The past perfect and past perfect continuous tenses	Knowing the tenses and their use in daily activities and on social media	4	Eighth
Feedback	Lecture and discussion	The simple future and future continuous tenses	Knowing the tenses and their use in daily activities and on social media	4	Ninth
Feedback	Lecture and discussion	Structures for forming questions and negative sentences and how to answer them	Identifying how to form questions, negative sentences, and answers	4	Tenth
			Second monthly exam		Eleventh
Feedback	Lecture and discussion	Using modal auxiliary verbs to express permission, ability, and possibility	Identifying the use of auxiliary verbs	4	Twelfth
Feedback	Lecture and discussion	Probability and emphasis in	Identifying the use of	4	Thirteenth

		sentence context	auxiliary verbs		
Feedback	Lecture and discussion	Review	Identifying the relationship between language and style	4	Fourteenth
		Review	Review		Fifteenth

Course Description Form

1. Course Name	Literature/ Novel
2. Course Code	EB02LN223
3. Semester / Year	First Course / 2025/2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30 hours
7. Name of Course Coordinator	College of Basic Education / Department of English Language / Second Stage

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral or written test	Presentation and discussion	Novel 1		2	First+Second
Oral or written test	Presentation and discussion	Novel 1	Major Literary Movements – Realism, Romanticism, Modernism.	2	Third+Fourth
Oral or written test	Presentation and discussion	Novel 1	Postmodernism and Contemporary Novels – Overview and Historical Fiction; Science Fiction and Fantasy; Mystery and Dystopian Literature	2	Fifth+Sixth
Oral or written test	Presentation and discussion	Novel 1	Themes and Genre Exploration – Global Perspectives Critical Approaches – Feminist Theory and Postcolonial Theory	2	Seventh+Eighth

	Oral or written test	Presentati on and discussion	Nove 1	Critical Approaches – Psychoanalytic	2	Ninth+Tenth
	Oral or written test	Presentati on and discussion	Nove 1	Tim O’Brien’s The Things They Carried – Introduction and Discussion, Burdens of War Tim O’Brien’s The Things They Carried – The Physical and Emotional	2	Eleventh+Twelfth
	Oral or written test	Presentati on and discussion	Nove 1		2	Thirteenth+Fourteenth+Fifteenth

Course Description Form

1. Course Name	Phonetics
2. Course Code	EB02P214
3. Semester / Year	2025/2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45 hours / 3 hours weekly
7. Name of Course Coordinator	Asst. Prof. Dr. Nagham Jaafar Majeed

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
- Quick oral questions. - A short quiz at the end of the lecture.	- Interactive lecture (explanation + presentation). - Group discussion. - Audio examples of phonetic symbols.	Assessment style and introduction to the syllabus	- Identifying assessment policies. - Distinguishing between phonetics (sound production) and phonology (sound systems). - Learning phonetic symbols and basic terminology used.	3	First
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 8: The Syllable; Chapter 9: Strong and		3	Second

		Weak Syllables			
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 10: Stress in Simple Words		3	Third
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 11: Stress in Complex Words		3	Fourth
			First monthly exam	3	Fifth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 13: Problems in Phonemic Analysis		3	Sixth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 14: Aspects of Connected Speech; Chapter 14.1: Rhythm		3	Seventh
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 14.3: Elision		3	Eighth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 15: Intonation 1		3	Ninth

Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 16: Intonation 2		3	Tenth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 17: Intonation 3		3	Eleventh
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 18: Functions of Intonation		3	Twelfth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 19: Functions of Intonation		3	Thirteenth
			Review	3	Fourteenth
			Second monthly exam	3	Fifteenth

Course Description Form

1. Course Name	Conversation
2. Course Code	EB02C216
3. Semester / Year	First Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	4 hours
7. Name of Course Coordinator	Asst. Prof. Dr. Maysaa Reda Jawad

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Formative assessment	General discussion	Introduction	Conversation	4	First
Formative assessment	Conversation and questions	Getting acquainted	Conversation	4	Second
Formative assessment	Conversation and questions	Formal and informal introductions	Conversation	4	Third
Formative assessment	Conversation and questions	What you want to become and why	Conversation	4	Fourth
			First monthly exam	4	Fifth
Formative assessment	Conversation and questions	At the hospital	Conversation	4	Sixth
Formative assessment	Conversation and questions	At the pharmacy	Conversation	4	Seventh
Formative assessment	A conversation	Activity	Conversation	4	Eighth

	prepared by the student on a specific topic, and discussing it				
Formative assessment	Conversation and questions	At a birthday party	Conversation	4	Ninth
Formative assessment	Conversation and questions	Shopping at the mall	Conversation	4	Tenth
Formative assessment	A conversation prepared by the student on a specific topic and discussing it	Activity	Conversation	4	Eleventh
Formative assessment	Conversation and questions	At the airport and on the plane	Conversation	4	Twelfth
Formative assessment	Conversation and questions	At the hotel and how to book	Conversation	4	Thirteenth
Formative assessment	A conversation prepared by the student on a specific topic and discussing it	Activity	Conversation	4	Fourteenth
			Second monthly exam	4	Fifteenth

Course Description Form

1. Course Name	Reading Comprehension
3. Semester / Year	First / Second
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2×15=30 hours

10. Course Structure

Course outcomes and teaching, learning, and assessment methods
Teaching and Learning Methods
Assessment Methods
Teaching and Learning Methods
Discussion, lecturing, practical application, and questioning
Assessment Methods
These come implicitly with the course assessment processes that take place during and at the end of the semester.

Course Description Form

1. Course Name	Computer Science
2. Course Code	COMF11
3. Semester / Year	Second/2025
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	3 hours / 2 units (3×15=45)
7. Name of Course Coordinator	Lect. Zainab Qahtan Mohammed

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Participation and activity	Theoretical lecture	Definition of the computer / its characteristics and development	The student understands the topic	3	First
Participation and activity	Practical lecture	Components of the computer system	The student understands the topic	3	Second
Participation and activity	Theoretical lecture	Components of the computer system (CPU)	The student understands the topic	3	Third
Participation and activity	Practical lecture	Input and output units	The student understands the topic	3	Fourth
			First monthly exam		Fifth
Participation and activity	Theoretical lecture	Explaining the Windows operating system and getting familiar with the user interface	The student understands the topic	3	Sixth
Participation and activity	Practical lecture	Explaining the Start menu	The student understands the topic	3	Seventh
Participation and activity	Theoretical lecture	Learning about the computer components	The student understands the topic	3	Eighth
Participation and activity	Theoretical lecture	Learning about the Windows	The student understands the topic	3	Ninth

		Explorer window			
Participation and activity	Practical lecture	Explaining the Control Panel	The student understands the topic		Tenth
Participation and activity	Theoretical lecture	Explaining the right-click menu on the desktop	The student understands the topic	3	Eleventh
Participation and activity	Theoretical lecture	Writing, saving, opening, copying, printing, and sending documents	The student understands the topic	3	Twelfth
Participation and activity	Practical lecture	Files and folders in Windows 10	The student understands the topic	3	Thirteenth
Participation and activity	Theoretical lecture	Computer viruses	The student understands the topic	3	Fourteenth
			The student understands the topic		Fifteenth

Course Description Form

1. Course Name	Educational Psychology
2. Course Code	EDPSE4
3. Semester / Year	Second Semester 2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45
7. Name of Course Coordinator	Asst. Lect. Zahraa Ghadir Hlail

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral questions	Interactive lecture	Defining psychology	Introduction to educational psychology and its importance	3	First
Homework	Discussion and analysis of situations	Clarifying its relationship with other sciences	The relationship of educational psychology to other sciences	3	Second
Short quiz	Interactive explanation	Identifying the psychological and mental characteristics of the teacher	Characteristics of the teacher's personality	3	Third
Classwork assignment	Theoretical explanation	Explaining the dimensions of the effectiveness of the educational process	The effectiveness of the educational process and the factors affecting it	3	Fourth

			First monthly exam	3	Fifth
Discussion questions	Brainstorming	Defining motivation and explaining its functions with practical examples	Motivation in learning and its functions	3	Sixth
Written assignment	Lecture and discussion	Explaining the nature of memory and its contemporary models	Strategies for developing student motivation	3	Seventh
Classroom activity	Explaining different situations	Explaining the mechanisms of memory	Memory and its importance	3	Eighth
Brief report	Case study	Explaining forgetting and interference theory	Mechanisms of remembering and ways to improve it	3	Ninth
Trial exam	Lecture	Explaining forgetting and interference theory	Forgetting, its causes, and its theories	3	Tenth
Classroom activity	Discussion and dialogue	Defining the transfer of training	Transfer of training and its dimensions	3	Eleventh
Various questions and assignments	Brainstorming	Explaining the concept of feedback and its dimensions	Feedback and its types	3	Twelfth
Discussion and activities	Discussion	Explaining the conditions of learning and its effect on	Learning and its conditions	3	Thirteenth

		performance and attitudes			
Short quiz	Interactive review	Explaining language and skills acquisition	Language and skills acquisition, theories, and explaining learning curves	3	Fourteenth
			Second monthly exam	3	Fifteenth

Course Description Form

1. Course Name	Grammar
2. Course Code	EB02G222
3. Semester / Year	Second Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	60 hours – 3 units
7. Name of Course Coordinator	Asst. Prof. Hazim Mohammed Ali

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Lecture and discussion	Introduction to the topics studied during this semester	Identifying the topics studied during the first semester	4	First
Feedback	Lecture and discussion	The passive voice: structures in addition to usage	Introducing the student to how to use the	4	Second

			passive voice		
Feedback	Lecture and discussion	The passive voice: special structures in addition to usage	Introducing the student to how to use the passive voice	4	Third
Feedback	Lecture and discussion	The passive voice in the infinitive form	Introducing the student to how to use the passive voice	4	Fourth
			First monthly exam		Fifth
Feedback	Lecture and discussion	Direct and indirect speech	Defining words and sentences and how to convert direct speech into indirect speech	4	Sixth
		Direct and indirect speech / persons, places, times	Defining words and sentences and how to convert direct speech into indirect speech	4	Seventh
Feedback	Lecture and discussion	Direct and indirect speech in question form	Defining words and sentences and how to convert direct speech into	4	Eighth

			indirect speech		
Feedback	Lecture and discussion	Relative clauses with relative pronouns	Knowing types of phrases	4	Ninth
Feedback	Lecture and discussion	Relative clauses using relative pronouns as an object	Knowing types of phrases	4	Tenth
			Second monthly exam		Eleventh
Feedback	Lecture and discussion	Phrasal verbs	Identifying the use of phrasal verbs	4	Twelfth
Feedback	Lecture and discussion	Forming and shaping words with prefixes and suffixes	Identifying the use of prefixes and suffixes of words	4	Thirteenth
Feedback	Lecture and discussion	Forming and shaping words with affixes in conversations	Identifying the use of prefixes and suffixes of words	4	Fourteenth
		Review	Review		Fifteenth

Course Description Form

1. Course Name	Drama
2. Course Code	EB02LD215
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	3 hours weekly / total 90 hours
8. Course Objectives	Introducing students to the importance of the one-act play

10. Course Structure

12. Infrastructure
Required Textbooks
Main References (Sources)
Recommended books and references (scientific journals, reports, ...)
Electronic references, websites ...

Course Description Form

1. Course Name	Composition
2. Course Code	EB02C211
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Omar Nasrallah Khalaf

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	Drafting	Types of sentences	2	First
	Asking questions and brainstorming	Identifying types of sentences	Types of sentences		Second
	Interactive groups	The importance of writing a composition	Characteristics of composition		Third
	Questions and answers	The main characteristics	Characteristics of good composition		Fourth
			First monthly exam		Fifth
		Punctuation marks	Punctuation		Sixth
		The main idea	Choosing a good title		Seventh
		The strongest idea	Organizing ideas		Eighth
		Self-expression	Expression skills		Ninth
		Choosing appropriate vocabulary	Using vocabulary		Tenth
		Identifying connectors	Grammar rules		Eleventh
		Punctuation	Punctuation marks		Twelfth
		Proofreading and self-correction	Review and editing		Thirteenth
		Formal writing	Academic writing		Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Phonetics
2. Course Code	EB02P224
3. Semester / Year	2025/2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45 hours / 3 hours weekly
7. Name of Course Coordinator	Asst. Prof. Dr. Nagham Jaafar Majeed

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
- Quick oral questions. - A short quiz at the end of the lecture.	- Interactive lecture (explanation + presentation). - Group discussion. - Audio examples of phonetic symbols.	Assessment style and introduction to the syllabus	- Identifying assessment policies. - Distinguishing between phonetics (sound production) and phonology (sound systems). - Learning phonetic symbols and basic terminology used.	3	First
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 8: The Syllable; Chapter 9: Strong and Weak Syllables		3	Second
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 10: Stress in Simple Words		3	Third

Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 11: Stress in Complex Words		3	Fourth
			First monthly exam	3	Fifth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 13: Problems in Phonemic Analysis		3	Sixth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 14: Aspects of Connected Speech; Chapter 14.1: Rhythm		3	Seventh
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 14.3: Elision		3	Eighth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 15: Intonation 1		3	Ninth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 16: Intonation 2		3	Tenth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic	Chapter 17: Intonation 3		3	Eleventh

	transcription drills				
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 18: Functions of Intonation		3	Twelfth
Phonetic transcription assignment, oral exam	Lecture, illustrative diagrams, phonetic transcription drills	Chapter 19: Functions of Intonation		3	Thirteenth
			Review	3	Fourteenth
			Second monthly exam	3	Fifteenth

Program Description Third Stage

Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code	No.
3	3	/	3	General Teaching Methods	General Teaching Methods	EB02G3TM327	1
3	3	/	3	Research Methodology / Writing Research	Research Methodology / Writing Research		2
2	2	/	2	Sustainable Development	Sustainable Development	SUSTH6	3
2	2	/	2	Linguistics	Linguistics	EB02L311	4
					Reading Comprehension		5
2	2	/	2	The Essay /	The Essay /	EB02E314	6
2	2	/	2	Grammar	Grammar/	EB02G316	7
2	2	/	2	Curriculum and School Textbook	Curriculum and School Textbook	CURSE3	8
2	2	/	2	Action Research Methodology	Action Research Methodology	EB02ARM325	9
2	2	/	2	Linguistics	Linguistics	EB02L321	10
2	2	/	2	Grammar	Grammar	EB02G326	11
2	2	/	2	Specialized Teaching Methods	Specialized Teaching Methods		12
2	2	/	2	Translation	Translation	EB02T312	13

Course Description Form

1. Course Name	General Teaching Methods
2. Course Code	EB02G3TM327
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Omar Nasrallah Khalaf

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of methods	Defining teaching methods; the evolution of the concept of methods in ancient and modern times; the difference between traditional and modern methods	2	First
	Asking questions and brainstorming	Characteristics of methods	The main characteristics of good methods		Second
	Interactive groups	The importance of methods	The role of methods in building the learner's personality and achieving the goals of society		Third
	Questions and answers	Foundations of methods	The philosophical/intellectual foundation, the social foundation, the developmental psychological foundation		Fourth

			First monthly exam		Fifth
		Elements of methods	Educational objectives, educational content, learning activities, teaching methods		Sixth
		Types of teaching methods	The direct method		Seventh
		Modern curricula	Characteristics of the teacher		Eighth
		Curriculum evaluation	Characteristics of the student or learner		Ninth
		Evaluation criteria and methods	Modern teaching methods		Tenth
		Curriculum development	The development of teaching methods		Eleventh
		The school textbook	The concept of the school textbook, its importance, and its functions in the educational process		Twelfth
		The printed and electronic textbook	Using modern assessment tools		Thirteenth
		Evaluation of the school textbook	Foundations and criteria for evaluating the school textbook and analyzing its content		Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Research Methodology / Writing Research
3. Semester / Year	First Semester / Third Stage
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45
7. Name of Course Coordinator	Asst. Prof. Dr. Nada Mohammed Hindi, Asst. Lect. Fatima Jamal Saadallah

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Definition of research, why do research	Introducing students to the nature of scientific research and the benefits of writing research	3	First
	Asking questions and brainstorming	Conventions of academic writing, plagiarism	Introducing students to the basic rules of academic writing, as well as the concept of plagiarism	3	Second
	Interactive groups	Topic selection	Introducing students to how to choose a research topic	3	Third
	Questions and answers	Sources of information	Introducing students to	3	Fourth

			methods of researching information and its sources		
			First monthly exam	3	Fifth
		Writing rough outline	Enabling students to prepare a research plan	3	Sixth
		Writing effective notes	Enabling students to write notes on sources	3	Seventh
		Writing introduction, body, and conclusion	Enabling students to write an introduction, body, and conclusion for the research	3	Eighth
		How to cite according to APA style	Enabling students to cite sources	3	Ninth
		Preparing a list of references	Enabling students to prepare a list of references	3	Tenth
		How to quote	Enabling students to quote from texts	3	Eleventh
		Working bibliography	The ability to gather sources and information	3	Twelfth

			specific to each source		
		Constructing tables	The ability to construct tables	3	Thirteenth
		Review and practice		3	Fourteenth
			Second monthly exam	3	Fifteenth

Course Description Form

1. Course Name	Sustainable Development
2. Course Code	SUSTH6
3. Semester / Year	First / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	Number of hours / 14, Number of units / 14
7. Name of Course Coordinator	Asst. Lect. Ali Hadi Hamid

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral questions and participation	Interactive lectures and classroom discussions	The concept of sustainable development	Identifying the concept of development	2	First
Oral questions	Classroom discussions	The reasons for setting development goals	Knowing and enumerating the causes	2	Second
Daily quizzes	Interactive lectures	The characteristics of sustainable development and the elements of its continuity	To explain the characteristics of development	2	Third
Class participation	Group discussions	The historical development of development	To trace the historical development of development	2	Fourth
			First monthly exam		Fifth

Reports	Questions	Dimensions of development	To enumerate the dimensions	2	Sixth
Class participation	Presentation	Development trends for local communities	Knowing the trends	2	Seventh
Class participation	Interactive lectures	The philosophy of sustainable development	To explain the philosophy of development	2	Eighth
Oral questions	Interactive lectures	Pillars of development	To enumerate the pillars of development	2	Ninth
Daily exam	Brainstorming	The role of development in achieving goals	Knowing the role of development	2	Tenth
Reports	Lecture	Sustainable Development Goals	To identify the goals of development	2	Eleventh
Reports	Discussion	Iraq's vision for the development goals	To analyze Iraq's vision for the development goals	2	Twelfth
Daily exam	Group activity	The international community's vision for the development goals	To analyze the community's vision	2	Thirteenth
Participation	Open discussion	Challenges of achieving the development goals	Knowing the challenges	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Linguistics
2. Course Code	EB02L311
3. Semester / Year	First Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30 hours – unit
7. Name of Course Coordinator	Asst. Lect. Duaa Ali Hassan

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Lecture and discussion	What is linguistics?	Defining language and linguistics	2	First
Feedback	Lecture and discussion	What is linguistics	Defining language and linguistics	2	Second
Feedback	Lecture and discussion	Characteristics of language	Defining language and animal communication methods	2	Third
Feedback	Lecture and discussion	Characteristics of language	Defining language and animal communication methods	2	Fourth
			First monthly exam		Fifth
Feedback	Lecture and Discussion	The study of language	Identifying linguistics historically	2	Sixth
Feedback	Lecture and discussion	Language use	Identifying the use of the	2	Seventh

			branches of linguistics		
Feedback	Lecture and discussion	Language use	Identifying the use of the branches of linguistics	2	Eighth
Feedback	Lecture and discussion	Language and society	Identifying the relationship between language and society	2	Ninth
Feedback	Lecture and discussion	Language and society	Identifying the relationship between language and society	2	Tenth
Feedback	Lecture and discussion	Language and mind	Identifying the relationship between language and the mind	2	Eleventh
Feedback	Lecture and discussion	Language and mind	Identifying the relationship between language and the mind	2	Twelfth
Feedback	Lecture and discussion	Language and style	Identifying the relationship between language and style	2	Thirteenth
Feedback	Lecture and discussion	Language and style	Identifying the relationship between language and style	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Reading Comprehension
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Dalia Hussein Yahya

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Text 1. Finding fossil man (Reading + Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	First
	Asking questions and brainstorming	Text1. Exercises / special difficulties	- Writing sentences to distinguish the difference between words.	2	Second
	Interactive groups	Text 2.Spider from the listeners (Reading+ Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	Third
	Questions and answers	Text 2. Exercises / special difficulties	- Writing sentences to distinguish the difference between words.	2	Fourth
			monthly Exam	2	Fifth

		Text3. Matterhorn man (Reading + Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	Sixth
		Text 3. Exercises / special difficulties	- Writing sentences to distinguish the difference between words	2	Seventh
		Text 4. Seeing Hands (Reading + Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	Eighth
		Text 4. Exercises + Writing activity	- Enabling students to write a specific passage.	2	Ninth
		Monthly Exam		2	Tenth
		Text5. No Room in the Ark (Reading + Vocabulary)	.- Enabling students to understand the main idea and increase vocabulary using new words.	2	Eleventh
		Text5. Exercises + Writing activity	- Enabling students to write a specific passage.	2	Twelfth
		Text6. From " out of the Air " (Reading + Vocabulary)	- Enabling students to understand the main idea and increase	2	Thirteenth

			vocabulary using new words.		
		Text7. The Sporting spirit (Reading + Vocabulary)	.- Enabling students to understand the main idea and increase vocabulary using new words.	2	Fourteenth
			Monthly exam	2	Fifteenth

Course Description Form

1. Course Name	The Essay /
2. Course Code	EB02E314
3. Semester / Year	Fifth/Third
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2×15=30 hours

10. Course Structure

Course outcomes and teaching, learning, and assessment methods
Teaching and Learning Methods
Assessment Methods
Teaching and Learning Methods
Discussion, lecturing, questioning
Assessment Methods
These come implicitly with the course assessment processes that take place during and at the end of the semester.

Course Description Form

1. Course Name	Grammar/
2. Course Code	EB02G316
3. Semester / Year	First Semester - Third Stage
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Aswan Jalal Abbas

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Defining the infinitive and the gerund	Distinguishing between the infinitive and the gerund	2	First
	Asking questions and brainstorming	Functions of the infinitive and the gerund	Identifying the functions of the infinitive and the gerund in sentences.	2	Second
	Interactive groups	Building grammatically correct sentences using -ing verb forms	Forming grammatically correct sentences using infinitives, -ing verb forms, and deverbal nouns in both writing and speaking.	2	Third
	Questions and answers	Forming participial phrases.	Analyzing the grammatical roles of deverbal nouns	2	Fourth

			in modifying nouns and forming participial phrases.		
			First monthly exam	2	Fifth
		Defining prepositions and conjunctions	Combining prepositions and conjunctions to achieve clarity and cohesion in academic writing.	2	Sixth
		Different types of prepositions	Identifying the different types of prepositions (time, place, movement, abstract relations) and using them accurately.	2	Seventh
		Comparison between prepositions and conjunctions	Defining and distinguishing between deverbial nouns, prepositions, and conjunctions	2	Eighth
		Comparison between prepositions and conjunctions	Distinguishing between correct and incorrect uses of the studied structures when analyzing sentences.	2	Ninth

		Correcting errors	Editing and revising written paragraphs to correct errors related to these grammatical topics	2	Tenth
			Second monthly exam	2	Eleventh
		Application of the studied structures	Writing academic paragraphs and short essays demonstrating mastery of the studied structures	2	Twelfth
		Identifying the grammatical function of the structures	Interpreting short texts and identifying the grammatical function of the studied structures within context	2	Thirteenth
		Using correct grammatical structures during oral discussions	Demonstrating oral communication skills using correct grammatical structures during discussions and oral presentations	2	Fourteenth
			Applying grammatical knowledge to improve accuracy,	2	Fifteenth

			fluency, and stylistic quality in academic and professional language		
--	--	--	--	--	--

Course Description Form

1. Course Name	Curriculum and School Textbook
2. Course Code	CURSE3
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Dalia Hussein Yahya

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of curriculum	Defining the curriculum linguistically and terminologically; the evolution of the concept of curriculum in ancient and modern times; the difference between the traditional and modern curriculum	2	First
	Asking questions and brainstorming	Characteristics of the curriculum	The main characteristics of a good curriculum (comprehensiveness, flexibility, integration, continuity)		Second
	Interactive groups	The importance of	The role of the curriculum in building		Third

		the curriculum	the learner's personality and achieving society's goals		
	Questions and answers	Foundations of the curriculum	The philosophical/intellectual foundation, the social foundation, the developmental psychological foundation		Fourth
			First monthly exam		Fifth
		Elements of the school curriculum	Educational objectives, educational content, learning activities, teaching methods		Sixth
		Types of curricula	The separate-subjects curriculum, the correlated-subjects curriculum		Seventh
		Modern curricula	The activity curriculum, the core curriculum, and the characteristics of each		Eighth
		Curriculum evaluation	The concept of curriculum evaluation, its objectives, and its importance in the educational process		Ninth
		Criteria and methods of evaluation	Curriculum evaluation criteria, evaluation methods, evaluation steps.		Tenth
		Curriculum development	The concept of curriculum development, reasons for development, principles of curriculum development		Eleventh
		The school textbook	The concept of the school textbook, its importance, and its		Twelfth

			functions in the educational process		
		The printed and electronic textbook	Comparison between printed and electronic textbooks in terms of advantages and disadvantages		Thirteenth
		Evaluation of the school textbook	Foundations and criteria for evaluating the school textbook and analyzing its content		Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Action Research Methodology
2. Course Code	EB02ARM325
3. Semester / Year	2025-2026 - Second Semester
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2
7. Name of Course Coordinator	Lect. Nizar Hussein Wali

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Power point	Discussion and group work	Research writing	A teacher proficient in teaching English at the primary stage	A teacher proficient in teaching English at the primary stage	First
-----	-----	Introduction	A teacher proficient in teaching English at the primary stage	-----	Second
-----	-----	Types of research writing	A teacher proficient in teaching English at the primary stage	-----	Third
-----	-----	Importance of research writing	-----	-----	Fourth
			First monthly exam		Fifth

-----	-----	Features of writing a research	-----	-----	Sixth
-----	-----	Principles of writing a research	-----	-----	Seventh
-----	-----	Features of good writing	-----	-----	Eighth
-----	-----	Negative points in writing	-----	-----	Ninth
-----	-----	Positive points in writing	-----	-----	Tenth
-----	-----	Limiting a topic	-----	-----	Eleventh
-----	-----	Writing an outline	-----	-----	Twelfth
-----	-----	Types of writing	-----	-----	Thirteenth
	-----	Difficulties in writing	-----	-----	Fourteenth
			Second monthly exam		----- Fifteenth

Course Description Form

1. Course Name	Linguistics
2. Course Code	EB02L321
3. Semester / Year	Second Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30 hours – unit
7. Name of Course Coordinator	Asst. Lect. Duaa Ali Hassan

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Lecture and discussion	The origin of language	Introducing the student to the origin of language	2	First
Feedback	Lecture and discussion	The origin of language	Introducing the student to the origin of language	2	Second
Feedback	Lecture and discussion	Human and animal language	Clarifying the relationship between human and animal language	2	Third
Feedback	Lecture and discussion	Human and animal language	Clarifying the relationship between human and animal language	2	Fourth

			First monthly exam		Fifth
Feedback	Lecture and Discussion	morphology	Identifying morphology	2	Sixth
Feedback	Lecture and discussion	morphology	Identifying morphology	2	Seventh
Feedback	Lecture and discussion	Syntax	Identifying syntax	2	Eighth
Feedback	Lecture and discussion	Syntax	Identifying syntax	2	Ninth
Feedback	Lecture and discussion	Pragmatics	Identifying pragmatics	2	Tenth
Feedback	Lecture and discussion	Pragmatics	Identifying pragmatics	2	Eleventh
Feedback	Lecture and discussion	Semantics	Identifying semantics	2	Twelfth
Feedback	Lecture and discussion	Semantics	Identifying semantics	2	Thirteenth
Feedback	Lecture and discussion	Discourse analysis	Identifying discourse analysis	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Grammar
2. Course Code	EB02G326
3. Semester / Year	Second Semester - Third Stage
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Aswan Jalal Abbas

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Defining the adjunct.	Identifying the different types of adjuncts and analyzing the position of the adjunct in the sentence.	2	First
	Asking questions and brainstorming	Classification of adjuncts	Classifying adjuncts (of time, place, manner, cause, purpose, condition).	2	Second
	Interactive groups	Defining the disjunct	Defining the disjunct and explaining its pragmatic function	2	Third
	Questions and answers	Defining the conjunct (Conjunct).	Defining the conjunct as a linking adverbial.	2	Fourth

			First monthly exam	2	Fifth
		The adjunct, disjunct, and conjunct	Comparing the adjunct, disjunct, and conjunct, and explaining their similarities and differences.	2	Sixth
		Defining coordination.	Defining coordination and distinguishing between syndetic and asyndetic coordination.	2	Seventh
		Defining apposition.	Defining apposition, and distinguishing between restrictive and non-restrictive apposition	2	Eighth
		Relative clauses and their types.	Distinguishing between defining and non-defining relative clauses	2	Ninth
		Finite and non-finite relative clauses.	Analyzing reduced relative clauses, and distinguishing between finite and non-finite relative clauses	2	Tenth

			Second monthly exam	2	Eleventh
		Linking words.	Classifying linking words (contrast, cause, addition, result).	2	Twelfth
		Modal verbs.	Identifying core modal verbs	2	Thirteenth
		Modal verbs.	Modal verbs in terms of pragmatic and discourse usage.	2	Fourteenth
			Employing adjuncts, conjuncts, relative clauses, and modal verbs in extended writing in an integrated manner; applications	2	Fifteenth

Course Description Form

1. Course Name	Specialized Teaching Methods
3. Semester / Year	Third 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2
7. Name of Course Coordinator	Lect. Samia Mohammed Razouki + Asst. Prof. Ashwaq Abdulmahdi + Asst. Lect. Fatima Jamal

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Individual and group conversation	Unit One	Introduction to English language learning	3	First
Feedback	Individual and group conversation	Unit One	Obstacles to language learning	3	Second
Feedback	Individual and group conversation	Unit Two	The psychological and linguistic principles of language learning	3	Third
Feedback	Individual and group conversation	Unit Two	Models of language learning	3	Fourth
			First monthly exam	3	Fifth
Feedback	Individual and group conversation	Unit Three	The reading skill - definition	3	Sixth
Feedback	Individual conversation	Unit Three	The reading skill - models	3	Seventh

	and group conversation				
Feedback	Individual and group conversation	Unit Three	The reading skill - types	3	Eighth
Feedback	Individual and group conversation	Unit Four	The reading skill - teaching stages	3	Ninth
Feedback	Individual and group conversation	Unit Four	The writing skill - definition	3	Tenth
Feedback	Individual and group conversation	Unit Four	The writing skill - models	3	Eleventh
Feedback	Individual and group conversation	Unit Five	The writing skill - types	3	Twelfth
Feedback	Individual and group conversation	Unit Five	The writing skill - teaching stages	3	Thirteenth
Feedback	Individual and group conversation	Unit Five	The eclectic approach	3	Fourteenth
			Second monthly exam	3	Fifteenth

Course Description Form

1. Course Name	Translation
2. Course Code	EB02T312
3. Semester / Year	Second/2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45 (3×15)
7. Name of Course Coordinator	Asst. Prof. Dr. Maysaa Reda Jawad

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of translation	Defining translation linguistically and terminologically	3	First
Oral questions	Asking questions and brainstorming	The importance of identifying each type of translation and its method of use	Explaining the types of translation and their objectives	3	Second
Correcting written answers randomly selected from each group	Interactive groups	The concept of translation steps and outcomes	Translation: process and product	3	Third
Oral questions	Questions and answers	The concept of literal	Literal and free translation and	3	Fourth

		translation and free translation	the method of adopting them		
			First monthly exam	3	Fifth
Oral and written exam	Discussion and classroom interaction	Criteria for evaluating a good translator	Characteristics of a good translator	3	Sixth
Oral questions	Asking questions and brainstorming	General criteria for good translation	Principles of good translation	3	Seventh
Correcting written answers randomly selected from each group	Interactive groups	Translating literary texts	Practical application of literal and free translation	3	Eighth
Questions and answers	Asking questions and brainstorming	Translating news in newspapers and magazines	Practical application of literal and free translation	3	Ninth
Oral and written exam	Discussion and classroom interaction	Translating scientific texts	Practical application of literal and free translation	3	Tenth
Oral questions	Asking questions and brainstorming	Translating academic texts	Practical application of literal and free translation	3	Eleventh
Correcting written answers randomly selected from each group	Interactive groups	Translating religious texts	Practical application of literal and free translation	3	Twelfth

Questions and answers	Asking questions and brainstorming	Translating legal texts	Practical application of literal and free translation	3	Thirteenth
Correcting written answers randomly selected from each group	Interactive groups	Translating terms and proverbs	Practical application of literal and free translation	3	Fourteenth
			Second monthly exam	3	Fifteenth

Program Description

Fourth Stage

Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code	No.
2	2	/	2	Management and Supervision	Management and Supervision		1
2	4	4	/	Observation (Practicum)	Observation (Practicum)	EB02PEO418	2
2	2	/	2	Transformational Grammar	Transformational Grammar	EB02G411	3
2	2	/	2	Testing	Testing	EB02GP417	4
2.5	3	1	2	Listening	Listening	CURSE4	5
2	2	/	2	Translation	Translation	EB02T415	6

Course Description Form

1. Course Name	Management and Supervision
3. Semester / Year	Seventh/Fourth
4. Preparation Date of this Description	1/10/2022
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2×15=30 hours

10. Course Structure

Course outcomes and teaching, learning, and assessment methods
Teaching and Learning Methods
Assessment Methods
Teaching and Learning Methods
Discussion, lecturing, questioning
Assessment Methods
These come implicitly with the course assessment processes that take place during and at the end of the semester.

Course Description Form

1. Course Name	Observation (Practicum)
2. Course Code	EB02PEO418
3. Semester / Year	First
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	60 hours during the semester / 4 hours weekly
7. Name of Course Coordinator	Lect. Samia Mohammed Razouki, Lect. Nizar Hussein Wali, Asst. Lect. Ahmed Riyadh, Asst. Lect. Fatima Jamal

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Classroom discussion	Traditional lecture + classroom discussion	Defining practical observation, its importance, and related terminology	Theoretical course	4	First
Classroom discussion	Traditional lecture + classroom discussion	- The learner's responsibility before, during, and after the practicum - Characteristics of the learner - Classroom management	Theoretical course	4	Second
Exam	Theoretical exam		Theoretical exam	4	Third
Observation	Attending an actual lesson	The school visit	Practical observation	4	Fourth
			Practical application inside the classroom through a simulation conducted by the course instructor	4	Fifth
Observation	Attending an actual lesson	The school visit	Practical observation	4	Sixth
Forming electronic discussion groups	Electronic lecture	Presenting model lessons from Iraqi schools	Practical observation	4	Seventh

Observation	Attending an actual lesson	The school visit	Practical observation	4	Eighth
Observation	Attending an actual lesson	The school visit	Practical observation	4	Ninth
Forming electronic discussion groups	Electronic lecture	Presenting model lessons from Arab and foreign schools	Practical observation	4	Tenth
Observation	Attending an actual lesson	The school visit	Practical observation	4	Eleventh
Classroom discussion	Classroom training	The student prepares an in-class presentation of an actual lesson lasting 10 minutes	Practical observation	4	Twelfth
Classroom discussion	Classroom training	The student prepares an in-class presentation of an actual lesson lasting 10 minutes	Practical observation	4	Thirteenth
Observation	Attending an actual lesson	The school visit	Practical observation	4	Fourteenth
			Discussing and evaluating students' semester reports	4	Fifteenth

Course Description Form

1. Course Name	Transformational Grammar
2. Course Code	EB02G411
3. Semester / Year	First Semester/2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45 (3×15)
7. Name of Course Coordinator	Asst. Prof. Dr. Maysaa Reda Jawad

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of structural and traditional grammar	Structural grammar and traditional grammar	3	First
Oral questions	Asking questions and brainstorming	The concept of transformational grammar	Transformational grammar: its origin, objectives, and concept	3	Second
Oral questions	Questions and answers	Understanding sentence parts from the perspective of transformational grammar	Components of the English sentence and their abbreviations according to the transformational grammar approach	3	Third
Correcting written answers randomly	Interactive groups	Analyzing and diagramming the sentence	Auxiliary verbs and their order in sentences in	3	Fourth

selected from each group		with a transformational grammar tree	their deep and surface structures		
			First monthly exam	3	Fifth
Oral questions	Questions and answers	The concept of lexical features and their effect on the order of the components of the English sentence	Lexical features of the components of the English sentence	3	Sixth
Correcting written answers randomly selected from each group	Interactive groups	The concept of lexical features and their effect on the order of the components of the English sentence	Lexical features of the components of the English sentence	3	Seventh
Oral questions	Questions and answers	Understanding the deep and surface structure of negative sentences	Negative sentences and their deep and surface structures	3	Eighth
Correcting written answers randomly selected from each group	Interactive groups	Understanding the deep and surface structure of negative sentences	Negative sentences and their deep and surface structures	3	Ninth
Oral questions	Questions and answers	Understanding the deep and surface structure of	Interrogative sentences and their deep and	3	Tenth

		interrogative sentences	surface structures		
Correcting written answers randomly selected from each group	Interactive groups	Understanding the deep and surface structure of interrogative sentences	Interrogative sentences and their deep and surface structures	3	Eleventh
Oral questions	Questions and answers	The concept of converting sentences from active to passive voice	The deep and surface structure of passive-voice sentences	3	Twelfth
	Interactive groups	The concept of converting sentences from active to passive voice	The deep and surface structure of passive-voice sentences	3	Thirteenth
					11. Assessment Methods: monthly exams + daily quizzes, class participation and discussions
					12. Learning and Teaching Resources
				An Introductory Transformational Grammar by Bruce L. Liles 1971	Required Textbooks

				Transformational Grammar A First Course by Andrew Radford, 1988	2. Main References and Sources
				Transformational Grammar: Concepts and Applications by Scientia Educare, 2025	a. Recommended books and references (scientific journals, reports, ...,)
				Understanding Transformational Grammar: Definition and Meaning - Grammar - BroadLearners	b. Electronic references, websites
Oral questions	Questions and answers	Reinforcing understanding of the syllabus	Comprehensive review	3	Fourteenth
			Second monthly exam	3	Fifteenth

Course Description Form

1. Course Name	Testing
2. Course Code	EB02GP417
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	60 hours / at a rate of 2 hours
7. Name of Course Coordinator	Asst. Prof. Ashwaq Abdulmahdi Hussein

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Lecturing accompanied by questioning	Basic assessment concepts	Enabling the student to know the basic assessment concepts	2	First
Daily written exam, participation in preparation	Lecturing accompanied by questioning	Assessment purposes I Types of assessments	Enabling students to distinguish between testing and assessment in the educational process / purposes of assessment	2	Second
Participation in preparation	Lecturing accompanied by questioning	Characteristics of assessment	Identifying the characteristics of tests	2	Third
Participation in preparation	Lecturing accompanied by questioning	Questions to be discussed		2	Fourth

			First monthly exam	2	Fifth
Participation in preparation	Lecturing accompanied by questioning	Factors affecting characteristics of assessment	Identifying factors affecting the characteristics of tests	2	Sixth
		Test design		2	Seventh
		Testing use and usage	Enabling students to create a grammar test	2	Eighth
		Testing vocabulary	Creating a vocabulary test	2	Ninth
		Testing writing		2	Tenth
				2	Eleventh
		exercises		2	Twelfth
		exercises		2	Thirteenth
					Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Listening
2. Course Code	CURSE4
3. Semester / Year	Second Semester
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45
7. Name of Course Coordinator	Asst. Prof. Ibtiha! Murad Hassan

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam	Discussion	The concept of listening and its importance	Identifying the listening skill	3	1
Oral exam	Practical training	Basic English sounds	Distinguishing between sounds	3	2
Exam	Audio recordings	Listening to vocabulary	Understanding words	3	3
Exam	Discussion	Simple structures	Understanding sentences	3	4
			First monthly exam		5
Exam	Group work	Daily dialogues	Understanding short conversations	3	6
Exam	Training	Stress	Identifying stress	3	7
Exam	Practical application	Intonation	Identifying intonation	3	8
Exam	Recordings	Listening for details	Understanding details	3	9

Exam	Discussion	Main idea	Understanding the general idea	3	10
Exam	Training	Specific information	Distinguishing information	3	11
Exam	Video presentation	Short lectures	Academic listening	3	12
Exam	Training	Note-taking	Note-taking skills	3	13
Exam	Recordings	Accents	Understanding accents	3	14
			Second monthly exam	3	15

Course Description Form

1. Course Name	Translation
2. Course Code	EB02T415
3. Semester / Year	First Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45 hours / 2 units
7. Name of Course Coordinator	Asst. Prof. Ibtiha Ahmed Salal — basiceng19@uodiyala.edu.iq

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Daily oral exams	Group assignments	Introduction to translation	/ The student should be able to grasp knowledge of the translation course	3	First
Daily exams	Individual assignments	Human translation and machine translation	/ The student should distinguish between human and machine translation	3	Second

Daily exams	Participation in classroom discussion	Types of translation	/ The student should learn the types of translation	3	Third
Daily exam	Discussion and dialogue	Roles and tasks of the translator	The student should learn the tasks and role of the translator	3	Fourth
			First monthly exam	3	Fifth
Daily exam	Multiple readings of the text and its translation	A general introduction to religious translation	The student should learn an introduction to religious translation	3	Sixth
Oral exam	Discussion and dialogue	Constraints and strengths of translators	The student should learn the strengths and weaknesses in translating religious texts	3	Seventh
Oral exam	Self reading and translation of the text	Short religious texts	The student should learn how to translate short religious texts	3	Eighth
Daily exam	Peer review of texts	Long religious texts	The student should learn how to translate long religious texts	3	Ninth
Oral exam	Multiple readings of the text and its translation	A general introduction to medical translation	The student should learn an introduction to medical translation	3	Tenth
Oral exam	Self and peer reading and translation of the text	Short and long medical texts	The student should learn how to translate short and long medical texts	3	Eleventh
Oral exam	Multiple readings of the text and its translation	A general introduction to financial translation	The student should learn an introduction to financial translation	3	Twelfth

Review and evaluation of submitted reports	Self reading and translation of the text	Short financial texts	The student should learn how to translate short financial texts	3	Thirteenth
Final reports at the end of the semester	Peer review of texts	Long financial texts	The student should learn how to translate long financial texts	3	Fourteenth
			Second monthly exam	3	Fifteenth

11. Assessment Methods	The end-of-semester written exam; daily preparation, daily and monthly exams, report preparation, and classroom discussions; printed lecture notes prepared from the sources mentioned - -
------------------------	--

