Ministry of Higher Education and Scientific Research
Scientific supervision and Scientific evaluation Appa
Directorate of Quality Assurance and Academic Accr
Department

Academic Program and Course Description for the Department

Of physical Education and Sports Scienes

2026- 2025

Study System: Semester-Based
(Course System)
Date of Description Preparation:
20/4/2026

University: University of Diyala
College/Institute: College of Basic Education
Scientific Department: Physical Education and Sports Sciences
Academic/Professional Program Name: Bachelor of Basic Educatio
Physical Education and Sports Sciences
Final Degree Name: Bachelor of Basic Education in Physical Educatio
Sports Sciences

Academic Program Description for
Colleges
Academic Year 2025/2026

tests Written -١
observation Direct -٢

structure Program .١

Educational level	course or Course code	course or course the of name The	hours Credit	
			theoretical	work my
first The	**Univ1101**	**human rights**	**2**	**-**
first The	**Univ1103**	**Arabic I**	**2**	**-**
first The	**Univ1104**	**Islamic Education II**	**2**	**-**
first The	**Univ1105**	**English II**	**2**	**-**
first The	**Univ1106**	**Computer I**	**1**	**1**

-	3	General Psychology	Call 1201	first The
-	2	The basis of education	Call 1202	first The
2	-	FitnessI	Sport 1301	first The
2	-	Jmanacetk devices I	Sport 1302	first The
2	-	Volleyball I	Sport 1303	first The
2	-	Football (boys), Gymnastics rhythmic (Girls) I	Sport 1304	first The
2	-	BasketballI	Sport 1305	first The
2	-	Handball I	Sport 1306	first The
2	-	Arena and field I	Sport 1307	first The
2	-	Performances and festivals Sports	Sport 1308	first The
-	2	Anatomy	Sport 1310	first The
-	2	Arabic II	Univ2107	second the

1	**1**	**Computer II**	**Univ2108**	second the
-	**2**	**Health and Environment Education**	**Univ2109**	second the
-	**2**	**English II**	**Univ2110**	second the
-	**2**	**Democracy**	**Univ2111**	second the
-	**3**	**Educational Psychology**	**Call 2205**	second the
-	**2**	**mental health**	**Call 2206**	second the
-	**2**	**Educational guidance**	**Call 2207**	second the
-	**3**	**Educational Statistics**	**Call 2208**	second the
2	**2**	**Racket games (tennis)**	**Sport 2311**	second the
2	**2**	**Basketball II**	**Sport 2312**	second the
2	**1**	**Handball II**	**Sport 2313**	second the
2	**1**	**Arena and field II**	**Sport 2314**	second the

2	**1**	**Physiology of sports training**	**Sport 2315**	second the
2	**1**	**Albayumikanek**	**Sport 2316**	second the
-	**2**	**Racket games (feather, table)**	**Sport 2317**	second the
-	**2**	**Volleyball II**	**Sport 2318**	second the
2	**1**	**Football (boys), Gymnastics rhythmic (Girls) II**	**Sport 2319**	second the
2	**1**	**Jmanacetk devices II**	**Sport 2320**	second the
2	**2**	**athletictraining**	**Sport 2321**	second the
2	**1**	**kinetic analysis**	**Sport 2322**	second the
-	**2**	**Arabic III**	**Univ3112**	Third
1	**1**	**Computer III**	**Univ3113**	Third
-	**3**	**Research Methods**	**Call 3209**	Third
-	**2**	**TMS**	**Call 3210**	Third

-	**2**	**Measurement and evaluation**	**Call 3211**	Third
-	**2**	**General methods of teaching**	**Call 3212**	Third
2	**1**	**Basketball III**	**Sport 3323**	Third
2	**1**	**Penta football (boys), Gymnastics rhythmic (Girls)**	**Sport 3324**	Third
2	**-**	**Handball III**	**Sport 3325**	Third
2	**-**	**Jmanacetk devices III**	**Sport 3326**	Third
2	**-**	**Wrestling or martial arts (students) / Aerobic (students)**	**Sport 3327**	Third
2	**-**	**Volleyball III**	**Sport 3328**	Third
-	**2**	**Methods of Teaching Physical Education I**	**Sport 3329**	Third
-	**2**	**Management and administration**	**Sport 3330**	Third
2	**-**	**Arena and field III**	**Sport 3331**	Third
2	**-**	**Jmanacetk devices IV**	**Sport 3332**	Third

2	**1**	**Handball IV**	**Sport 3333**	Third
2	**-**	**Basketball IV**	**Sport 3334**	Third
-	**2**	**Scout and recreational education**	**Sport 3335**	Third
-	**2**	**Sports medicine**	**Sport 3336**	Third
-	**2**	**motor learning**	**Sport 3337**	Third
1	**1**	**Computer III**	**Univ4114**	fourth
-	**2**	**Arabic III**	**Univ4115**	fourth
-	**2**	**Curricula and textbooks**	**Call 4214**	fourth
-	**2**	**Educational administration and direction**	**Call 4215**	fourth
-	**12**	**Application**	**Call 4216**	fourth
2	**1**	**Swimming**	**Sport 4338**	fourth
2	**1**	**Arena and field (decimal)**	**Sport 4339**	fourth

-	3	**Methods of Teaching Physical Education**	**Sport 4340**	fourth
-	2	**Sports Psychology**	**Sport 4341**	fourth
-	2	**athletictraining**	**Sport 4342**	fourth
-	3	**Research Project Graduation**	**Sport 4343**	fourth

١٣- development personal for Planning
١- outputs their and steps previous the Review **٢-** specialization of field the in network information the and periodicals ،books from updates Seeing **٣-** .plans teaching approved of updating (annual) Periodic
١٤- (enrollment institute or college to related regulations setting) standard Admission

controls admission s'department the to Subject

٪٧٠ high rate school.

٪٣٠ of score admission special the

-**١٥** The most important sources of information about the program

description Course

• institution Educational	Education Basic of College / University Diyala
• center / department Scientific	Sports and Education Physical of Department / materials Cultural Sciences
• code / name	Univ1101 / Rights Human
• available forms Attendance	mandatory Is
• year / season	first the / first The
• (total) hours study of Number	hours ٣٠
• prepared was description this date The	٢١ ٢٠ /١٠/١
• objectives Course : At the of end the year academic، the student should be able to:	
1. learn (definition Human rights (properties its and	
2. Learn Attitude Islam from Human rights .	
3. Learn ratings human rights	
4. Learn Human rights collective	
5- Learn Human rights in the time of war and international disputes domestic	
6- Learn corruption Admin And impact its in Human rights	

Course outcomes and methods of teaching، learning and assessment
A - Cognitive goals
A -١ Knowledge and understanding
A -٢ Enabling students to obtain knowledge and understanding of s'Islam position on human rights .
A -٣ Enabling students to obtain knowledge and understanding in the classifications of human rights .
A -٤ Enabling students to obtain knowledge and understanding of collective human rights
A -٥ Enabling students to obtain knowledge and understanding of human rights in times of war and international and internal conflicts .
• A-٦ Enabling students to obtain knowledge and understandin of gunderstanding of administrative corruption and its impact on human rights

. course the of Marathi objectives - B articles rights human international of text the in Skills - ١B• . lesson the of topics the to related skills - ٢ B
learning and teaching of Methods
material study the of explanation and Clarification form the display to How -٢ method lecture The -٣ method learning-Self -٤
modalities Evaluation
questions specific with tests Daily1 . participation class and homework for grades Setting ٢ subject the on reports and research complete to students Assign ٣ . essays and questions objective with tests monthly ٤
goals value and emotional - C . applications life its and matter studying of importance the realize To -١ A . life in monotheism of impact the of importance the Realizes -٢ A
learning and teaching of Methods
clarification and Explanation1- form the display to How -٢

٣- method learning-Self
modalities Evaluation
1- tests Theoretical .
٢- studies and Reports .
D - Transferred skills and general qualifying skills (other skills and personal development).
D ١- The skills of using terminology and references .
D ٢- Skills in collecting and analyzing data on the topic .
D ٣ - The skills of interpreting theorems .
D ٤ - Comparison skills .
D ٥ Skills of preparing special concepts on the subject .

structure Course					
the week	hours	outcomes learning required	topic / name Unit	education method	Evaluation method
١	٢	a Human rights of Definition	rights of Definition its and Human characteristics	lecture	Building calendar
٢	٢	rights features enumeration Human	rights of Definition its and Human characteristics	lecture	Building calendar
٣	٢	from Islam Attitude Learn Human rights	from Islam Attitude Human rights	lecture	Building calendar
٤	٢	from Islam Attitude Learn Human rights	from Islam Attitude Human rights	lecture	Building calendar
٥	٢	Human rights ratings Learn	Human rights ratings	lecture	Building calendar
٦	٢	Human rights ratings Learn	Human rights ratings	lecture	Building calendar
٧	٢	The first month exam is a variety of tests and solving issues related to the subject			

٨	٢	Human rights Learn collective	collective Human rights	lecture	Building calendar
٩	٢	Human rights Learn collective	collective Human rights	lecture	Building calendar
١٠	٢	in Human rights Learn disputes and war the time interior and international	the time in Human rights disputes and war interior and international	lecture	Building calendar
١١	٢	time in Human rights Learn disputes and war the interior and international	the time in Human rights disputes and war interior and international	lecture	Building calendar
١٢	٢	And Admin corruption Learn Human rights in impact its	And Admin corruption rights in impact its Human	lecture	Building calendar
١٣	٢	And Admin corruption Learn Human rights in impact its	And Admin corruption rights in impact its Human	lecture	Building calendar
١٤	٢	And Admin corruption Learn Human rights in impact its	And Admin corruption rights in impact its Human	lecture	Building calendar
١٥	٢	solving problem and tests objective exam month second The			

Infrastructure	
1- textbooks required	nothing
2 references main (sources)	Benha ،Law of Faculty the of website / rights human of Sources ٢٠١٠/٢/١ on issued ،Egypt / University ٢٠٠٧ Report Corruption Global - International Transparency . No / Transparency of Promotion the for Association Lebanese The - Technopress - ٢٠٠٥ - Edition st١ - ptionCorru of Book - Corruption Lebanon – Press
by recommended references and Books journals scientific ، reports ،....)	٣٧٨ / Issue / website Wasat-Al / Law Rights Human of Sources / 2003 ١٩ September/ Friday / Rights Human and Behavior Individual / Article / Helmy Ahmad / Dubai / ٢٠٠٧ / Issue Tenth / Magazine Arab Rights Human Arab Website Organization Rights Human International A / Corruption of Phenomenon The - Moneim Abdel Suleiman . Dr Provisions the with onsLegislati Arab of Compatibility the of Study

.۱۷ .p .Corruption Against Convention Nations United the of •	
achieved be only can reform Administrative - Shihabi-Al Fares public the / laws and goals ،thought of change radical a through article an - liberalism economic of perspective the from sector www.mafhoum.comwebsite the on available	.websites ، references Electronic -B

• plan development Course
commitment Sectoral

form description Course

course the of characteristics important most the of summary necessary a provides description course This the made has he whether demonstrating ،ieveach to student the of expected outcomes learning the and Program between And linked be must They . available learning opportunities the of most . description

• institution Educational	Education Basic of Faculty
• center / department scientific	educational / Sciences Sports and Education Physical of Department materials
• code / name	Coll 1201 / Psychology of Fundamentals
• available forms Attendance	mandatory Is
• year / season	first the / first The
• (total) hours study of Number	hours ٤٥
• prepared was description this date The	٢٠٢١/١٠/١ _
• objectives Course	
• its and ،branches ،objectives ،concept ،origins its of terms in general in psychology general to students Introducing . sciences other to relationship	
2- psychological of field the in scholars Muslim of contributions the know to ability the with students Providing . studies	
• . studies psychological on focused that schools Western important most the of perception 'Students	
• affecting foundations psychological and physiological the and behavior of tconcep the to students Introducing . behavior human	
• ،perception ،sensation ،emotions ،motives) being human the within place take that processes the follow Students .(attention and	
• . advancement civilized and knowledge obtain to means a as learning to students Introducing	
• and ،it affecting factors ،characteristics ،concept its of knowledge through personality of awareness 'Students . types	
• . it direct and it control to order in behavior human understanding in ypsycholog of role The appreciation Student	

assessment and learning ،teaching of methods and Outcomes Course10.

goals Cognitive - A

A - ١ Enabling students to obtain knowledge and understanding of general psychology terms in its origins ،concept ،objectives ،branches and its relationship to other sciences .

A - ٢ Enabling students to obtain knowledge and understanding of the contribution of Muslim scholars in the field of psychological studies .

A - ٣ Enabling students to obtain knowledge and understanding of the schools of psychology and the intellectual orientations of each of them .

A - ٤ Enabling students to obtain knowledge and understanding of the behavior of human rstandingunde and the physiological and psychological bases affecting it .

A -٥ Enabling students to obtain knowledge ،understanding ،analysis and interpretation of the motives of human behavior .

A -٦ Enabling students to obtain knowledge and understanding ،analyze and interpret human emotion .

A - ٧ Enabling students to obtain knowledge and understanding of the terms in learning ،meaning ،importance ،conditions and theories ،with a focus on the theoretical aspects of learning conditional Pavlov and learning by clairvoyance and Koehler .

A-٨ Enabling students to obtain knowledge and understanding ،analyze and interpret each of sensation ،perception and attention .

A - ٩ Enabling students to obtain knowledge ،understanding and interpretation of personality .

B- Marathi objectives of the course .

١ - Analyze the concepts mentioned in the course .

٢- Acquiring the skill of identifying the theoretical and applied branches of psychology .

- Schools of psychology .

٤- Using the applications of learning theories in the school .

learning and teaching of Methods
١- lecture or Presentation ٢- Interrogation ٣- solving problem and Discussion ٤- Requiring students to visit the library and the international information network.
modalities Evaluation
1. applications Educational. ٢. papers research group and Individual. ٣. Daily tests (homework questions related to the subject). ٤. Monthly exams written (objective and essay)
C- goals value and emotional ١- Develop 'students awareness of basic knowledge، information and concepts of general psychology. ٢- Students show interest in general psychology topics and take responsibility for self-learning. ٣- Students' appreciation of the role of general psychology in the educational process.
learning and teaching of Methods
• Solving Problem • Fatstorm • simulation

modalities Evaluation
. exams Oral1 . .٢ tests Daily (homework questions related to the subject). .٣ papers research group and Individual . .٤ exams written Monthly (essay and objective)
d - Transferable rehabilitative and General skills (other skills related to personal development and employability). .١ Enabling the student to write short research papers group and individual in the fields of general psychology . .٢ Enabling the student to write educational research reports on some mental disorders . .٣ Enabling the student to write educational research reports on the mental processes that take place within the human mind . .٤ Enable the student to master the skills of effective communication between colleagues and the course instructor . .٥ Analyze the educational and behavioral problems they face as teachers in the future and develop appropriate solutions .

structure Course

Evaluation method	method education	topic / name Unit	learning required outcomes	hours	the week
Daily exams	diction interrogation Discussion	: psychology of Basics origin Its، development، and concept and objectives its branches.	: to students Enable ١- Knowing how general psychology emerged. ٢- Determine the basic general concepts of psychology. ٣- State the general objectives of psychology.	٣	first the

			٤- Distinction between the applied and theoretical general of branches psychology.		
class participation	and nPresentatio discussion	of Relationship other with psychology sciences .	: to students Enable ١ - Determine the psychology of relationship sciences other with .	٣	The second
		psychology of schools.	٢ - Identify most the of schools important psychology.		
		and Arab of role The the in scholars Muslim psychology of field.	٣ - Understanding of role the in scholars Muslim and Arab psychology of field the.		
writing Short research reports Or individuall or y collectivel the on y subject	and Discussion questioning problems solve and	behavior the affecting Factors and heredity) behavior (environment	: to students Enable concept the Understanding ٢- Analyzing behavior of affecting factors the behavior.	٣	Third
Daily exams	discussion ،Diction questioning and	motives	: to students Enable ١- Realizing of concept the functions its and motivation. • Learn to measure motivation. • Classification types of motives. . • Give examples of motivation.	٣	the fourth

Fifth	٣	: to students Enable • Understand the concept of emotions. ٢- Knowing the characteristics of emotions. ٣- Absorbing the physiological changes with associated emotion. ٤- Identify most important theories that explained the emotion. ٥- Realizing the importance of emotions. ٦- Give examples of emotions.	agitation	and Discussion questioning problems solve and	Writing short research reports Or individuall or y collectivel the on y subject
VI					
VII	٣	: to students Enable ١- Understanding the concept of learning and its conditions. ٢- Knowing the relationship between learning and maturity. ٣- Identify the types of learning	learning	Presentation، and questioning discussion	class participatio n
VIII	٣	1- Students' comprehension of the concepts of classical conditional learning theory for Pavlov ٢- Analyze the laws that explain the relationship between conditional and	) theories Learning conditional classical to theory learning (Pavlov	Presentation، and questioning discussion	class participatio n

test month First

			. stimuli unconditional		
Daily exams	،Presentation and questioning discussion	by theory Learning to clairvoyance . Koehler	hensioncompre 'Students1- insight of concepts the of theory learning ٢- that laws the Analyzing to according learning explain . insight	٣	ninth
class participation	questioning ،Diction solving problem and	Educational learning of applications theories	the cope to plan a Design problems behavioral and educational a as face they that problems to and ،future the in teacher appropriate develop . them for solutions	٣	The tenth
writing Short research reports Or individuall or y collectivel the on y subject	،Presentation and questioning discussion	perception ،Sensation attention and	between distinguish• concept sense attention and Perception ... ٢- the Analyzing and psychological of foundations neurological and perception ،sensation . attention ٣- special of Classification . sensations ٤- factors the Analyze its and attention affecting . distractions	٣	theleven
Daily exams	،Presentation and questioning discussion	Personal	1- of concept the Know . personality ٢- factors the Determine . personality affecting ٣- personality Analyzing	٣	twelveth

			. characteristics personality Understanding . types		
Thirteenth					
test month second					
fourteenth					
reports and research group and individual Discuss					
Fifteenth					
Review General					

• Infrastructure	
required books Course1	
references Main2 (sources)	• Hindawi-Al Ali and Imad ،Zaghoul - (٢٠٠٤) Introduction to Psychology ٣- Khaleq-Abdel ،Ahmed Ahmed (١٩٩٧) Psychology of Foundations books Other
references and books Recommended (journals scientific ، reports ،....)	1- Shamsi Mohamed ،Amir Abdel (٢٠١١) Psychology General ، journals research psychological and ٣- Journals of studies psychological
B- References electronic ، websites.	topics course to related websites educational from Benefit

• plan development Course
1- Benefit from electronic library services and the international information network

٢- Distributing questionnaires to students to find out the benefit of the course psychological and scientific

٣_ Carrying out developmental courses for students and teachers

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning ٤ . description program the to linked be must It . available learning opportunities

• institution Educational	Education Basic of College / University Diyala
• center / department Scientific	Sports and Education Physical of Department / materials Educational Sciences
• code / name	Coll 1202 / education basic of principles and Fundamentals
• available forms Attendance	mandatory Is
• year / season	first the / first The
• (total) hours study of Number	hours ٣٠
• prepared was description this date The	٢١ ٢٠ /١٠/١
• :to able be should student the ،year academic the of end the At : objectives Course	

. development historical its and education basic of concept The Learn1.
inputs system education Basic Learn2.
goals education Basic Learn3.
education basic of Characteristics Learn4.
education basic of introduction the for Justifications Learn5-
countries Arab some in education Basic Learn6-
countries foreign of number a in education Basic Learn7-
America of States United the in education Basic Learn8-
them remedy to attempt an and Iraq in education facing problems Some Learn9-

assessment and learning ،teaching of methods and outcomes Course

goals Cognitive - A

understanding and Knowledge -١ A

historical its and education basic of concept the in understanding and knowledge obtain to students Enabling -٢ A
. development

. education basic of objectives the in understanding and knowledge obtain to students Enabling -٣ A

education basic of characteristics the in understanding and knowledge obtain to students Enabling -٤ A

countries Arab some in education basic in understanding and knowledge obtain to students Enabling -٥ A

foreign of number a in education basic of understanding and knowledge obtain to students Enabling -٦ A
countries

. course the of Marathi objectives - B

. lesson the of topics the to related skills - ٢ B

learning and teaching of Methods

material study the of explanation and Clarification

form the display to How -٢

method lecture The -٣

method learning-Self -٤

modalities Evaluation

questions specific with tests Daily1

. participation class and homework for grades Setting ٢

subject the on reports and research complete to students Assign ٣

. essays and questions objective with tests monthly ٤

goals value and emotional - C

. applications life its and matter studying of importance the realize To -١ A

. life in monotheism of impact the of importance the Realizes -٢ A

learning and teaching of Methods
clarification and Explanation1- form the display to How -٢ method learning-Self -٣
modalities Evaluation
. tests Theoretical1- . studies and Reports -٢
). development personal and employability to related skills other) skills qualifying and general Transferred - D . terminology and references using of skills The -١ D . subject the on data analyzing and collecting in Skills -٢ D . theorems interpreting of skills The - ٣ D . skills Comparison - ٤ D . subject the on concepts special preparing of Skills ٥ D

structure Course

the week	hours	outcomes learning required	topic / name Unit	education method	Evaluation method
١	٢	basic of concept The Learn historical its and education development	education basic of concept The development historical its and	lecture	Building calendar
٢	٢	system education Basic Learn inputs	inputs system education Basic	lecture	Building calendar
٣	٢	goals education Basic Learn	goals education Basic	lecture	Building calendar
٤	٢	basic of Characteristics Learn the for justifications, education education basic of introduction	basic of Characteristics the for justifications, education education basic of introduction	lecture	Building calendar
٥	٢	, Jordan in education Basic Learn Basic, Algeria in education basic Egypt in education	Arab some in education Basic countries	lecture	Building calendar

٦	٢	Yemen in education Basic Learn Morocco in education basic,	Arab some in education Basic countries	lecture	Building calendar
٧	٢	The first month exam is a variety of tests and solving issues related to the subject			
٨	٢	in education Basic Learn in education basic, Bahrain Iraq	Arab some in education Basic countries	lecture	Building calendar
٩	٢	, Japan in education Basic Learn Britain in education basic	of number a in education Basic countries foreign	lecture	Building calendar
١٠	٢	Sweden in education Basic Learn	United the in education Basic America of States	lecture	Building calendar
١١	٢	in education Basic Learn Germany	United the in education Basic America of States	lecture	Building calendar
١٢	٢	in education Basic Learn Indonesia	United the in education Basic America of States	lecture	Building calendar
١٣	٢	failing	education facing problems Some remedy to attempt an and Iraq in them	lecture	Building calendar
١٤	٢	leakage	education facing problems Some remedy to attempt an and Iraq in them	lecture	Building calendar
١٥	٢	The second month exam is objective tests and solving problem			

Infrastructure	
1- textbooks required	nothing
2 references main (sources)	Professor ، Education International and Education Comparative In Modern of World The, 2004, Musawi-Al Hassan Abdullah .Dr Books
by recommended references and Books (....، reports ، journals scientific	**Janan ،teacher the And Fatlawi-Al Rahi Khaled Teacher Ibtisam ،teacher assistant the and ،Khafaji-al Abd Muhammad education basic the of title the carried ،Khafaji-al Jawad Jaafar printing for Foundation Cultural Sadiq-Al Dar the on system publishing for Radwan-Al Dar and Babylon in publishing and**

. **edition first its and Amman in distribution and**	
Algeria in education primary for site first The	.websites ، references Electronic -B

• plan development Course
commitment Sectoral

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning . opportunities learning It ustm be linked to the program description. ؛

Education Basic of College / University Diyala	**institution Educational** .١
sciences sports and education physical / department Scientific	**center / department Scientific** .٢
Sport 1301 / Fitness	**code/name Course** .٣
mandatory Is	**available forms Attendance** .٤
first the / first The	**year/season** .٥

٦. Study hours (total)	٣٠ hours
٧. The description was this date prepared	٢٠٢١/١٠/١

٨. Course objectives: At the end of academic year, the student should be able to:

١. Definition of physical fitness	
٢. Shows the importance of physical fitness in terms of social, health, psychological, and mental productivity	
٣. Shows the importance of the elements of physical fitness	
٤. Explains each component of physical fitness	
٥. Giving special exercises to develop each component of physical fitness	

١٠. Course outcomes, teaching methods, learning and assessment

A- Cognitive goals

A ١- Enabling students to obtain knowledge and understanding of the importance of

A ٢- Enabling students to obtain knowledge and understanding of the importance of physical fitness in terms of social, health, psychological, and mental productivity.

A ٣- Enable students to obtain knowledge and understanding of the elements of physical fitness

A ٤- Enable students to obtain knowledge and understanding of ways to exercise and develop each element of physical fitness

A ٥- Enabling students to obtain knowledge and understanding in the field of evaluating the body in fitness in a scientific way

B - The objectives skills soft of the course.
B ١ - The importance of physical fitness
B ٢- The importance of physical fitness in terms of social, health, psychological, mental and productivity
B ٣- The concept of special fitness elements
B ٤- Collect information about the types and types of special fitness elements
B ٥ - Methods and exercises to develop each element of physical fitness.
B ٦- Some exercises show loss weight and maintaining the ideal weight.
Methods of teaching and learning
١ clarification and Explanation
٢- How to form the display
٣- The method of interrogation and discussion The method of cooperative learning
٥- Self-learning method
Evaluation methods
١ Practical tests
٢- Theoretical exams
٣- Assigning students to complete reports and research and studies dealing with physical fitness
C - Emotional and value goals
C ١ - Realizes the importance of physical fitness in all of the physical, psychological, mental, social, and health productive aspects
C ٢ - Gives the importance of each element to physical fitness
C ٣- Connects physical fitness with the environment
C ٤ - The ability to overcome the problems facing the student.
C ٥ - He should have a balanced and flexible personality
Methods of teaching and learning
١ clarification and Explanation
٢- How to form the display
٣- The method of interrogation and discussion The method of cooperative learning
٥- Self-learning method
Evaluation methods
١ Practical tests
٢- Theoretical exams
٣- Assigning students to complete reports and research and studies dealing with physical fitness
D - Transferred general and qualifying skills (other skills related to personal development and employability).
D ١- Leadership skills
D ٢- Developing the skills of the elements of physical fitness
D ٣ - Exploiting the skills of the available capabilities.

٤D - the acquiring of skills quality-high and coordination motor performance .

٥D Skills of ability to analyze، evaluate and develop motor performance .

structure Course .١١

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	importance the Recognize fitness physical of	the to Introduction physical of importance fitness	and Discussion questioning	Diagnostic calendar
٢	٢	the Recognizing physical of importance ،social of terms in fitness ،psychological ،health productivity and mental	physical of importance fitness	and Discussion questioning	Diagnostic calendar
٣	٢	of concept the about Learn fitness private	fitness private of Concept	and Discussion questioning	Diagnostic calendar
٤	٢	its and table the know to Get types	types its and table The	and Discussion questioning	Building calendar
٥	٢	and ways the Learn the develop to exercises table	for exercises and Methods of development the stamina	cooperative learning	Building calendar
٦	٢	test practical + questions essay ،test month First			
٧	٢	muscular about Learn types its and strength	its and strength Muscular types	and Discussion questioning	Diagnostic calendar
٨	٢	and methods about Learn muscle develop to exercises strength	to exercises and Ways strength muscle develop	cooperative learning	Building calendar
٩	٢	its and speed about Learn types	types its and Speed	and Discussion questioning	Diagnostic calendar
١٠	٢	speed about Learn and methods development exercises	to exercises and Ways speed develop	education-Self	Building calendar
١١	٢	and flexibility about Learn types its	types its and Flexibility	and Discussion questioning	Diagnostic calendar
١٢	٢	and methods about Learn develop to exercises flexibility	for exercises and Methods flexibility developing	Cooperative self and learning learning	Building calendar
١٣	٢	its ،agility about Learn exercises and methods ،types it develop to	methods ،types its ،Agility its orf exercises and development	،Discussion and questioning learning-self	Building calendar
١٤	٢	،weight ideal the Identifying and ،obesity ،overweight weight and loss weight some exercises gain	،overweight ،weight Ideal weight some and ،obesity gain weight and loss exercises	،Discussion model ،questioning and presentation learning-self	Building calendar
١٥	٢	evaluation final ،test practical + questions essay ،test month second The			

Infrastructure .١٢

١- textbooks required The	**nothing**
٢ references main (sources)	**factors the - components its - fitness Physical ،Hussein Helmy ١٩٩٥ ،tests its - it affecting and fitness physical :Razzak-Abdel Norman and Ahmed Sarah ٢٠٠١ ،health**

course the to related resources and periodicals from Benefit	**by recommended references and Books journals scientific، reports، ....)**
known-well as network information international the from Benefit sources	**B- Electronic references، websites...**

plan development Course .**١٣**
stages the in fitness physical of development the in appear that requirements the to according developed is course The education basic of
development fitness physical global the in appear that requirements the with accordance in developed is course The .**٢** system

form description Course

This description provides a necessary summary of the most important characteristics of the course and the course learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.

٩. **Educational institution**	Education Basic of College / University Diyala
١٠. **Scientific department / center**	sciences sports and education physical / department Scientific
١١. **Course code/name**	**Spor 1302** / students f or equi pment Gymnastics
١٢. **Attendance forms available**	mandatory Is
١٣. **year/season**	first the / first The
١٤. **Study hours (total)**	hours ٣٠
١٥. **The date this description was prepared**	**٢٠٢١/١٠/١**

١٦. **Course objectives: At the end of the academic year, the student should be able to:**

١.	**Shows the characteristics and advantages of the technical aspects of the ground movements**
٢.	**Shows the characteristics and advantages of the movements of the horse jumping**
٣.	**Shows the characteristics and advantages of the movements of the parallel**
٤.	**Shows the characteristics and advantages of the movements of the horizontal bar**
٥.	**Explain the mechanical laws**
٦.	**Apply the above in practice**

A - ١	understand To the importance of learning ground movements
A - ٢	understand To the characteristics and features of the horse jumping movements
A - ٣	understand To the advantages and characteristics of the movements of the parallelepiped
A - ٤	understand To the advantages and characteristics of the horizontal bar movements
A - ٥	understand To the mechanical laws
A - ٦	understand To the technical performance of each activity
A - ٧	apply To what he learned on the ground

B - The soft skills objectives of the course.
B - ١ The importance of learning ground movements
B - ٢ The importance of learning to perform jumping on a horse.
B - ٣ Learn the basic positions and swings on the parallel gear
B - ٤ Learn the basic situation and movements of the horizontal bar
B - ٥ Learning pyramids and movements with colleagues
Methods of teaching and learning
١- Exploration and investigation method
٢ Method of learning and centers places
٣- The method of interrogation and discussion
The cooperative learning method
٥- Fixed activities method
٦ - Method of learning and centers places
Evaluation methods
١ Practical tests
٢- Theoretical exams
٣- Assign students to carry out research and reports and review studies dealing with gymnastics organs '
C - Emotional and value goals
C - ١ The ability to solve problems
C - ٢ To be a researcher creativity and innovation
C - ٣ Acquisition and development of scientific thinking competencies
C - ٤ . To have a balanced and flexible personality
Methods of teaching and learning
١- Exploration and investigation method
٢ Method of learning and centers places
٣- The method of interrogation and discussion
The cooperative learning method
٥- Fixed activities method
٦ - Method of learning and centers places
Evaluation methods
١ Practical tests
٢- Theoretical exams
٣- Assign students to carry out research and reports and review studies dealing with gymnastics organs '

D - Transferred skills and general qualifying skills (other related skills to employability and personal development).

D-١ Leadership skills

D-٢ - Building positive tendencies towards innovation and creativity - .

D-٣ - the exploiting of skills the capabilities available . .

D-٤ Building a generation whose spirit is challenge، persistence and non-surrender.

D٥ Skills of ability to analyze، evaluate and develop motor performance .

structure Course .١٥

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**Exploration method**	**the Clarify of concept general gymnastics s'men**	**of concept General for gymnastics artistic men**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**the Mention and dates ،years your of events gymnastics**	**and history the know To gymnastics of origins**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and**	**the about Learn s'men of types and gymnastics on performance device each**	**of types the Know gymnastics**	**٢**	**٣**
Diagnostic calendar	**for learn to How mastery**	**the Performing kinematic entire the on chain ...device**	**mat movement Floor device**	**٢**	**٤**
Diagnostic calendar	**cooperative method learning**	**Weighted ،movements and ،movements the on standing ....shoulders**	**device Parallel**	**٢**	**٥**
Diagnostic calendar	**activity static method**	**...swings Leg**	**device horse Knobs**	**٢**	**٦**
		Fatah Crossing Crossing annexation	**platform Jumping jumping and..device board**	**٢**	**٧**
Diagnostic calendar	**cooperative method learning**	**Weighted and movements rotational movements of axis the around body the**	**apparatus throat**	**٢**	**٨**
Building calendar	**cooperative method learning**	**and Hanging weighted and movements pronation movements**	**device Horizontal**	**٢**	**٩**
Building calendar	**cooperative method learning**	**Intensive to exercises skill develop**	**to exercises Perform skills develop**	**٢**	**١٠**
Building calendar	**cooperative method learning**	**Physical ..exercises endurance**	**physical Performing strengthen to exercises of mechanism the work muscle**	**٢**	**١١**
Building calendar	**cooperative method learning**	**Recreational exercises**	**exercises game Small**	**٢**	**١٢**
Building calendar	**cooperative method learning**	**the in A and Q gymnastics of law**	**each on times the Know the perform to device exercises**	**٢**	**١٣**

١٤	٢	audit	tests Field	cooperative method learning	Building calendar
١٥	٢	calendar final	+ Theoretical test practical	cooperative method learning	closing calendar

١٦. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	Obeidi-Al Saeb؛ Theoretical foundations of gymnastics.
by recommended references and Books journals scientific، reports، .....)	course the to related resources and periodicals from Benefit
B- Electronic references، websites...	known-well as network information international the from Benefit sources

١٧. plan development Course
١. The course is developed according to the requirements that appear in the development of gymnastics devices in the basic education stages for men
٢. The course is developed in accordance with the requirements that appear in the development of gymnastics devices in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

institution Educational.١٧	Education Basic of College / University Diyala
center / department.١٨	sciences sports and education physical / department Scientific
code/name Course.١٩	**Spor 1302** / students female f or equi pment Gymnastics
available forms Attendance.٢٠	mandatory Is
year/season.٢١	first the / first The
(total) hours Study.٢٢	hours ٣٠
.٢٣ was description this date The prepared	**٢٠٢١/١٠/١**

.٢٤ Course objectives: At the end of the academic year ،the student should be able to:

.١ Shows the characteristics and advantages of the technical aspects of ground

movements
٢. movements horse jumping of advantages and characteristics the Shows
٣. movements parallel uniform-non of advantages and characteristics the Shows
٤. movements beam balance of advantages and characteristics the Shows
٥. laws mechanical Explain
٦ . practice in above the Apply

١٨. assessment and learning ،teaching of methods and outcomes Course
A- goals Cognitive
A-١ To understand the characteristics and advantages of technical aspects of ground movements
A-٢ To understand the importance of learning ground movements
A-٣ To understand the characteristics and features of horse jumping movements
A-٤ To understand the characteristics and advantages of parallel uniform-non movements
A-٥ To understand the characteristics and advantages of beam balance movements
A-٦ To understand mechanical laws
A-٧ To understand the technical performance of each activity
A-٨ To apply what you have learned on the ground

B - The soft skills objectives of the course.
B ١ - The importance of learning ground movements
B ٢- The importance of learning to perform jumping on a horse jumping.
B ٣- The learn basic positions and swings on non-uniform parallel device
B -٤ The Learn basic situation the movements and balance beam apparatus
C - Methods of learning and teaching
١- Exploration and investigation method
٢ Method of learning places and centers
٣- The method of interrogation and discussion
The method of cooperative learning
٥- Fixed activities method
٦ - Method of learning places and centers
C - Evaluation modalities
١ Practical tests
٢- Theoretical exams
٣- Assigning students to carry out research and reports، and to review the studies that dealt with the gymnastics of female students
C - Emotional and value goals
C ١- The ability to solve problems
C ٢- To be a researcher of creativity and innovation
C ٣- Acquisition and development of scientific thinking competencies
C ٤ - . Raising morale and self-confidence
C - Methods of learning and teaching
١- Exploration and investigation method
٢ Method of learning places and centers
٣- The method of interrogation and discussion
The method of cooperative learning
٥- Fixed activities method
٦ - Method of learning places and centers
C - Evaluation modalities
١ Practical tests
٢- Theoretical exams
٣- Assigning students to carry out research and reports، and to review the studies that dealt with the gymnastics of female students
D - Transferred and general skills qualifying (other skills related to the development of personal and employability).
D -١ Leadership skills
D - ٢- Building positive tendencies towards creativity and innovation
D ٣- . Exploiting the available capabilities of the skills
D -٤ Building a spirit whose generation challenge، persistence، and non-surrender

performance motor develop and evaluate ،nalyzea to ability of Skills ٥D

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structure Course .١٩

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**Exploration method**	**the Clarify of concept general for gymnastics students female**	**of concept general A for gymnastics artistic students female**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**the Mention and dates ،years your of events gymnastics**	**and history the know To gymnastics of origins**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and**	**the about Learn female of types and gymnastics on performance device each**	**of types the Know gymnastics**	**٢**	**٣**
Diagnostic calendar	**for learn to How mastery**	**the Performing kinematic entire the on chain ...device**	**mat movement Floor device**	**٢**	**٤**
Diagnostic calendar	**cooperative method learning**	**Weighted ،movements and ،movements the on standing ....shoulders**	**parallel uniform-Non device**	**٢**	**٥**
Diagnostic calendar	**activity static method**	**swing Leg ...movements**	**device horse Jumping**	**٢**	**٦**
		Fatah Crossing Crossing annexation	**platform Jumping jumping and..device board**	**٢**	**٧**
Diagnostic calendar	**cooperative method learning**	**of Movements and standing ،forward walking and backward ...forward**	**device beam Balance**	**٢**	**٨**
Building calendar	**cooperative method learning**	**،jump Step jump alternate degree ١٨٠ and leg one on spin**	**device beam Balance**	**٢**	**٩**
Building calendar	**cooperative method learning**	**Intensive to exercises skill develop**	**to exercises Perform skills develop**	**٢**	**١٠**
Building calendar	**cooperative method learning**	**Physical ..exercises endurance**	**physical Performing strengthen to exercises of mechanism the work muscle**	**٢**	**١١**
Building calendar	**cooperative method learning**	**Recreational exercises**	**exercises game Small**	**٢**	**١٢**
Building calendar	**cooperative method learning**	**the in A and Q gymnastics of law**	**each on times the Know the perform to device exercises**	**٢**	**١٣**

١٤	٢	audit	tests Field	cooperative method learning	Building calendar
١٥	٢	calendar final	+ Theoretical test practical	cooperative method learning	closing calendar

٢٠. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	gymnastics of foundations Theoretical ؛Obeidi-Al Saeb. ؛Hussain Ali Aida and Muhammad Jassim Sattar Abdul ١٩٩٠ ،Girls for Gymnastics Contemporary
by recommended references and Books journals scientific ،reports ،....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ،websites...	known-well as network information international the from Benefit sources

٢١. plan development Course
١. The course is developed according to the requirements that appear in the development of gymnastics equipment in the basic education stages ٢. The course is developed in accordance with the requirements that appear in the development of gymnastics apparatus in the Olympic and World Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, whether he has made the most of the available

٤. description program the to linked be must It . opportunities learning

institution Educational.٢٥	Education Basic of College / University Diyala
assessment and learning ،teaching of methods and outcomes Course .٢٢	
center / department Scientific.٢٦	sciences sports and education physical / department Scientific
goals Cognitive -A	
code/name Course.٢٧	**Sport 1303** / Volleyball
available forms Attendance.٢٨	mandatory Is
year/season.٢٩	first the / first The
(total) hours Study.٣٠	hours ٣٠
was description this date The .٣١ prepared	**٢٠٢١/١٠/١**

.٣٢ Course objectives: At the end of the academic year ،the student should be able to:

١. Knowledge of the history of volleyball in the world and in Iraq
٢. To show the characteristics and advantages of volleyball
٣. basic skills in volleyball
٤. That the shows the types of each skill of the basic skills in volleyball
٥. To explain the basic skills and their types
٦. Practical application of basic skills
A - ١ To understand the origins and history of volleyball in the world and Iraq
A - ٢ To understand the characteristics and advantages of volleyball
A - ٣ To understand the basic skills in volleyball
A - ٤ To understand the types of each of the basic skills
A - ٥ To understand the technical performance of the basic skills and their types
A - ٦ To apply what he learned in practice
B - The objectives of the course skills.
B - ١ The importance of learning technical performance of the transmission skill and its types
B - ٢ The importance of learning technical performance of the passing skill (setup) and its types
B - ٣ The importance of learning technical performance of the hitting skill overwhelming
B - ٤ The importance of learning technical performance of the wall blocking skill and its types
B - ٥ The student should have the ability to apply the skill and know right and wrong through trial and failure
Methods of teaching and learning

١- method investigation and Exploration **٢ places and centers learning of Method** **٣-** interrogation and discussion of method The method learning cooperative The **٥- mastery for learning of method The** **٦ - form the View**
modalities Evaluation
١ tests Practical **٢-** exams Theoretical **٣** volleyball with dealt that studies review and reports and research complete to students Assigning
C- goals value and Emotional **C ١- students facing difficulties the overcome to ability The** **C ٢ - performance during students among cooperation of spirit a Developing** **C ٣- competencies thinking scientific of development and Acquisition** **C ٤ - . To have a personality balanced and flexible.** **C ٥ - gives importance to the problems that require quick solutions .** **C ٦ - Developing psychological and aspects self-confidence and morale.** **C ٧ - Acquisition of basic concepts in the field of educational and academic specialization**
learning and teaching of Methods
١- method investigation and Exploration **٢ places and centers learning of Method** **٣-** interrogation and discussion of method The method learning cooperative The **٥- mastery for learning of method The** **٦ - form the View**
modalities Evaluation
١ tests Practical **٢-** exams Theoretical **٣** volleyball with dealt that studies review and reports and research complete to students Assigning
D - Transferred and general skills qualifying skills other) related to skills employability and personal development). **١D- skills Leadership** **٢D - - Building positive tendencies towards creativity and innovation** **٣D - the exploiting of skills available possibilities .** **٤D- Building a generation whose spirit is challenge، persistence and non-surrender** **٥D Skills of ability to analyze، develop and evaluate motor performance** **٦D -** Evaluating the extent to which students in basic education acquire physical education and sports science skills **٧D -** Develop s'student the ability to analyze information .

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structure Course .٢٣

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**Exploration method**	**the of History world the in game Iraq in and**	**the about learn To in game the of history Iraq in and world the**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**Characteristics of advantages and and volleyball skills basic**	**with acquainted get To and characteristics the volleyball of advantages skills basic and**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and**	**basic Explain general in skills introduce and the to students they where places on performed are field the**	**and skills basic Learn stand players where**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method the for knowledge mastery of sake**	**the Performing for steps technical of skill the from sending below and above**	**transmission the Know .types its and skill**	**٢**	**٤**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**steps Technical of skill the for top from passing to top ،front to bottom and ،back safe**	**passing about Learn types its and (setup) skill**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**Intensive to exercises skill develop**	**to exercises Performing and sending develop skills passing**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**of Stages technical of performance beating crushing**	**skill crushing the Learn**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**the of Stages technical of performance facing-front the the and hit smash by hit smash deception**	**of types the about Learn frontal ،crushing crushing and ،crushing deception by**	**٢**	**٩**
Building calendar	**of method The the displaying the is model of method for learning mastery**	**to Steps the implement wall blocking**	**of skill the know to Get wall blocking the**	**٢**	**١٠**
Building calendar	**model The presentation**	**Technical of performance**	**double ،block Single block triple and block**	**٢**	**١١**

	the is method collaborative method learning	type each			
Building calendar	the Develop of method for learning the ،mastery of method cooperative learning	Intensive to exercises skill develop	to exercises Performing crushing the develop skills blocking and	٢	١٢
Building calendar	cooperative method learning	skills basic Apply a of form the in match	of form the in Exercises two between game a teams	٢	١٣
Building calendar	cooperative method learning	skills basic Apply a of form the in match	of form the in Exercises two between game a teams	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

٢٤. Infrastructure	
١- textbooks required The	nothing
٢ main references (sources)	Volleyball ؛Sabhan Hussein and Razzouqi Hassan Tarek of types-nutrition-leadership team and building-training-teaching) ٢٠١١ ،(rules game-volleyball and skills volleyball of principles Basic ؛others and Abbas Naglaa ٢٠١٢ ،methods learning
recommended references and Books by journals scientific، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references، websites...	known-well as network information international the from Benefit sources

٢٥. plan development Course
١. The course is developed according to the requirements that appear in the volleyball of development in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in the volleyball of development in the Olympic and World Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It must be linked to the program description. ؛

institution Educational.٣٣	Education Basic of College / University Diyala
center / department Scientific.٣٤	sciences sports and education physical / department Scientific
code/name Course.٣٥	**Spor 1304** / students Football
available forms Attendance.٣٦	mandatory Is
year/season.٣٧	first the / first The

٣٨. Study hours (total)	٣٠ hours
٣٩. The description was this date prepared	٢٠٢١/١٠/١

٤٠. Course objectives: At the end of the academic year، the student should be able to:

١. Knowledge of football history and development
٢. Know the football in numbers
٣. Knowledge of football skill preparation
٤. That shows the types of basic skills of each in the game of football
٥. To explain the basic skills and their types
٦ . Practical application of basic skills
٧ - The ability to apply the skills of each of the basic skills

٢٦. Course outcomes، teaching methods، and learning assessment

A- Cognitive goals

A١ - To understand the history and development of football

A ٢ - To understand the skillful preparation for football

A ٣ - To understand each of the basic skills in football

A ٤ - To understand the types of each of the basic skills

A - ٥ To understand the technical performance and basic skills of their types A - ٦ To apply what he learned in practice
B - The soft skills objectives of the course. B ١ - The importance of learning technical performance of the skill of rolling and its types B ٢ - The importance of learning technical performance of the skill of rolling and its types B ٣ - The importance of learning technical performance of the skill of receiving all kinds of ball B ٤ - The importance of learning technical performance of the skill of handling ball and its types B ٥ - The importance of learning technical performance of the skill of dribbling and deception and its types B ٦ - The student should have the ability to apply the skill and know right and wrong through trial and failure
Methods of teaching and learning
١ - method investigation and Exploration **٢ Method of learning centers and places** **٣ - The method of interrogation and discussion** **The method of learning cooperative** **٥ - The method of learning for mastery** **٦ - form the View**
Evaluation methods
١ Practical tests ٢ - Theoretical exams ٣ Assigning students to carry out research and reports، and review studies dealt with as football students
C - Emotional and value goals **C ١ - The ability to overcome the difficulties facing students** **C ٢ - Developing a spirit of cooperation among students during performance** **C ٣ - Acquisition and development of scientific thinking competencies** **C ٤ - To have a balanced and flexible personality.** **C ٥ - gives importance to the problems that require quick solutions.** **C ٦ - Developing psychological aspects and instilling self-confidence and morale.** **C ٧ - Acquisition of the basic concepts in the field of educational and academic specialization**
Methods of teaching and learning
١ - method investigation and Exploration **٢ Method of learning centers and places**

٣- The interrogation and discussion of method The cooperative learning method **٥- The mastery for learning of method** **٦ - The View form the**
modalities Evaluation
١ Practical tests ٢- Theoretical exams ٣ Assigning students with dealt that studies review to and ،reports and research out carry to students as football
D - Transferred general and qualifying skills (other skills related to employability and personal development). **D١- Leadership skills** **D٢ - - Building positive tendencies towards creativity and innovation** **D٣ - the exploiting of skills the possibilities available .** **D٤- Building a generation whose spirit is challenge ،persistence and non-surrender** **D٥ Skills of ability to analyze ،evaluate and develop motor performance** **D٦ -** Evaluating the extent to which students in basic education acquire physical education and sports science skills **D٧ -** Develop the s'student ability to analyze information . .

structure Course .٢٧

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**Exploration method**	**historical The of development football**	**of history the know To its and game the development**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**in Preparation football (setting skill)**	**in numbers the know To football (setting skill)**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and cooperative method learning**	**the Performing for steps technical rolling of skill the types its and، giving while exercises special it develop to**	**rolling the know to Get types its and**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method the for knowledge mastery of sake**	**the Performing for steps technical of skill the and suppression of skill the ball the blocking types its and**	**of skill the Identify ball the controlling the and (essionsuppr) ball the blocking of skill types its and**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**skill handling Ball types and**	**of skill the Learn its and ball the handling types**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**Intensive to exercises skills develop**	**to exercises Perform skills develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**artistic of Stages the ،performance evasion of skill deception and types its and**	**of skill the Learn deception and evasion types its and**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**of Stages technical of performance and skill scoring types its**	**and scoring about Learn types its**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**Technical of performance of skill the cutting ،attacking dispersing and ball the**	**of skill the Learn and cutting ،attacking ball the dispersing**	**٢**	**١٠**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**Technical side performance its and skill throw types**	**throw side the Learn types its and skill**	**٢**	**١١**

١٢	٢	goalkeeper about Learn types their and skills	skills Goalkeeper types and	of method The for learning the ،mastery of method cooperative learning	Building calendar
١٣	٢	of combination A and exercises compound develop to exercises play skills soccer basic	skills basic Apply of form the in and compound exercises match	cooperative method learning	Building calendar
١٤	٢	used devices the of Some skills basic developing in the and football in learn to helping factors skills train and	Applying the on exercises in devices the to addition help that factors the learning in skills	cooperative method learning	Building calendar
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

٢٨. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٢٩. plan development Course
١. The course is developed according to the requirements that appear in football in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in football in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

institution Educational.٤١	Education Basic of College / University Diyala
center / department Scientific.٤٢	sciences sports and education physical / department Scientific
code/name Course.٤٣	**Spor 1304** / students female for gymnastics Rhythmic
available forms Attendance.٤٤	mandatory Is

٤٥. year/season	first the / first The
٤٦. (total) hours Study	٣٠ hours
٤٧. The date this was description prepared	٢٠٢١/١٠/١

٤٨. Course objectives: At the end of academic year, the student should be able to :

١.	Knowledge of modern technical exercises and constructive exercises
٢.	Knowing the special positions of arms and torso, such as wave movements, swings and
٣.	Knowledge of torso positions
٤.	Know the basic conditions The steps, jumps, and rotations of the feet
٥.	Knowing the relationship between dance, dance and gymnastics-like movements ...
٦.	Practical application of basic skills
٧ -	The ability to apply special skills accurately

٣٠. Course outcomes, teaching methods, learning and assessment

A- Cognitive goals

A - ١ To understand the technical and special conditions of rhythmic gymnastics A - ٢ To remember the principles on which the teaching and learning process is based A - ٣ To understand each of the basic skills in rhythmic gymnastics A - ٤ To have the ability to distinguish between right and wrong through failure and success attempts A - ٥ To apply what you have learned in practice
B - The soft skills objectives of the course. B - ١ The importance of learning the special positions of the trunk and arms B - ٢ The importance of learning the special positions of the feet B - ٣ The importance of the race on the relationship between dance، dance-like gymnastics movements B - ٤ The importance of learning the tape tool specifications and movements
Methods of learning and teaching
١ View form **٢ Method of learning places and centers** ٣- The method of interrogation and discussion The cooperative learning method **٥- The method of learning for mastery**
Evaluation modalities
١ Practical tests ٢- Theoretical exams ٣- Assigning students to carry out research and reports، and to review the studies dealt with in rhythmic gymnastics، female students
C - Emotional and value goals **C - ١ The ability to overcome the difficulties facing students** **C - ٢ Developing the spirit of cooperation among students during performance** **C - ٣ Acquisition and development of scientific thinking competencies** **C - ٤ . To have a balanced and flexible personality.** **C - ٥ Gives importance to the problems that require quick solutions .** **C - ٦ Developing psychological aspects and instilling self-confidence and morale.** **C - ٧ Acquisition of basic concepts in the field of educational and academic specialization**
Methods of learning and teaching
١ View form **٢ Method of learning places and centers** ٣- The method of interrogation and discussion The cooperative learning method

٥- The method of learning mastery
Evaluation modalities
١ Practical tests ٢- Theoretical exams ٣- Assigning students to carry out research and reports، and to review the studies that dealt with rhythmic gymnastics، female students
D - Transferred and general skills qualifying (other skills related to employability and personal development). **D١- Leadership skills** **D٢ - - Building a positive tendencies towards creativity and innovation** **D٣ - the exploiting of the skills available capabilities .** **D٤- Building a generation whose spirit is challenge، persistence، and non-surrender** **D٥ Skills of ability to analyze، develop and evaluate motor performance** **D٦ -** Evaluating the extent to which students in basic education acquire physical education and sports science skills **D٧ -** Develop student's ability to analyze information .

structure Course .٣١

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**cooperative method learning**	**technical Modern and exercises constructive exercises**	**modern of Knowledge exercises technical**	**٢**	**١**
Diagnostic calendar	**view Form**	**movements Wave weighted and movements**	**special the Know arms the of positions torso and**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and view Form**	**Rhythmic ،walking ،jogging rhythmic step sliding and**	**basic the Learn feet the of positions**	**٢**	**٣**
Diagnostic calendar	**for learn to How mastery**	**technical The of performance ،jump deer the the and cat the .....jump gap**	**basic the Learn feet the of positions**	**٢**	**٤**
Diagnostic calendar	**of method and discussion questioning**	**importance The teaching of rhythmic and gymnastics history its**	**the about Learn between relationship gymnastics and dance**	**٢**	**٥**
Diagnostic calendar	**view Form for learn to How mastery**	**of Types ،rotations and crobatics flips**	**of types the Learn aerobic and rotations exercises**	**٢**	**٦**
Building calendar	**cooperative method learning**	**skill Intensive development exercises**	**to exercises Perform skills develop**	**٢**	**٧**
Building calendar		**+ Theoretical test practical**	**Test**	**٢**	**٨**
Diagnostic calendar	**view Form cooperative method learning**	**and Transitional translational-non movements axial**	**like-dance Learn movements**	**٢**	**٩**
Diagnostic calendar	**view Form for learn to How mastery**	**Pendulum cross ،weighting and ،weighting movement bar**	**specification tool Tape ID**	**٢**	**١٠**
Diagnostic calendar	**view Form for learn to How mastery**	**around Rotations and body the legs the under them linking and of kinds all with vertebrae**	**specification tool Tape ID**	**٢**	**١١**
Diagnostic calendar	**view Form for learn to How mastery**	**،spirals ،ups-Sit moves ribbon and ٨ of form the in throws**	**specification tool Tape ID**	**٢**	**١٢**
Building calendar	**cooperative method learning**	**skill Intensive development**	**to exercises Perform skills develop**	**٢**	**١٣**

	for learn to How mastery	exercises			
Building calendar	cooperative method learning	tests Field	audit	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

٣٢. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	rhythmic learning of foundations The ؛Wahid Abdel Amira gymnastics، ٢٠١٠
by recommended references and Books journals scientific، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic ، websites.	known-well as network information international the from Benefit sources

٣٣. plan development Course
١. The course is developed according to the requirements that appear in the development of rhythmic gymnastics in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in the development of rhythmic gymnastics in the Olympic and World Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It must be linked to the program description. ؛

institution Educational.٤٩	Education Basic of College / University Diyala
center / department Scientific.٥٠	sciences sports and education physical / department Scientific
code/name Course.٥١	**Sport 1305** / Basketball
available forms Attendance.٥٢	mandatory Is
year/season.٥٣	first the / first The

٥٤. (total) hours Study	hours ٣٠
٥٥. The description was this date prepared	٢٠٢١/١٠/١

٥٦. Course objectives: At the end of the academic year، the student should be able to:

١.	That the students know the history of the game and how it appeared in Iraq
٢.	To know the layout of the stadium and boundaries
٣.	To learn about basketball skills، physical fitness، and the correct stance
٤.	To know offensive skills
٥.	basi c skills and method of technical performance
٦.	To lead with defense and know its types
	basi c skills in practice
٨.	The ability to apply skills to each of the basi c skills

٣٤. Course outcomes، teaching of methods and learning، assessment

A- Cognitive goals

A - ١ To understand the history of basketball and its emergence in Iraq

A - ٢ To understand the layout of the basketball court

A - ٣ To understand how to learn each of the basic skills

A - ٤ To apply the correct stance of basketball player and to occupy the correct positions

types their and skills basic the of performance technical the understand To - ٥ A practice in learned he what apply To - ٦A practice in it perform to how and defense the understand To - ٦A
.course the of objectives skills soft The - B player basketball the of stance correct the and performance technical the learning of importance The - ١ B types its and skill passing the of performance technical the learning of importance The - ٢B kinds all of skill dialogue the of performance technical the glearnin of importance The - ٣B types its and shooting of performance technical the learning of importance The -٤B basketball in defense of types different performto learning of importance the - ٥ B
learning and teaching of Methods
١- questioning and discussion of method The ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣ basketball with dealt that studies review to and ،reports and research out carry to students Assigning
C- goals value and Emotional **.citizenship good of spirit the Developing -١ C** **performance during students among cooperation of spirit a Developing - ٢ C** **competencies thinking scientific of development and Acquisition -٣ C** **.personality balanced and flexible a have To . - ٤ C** **. solutions quick require that problems the to importance gives - ٥ C** **.morale and confidence-self instilling and aspects psychological Developing - ٦ C** **specialization educational and academic of field the in concepts basic of Acquisition - ٧ C**
learning and teaching of Methods
١- questioning and discussion of method The ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation

١ tests Practical ٢- exams Theoretical ٣ Assigning students to carry out research and reports، and review studies that dealt with basketball
D - Transferred and general skills qualifying (other skills related to employability and personal development). **D ١ - - Building positive tendencies towards creativity and innovation** **D ٢ - physical skills related to sports .** **D ٣ - Building a generation whose spirit is challenge، persistence، and non-surrender** **D ٤- Ability to analyze، evaluate and develop motor performance** **D ٥- -** Evaluating the extent to which students in basic education acquire physical education and sports science skills **D ٦ -** personal skills management and leadership .

structure Course .٣٥

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning**	**historical The of development of game the its and basketball Iraq in emergence**	**history the about Learn its ،game the of its and development Iraq in emergence**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**Playground how and planning basic learn to physical and skills fitness**	**stadium about Learn to how and planning and skills basic learn fitness physical**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**correct The the of stance player basketball the and of occupation positions**	**correct the Recognizing basketball the of stance occupying and player positions**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method the for knowledge mastery of sake**	**the Performing for steps technical of skill the and receiving ball the holding**	**in skills offensive Learn basketball**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**of skill The ،chest the passing and rebounding head the over**	**of skill the Learn and basketball passing types its**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**Intensive to exercises skills develop**	**to exercises Perform skills develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**by Aiming with steadfastness from hands the the of front the by Aiming chest from hands the head the above**	**skill shooting the Learn**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**one with Aiming either from hand free and chest the aiming**	**skill shooting the Learn**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**Technical of performance of skill the shooting and peacefully from shooting hooks and jumps**	**skill shooting the Learn**	**٢**	**١٠**
Building calendar	**for learn to How mastery**	**Intensive to exercises**	**to exercises Perform skills develop**	**٢**	**١١**

	cooperative method learning	skills develop			
for Calendar diagnosis my	model The presentation the is method collaborative method learning	defense of Types against defending) player cutting the the against and player pivot)	basketball about Learn defense	٢	١٢
for Calendar diagnosis my	model The presentation the is method collaborative method learning	to man is Defense or one ،man defense and ،more pivot the against and player deception	and defense about Learn basketball in stopping	٢	١٣
Building calendar	for learn to How mastery cooperative method learning	Intensive to exercises skills develop	to exercises Perform skills develop	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

٣٦. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	٢٠١٤ ،Basketball of Basics ؛Jassem Sabah Yassar ١٩٩٩ ،Basketball ؛Bashir Fayez and Abdullah Moayad
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic ، websites.	known-well as network information international the from Benefit sources

٣٧. plan development Course
١. The course is developed according to the requirements that appear in basketball in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in basketball in the World and Olympic Championships

form description Course

description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning ؛ . description program the to linked be ustm It . opportunities learning

• institution Educational	Education Basic of Faculty
• center / department Scientific	requirements university/subjects Cultural
• code / name	Univ1104 / Education Islamic

• available forms Attendance	mandatory Is
• year / season	first the / second The
• (total) hours study of Number	hours ۳۰
• prepared was description this date The	_ _ _ AD ۲۱ ۲۰/۱۰/۱
• objectives Course	

1- Introducing the student to the importance of Islamic education and theology and its impact on public life.
2- Statement of the meaning of prophethood and message and their mission.
3- Introducing the Holy Quran and other heavenly books.
4- Explaining the meaning of a miracle، how it occurred، and what are the characteristics of the prophets.
5- Statement of what is meant by revelation and how it was revealed.
6- Statement of the ruling on repentance and belief in the Last Day.
7- Introducing the student and developing his abilities regarding responding to deviants and deviants from correct، moderate principles doctrinal.
8- Explaining the true reality of Islam in a simplified، scientific manner.

• Course outcomes and teaching، learning and assessment methods
A - Cognitive goals A ۱- Enabling students to obtain knowledge and understanding of the intellectual framework of Islamic education and Fundamentals of Religion. A ۲- Enabling students to obtain knowledge and understanding of the most important topics in education Islamic in relation to rophecyp، message، and clarifying their true meaning. A ۳ - Enabling students to obtain knowledge and understanding to analyze and interpret the topics related to the fundamentals of the religion and to clarify the doctrinal deviations in them.

most the of understanding and knowledge obtain to students Enabling - ٤ A ،moderate and education Islamic of study the for references and sources important . religion of fundamentals deviated-non
. course the of Marathi objectives - B . manner purposeful ،academic ،scientific a in study for topics the Compares - ١B . causes their explain and issues relevant the Analyze - ٢B . education Islamic of subject any on research or paper a write to Applied - ٣ B topics undamentalistf and intellectual famous most the on information Collects -٤B . them studies and learning and teaching of Methods
the of vocabulary the to related topics and basics the with students Provide• . course . teacher the by material study the of explanation and Clarification• and education Islamic of sources the see and library the visit to students the Ask• . religion of foundations the of knowledge additional obtain to websites visiting by skills 'students Improving• . education Islamic • some in discussion and interrogation ،lecture ،presentation of methods the Using . discussion of method a need that topics
modalities Evaluation
. questions specific with tests Daily• . participation class and homework for Grades• the and education Islamic in research out carry to students Assigning• . grades their determine and . religion of fundamentals . questions essay and objective with tests Monthly•
goals value and emotional - C fundamentals the and education Islamic of topics the analyze and explain To -١ A . religion of sciences different the and subjects Islamic of nature the between Distinguish -٢ A .

A ٣- Evaluate Islamic some texts and information correctly .
A ٤- He compares the legal sciences in order to obtain a benefit، especially in the subject of Islamic education and the escienc the of fundamentals the religion .
Methods of Teaching and learning • Problem solving method . • Brain storm . ٣- Simulation . Evaluation modalities • The written exam measures s'student ability to think، analyze and draw conclusions . • A request to make comparisons between different religious topics . • Writing on research Islamic and fundamentalist topics that need in-depth studies and research . • Daily exams by asking deductive and intellectual questions .
D - Transferred general and qualifying skills (other skills related to employability and personal development). D ١- Use contemporary references and sources، terminology and connotations . D ٢ - Formation of groups of students to study contemporary subjects in order to reach objective and scientific results in this regard . D ٣ - Benefiting from the relevant research centers and libraries that contain books fundamentalist to benefit from them in reading and writing research . D ٤ - Benefit from the etIntern and the relevant state institutions and departments to increase 'students knowledge and distribute it .

• structure Course

Evaluation method	education method	topic / name Unit	outcomes learning required	hours	the week
exams Daily1- questions with	**or Diction- lecture the**	**the of Explanation need s'mind human of guidance the for**	**know to students Enable extent The understand and mind the of inability the of**	**٢**	**١**

specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	- interrogation Problem solving	prophecy . prophecy . mission its and	unseen comprehend to the without matters . messengers and prophets		
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	or Diction- lecture the - interrogation Problem solving	the of Definition the and Prophet in Messenger and language . terminology	know to students Enable The understand and Prophet the of meaning the and Messenger the and . them between difference	٢	٢
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	the or diction lecture - interrogation Problem solving	is Prophethood selection and selection ،Almighty God from the of humanity the and smessenger benefits the ،prophets of occurrence the of of symptoms human the ،prophets the the of mission . prophets	know to students Enabling that understand and be only can prophecy God from attained that and ،Almighty beings human are prophets many has this and ،us like . benefits	٢	٣
		. exam first The	levels 'students the Check	٢	٤
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper	the or diction lecture - interrogation Problem solving	and Quran Holy The books heavenly other .	،know to students Enabling explain and understand Holy the of meaning the difference the and an'Qur other and it between books heavenly	٢	٥

topic					
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	the or diction lecture - interrogation Problem solving	the of Characteristics and prophets . messengers	know to students Enable understand and the of Characteristics mix to not as so prophets . people other with	٢	٦
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	the or diction lecture - interrogation Problem solving	in Revelation and language the how ،terminology . descended revelation	know to students Enabling the understand and and revelation of meaning is it which in ways the . revealed	٢	٧
		exam second The	levels 'students the Check	٢	٨
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	the or diction lecture - interrogation Problem solving	in miracle The and language ،terminology the for conditions . miracle	know to students Enabling the understand and what ،miracle a of meaning to and conditions its are . happen it does whom	٢	٩
exams Daily1- questions with specific Class -٢ in participation the preparing	the or diction lecture - interrogation Problem	the of miracle The and peace ،Prophet him upon be blessings .	know to students Enabling the understand and ،Messenger the of miracle be blessings and peace the is which ،him upon	٢	١٠

lecture a Writing -٣ the on paper topic	solving		. an'Qur Holy		
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	the or diction lecture - interrogation Problem solving	in faith of rule The . Day Last the	know to students Enabling Last the understand and its of signs the and Day believe to and ،occurrence . it in	٢	١١
		exam third The	levels 'students the Check	٢	١٢
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	the or diction lecture - interrogation Problem solving	is Repentance its by governed the ،conditions hour the of knowledge . Almighty God with	know to students Enabling understand and knowledge the ،repentance God and ،unseen the of in specialization s'Almighty . else anyone without it	٢	١٣
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٣ the on paper topic	the or diction lecture - interrogation Problem solving	. pictures Blowing	know to students Enable blown the understand and . that does who and images	٢	١٤
exams Daily1- questions with specific	the or diction lecture -	and Hell and Heaven . people their describe	know to students Enabling Heaven understand and explaining and ،Hell and describing of status the	٢	١٥

Class -٢ **in participation the preparing lecture** **a Writing -٣** **the on aperp topic**	**interrogation** **Problem solving**		**. people their**		

• Infrastructure	
textbooks required The1-	the to according vocabulary ،Rather ،textbook prescribed no is There . sector
(sources) references main2	،Elyan Rushdi .Dr : by ،Religion Islamic the of Fundamentals The . Rahman Abdul Qahtan .Dr and
) references and books Recommended ،…..) reports ، journals scientific .websites ، references Electronic -B	• Quran Holy . • Books of Interpretation and Hadith the of Prophet Noble . • Journal of College the of Islamic Sciences / University of Baghdad . www.nourallah.com/directory /.com **islam** www.al- www.montalq.com

• plan development Course
• **Conducting additional developmental lectures for students in the field of religion of fundamentals، Islamic education and Islamic heritage .** **• Carrying out scientific trips to the various Islamic and intellectual regions that are spread in the، Iraq of regions various in order to enhance the Islamic and heritage information for students .** **-٣ Benefiting from the services of electronic libraries and the international information network (the Internet)، there are as thousands of moderate Islamic sources and references to benefit from in developing students' information، updating it in line with the developments taking place، especially after the rapid events related to Islamic thought and extremism، and so on، in a way that enhances sound understanding and knowledge correct for all students .**

description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description، ؛

• institution Educational	University Diyala - Education Basic College
• center / department scientific	and Education Physical of Department / materials Cultural Sciences Sports
• code / name	Univ1105 / English General
• available forms Attendance	mandatory Is
• year / season	first the / second The
• (total) hours study of Number	hours ٤٥
• prepared was description this date The	٢١٢٠ /١٠/١
• objectives Course	
research scientific of method the improve and skill linguistic s'student the develop to aims course The And Cognitive side the a in student the empowering and style literary s'student the developing while s'student the building on focusing By personality s'student the Developing educational and scientific materials cultural and educational and lessons through personality	

- assessment and learning ،teaching of methods and Outcomes Course goals Cognitive - A

A -١ Enabling the student to acquire basic language skills

A -٢ Developing conversational skills through discussion

A -٣ Developing class outside and inside activities through writing ٠

A -٤ Developing the capacity for literary expression

A -٥ Developing the method of scientific research

A-٦ _

B - Objectives of the Marathi course .

B -١ Improving the student's language skills

B -٢ Developing the method of scientific research

B -٣ Improving the ability to express

B -٤ Develop writing skill

learning and teaching of Methods

The method of presenting the article in a modern and slang language and the method of presenting in discussion

modalities Evaluation

١- exams Oral

٢- exams Written

٣- research and Activities

goals value and emotional- C

goals educational on Focusing -١ A

goals scientific of consolidation - ٢ C

goals cognitive Developing - ٣ C

goals humanitarian general of Consolidation - ٤ C

learning and teaching of Methods

and technologies modern of use the with way modern a in material educational the presenting of method The discussion for opportunity an giving

modalities Evaluation

questions Oral -١

questions Written -٢

). development personal and employability to related skills other) Transferable skills rehabilitative and general - D

skills language basic Developing - ١D

skills writing and speaking Developing -٢ D

personality s'student the Developing -٣ D

research scientific of method the Developing - ٤ D

- structure Course

week the	hours	learning required outcomes	topic / name Unit	method education	Evaluation method

Oral or written test	Presentation and discussion	Presentation and discussion	Nouns	٣	second the - first
Oral or written test	Presentationand discussion	Presentationand discussion	Gender	٣	fourth the - third
Oral or written test	Presentation and discussion	Presentation and discussion	Examination	٣	sixth - Fifth
Oral or written test	Presentation and discussion	Presentation and discussion	verbs	٣	eighth - Seventh
Oral or written test	Presentation and discussion	Presentation and discussion	Tenses	٣	the and - ninth tenth
Oral or written test	Presentation and discussion	Presentation and discussion	Examination	٣	and Eleventh twelfth
Oral or written test	Presentation and discussion	Presentation and discussion	Reading passages	٣	- Thirteenth - Fourteenth Fifteenth

- plan development Course

١- Accessing periodicals، websites، workshops، the training staff، and participating in specialized seminars

all with other institutions.

- Infrastructure

textbooks required The1-	Rapid review of English grammar
references main2 (sources)	Developing skills by Alexander LG
References and books Recommended (scientific journals، reports،....)	Developing skills by Alexander LG

	.websites ، references Electronic -B

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning . opportunities learning It be ustm linked to the program description. ؛

institution Educational.٥٧	Education Basic of College / University Diyala
center / department Scientific.٥٨	sciences sports and education physical / department Scientific
code/name Course.٥٩	**Sport 1306** / Handball
available forms Attendance.٦٠	mandatory Is
year/season.٦١	first the / second The
(total) hours Study.٦٢	hours **٣٠**
was description this date The .٦٣ prepared	**٢٠٢١/١٠/١**

.٦٤ Course objectives: At the end of the academic year، the student should be able to:

.١ To familiarize students with the game of handball and its basic skills
.٢ To know offensive skills
.٣ To know defensive skills
.٤ To know offensive skills

performance technical of method and skills basi c .٥
skills basi c of application Practical .٦

assessment and learning ،teaching of methods and outcomes Course .٣٨
goals Cognitive -A detail in handball of game the know To - ١A handball in skills basic have I - ٢ A skills basic the of each learn to how understand To - ٣ A player handball the of stance correct the apply To - ٤ A practice in learned he what apply To - ٥ A
course the of objectives skills soft The - B. skills basic its and handball of concept the knowing of importance The - ١B. handball in types their and skills offensive of per f or mance technical the learning of i mpor t ance The - ٢B handball in types their and skills defensive of per f or mance technical the learning of i mpor t ance The - ٣B ski l l di al ogue of t ypes var i ous t he of per f or mance technical the learning of i mpor t ance The -٤B basketball in defense of types different per f or mto learning of i mpor t ance eth - ٥ B
learning and teaching of Methods

١- The questioning and discussion of method ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، and to review studies that dealt with handball
C- goals value and Emotional **C ١- Developing the spirit of good citizenship.** **C ٢ - Developing a spirit of cooperation among students during performance** **C ٣- To have a balanced and flexible personality** **C ٤ - Developing psychological aspects and instilling self-confidence and morale..** **C ٥ - Acquisition of basic concepts in the field of educational and academic specialization**
learning and teaching of Methods
١- The questioning and discussion of method ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، and to review studies that dealt with handball
D - Transferred general and qualifying skills (other skills related to personal development and employability). **D ١ - - Building a positive trend towards innovation and creativity** **D ٢ - physical skills related to sports.** **D ٣ - Building a spirit whose generation challenge، persistence، and non-surrender** **D ٤- Ability to analyze، develop and evaluate motor performance** **D ٥- Evaluating the extent to which students acquire basic education in physical education and sports science skills** .

structure Course .٣٩

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning**	**historical The the of development basketball of game in emergence its and Iraq**	**handball about Learn skills basic its and**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**ball low and High skill receiving**	**offensive Learn skills handball**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**catching of skill The ،static) ball the the in rolling ،direction opposite the towards rolling ،movement s'player the from rolling and (side**	**offensive Learn skills handball**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**،passes Short drives ،rebounds deliveries and**	**recognition Scroll**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**with passes Medium from) handball level shoulder (forward**	**recognition Scroll**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive skills develop to**	**to exercises Perform skills develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**over passes Long a with head the handball**	**recognition Scroll**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**Handball negotiation**	**negotiation the Learn skill**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**a with Scoring- from handball ،forward) jumping (high**	**skill scoring the Learn**	**٢**	**١٠**

١١	٢	skill scoring the Learn	from Shooting-flying from + falling	of method The the displaying the is model of method for learning mastery	Diagnostic calendar
١٢	٢	to exercises Perform skills develop	exercises Intensive skills develop to	for learn to How mastery cooperative method learning	Building calendar
١٣	٢	defensive Learn skills handball	moves Defensive a against defending) (ball the with player	model The presentation the is method collaborative method learning	for Calendar diagnosis my
١٤	٢	defensive Learn skills handball	moves Defensive a against defending) the without player (ball	model The presentation the is method collaborative method learning	for Calendar diagnosis my
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

٤٠. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	١٩٩٧، All for Handball؛ Allawi Hassan Muhammad
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٤١. plan development Course
١. The course is developed in accordance with the requirements that appear in the development of handball in the basic education stages
٢. The course is developed in accordance with the requirements that appear in the development of handball in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It must be linked to the program description. ؛

institution Educational.٦٥	Education Basic of College / University Diyala
center / department Scientific.٦٦	sciences sports and education physical / department Scientific
code/name Course.٦٧	**Spor 1307** / Track and Arena
available forms Attendance.٦٨	mandatory Is

year/season.٦٩	first the / second The
(total) hours Study.٧٠	hours ٣٠
.٧١ was description this date The prepared	**٢٠٢١/١٠/١**

.٧٢ Course objectives: At the end of academic year، the student should be able to:

.١	**To familiarize the students with beginnings of running and its types**
.٢	**To know the technique of fast، medium and long runs**
.٣	**To get acquainted with technical stages of throwing weight**
.٤	**To get acquainted with technical stages of broad jump**
.٥	**To have knowledge of law and arbitration of each event in arena and track**
.٦	**Practical application of activities**

.٤٢ Course outcomes، teaching methods، and learning assessment

A- Cognitive goals

A-١ To get acquainted with beginnings of running in arena and track games

A-٢ To get acquainted with technique of running in arena and field games

A-٣ To understand technical stages of throw event weight and broad jump event

A-٤ He should be familiar with laws arbitration for each event to avoid making mistakes

practice in learned he what apply To - ٥ A
.course the of objectives skills soft The - B them perform to how and games track and arena of beginnings the knowing of importance The - ١B games field and arena the in technique running the learning of importance The - ٢B games field and arena the of performance technical the learning of importance The - ٣B games field and arena the of activity each for arbitration learning of importance The -٤B
learning and teaching of Methods
questioning and discussion of method The -١ method learning cooperative ٢ **mastery for learning of Method ٣** **form the View -٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ track and arena the with dealt that studies review to and ،reports and research out carry to students Assigning -٣
goals value and Emotional -C **.leadership of spirit the have To -١ C** **performance during students among cooperation of spirit a Developing - ٢ C** **personality influential an have To -٣ C** **.morale and confidence-self instilling and aspects psychological the Developing .. - ٤ C** **specialization educational and academic of field the in concepts basic of Acquisition - ٥ C**
learning and teaching of Methods
questioning and discussion of method The -١ method learning cooperative ٢ **mastery for learning of Method ٣** **form the View -٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ track and arena the with dealt that studies review to and ،reports and research out carry to students Assigning -٣

D - Transferred and general skills qualifying skills (other related skills to personal and employability development).

D ١ - - Building positive tendencies towards innovation and creativity.

D ٢ - physical skills related to sports .

D ٣ - Building a generation whose spirit is challenge, persistence, and non-surrender.

D ٤- Ability to analyze, evaluate and develop motor performance.

D ٥ - Evaluating the extent to which students in basic education acquire physical education sciences and sports skills

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structure Course .٤٣

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**start short The start Medium**	**the about Learn arena the in beginnings games track and**	**٢**	**١**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**with start long The starts all of replay a**	**the about Learn arena the in beginnings games track and**	**٢**	**٢**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**technique Sprint**	**the know to Getting technique running**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**Intermediate technique running**	**the know to Getting technique running**	**٢**	**٤**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**running Long technique**	**the know to Getting technique running**	**٢**	**٥**
Building calendar	**for learn to How mastery**	**to exercises Intense running develop technique**	**for exercises Perform development**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**view Form cooperative method learning**	**the of Stages technical the of performance event throw weight**	**the about Learn of effectiveness weights throwing**	**٢**	**٨**
Building calendar	**view Form of method and discussion questioning**	**the Judging of effectiveness weights throwing**	**the about Learn of effectiveness weights throwing**	**٢**	**٩**
Building calendar	**for learn to How mastery**	**exercises Intensive the develop to of effectiveness weights throwing**	**to exercises Perform the develop of effectiveness weights throwing**	**٢**	**١٠**
Diagnostic calendar	**of method The the displaying**	**technical of Stages an of performance**	**the about Learn the of effectiveness**	**٢**	**١١**

	the is model of method for learning mastery	event	jump broad		
Diagnostic calendar	of method The the displaying the is form of method and discussion questioning	the Refereeing event jump broad	the about Learn the of effectiveness jump broad	٢	١٢
Building calendar	for learn to How mastery cooperative method learning	exercises Intensive the develop to the of effectiveness jump broad	to exercises Perform the develop the of effectiveness jump broad	٢	١٣
Building calendar	for learn to How mastery	a Perform comprehensive all of review activities	audit	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

	٤٤. Infrastructure
١- textbooks required The	nothing
٢ main references (sources)	٢٠٠٢ ،Mustafa Rahman Abdul and Khraibet Risan ،Athletics and Ahmed Qutiba practice and theory between Athletics ٢٠١٢ Mounir Yasser and Faeq Haider by translated ،Law Competition International ٢٠١٣ ،Jalil Aseel
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٤٥. plan development Course
١. The course is developed according to the requirements that appear in the arena and track of development in games stages education basic the
٢. The course is developed in accordance with the requirements that appear in the arena and track of development in games Championships World and Olympic the

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It must be linked to the program description. ؛

institution Educational.٧٣	Education Basic of College / University Diyala
center / department Scientific.٧٤	sciences sports and education physical / department Scientific
code/name Course.٧٥	**Spor 1308** / festivals and shows Sports
available forms Attendance.٧٦	mandatory Is

٧٧. year/season	first the / second The
٧٨. Study hours (total)	٣٠ hours
٧٩. The description was this date prepared	٢٠٢١/١٠/١

٨٠. Course objectives: At the end of the academic year، the student should be able to:

١.	shows sports of Definition
٢.	Shows importance of sports performances، their types and levels، and their technical preparation
٣.	Shows the elements of sports performances
٤.	Knowledge of special tools and different formations
٥.	Designing a show presented in school، university and national occasions، according to the principles of designing sports shows for celebrations
٦-	Knowledge of the scientific basis for designing sports shows

٤٦. Course outcomes and teaching methods، learning and assessment

A- Cognitive goals

A ١ - Enabling students to obtain knowledge and understanding of the concept، importance and goals of sports shows

A ٢ - Enabling students to obtain knowledge and understanding of the types and levels of sports shows

preparation technical their performances sports of components the of understanding and knowledge obtain to students Enabling - ٣ A the and exercises presentation mathematical of understanding and knowledge obtain to students Enabling - ٤ A them writing for rules different their and used tools of types the of understanding and knowledge obtain to students Enable - ٥ A formations **formations selected the and movements the between relationship the Knowing -٦A**
.course the of objectives skills soft The - B displays sports of importance The - ١ B shows sports of Types - ٢B shows sports of preparation Technical - ٣B performances sports of elements of types the on information Collect -٤B .exercises performance sports for positions and movements derivative and basic the out Carrying -٥B show sports any by required formations the Performing -٦B
learning and teaching of Methods
clarification and Explanation ١ form the display to How -٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of Method ٥
modalities Evaluation
tests Practical ١ exams Theoretical -٢ and shows sports with dealt that studies review and reports and research complete to students Assigning -٣ festivals
goals value and Emotional -C **and health ،social ،mental ،psychological ،physical all in fitness physical of importance the Realizes -١ C** **aspects productive** spirit leadership the possess To **-٢ C** **environment the with fitness physical Connects -٣ C** **.student the facing problems the overcome to ability The - ٤ C** **personality balanced and flexible a have should He - ٥ C**
learning and teaching of Methods
clarification and Explanation ١ form the display to How -٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of Method ٥
modalities Evaluation

١ tests Practical ٢- exams Theoretical ٣- and shows sports with dealt that studies review and reports and research complete to students Assigning festivals
D - Transferred and general skills qualifying (skills other to related employability and personal development). **D١- Leadership skills** **D٢- Teamwork ability** **D٣ - Exploiting the available capabilities .** **D٤ - the acquiring of skills motor and coordination quality-high performance .** **D٥ - The ability to think, analyze, and evaluate motor performance develop** **D٦ - positive and active participation of students** .

structure Course .٤٧

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	and Discussion questioning	،objectives ،concept Its types and importance	shows sports about Learn	٢	١
Diagnostic calendar	and Discussion questioning	technical its - levels Its factors the - preparation it affecting	shows sports about Learn	٢	٢
Diagnostic calendar	cooperative learning	without exercises Floor tools	exercises floor Learn	٢	٣
Building calendar	form View	tools with exercises Floor	exercises floor Learn	٢	٤
Building calendar	cooperative learning	with exercises Couple shows sports	exercises pair about Learn	٢	٥
test practical + questions objective test month First				٢	٦
Building calendar	and Discussion questioning	for foundations Scientific exercises marital writing	writing for rules the Learn exercises pair	٢	٧
Building calendar	and Discussion questioning cooperative learning	in used tools of Types shows sports	in used tools the about Learn presentations	٢	٨
Diagnostic calendar	and Discussion questioning cooperative learning	of distribution the ،is That decisions presentation time the to according presentation for available	of duration the about Learn show sports the	٢	٩
Building calendar	cooperative learning	and shows Performing music using exercises	shows sports and Music	٢	١٠
Diagnostic calendar	cooperative learning	performance the on Work organized and different of practice and formations them	different the about Learn formations	٢	١١
Building calendar	cooperative learning	sports in board a Writing their and presentations application	sports in panel a for Writing presentations	٢	١٢
Building calendar	education-Self for Learning mastery	intensive Perform putting by exercises boards ،exercises different and formations and mastery for them applying	shows sports for Training	٢	١٣
Building calendar	education-Self for Learning mastery	intensive Perform putting by exercises boards ،exercises different and formations and mastery for them applying	shows sports for Training	٢	١٤
evaluation final ،test practical + questions objective ،test month second The				٢	١٥

Infrastructure .٤٨

١- The textbooks required	**nothing**
٢ main references (sources)	**and Exercises Sports ؛Hussein Ali Adel and Fahmy Moussa ،Performances ١٩٩٩** **technical of foundations scientific and Practical ؛Zahran Laila**

exercises and exercises، ١٩٩٧	
course the to related resources and periodicals from Benefit	**by recommended references and Books** **journals scientific، reports، ....)**
known-well as network information international the from Benefit sources	**B- Electronic references، websites...**

٤٩. Course development plan
١. The course is developed according to the requirements that appear in the development of sports presentations in the basic education stages ٢. The course is developed according to the development of sports performances presented in local and official international events

form description Course

This description provides a necessary summary of the most important characteristics of the course and the course learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ٤

٨١. Educational institution	Education Basic of College / University Diyala
٨٢. Scientific center / department	sciences sports and education physical / department Scientific
٨٣. Course code/name	**Spor 1310** / Anatomy
٨٤. Attendance forms available	mandatory Is
٨٥. year/season	first the / second The
٨٦. Study hours (total)	٣٠ hours
٨٧. The date this description was prepared	**٢٠٢١/١٠/١**

٨٨. Course objectives: At the end of the academic year، the student should be able to:

١.	To familiarize students with the concepts of anatomy
٢.	To introduce students to the importance of anatomy in physical education and sports science
٣.	To know all the organs of the human body
٤.	To know offensive skills
٥.	To explain each of the human body systems
٦.	To compare the human body systems

A - ١	To understand what we mean by cell
A - ٢	To understand the anatomical terminology and position
A - ٣	To get acquainted with the skeleton and its components
A - ٤	To know the types of muscles and the meaning of the muscular system
A - ٥	The circulatory system should understand its components
A - ٦	To know the respiratory system and its parts
A - ٦	To know the nervous system and its components

B - The skills soft objectives of the course.
B ١ - The importance of knowing every part of the human body
B ٢ - To compare the systems of the human body
B ٣ - The importance of each part of the components of the systems of the human body
B ٤ - The importance and functions of the systems of the human body
Methods of teaching and learning
١ - The method of questioning and discussion
٢ Lecture method
Evaluation modalities
١ Practical tests
٢ - Theoretical exams
٣ - Assigning students to complete research and reports, and to review studies that deal with anatomy
C - Emotional and value goals
C ١ - Developing the spirit of good citizenship.
C ٢ - Acquisition and development of scientific thinking competencies
C ٣ - To have a balanced and flexible personality.
C ٤ - . Developing psychological aspects and instilling self-confidence and morale.
C ٥ - Acquisition of basic concepts in the field of educational and academic specialization
Methods of teaching and learning
١ - The method of questioning and discussion
٢ Lecture method
Evaluation modalities
١ Practical tests
٢ - Theoretical exams
٣ - Assigning students to complete research and reports, and to review studies that deal with anatomy
D - Transferred and general skills qualifying skills (other related to employability and personal development).
D ١ - - Building positive tendencies towards innovation and creativity
D ٢ - Building a generation whose spirit is challenge, persistence, and non-surrender
D ٣ - Skills of analyze, evaluate and develop motor performance
D ٤ - Evaluating the extent to which students acquire basic educatio in physical education and sports science skills
D ٥ - skills personal administrative and leadership

structure Course .٥١

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Building calendar	method Lecture	most the Know important the of concepts its ،cell muscle and components functions	identification cell	٢	١
Building calendar	method Lecture	and Posture anatomical conventions	yourself Familiarize and position the with conventions anatomical	٢	٢
Building calendar	of method and discussion questioning	،ribs ،spine The the of bones lower and upper and ،extremities .....bones of types	recognition Skeletal	٢	٣
Building calendar	of method and discussion questioning	muscles of Types their and terms in divisions and form of muscles - function limbs upper the of	the about Learn system muscular	٢	٤
Building calendar	of method and discussion questioning	of muscles The lower the that extremities ...joints the on act	of muscles the Identify extremities lower the	٢	٥
Building calendar	of method and discussion questioning	and muscles Neck abdominal muscles	of muscles the Identify abdominal and neck the muscles	٢	٦
Building calendar		test Theoretical objective questions	calendar	٢	٧
Building calendar	method Lecture of method and discussion questioning	- types - Joints - movements functions	the in joints the Identify body human	٢	٨
Building calendar	method Lecture of method and discussion questioning	- components Its its) heart the and chambers (valves	rotating the Identify device	٢	٩
Building calendar	method Lecture of method and discussion questioning	nervous Cardiac system sounds heart	rotating the Identify device	٢	١٠
Building calendar	method Lecture of method and discussion questioning	respiratory upper section respiratory lower section	the about Learn system respiratory	٢	١١
Building calendar	method Lecture of method and discussion questioning	and pleura respiratory muscles	the about Learn system respiratory	٢	١٢

١٣	٢	nervous the about Learn system	its - cell nerve The the - components nervous central system	method Lecture of method and discussion questioning	Building calendar
١٤	٢	nervous the about Learn system	Peripheral - system nervous autonomic the system nervous	method Lecture of method and discussion questioning	Building calendar
١٥	٢	calendar final	test Theoretical objective questions		closing calendar

٥٢. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	Anatomy Functional، suppressed Ammar، ١٩٨٠
by recommended references and Books journals scientific، reports، (....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references، websites.	known-well as network information international the from Benefit sources

٥٣. Course development plan
- Relying on the decisions issued by the sectoral body and what is proposed by colleges and universities.

semester third the / stage second The

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning .available learning opportunities It .description program the to linked be must It . ؛

• institution Educational	Education Basic of College / University Diyala
• center / department Scientific	Sports and Education Physical of Department / materials Cultural Sciences
• code / name	Univ2107 / Arabic
• available forms Attendance	mandatory Is
• year / season	second / third
• (total) hours study of Number	hours ٣٠
• prepared was description this date The	٢١ ٢٠ /١٠/١
• Course objectives : At the end of the academic year ،the student should be able to:	
Learn1. Arabic Grammar in Grammar (subject the ، predicate the ،subject the ،subjunctive the ،noun the of and that of predicate the ، sisters her and was sisters her and).	
• Learn2. Literature (life literary in squeeze out released Islam) characteristics traits(Zuhair of son The heel to purdah poem ﷺ , Mohammed Generous messenger the to His: (life ، comment cash), argument sermon Goodbye	

10 memorizing(Jarir: First model, Contrasts_ poetry Umayyad age in literary Hayat-), Al verses10 Memorize n) verses (verses ١٠ memorizing) Farazdaq -Al : example Second
: in dictation writing Dictation Learn3- . letters Arabic of arrangement alphabetic and phonetic ،Alphabetical• letters lunar and Solar• Taa simple the and Taa tied the Writing

assessment and learning ،teaching of methods and outcomes Course
goals Cognitive - A understanding and Knowledge - A ،subject the ،predicate the ، subject the) grammar in understanding and knowledge obtain to students Enabling -١ A . .(sisters its and that of predicate the ، sisters its and Kan of name the ،subjunctive the) Islam early of era the in life literary) literature in understanding and knowledge obtain to students Enabling -٢ A bin b′Ka by poem Burdah -﴿ﷺ﴾ Al Muhammad Prophet Holy the of sermon farewell the ،(characteristics and features of poetry ، era Umayyad the in life literary ،(verses ١٠ memorizing n commentary critical ،life his) : Zuhair (verses ١٠ memorizing) Farazdaq -Al : example second ،(verses ١٠ memorizing) Jarir : example tfirs ، contradictions and ، phonetic ، alphabetical) dictation writing in understanding and knowledge obtain to students Enabling - a٣ (Masoota-al a′Ta and Marbouta a′Taa written ، letters lunar and rsola ، letters Arabic of order alphabetical
. course the of Marathi objectives - B . literature in skills - ١B . topics grammar to related skills - ٢ B . dictation writing to related Skills -٣ B
learning and teaching of Methods
material study the of explanation and Clarification1- form the display to How -٢ method lecture The -٣ method learning-Self -٤
modalities Evaluation

questions specific with tests Daily1 . participation class and homework for grades Setting ۲ subject the on reports and research complete to students Assign ۳ . essays and questions objective with tests monthly ٤
goals value and emotional - C . applications life its and matter studying of importance the realize To -۱ A . life in monotheism of impact the of importance the zesReali -۲ A
learning and teaching of Methods
clarification and Explanation1- form the display to How -۲ method learning-Self -۳
modalities Evaluation
. tests Theoretical1- . studies and Reports -۲
). development personal and employability to related skills other) skills qualifying and general Transferred - D . terminology and references using of skills The -۱ D . subject the on data analyzing and collecting in Skills -۲ D . theorems interpreting of skills The - ۳ D . skills Comparison - ٤ D . subject the on concepts special preparing of Skills ٥ D

structure Course					
Evaluation method	education method	name Unit topic /	outcomes learning required	hours	the week

١	٢	news, the beginner The	syntax	and Explanation clarification	Building calendar
٢	٢	actor deputy ، Actor	syntax	and Explanation clarification	Building calendar
٣	٢	sisters her and Kane of name The	syntax	and Explanation clarification	Building calendar
٤	٢	sisters her and Anne Name	syntax	and Explanation clarification	Building calendar
٥	٢	• out squeeze in literary life and traits(Islam released) properties • farewell the of Sermon Holy the of pilgrimage Muhammad Prophet ﷺ	literature	lecture	Building calendar
٦	٢	• of son The heel to purdah Poem comment ، life His: (Zuhair verses10 (memorize n cash	literature	lecture	Building calendar
٧	٢	topic the to related exercises solutions and tests of variety a is exam month first The			
٨	٢	• Umayyad age in literary life • contrasts of Poetry	literature	lecture	Building calendar
٩	٢	• memorizing(Jarir: First Model verses10 (	literature	lecture	Building calendar
١٠	٢	• (Farazdaq: Al- Second Model verses10 (memorizing	literature	lecture	Building calendar
١١	٢	• and abecedarian arrangement letters for alphabetical and sonic Arabic .	dictation	lecture	Building calendar
١٢	٢	• lunar and solar letters	dictation	lecture	Building calendar
١٣	٢	And tethered T The writing t happy the	dictation	lecture	Building calendar
١٤	٢	audit	dictation	show Model	Building calendar
١٥	٢	tests objective exam month second The			

Infrastructure	
textbooks required The1-	nothing
2main references (sources)	• **Explanation of the dewdrop and the echo, by Ibn Hisham.** • **Comprehensive Grammar, Abbas Hassan.**
by recommended references and Books scientific journals, reports, ...)	• **Ancient grammar books.** • **Collector of Arabic lessons, Al-Mustafa Al-Ghalayini.** • **Journal of the Iraqi Scientific Academy.**
B- Electronic references, websites.	• **Arab Al Lisan blog site.** • **The comprehensive library.** • **Scientific Council website.** • **eloquent network.**

• Course development plan
Sectoral commitment

form description Course

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning ،available learning opportunities. It must be linked to the program description ؛

• institution Educational	Education Basic of College- University Diyala
• center / department scientific	and Education Physical of Department / materials Educational Sciences Sports
• code / name	Coll 2205 / Psychology Educational
• available forms Attendance	mandatory Is
• year / season	second / third
• (total) hours study of Number	٤٥
• was description this date The prepared	٢١٢٠/١٠/١
• objectives Course	
the interpreting and ،them influencing factors the and teaching and learning of phenomena the Understanding and teacher the between and education and learning between relationship the permeate that events of outcomes the learner.	
among changes educational of terms in remotely happening is what see to ability s'teacher the Increasing changes of terms in events educational in expectations his meet to plan and students.	
situations educational in application and use its and knowledge formulating and Organizing.	
• assessment and learning ،teaching of methods and Outcomes Course	

A - Cognitive objectives : To make the student able to:

A -١ Know the concept of educational psychology

A -٢ Shows the importance of educational psychology

A -٣ Determine the goals of educational psychology

A -٤ Distinguish between practical and theoretical goals of educational psychology

A -٥ Explain the characteristics of the teaching profession

A -٦ Shows the relationship between educational psychology and other sciences .

A -٧ Determine the desired characteristics of the teacher's personality

A -٨ Enumerate the functions of educational psychology

A -٩ Explain the importance of the axes of the effectiveness of the educational process

A -١٠ Recognize the factors affecting the effectiveness of the educational process

A -١١ Define motivation

A -١٢ Show the relationship between learning and motivation

A -١٣ Determine the functions of motivation in education

A -١٤ Know the concept of memory

A -١٥ Shows the mechanism of work memory

A -١٦ Know the strategy of sequential processing

A -١٧ Know the strategy of parallel processing

A -١٨ Shows the importance of studying memory

A -١٩ Compare the strategies of parallel and sequential processing

A -٢٠ Enumerate the types of memory

A -٢١ Explain the relationship between learning and memory .

A -٢٢ memory explained that theories contemporary timportan most the Shows

A -٢٣ theory cognitive the Know

A -٢٤ theory cognitive the to according work memory of mechanism the Shows

A -٢٥ theory behavioral the know .

A -٢٦ theory lbehaviora the to according work memory of mechanism the Shows

A -٢٧ theory Gestalt the Know

A -٢٨ theory Gestalt the to according work memory of mechanism the Shows

A -٢٩ work memory of mechanism the Discusses

A -٣٠ remembering of process the influencing factors important most the Shows

A -٣١ process remembering the improve to ways important ostm the Determine

A -٣٢ forgetting of concept the Know

A -٣٣ theory interference the Know

A -٣٤ theory interference the through forgetting of mechanism the Shows

A -٣٥ forgetfulness affecting factors important most the Identify

A -٣٦ training of effect the of transmission the Define

A -٣٧ of impact the of transmission the studying of importance the Explains training

A -٣٨ effect training the of transmission the of dimensions the Shows

A -٣٩ effect training the of ansmissiontr of types the Enumerate

A -٤٠ effect training the of transmission negative and positive the Compare

A -٤١ training of impact the of transmission of theories modern the Determine

A -٤٢ training of effect the of transmission of theories the Compare

A -٤٣ feedback Define

A -٤٤ feedback of dimensions the Shows

A ٤٥- Determine the types of feedback A ٤٦- know to Learn A ٤٧- Shows the conditions for good learning A ٤٨- Explain the effect of learning on language acquisition A ٤٩- Explain the effect of arningle on the acquisition of motor skills A ٥٠- Shows the most important learning theories and laws A ٥١- Explain the relationship between learning and discovery
B- Marathi objectives of the course . B ١- Determines the mechanism of transferring theoretical knowledge to the classroom school within (practical) side applied B ٢_ applies strategies to stimulate motivation within the classroom B ٣- Apply appropriate methods to reduce the impact of forgetting B ٤- Design educational situations that facilitate the transmission of the impact of (learning) training . B ٥- Apply learning theories in educational situations B ٦- Proposing appropriate solutions to educational problems based on the principles of educational psychology .
Methods of teaching and learning
Modified lecture- discussion- interrogation- brainstorming- motivational questions
modalities Evaluation
- Continuous evaluation of students' work (reports) and assigned duties to them, and participation and interaction with their peers and with the course instructor. (Quiz) weekly - Formative assessment through written exams (two exams) held during the semester)

- The final calendar through the final exam .
C - goals value and emotional A -١ Recognize the impact of science and scientists on the development of educational psychology . A -٢ Shows active interest in studying educational psychology C - ٣ Developing positive attitudes towards the learning process A -٤ Modifying negative attitudes towards the learning process
Methods of teaching and learning
Brainstorming- discussion- cutting-cross questions
Evaluation modalities
• Reports، summaries and papers working . • Observation and up-follow . • Group discussion during the lecture .
d - Transferable (rehabilitative and General skills other than related to employability) personal and development). D -١ The ability of skill to solve various problems in scientific ways and to use what has been studied in realistic problems D -٢ Apply the principles of educational psychology in studying realistic problems D -٣ Develop cooperative learning skills D -٤ The skill of drawing different learning curves

- Course structure

the week	hours	learning required outcomes	topic / name Unit	education method	Evaluation method

١	٣	of concept the Define psychology educational of importance the Shows psychology educational of goals the Define psychology educational between Distinguish practical and theoretical educational of goals psychology the Determines of mechanism theoretical transferring applied the to knowledge within side (practical) classroom school the	• educational of Definition psychology • of importance The psychology educational • educational of goals The psychology • of ionshipRelat psychology educational sciences other with	Modified - Lecture Discussion	Continuous) evaluation - participation - reports - assignments (interaction
٢	٣	teacher desirable Defines personality characteristics of functions the List psychology educational	• teacher Desirable characteristics personality psychological) physical - characteristics mental - characteristics social - characteristics) characteristics • of function The psychology educational	- Discussion brainstormin g	Continuous) evaluation - exam daily - participation - reports - assignments (interaction
٣	٣	importance the Explain the of axes the of the of effectiveness process educational factors the Identify the affecting the of effectiveness process educational	• the of Interpretation process educational • process educational The educational and the of axis) psychology the of effectiveness (process educational • the affecting Factors the of effectiveness process educational	- Discussion modified lecture	Continuous) evaluation - participation - reports - assignments (interaction
٤	٣	motivation Knows relationship the Shows and motivation between learning educational the defines It motivation of functions	• motivation of Definition • functions educational The excitatory) motivation of expectant - function motivating - function or punitive - function (function disciplinary	- Discussion modified lecture	Continuous) evaluation - test up -pop - participation - reports - assignments (interaction

٥	٣	to strategies Apply motivation stimulate classroom the within	• stimulate to Strategies motivation 'students learning towards	- Discussion brainstormin g	Continuous) evaluation - participation - reports - assignments (interaction
٦	٣	of concept the Know memory memory how Shows works of importance the Shows memory studying and sequential Compare processing parallel strategy	• memory of Definition • of importance The memory studying	- Discussion brainstormin g	Continuous) evaluation - participation - reports - assignments (interaction
٧	٣		**exam month first**		**Formative) calendar (exam written**
٨	٣	memory of types the List relationship the Explain and memory between . learning most the Shows contemporary important explained that theories memory of mechanism the Shows according work memory theory cognitive to of mechanism the Shows according work memory theory behavioral the to	• Contemporary the on perspectives memory of interpretation the) models its and - view of point cognitive of point behavioral the view of point the - iewv (gestalt	- Brainstorm motivational questions	Continuous) evaluation - participation - reports - assignments (interaction
٩	٣	memory how Discusses works most the Shows factors important	• mechanisms Memory • the affecting Factors • process memory • the improve to Ways remembering of process	- Brainstorm motivational questions	Continuous) evaluation - exam snap - participation

- reports - assignments (interaction			of process the affecting remembering most the Identify to ways important the improve process remembering		
Continuous) evaluation - exam snap - participation - reports - assignments (interaction	- Brainstorm motivational questions	• forgetting for Reasons • the in theory A of interpretation -pre) forgetting retrograde) interference and (cessation interference dimensional (cessation progressive)	concept the Understand oblivion of of mechanism the Shows through forgetting theory interference most the Identifies factors important forgetfulness affecting	٣	١٠
Continuous) evaluation - participation - reports - assignments (interaction	- Brainstorm motivational questions	• of importance The transmission studying training Effect • transition of Definition training after	transmission Defines training after the Demonstrates studying of importance training after transition	٣	١١
Continuous) evaluation - participation - reports - assignments (interaction	Problem – Solving Discussion	• transmission overdrive • training Effect theories Transmission training following	of dimensions the Shows transmission the training the following transmission Compare of effect the of theories training educational Design facilitate that situations the of transmission the) training of impact .(learning	٣	١٢
Continuous) evaluation - exam snap - participation - reports - assignments (interaction	Problem - Solving Discussion	• feedback of Definition • feedback Dimensions • feedback of Types	feedback Knows of dimensions the Shows feedback the of types Defines feedback	٣	١٣

١٤	٣	knows Learning for conditions the Shows learning good of effect the Explains language on learning motor and acquisition acquisition skills	learning of Definition• good for conditions• learning acquisition and Learning• (skills motor - language	Brainstormin - g hyperlinked questions	Continuous (evaluation - exam snap - participation - reports - assignments (interaction
١٥	٣	most the Shows learning important laws and theories relationship the Shows and discovery between learning for skill Graphing curves learning different	and theories Learning• laws learning and Discovery• curves learning•	Problem - Solving Discussion	Continuous (evaluation - exam snap - participation - reports - assignments (interaction
١٦	٣	**exam month second**			**Formative** **(calendar** **(exam written**

• Infrastructure	
textbooks required The1-	Nothing
(sources) references main2	psychology Educational foundation ،Azirjawi Mohsen Fadel Educational of Principles ،Zagloul-Al Rahim-Abdel Emad Psychology Education and Psychology of Dictionary ،Hatab Abu Fouad nd٢ ،Psychology Educational ،Jado Abu Ali Muhammad Saleh edition Educational to Introduction ،Mansi Halim Abdel Mahmoud Psychology Education to Introduction ،Jaradat Izzat
(references and books Recommended (…. ،reports ، journals scientific	treatises the And letters and Research some by recommend . article the of vocabulary the to pertaining

.websites ، references Electronic -B	service lectures learning-e through website Babylon of University http://repository.uobabylon.edu.iq/elearning/elearning2012.aspx Diyala of University ،Education Basic of College the of website The /http://www.basicedu.uodiyala.edu.iq website journals academic Iraqi http://www.iasj.net/iasj

• plan development Course
• profession teaching the to related aspects applied with course the Enriching .

description Course

This description provides a necessary summary of the most important characteristics of the course and its learning outcomes expected of the student to achieve, demonstrating whether he made the most of the learning opportunities available. It must be linked to the description of the program.

• **Educational institution**	**Education Basic of College / University Diyala**
• **University / department center**	**Sports and Education Physical of Department / materials Educational Sciences**
• **code / name**	Coll 2206 / **Health Mental**
• **forms Attendance available**	**mandatory Is**
• **year / season**	**second / Third**

• study of Number (total) hours	hours ٣٠
• this date The was description prepared	٢١ ٢٠ /١٠/١

• Course Objectives : At the end of the semester، student should be able to :

• Pleasure joy And extraction Pleasure is one of the sources of satisfying his needs، such as food And rest And sex and work .
2- Exploit what the individual has mental capabilities in order to enable him to plan in a creative way .
3. Establish a harmonious balance between Personal criteria And collective .
4- It seeks to adapt the individual within the work group in order to enable him to do its jobs form optimal and desired powerless
5. Enable individual to engage in a Mature human relationships without indulging in Related experiences nature immature _
6. Enabling individual to face some situations of failure، and frustration and worrying without deprivation . Importance Mental health for the individual .

• Learning outcomes and teaching، learning and assessment methods

A - Knowledge and understanding

A -١ Knowledge and understanding

A -٢ Enabling students to obtain knowledge and understanding of mental health، its importance and characteristics

A -٣ Enabling students to obtain knowledge and understanding of the foundations of mental health

A -٤ Enabling students to obtain knowledge and understanding of the elements of mental health

A -٥ Enabling students to obtain knowledge and understanding of mental illness

A -٦ Enabling students to obtain knowledge and understanding in the field of mental health evaluation

A -٧ Enabling students to obtain knowledge and understanding to develop the subject of mental health

A -٨ Enabling students to obtain knowledge and understanding of the textbook

b - Subject - specific skills

B -١ Compare the old concept with the modern concept of mental health

B -٢ Shows the foundations of the subject of mental health

B -٣ Analyze the subject of mental health into its components

B -٤ Collect information about ntalme health .

B -٥ Explain the causes of mental illness .

B -٦ Shows the development of the subject of mental health .

B -٧- Write a research paper on mental health .

Methods of teaching and learning

1- Providing students with the basics and topics related to mental health

٢ Clarification and explanation of the study material .

٣- Requiring students to visit the library and learn about mental health resources

٤- Improving students' skills by visiting websites to obtain additional knowledge of mental health

٥- Using the methods of presentation, lecture, interrogation and discussion in some topics that need a method of discussion .

Evaluation modalities

1 Daily tests with specific questions

٢ Setting grades for homework and class participation .

٣- Assign students to complete research and reports on mental health .

٤ monthly tests with objective questions and essays .

C - skills

A -١- To explain and analyze the elements of mental health and its development .

A -٢- Distinguish between the method paper and the book and the electronic book

A -٣- Evaluate some of the elements of the mental health course

A -٤- Compare some of the vocabulary of mental health

Evaluation modalities

Analytical exam to measure the student's ability to think, draw and analyze conclusions

A request to make comparisons between mental illnesses

Writing research on some mental illnesses

Daily exams by asking deductive and intellectual questions .

D - general and transferable skills (other skills related to employability and personal development).

D -١- Uses sources, references, terminology contemporary educational and implications

D -٢ Forming groups of students to study the elements of mental health

- Course structure

the week	hours	learning required outcomes	unit the of Name topic or course /	education method	Evaluation method
١	٢	Understanding the concept of mental health, its characteristics and importance	Psychological health	Discussion and questioning	Building calendar
٢+٣	٢	Identify the Manifestations of		Discussion	Building

calendar	and questioning	health mental	of manifestations health mental		
Building calendar	Discussion and questioning	health Mental curricula	about Learn health mental curricula	٢	٤
Building calendar	Discussion and questioning	importance The health mental of	the Recognize of importance health mental	٢	٥
Building calendar	Discussion and questioning	The of development health mental	the Understands of development mental in interest health	٢	٦
Building calendar	Discussion and questioning	behavior standards	Understands of standards behavior	٢	٧
Building calendar	Discussion and questioning	Psychological adaptation	the Understand of concept adaptation	٢	٨
Building calendar	Discussion and questioning	Compatibility psycho	the Understand of concept compatibility	٢	٩
Building calendar	Discussion and questioning	psychological and diseases mental	Recognizing diseases and Psychological mental	٢	١١+١٠
Building calendar	Discussion and questioning	health Mental evaluation	the Identify mental of concept ،evaluation health ،goals its ،standards steps and methods	٢	١٣+١٢
Building calendar	Discussion and questioning	mental Develop health	Understanding develop Psychological health	٢	١٤

exam month Second

• Infrastructure	
textbooks required The1-	Nothing
) references main2 (sources	،Fikr-Al Dar ،Anani-Al Hamid Abdel Hanan : Health Mental . 2003 Jordan ،Amman -٢ ،Kafafi Aladdin ،Counseling Psychological and Health Mental ٢٠٠٣ ،Riyadh : House Publishing International
and books Recommended scientific(references ،journals ،reports ....)	the to pertaining treatises the And letters and Research some by recommend . article the of vocabulary

، references Electronic -B .websites	service lectures learning-e through website Babylon of University http://repository.uobabylon.edu.iq/elearning/elearning2012.aspx Diyala of University ،Education Basic of College the of website The /http://www.basicedu.uodiyala.edu.iq website journals academic Iraqi http://www.iasj.net/iasj
• plan development Course	
• Enriching with course the applied aspects related to profession teaching the .	

form description Course

This description course provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve ،demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program description ؛.

institution Educational.٨٩	Education Basic of College / University Diyala
center / department Scientific.٩٠	sciences sports and education physical / department Scientific
code/name Course.٩١	**Spor 2311** tennis racket games

available forms Attendance.٩٢	mandatory Is
year/season.٩٣	second / third
(total) hours Study.٩٤	hours ٣٠
was description this date The .٩٥ prepared	٢٠٢١/١٠/١

.٩٦ Course objectives: At the end of the academic year، the student should be able to:

.١ Knowledge of the history، objectives and requirements of the game of tennis
.٢ To explain the basic skills of the game of tennis
.٣ He has the ability to play singles and doubles
.٤ The knowledge of tactical preparation for tennis singles and doubles
.٥ To explain the basic skills and types of badminton
٦. Explanation of the legal paragraphs and arbitration rules of the game

.٥٤ Course outcomes، teaching methods، and learning assessment

A- Cognitive goals

A - ١ To understand the basic principles of the game of tennis

A - ٢ To understand each of the basic skills of the game of tennis

tennis of game the of law international the of explanation the understand To - ٣ A

types their and skills basic the of performance technical the understand To - ٤A

practice in learned he what apply To - ٥A

.course the of objectives skills soft The - B

feet the of movement the ،racket the holding of performance technical the learning of importance The - ١ B
tennis in arms the of movement the and

tennis of skills basic the of performance technical the learning of importance The - ٢B

transmission of types the and strikes back and front the of performance technical the learning of importance The - ٥ B
reception and

tennis of law international the of paragraphs the of explanation the knowing of importance The – ٦ B

failure and trial through wrong and right know and skill the apply to ability the have should student The -٧B

learning and teaching of Methods

١- places and centers learning of Method

٢ The interrogation and discussion of method

٣- method learning Cooperative

٤- mastery for learning of method The

٥ - form the View

modalities Evaluation

١ tests Practical

٢- exams Theoretical

٣- games tennis with dealt that studies review to and ،reports and research out carry to students Assigning

C- goals value and Emotional

C ١- students facing difficulties the overcome to ability The

C ٢ - performance during students among cooperation of spirit a Developing

C ٣- competencies thinking scientific of development and Acquisition

C ٤ - . To have a balanced and flexible personality.

C ٥ - . gives importance to the problems that require quick solutions .

C ٦ - Developing psychological aspects and self-confidence instilling and morale.

C ٧ - Acquisition of basic concepts in the field of academic and educational specialization

learning and teaching of Methods

١- places and centers learning of Method

٢ The interrogation and discussion of method

٣- method learning Cooperative

٤- The learning of method mastery
٥ - the View form
Evaluation modalities
١ Practical tests
٢- Theoretical exams
٣- Assigning students to carry out research and reports، to review studies that dealt with tennis games
D - Transferred general and qualifying skills (other related skills to employability and personal development).
D١- Leadership skills
D٢ - - Building positive tendencies towards creativity and innovation
D٣ - the exploiting of skills the possibilities available .
D٤- Building a generation whose spirit is challenge، persistence، and non-surrender
D٥ Skills of ability to analyze، evaluate and develop motor performance
D٦ - Evaluating the extent to which students in education physical and sports science acquire basic education skills
D٧ - Develop s'student the ability to analyze information .
.

structure Course .٥٥

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**and Discussion questioning**	**of History of goals/tennis game/tennis requirements**	**game the about Learn tennis of**	**٢**	**١**
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**- holding Racket - movements foot movement arms**	**with acquainted get To of principles basic the tennis of game the**	**٢**	**٢**
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**Technical the of performance and forehand skill backhand**	**skills basic know To**	**٢**	**٣**
Diagnostic calendar	**of Method centers learning places and**	**Technical the of performance skill transmission**	**skills basic know To**	**٢**	**٤**
Diagnostic calendar	**of method The the displaying the is model of method the for knowledge mastery of sake**	**Technical the of performance the receiving of skill transmitter**	**skills basic know To**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**half and plane The strike plane**	**skills basic know To**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**of method and discussion questioning view Form**	**an at plane hit the angle**	**skills basic know To**	**٢**	**٨**
Building calendar	**of method The the displaying the is model of method for learning mastery**	**technical The the of performance crushing the of skill high the and blow blow**	**skills basic know To**	**٢**	**٩**
Building calendar	**model The presentation the is method collaborative method learning**	**Technical the of performance skill strike spinning**	**skills basic know To**	**٢**	**١٠**
Building calendar	**model The presentation the is method collaborative method learning**	**tactical The of preparation singles for tennis doubles and**	**schematic the know To setup**	**٢**	**١١**

١٢	٢	to exercises Perform skills basic develop	exercises Intensive skills develop to	cooperative method learning for learn to How mastery	Building calendar
١٣	٢	practice play	practice Game، double play single، play	cooperative method learning of method and discussion questioning	Building calendar
١٤	٢	about Learn and law international of principles the arbitration and playing	of Explanation law international of principles the and and playing arbitration	cooperative method learning of method and discussion questioning	Building calendar
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

٥٦. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references، websites...	known-well as network information international the from Benefit sources

٥٧. plan development Course
١ - The course is developed according to the requirements that appear in the development of tennis rackets games (tennis ground) in the stages of basic education.
٢. The course is developed in accordance with the requirements that appear in the development of racquet games (tennis ground) in the World and Olympic Championships.

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

institution Educational.٩٧	Education Basic of College / University Diyala
center / department Scientific.٩٨	sciences sports and education physical / department Scientific
code/name Course.٩٩	**Sport 2312** / Basketball
available forms Attendance .١٠٠	mandatory Is
year/season .١٠١	second / third
(total) hours Study .١٠٢	hours **٣٠**

١٠٣. The description was prepared this date	٢٠٢١/١٠/١

١٠٤. Course objectives: At the end of the academic year، the student should be able to:

١. Students 'know the definition of basketball court measurements

٢. Learn all the tools needed for arbitration during، before and after the match

٣. To get acquainted with the numbers of players and their substitutions

٤. To know the duties and preparation of referees inside and outside the field

٥. The ability to manage the game

٦. Accurate knowledge of refereeing a basketball match

٥٨. Course outcomes، teaching methods، and learning assessment

A- Cognitive goals

A١ - To understand the requirements and dimensions of the basketball match

A٢ – To understand the duties of referees in a basketball match

A٣ - To understand the rules for players leaving and entering during the match

A٤ - To apply what he learned about the law in basketball inside the court

B - The skills soft objectives of the course.

B١ - The importance of arbitration and improvisation in basketball

B٢ - The importance of learning technical performance of referees' movements during the match

B٣ - The importance of learning technical performance of arbitration signals

B٤ - The importance of learning how to perform at the beginning and end of the match

B٥ - The importance of learning the rules of playing times

learning and teaching of Methods
١- questioning and discussion of method The ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣ basketball with dealt that studies review to and ،reports and research out carry to students Assigning
C- goals value and Emotional **C ١- citizenship good of spirit the Developing.** **C ٢ - performance during students among cooperation of spirit a Developing** **C ٣- competencies thinking scientific of development and Acquisition** **C ٤ - . To have a personality balanced and flexible.** **C ٥ - . gives importance to the problems that require quick solutions .** **C ٦ - developing psychological aspects and instilling self-confidence and morale.** **C ٧ - Acquisition of basic concepts in the field of educational and academic specialization**
learning and teaching of Methods
١- questioning and discussion of method The ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣ basketball with dealt that studies review to and ،reports and research out carry to students Assigning
D - Transferred and general skills qualifying (skills other related to employability and personal development). **D ١- - Building positive tendencies towards creativity and innovation in the process arbitration** **D ٢ - physical skills related to sports .** **D ٣ - Building a spirit whose generation challenge ،persistence and non-surrender** **D ٤- Ability to analyze arbitral cases** **D ٥- Evaluating the extent to which students in basic education acquire physical education and sports science skills** **D ٦- skills personal administrative and leadership for arbitration** .

structure Course .٥٩

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	an with acquainted Get basketball of overview law	game the Define + play And arbitration	view Form cooperative method learning	Diagnostic calendar
٢	٢	of dimensions the Know court basketball the	divisions Stadium to according international measurements	view Form cooperative method learning	Diagnostic calendar
٣	٢	'players the know to Get equipment	of Definition and equipment game the for tools + play And arbitration	view Form cooperative method learning	Diagnostic calendar
٤	٢	while errors Identify playing	its and Error types Referee + Play	discussion The questioning and the - method model presentation the - method method learning mastery for	Diagnostic calendar
٥	٢	violation the Identify the and play during it between difference error the and	Violation Referee + Play	view Form cooperative method learning	Diagnostic calendar
٦	٢	referees the know to Get and equipment their and numbers	Basketball referees Referee + Play	for learn to How mastery cooperative method learning	Building calendar
٧	٢	calendar	+ Theoretical test practical		structural calendar
٨	٢	mechanism the Identify of movement the behind the during referees match	moves Referee arbitration + play	model The presentation the is method collaborative method learning	Diagnostic calendar
٩	٢	times match Recognize	times game Referee + Play	of method The the displaying the is form of method centers learning places and	Diagnostic calendar
١٠	٢	possession about Learn ball the losing and	the of Possession + playing ،ball arbitration	of method The the displaying the is model of method for learning mastery	Diagnostic calendar
١١	٢	penalties the Identify against types their and error and violation the	against Penalties play ،foul ،offense arbitration and + offense	for learn to How mastery cooperative method learning	Building calendar

١٢	٢	yourself Familiarize registration the with out it fill and form after and before ،during match the	Registration + play And Form arbitration	cooperative method learning for learn to How mastery	for Calendar diagnosis my
١٣	٢	arbitration about Learn their and signals the during mechanisms match	+ Playing with arbitration of application the the from cases all ..... foregoing	cooperative method learning for learn to How mastery	for Calendar diagnosis my
١٤	٢	arbitration and + Play full in application format	arbitration + Play the with all of application of vocabulary the law the	cooperative method learning for learn to How mastery	Building calendar
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

٦٠. Infrastructure	
١- textbooks required The	nothing
٢ main references (sources)	Samoum Ali، basketball law.
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٦١. plan development Course
١. The course is developed according to the requirements that appear in the development of basketball in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in the development of basketball in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning .description program the to linked be stmu It .opportunities learning ؛

institution Educational .١	Education Basic of College / University Diyala
center / department Scientific .٢	sciences sports and education physical / department Scientific
code/name Course .٣	**Sport 2313** / Handball

٤. **available forms Attendance**	mandatory Is
٥. **year/season**	sec/third
٦. **(total) hours Study**	hours ٣٠
٧. **was description this date The prepared**	٢٠٢١/١٠/١

٨. **Course objectives: At the end of the academic year, student should be able to:**

١. **To familiarize the students with the** dimensions of handball court in detail	
٢. **To get** acquainted with the paragraphs of handball law	
٣. **To** understand how to apply handball law	
٤. **To** apply the correct stance of handball referee	
٥. **Practical application of basic skills**	

١٠. **Course outcomes, teaching and learning, assessment methods**

A- Cognitive goals

A-١ To know the dimensions of handball court in detail

A-٢ To get acquainted with the paragraphs of handball law

A-٣ To understand how to apply handball law

A-٤ To apply the correct stance of handball referee

A-٥ To apply what he learned in practice

B - The soft skills objectives of the course.
B-١ - The importance of knowing the concept of handball and the rules of the game.
B-٢ - The importance of learning arbitration and performance arbitration in handball decisions
B-٣ - The importance of learning the performance of all kinds of technical handball
B-٤ - The importance of learning the performance of technica using correct arbitration signals
B-٥ - The importance of learning how to fill the out form arbitration handball
learning and teaching of Methods
١- The questioning and discussion method
٢ cooperative learning method
٣ mastery for learning of Method
٤- form the View
modalities Evaluation
١ Practical tests
٢- Theoretical exams
٣- Assigning students to carry out research and reports، and review studies that dealt with handball
C- value and Emotional goals
C ١- Developing the spirit of good citizenship.
C ٢ - Developing the spirit of cooperation among students during performance
C ٣- To have a balanced and flexible personality
C ٤ -.. Developing psychological aspects and instilling self-confidence and morale.
C ٥ - Acquisition of basic concepts in the field of educational and academic specialization
learning and teaching of Methods
١- The questioning and discussion method
٢ cooperative learning method
٣ mastery for learning of Method
٤- form the View
modalities Evaluation
١ Practical tests
٢- Theoretical exams
٣- Assigning students to carry out research and reports، and review studies that dealt with handball
D - Transferred and general skills qualifying (other skills related to employability and personal development).
D ١- - Building positive tendencies towards creativity and innovation
D ٢ - physical skills for sports.
D ٣ - Building a generation whose spirit is challenge، determination، and non-surrender
D ٤ - Skills to analyze، evaluate and develop motor performance
D ٥- Evaluating the extent to which students in basic education acquire physical education and sports science skills

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structure Course .١١

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning**	**Historical of development handball**	**handball about Learn international and law handball**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**area Goal - boundaries and prohibited permitted**	**handball about Learn international and law handball**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**Playground - measurements line - areas playing measurements**	**handball about Learn international and law handball**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**- types - ball Legal - measurements .sizes**	**handball about Learn international and law handball**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**the - play Passive of method and judgment determination**	**handball about Learn international and law handball**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive skills develop to**	**to exercises Perform skills develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**tactic Defensive and types its and defensive individual tactic**	**handball about Learn international and law handball**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**signals Arbitration application - mock - models**	**handball about Learn international and law handball**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**،Penalties minute-٢ ،warnings and ،suspensions exclusions**	**handball about Learn international and law handball**	**٢**	**١٠**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**legal New .amendments**	**handball about Learn international and law handball**	**٢**	**١١**
Building calendar	**for learn to How mastery**	**exercises Intensive skills develop to**	**to exercises Perform skills develop**	**٢**	**١٢**

	cooperative method learning				
for Calendar diagnosis my	model The presentation the is method collaborative method learning	- Forms Referee for work to How referees table	handball about Learn international and law handball	٢	١٣
for Calendar diagnosis my	model The presentation the is method collaborative method learning	and Players equipment stadium	handball about Learn international and law handball	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

١٢. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	١٩٩٧، All for Handball ؛Allawi Hassan Muhammad Mohsen Saad :.Dr by Translated - Law Handball International، ٢٠٠٥
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ،websites.	known-well as network information international the from Benefit sources

١٣. plan development Course
١. The course is developed in accordance with the requirements that appear in the development of handball in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in the development of handball in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . tI be must linked the to program description. ؛

institution Educational .٩	Education Basic of College / University Diyala
center / department Scientific.١٠	sciences sports and education physical / department Scientific
code/name Course.١١	**Spor 2314** / track and Arena
available forms Attendance.١٢	mandatory Is
year/season.١٣	second / Third
(total) hours Study.١٤	hours **٣٠**
was description this date The .١٥ prepared	**٢٠٢١/١٠/١**

١٦. Course objectives: At the end of the academic year, student should be able to:
١. To familiarize students with the effectiveness barriers and their technical stages
٢. To introduce students to throwing discus and its technical stages
٣. To learn about the technical stages of high jump
٤. To know management and arbitration of each event
٥. Practical application activities

١٤. Course outcomes, teaching methods, learning and assessment
A- Cognitive goals ١A - To know the effectiveness barriers and their technical stages ٢A - To know the technical stages of throwing discus ٣ A - To understand the technical stages of high jump ٤ A - He should be familiar with laws arbitration of each event to avoid making mistakes ٥ A - To apply what he learned in practice ٦A - The ability to manage and referee sports events
B - The soft skills objectives of the course. ١B - The importance of recognizing the technical stages of barriers effectiveness ٢B - The importance of learning the technical stages of throwing discus ٣B - The importance of learning the technical performance of high jump event ٤B - The possibility of arbitrating and managing all mentioned events
Methods of Teaching and learning

١- The questioning and discussion of method ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، and to review studies that dealt with the track and arena
C- goals value and Emotional **C ١- To have the spirit of leadership.** **C ٢ - Developing a spirit of cooperation among students during performance** **C ٣- To have an influential personality** **C ٤ - .. Developing the psychological aspects and instilling self-confidence and morale.** **C ٥ - Acquisition of the basic concepts in the field of educational and academic specialization**
learning and teaching of Methods
١- The questioning and discussion of method ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، and to review studies that dealt with the track and arena
D - Transferred and general skills qualifying skills other) to related employability and personal development). **D ١ - - Building positive tendencies towards innovation and creativity** **D ٢ - physical skills to related sports .** **D ٣ - Building a generation whose spirit is challenge، persistence، and non-surrender** **D ٤- Ability to analyze، evaluate and develop motor performance** **D ٥- Evaluating the extent to which students in basic education acquire physical education and sports science skills** .

١٥. structure Course

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	the Identify of effectiveness arena the in obstacles games track and	stages technical The steeplechase the of race	of method The the displaying the is model of method for learning mastery	Diagnostic calendar
٢	٢	efficacy inhibitor	stages technical The steeplechase the of race	of method The the displaying the is model of method for learning mastery	Diagnostic calendar
٣	٢	efficacy inhibitor	and Arbitration the of management course obstacle	of method The and discussion the ،questioning of method for learning mastery	Diagnostic calendar
٤	٢	to exercises Performing the develop steeplechase	to training Intensive the develop steeplechase	for learn to How mastery	Building calendar
٥	٢	the Recognize discus of effectiveness throwing	of stages Technical throwing discus	of method The the displaying the is model of method for learning mastery	Diagnostic calendar
٦	٢	throw discus effectiveness	of stages Technical throwing discus	-to-science The ،method master collaborative the method learning	Diagnostic calendar
٧	٢	throw discus effectiveness	and Arbitration the of management race throw discus	of method The and discussion the ،questioning of method for learning mastery	Diagnostic calendar
٨	٢	calendar	+ Theoretical test practical		structural calendar
٩	٢	for exercises Perform development	exercises Intensive discus develop to throwing	for learn to How mastery	Building calendar
١٠	٢	the about Learn high the of effectiveness jump	Technical stages performance jump high the of event	view Form cooperative method learning	Diagnostic calendar
١١	٢	effectiveness jump High	technical of Stages the of performance jump high	cooperative method learning	Diagnostic calendar
١٢	٢	effectiveness jump High	and Management the of arbitration event jump high	of method The and discussion the ،questioning	Diagnostic calendar

	of method for learning mastery				
Building calendar	for learn to How mastery	exercises Intensive the develop to the of effectiveness jump high	to exercises Perform the develop high the of effectiveness jump	٢	١٣
Building calendar	for learn to How mastery	a Perform comprehensive all of review activities	audit	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

١٦. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	٢٠٠٢، Mustafa Rahman Abdul and Khraibet Risan، Athletics and Ahmed Qutiba practice and theory between Athletics ٢٠١٢ Mounir Yasser and Faeq Haider by translated، Law Competition International ٢٠١٣، Jalil Aseel
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

١٧. plan development Course
١ - The course is developed according to the requirements that appear in the field of development of games and arena in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in the field of development of games and arena in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

institution Educational.١٧	Education Basic of College / University Diyala
center / department Scientific.١٨	sciences sports and education physical / department Scientific
code/name Course.١٩	**Spor 2315** / physiology training Sports
available forms Attendance.٢٠	mandatory Is
year/season.٢١	second / third

٢٢. Study hours (total)	٣٠ hours
٢٣. The description was this date prepared	٢٠٢١/١٠/١

٢٤. Course objectives: At the end of the academic year، the student should be able to:

١.	To familiarize students with the curricula of the subject of sports training physiology
٢.	Introducing students to the importance of sports training in physiology physical education and sports science
٣.	To know the physiological functions of the human body systems
٤.	To know the muscles of the body and its mechanism of action
٥.	To explain the systems of the human body and each of its functions

١٨. Course outcomes، teaching methods، and learning assessment

A- Cognitive goals

A ١ - To understand what is physiology

A ٢ - To understand the organization of the human body and its components

A ٣ - To get to know the cell in the human body and its components

A ٤ - To understand the meaning of energy، its types، and how it produces it

A ٥ - To compare the functions of the human body systems

A٦ - To get acquainted with the heart and the mechanism by which it works

body human the in exchange gaseous of mechanism the and system respiratory the with acquainted get To - ٦A
course the of objectives skills soft The - B. body human the of organization and physiology of concept the - ١B component its and cell the Knowing - production its to related systems the and ،produced is it how ،energy of Types - ٣B contraction muscle of mechanism the and ،components their ،muscles of Knowledge -٤B types its and system circulatory ،anatomy its ،heart The -٥ B mechanism breathing and system respiratory of Knowledge -٦B
learning and teaching of Methods
١- questioning and discussion of method The ٢ method Lecture
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports ،and to review studies that dealt with the physiology of sports training
goals value and Emotional -C **١A - To incline the towards profession teaching as a basis for building the generation rising.** **٢ C- Acquisition and development of scientific thinking competencies** **٣ C- To have a balanced and flexible personality.** **٤ - C Developing psychological aspects and instilling self-confidence and morale.** **٥ - C Acquisition of basic concepts in the field of academic and educational specialization**
learning and teaching of Methods
١- questioning and discussion of method The ٢ method Lecture
modalities Evaluation
١- exams Theoretical ٢- Assigning students to carry out research and reports and reviews studies that dealt with the physiology of sports training

D - Transferred skills and general skills qualifying (other skills related to development personal and employability).

D-١ Employing skills acquired in teaching mathematical knowledge to basic education students.

D-٢ Choosing examples from basic education course, skills which has each of, were covered in that course.

D-٣ Evaluate to which extent basic education students acquire skills application.

D-٤ Constructing special tests in areas of mathematical thinking For primary school students.

D-٥ skills personal administrative and leadership

.

١٩. Course structure

hours	learning required outcomes	topic/name Unit	education method	Evaluation method	the week
٢	meaning the know To philosophy of	of concept The physiology	Lecture method	structural calendar	١
٢	the know To of mechanism physiological functions	training Sports physiology	of method discussion and questioning	structural calendar	٢
٢	the know To and anatomical of structure functional cell the	cell	Lecture method	structural calendar	٣
٢	energy know To systems	energy	Lecture method	structural calendar	٤
٢	the know To and anatomical functional the of composition muscles	muscle	of method discussion and questioning Lecture method	structural calendar	٥
٢	the know To and anatomical of structure functional heart the	heart the	of method discussion and questioning Lecture method	structural calendar	٦
٢	distinguish To cardiac the between athlete the of output normal the and being human	heart the	of method discussion and questioning Lecture method	structural calendar	٧
٢	calendar	test objective		structural calendar	٨
٢	distinguish To blood of types between pressure	pressure blood	of method discussion and questioning	structural calendar	٩

	Lecture method				
structural calendar	of method discussion and questioning Lecture method	system Respiratory	the know To of mechanism respiration	٢	١٠
structural calendar	of method discussion and questioning Lecture method	system Respiratory	ventilation Pulmonary the in exercise during space dead respiratory	٢	١١
structural calendar	of method discussion and questioning Lecture method	arithmetic supported operations	global the know To of measurement agility	٢	١٢
structural calendar	of method discussion and questioning Lecture method	calendar structural	calendar structural	٢	١٣
structural calendar	of method discussion and questioning Lecture method	most the of Review articles important	audit	٢	١٤
Final calendar		test objective	calendar	٢	١٥

٢٠. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	٢٠٠٢، Physiology Sport؛ Khraibet Risan and Turki Ali training sports in physiology to Introduction؛ mentioned Fadel، ٢٠١١
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic ، websites.	known-well as network information international the from Benefit sources

٢١. plan development Course
- Relying on the decisions issued by the sectoral body and what is proposed by colleges and universities.

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning . pportunitieso learning It must be linked to the program description. ؛

institution Educational.٢٥	Education Basic of College / University Diyala
assessment and learning ،teaching of methods and outcomes Course .٢٢	
center / department Scientific.٢٦	sciences sports and education physical / department Scientific
goals Cognitive -A	
code/name Course.٢٧	**Spor 2316** / Biomechanics
available forms Attendance.٢٨	mandatory is
year/season.٢٩	second / third
(total) hours Study.٣٠	٣٠ hours
was description this date The .٣١	٥/٢٠٢٤/٨

course the of objectives skills soft The - B

:to able be should student the ،year academic the of end the At ،objectives Course .٣٢

types its and biomechanics of concept the with students familiarize To	.١
and education physical in biomechanics of importance the to students Introducing science sports	.٢
muscles of effect mechanical the know To	.٣
movements of types the know To	.٤
types its and kinematics your know To	.٥
types its and Kinetic the with familiar be To	.٦
practice in learned he what explain To	.٧

B١- types its and biomechanics

B٢- system coordinate the and motion of ratio the Know

B٣- muscles of action mechanical

B٤- quantities and vectors expansion and scalar of Knowledge

B٥- kinematics and movements of types and types the Knowing

B٦- types its and Kinetic the Knowing

learning and teaching of Methods
١- The questioning and discussion of method ٢ Lecture method
modalities Evaluation
١ Practical tests ٢- Theoretical exams ٣- Assigning students to carry out research and reports، and to review studies that dealt with the physiology of sports training
C- Emotional and value goals **C ١- Skills in collecting and analyzing data on the subject** **C ٢- Acquisition and development of thinking scientific competencies** **C ٣- To have a balanced and flexible personality.** **C ٤ - . Developing psychological aspects and self-confidence instilling and morale.** **C ٥ - Acquisition of basic concepts in the field of educational and academic specialization**
learning and teaching of Methods
١- The questioning and discussion of method ٢ Lecture method
modalities Evaluation
١- Theoretical exams ٢- Assigning students to complete research and reports، and to review studies that dealt with biomechanics
D - Transferred and general skills qualifying (other skills related to personal development and employability). D ١ - Employing skills acquired in teaching mathematical knowledge to basic education students. D ٢- Choosing examples from the basic education course، each of which has skills covered in the course. D ٣- Evaluate the extent to which basic education students acquire application skills. D ٤- Constructing special tests in the areas of mathematical thinking for primary school students. **D ٥ - skills** personal administrative and leadership .

structure Course .٢٣

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	the week
structural calendar	method Lecture	of concept The its and biomechanics types and ratio Motion system coordinate	know To biomechanics	٢	١
structural calendar	of method and discussion questioning	،ratio Motion ،system coordinate planes and axes	of ratio the know To coordinate the ،motion and ،axes ،system planes	٢	٢
structural calendar	method Lecture	effect mechanical The vectors and muscles of	the know To of effect mechanical muscles	٢	٣
structural calendar	method Lecture	،quantities Scalar ،quantities expanded of types and movements	the know To quantities	٢	٤
structural calendar	of method and discussion questioning method Lecture	،Distance velocity ،displacement acceleration and	your recognize To kinematics straight	٢	٥
structural calendar	of method and discussion questioning method Lecture	movement projectile	your recognize To kinematics straight	٢	٦
structural calendar		test objective	calendar	٢	٧
structural calendar	of method and discussion questioning method Lecture	and distance Angular displacement angular velocity Angular	your recognize To kinematics angular	٢	٨
structural calendar	of method and discussion questioning method Lecture	Circumferential angular and velocity acceleration	your recognize To kinematics angular	٢	٩
structural calendar	of method and discussion questioning method Lecture	،mass ،weight ،Force and ،momentum momentum frictional	straight Recognize kinetics	٢	١٠
structural calendar	of method and discussion questioning method Lecture	،energy ،power ،Work pressure and collision	straight Recognize kinetics	٢	١١
structural calendar	of method and discussion questioning method Lecture	of center s'body The moment and gravity inertia of	Angular about Learn Kinetics	٢	١٢
structural calendar	of method and discussion questioning method Lecture	laws s'Newton	s'Newton about Learn laws	٢	١٣
structural calendar	of method and discussion questioning	report Biomechanics	report a	٢	١٤

Final calendar		**test objective**	**calendar**	**٢**	**١٥**

٢٤. Infrastructure	
١- textbooks required The	**nothing**
٢ main references (sources)	**sports in applications Biomechanics ،Karim Abdul Frank performance motor and training**
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit **material study the to related publications Recent**
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٢٥. plan development Course
. - Relying on the decisions issued by the sectoral body and what is proposed by colleges and universities

semester fourth the / stage second The

description Course

This course description provides a necessary summary of the most important characteristics of the course and the outcomes of learning expected of the student to achieve, demonstrating whether he has made the most of the learning opportunities available. It must be linked to the program description.

• institution Educational	Education Basic of Faculty
• center / department scientific	Sports and Education Physical of Department / materials Cultural Sciences
• code / name	Univ2109 / Education Environmental and Health

• available forms Attendance	mandatory Is
• year / season	second / fourth
• (total) hours study of Number	٣٠
• was description this date The prepared	٢١ ٢٠ /١٠/١
• objectives Course Make student the to able :	
1- He knows / Health ٢- education health of areas the in them Enumerate	
3- Recognize the concept of health and health education	
4- Enumerate the methods and methods of health education	
5- Know the disease / ٦- Explain the cause of disease transmission	
7- Mention the symptoms and diseases of malnutrition	
8- Distinguish between healthy and unhealthy habits	
9- Clarifying first aid and its correct methods when needed	
10- List the factors and pathogens	
11- Explain the benefit of vaccines in preserving human life	

• Outcomes Course of methods teaching، and learning assessment

A - Cognitive goals

A ١- The student should know the concept of health

A ٢- To understand the proper methods of preserving a disease-free environment

A ٣- Show how to prevent diseases

A ٤- To correctly analyze the symptoms of the disease

A ٥- Explain the causes of the disease

A ٦- To distinguish healthy، peaceful habits from the wrong ones

A ٧- Enumerate the methods and methods of health education

A ٨- Determine the diseases resulting from malnutrition

٩- Infer the relationship between health and up-build physical and food
B- objectives of Marathi the course .
١B- Draw a chart showing the relationship between food and health
٢B- Draw a chart showing the relationship between health, vaccines, and infection with infectious diseases
٣- The ability to preserve the environment, either collectively or individually
٤- The ability to transform acquired knowledge into necessary actual skills, i.e. tangible output of actions, behavior and knowledge
Methods of teaching and learning
• Lecture method • interrogation method • discussion method Solving Problem
Evaluation modalities
• Written exam • Oral exam • Scientific reports and research
C- Value and emotional goals
١ A- Appreciates the role of the health departments in protecting citizens from contracting diseases

of types many discovering for appreciated is doctors and scientists of role The -٢ A diseases deadly from humanity save to vaccines
learning and teaching of Methods
• method Lecture • method discussion • method interrogation • solving problem • exploration
modalities Evaluation
• answers intellectual require that questions and exams Daily • issues environment and health on reports practical Preparing • questions Oral
and employability to related skills other) Transferable rehabilitative and General skills - d). development personal disease with dealing in Skill -١ D education health of methods and methods of understanding and Skill - ٢ D prevention and symptoms disease linking of skill The -٣ D food healthy choose to way ideal the Understanding -٤ D

• structure Course					
week the	hours	outcomes learning required	topic / name Unit	education method	Evaluation method
•	٢	of concept the know To to how and health public it achieve	public of concept The components its ،health it achieve to how and	• lecture • lab • Discussion • simulation	• Written tests oral and performance

Written• tests oral and performance	lecture• lab• Discussio• n simulation	health of concept The its and education objectives	understand student the That environmental and health objectives its and education health to risks the List	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	health of areas	of areas the enumerate To education health	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	methods and Methods education health of	the of student the remind To health of goals and methods education	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	Health School	maintain to how Explain health school	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	health of Objectives education	health of goals the Explain student the to education	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	items food	the analyzes student The their and food of elements benefits of concept the Shows food balanced	۲	•
Written• tests oral and performance			exam month first	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	pathogens and factors	the understand To vaccinations of importance kids for	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	diseases Transitional	the knows student the That of seriousness diseases communicable of methods of Statement infectious combating diseases	۲	•
Written• tests	lecture• lab•	affecting Diseases	the list will student The that diseases important most	۲	•

oral and performance	Discussio• n simulation	children	children affect		
Written• tests oral and performance	lecture• lab• Discussio• n simulation	habits harmful some	recognizes student the That and alcohol ،smoking that are drugs to addiction habits harmful	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	aid first	learn to Need long realize to aid first items aid first Determine	۲	•
Written• tests oral and performance	lecture• lab• Discussio• n simulation	pharmacy Home	is it that shows student The pharmacy necessary household	۲	•
Written• tests oral and performance			exam month second	۲	•

• Infrastructure	
1- textbooks required The	nothing
2 references main (sources)	• Health Education ، Mallah-Al Thamer ، ۲۰۱۲ • Health aid first and education ، ۲۰۰۹ • Internet
(references and books Recommended reports ، journals scientific ،....)	books health Public articles health Environmental reports Scientific
B- references Electronic ، websites.	http://kenanaonline.com/users/tamer2011-education Health Conceptcom/posts/435357 http://mu.edu.iq/%D8%A7%D9%84%D8%AF%D9%83%D8%AA%D9%88%D8%B1-%D8%A5%D8%A8%D8%B1%D8%A7%D9%87%D9%8A%D9%85-%D9%81%D8%B1%D8%B9%D9%88%D9%86-%D9%8A%D8%B5%D8% AF%D8%B1-%D9%83%D8%AA%D8%A7%D8%A8%D8%A7%D9%8B-/%D8%B9%D9%86-%D8%A7

• plan development Course

- Providing presentation tools in the classrooms to show films and pictures about diseases and all What is education health related
- Adding programs diet with modern methods to prevent obesity
- Establishing a relationship with the Diyala Health Department for the purpose of allowing our students to visit the field and get acquainted with the health in reality in a practical way and how to promote it in our dear country .

Hussein Ghaib Hayam / Department of Science

description Course

This description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.

• institution Educational	Education Basic of College / University Diyala
• center / department scientific	Sports and Education Physical of Department / materials Cultural Sciences
• code / name	Univ2111 / Democracy
• available forms Attendance	mandatory Is

• year / season	second / fourth
• (total) hours study of Number	hours ٣٠
• was description this date The prepared	٢١ ٢٠ /١٠/١
• objectives Course	
• democracy of definitions prominent most the know to students Enable	
2- democracy of definitions many the for reasons the understand to students Enabling	
3- sources important most the to students Introduce	
4 them of reading scientific a through them compare and events analyze to students Enable	
5 democracy of disadvantages and benefits the to students Introducing	

• assessment and learning ،teaching of methods and Outcomes Course
A - goals Cognitive A -- ١ Enable students to obtain knowledge and understanding of the framework intellectual the for emergence the democracy **A -٢ Enabling students to obtain knowledge and understanding of the prominent events in history and take them as a starting point for democratic action**
A -٣ Enabling students to obtain knowledge and understanding of the stmo prominent democratic figures who played a role in economic and political events **A -٤ Enabling students to obtain knowledge, understanding ،interpretation and analysis of historical events and their relationship to democratic work**
A -٥ Enabling students to obtain knowledge and understanding of the most important sources democracy
B - objectives- Marathi of course .
B – ١ Knowledge of the types of democracies and the reasons for their establishment
A -٢ Compare the writings democratic in the Arab countries and the developed countries
A -٣ Evaluate some famous Arab personalities by the following scientific method

certain a for work democratic of events important most the about information collects It -٤ A method scientific sober a within period -
learning and teaching of Methods
١- lecture or Presentation ٢- Interrogation ٣- Internet the and library the visit to students the asking and Discussion
modalities Evaluation
1- subject the to related Homework questions with tests Daily ٢- history Arab the in plan scientific articulated-well a containing papers research Presenting them to degrees assigning and connotations democratic the of ٣- essays and questions objective with tests monthly Conducting
C- goals value and emotional ١- A To interpret and analyze the events of the Arab general history and democratic its implications ٢- A Compare the types of democracies ٣- A Evaluate some democratic texts and information ٤- A To know the types of democratic governments
learning and teaching of Methods
• Solving Problem • Fatstorm • simulation

modalities Evaluation
• A written exam to measure the ability s'student to think، analyze and draw conclusions • A request for comparisons between some democratic practices in Arab and developed countries • Writing research on some democratic practices
D - Transferable skills and general rehabilitative skills other than related to employability and personal development). D -١ Enable the student to write a research paper on democracy in an Arab figure known for practicing democracy D -٢ Enabling the student to summarize a reference or source on democracy in ten volumes D -٣ Developing the ability s'student to analyze information D -٤ Enabling the student to use the scientific plan to study democratic events

• structure Course

Evaluation method	education method	topic / name Unit	learning required outcomes	hours	week the
exams Daily	• diction • Discussion	**1- The concept of democracy** **٢- Defining democracy** **٣- Democracy terms**	**democracy**	**٢**	first the
paper a Write topic the on	and Discussion questioning	**1- Islam in Democracy** Advantages of democracy	**democracy**	**٢**	second The
class participation	**Discussion and questioning**	**The main components of a functioning democracy**	**democracy**	**٢**	Third
exams Daily	Diction discussion	1- Direct democracy • Advantages and disadvantages of direct democracy	**democracy**	**٢**	fourth the

paper a Write topic the on	Problem Solving	Parliamentary its and democracy methods	**democracy**	٢	Fifth
month first A exam	**month first A exam**	**exam month first A**	**exam month first A**	٢	VI
exams Daily	Discussion and questioning	democracy direct -	**democracy**	٢	VII
paper a Write topic the on	and Discussion questioning	popular The1- referendum popular The -٢ objection	direct-semi of methods democracy	٢	VIII
class participation	Debate	vote Popular3- voters of Dismissal -٤ solution popular The -٥	direct-semi of methods democracy	٢	ninth
paper a Write topic the on	Problem Solving	Authoritarian1- government government Legal -٢	governments of Types	٢	tenth The
exam Daily	and diction discussion	government Royal3- Republican The -٤ government	governments of Types	٢	eleventh
paper a Write topic the on	and diction discussion	the over take to How1- rule and state of head of responsibility The -٢ state of head the	between Distinguish and government royal government republican	٢	twelveth

exam Daily	Discussion and interrogation	absolute• government • restricted government	governments of Types	٢	Thirteenth
paper a Write topic the on	and Discussion recitation	Individual6- government _ _ _ Oligarchy -٧	governments of Types	٢	fourteenth
month second exam	month second exam	exam month second	exam month second	٢	Fifteenth

• Infrastructure	
1- textbooks required The	1- Texts Basic ٢- books Prescribed ٣- Other
2 references main (sources)	**1- authors Two group: secularism، liberalism، democracy and the civil state in the balance of Islam** **٢- Muhammad Sharif-Al Shakir: The Reality of Democracy** **٣- books Other**
(references and books Recommended journals scientific ، reports ،....)	**1 - Alloush Naji: Problems and Concepts Democracy -** **Idris Sheikh Jaafar: The Democracy is not real name** **٢- Saleh Hafez and others: freedom and democracy** **٣- Abdul Majeed Rimi-Al: One of the evils of democracy**

• Wikipedia • **Encyclopedia Arab International The**	B- Electronic references ، websites.
• plan development Course	
1- Benefit from electronic library services and the international information network -٢ Carrying out developmental courses for students and teachers -٣ Carrying out scientific trips	

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning .available learning opportunities It .description program the to linked be must ؛

• **institution Educational**	Education Basic of College / Diyala University
• **center / department Scientific**	Sports and Education Physical of Department / materials Educational Sciences
• **code/name Course**	Call 2207 / guidance Educational
• **available forms Attendance**	mandatory Is
• **year/season**	second / fourth
• **(total) hours Study**	hours ٣٠
• **was description this date The prepared**	**٢١ ٢٠ /١٠/١**
• **:objectives Course :to able be should student the ،year academic the of end the At**	
• counseling educational of goals and philosophy the comprehending and Understanding	
• counseling of framework theoretical the of Knowledge	
• work extension of ethics the of aware student the make To	
• counselor psychological school the and teacher mentor the of roles the Know	
• relationship professional guiding the about Learn• process counseling the for information basic of importance the Recognize	
• counseling of types and methods the of knowledge s'student The	
• schools elementary in guide The it face problems the of some about Learn	

• **assessment and learning ،teaching of methods and outcomes Course**
goals Cognitive -A **.counseling educational of concept the Know -١A** **.relationship professional indicative the explains student The -٢A** . counseling psychological of principles general the **student the to Explain -٣ A** .

A -٤ The student explains the theories counseling educational.

A-٥ The student lists the methods and types of counseling.

A-٦ The student is given examples of the problems faced by the counselor in primary schools.

B - Marathi objectives of the course .

B -١ Compare indirect and direct counseling

B -٢ Analyze the causes of some educational problems and confront them .

B -٣ Apply writing a paper or research on any subject of educational guidance

B -٤ Collect information about educational problems and phenomena .

Methods of teaching and learning

1- Providing students with the basics and topics related to educational counseling

٢ Clarification and explanation of the study material by the method of teaching guidance

٣ Ask students to visit the library and look at the sources of guidance

٤- Improving students' skills by visiting websites to obtain additional knowledge of guidance and counseling .

٥- Using the methods of presentation، lecture، interrogation and discussion in some topics that need a method of discussion .

Evaluation modalities

1 Daily tests with specific questions

٢ Setting grades for homework and class participation .

٣- Assign students to complete research and reports on problems and ways to address them .

٤ monthly tests with objective questions and essays .

C- Emotional and value goals

C -١ Realizes the importance of prescriptive theories

C - ٢ Gives importance to problems that require quick solutions

C -٣ Practicing extension activities

activities extension Evaluate -٤ C.

learning and teaching of Methods

- **method presentation the Use.**
- **illustrations Drawing.**
- **method brainstorming.**

modalities Evaluation

conclusions draw and analyze ،think to ability s'student the measure to exam Analytical

theories counseling between comparisons for request A

problems and phenomena on research Writing

. questions deductive and intellectual asking by exams Daily

D - Transferred skills (general and qualifying skills other) development personal and employability to related skills.

D١ - the skills of using the terminology and references.

D٢- Skills in collecting and analyzing data on the topic.

D٣ - the skills of the exploiting available capabilities.

D٤- The skills of making comparisons on the topic.

D٥ Skills of preparing special concepts on the subject.

- **Course structure**

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	concept the Understanding، of programs and goals guidance and counseling	counseling of concept The، objectives and types its	Discussion and questioning	Building calendar

Building calendar	and Discussion questioning	of principles General counseling psychological	general the Understand counseling of principles	٢	٢
Building calendar	and Discussion questioning	ethics work Counseling	extension of ethics the Learn work	٢	٣
Building calendar	and Discussion questioning	and teacher Counselor psychological school counselor	mentor the know to Get school the and teacher counselor psychological	٢	٤
Building calendar	and Discussion questioning	and teacher Counselor psychological school counselor	a for need the Identifying psychological school ، schools our in counselor professional the the of competencies and ، counselor educational the of roles general the counselor educational.	٢	٥
Building calendar	and Discussion questioning	professional Counseling relationship	relationship the Recognizing the with mentor the of relationship the and ، student the with counselor the of ، administration	٢	٦
Building calendar	and Discussion questioning	professional Counseling relationship	s'mentor the Understanding the with relationship individuals and institutions the ، school the left who information of importance sources its and	٢	٧
pan Tests	Tests	exam month first	exam month first	٢	٨
Building calendar	and Discussion questioning	the for information Basic process guiding	characteristics the Identify of conditions and information	٢	٩
Building calendar	and Discussion questioning	the discovering of Methods s'individual an of features personality	its and interview the Identify the understand and ، types condition the study	٢	١٠
Building calendar	and Discussion questioning	theories extension Some	،traits ،self Understanding selection and factors	٢	١١
Building calendar	and Discussion questioning	of types and Methods guidance	and indirect Understanding counseling optional	٢	١٢
Building calendar	and Discussion questioning	of types and Methods guidance	and group about Learn counseling individual	٢	١٣

Building calendar	and Discussion questioning	it face that problems some elementary in guide The schools	academic low Identifying ، lying ، achievement of problem the identifying and jealousy ، cheating aggression	٢	١٤
plan Tests	Tests	exam month second	exam month second	٢	١٥

• **Infrastructure**	
textbooks required The1–	**nothing**
(sources) references main2	**Dr . a authored ،education in counseling psychological of book A 2013 Hamad Karim Laith** **Nabil . d by authored programs counseling Psychological ٢٠٠٩ Fahal Al Mohammed** **Salam Abdel Hamed lingCounse Psychological and Guidance ٢٠٠٥ Zahran**
by recommended references and Books (….، reports ،journals scientific	**Dr . a authored ،education in counseling psychological of book A ٢٠١٣ Hamad Karim Laith**
…websites ،references Electronic -B	**counselors educational of Lectures**

• plan development Course
the and counselor the between dealing of ethics the ،development counseling of stages the include should course The .crisis of times in counseling and ، process counseling the in categories important most the ، counselor

description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning. It stmu be linked to the program description. ؛

• institution Educational	Education Basic of College - University Diyala
• center / department Scientific	Sports and Education Physical of Department / materials Educational Sciences
• code / name	Coll 2208 / Statistics Educational
• available forms Attendance	mandatory Is
• year / season	second / fourth
• (total) hours study of Number	٤٥
• was description this date The prepared	٢١ ٢٠ /١٠/١
• objectives Course	
statistics educational of principles the Introducing	
. sciences human of progress the in statistics of role the and terminology statistical Some of Definition	

. statistics educational of laws the applying of skills the with students Providing

statistical processing for method statistical appropriate the dentifyi to skills the with students Providing
. results interpreting and data

graphically And tabular skills processing data raw with students Provide

. conclusions meaningful draw to ability the and thinking logical process to ability the acquire Students

- assessment and learning ،teaching of methods and outcomes Course

: to able student the make To : objectives Cognitive - A

statistics educational of concept the Know -١ A

statistics and measurement between relationship the Explain -٢ A

sample its and community research the of concept the Know -٣ A

sample research the and community research the between Distinguish -٤ A

samples research selecting for methods the Determine -٥ A

samples probability-non and probability Compare -٦A

samples the selecting for reasons the Explain -٧ A

data qualitative and data quantitative between Distinguish -٨ A

graphs circle and graphs bar through data Displays -٩A

statistics inferential and statistics descriptive Compare -١٠ A

tendency central of esmeasur the Know -١١ A

mode and ،median ،mean arithmetic the between Distinguish -١٢ A

dispersion of measures the Know -١٣ A

dispersion of measures between Distinguish -١٤ A

measures dispersion of types the Shows -١٥ A

dispersion of measures of importance the Shows -١٦ A

A -١٧ measures correlation the Know

A -١٨ measures correlation of types the Shows

A -١٩ correlation Spearman the and coefficient correlation Pearson the Compare coefficient

A -٢٠ statistics inferential of importance the Explain

A -٢١ significance of level the and hypotheses the between relationship the Explains .

A -٢٢ hypothesis null the Know

A -٢٣ hypothesis alternative the Know (research)

A -٢٤ hypothesis alternative the and hypothesis null the between Distinguish

A -٢٥ score original the and score standard the between relationship het Explains .

A -٢٦ testing hypothesis for steps the Determine

B - course the of Marathi objectives .

B -١ and research of types different for methods statistical appropriate the Determine them for treatments isticalstat perform

B -٢ test analyze to dispersion of measures and tendency central of measures Applies _ results

B -٣ correlation Pearson the using variables two between relationship the Determines coefficient

B -٤ correlation Spearman the using variables two between relationship the determines coefficient

B -٥ problem study the with line in hypotheses Formulate

B -٦ interacted be can that models mathematical of form the in problems Formulating statistically with .

B -٧ results statistical the to according problems to ionssolut appropriate Propose

learning and teaching of Methods

questions motivational - brainstorming - interrogation - discussion - lecture Modified

modalities Evaluation
their ،them to assigned duties ،(reports) work 'students of evaluation Continuous- quiz tests sudden ،instructor course the with and peers their with interaction and participation) weekly((semester the during ldhe were exams two) exams written through assessment Formative - . exam final the through calendar final The -
goals value and emotional - C of development the on scientists and science of impact the Recognizing -١ A . statistics educational statistics educational studying in interest active Shows -٢ A precision scientific with him to assigned duties the Performs -٣ A classroom the in equations statistical solving in Participate -٤ A problems solve to skills thinking creative Use -٥ A learning and teaching of Methods
questions cutting-cross - discussion - Brainstorming
modalities Evaluation
• Reports، summaries and papers working . • Observation and up-follow . • Group discussion during the lecture .
and employability to related skills other) skills qualifying and general Transferred - D). development personal use to and ways scientific in problems various solve to able being of skill The -١ D problems realistic studying in studied been has what thinking statistical using of skill The -٢ D realistic studying in statistics inferential and descriptive of principles the Apply -٣ D problems

skills learning-self Develop -٤ D graphs using of skill The -٥ D

- structure Course

Evaluation method	education method	topic / name Unit	learning required outcomes	hours	the week
Continuous evaluation (interaction - participation - reports - assignments	Modified - Lecture Discussion	• Statistics، statistics of Definition • of importance The statistics • and Measurement statistics	of concept the Defines - statistics educational importance the explains the explains - statistics of between relationship and measurement statistics	٣	١
Continuous evaluation (interaction - exam daily - participation - reports - assignments	- Discussion brainstorming	• types Measurement • Society • sample the	measurement Defines types of concept the Defines community research the sample its and the between Distinguish and community research sample research the methods the Determine research selecting of samples	٣	٢
Continuous evaluation (interaction - participation - reports - assignments	- Discussion lecture modified	• types sample • symbols Statistical • data Quantitative	and probability Compare samples probability-non for reasons the Explain samples the selecting statistical Shows - symbols	٣	٣
Continuous evaluation (interaction - test up -pop - participation - reports - assignments	- Discussion lecture modified	• data Qualitative • columns Graphic	between Distinguish and data quantitative data qualitative by represented is Data charts bar	٣	٤

(interaction					
Continuous) evaluation - participation - reports - assignments (interaction	- Discussion brainstorming	Histogram• polygon Iterative •	through data Represents and histograms histograms	٣	٥
Continuous) evaluation - participation - reports - assignments (interaction	- Discussion brainstorming	curve frequency• circuit Graphic •	represented is data The curve frequency the by chart pie the and	٣	٦
Formative) calendar (exam written				٣	٧
		exam month first			
Continuous) evaluation - participation - reports - assignments (interaction	- Brainstorm motivational questions	measures Statistical• mean Arithmetic• mean weighted •	descriptive Compare inferential and statistics statistics concept the Understand central of measures of tendency of measures applies It and tendency central to dispersion of measures results test analyze	٣	٨
Continuous) evaluation - exam snap - participation - reports - assignments (interaction	- Brainstorm motivational questions	Mediator• vein •	the between Distinguish ،median ،mean arithmetic mode and	٣	٩
Continuous (evaluation - exam snap - participation - reports - assignments	- Brainstorm motivational questions	measures Dispersion• Term •	of measures Knows dispersion of types the Shows measures dispersion	٣	١٠

(interaction			value range the Extracts data the of		
Continuous) evaluation - participation - reports - assignments (interaction	- Brainstorm motivational questions	• variance • deviation standard	variance the Extracts standard and value data the of deviation	٣	١١
Continuous) evaluation - participation - reports - assignments (interaction	solving Problem discussion -	• correlation Pearson coefficient • correlation Spearman coefficient	the analyzes It two between relationship s'Pearson using variables coefficient correlation Spearman	٣	١٢
Continuous) evaluation - exam snap - participation - reports - assignments (interaction	Problem - Solving Discussion	• hypotheses • level significance	study the Formulate and hypotheses of level the determine significance	٣	١٣
Continuous) evaluation - exam snap - participation - reports - assignments (interaction	- Brainstorming hyperlinked questions	• score Standard • testing Hypothesis	standard the Defines score reach to hypotheses Test conclusions appropriate to solutions propose and to according problems results statistical	٣	١٤
Formative) calendar (exam written	**exam month second**			٣	١٥
	review Article			٣	١٦

• Infrastructure	
1- textbooks required The	Nothing
2 main references (sources)	،Athanasius Zaki Zakaria and Bayati-Al Tawfiq Jabbar-Abdel . Statistics Inferential and Descriptive

Statistics Educational ،Musa Ayesh and Falah Abdullah Statistics Educational ،Zaghloul Amman and Education in Statistics of Principles ،Adass Rahman Abdul Psychology treatises the And recommended are letters and research Some . article the of vocabulary the to pertaining	) references and books Recommended (…. ، reports ، journals scientific
service lectures learning-e through website Babylon of University http://repository.uobabylon.edu.iq/elearning/elearning2012.aspx Diyala of University ،Education Basic of College the of website The /http://www.basicedu.uodiyala.edu.iq website journals academic Iraqi http://www.iasj.net/iasj : references Electronic and Statistics of Principles ،Qassas-Al Mahdi Muhammad Sociometrics	.websites ، references Electronic -B

• plan development Course
• Introducing electronic programs within the vocabulary of educational statistics, such as (SPSS) or (Microsoft office excel) because the two programs include extensive statistical treatments related to the course.

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the expected learning outcomes of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description. ؛

institution Educational.٣٣	Education Basic of College / University Divala
assessment and learning ،teaching of methods and outcomes Course .٣٤	
center / department Scientific.٣٤	sciences sports and education physical / department Scientific
goals Cognitive -A	
code/name Course.٣٥	**Spor 2317** / games badminton and tennis Table
available forms Attendance.٣٦	mandatory Is
year/season.٣٧	second / fourth
(total) hours Study.٣٨	hours ٣٠
was description this date The .٣٩ prepared	٢٠٢١/١٠/١

.٤٠ Course objectives: At the end the academic year ،the student should be able to:

.١ Know the basic principles of table tennis
.٢ To explain the basic skills of table tennis
.٣ Explanation of the legal paragraphs of the game of table tennis singles and doubles
.٤ Know the history and specifications of badminton
.٥ To explain the basic skills and types of badminton
١A - To explain the legal paragraphs of the game of badminton singles and doubles
٢ A - To understand the movement of the feet and the movement of the arms
٣ A - To understand each of the basic skills of table tennis
٤ A - To understand the explanation of the international law for singles and doubles play
٥ A - To understand the history and specifications of badminton
٦A - To understand the technical performance of the basic skills and their types
٧ A - To understand the explanation of the international law for singles and doubles
٨A - To apply what he learned in practice

B - The objectives of the course skills:

١ B - The importance of learning the technical performance of holding the racket ،the movement of the feet and the movement of the arms in table tennis

٢B - The importance of learning the technical performance of the basic skills of table tennis

٣B - The importance of knowing the explanation of the international law of table tennis

٤B - The importance of learning to explain the specifications of the court ،the tools ،the grip of the racket ، and the basic movements in the game of badminton

٥ B - The importance of learning the technical performance of the front and back strikes and the types of transmission and reception

٦ B – The importance of knowing the explanation of the international law of badminton

٧B - The student should have the ability to apply the skill he knows and learns through trial and failure and right and wrong

learning and teaching of Methods
١- places and centers learning of Method **٢** The interrogation and discussion of method **٣-** Cooperative learning method **٤- mastery for learning of method The** **٥ - form the View**
modalities Evaluation
١ Practical tests **٢-** Theoretical exams **٣-** Assigning students to carry out research and reports and studies that deal with racket games table tennis، badminton and volleyball.
C- goals value and Emotional **C ١- The ability to overcome the difficulties facing students** **C ٢ - Developing a spirit of cooperation among students during performance** **C ٣- Acquisition and development of scientific thinking competencies** **C ٤ - . To have a balanced and flexible personality.** **C ٥ - gives importance to the problems that require quick solutions .** **C ٦ - Developing psychological aspects and instilling self-confidence and morale.** **C ٧ - Acquisition of basic concepts in the field of academic and educational specialization**
learning and teaching of Methods
١- places and centers learning of Method **٢** The interrogation and discussion of method **٣-** Cooperative learning method **٤- mastery for learning of method The** **٥ - form the View**
modalities Evaluation
١ Practical tests **٢-** Theoretical exams **٣-** Assigning students to carry out research and reports and studies that deal with racket games table tennis، badminton and volleyball.

D - Transferred skills and general qualifying skills (other related skills to employability and personal development).

D١- Leadership skills

D٢ - - Building positive tendencies towards creativity and innovation

D٣ - the exploiting of skills the possibilities available .

D٤- Building a generation whose spirit is challenge، persistence and non-surrender

D٥ Skills of ability to analyze، develop and evaluate motor performance

D٦ - Evaluating the extent to which students in basic education physical education and sports science acquire skills

D٧ - Develop s'student the ability to analyze information .

structure Course .٢٧

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**- holding Racket - movements foot movement arms**	**basic the know To table of principles tennis**	**٢**	**١**
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**Technical the of performance and forehand skill backhand**	**skills basic know To**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and**	**Technical the of performance skill transmission**	**skills basic know To**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method the for knowledge mastery of sake**	**Technical the of performance crushing the of skill cutting the and blow blow**	**skills basic know To**	**٢**	**٤**
Diagnostic calendar	**and Discussion questioning**	**the of Explanation of law international and singles the game doubles**	**of Knowledge law international**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive skills develop to**	**to exercises Perform skills basic develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**of method and discussion questioning view Form**	**the of Explanation and history the of specifications and tools ،game handles racket**	**history the about Learn of specifications and badminton**	**٢**	**٨**
Building calendar	**of method The the displaying the is model of method for learning mastery**	**the of Explanation the of movement strikes and feet and forward backward**	**movements basic Learn**	**٢**	**٩**
Building calendar	**model The presentation the is method collaborative method learning**	**Technical the of performance skill transmission types its and**	**transmission the Learn skill**	**٢**	**١٠**
Building calendar	**model The presentation the is method collaborative method learning**	**Technical of performance and skill reception types its**	**skills reception Learn**	**٢**	**١١**
Building calendar	**cooperative method learning**	**exercises Intensive basic develop to**	**develop to Exercises skills basic**	**٢**	**١٢**

	for learn to How mastery	skills			
Building calendar	cooperative method learning of method and discussion questioning	tactical The the to approach doubles and singles game	approach Schematic	۲	۱۳
Building calendar	cooperative method learning of method and discussion questioning	of Explanation law international of principles the and and playing arbitration	of Knowledge and law international of principles the arbitration and playing	۲	۱٤
closing calendar		+ Theoretical test practical	calendar final	۲	۱٥

۲۸. Infrastructure	
۱- textbooks required The	nothing
۲ references main (sources)	
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic ،websites...	known-well as network information international the from Benefit sources

۲۹. plan development Course
۱ - The course is developed according to the requirements that appear in the development of table tennis and badminton games in the basic education stages
۲. The course is developed in accordance with the requirements that appear in the development of table tennis and badminton games in the Olympic and World Championships.

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning description program the to linked be ustm It . opportunities learning ؛.

institution Educational.٤١	Education Basic of College / University Diyala
center / department Scientific.٤٢	sciences sports and education physical / department Scientific
code/name Course.٤٣	**Sport 2318** / Volleyball
available forms Attendance.٤٤	mandatory Is
year/season.٤٥	second / fourth
(total) hours Study.٤٦	hours **٤٥**
was description this date The .٤٧ prepared	**٢٠٢١/١٠/١**

٤٨. Course objectives: At the end of the academic year، the student should be able to:
١. Know all the vocabulary of international volleyball law
٢. Know the registration form and how to use it
٣. Knowledge of arbitration signals and their characteristics
٤. To learn the meaning of each arbitration signal and what is it used for and what is its purpose
٥. To apply what he learned in practice

٣٠. Course outcomes and teaching methods، learning and assessment
A- Cognitive goals
A ١ - To understand the explanation of all the vocabulary related to the international volleyball law
A ٢ - To understand the registration form and how to use it
A ٣ - To understand each of the arbitration signals and the purpose of their use
A ٤ - The ability to manage a volleyball match from the point of view of arbitration
A ٥ - The ability to record the game practically on the registration form
B - The skills objectives of the course.
B ١ - The importance of knowing every word of the international volleyball law
B ٢ - The importance of learning to perform each of the arbitration signals
B ٣ - The importance of learning how to use the registration form and how to fill it out and mark it
B ٤ - The importance of learning to practice to manage and practice in the game
B ٥ - The student should have the ability to apply the arbitration and know right and wrong through trial and failure

learning and teaching of Methods
١- places and centers learning of Method **٢** The interrogation and discussion of method **٣-** Cooperative learning method **٤- The mastery for learning of method** **٥ - the View form**
modalities Evaluation
١ Practical tests **٢-** Theoretical exams **٣-** Assigning students to carry out reports and research، and to see the development of the game from the and local international perspectives of volleyball
C- value and Emotional goals **C ١- The ability to overcome the difficulties facing students** **C ٢ - Developing a spirit of cooperation among students during performance** **C ٣- Acquisition and development of scientific thinking competencies** **C ٤ - . To have a balanced and flexible personality.** **C ٥ - gives importance to the problems that require quick solutions .** **C ٦ - Developing psychological aspects and instilling self-confidence and morale.** **C ٧ - Acquisition of basic concepts in the field of educational and academic specialization**
learning and teaching of Methods
١- places and centers learning of Method **٢** The interrogation and discussion of method **٣-** Cooperative learning method **٤- The mastery for learning of method** **٥ - the View form**
modalities Evaluation
١ Practical tests **٢-** Theoretical exams **٣-** Assigning students to carry out reports and research، and to see the development of the game from the and local international perspectives of volleyball
D - Transferred and general skills qualifying (other skills related to employability and personal development). **D١- Leadership illssk** **D ٢- - Building a positive tendencies towards creativity and innovation** **D ٣- - The exploiting of the skills available possibilities .** **D ٤- Building a generation whose spirit is challenge، persistence، and non-surrender** **D ٥ Skills of ability to analyze، evaluate and develop motor performance** **D ٦ -** Evaluating to the extent which students in basic education acquire physical education and sports science

skills

٧D - Develop the student's ability to analyze information .

٨D - Self-confidence and spirit of cooperation.

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structure Course .٣١

Evaluation method	method education	topic/name Unit	outcomes learning required	hours	week the
Diagnostic calendar	**Exploration method view Form**	**the all of Explanation ،article first ،tools and equipment the ،article second the the and ،participants play of form the ،third**	**with yourself Familiarize of rules official the and ١ Articles ،volleyball ٢**	**٣**	**١**
Diagnostic calendar	**of method The and discussion is questioning of method the the displaying form**	**Article of Explanation movements play Four**	**official the about Learn Article volleyball of rules Four**	**٣**	**٢**
Diagnostic calendar	**of method The and discussion is questioning of method the the displaying form**	**Article of Explanation rest ،stops Five and ،delays ،periods free the of Six Article player**	**official the about Learn ،volleyball of rules Six and Five Article**	**٣**	**٣**
Diagnostic calendar	**of method The and discussion is questioning of method the the displaying form**	**the explains ٧ Article the of behavior the ،participants and tribunal arbitral procedures the**	**official the about Learn Article volleyball of rules arbitral the and VII tribunal**	**٣**	**٤**
Diagnostic calendar	**Collaborative method learning Model presentation method**	**explanation Detailed registration the of match the for form**	**with yourself Familiarize form registration the**	**٣**	**٥**
Diagnostic calendar	**Collaborative method learning Model presentation method**	**explanation Detailed its and signal each of application practical**	**arbitration Recognize signals**	**٣**	**٦**
Diagnostic calendar	**cooperative method learning places of Method learning and centers**	**arbitration ،Practice with registration and on emphasis references arbitration**	**practice the about Learn and game the of arbitration**	**٣**	**٧**
Building calendar		**test Theoretical + questions objective test practical**	**calendar**	**٣**	**٨**
Diagnostic calendar	**cooperative method learning places of Method learning and centers**	**arbitration ،Practice registration and**	**practice the about Learn and game the of arbitration**	**٣**	**٩**
Building calendar	**cooperative method learning places of Method of centers and learning**	**arbitration ،Practice registration and**	**practice the about Learn and game the of arbitration**	**٣**	**١٠**

	Cooperative method learning				
Diagnostic calendar	cooperative method learning places of Method of centers and learning Cooperative method learning	arbitration ،Practice registration and	practice the about Learn and game the of arbitration	٣	١١
Building calendar		test practical	calendar	٣	١٢
Diagnostic calendar	cooperative method learning places of Method of centers and learning Cooperative method learning	arbitration ،Practice registration and	practice the about Learn and game the of arbitration	٣	١٣
Diagnostic calendar	cooperative method learning places of Method of centers and learning Cooperative method learning	arbitration ،Practice registration and	practice the about Learn and game the of arbitration	٣	١٤
Building calendar		theoretical + Practical test	calendar final	٣	١٥

	٣٢. Infrastructure
١- textbooks required The	nothing
٢ references main (sources)	of rules Official ؛Federation Volleyball International the volleyball، ٢٠١٨
by recommended references and Books journals scientific، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic، websites...	known-well as network information international the from Benefit sources

٣٣. plan development Course
The course is developed in accordance with the requirements that appear in the development of the volleyball and official arbitration rules in the Olympic and World Championships.

form description Course

description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

institution educational The -١	Education Basic of College / University Diyala
Center / Department Scientific -٢	Sports and Education Physical of Department / Department Scientific Sciences
code/name Course -٣	Football**Spor 2319**
attendance of forms Available -٤	mandatory Is
year/Semester -٥	second / Fourth
(total) hours study of Number -٦	٣٠ hours

٧- The description was prepared this date	٢٠٢١/١٠/١
٨- Course Objectives: At the end of the academic year، the student should be able to:	
١- Understanding and assimilating the goals and philosophy of football	
٢- Knowing the theoretical framework of football	
٣- Know the roles of the trainer in the training process	
٤- Knowing the relationship between football and the rest of the related sciences	
٥- Recognizing the importance of basic information for sports training	
٦- The student or player knows the types and methods of football	
٧- Identify some of the problems that faces the trainer during training	
٧ - nLearn about the basics of tactics and its relationship to technique، physical fitness and the law of the game	

١٠- Course Outcomes، Teaching، Learning and Assessment Methods
A- Cognitive goals A ١ - To understand the general principles of football A ٢ - To understand the basics of tactics and factors in choosing them in football A ٣ - To understand the relationship between tactics، technique، physical and psychological fitness in football A ٤ - The ability to understand the types of offensive and defensive tactics and compare them A ٥ - The ability to know the official rules of football
B - The skills objectives of the course. B ١ - The importance of knowing the basics of football tactics B ٢ - The importance of knowing the relationship between tactics، technique، physical fitness and psychological state B ٣ - The importance of knowing the relationship between tactics and the law of the game B ٤ - The importance of learning defensive، offensive، individual and team tactics B ٥ - The student should have the ability to apply the law and arbitration and know right and wrong through trial and failure B ٦ - Familiarity with the international football law
Teaching and learning Methods
١- Method of learning centers and places ٢ The method of discussion and interrogation ٣- Cooperative learning method ٤- The method of learning for mastery

form the View - ٥

modalities Evaluation

١ tests Practical

٢- exams Theoretical

٣- Assigning students to carry out reports and research ،and to see the development of the game from the and local perspectives of international volleyball

C- goals value and Emotional

C ١- The ability to overcome the difficulties facing students

C ٢ - Developing a spirit of cooperation among students during performance

C ٣- Acquisition and development of scientific thinking competencies

C ٤ - . To have a balanced and flexible personality.

C ٥ - gives importance to the problems that require quick solutions .

C ٦ - Developing psychological aspects and instilling self-confidence and morale.

C ٧ - Acquisition of basic concepts in the field of educational and academic specialization

learning and teaching of Methods

١- Method of learning places and centers

٢ The method of interrogation and discussion

٣- Cooperative learning method

٤- The method of learning for mastery

form the View - ٥

modalities Evaluation

١ tests Practical

٢- exams Theoretical

٣- Assigning students to carry out reports and research ،and to see the development of the game from the and local perspectives of international volleyball

D- Transferred general and qualifying skills (other skills related to employability and personal development).

D١- Leadership skills

D ٢ - - Building a positive tendencies towards creativity and innovation

D ٣ - the exploiting of skills available possibilities .

D ٤- Building a generation whose spirit is challenge ،persistence ،and non-surrender

D ٥ Skills to analyze ،and evaluate develop motor performance

D ٦- Evaluating the extent to which students in basic education physical education and sports science acquire skills

D ٧ - Develop the ability s'student to analyze information .

D ٨ - Self-confidence and spirit of cooperation.

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structure Course -١١

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Building calendar	and Discussion questioning	technique Football	technique the about Learn، factors and foundations the technique the choosing for، between relationship the and technique and tactics	٢	١
Building calendar	and Discussion questioning	technique Football	relationship the Identifying physical technique between، state psychological fitness، law soccer and	٢	٢
Building calendar	and Discussion questioning	technique Defensive	defensive the about Learn the types its and technique، in technique individual divisions its and defense	٢	٣
Building calendar	presentation Model and method cooperative method learning	Technique Defensive (Application Practical)	on application Practical individual and defensive their and techniques divisions	٢	٤
Building calendar	and Discussion questioning	technique Defensive	collective the about Learn divisions its and technique، in technique team the and divisions its and defense	٢	٥
Building calendar	presentation Model and method cooperative method learning	Technique Defensive (Application Practical)	team of application Practical in techniques team and divisions its and defense	٢	٦
Building calendar	and Discussion questioning	practical + Theoretical exam	calendar	٢	٧
tests Essay	Tests	technique Offensive	offensive the about Learn the types its and technique، the in technique individual divisions its and attack	٢	٨
Building calendar	presentation Model and method cooperative method learning	technique Offensive (application practical)	the on application Practical the and technique offensive its and technique individual attack the in sections	٢	٩
Building calendar	and Discussion questioning	technique Offensive	team and team the Learn their and techniques attack the in divisions	٢	١٠
Building calendar	presentation Model and method cooperative method learning	technique Offensive (application practical)	on application Practical team and collective their and techniques attack in divisions	٢	١١
Building calendar		practical + Theoretical exam	calendar	٢	١٢
Building calendar	and Discussion questioning	law Football	+ Theoretical) Law Football (Practical	٢	١٣
Building calendar	Discussion، and questioning	law Football	+ Theoretical) Law Football (Practical	٢	١٤

	cooperative method learning				
calendar closing		practical + Theoretical exam	calendar	٢	١٥

١٢- Infrastructure	
١- textbooks required The	**nothing**
٢ references main (sources)	**١- Football in Techniques and Tests، authored by Prof. Dr Mahmoud Asaad Muwafaq** **٢- Concepts Football -Training، written by Dr. Ghazi Mahmoud Saleh**
by recommended references and Books journals scientific، reports، ....)	course the to related resources and periodicals from Benefit **material study the to related publications Recent**
B- References Electronic، websites...	known-well as network information international the from Benefit sources

١٣- plan development Curriculum
The course should include training football units with their sections and types، as well as skill in preparation football

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It must be linked to the program description. ؛

institution Educational.٤٩	Education Basic of College / University Diyala
assessment and learning ،teaching of methods and outcomes Course .٣٤	
center / department Scientific.٥٠	sciences sports and education physical / department Scientific
goals Cognitive -A	
code/name Course.٥١	**Spor 2319** / students female for gymnastics Rhythmic
available forms Attendance.٥٢	mandatory Is
year/season.٥٣	second / fourth
(total) hours Study.٥٤	hours ٣٠
was description this date The .٥٥ prepared	**٢٠٢١/١٠/١**

.٥٦ Course objectives: At the end of the academic year ،the student should be able to :
.١ Knowledge of teaching methods of rhythmic gymnastics
.٢ Knowing the distribution of the rhythmic gymnastics activity throughout the year
.٣ Knowledge of musical and motor rhythm
.٤ Know the types of swings ،jumps ،spins ،and walking and bouncing
.٥ Know the specifications of the ball and how to use it
.٦ Knowledge of the rules of the ball and the difficulties and common mistakes in rhythmic gymnastics
A-١ The ability to apply the skills of teaching methods in rhythmic gymnastics accurately
A - ٢ To remember the principles on which the learning and teaching process is based
A - ٣ To understand each of the basic skills in rhythmic gymnastics
A - ٤ To have the ability to distinguish between right and wrong through failures and successes attempts
A - ٥ To apply what you have learned in practice
A - ٦ That the student understands how to distribute the activity of rhythmic gymnastics teaching

year the throughout
.course the of objectives skills soft The - B gymnastics rhythmic teaching of methods learning of importance The - ١ B **bouncing and walking ،spins ،jumps ،swings of types the Learn** Importance - ٢B **ball Alttaba and weights of types the Learn** importance - ٣B music with ball the of movements the link to learning of importance The -٤B mistakes and difficulties common the and ball the with law gymnastics rhythmic the of Knowledge - ٥B law the of explanation an with ،sign the using movements the Knowing - ٦B
learning and teaching of Methods
form View ١ **places and centers learning of Method ٢** interrogation and discussion of method The -٣ method learning cooperative The **mastery for learning of method The -٥**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ rhythmic with dealt that studies the review to and ،reports and research out carry to students Assigning -٣ students female ،gymnastics
goals value and Emotional -C **students facing difficulties the overcome to ability The -١ C** **performance during students among cooperation of spirit a Developing - ٢ C** **competencies thinking scientific of development and Acquisition -٣ C** **.personality balanced and flexible a have To . - ٤ C** **. solutions quick require that problems the to importance gives - ٥ C** **.morale and confidence-self instilling and aspects psychological Developing - ٦ C** **specialization educational and academic of field the in concepts basic of Acquisition - ٧ C**
learning and teaching of Methods
form View ١ **places and centers learning of Method ٢**

٣- The interrogation and discussion of method The cooperative learning method **٥- The mastery for learning of method**
modalities Evaluation
١ Practical tests ٢- Theoretical exams ٣- Assigning students to carry out researches and reports، and to review the studies that dealt with rhythmic gymnastics، female students
D - Transferred and general skills qualifying (other skills related to employability and personal development). **D١- Leadership skills** **D٢ - - Building positive tendencies towards creativity and innovation** **D٣ - the exploiting of the skills available possibilities .** **D٤- Building a generation whose spirit is challenge، persistence، and non-surrender** **D٥ Skills of ability to analyze، develop and evaluate motor performance** **D٦ -** Evaluating the extent to which students in basic education physical education and sports science acquire skills **D٧ -** Develop s'student the ability to analyze information . .

structure Course .٣٥

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	methods about Learn rhythmic teaching of gymnastics	teaching of Methods and gymnastics rhythmic of distribution the the throughout activity year	of method and discussion questioning	Diagnostic calendar
٢	٢	motor of Knowledge ،rhythm musical and weights of types	musical and Kinetic weights types rhythm	view Form cooperative method learning	Diagnostic calendar
٣	٢	of types the Learn walking ،spins ،jumps bouncing and	،spins ،jumps of Types bouncing and walking	of Method centers learning places and view Form	Diagnostic calendar
٤	٢	ball about Learn ،specifications ،it using of methods like-dance and movements	،specifications Ball and ،use of methods movements like-dance	for learn to How mastery cooperative method learning	Diagnostic calendar
٥	٢	types the about Learn ball the with swings of	swings ball of Types	view Form cooperative method learning	Diagnostic calendar
٦	٢	of types the Learn ball plump	ball the patting of Types two and arm one with walking ،standing ،arms running and	view Form for learn to How mastery	Diagnostic calendar
٧	٢	to exercises Perform skills develop	skill Intensive exercises development	cooperative method learning	Building calendar
٨	٢	Test	practical + Theoretical test		Building calendar
٩	٢	of types the Learn ball plump	fellow the with Plump and man the under and spin the with	view Form cooperative method learning	Diagnostic calendar
١٠	٢	ball the lift to Learn	receiving and Lifting two and arm one With ،jumping ،standing ،arms a with walking ،running a making and ،colleague ball the with arc circle	view Form for learn to How mastery	Diagnostic calendar
١١	٢	roll and spin to Learn ball the	ball the of rotation The the of axis the around the and anchor the ،ball body one with ball the Rolling the on arms two and arm from and ground ،walking ،standing jumping and running	view Form for learn to How mastery	Diagnostic calendar

		both on ،partner a with arm one on and arms			
Diagnostic calendar	view Form for learn to How mastery	to movements all Link music	all associate to Learn with movements music	٢	١٢
Building calendar	cooperative method learning for learn to How mastery	rhythmic of law The ،ball the with gymnastics and difficulties common errors	gymnastics Rhythmic ID law	٢	١٣
Building calendar	cooperative method learning	specifications Character use of methods and in rotations and Weights ٨ of form the ،hitting Rhythmic and receiving ،throwing sign the rolling the using Movements explanation an with sign and sign the of law the of and difficulties the mistakes common	Character and specifications use of methods	٢	١٤
closing calendar		practical + Theoretical test	calendar final	٢	١٥

٣٦. Infrastructure	
١- textbooks required The	nothing
٢ main references (sources)	rhythmic learning of foundations The ؛Wahid Abdel Amira gymnastics
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٣٧. plan development Course
١. The course is developed according to the requirements that appear in the development of rhythmic gymnastics in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in the development of rhythmic gymnastics in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning description program the to linked be ustm It . opportunities learning ؛.

institution Educational.٥٧	Education Basic of College / University Diyala
assessment and learning ،teaching of methods and outcomes Course .٣٨	
center / department Scientific.٥٨	sciences sports and education physical / department Scientific
goals Cognitive -A	
code/name Course.٥٩	**Spor 2320** / students f or equi pment Gymnastics
available forms Attendance.٦٠	mandatory Is
year/season.٦١	second / Fourth
(total) hours Study.٦٢	hours ٣٠
was description this date The .٦٣ prepared	**٢٠٢١/١٠/١**

.٦٤ Course objectives: At the end of academic year ،the student should be able to:

.١ Shows the advantages and characteristics of technical aspects of ground movements
.٢ Shows the advantages and characteristics of jumping horse movements
.٣ Shows the advantages and characteristics of parallel movements
.٤ Shows the advantages and characteristics of horizontal bar movements
.٥ Shows the advantages and characteristics of handle horse
.٦ Shows the features and characteristics of throat apparatus
.٧ Apply above in practice
A-١ To understand the advantages and characteristics of technical aspects of ground movements
A-٢ To understand the importance of learning ground movements
A-٣ To understand the characteristics and characteristics of movements performed on a jumping horse
A-٤ To understand the advantages and characteristics of movements performed on parallel
A-٥ To understand the characteristics and characteristics of movements performed on horizontal bar
A-٦ To understand the characteristics and characteristics of movements performed on handle horse
A-٧ To understand the advantages and characteristics of movements performed on throat apparatus
A-٨ To apply what he learned on the ground

.course the of objectives skills soft The - B
movements ground learning of importance The - ١ B
horse jumping a on performed are that movements the learning of importance The - ٢B
parallel the on performed are that movements the learning of importance The - ٣B
bar horizontal the of movements and Basic situation the Learn -٤B
horse handle the on performed are that movements the Learn - ٥ B
usapparat throat the on performed are that movements the Learn - ٦B
learning and teaching of Methods
places and centers learning of Method -١
interrogation and discussion of method The ٢
method learning Cooperative -٣
method activities Fixed -٤
modalities Evaluation
tests Practical ١
exams Theoretical -٢
of gymnastics the with dealt that studies the review and reports and research out carry to students Assign -٣
organs 'students
goals value and Emotional -C
problems solve to ability The -١ C
innovation and creativity for researcher a be To -٢ C
competencies thinking scientific of development and Acquisition -٣ C
personality balanced and flexible a have To . - ٤ C
learning and teaching of Methods
places and centers learning of Method -١
interrogation and discussion of method The ٢
method learning Cooperative -٣
method activities Fixed -٤
modalities Evaluation
tests Practical ١
exams Theoretical -٢
of gymnastics the with dealt that studies the review and reports and research out carry to students Assign -٣
organs 'students

D - Transferred and general skills qualifying (other skills related to employability and personal development).

D-١ Leadership skills

D-٢ - Building positive tendencies towards creativity and innovation

D-٣ - the exploiting of skills the available possibilities .

D-٤ Building a generation whose spirit is challenge, persistence, and non-surrender

D٥ Skills of ability to analyze, evaluate and develop motor performance

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structure Course .٣٩

Evaluation method	education method	topic/name Unit	required learning outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning Exploration method**	**the of advantages and Characteristics the on performed are that movements ., movements floor of carpet movement ground the of Specifications . court**	**Understandin concept the g ground of movement rug**	**٢**	**١**
Diagnostic calendar	**of Method learning and centers places cooperative learning method**	**on stand to standing from roll Back- . hands jump head- jump handsFront wheel humanThe movement . Diving**	**get To acquainted the with of movements the of rug the floor movements**	**٢**	**٢**
Diagnostic calendar	**of method and discussion questioning Exploration method**	**movements the of featuresand . horse jumping the on performed horse jumping the of Specifications- . device**	**of Knowledge jumping the horse apparatus**	**٢**	**٣**
Diagnostic calendar	**learn to How mastery for**	**. jumpedHead jump . Hands**	**learn To about jumping jumps horse**	**٢**	**٤**
Diagnostic calendar	**of method and discussion questioning Exploration method**	**movements the of advantagesand . device parallel the on performed specifications . device Parallel**	**the Identify parallel device**	**٢**	**٥**
Diagnostic calendar	**activity static method**	**the of weighting front the from Rise- pivot the on rest to armpits the Weighting- . hands open legs with roll Front . humerus my of Pronation- front the of shoulders the onStanding . weighted back and the on open sit to cup Angular- . device parallel . side + back + front fall to likely is It-**	**Parallel device**	**٢**	**٦**
Building calendar	**cooperative learning method**	**development skill intense Perform exercises**	**Performing to exercises skills develop**	**٢**	**٧**
Building calendar		**exam practical + Theoretical**	**calendar**	**٢**	**٨**
Diagnostic calendar	**of method and discussion questioning Exploration method**	**the of advantages and Characteristics the on performed are that movements . bar horizontal . bar horizontal the of Specifications-**	**Familiarize with yourself horizontal the bar**	**٢**	**٩**
Building calendar	**cooperative learning method**	**. position standing from Rise- circle . front small + circle back Small . support front the from landing Back-**	**Horizontal device**	**٢**	**١٠**

١١	٢	Acquaintance the with handles horse device	movements the of advantagesand . horse handle the on performed horse handle the of Specifications- . device	of method and discussion questioning form View	Building calendar
١٢	٢	Acquaintance the with throat apparatus	the of advantages and Characteristics the on performed are that movements . apparatus throat . device throat the of Specifications-	of method and discussion questioning form View	Building calendar
١٣	٢	Acquaintance the with throat apparatus	back) ،front) types its and Weighting ،front) types its and Attachment-) inverted ،back) damming ،opening) types itsand	cooperative learning method	Building calendar
١٤	٢	Performing to exercises skills develop	development skill intense Perform exercises	cooperative learning method	Building calendar
١٥	٢	calendar final	test practical + Theoretical	cooperative learning method	closing calendar

٤٠. Infrastructure	
١- The textbooks required	nothing
٢ references main (sources)	gymnastics general ؛Ahmed Attia Saeb ؛١٩٨٩ Applied ؛Wahhab-Abdel Basman and Azzawi-Al Majeed Saleh ،Gymnastics Artistic ،٢٠١٣
Books and references recommended by scientific journals، reports، ....)	course the to related resources and periodicals from Benefit
B- Electronic references، websites...	known-well as network information international the from Benefit sources

٤١. Course development plan
١. The course is developed according to the requirements that appear in the development of gymnastics devices in the stages of basic education for men
٢. The course is developed in accordance with the requirements that appear in the development of gymnastics devices in the Olympic and World Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning ،description program the to linked be ustm It . opportunities learning ؛

institution Educational.٦٥	Education Basic of College / University Diyala
center / department.٦٦	sciences sports and education physical / department Scientific
	Spor 2320 / students female f or equi pment Gymnastics

code/name urse	
٦٧.available forms Attendance	mandatory Is
٦٨.year/season	second / fourth
٦٩.(total) hours Study	٣٠ hours
٧٠. was description this date The prepared	٢٠٢١/١٠/١

٧١. Course objectives: At the end of academic year، student should be able to
١. It shows the rules for displaying and explaining the movement and ways to help in education
٢. Show the importance of music in ground movements
٣. Show types of ground movements
٤. Show types of movements on horse jumping، balance beam and parallel
٥. Explain the technical performance of gazelle jump

practice in above the Apply . ٦

assessment and learning ،teaching of methods and outcomes Course .٤٢
goals Cognitive -A movements ground of aspects technical the of advantages and characteristics the understand To - ١A movements ground learning of importance the understand To - ٢ A horse vaulting the on movements the understand To - ٣ A parallelepiped the of movements the understand To - ٤ A jump gazelle the of performance technical the understand To - ٥ A ground the on learned have you what apply To - ٦A
.course the of objectives skills soft The - B movements ground learning of importance The - ١ B .horse jumping a on jumping perform to learning of importance The - ٢B gear parallel the on swings and Basic positions the learn - ٣B beam balance the on movements down-and-up and Basic situation the Learn -٤B jump gazelle the of performance technical the Learn - ٥B
learning and teaching of Methods
method investigation and Exploration -١ **places and centers learning of Method ٢** interrogation and discussion of method The -٣ method learning cooperative The **method activities Fixed -٥** **places and centers learning of Method - ٦**
modalities Evaluation
١ tests Practical exams Theoretical -٢ of gymnastics the with dealt that studies the review to and ،reports and research out carry to students Assigning -٣ students female
goals value and Emotional -C **problems solve to ability The -١ C** **innovation and creativity of researcher a be To -٢ C** **competencies thinking scientific of development and Acquisition -٣ C** **confidence-self and morale Raising . - ٤ C**

learning and teaching of Methods
١- method investigation and Exploration **٢ places and centers learning of Method** **٣-** interrogation and discussion of method The method learning cooperative The **٥- method activities Fixed** **٦ - places and centers learning of Method**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، to review the studies that dealt with gymnastics of the female students
D - Transferred skills general and qualifying skills (other related to employability and personal development). **D١- skills Leadership** **D٢ - - Building positive tendencies towards creativity and innovation** **D٣ - the exploiting of skills the possibilities available .** **D٤- Building a generation whose spirit is challenge، persistence and non-surrender** **D٥ Skills of ability to analyze، evaluate and develop motor performance** .

structure Course .٤٣

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic arcalend	**and Exploration method inquiry and Discussion questioning method**	**displaying for Rules explaining and methods ،movement ،learning in aiding of of importance the and ground in music movements**	**for rules the Knowing and displaying ،movement explaining in help to ways the and ،learning music of importance**	**٢**	**١**
Diagnostic calendar	**view Form**	**back curved Opening roller hands the on Standing forward rolling with**	**ground the know To movements**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and cooperative method learning**	**. wheel human . wheel human**	**ground the know To movements**	**٢**	**٣**
Diagnostic calendar	**for learn to How mastery**	**inside jump Balled**	**device horse Jumping**	**٢**	**٤**
Diagnostic calendar	**cooperative method learning**	**for weighted Bottom seated from landing hanging**	**device Parallel**	**٢**	**٥**
Diagnostic calendar	**activity static method**	**the of rise front The the from rotation rear the to crossbar lower upper**	**device Parallel**	**٢**	**٦**
Building calendar	**of method The cooperative the and learning of method for learning mastery**	**to exercises Intensive skill develop**	**to exercises Perform skills develop**	**٢**	**٧**
Building calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٨**
Diagnostic calendar	**cooperative method learning**	**parallel rise to Rise sitting and opening balance**	**device beam Balance**	**٢**	**٩**
Building calendar	**cooperative method learning for learn to How mastery**	**balance Standing deep and front**	**device beam Balance**	**٢**	**١٠**
Building calendar	**cooperative method learning**	**a with Landing open jump curved vertical and close and rotation with jump**	**device beam Balance**	**٢**	**١١**
Building calendar	**cooperative The ،method learning learning the for method**	**skill Intensive exercises development**	**exercises Performing skills develop to**	**٢**	**١٢**

	mastery				
Building calendar	Collaborative method learning Model presentation method	jump Deer	technical The the of performance jump gazelle	٢	١٣
Building calendar	cooperative method learning	to exercises Intensive gazelle the develop jump	to exercises Do develop	٢	١٤
closing calendar	cooperative method learning	+ Theoretical test practical	calendar final	٢	١٥

٤٤. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	Contemporary ؛Hussain Ali Aida and Jassem Sattar Abdul girls for gymnastics gymnastics learning of foundations The ؛Obeidi-Al Saeb
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- References Electronic ،websites...	known-well as network information international the from Benefit sources

٤٥. plan development Course
١. The course is developed according to the requirements that appear in the development of equipment in gymnastics in the stages of basic education ٢. The course is developed in accordance with the requirements that appear in the development of gymnastics in the apparatus in the Olympic and World Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description.

institution Educational.٧٢	Education Basic of College / University Diyala
center / department Scientific.٧٣	Sports and Education Physical of Department / Department Scientific Sciences
code/name Course.٧٤	training sports**Spor 2321**
available forms Attendance.٧٥	mandatory Is
year/season.٧٦	sec/IV
(total) hours Study.٧٧	hours **٣٠**
.٧٨ was description this date The prepared	**٢٠٢١/١٠/١**

.٧٩ Course objectives: At the of end the academic year، the student should be able to:

-١	**Understand and internalize the goals and philosophy of sports training**
-٢	**Knowledge of the theoretical framework of sports training**
-٣	**Know the roles of the trainer in the training process**
-٤	**Identify the relationship between sports training and other sciences**
-٥	**Recognizing the importance of basic information for sports training**
-٦	**The student or player knows the types and methods of sports training**
-٧	**Identify some of the problems that the trainer faces during training**

.٤٦ Course outcomes and teaching methods، and learning assessment

A- Cognitive goals

A١- Know the concept of sports training

A ٢ - The student shows the general principles of training sports

A ٣ - The student explains the theories of sports training

A ٤ - The student lists the types and methods of sports training

A ٥ - The student is given examples of the problems that the trainer faces during training .

B - The soft skills objectives of the course.

B١ - Comparison between the levels of training for seniors and the training for beginners

B ٢- Apply writing a paper or research on any topic of sports training

B ٣- Collect information about the problems encountered in sports training

B ٤- Knowledge of the types and components of the training load

B ٥- Knowing the goals and characteristics of a junior coach

B ٦- Knowing the types and objectives of physical preparation

learning and teaching of Methods
questioning and discussion of method -١
modalities Evaluation
١ questions specific with tests Daily ٢- participation class and homework for grades Setting. ٣- them address to ways and problems training sports on reports and research complete to students Assign. ٤- essays and questions objective with exams Monthly.
C- goals value and Emotional **A ١ - Gives importance to problems that require quick solutions** **C ٢ - Performing training sports activities** **C ٣ - evaluates sports activities**
learning and teaching of Methods
questioning and discussion of method -٢
modalities Evaluation
Analytical exam to measure the ability s'student to think، analyze and draw conclusions Requesting comparisons between theories of training sports and other sciences Writing on the research problems that face trainers during training Daily exams by asking questions deductive and intellectual.
D - Transferred general and qualifyin skills (skills other related to employability and personal development). **D١ - the using of skills terminology and references.** **D٢- Skills in collecting and analyzing data on the topic.** **D٣ - the exploiting of skills available capabilities.** **D٤- The skills of making comparisons on the topic.** **D٥ Skills of preparing special concepts on the subject.**

structure Course .٤٧

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	Identify the concept, goals, duties, components, fields, principles and foundations of training sports	training sports	and Discussion questioning	Building calendar
٢	٢	Identify the concept, types, components, degrees and overload of training sports load	Campaign Training Sports	and Discussion questioning	Building calendar
٣	٢	Identify the characteristics of junior coach a goals and	training Junior	and Discussion questioning	Building calendar
٤	٢	Recognizing the concept of physical preparation and its types, muscular strength and types, concept its influencing factors and types, types and exercises of muscular strength	preparation physical (strength muscle)	and Discussion questioning	Building calendar
٥	٢	Learn about the concept and table tennis of types how to develop table tennis for exercises	(endurance) stamina	and Discussion questioning	Building calendar
٦	٢	Learn about the concept and importance of speed, factors affecting speed, types of speed, speed developing and exercises for speed	speed the	and Discussion questioning	Building calendar
٧	٢	Exam	Exam	and Discussion questioning	Building calendar
٨	٢	Learn about the concept, importance of fitness, types of fitness, factors affecting fitness and exercises fitness	agility	Tests	tests Essay
٩	٢	Recognize the concept, importance of flexibility, types of flexibility, factors affecting flexibility and exercises flexibility	Flexibility	and Discussion questioning	Building calendar
١٠	٢	Identifying and developing special numbers and power explosive, most important power explosive for exercises	explosive) setting Special (power	and Discussion questioning	Building calendar
١١	٢	Learn about the concept and importance of strength and speed by distinguished	with strength Distinctive speed	and Discussion questioning	Building calendar

			exercises important most its		
Building calendar	and Discussion questioning	length force	and concept the about Learn strength of importance development its ،stretching most its and methods exercises important	٢	١٢
Building calendar	and Discussion questioning	table Speed	and concept the about Learn speed of importance development the ،endurance its and ،endurance speed of exercises important most	٢	١٣
Building calendar	and Discussion questioning	Compatibility	،concept the Identifying and components ،importance and compatibility of aspects exercises important most its	٢	١٤
tests Essay	Tests	exam month second	exam month second	٢	١٥

Infrastructure .٤٨	
textbooks required The -١	**nothing**
(sources) references main ٢	**-١ and foundations The :book Bastawisi Ahmed Bastawisi Cairo ،Arabi-Al Fikr-Al Dar ،training sports of theories AD ١٩٩٩** **-٢ integration and training Mathematical :Baseer Abdel Adel for Center Kitab-Al ،practice and theory between • Publishing** **-٣ and Theories ،Training Sports :Khalek-Abdel Essam Applications ،Alexandria ،Maarif-Al Dar ،AD ١٩٩٢** **-٤ ،Training Sports of Science The :Allawi Hassan Muhammad AD ١٩٩٤ ،Cairo ،Maarif-Al Dar**
by recommended references and Books (…. ،reports ،journals scientific	course the to related resources and periodicals from Benefit **material study the to related publications Recent**
B- Electronic references ،websites…	known-well as network information international the from Benefit sources

plan development Course .٤٩
The should include training units and types their ،skill preparation (training sports).

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

institution Educational.٨٠	Education Basic of College / University Divala
assessment and learning ،teaching of methods and outcomes Course .٥٠	
center / department Scientific.٨١	sciences sports and education physical / department Scientific
goals Cognitive -A	
code/name Course.٨٢	**Spor 2322** / analysis Kinetic
available forms Attendance.٨٣	mandatory Is
year/season.٨٤	second / fourth
(total) hours Study.٨٥	hours ٣٠
was description this date The .٨٦ prepared	٢٠٢١/١٠/١

.٨٧ Course objectives: At the end of the academic year ،the student should be able to:

.١ To familiarize students with the rules and types of motion analysis
.٢ Introduce students to the importance of motor analysis in the field of sports and its usefulness in diagnosing and identifying technical performance and errors
.٣ To be familiar with the tools and devices used in kinetic analysis and the knowledge of appropriate solutions for it.
A - ١ To understand what is movement analysis and what are its types
A - ٢ To understand the importance of kinetic analysis in the mathematical aspect
A - ٣ To how understand the use of tools and devices in kinetic analysis
A - ٤ To how understand the use in kinetic analysis in sports players to know the strengths and weaknesses in performance
B - The soft skills objectives of the course.
B١ - The concept of motion analysis and its types
B٢ - Knowledge of mechanical analysis motor skills
B٣ - Equipment and tools used in kinetic analysis
B٤ - Knowing the movement analysis of the activities of the arena and the track
Methods of Teaching and Learning
١- The method of questioning and discussion
٢ Lecture method

modalities Evaluation
۱ tests Practical ۲- exams Theoretical ۳- analysis kinetic with dealt that studies review and reports and research complete to students Assign
C- goals value and Emotional **C ۱- Skills in Acquisition and collecting data analyzing on the subject.** **C ۲- Acquisition and development of competencies thinking scientific.** **C ۳- To have a balanced and flexible personality.** **C ٤ - . Developing psychological and aspects self-confidence and morale.** **C ٥ - Acquisition of basic concepts in the field of educational and academic specialization**
learning and teaching of Methods
۱- The method of questioning and discussion ۲ method Lecture
modalities Evaluation
۱- exams Theoretical ۲- analysis kinetic with dealt that studies review and reports and research complete to students Assigning
D - Transferred skills and general skills qualifying (other skills related to development personal and employability). D ۱- Employing skills acquired in teaching mathematical knowledge to students education basic. D ۲- Choosing examples from the course education basic، each of which has skills that were covered in the course. D ۳- Evaluate the extent to which students education basic acquire skills application. D ٤- Constructing special tests in the areas of mathematical thinking For students school primary. **D ٥ -** skills personal administrative and leadership .

structure Course .٥١					
Evaluation method	**education method**	**topic/name Unit**	**learning required outcomes**	**hours**	**the week**
structural calendar	**method Lecture**	**of concept The analysis movement types its and**	**Distinguishing of types between analysis motor**	**۲**	**۱**
structural calendar	**of method and discussion**	**motion of Rules analysis**	**of rules the Learn and analysis motor**	**۲**	**۲**

	questioning		of analysis mechanical skills motor		
structural calendar	of method and discussion questioning method Lecture	used tools and Devices analysis kinetic in for movements Slicing analysis kinetic	devices the Identify in used tools and analysis kinetic for movements Slicing analysis kinetic	٢	٣
structural calendar	of method and discussion questioning method Lecture	all of analysis Kinetic running of kinds	of analysis Kinematic jogging	٢	٤
structural calendar	of method and discussion questioning method Lecture	all of analysis Kinetic running of kinds	of analysis Kinematic running-١١٠ steeplechases	٢	٥
structural calendar	of method and discussion questioning method Lecture	the of analysis Kinetic throwing of activities، throwing weight، throwing javelin، and throwing discus، throwing javelin	of analysis Kinetic throwing	٢	٦
structural calendar		test objective	calendar	٢	٧
structural calendar	of method and discussion questioning method Lecture	the of analysis Kinetic long and jump high activities jump	of analysis Kinetic jumping and jumping activities	٢	٨
structural calendar	of method and discussion questioning method Lecture	of analysis Kinetic games team individual	of analysis Kinetic games team individual	٢	٩
structural calendar	of method and discussion questioning method Lecture	of analysis Kinematic swimming	of analysis Kinematic swimming	٢	١٠
structural calendar	of method and discussion questioning method Lecture	in analysis Kinetic basketball	of analysis Kinetic basketball in shooting	٢	١١
structural calendar	of method and discussion questioning method Lecture	analysis skills Football	of analysis Kinetic kicking soccer	٢	١٢
structural calendar	of method and discussion questioning method Lecture	in analysis Kinetic gymnastics	of analysis Kinetic activities gymnastics	٢	١٣
structural calendar	of method and discussion questioning	report Biomechanics	report a	٢	١٤
Final calendar		test objective	calendar	٢	١٥

Infrastructure .٥٢	
textbooks required The -١	nothing

٢ main references (sources)	Kinetic ؛Hamsen Thamer Hamad and Hussein Najah Yasser ٢٠١٨، athlete the of analysis
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit Recent publications related to the study material
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٥٣. Course development plan
- Relying on the decisions issued by the sectoral body and what is proposed by colleges and universities.

The third stage / fifth semester

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.؛

• Educational institution	**Diyala University / College of Basic Education**
• Scientific center / department	**Cultural Materials Sciences / Department of Physical Education and Sports**
• Course code/name	**Arabic General / Univ3112**
• Attendance forms available	**Is mandatory**
• year/season	**Fifth / third**
• Study hours (total)	**٣٠ hours**
The date this description was prepared	**٢٠٢١/١٠/١**

Course objectives: At the end of the academic year، the student should be able to:

1- Provide students with a set of grammatical rules.

2- Developing students' writing skills and drawing letters correctly.

3- Giving the students the ability to self-evaluate by training them to discover their mistakes and work on correcting them.

on influence their express to and comprehension and comprehension of skills the know to students Enabling4- .rules grammatical using situations different
their and literature Umayyad and Islamic of advantages and characteristics the know to students Enabling5- .purposes
assessment and learning ،teaching of odsmeth and outcomes Course
goals Cognitive -A understanding and Knowledge -١A .well them apply and rules grammatical know to students Enabling -٢A .up following and listening ،attention paying to students Accustom -٣A .marks punctuation using by understanding and knowledge obtain to students Enabling -٤A .properly rules grammatical use to and necessities its for quickly write to students Enabling .٥A .literature ayyadUm and Islamic of topics the in understanding and knowledge obtain to students Enabling .٦A
. course the of Marathi objectives - B .topic the to related exercises solving and applying in skills - ١B
learning and teaching of Methods
. material study the of explanation and Clarification1- .interrogation by accompanied method Lecture -٢ .method learning-Self -٣
modalities Evaluation
. questions specific with tests Daily1 .participation class and homework for grades Setting -٢ .subject the on reports complete to students Assign -٣ .questions essay and objective with exams Monthly -٤
goals value and Emotional -C .applications life its and matter studying of importance the realize To -١ A
learning and teaching of Methods
. material study the of explanation and Clarification1- .interrogation by accompanied method Lecture -٢ .method learning-Self -٣
modalities Evaluation
. tests monthly and Daily1- .topics on reports preparing and Homework -٢
). development personal and employability to related skills other) skills qualifying and general Transferred - D .terminology and references using of skills The -١D .topics on information analyzing and gathering in Skills -٢D .topic each on concepts special preparing of skills The -٣D

structure Course

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	the week
Building calendar	and Explanation clarification discussion using questioning and	her and Anne Name sisters	concept The Learn in mansubs of the and general and Anne of name in sisters her particular	٢-Syntax	١
Building calendar	and Explanation clarification discussion using questioning and	her and was News sisters	concept The Learn in mansoobat of Khabar and general sisters its and Kan particular in	٢-Syntax	٢
Building calendar	and Explanation clarification discussion using questioning and	object	concept the Learn verbs transitive of transgress that one than more object	٢-Syntax	٣
Building calendar	and Explanation clarification discussion using questioning and	effect absolute The it in object the and	concept the Learn verbs transitive of transgress that one than more object	٢-Syntax	٤
Building calendar	and Explanation clarification discussion using questioning and	and it for effect The it with effect the	concept the Learn verbs transitive of transgress that one than more object	٢-Syntax	٥
exam month first				٢-Syntax	٦
Building calendar	is lecture The by accompanied and questioning discussion	of study The and Islamic Umayyad status its ،literature most its and - purposes prominent	of Knowledge and Islamic Umayyad status its ،literature prominent most and purposes	-literature ٢	٧
Building calendar	is lecture The by companiedac and questioning discussion	Holy the of Sermon in (PBUH) Prophet Farewell the Pilgrimage	and Analyzing the memorizing Holy the of sermon in (PBUH) Prophet farewell the pilgrimage	-literature ٢	٨
Building calendar	is lecture The by accompanied and questioning discussion	Zuhair bin Kaab -Al) poem the from (Burda	the of Knowledge Kaab poet the of life with Zuhair bin (10 memorization (verses	-literature ٢	٩
Building calendar	is lecture The by accompanied and questioning discussion	the From of contradictions Farazdaq-Al	of life the Knowing -Al poet the and Farazdaq poem his analyzing memorization with (verses ١٠)	-literature ٢	١٠
Building calendar	and Explanation clarification	writing for Rules and medium the hamza extreme	and Teaching rules the knowing the writing for and medium hamza extreme	Dictation ٢-	١١

١٢	Dictation ٢-	and Teaching of rules the knowing punctuation	marks punctuation	and anationExpl clarification	Building calendar
١٣	Dictation ٢-	and Teaching writing the knowing and bound the of taa simple	Morbota-Al a'Ta-Al -Al Taa-Al and Mabsutah	and Explanation clarification	Building calendar
١٤	Dictation ٢-	write to how Learn with tanween it on training	training Writing locations Tanween	and Explanation clarification	Building calendar
١٥	Dictation ٢-	exam month second			

Infrastructure	
textbooks required The1-	nothing
references main2 (sources)	Fayya-Al on Aqeel Ibn of Explanation1- Abd Mohiuddin Muhammad - Malik Ibn Hamid-al Hisham Abu - dictation unique The -٢ Zarazir Zarzis Naoum
references and Books scientific by recommended journals، reports (....)	general to related sources from Benefit -Literature-Naho) topics Arabic (ictationD
references Electronic -B، websites...	websites of advantage Take

١. plan development Course
commitment Sectoral

teacher Subject

Kazem Aziz Abdul Ayman .M

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning .available learning opportunities It .description program the to linked be must ؛

• institution Educational	Education Basic of College / University Diyala
• center / department Scientific	Sports and Education Physical of Department/ Educational Material Sciences
• code / name	Coll 3209 / Methods Research
• available forms Attendance	mandatory Is
• year / season	third / fifth
• (total) hours study of Number	hours ٤٥
• prepared was description this date The	٢١ ٢٠ /١٠/١
• At : objectives Course ،year academic the of end the ،able be should student the to:	
research scientific and Science Learn1.	
: hypotheses its and problem research The Learn2.	
personnel study Learn3-	
. tools collection Data Learn4-	
. report research the Preparing Learn5-	
. research scientific and Libraries Learn6-	
students by dissertation doctoral or s'master a Summarizing Learn7-	

assessment and learning ،teaching of methods and outcomes Course
goals Cognitive - A understanding and Knowledge - A knowledge attaining of stages the understand and knowledge obtain to students Enabling -١ A and ،science of objectives the ،science of nature the of understanding and knowledge obtain to students Enabling -٢ A .research of characteristics the .problem chresear the to related literature reviewing in understanding and knowledge obtain to students Enabling -a٣ .research scientific and libraries in understanding and knowledge obtain to students Enabling -٤ A

B - Skills of course the of Marathi objectives .
B - Skills ١- educational in research and its steps.
B - Skills ٢- related to sources of the obtaining the problem.
B - Skills ٣- related to data collection tools.
B - Skills ٤- preparing the research report
B - Skills ٥- summarizing a master's or doctoral dissertation by students .
Methods of teaching and learning
1- explanation and Clarification of the material study
٢- How to display the form
٣- The lecture method
٤- Self-learning method
Evaluation modalities
1- Daily tests with specific questions
٢ Setting grades for participation in class and homework .
٣ Assign students to complete research and reports on the subject
٤ monthly tests with objective questions and essays .
C - Value and emotional goals
A - ١ To realize the importance of studying the matter and its applications life .
A - ٢ Realizes the importance of ethical considerations in educational research
Methods of teaching and learning
1- Clarification and Explanation
٢- How to display the form
٣- Self-learning method
Evaluation modalities
1- Theoretical tests .
٢- Reports and studies .
D - Transferred skills and general skills qualifying) other skills related to employability and personal development).
D - ١ The skills of using terminology and references .
D - ٢ Skills in collecting and analyzing data on the subject .
D - ٣ The skills of interpreting theorems .
D - ٤ Comparison skills .
D ٥ Skills of preparing special concepts on the subject .

Course structure					
the week	hours	outcomes learning required	topic / name Unit	education method	Evaluation method
١	٣	acquiring of stages Learn . knowledge	and Science research scientific	anationExpl and clarification	Building calendar

			science of nature the Learn، of objectives the the science، of characteristics .research educational Learning .steps its and research considerations ethical Learn .research educational in	۳	
Building calendar	Explanation and clarification	and Science research scientific	classification Research Learn : .research Descriptive .research empirical research Historical	۳	۲
Building calendar	Explanation and clarification	research The its and problem :hypotheses	the get Sources Learn . problem the formulating for Rules .problem	۳	۳
Building calendar	Explanation and clarification	research The its and problem :hypotheses	. variables search Learn .assumes research review Literature the to related . problem research	۳	٤
Building calendar	show Model	personnel study	conduct to Learn .questionnaire interview the	۳	٥
Building calendar	lecture	personnel study	.Observation Learn	۳	٦
tests essay and objective exam month first The				۳	۷
Building calendar	lecture	the of Preparation .report research	the of Preparation Learn .report research	۳	۸
Building calendar	lecture	the of Preparation .report research	the of Preparation Learn .report research	۳	۹
Building calendar	lecture	and Libraries research scientific	and Libraries Learn research scientific	۳	۱۰
Building calendar	lecture	and Libraries research scientific	and Libraries Learn research scientific	۳	۱۱
Building calendar	lecture	a Summarizing doctoral or s'master by dissertation .students	or s'master a Summarizing by dissertation doctoral .students	۳	۱۲
Building calendar	lecture	a Summarizing doctoral or s'master by dissertation .students	or s'master a Summarizing by dissertation doctoral .students	۳	۱۳
Building calendar	show Model	a Summarizing doctoral or s'master by dissertation	or s'master a Summarizing by dissertation doctoral .students	۳	۱٤

		.students			
pan frying and tests objective exam month second The				٣	١٥

Infrastructure	
textbooks required The1-	nothing
2 references main (sources)	• **Introduction**, AD ٢٠٠٨ ،Crowe Younis Rahim ،Azzawi-Al Dar ،Edition st١, **Methodology Research Scientific to** .Jordan ،Amman ،publishing and printing For Degla
by recommended references and Books journals scientific ،reports ،(…..	• ،Hussein Anwar ،Rahman slave and Hanna Aziz ،Dawood Higher of Ministry, Methods Research Educational ،1990 for Hikma-Al Dar ،Research Scientific and Education .Iraq ،Baghdad of University ،Publishing and Printing
B- References Electronic ، websites.	• **research educational to related site Any**

• plan development Course
commitment Sectoral

description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning

؛ .description program the to linked be stmu It .opportunities learning

• institution Educational	University Diyala
• center / department scientific	Physical of Department / materials Educational Sciences Sports and Education
• code / name	Coll 3210 / Technologies Educational
• available forms Attendance	mandatory Is
• year / season	third / fifth
• (total) hours study of Number	(٣٠)
• prepared was description this date The	٢١ ٢٠ /١٠/١

• concepts following the with familiar be should student The objectives Course

the have and information following the with familiar be should student The**: objectives9 Course** problems life in it use to skills
benefits and concept their ،techniques and methods educational of importance The
technology educational of concept the of Evolution
technology of concept the of development the in theory communication of role The
• audio) techniques and aids audio including - techniques and aids educational Some ،radio ،laboratories language ،radio school ،recordings)
• ،slides ،charts ،globes ،maps ،illustrations ،kboardsblac ،paintings) techniques Visual ،transparencies)
• educational ،video ،television educational ،kinds all of films) technologies Audiovisual television circuit-closed ،communication remote ،؟cinema
.Internet the and Satellites
• design Education training and learning in skills Technical
assessment and learning ،teaching of methods and outcomes Course
: understanding and Knowledge -A **١-** their) of terms in techniques educational of meaning the realizes student the That / biography s'Prophet the and an'Qur Holy the in occurrence their and ،definition **٢-** benefits their and technologies educational of importance the know should student The **٣ -** education in aid an as techniques educational use to how knows student the That **٤-** techniques educational of development the know should ntstude The **٥ -** types their of terms in techniques educational between distinguish should student The .(audiovisual ،visual ،audio)

٦ - The student should know the theory of communication and its role in the learning process

٧ - That the student knows the use of the Internet in helping to obtain information.

٨ - The student should know how satellites work in transferring knowledge

٩ - That the student knows how to use educational techniques when applied in his practical field

B - Marathi subject objectives

Students should have the skills of using all of educational technologies in the levels and kinds of the following areas:

١- The meaning of terms in educational technologies (their definition، and their occurrence)

/ in the Holy Qur'an and the Prophet's biography

٢ - The student knows the importance of educational technologies and their benefits

٣- The student knows how to use educational techniques in aid an as education

٤- The student distinguishes between terms in educational techniques their types (audio، visual، audiovisual) .

٥- The student knows communication theory and its role in the learning process

٦- The student should know the use of the Internet to help obtain information .

٧- The udentst should know how satellites work in transferring knowledge

Teaching and learning methods

1 - The direct teaching method is usually used to introduce educational techniques، as educational techniques are directly taught and reinforced with examples on how to use it in a teaching for the basic education stage .

٢- Preparing the lectures according to the sequence mentioned in the course، using the aforementioned sources of information.

٣- Inform the students of the topic of the post-preparatio lecture.

٤- Students submit papers related to one or more topics under study.

Evaluation methods*

It is implicit in specific-course assessments that take place during the end of the semester.؟

C - Emotional and value goals

Teaching and learning methods

of skills the where ،techniques educational for used usually is teaching direct of method The their of knowledge ،operation ،use their through taught are techniques educational to knowledge transfer to them use and them display to how and ،characteristics ،characteristics . .course the with manner solidarity and interesting an in students
methods Evaluation*
the of end the at and during get you that assessments specific-course with Inclusive Come semester
personal and employability to related skills other) skills qualifying and general Transferred - D). development **١-** students education basic to knowledge teaching in techniques educational Employing **٢ -** dealt be to skills the which through examples giving in techniques educational of use The learned are course the in with **٣ -** learning of skills the acquire education basic in students which to extent the Evaluate devices modern **٤ -** of topic the on especially ،techniques educational of use the through tests M Constructing .students for way interesting an in them with deal to how and ،computers

- structure Course

week the	hours	learning required outcomes	topic/name Unit	education method	Evaluatio method n
١	٢	of Definition and tools educational Its .techniques definition and existence and Quran the of Sunnah	means of Definition An first ،educational the in tool educational an'Qur	and Discussion questioning	structural calendar
٢	٢	of importance The methods educational techniques and	of adoption The frail in means technical education	and discussion questioning	structural calendar
٣	٢	the of Evolution educational of concept technology	aids teaching did How ؟evolve	and discussion questioning	structural calendar
٤	٢	of role The theory communication of concept the in techniques educational	theory Communication the in role its and process learning	and discussion questioning	structural calendar
٥	٢	educational Some techniques and methods	of Classification and aids educational techniques	and discussion questioning	structural calendar
٦	٢	exam monthly	the from Questions material prescribed	---------	structural calendar
٧	٢	and aids Audio technologies	By hear you means the of Use permission	and discussion questioning	structural calendar

		hearing of sense			
structural calendar	and discussion questioning	which by means The to made is display the the .e.i eye the with see sight of sense the of use	and aids Visual techniques	٢	٨
structural calendar	and discussion questioning	audio are means The the ،is that ،visual And of senses the of use sight and hearing	and aids Audiovisual technologies	٢	٩
structural calendar	and discussion questioning	by of Definition and industry satellites works it how	their and Satellites work	٢	١٠
structural calendar	and discussion questioning	internet the on Identify international the And ،network information search ،it access to how information deliver and	internet the	٢	١١
structural calendar	and discussion questioning	tutorial a design to How	design Education	٢	١٢
structural calendar	and discussion questioning	design to How techniques educational local the from environment	environment local The of design the and educational technologies	٢	١٣
structural calendar	Discussion	in devices the Display and students the of front them operate	devices display some	٢	١٤
structural calendar	Discussion	in devices the Display and students the of front them operate	devices display some	٢	١٥

Infrastructure	
1- The textbooks required	of variety a but ،teaching for textbook approved an is There No for upon relied are side theoretical the covering sources scientific assessed tamponade
2 main references (sources)	**Methods Teaching of Master Kariti-Al Azouz Kazem Riyad Department the in Techniques Educational of Teacher and - Education Basic of College - ionEducat Special of Educational) titled book A .Babylon of University was (Vision Systematic Contemporary Technologies and Publishing for Library Hali-Al Allama by published for Safaa Dar and edition first its in Babylon in Distribution Hashemite the in Distribution and Publishing ،tingPrin Amman - Jordan of Kingdom**
Recommended books and references scientific) journals، reports ،.....)	deal that studies Scientific research and periodicals and Books subject the of parts more or one with
B- Electronic references، websites...	related and techniques educational to pertaining references All subject the of matter subject the to

• plan development Course

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

institution Educational.٨٨	Education Basic of College / University Diyala
center / department Scientific.٨٩	sciences sports and education physical / department Scientific
code/name Course.٩٠	**Sport 3323** / Basketball
available forms Attendance.٩١	mandatory Is
year/season.٩٢	third / fifth
(total) hours Study.٩٣	hours **٤٥**

٩٤. The date this description was prepared	٢٠٢١/١٠/١

٩٥. Course objectives: At the end of the academic year, the student should be able to:

١.	Students' knowledge of the definition and dependence, its types, and how it perform
٢.	Offensive tactics and stages performance
٣.	To know the types of rapid attack and its methods
٤.	To know the attack against the defense and its types
٥.	The ability to play, manage the referee match
٦.	Accurate knowledge of basketball refereeing rules

٥٤. Course outcomes, teaching methods, learning and assessment

A- Cognitive goals

A١ - To understand the offensive tactics, its types, and how it perform in basketball

A ٢ - To understand the quick attack types in its and basketball

A ٣ - To understand the official rules of arbitration and management of the match

A٤ - To apply what he learned in practice

.course the of objectives skills soft The - B
it how and ،types its ،deception and pivot the of per f or mance technical the learning of i mpor t ance The - ١ B player basketball the by performed is
and divisions its and tactic offensive the of per f or mance technical the learning of i mpor t ance The - ٢B methods
types its and attack rapid the of per f or mance technical the learning of i mpor t ance The - ٣B
types its and defense against attack of per f or mance technical the learning of i mpor t ance The -٤B
match the managing and arbitration of rules the learning of i mpor t ance The - ٥B
learning and teaching of Methods
١- questioning and discussion of method The
٢ method learning cooperative
٣ mastery for learning of Method
٤- form the View
modalities Evaluation
١ tests Practical
٢- exams Theoretical
٣ basketball with dealt that studies review to and ،reports and research out carry to students Assigning
C- goals value and Emotional
.citizenship good of spirit the Developing -١ C
performance during students among cooperation of spirit a Developing - ٢ C
competencies thinking scientific of development and Acquisition -٣ C
.personality balanced and flexible a have To . - ٤ C
. solutions quick require that problems the to importance gives - ٥ C
.morale and confidence-self instilling and aspects psychological Developing - ٦ C
specialization educational and academic of field the in concepts basic of Acquisition - ٧ C
learning and teaching of Methods
١- questioning and discussion of method The
٢ method learning cooperative
٣ mastery for learning of Method
٤- form the View
modalities Evaluation
١ tests Practical
٢- exams Theoretical
٣ basketball with dealt that studies review to and ،reports and research out carry to students Assigning

D - Transferred and general skills qualifying (other skills related to employability and personal development).

D ١ - - Building positive tendencies towards innovation and creativity

D ٢ - physical skills related to sports .

D ٣ - Building a generation whose spirit is challenge, persistence, and non-surrender

D ٤- Ability to analyze, evaluate and develop motor performance

D ٥ - Evaluating the extent to which students in basic education acquire physical education and sports science skills

D ٦ - personal skills of administrative and leadership

.

structure Course .٥٥

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**view Form cooperative method learning**	**of Definition and dependence their ،deception how and ،types are they performed**	**entrapment Recognizing deception and**	**٣**	**١**
Diagnostic calendar	**view Form cooperative method learning**	**tactics Offensive and divisions methods**	**tactics offensive Learn**	**٣**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**of Definition and attack rapid of stages its performance**	**attack Quick recognition**	**٣**	**٣**
Diagnostic calendar	**discussion The questioning and the - method model presentation the - method method learning mastery for**	**attack fast Free thoughtful The and attack rapid important the the in factors the of success attack rapid**	**rapid of types the Know attack**	**٣**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**double by Attack . booking pivot by Attack players**	**of methods the Learn studied attack rapid**	**٣**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**Intensive to exercises tactics simulate types attack and**	**simulation Performing and tactics for exercises attack of types**	**٣**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٣**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**by work Star . fulcrum to Reservation . categorical free**	**against attack Recognize of defense man-to-man kinds all**	**٣**	**٨**
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**and Passing from cutting the of side either players anchor**	**against attack of Types man to man defense**	**٣**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**Technical of performance of skill the shooting and peacefully from shooting hooks and jumps**	**skill shooting the Learn**	**٣**	**١٠**
Building calendar	**for learn to How mastery cooperative method learning**	**against Attack of defense mixed kinds all**	**mixed against Attack kinds all of defense**	**٣**	**١١**

١٢	٣	Referee + Play	and + Play with arbitration of application the the and tactics all ..... above	cooperative method learning for learn to How mastery	for Calendar diagnosis my
١٣	٣	Referee + Play	and + Play with arbitration of application the the and tactics all ..... above	cooperative method learning for learn to How mastery	for Calendar diagnosis my
١٤	٣	Referee + Play	and + Play with arbitration of application the the and tactics all ..... above	cooperative method learning for learn to How mastery	Building calendar
١٥	٣	calendar final	+ Theoretical test practical		closing calendar

٥٦. Infrastructure	
١- textbooks required The	nothing
٢ main references (sources)	٢٠١٤، Basketball of Basics؛ Jassem Sabah Yassar ١٩٩٩، Basketball؛ Bashir Fayez and Abdullah Moayad
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٥٧. Course development plan
١. The course is developed according to the requirements that appear in basketball in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in basketball in the World and Olympic Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available

description program the to linked be ustm It . opportunities learning. ٤

institution Educational.٩٦	Education Basic of College / University Diyala
assessment and learning ،teaching of methods and outcomes Course .٥٨	
center / department Scientific.٩٧	sciences sports and education physical / department Scientific
goals Cognitive -A	
code/name Course.٩٨	**Spor 3324** / Students Football Futsal
available forms Attendance.٩٩	mandatory Is
year/season .١٠٠	third / fifth
(total) hours Study .١٠١	hours **٤٥**
was description this date The .١٠٢ prepared	**٢٠٢١/١٠/١**

objectives Course .١٠٣: At the end of the academic year ،the student should be able to:

.١ Know the history of football side-a-five and its development
.٢ Comparison between V soccer and regular soccer
.٣ Knowledge of the physical preparation of football side-a-five
.٤ Knowledge of developmental exercises ،and nutrition for training side-a-five football players
.٥ Know the common injuries in football side-a-five
.٦ Familiarity with the law of football side-a-five
A -١ To understand the history of football and its development
A -٢ To compare football side-a-five and football regular
A -٣ To understand the physical preparation of the quintet soccer
A -٤ To understand the exercises that work to develop football side-a-five
A -٥ To understand the law of football side-a- five
-٧ Familiarity with the signals arbitration

B - The skills soft objectives of the course.

B -١ The importance of knowing the development of football side-a-five and its
B -٢The importance of learning the difference between football side-a-five and football regular
B -٣The importance of learning how to physically prepare for the football side-a-five
B -٤The importance of learning developmental exercises of the game
B -٥ Accurate knowledge of the njuriesi to the football side -a- five player

failure and trial through wrong and right know and skill the apply to ability the have should student The -٦B football side-a-five for signals referee and ،rules official ،law the of knowledge Accurate - ٧B
learning and teaching of Methods
mastery for learning of method interrogation and discussion of method The ٢ method learning Cooperative -٣ **form the View - ٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ side-a-five the with dealt that studies the review to and ،reports and research out carry to students Assigning -٣ students football
goals value and Emotional -C **students facing difficulties the overcome to ability The -١ C** **performance during students among cooperation of spirit a Developing - ٢ C** **competencies thinking scientific of development and Acquisition -٣ C** **personality balanced and flexible a have To . - ٤ C.** **. solutions quick require that problems the to importance gives - ٥ C** **morale and confidence-self linginstil and aspects psychological Developing - ٦ C.** **specialization educational and academic of field the in concepts basic of Acquisition - ٧ C**
learning and teaching of Methods
mastery for learning of method interrogation and discussion of method The ٢ method learning Cooperative -٣ **form the View - ٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ side-a-five the with dealt that studies the review to and ،reports and research out carry to students Assigning -٣ students football
.(development personal and employability to related skills other) skills qualifying and general Transferred - D **skills Leadership -١D** **innovation and creativity towards tendencies positive Building - - ٢D** **. possibilities available the exploiting of skills the - ٣D** **surrender-non and ،persistence ،challenge is spirit whose generation a Building -٤D** **performance motor develop and evaluate ،analyze to ability of Skills ٥D**

science sports and education physical acquire education basic in students which to extent the Evaluating - **٦D** skills

. information analyze to ability s'student the Develop - **٧D**

.

structure Course .٥٩

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning**	**Historical the of development side-a-five of game its and football evolution Comparison side-a-five between regular and football football**	**history the know To its and game the of development**	**٣**	**١**
Diagnostic calendar	**of method and discussion questioning**	**in numbers The football side-a-five physical) (preparation**	**acquainted get To in numbers the with football side-a-five (preparation physical)**	**٣**	**٢**
Diagnostic calendar	**cooperative method learning**	**s'goalkeeper The physical preparation**	**the about Learn physical special the of preparation goalkeeper**	**٣**	**٣**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**-five of cases Static football side-a**	**of cases the Identify the of steadfastness quintet soccer**	**٣**	**٤**
Diagnostic calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive the develop to physical -five of preparation football side-a players**	**developmental exercises**	**٣**	**٥**
Diagnostic calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive the develop to physical -five of preparation football side-a players**	**developmental exercises**	**٣**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٣**	**٧**
Diagnostic calendar	**of method and discussion questioning**	**of Relationship nutrition healthy and meat with units training**	**nutrition about Learn training and**	**٣**	**٨**
Diagnostic calendar	**of method and discussion questioning**	**in injuries Common -a-five of game the to how ،football side treat and prevent them**	**common about Learn injuries**	**٣**	**٩**
Diagnostic calendar	**of method and discussion questioning**	**explanation Detailed the of articles the of football side-a-five law**	**-five the about Learn law football side-a**	**٣**	**١٠**
Diagnostic calendar	**of method and discussion questioning**	**explanation Detailed the of articles the of football side-a-five law**	**football side-a-Five**	**٣**	**١١**

١٢	٣	the Recognizing -five the of signals referees football	football side-a-Five signals referee	model The presentation the is method collaborative method learning	Building calendar
١٣	٣	physical of set A and exercises exercises compound development the for football side-a-five of players	training Intensive development the for side-a-five of players football	cooperative method learning	Building calendar
١٤	٣	review Full	Comprehensive of review curriculum + vocabulary reports of discussion	cooperative method learning	Building calendar
١٥	٣	calendar final	+ Theoretical test practical		closing calendar

٦٠. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٦١. plan development Course
١. The course is developed according to the requirements that appear in the development of football side-a-five in the basic education stages
٢. The course is developed in accordance with the requirements that appear in the development of futsal in the World and Olympic Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description.؛

١٠٤. **institution Educational**	Education Basic of College / University Divala
٦٢. **assessment and learning ،teaching of methods and outcomes Course**	
١٠٥. **center / department Scientific**	sciences sports and education physical / department Scientific
A- goals Cognitive	
١٠٦. **code/name Course**	**Spor 3324** / students female for gymnastics Rhythmic
١٠٧. **available forms Attendance**	mandatory Is
١٠٨. **year/season**	third / fifth
١٠٩. **(total) hours Study**	hours ٣٠
١١٠. **was description this date The prepared**	**٢٠٢١/١٠/١**

١١١. **objectives Course: At the end of the academic year ،the student should be able to :**

١. **Knowledge of rope performance and methods of using it in gymnastics rhythmic**	
٢. **Knowledge of foundations choosing music and relationship to music and movement**	
٣. **Know the specifications of collar tool and its use**	
٤. **Knowledge of weights ،circles and figure 8 for hoop**	
٥. **Knowledge of the specifications of performance and methods of using it in rhythmic gymnastics exercises technical modern for law arbitration**	A- ١ To understand the specifications of performance and methods of using it in rhythmic gymnastics exercises technical modern for law arbitration
٦. **Ability to apply skills with precision own**	A- ٢ To remember principles and learning and teaching methods which is based on process learning
	A- ٣ To understand each of the basic skills in rhythmic gymnastics
	A- ٤ To have the ability to distinguish between right and wrong attempts and success through failure
	A- ٥ To apply what you have learned in practice
	A- ٦ The student should understand the law arbitration for modern technical exercises

B- The objectives of soft skills course.

B- ١ The importance of learning the specifications of rope tool and how to use it

B- ٢ The importance of learning the foundations of choosing music and the relationship to music and movement

B- ٣ The importance of learning and using the specifications of collar tool

B- ٤ The importance of learning weights ،circles ،and figure 8 for hoop

B- ٥ Knowledge of the specifications of performance and methods of using it in rhythmic gymnastics exercises technical modern for law arbitration

Methods of learning and teaching

١ **View form**

٢ **Method of learning and centers places**

٣- The method of interrogation and discussion

The method of cooperative learning

٥- mastery for learning of method The
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- rhythmic with dealt that studies the review to and ،reports and research out carry to students Assigning students female ،gymnastics
C- goals value and Emotional **C ١- students facing difficulties the overcome to ability The** **C ٢ - performance during students among cooperation of spirit a Developing** **C ٣- competencies thinking scientific of development and Acquisition** **C ٤ - . To have a personality balanced and flexible.** **C ٥ - . gives importance to het problems that require quick solutions .** **C ٦ - psychological aspects and confidence-self instilling and morale.** **C ٧ - basic concepts in the field of educational and academic specialization Acquisition**
learning and teaching of Methods
١ form View **٢ places and centers learning of Method** ٣- interrogation and discussion of method The method learning cooperative The **٥- mastery for learning of method The**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- rhythmic with dealt that studies the review to and ،reports and research out carry to students Assigning students female ،gymnastics
D - Transferred and general skills qualifying (other skills related to employability and personal development). **D١- skills Leadership** **D ٢ - - Building a generation whose spirit is challenge ،persistence ،and non-surrender** **D ٣ - . the exploiting of skills the possibilities available** **D ٤- Building a positive tendencies towards creativity and innovation** **D ٥ Skills of ability to analyze ،evaluate and develop motor performance** **D ٦ - Evaluating the extent to which students in basic education acquire physical education and sports science skills** **D ٧ - Develop the ability s'student to analyze information .** .

structure Course .٦٣

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**view Form cooperative method learning**	**weighted ،rope Jumping rope ٨ figure and spins rope and throwing receiving**	**rope about Learn performance and specifications them use to ways**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning cooperative method learning**	**of use the of Foundations the and music to music of relationship movement**	**the of Knowledge music using of basics relationship the and movement to music of**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and view Form**	**،gymnastics Modern ،championships world in differences some and gymnastics of types the**	**modern about Learn world ،gymnastics and ،championships in differences some of types the gymnastics**	**٢**	**٣**
Diagnostic calendar	**for learn to How mastery cooperative method learning**	**movements the Chaining ٤٨ of music the to rope the of movements instrument**	**the connect to Learn chain a in movements from music the with of movements ٤٨ the instrument rope the**	**٢**	**٤**
Diagnostic calendar	**of method and discussion questioning cooperative method learning**	**performance Collar use and specifications**	**use and Recognize performance collar specifications**	**٢**	**٥**
Diagnostic calendar	**view Form for learn to How mastery**	**٨ figure ،spins ،Weights throwing ،hoop the for hoop the receiving and movements some with**	**،weights about Learn the and ،rotations hoop the for ٨ figure**	**٢**	**٦**
Building calendar	**cooperative method learning**	**skill Intensive exercises development**	**to exercises Perform skills develop**	**٢**	**٧**
Building calendar		**practical + Theoretical test**	**Test**	**٢**	**٨**
Diagnostic calendar	**view Form cooperative method learning**	**up picking and Rolling few a with hoop the strokes**	**pick and roll to Learn a with hoop the up tricks few**	**٢**	**٩**
Diagnostic calendar	**view Form for learn to How mastery**	**hoop the Rotating and axis its around its and body the around limbs**	**the rotate to Learn axis its around hoop body the around and limbs its and**	**٢**	**١٠**
Diagnostic calendar	**view Form for learn to How mastery**	**the with chain a Create Tool Ring hoop the through Going hoop about learning and common and difficulties mistakes**	**a make to Learn hoop the with chain the through pass ،tool recognize and ،hoop and difficulties hoop mistakes common**	**٢**	**١١**
Diagnostic calendar	**of method and discussion**	**Artistic Modern for Law Exercises**	**law arbitration Learn technical modern for**	**٢**	**١٢**

	questioning cooperative method learning		exercises		
Building calendar	cooperative method learning for learn to How mastery	Artistic Modern for Law Exercises	Modern for Law Exercises Artistic	٢	١٣
Building calendar	cooperative method learning	review Full	audit	٢	١٤
closing calendar		practical + Theoretical test	calendar final	٢	١٥

٦٤. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	learning of foundations The ؛Wahid Abdel Amira ،gymnastics rhythmic ٢٠١٠
scientific by recommended references and Books journals، reports، ....)	the to related resources and periodicals from Benefit course material study the to related publications Recent
B- Electronic references ، websites.	as network information international the from Benefit sources known-well

٦٥. plan development Course
١. The course is developed according to the requirements that appear in the development of rhythmic in the stages of basic education gymnastics
٢. The course is developed in accordance with the requirements that appear in the development of rhythmic in the Olympic and WorldChampionships gymnastics

form description Course

This description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description.؛

١١٢. Educational institution	Education Basic of College / University Diyala

١١٣. **center / department Scientific**	sciences sports and education physical / department Scientific
١١٤. **code/name Course**	**Spor 3325** / Handball
١١٥. **available forms Attendance**	mandatory Is
١١٦. **year/season**	third / fifth
١١٧. **(total) hours Study**	hours ٣٠
١١٨. **was description this date The prepared**	**٢٠٢١/١٠/١**

١١٩. **Course objectives: At the end of the academic year، student should be able to:**

١.	**To familiarize students with the game of handball and its basic skills**
٢.	**To get acquainted with the offensive skills - types of attack - the individual fast - the collective organizer -**
٣.	**To get acquainted with defensive skills - defense formations - man-to-man defense - mixed -**
٤.	**To get acquainted with the defense area tactic with its formations (٦-٠، ٥-١، ٤-٢) (advantages، disadvantages، and cases use)**
٥.	**Application Referee and Play**

٦٦. Course outcomes and teaching methods، learning and assessment

A- Cognitive goals

A١

detail in handball of game the know To - types its and tactic defensive The -٢ A formations and tactics all learn to how understand To -٣ A player handball the of stance correct the apply To -٤A practice in learned he what apply To -٥ A
course the of objectives skills soft The - B. tactics defensive of types and stages the recognizing of importance The - ١B. tactics handball of disadvantages and advantages the recognizing of importance The - ٢B handball in formations defense learning of importance The - ٣ B kinds all of skill shooting the of performance technical the learning of importance The - ٤ B referee and play to ability The -٥B
learning and teaching of Methods
questioning and discussion of method The -١ method learning cooperative ٢ **mastery for learning of Method ٣** **form the View -٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ handball with dealt that studies review to and ،reports and research out carry to students Assigning -٣
goals value and Emotional -C **citizenship good of spirit the Developing -١ C.** **performance during students among cooperation of spirit a Developing - ٢ C** **personality balanced and flexible a have To -٣ C** **morale and confidence-self instilling and aspects psychological Developing ..- ٤ C.** **specialization educational and academic of field the in concepts basic of Acquisition - ٥ C**
learning and teaching of Methods
questioning and discussion of method The -١ method learning cooperative ٢ **mastery for learning of Method ٣** **form the View -٤**
modalities Evaluation

١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، and review studies that dealt with handball
D - Transferred and general skills qualifying (other skills related to employability and personal development). **D١ - - Building positive tendencies towards creativity and innovation** **D٢ - physical skills for sports.** **D٣ - Building a generation whose spirit is challenge، determination، and non-surrender** **D٤ - Skills of analyze، evaluate and develop motor performance** **D٥ -** Evaluating the extent to which students acquire basic education in physical education and sports science skills .

structure Course .٦٧

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning**	**historical The of development its and handball Iraq in emergence**	**handball about Learn skills basic its and**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**handball of Types attack**	**offensive Learn skills handball**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**quick Handball and attack attack organized organized of Tactic attack group**	**offensive Learn skills handball**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**player-Single player-two ،attack fast and ،attack attack wave**	**offensive Learn skills handball**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**by attack Organized positions changing intersections and players between**	**the Recognizing handball organized attack**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive skills develop to**	**to exercises Perform skills develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**and tactic Defensive and types its defensive individual tactic**	**defensive Learn skills handball**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**defense Group advantages tactics disadvantages and**	**defensive Learn skills handball**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**tactic Defensive zone and teams advantages defense disadvantages and**	**defensive Learn skills handball**	**٢**	**١٠**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**defense Zone-with tactics ،١-٥ ،٠-٦ formations**	**defensive Learn skills handball**	**٢**	**١١**

١٢	٢	to exercises Perform skills develop	exercises Intensive skills develop to	for learn to How mastery cooperative method learning	Building calendar
١٣	٢	defensive Learn skills handball	moves Defensive a against defending) (ball the with player man to man	model The presentation the is method collaborative method learning	for Calendar diagnosis my
١٤	٢	defensive Learn skills handball	moves Defensive (defense mixed)	model The presentation the is method collaborative method learning	for Calendar diagnosis my
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

٦٨. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	١٩٩٧، All for Handball؛Allawi Hassan Muhammad complete the ،Marzouk Muhammad and Aswad-Al ١٩٨٨، player handball the of preparation
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic ،websites.	-well as network information international the from Benefit sources known

٦٩. plan development Course
١. The course is developed in accordance with the requirements that appear in the development of handball in the basic education stages
٢. The course is developed in accordance with the requirements that appear in the development of handball in the World and Olympic Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available

؛ .description program the to linked be must It . opportunities learning

١٢٠. **institution Educational**	Education Basic of College / University Divala
١٢١. **center / department Scientific**	sciences sports and education physical / department Scientific
١٢٢. **code/name Course**	**Spor 3326** students f or equi pment Gymnastics
١٢٣. **available forms Attendance**	mandatory Is
١٢٤. **year/season**	third / Fifth
١٢٥. **(total) hours Study**	hours ٣٠
١٢٦. **was description this date The prepared**	٢٠٢١/١٠/١

١٢٧. objectives Course: At the end of the academic year، the student should be able to:

١. **Shows the organizing and gymnastics teaching of methods lesson**
٢. **Shows the extracts from gymnastic code and how to give grades**
٣. **Shows the activities of floor movement rug**
٤. **Shows the activities of horse jumping device**
٥. **Shows the activities of parallel device**
٦ . **Shows the activities of horse handle device**
٧ **Shows the activities of throat apparatus**
٨. **Applying above practice**
٩ . **It applies some gymnastic bilateral and formations hierarchical movements**

١ A - To understand that movements are performed on floor of carpet movements
٢ A - To understand that movements are performed on horse jumping points score to how and law gymnastic
٣ A - To understand that movements are performed on parallelepiped
٤ A - To understand that movements are performed on horse jumping
٥ A - To understand that movements are performed on parallelepiped
٦ A - To understand that movements are performed on bar horizontal
٧A - To understand that movements are performed on horse handle
٨A - To understand that movements are performed on apparatus throat
٩A - To apply what he learned on ground

B - The objectives skills soft of the course.

١ B - The importance of learning movements ground
٢B - The importance of learning movements are performed on horse jumping
٣B - The importance of learning movements are performed on parallel
٤B - Learn the situation Basic and movements of horizontal bar

horse handle the on performed are that movements the Learn - ٥ B apparatus throat the on performed are that movements the Learn - ٦B **movements gymnastic bilateral and formations hierarchical some apply** - ٧B
learning and teaching of Methods
places and centers learning of Method -١ interrogation and discussion of method The ٢ method learning Cooperative -٣ **method activities Fixed -٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ of gymnastics the with dealt that studies the review and reports and research out carry to students Assign -٣ organs 'students
goals value and Emotional -C **problems solve to ability The -١ C** **innovation and creativity for researcher a be To -٢ C** **competencies thinking scientific of development and Acquisition -٣ C** **personality balanced and flexible a have To . - ٤ C**
learning and teaching of Methods
places and centers learning of Method -١ interrogation and discussion of method The ٢ method learning Cooperative -٣ **method activities Fixed -٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ of gymnastics the with dealt that studies the review and reports and research out carry to students Assign -٣ organs 'students
.(development personal and employability to related skills other) skills qualifying and general Transferred - D **skills Leadership -١D** **innovation and creativity towards tendencies positive Building - - ٢D** **. possibilities available the exploiting of skills the - ٣D** **surrender-non and ،persistence ،challenge is spirit whose generation a Building -٤D** **performance motor develop and evaluate ،analyze to ability of Skills ٥D** .

structure Course .٧١

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning Exploration method**	**gymnastics teaching of Methods، law international from excerpts . grades give to how and**	**about Learn teaching of methods and gymnastics law international**	**٢**	**١**
Diagnostic calendar	**of Method centers learning places and cooperative method learning**	**roll front Curved-opening curved roll Front-roll front from Handstand-**	**get To with acquainted movements the the of rug the of movements floor**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and cooperative method learning**	jump **Arab jumpBack cycle airFront**	**get To with acquainted movements the the of rug the of movements floor**	**٢**	**٣**
Diagnostic calendar	**view Form cooperative method learning**	**wheel humanThe (plane) jump Hecht-**	**of Knowledge jumping the apparatus horse**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**weighting rear the from Rising-fulcrum the of parallel the on rolling Front- . open sitting from device half a with succeeding landing-turn**	**the Identify device parallel**	**٢**	**٥**
Diagnostic calendar	**activity static method cooperative method learning**	**a with landing spherical Facing-turn half Fulcrum-turn half a withHandstand**	**device Parallel**	**٢**	**٦**
Diagnostic calendar	**view Form cooperative method learning**	**pronation saddle with Rising-by ascend to likely more is It-propulsion the ،support saddle the From- + forward rotates saddle backward**	**Familiarize the with yourself bar horizontal**	**٢**	**٧**
Building calendar		**exam practical + Theoretical**	**calendar**	**٢**	**٨**
Diagnostic calendar	**of method and discussion questioning Exploration method**	**of advantages and Characteristics are that movements the . bar horizontal the on performed horizontal the of Specifications- . bar**	**Familiarize the with yourself bar horizontal**	**٢**	**٩**
Building calendar	**cooperative method learning**	**the from descent Backward-turn a half with pivot (lower) forward the From- with descend to pivot weighted turn a half**	**Horizontal device**	**٢**	**١٠**

١١	٢	Acquaintance horse the with device handles	by ascent the of movement The with backwards leg the swinging . height saddle the of turn a half with movement downward The- one of entry the of weighting the the of entry the by followed ،leg . turn quarter a with leg second leg a swing to saddle the From turn full a with land then and	form View cooperative method learning	Building calendar
١٢	٢	Acquaintance throat the with apparatus	trachea posterior the of Prolapse . open . rotation shoulderAnterior	form View cooperative method learning	Building calendar
١٣	٢	Hierarchical and formations gymnastic movements	and formations hierarchical Some . movements gymnastic bilateral	cooperative method learning	Building calendar
١٤	٢	Performing to exercises skills develop	skill intense Perform exercises development	for learn to How mastery	Building calendar
١٥	٢	calendar final	test practical + Theoretical	cooperative method learning	closing calendar

٧٢. Infrastructure	
١- textbooks required The	nothing
٢ main references (sources)	Ahmed Attia Saeb؛ gymnastics general ؛١٩٨٩ Wahhab-Abdel Basman and Azzawi-Al Majeed Saleh؛ Applied Gymnastics Artistic، ٢٠١٣
Books and recommended references by (journals scientific، reports، ....)	Benefit from international and periodicals resources related to the course
B- Electronic references، websites...	Benefit from international information network as well as known-sources

٧٣. Course development plan
١. The course is developed according to the requirements that appear in the development of gymnastics devices in the basic education stages for men
٢. The course is developed in accordance with the requirements that appear in the development of gymnastics in the Olympic and World Championships in the device

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

١٢٨. **Educational institution**	Education Basic of College / University Diyala
٧٤. **Course outcomes and methods of teaching ،learning and assessment**	
١٢٩. **center / department**	sciences sports and education physical / department Scientific
A- Cognitive goals	
١٣٠. **Course code/name**A	**Spor 3326** / students female f or equi pment Gymnastics
١٣١. **Attendance forms available**	mandatory Is
١٣٢. **year/season**	third / fifth
١٣٣. **Study hours (total)**	hours ٣٠
١٣٤. **The date this description was prepared**	٢٠٢١/١٠/١

١٣٥. **Course objectives: At the end of the academic year ،student the should be able to**

١. **Demonstrate methods of teaching and organizing a gymnastics lesson**

٢. **Show some rules of arbitration for gymnastics for women**

٣. **Show the types of movements on the ground**

٤. **Shows the types of movements on the horse jumping ،and parallel balance beam**

٥. **Apply the above in practice**

- ١ To understand the characteristics and advantages of the technical aspects of the movements on the ground ~~movement s gr ound of aspects technical the of advantages and characteristics the understand To~~

٢ A- To understand the importance of learning on the ground movements

٣ A- To understand the movements on the horse vaulting

٤ A- To understand the movements of the parallelepiped

٥ A- To understand the movements on the balance beam device

٦A- To apply what you have learned on the ground

B- The skills objectives of the course.

١ B- The importance of learning movements on the ground

٢B- The importance of learning to perform jumping on the horse jumping.

٣B- Learn the basic positions on the parallel gear

٤B- Learn the situation and movements on the balance beam machine

Methods of teaching and learning

١- method investigation and Exploration **٢ places and centers learning of Method** **٣-** interrogation and discussion of method The method learning cooperative The **٥- method activities Fixed** **٦ - places and centers learning of Method**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، to review the studies that dealt with the gymnastics of students female
C- goals value and Emotional **C ١- The ability to solve problems** **C ٢- To be a researcher and creativity innovation** **C ٣- Acquisition and development of thinking scientific competencies** **C ٤ - . Raising morale and self-confidence**
learning and teaching of Methods
١- method investigation and Exploration **٢ places and centers learning of Method** **٣-** interrogation and discussion of method The method learning cooperative The **٥- method activities Fixed** **٦ - places and centers learning of Method**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، to review the studies that dealt with the gymnastics of students female
D - Transferred and general skills qualifying skills other) to related employability and personal development). **D١- Leadership skills** **D ٢- - Building positive tendencies towards creativity and innovation** **D ٣ - the exploiting of the skills available possibilities .** **D ٤- Building a generation whose spirit is allengech، persistence، and non-surrender** **D ٥ Skills to analyze، evaluate and develop motor performance** .

structure Course .٧٥

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**Exploration inquiry and method and Discussion questioning method**	**teaching of Methods the organizing and gymnastics lesson**	**the Knowing of methods teaching and gymnastics the organizing lesson**	**٢**	**١**
Diagnostic calendar	**Exploration inquiry and method and Discussion questioning method**	**for arbitration of rules Some gymnastics s'women**	**acquainted get To the with for law arbitration women**	**٢**	**٢**
Diagnostic calendar	**of Method learning and centers places cooperative learning method**	**. shoulders the on Rolling of position the from mill The . back the on lying . open is roll curved front The**	**the know To ground movements**	**٢**	**٣**
Diagnostic calendar	**learn to How mastery for**	**wave straight and Recurved . jump**	**horse Jumping device**	**٢**	**٤**
Diagnostic calendar	**cooperative learning method**	**crossbar the on rise Balanced - attachment knee with rise - rotation back with rise**	**device Parallel**	**٢**	**٥**
Diagnostic calendar	**activity icstat method**	**of movement the with Stability moving stability from deer the the to crossbar lower the from crossbar upper**	**device Parallel**	**٢**	**٦**
Building calendar	**of method The cooperative and learning of method the for learning mastery**	**develop to exercises Intensive skill**	**exercises Perform skills develop to**	**٢**	**٧**
Building calendar		**test practical + Theoretical**	**calendar**	**٢**	**٨**
Diagnostic calendar	**cooperative learning ethodm**	**crossbar upper the on Relying and movement rotation a with upper the on resting body the the from landing - crossbar kidnapping by crossbar upper top the of front in men two the landing then and**	**device Parallel**	**٢**	**٩**
Building calendar	**cooperative learning method learn to How mastery for**	**one on standing by Landing crossbar lower the on arm . turn half a with**	**device Parallel**	**٢**	**١٠**

١١	٢	beam Balance device	- forward walk Balanced start - sideways backward double :include and (climbing) - support front - jumping rise stand to jumping rise double double - fours all on curled the take to jumping rise support saddle	cooperative learning method	Building calendar
١٢	٢	beam Balance device	back(bar the on Movements – back the on lying from roll with spot the on jumping – step jump – legs alternating waltz – exchange step on degrees ٣٦٠ Spinning ،cross leg one	The cooperative learning the ،method learning for method mastery	Building rcalenda
١٣	٢	beam Balance device	landing :includes Landing landing - jump high a with landing ،wheel human a with star) legs and arms open with	Collaborative learning Model method presentation method	Building calendar
١٤	٢	Performing to exercises skills develop	skill Intensive exercises development	cooperative learning method	Building calendar
١٥	٢	calendar final	test practical + Theoretical	cooperative learning method	closing calendar

٧٦. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	Contemporary ؛Hussain Ali Aida and Jassem Sattar Abdul girls for gymnastics gymnastics learning of foundations The ؛Obeidi-Al Saeb
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic ،websites...	known-well as network information international the from Benefit sources

٧٧. plan development Course
١. The course is developed according to the requirements that appear in the development of equipment in gymnastics in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in the development of gymnastics in the apparatus and in the Olympic and World Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

١٣٦. institution Educational	Education Basic of College / University Diyala
١٣٧. center / department Scientific	sciences sports and education physical / department Scientific
	Spor 3327 Boxing

	code/name Course
mandatory Is	**١٣٨. available forms Attendance**
third / Fifth	**١٣٩. year/season**
hours **٣٠**	**١٤٠. (total) hours Study**
٢٠٢١/١٠/١	**١٤١. was description this date The prepared**

١٤٢. Course objectives: At the end of the academic year، the student should be able to:

١. To introduce students to the game of boxing and its basic skills

٢. standby to Learn
٣. skills defensive know To
٤. kinds all of punches recognize To
٥. performance technical of method and skills basic
٦. skills basic of application Practical

٧٨. assessment and learning ،teaching of methods and outcomes Course
goals Cognitive -A ١A - To know the detail in boxing of game ٢ A - To get acquainted with the basic skills of boxing ٣ A - To understand how to learn each of the basic skills ٤ A - To apply the correct stance of the boxing player ٥ A - To apply what he learned in practice
B - The objectives of the course skills soft. ١B - The importance of knowing the concept of boxing and its basic skills. ٢B - The importance of learning technical performance of the types of punches and their in the game boxing ٣B - The importance of learning technical performance of the skills of defensive and their types in boxing ٤B - The importance of learning technical performance of the skill of defense and deletion ٥ B - The importance of learning to the performance of the types in defense boxing
learning and teaching of Methods
١- The method of questioning and discussion ٢ method learning cooperative ٣ **mastery for learning of Method** ٤- **form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports ،and to review studies that dealt with the game of boxing
C- goals value and Emotional ١- **The Developing of the spirit of good citizenship.** ٢- **Developing a spirit of cooperation among students during performance** ٣- **To have a balanced and flexible personality** ٤- **The Developing of the psychological aspects and instilling self-confidence and morale.** ..

specialization educational and academic of field the in concepts basic of Acquisition - ٥ **defense-self Learn - ٦**
learning and teaching of Methods
questioning and discussion of method The -١ method learning cooperative ٢ **mastery for learning of Method ٣** **form the View -٤**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ boxing of game the with dealt that studies review to and ،reports and research out carry to students Assigning -٣
.(development personal and employability to related skills other) skills qualifying and general Transferred - D **innovation and creativity towards tendencies positive Building - - ١ D** **. sports to related skills physical - ٢ D** **surrender-non and ،persistence ،challenge is spirit whose generation a Building - ٣ D** **performance motor develop and evaluate ،analyze to Ability -٤ D** science sports and education physical acquire education basic in students which to extent the Evaluating **- ٥D** skills .

structure Course .٧٩

Evaluation method	method education	topic/name Unit	outcomes learning required	hours	week the
Diagnostic calendar	**of method and discussion questioning**	**historical The of development its and boxing Iraq in emergence**	**its and boxing about Learn skills basic**	**٢**	**١**
Diagnostic calendar	**view Skill**	**skill Standby**	**in ready stand to Learn boxing**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**punch straight Left boxing in skill**	**boxing offensive Learn skills**	**٢**	**٣**
Diagnostic calendar	**view Form**	**punches Straight**	**of recognition Punching movement**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**a on Punching bag punching**	**of punch the Recognize stability**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive skills develop to**	**to exercises Perform skills develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**a on Punched bag punching**	**punch side the know to Get**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**the on Punching body s'fellow**	**skill punch side the Learn**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**the on Punching by shield portable coach assistant the**	**punch rising the Learn skill**	**٢**	**١٠**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**punching Outdoor debugging with**	**imaginary the know to Get skill boxing**	**٢**	**١١**
Building calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive skills develop to**	**to exercises Perform skills develop**	**٢**	**١٢**
for Calendar diagnosis my	**model The presentation the is method collaborative method learning**	**by moves Defensive side and deletion bending**	**boxing defensive Learn skills**	**٢**	**١٣**
for Calendar diagnosis my	**Observation method**	**fight Free**	**a with fight a Have colleague**	**٢**	**١٤**

١٥	٢	calendar final	+ Theoretical test practical		closing calendar

Infrastructure .٨٠	
١- textbooks required The	nothing
٢ references main (sources)	beginners for boxing of Fundamentals ؛
by recommended references and Books scientific journals، reports، ....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٨١. plan development Course
١. The course is developed according to the requirements that appear in the boxing in the stages of basic education ٢. The course is developed in accordance with the requirements that appear in the boxing in the development of the World and Olympic Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description ؛.

١٤٣. institution Educational	Education Basic of College / University Diyala
١٤٤. center / department Scientific	sciences sports and education physical / department Scientific

١٤٥. **code/name Course**	**٣٣٢٧Spor** / students female for Aerobics
١٤٦. **available forms Attendance**	mandatory Is
١٤٧. **year/season**	third / fifth
١٤٨. **(total) hours Study**	hours **٣٠**
١٤٩. **was description this date The prepared**	**٢٠٢١/١٠/١**

١٥٠. **Course objectives: At the end of the academic year، the student should be able to :**

١. **know Aerobic ways in the activities Aerobic fitness program**
٢. **Aerobic knowledge with exercises rhythmic and music، its features and types**
٣. **find out The importance of aerobic exercise**
٤. **knowledge Continuous endurance exercises**
٥. **knowledge Criteria for determining when activity is aerobic**

٨٢. Course outcomes and teaching، learning and assessment methods of

A- Cognitive goals

A ١- To understand the concept of aerobic activities in the fitness aerobic programme

A ٢ - To remember the principles on which teaching and learning process is based

music with exercises rhythmic and aerobic understand To - ٣ A attempts efailur and success through wrong and right between distinguish to ability the have To - ٤ A practice in learned have you what apply To - ٥A **health improving for activity aerobic of importance the understand To** - ٦A
.course the of objectives skills soft The - B and importance ،types its ،music with exercises rhythmic and aerobic learning of importance The - ١ B advantages **resistance with exercises circuit Learn** Importance - ٢B **program antenna Cooper the of Knowledge** importance - ٣B continuously ground the touching while dancing aerial learning of importance The -٤B
learning and teaching of Methods
form View ١ **places and centers learning of Method ٢** interrogation and discussion of method The -٣ method learning cooperative The **mastery for learning of method The -٥**
modalities Evaluation
tests Practical ١ exams Theoretical -٢ female for aerobics with dealt that studies review and reports and research complete to students Assigning -٣ students
goals value and Emotional -C **students facing difficulties the overcome to ability The -١ C** **performance during students among cooperation of spirit a Developing - ٢ C** **competencies thinking scientific of development and Acquisition -٣ C** **.personality balanced and flexible a have To . - ٤ C** **. solutions quick require that problems het to importance gives - ٥ C** **.morale and confidence-self instilling and aspects psychological Developing - ٦ C** **specialization educational and academic of field the in concepts basic of Acquisition - ٧ C**
learning and teaching of Methods
form View ١ **places and centers learning of Method ٢** interrogation and discussion of method The -٣ method learning cooperative The

mastery for learning of method The -٥
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students female for aerobics with dealt that studies review and reports and research complete to students
D- Transferred skills qualifying and general (other skills related to employability and personal development). **D١- Leadership skills** **D٢- - Building positive tendencies towards innovation and creativity** **D٣- the exploiting of skills available possibilities .** **D٤- Building a generation whose spirit is challenge، persistence and non-surrender** **D٥ Skills of ability to analyze، evaluate and develop motor performance** **D٦ -** Evaluating the extent to which students in basic education acquire physical education and sports science skills **D٧ -** Develop s'student the ability to analyze information . .

٨٣. structure Course

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	aerobic about Learn activities	aerobic of concept The aerobic the in activities program fitness is information basic The aerobic to related activities	of method and discussion questioning	Diagnostic calendar
٢	٢	aerobic about Learn exercise	rhythmic and Aerobic music with exercises exercise aerobic of Types	view Form cooperative method learning	Diagnostic calendar
٣	٢	aerobic about Learn activities	aerobic of Advantages exercise of importance The exercise aerobic exercise aerobic is What	of Method centers learning places and view Form	Diagnostic calendar
٤	٢	aerobic about Learn activities	with exercises Circuit resistance physical Continuous programme exercise	for learn to How mastery cooperative method learning	Diagnostic calendar
٥	٢	aerobic about Learn activities	endurance Continuous exercises	view Form cooperative method learning	Diagnostic calendar
٦	٢	aerobic about Learn activities	dance Aerobic programme determining for Criteria is activity the when aerobic	view Form for learn to How mastery	Diagnostic calendar
٧	٢	to exercises Perform skills develop	skill Intensive exercises development	cooperative method learning	Building calendar
٨	٢	Test	practical + Theoretical test		Building calendar
٩	٢	aerobic about Learn activities	with dance Aerobic with contact continuous ground the	view Form cooperative method learning	Diagnostic calendar
١٠	٢	aerobic about Learn activities	dance Interval programme	view Form for learn to How mastery	Diagnostic calendar
١١	٢	aerobic about Learn activities	running and Jogging activity Aerobic improve to relationship	view Form for learn to How mastery	Diagnostic calendar
١٢	٢	aerobic about Learn activities	and rope Jumping walking	view Form for learn to How mastery	Diagnostic calendar
١٣	٢	to exercises Perform skills develop	skill Intensive exercises development	cooperative method learning for learn to How mastery	Building calendar
١٤	٢	audit	review Full	cooperative method learning	Building calendar
١٥	٢	calendar final	practical + Theoretical test		closing calendar

٨٤. Infrastructure

١- textbooks required The	**nothing**
٢ references main (sources)	**rhythmic learning of foundations The ؛Wahid Abdel Amira gymnastics**
by recommended references and Books journals scientific، reports، ....)	course the to related resources and periodicals from Benefit **material study the to related publications Recent**
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

٨٥. plan development Course
١. The course is developed according to the requirements that appear in the development of aerobics in the stages of basic education **٢.** The course is developed in accordance with the requirements that appear in the development of aerobics in the Olympic and World Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning description program the to linked be ustm It . opportunities learning .؛

١٥١. **institution Educational**	Education Basic of College / University Diyala
١٥٢. **center / department Scientific**	sciences sports and education physical / department Scientific
١٥٣. **code/name Course**	**Sport 3328** / Volleyball
١٥٤. **available forms Attendance**	mandatory Is
١٥٥. **year/season**	third / fifth
١٥٦. **(total) hours Study**	hours ٣٠
١٥٧. **was description this date The prepared**	**٢٠٢١/١٠/١**

assessment and learning ،teaching of methods and outcomes Course .٨٦

goals Cognitive -A

١٥٨. **objectives Course: At the end of the academic year ،the student should be able to:**

١. **Knowledge of collective tactics in volleyball**

٢. **To show the methods of playing ،its types ،and the types of players**

٣. **Know the types of players and the characteristics of each player**

٤. **To show the types of numbers in volleyball**

٥. **To explain the collective offensive plans**

٦. **To apply defensive formations and defensive plans .**

٧. **Knowledge of the covering of the attacker in the European and Asian way .**

٨. **Practical application of basic skills .**

A - ١ To understand **the collective tactics in volleyball**

A - ٢ To understand and explain **the types of players and the types and methods of play**

A - ٣ To understand **the types of players and the characteristics of each player**

A - ٤ To explain **the collective offensive plans**

A - ٥ To apply **defensive formations and defensive plans**

A - ٦ To understand **the coverage of the attacker in the European and Asian way**

B - The soft skills objectives of the course.

B - ١ The importance of learning collective tactics in volleyball

B - ٢ The importance of learning how to play ،types and types of players

B - ٣ the importance of learning to explain **offensive collective plans**

onsformati defense and plans defensive learning of importance The - ٤B

failure and trial through wrong and right know and skill the apply to ability the have should student The -٥B

way European and Asian the in attacker the of coverage the understand To - ٦B

learning and teaching of Methods

places and centers learning of Method -١

method learning cooperative The

mastery for learning of method The -٣

form the View - ٤

modalities Evaluation

١ tests Practical

٢- exams Theoretical

٣ volleyball with dealt that studies review and reports and research complete to students Assigning

goals value and Emotional -C

students facing difficulties the overcome to ability The -١ C

performance during students among cooperation of spirit a Developing - ٢ C

competencies thinking scientific of development and Acquisition -٣ C

personality balanced and flexible a have To . - ٤ C.

. solutions quick require that problems the to importance gives - ٥ C

morale and confidence-self instilling and aspects psychological Developing - ٦ C.

specialization educational and academic of field the in concepts basic of Acquisition - ٧ C

learning and teaching of Methods

places and centers learning of Method -١

method learning cooperative The

mastery for learning of method The -٣

form the View - ٤

modalities Evaluation

١ tests Practical

٢- exams Theoretical

٣ volleyball with dealt that studies review and reports and research complete to students Assigning

.(development personal and employability to related skills other) skills qualifying and general Transferred - D

skills Leadership -١D

innovation and creativity towards tendencies positive Building - - ٢D

. possibilities available the exploiting of skills the - ٣D

surrender-non and ،persistence ،challenge is spirit whose generation a Building -٤D

performance motor develop and evaluate ،analyze to ability of Skills ٥D

science sports and education physical acquire education basic in students which to extent the Evaluating **- ٦D**

skills

٧D - Develop the ability s'student to analyze information .

.

structure Course .٨٧

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	the know To tactic collective	and tactics Collective affecting elements the it	view Form	Diagnostic calendar
٢	٢	to how know To play	play to ways Different	of method and discussion questioning of Method centers learning places and	Diagnostic calendar
٣	٢	of types the Know players	to according Setup arm the of use the to according Setup the from distance the Setup network the to according height	of Method centers learning places and cooperative method learning	Diagnostic calendar
٤	٢	collective Identify plans offensive	in operation Attack the from numbers player front of process The numbers in attacking enemy the from player	model The presentation the is method collaborative method learning	Diagnostic calendar
٥	٢	collective Identify plans offensive	by operation Attack the after numbers pass first operation Attacking the after numbers in the from pass second backcourt	of method The the displaying the is model of method for learning mastery	Diagnostic calendar
٦	٢	about Learn plans defensive	defense Transmission formations (W) quintet lineup Quartet	for learn to How mastery cooperative method learning	Building calendar
٧	٢	calendar	+ Theoretical test practical		structural calendar
٨	٢	about Learn plans defensive	lineup Triple squad Binary lineup Six	model The presentation the is method collaborative method learning	Diagnostic calendar
٩	٢	Repels Recognition formations and defense Playground	implement to Steps the) wall blocking the the and effective front effective lateral the of progress the by in (٦) position player wall blocking the and double ،single) .(triple	model The presentation the is method collaborative method learning	Diagnostic calendar

١٠	٢	Repels Recognition formations and defense Playground	blocking the Covering the delaying by wall in (٦) position player wall blocking the and double ،single) (triple coverage player Loose	model The presentation the is method collaborative method learning	Building calendar
١١	٢	Repels Recognition formations and defense Playground	attacker the Covering and Asian the in with way European the of progress the (٦) player center attacker the Covering and Asian the in by way European player the delaying (٦) position	model The presentation the is method collaborative method learning	Building calendar
١٢	٢	plans General	various apply and Use plans	the Develop of method for learning mastery cooperative method learning	Building calendar
١٣	٢	Play	match a Conducting with students between emphasis of halves of Choice - field playing the players Switch - and down Slow - gameplay up speed ball bouncing Play - and Psychological preparation volitional	cooperative method learning	Building calendar
١٤	٢	the in Exercises game a of form teams two between	tactics ،plans Apply formations and	cooperative method learning	Building calendar
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

٨٨. Infrastructure	
١- The textbooks required	nothing
٢ references main (sources)	Volleyball ،Sabhan Hussein and Razzouqi Hassan Tarek (teaching-training-team building-leadership-nutrition- rules game-volleyball of types)، ٢٠١١ and Defense Volleyball ،Hassan Muhammad Muhammad Zaki yStrateg Training Offensive، ١٩٩٨ skills volleyball of principles Basic ،others and Abbas Naglaa methods learning and، ٢٠١٢

by recommended references and Books **journals scientific، reports، ....)**	course the to related resources and periodicals from Benefit **material study the to related publications Recent**
B- Electronic references، websites...	Benefit from the international information network as well-known sources

٨٩. plan development Course
١. The course is developed according to the requirements that appear in the development of volleyball in the stages of basic education **٢.** The course is developed in accordance with the requirements that appear in the development of volleyball in the World and Olympic Championships

form description Course

This description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.؛

١٥٩. institution Educational	Education Basic of Faculty
١٦٠. center / department Scientific	Sciences Sport and Education Physical of Department
١٦١. code/name Course	**Spor 3329** education physical teaching of Methods
١٦٢. available forms Attendance	mandatory Is
١٦٣. year/season	third / fifth

١٦٤. (total) hours Study	hours ٣٠
١٦٥. was description this date The prepared	١/ ١٠/ ٢٠٢١
١٦٦. objectives Course	
١. To familiarize the student with the field and knowledge its levels	
٢. To be acquainted with the methods teaching physical education (college، partial، mixed)	
٣. To mention the characteristics of the teacher physical education and his personal advantages	
٤. To know the injunction and its parts conditions distinguish	
٥. To be able to write physical exercise (writing exercise + teaching exercise for silver، numerical، and continuously)	
٦. To be able to write a physical education lesson plan	
٧. To be able to deliver the injunction according to its parts and conditions	
٨. To be he skills mathematical the formper studying is	
٩. To lead physical education lesson	
١٠. To be able to evaluate physical education lesson	

٩٠. Course outcomes، teaching methods، and learning assessment
A- The cognitive goals A-١ That the student is acquainted with the field and knowledge its levels A-٢ To become acquainted with the methods teaching physical education (college، partial، mixed) A-٣ To mention the characteristics of the teacher physical education and his personal characteristics A-٤ To know the injunction and its parts conditions distinguish A-٥ To be able to write physical exercise (writing exercise + teaching exercise for silver، numerical، and continuous) A-٦ To be able to write a physical education lesson plan
b- The skill objectives of the course . B١ - He should be able to deliver the injunction according to its parts and conditions B٢ - To demonstrate the skills mathematical he is studying B٣ - To lead physical education lesson B٤- To be able to evaluate physical education lesson
Methods of Teaching and learning
General / lecture، imperative، collaborative، inductive، interrogation، presentation and explanation Private / total، partial and mixed modalities
Evaluation modalities
Achievement tests + homework Skill tests

C- goals value and Emotional ١- He should have an influential personality ٢- C To possess the spirit leadership ٣- C To have the ability to manage ٤- To have a strong presence
learning and teaching of Methods
General methods / lecture، imperative، collaborative، inductive، interrogation، presentation and explanation Private / total، partial and mixed modalities
modalities Evaluation
tests skill Psychological
D- Transferred and general skills qualifying skills، (other skills related to employability and personal development). ١D- Physical skills related to sports ٢D- Special psychological skills for the teacher of physical education ٣D- personal and leadership administrative skills ٤D- Linguistic and rhetorical skills

structure Course .٩١

Evaluation method	education method n	topic/name Unit	required learning outcomes	hours	week the
Achievement test	**lecture interrogation inductive**	**goals its and education Physical goals learning deriving of Sources to education physical of relationship The education**	**Physical and education goals its**	**٢**	**١**
Achievement test	**lecture**	**goals educational of Classification (skill ،emotional ،cognitive)**	**Classification educational of goals**	**٢**	**٢**
Achievement test	**lecture** and interrogation	**teacher education Physical physical a of characteristics basic The teacher education teacher education physical a of Duties**	**Physical education teacher**	**٢**	**٣**
Achievement test	**lecture**	**management learning Classroom**	**Classroom learning management**	**٢**	**٤**
Achievement test	**lecture** cooperative	**of use the in teacher the of role The aids teaching aids educational of Types**	**the of role The the in teacher teaching of use aids**	**٢**	**٥**
Achievement test	**lecture** cooperative	**development motor of Stages * stages age Preschool stage school Primary**	**of Stages * motor development**	**٢**	**٦**
Achievement test	**lecture**	**stage school Middle stage school Preparatory**	**stage school**	**٢**	**٧**
Achievement test	**lecture** Presentation and explanation Sample	**exercises Physical * exercise physical of Concept exercises physical of Types**	**physical exercises**	**٢**	**٨**
Achievement test	**lecture**	**exercises physical for Conditions exercises physical in Idioms**	**for Conditions physical exercises**	**٢**	**٩**
Achievement test	**lecture** Presentation and explanation	**physical writing of Fundamentals exercises instructing**	**Fundamentals writing of physical exercises instructing**	**٤**	**١١ and ١٠**
Achievement test	**Lecture** presentation and explanation	**lesson education physical a Planning of lesson the of objectives main The education physical**	**a Planning physical education lesson**	**٤**	**١٣ and ١٢**
Achievement test	**Lecture** presentation and explanation	**the of content the for activities Kinetic first) grades for lesson education physical primary (sixth -**	**Motor activities**	**٢**	**١٤**
Achievement test	**lecture** interrogation inductive	**variety a in plan lesson education Physical units educational and ways of special in education physical studied He circumstances**	**Physical education a in plan lesson ways of variety**	**٢**	**١٥**

١٦	**٢**	**in Calendar physical education**	**education physical in Calendar** **education physical the of Evaluation *** **lesson** **the of performance the of Evaluation*** **teacher education physical**	Interrogation **lecture** inductive	**Achievement test**

٩٢. Infrastructure	
١- textbooks required The	two in education physical teaching of Methods ؛Samarrai-Al Ahmed Abbas parts، **١٩٨٧** strategies and methods Teaching ؛Hila-Al Mahmoud Muhammad، **٢٠١٢** of methods and Methods ؛Hameed Salih Saad and Rubaie-Al Daoud Mahmoud education physical teaching، **٢٠١١**
٢ references main (sources)	/ education physical teaching of methods the in models and strategies Effective Kateb-Al Afaf practice and theory between education physical teaching of Methods
references and books Recommended (journals scientific، reports، ….)	Haila-Al Mahmoud Mohamed / strategies and methods Teaching Mahdi Mohamed / games Small Diwan-Al Hassan Lamia / education physical teaching of Principles
B- Electronic references، websites…	topics course to related websites educational from Benefit

٩٣. plan development Course
١. The course is developed in accordance with the requirements that appear in the development of methods of teaching physical education in the basic education stages **٢.** The course is developed in accordance with the requirements that appear in the development of methods of teaching physical education in the international system

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning . opportunities learning It description program the to linked be ustm. ؛

١٦٧. institution Educational	Education Basic of College / University Diyala
١٦٨. center / department Scientific	Sciences Sports and Education Physical of Department
١٦٩. code/name Course	**Spor 3330** Organization and Management
١٧٠. available forms Attendance	mandatory Is
١٧١. year/season	third/fifth
١٧٢. (total) hours Study	**٣٠** hours
١٧٣. was description this date The prepared	**٢٠٢١/١٠/١**
١٧٤. objectives Course	
١- To students introduce organization and management in concepts to	
٢ - Introducing students to the importance of management and organization in the work of sports teams، festivals sports and competitions	
٣ - Introduce students the Oversight and evaluation in the field sports	
٤ - Introduce students the Methods of organizing sports competitions	

٩٤. assessment and learning ،teaching of methods and outcomes Course
A- The goals cognitive A-١ Enabling students to obtain knowledge and understanding of the principles and management of organization A-٢ Enabling students to obtain basics of the organization and management and importance in their planning A-٣ Enabling students to obtain knowledge and understanding of supervision and evaluation in the guidance physical education work administrative A-٤ Enabling sstudent to obtain knowledge and understanding of the evaluation and supervision in the sports fields A-٥ Enabling students to obtain knowledge and understanding of sports driving A-٦ Enabling students to obtain knowledge and understanding of l Methods of organizing sports competitions
b- The skill objectives of the course . B-١ - Knowledge of the organization and management principles and their history B-٢ - Knowledge of the basics of organization and management and the importance in their planning administrative work B-٣ - Knowledge of guidance and supervision in the physical education B-٤ - Knowledge of the evaluation and supervision in the sports fields B-٥ - Knowledge of ways to organize sports competitions
learning and teaching of Methods
١- The method of interrogation and discussion
modalities Evaluation
- Daily tests with choice-multiple questions in academic subjects - Participation scores for difficult competition questions for students - Setting grades for homework assigned
C- Emotional and value goals C-١ He should have an influential personality C-٢ To possess the spirit of leadership C-٣ To have the ability to manage C-٤ To have a strong presence
learning and teaching of Methods
١- The method of interrogation and discussion
modalities Evaluation
- Daily tests with choice-multiple questions in academic subjects - Participation scores for difficult competition questions for students - Setting grades for homework assigned

D - Transferred skills and general qualifying skills (other related skills to employability and personal development).

D-١ skills Leadership

D-٢ - Building positive tendencies towards innovation and creativity

D-٣ - the exploiting of skills the available possibilities .

D-٤ Building a generation whose spirit is challenge, persistence, and non-surrender

D-٥ Ability to analyze, evaluate and develop motor performance

structure Course .٩٥

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	the week
Building calendar	**Discussion and questioning**	Admin Thought evolution	the know To administrative development	**٢**	**١**
Building calendar	**Discussion and questioning**	in Administration Old communities	management recognize To societies ancient in	**٢**	**٢**
Building calendar	**Discussion and questioning**	field the in Administration athlete the	in management know To field sports the	**٢**	**٣**
Building calendar	**Discussion and questioning**	the field the in Organization athlete	between distinguish To organization of types	**٢**	**٤**
Building calendar	**Discussion and questioning**	the field the in planning athlete	of mechanism the know To planning building	**٢**	**٥**
Building calendar		in guidance and Supervision sports Education	to how understand To supervise	**٢**	**٦**
Building calendar	**Discussion and questioning**	athlete the coordination	concept the understand To coordination of	**٢**	**٧**
Building calendar		test objective	**calendar**	**٢**	**٨**
Building calendar	**Discussion and questioning**	in evaluation and Oversight field sports the	and control know To field sports the in calendar	**٢**	**٩**
Building calendar	and Discussion questioning	Telecommunications	connections the know To	**٢**	**١٠**
Building calendar	and Discussion questioning	driving sports	leadership about learn To	**٢**	**١١**
Building calendar	and Discussion questioning	decisions	decisions the know To	**٢**	**١٢**
Building calendar	and Discussion questioning	education Physical programmes	physical on know to programmes education	**٢**	**١٣**
Building calendar	and Discussion questioning	organizing of Methods competitions sports	of methods the On know to sports organizing competitions	**٢**	**١٤**
closing calendar		**test objective**	**calendar**	**٢**	**١٥**

Infrastructure .٩٦

textbooks required The -١	
٢ main references (sources)	and organization in topics Selected ؛Shaker Mahmoud Nabil ،education physical in management ٢٠١٠، in organization and Administration ؛others and Kateb-Al Aqeel ،education physical of faculties the for education physical Iraq، ١٩٨٦

) references and books Recommended (…. ،reports ،journals scientific	material study the to related publications Recent treatises and Messages
B- Electronic references، websites…	sites Local sites Arab websites international

٩٧. plan development Course
universities and colleges by proposed is what and body sectoral the by issued decisions the on Depending

semester sixth the / stage third The

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most eth made has he whether demonstrating ،achieve to student the of expected outcomes learning available learning opportunities. It must be linked to the program description. ؛

• institution Educational	Education Basic of Faculty
• center / department scientific	Sports and Education Physical of Department / materials Educational Sciences
• code / name	Coll 3211 / Evaluation and Measurement
• available forms Attendance	mandatory Is

• year / season	third / sixth
• (total) hours study of Number	hours ٤٥
• was description this date The prepared	٢١/١٠/٢٠٢١
• objectives Course	
:following the achieve students help to aims course This	
difference the and evaluation and measurement of concepts the of meaning scientific the Realizing1- **.them between**	
.types and steps ،fields important most its identifying and calendar of importance the Recognizing2-	
.tests of types different preparing in skill the with students Providing3-	
and measurement educational in statistics of basics the of skills applied the with students Providing4- **evaluation**	
learner the of aspects different the suit to them using and tools assessment to students Introducing5-	

• assessment and learning ،teaching of methods and Outcomes Course
goals Cognitive - A of concept the of understanding and knowledge obtain to students Enabling -١ A . evaluation and measurement of concept the of understanding and knowledge obtain to students Enabling -٢ A . tests personal of concept the of understanding and knowledge obtain to students Enabling -٣ A . exams written and oral of concept the of understanding and knowledge obtain to students Enabling -٤ A . tests essay and objective prepare to how of understanding and knowledge obtain to students Enabling -٥ A . exams the prepare to how of understanding and knowledge obtain to students Enabling -٦A . map test
. course the of Marathi vesobjecti- B and measurement of concepts the between distinguishing in skills special - ١B . evaluation . map test a or specifications of table a prepare to how in Skills - ٢B goals set which to ntexte the measure to test appropriate the choosing in Skills - ٣ B . achieved are . goals behavioral of set a preparing in skills - ٤ B
learning and teaching of Methods

discussion and Interrogation . tests essay and objective of models prepare to students Requiring
modalities Evaluation
•Daily، tests quarterly and monthly . •Implementation of a mini-lesson in the front of students . •Practical tests in the work of models for objective and essay tests .
C - goals value and emotional A - ۱ Developing 'students attitude towards using innovations and developments in methods teaching . C - ۲ Communication with the developments psychological and educational sciences . C - ۳ Developing 'students attitude towards the teaching profession . C - ٤
learning and teaching of Methods
Brainstorming problem-solving method Programmed education
modalities Evaluation
Daily and monthly tests Practical tests (application)..
d - General skills and Transferable skills (other related skills to employability and personal development). D - ۱ The skill of using modern sources . D - ۲ The skill of benefiting from the latest developments in the educational arena . D - ۳ The skill of performing a practical lesson in the front of students D - ٤ The skill of preparing a test according to scientific foundations .

- structure Course

week the	hours	learning required outcomes	topic / name Unit	education method	Evaluation method
first the	۳ hours	define to ability The understand and	**concept Calendar،**	and Lecture questioning	test Daily

	method	**fields and types relationship theand the and it between calendar**	and evaluation the And measurement between relationship them		
class Daily participation	cooperative learning	**and tests of Types Educational standards psychological and tests build to Steps of achievement preparation Teacher the defining includes of importance goals behavioral**	to students Enable understand and know **tests build to Steps of achievement preparation Teacher the defining includes of importance goals behavioral**	hours ۴	second The
Class in participation the preparing lecture	،diction ،interrogation discussion	**selecting for basis The distributing / items test Light testin items and goals weights . content academic objectives Behavioral ،defined are and characteristics levels**	to students Enable understand and know **for basis The / items test selecting items distributing weights Light testin academic and goals content**	hours ۴	Third
Class in participation the preparing lecture	Group discussion	**paragraphs test of Types he ،characteristics their formulation its of basis**	to students Enable understand and know **test of Types their ،paragraphs the ،characteristics their of basis formulation**	hours ۴	fourth the
Class in participation the preparing lecture	lecture	**est paragraphs Drafting types its and of Arrangement paragraphs test of Principles application**	know to students Enable **rafting** understand and **ts and Test paragraphs types of Arrangement paragraphs test of Principles application**	hours ۴	Fifth
		exam Monthly		hours ۴	VI
Class in participation the preparing lecture	And diction discussion the	**،definition ،Honesty the extracting ،types honesty of mechanisms by defined is Persistence characteristics its**	to students Enable understand and know **،definition ،Honesty the extracting ،types of mechanisms Persistence honesty its by defined is characteristics**	hours ۴	VII
Class in participation the preparing lecture	and Diction interrogation	**exams Oral**	to students Enable understand and know **exams Oral**	hours ۴	VIII
class in participation ureLect preparation	and Diction interrogation	**definition tests IQ types**	to students Enable understand and know **definition tests IQ types**	hours ۴	ninth
Class in participation	،Presentation questioning	**of Measures and personality**	to students Enable understand and know	hours ۴	tenth The

the preparing lecture	discussion and	**tendencies**	**of Measures and personality tendencies**		
Class in participation the preparing lecture	and Diction interrogation	**tools Measurement testing-non**	to students Enable understand and know **tools Measurement testing-non**	hours ٣	eleventh
		exam monthly		hours ٣	twelveth

- Infrastructure

textbooks required The1-	-
(sources) references main2	**and building of foundations the) School tally exams the -Al Hamid Wahid Abdul Dr .Prof) questions its analyzing Rabie Mishaan Hadi so Kubaisi**
(references and books Recommended (….، reports ، journals scientific	**the symbolic ،Educational psychometrics and Evaluation stranger for evaluation and measurement educational of Principles Lebda Abu seven ،Arab teachers and students university**
.websites ، references Electronic -B	websites educational of number A

- plan development Course

and sciences psychological and educational in references and sources latest the with college the provide to Work .

. methods teaching

. innovations technological with classrooms providing to addition In

. methods teaching modern implement to furniture and size of terms in classrooms Equipping

form description Course

description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning ؛ .description program the to linked be stmu It .opportunities learning

١٧٥. institution Educational	Education Basic of Faculty
١٧٦. center / department Scientific	requirements college/materials Educational
١٧٧. code/name Course	methods teaching general
١٧٨. available forms Attendance	mandatory Is
١٧٩. year/season	third / Sixth
١٨٠. (total) hours Study	hours ٣٠
١٨١. was description this date The prepared	٢٠٢١/١٠/١
١٨٢. objectives Course	
١. methods teaching of concept the of knowledge 'Students	
٢. methods teaching of importance the of knowledge 'Students	
٣. methods used commonly most the about Learn	
٤. methods teaching in developments and trends important most the Identify	
٥. creativity and mastery for methods teaching about Learn	
٦. strategies and diversification teaching of knowledge 'Students	

٩٨. assessment and learning ،teaching of methods and outcomes Course

goals Cognitive -A methods teaching of concept the of understanding and knowledge obtain to students Enabling -١A strategies teaching of concept the of understanding and knowledge obtain to students Enabling -٢A methods teaching of concept the of understanding and knowledge obtain to students Enabling -٣A teaching used commonly of concept the of understanding and knowledge obtain to students Enabling -٤A methods teaching diversifying of concept the of understanding and knowledge obtain to students Enabling -٥A in innovations and trends of concept the of understanding and knowledge obtain to students Enabling -٦A methods teaching
.course the of objectives skills soft The - B modalities between distinguishing in skills special - ١B cons and pros its of terms in method each interpreting and analyzing in skills Special - ٢B teaching of method best the choose to how in Skills - ٣B sonles one in method one than more integrate to how in skills Special -٤B
learning and teaching of Methods
١. lecture a Giving ٢. discussion and Interrogation ٣. plan lesson daily a write to students the Ask ٤. lesson-mini a present and prepare to students the Ask
modalities Evaluation
١. questions essay and objective with tests quarterly and monthly ،Daily ٢. plan lesson daily a writing in tests Practical ٣. classmates his of front in student the for lesson-mini a out Carrying
goals value and Emotional -C renewal and development of spirit the Developing - ١ C methods teaching in developments and developments latest the on up Following - ٢ C education in technology of use the with up keeping - ٣ C sciences educational psychological international of developments the with Communicate - ٤ C
learning and teaching of Methods
Brainstorming method solving-problem education Programmed

modalities Evaluation
exams Written tests Practical (application)
D - Transferred and general skills qualifying (other skills related to employability and personal development). D-١ Uses advanced and modern resources D-٢ Benefiting from technology in teaching and learning D-٣ D-٤

structure Course .۹۹

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Class in participation the preparing lecture	diction interrogation Discussion	،methods Teaching curricula ،nature their them for need the and	to students Enabling understand and know teaching of nature the curricula and methods them for need the and	۲	first the
Class in participation the preparing lecture	diction interrogation Discussion	in elements basic The curricula teaching	to students Enabling understand and know of elements basic the teaching	۲	second The
Class in participation the preparing lecture	diction interrogation Discussion	appropriate The and method teaching influencing factors the evaluation ،selection its up-follow and	to students Enabling understand and know teaching appropriate the factors the and method ،choice its influencing -follow and evaluation up	۲	Third
Class in participation the preparing lecture	diction interrogation Discussion	elocution remedial the of Pictures advantages its ،method and ،disadvantages and its for reasons the preference	to students Enable understand and know diction of concept the method and advantages ،Pictures disadvantages and	۲	fourth the
Class in participation the preparing lecture	diction interrogation Discussion	discussion Group and advantages Its disadvantages	to students Enabling understand and know group of concept the discussion	۲	Fifth
Class in participation the preparing lecture	diction interrogation Discussion	of method The and induction ،steps its ،measurement and advantages disadvantages	to students Enabling understand and know the of concept the induction of method measurement and	۲	VI
Class in participation the preparing lecture exams Daily	diction interrogation Discussion	questioning Live of types and method questions classroom	to students Enabling understand and know live of concept the questioning	۲	VII
Class in participation the preparing lecture	diction interrogation Discussion	and education Team education programmed	to students Enabling understand and know team of concept the the and learning programmed of concept learning	۲	VIII
Class in participation the preparing	diction interrogation Discussion	and education-Micro correspondence education	to students Enabling understand and know and education-micro	۲	ninth

lecture Practical applied			correspondence education		
Class in participation the preparing lecture Practical applied	diction interrogation Discussion	planning Teaching	to students Enabling understand and know teaching for planning	۲	tenth The
Class in participation the preparing lecture	diction interrogation Discussion	of concept The teaching diversifying psychological the and bases educational and diversifying for teaching	to students Enabling understand and know of concept the teaching diversifying psychological the and bases educational and diversifying for teaching	۲	eleventh
Class in participation the preparing lecture daily And exams	diction interrogation Discussion	to skills Important teaching the apply strategy diversification	to students Enable understand and know	۲	twelveth
Class in participation the preparing lecture exams Daily	diction interrogation Discussion	for learn to How mastery	to students Enabling understand and know to skills important teaching the apply strategy diversification	۲	Thirteenth
Class in participation the preparing lecture Practical applied	diction interrogation Discussion	method playing Role	to students Enable understand and know role the play to how	۲	fourteenth
Class in participation the preparing lecture Practical applied	diction interrogation Discussion	method brainstorming	to students Enabling understand and know brainstorming the method	۲	Fifteenth

Infrastructure .۱۰۰	
textbooks required The -۱	the covering ،strategies and methods teaching on literature latest The vocabulary prescribed
۲ references main (sources)	:Muhammad Mahdi Majeed and Muhammad Maher Dawood .Dr Methods Teaching General of Fundamentals Subjects Social for Methods Teaching General :Amin-Al Shaker strategies and methods teaching :trick The

scientific) references and books Recommended (journals، reports، ....)	
B- Electronic references، websites...	

١٠١. Course development plan
Providing the college with the latest scientific sources in research and teaching methods Providing a school to train the student (teacher) under the supervision of the supervising professor

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description. ؛

١. **Educational institution**	Education Basic of College / University Diyala
٢. **Scientific center / department**	sports and education physical / department Scientific sciences
٣. **Course code/name**	**Spor 3331** / track and Arena
٤. **Attendance forms available**	mandatory Is
٥. **year/season**	third / sixth
٦. **Study hours (total)**	٣٠ hours
٧. **The date this description was prepared**	**٢١ ٢٠/١٠/١**
٨. **Course objectives: At the end of the academic year، the student should be able to:**	
١-	**To introduce students to the effectiveness of throwing javelin and its technical stages**
٢-	**To familiarize students with the triptych and its technical stages**
٣-	**To get acquainted with the technical stages of hurdles running**

٤- To know the technical stages of vaulting pole
٥- To know the management and arbitration of each event
٦- Practical application activities

١٠. Course outcomes, teaching methods, learning and assessment
A- Cognitive goals ١A- To be familiar with the stages technical and throwing javelin event ٢A- To know the technical stages of triple jump ٣ A- To understand the technical stages of running hurdles ٤A- To know the technical stages of vaulting pole ٥A- To apply what he learned in practice to the above activities ٦A- The ability to manage and referee the above-mentioned sporting events
B- The soft skills objectives of the course. ١B - The importance of recognizing the technical stages of throwing javelin event ٢B - The importance of learning the technical stages of triple jump event ٣B- The importance of learning the technician's performance of the hurdles event ٤B- The importance of learning the technical performance of the vault pole event ٥B- The possibility of arbitrating and managing all the mentioned events
Methods of Teaching and Learning
١- Method of questioning and discussion ٢ Cooperative learning method ٣ **Method of learning for mastery** ٤- **Form the View**
Evaluation methods
١- Practical tests ٢ achievement tests ٣- Assigning students to carry out research and reports, and to review the studies dealt with in the arena and track
C- Value and Emotional goals **١ C- To possess the spirit of leadership.** **٢ C- Developing a spirit of cooperation among students during performance** **٣ A- He should have an influential personality** **٤ C- Developing psychological aspects and instilling self-confidence and morale.** **٥ C- Acquisition of basic concepts in the field of academic and educational specialization**
Methods of Teaching and Learning

١- The questioning and discussion of method ٢ method learning cooperative ٣ **mastery for learning of Method** ٤- **form the View**
modalities Evaluation
١- tests Practical ٢ tests achievement ٣- Assigning students to carry out research and reports، and review studies that dealt with the track and arena
D - Transferred skills and general skills qualifying (skills other related to employability and personal development). **D١ - - Building positive tendencies towards innovation and creativity** **D٢ - physical skills for sports.** **D٣ - Building a generation whose spirit is challenge، determination، and non-surrender** **D٤ - Skills to analyze، evaluate and develop motor performance** **D٥ -** Evaluating the extent to which students in basic education acquire killss science sports and physical education

١١. structure Course					
the week	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	**٢**	**the about Learn of effectiveness in throwing javelin track and arena games**	**of stages Technical throwing javelin**	**of method The model the displaying of method the is mastery for learning**	**Diagnostic calendar**
٢	**٢**	**throw Javelin effectiveness**	**and Refereeing of management throwing javelin**	**of method The and discussion the ،questioning learning of method mastery for**	**Diagnostic calendar**
٣	**٢**	**Performing the for exercises of development throwing javelin**	**to exercises Intensive javelin develop throwing**	**for learn to How mastery**	**Building calendar**
٤	**٢**	**the Recognize the of effectiveness jump triple**	**stages technical The jump triple the of**	**of odmeth The model the displaying of method the is mastery for learning**	**Diagnostic calendar**
٥	**٢**	**jump Triple effectiveness**	**stages technical The jump triple the of**	**-to-science The the ،method master collaborative method learning**	**Diagnostic calendar**
٦	**٢**	**to exercises Perform triple the develop jump**	**to exercises Intense triple the develop jump**	**for learn to How mastery**	**Building calendar**

٧	٢	calendar	+ test Achievement practical		structural calendar
٨	٢	the about Learn of effectiveness running hurdles	the of Stages technical the of performance event run hurdles	presentation Model and method learning cooperative method	Diagnostic calendar
٩	٢	event Hurdles	technical of Stages performance hurdles running	learning cooperative method	Diagnostic calendar
١٠	٢	Performing develop to exercises of effectiveness the running hurdles	to exercises Intensive the develop of effectiveness running hurdles	for learn to How mastery	Building calendar
١١	٢	calendar	+ test Achievement practical		structural calendar
١٢	٢	pole about Learn vaulting	the of Stages technical the of performance event vault pole	presentation Model and method learning cooperative method	Diagnostic calendar
١٣	٢	event vault Pole	technical of Stages pole performance vault	learning cooperative method	Diagnostic calendar
١٤	٢	to exercises Perform the develop pole of effectiveness vaulting	to exercises Intensive the develop pole of effectiveness vaulting	for learn to How mastery	Building calendar
١٥	٢	audit	a Perform comprehensive all of review activities	for learn to How mastery	Building calendar
١٦	٢	calendar final	+ test Achievement practical		closing calendar

١٢. Infrastructure	
١- The textbooks required	nothing
٢ main references (sources)	Rahman Abdul and Khraibet Risan ،Athletics ٢٠٠٢ ،Mustafa Qutiba practice and theory between Athletics ٢٠١٢ Mounir Yasser and Ahmed by translated ،Law Competition International ٢٠١٣ ،Jalil Aseel and Faeq Haider
by recommended references and Books (.... ،reports ،journals scientific	the to related resources and periodicals from Benefit course material study the to related publications Recent
B- Electronic references ،websites	network information international the from Benefit sources known-well as

١٣. plan development Course	

١ - The course is developed according to the requirements that appear in the arena of development and games track in the basic education stages ٢. The course is developed in accordance with the requirements that appear in the arena of development and games track in the Olympic and WorldWo Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description. ؛

١٨٣. Educational institution	Education Basic of College / University Diyala
١٨٤. Scientific center / department	sciences sports and education physical / department Scientific
	Spor 3332 devices

	code/name Course
mandatory Is	**.١٨٥ available forms Attendance**
third / sixth	**.١٨٦ year/season**
hours **٣٠**	**.١٨٧ (total) hours Study**
٢١ ٢٠/١٠/١	**.١٨٨ was description this date The prepared**

١٨٩. Course objectives: At the end of the academic year, student should be able to
١. Learn about the development of gymnastics law
٢. Distinguish some rules of arbitration for men gymnastics
٣. Recognize types and characteristics of movements ground
٤. Knows types of movements and characteristics of each of the (jumping the horse device, handle the horse, bar the, ring the, and parallel the)
٥. Familiarize yourself with the duties of the arbitral tribunal
٦. Knowing the duties and rights of the coach and the player
٧ . Practical applications on all gymnastics devices

١٠٢. Course outcomes, teaching methods, and learning assessment
A- Cognitive goals A ١- To remember the most important developments in gymnastics law A ٢- To understand the importance of learning ground movements A٣- To understand the features of jumping horse apparatus A ٤- To understand the characteristics of handle horse A ٥- To understand the advantages of mind A٦- To understand the advantages of throat A ٧- To understand the advantages of parallel A٨- To familiarize himself with the duties of arbitral tribunal A٩- To know the rights and duties of coach and player A١٠- Apply what you have learned on ground
B - The skills soft objectives of course. B ١- Performing ground movements B ٢- jumping on a horse vault. B ٣- Mastering the movements on handle horse B٤- Performing horizontal bar movements B٥- Performing throat movements B٦- Performing movements on the parallelepiped
Methods of teaching and learning
١- investigation and Exploration method ٢ Method of learning centers and places

٣- interrogation and discussion of method The method learning cooperative The ٥- **method activities Fixed** ٦ - **places and centers learning of Method**
modalities Evaluation
١- tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، to review the studies that dealt with the gymnastics of the devices
C- goals value and Emotional **C ١- problems solve to ability The** **C ٢- innovation and creativity for researcher a be To** **C ٣- competencies thinking scientific of development and Acquisition** **C ٤- .confidence-self and morale Raising**
learning and teaching of Methods
١- **method investigation and Exploration** ٢ **places and centers learning of Method** ٣- interrogation and discussion of method The method learning cooperative The ٥- **method activities Fixed** ٦ - **places and centers learning of Method**
modalities Evaluation
١- tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، to review the studies that dealt with the gymnastics of the devices
D - Transferred skills and general qualifying skills (other related to employability and personal development). **D١- skills Leadership** **D ٢- - Building positive tendencies towards innovation and creativity** **D ٣- the exploiting of skills the capabilities available.** **D٤- Building a generation whose spirit is challenge، persistence، and non-surrender** **D ٥ Skills to analyze، evaluate and develop motor performance**

structure Course .١٠٣

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**Exploration inquiry and method and Discussion questioning method**	**the of overview An scientific the of development law gymnastic**	**the about Learn law gymnastics**	**٢**	**١**
Diagnostic calendar	**Exploration inquiry and method and Discussion questioning method**	**Balance hops Simple**	**some Learn ground movements**	**٢**	**٢**
Diagnostic calendar	**of Method learning and centers places cooperative learning method**	**. shoulders the on Rolling of position the from mill The . back the on lying . open is roll curved front The**	**the recognize To ground movements**	**٢**	**٣**
Diagnostic calendar	**learn to How mastery for**	**wave straight and Recurved . jump**	**the Learn a of movements horse jumping**	**٢**	**٤**
Building calendar		**test practical + Theoretical**	**calendar**	**٢**	**٥**
Diagnostic calendar	**cooperative learning method**	**horse a on Climbing and opening weights Perform closing**	**the Learn a of movements handlebars s'horse**	**٢**	**٦**
Diagnostic calendar	**activity static method**	**device the on Climb weighted body movements Twirling**	**Performing the on movements bar horizontal**	**٢**	**٧**
Building calendar	**of method The cooperative and learning of method the for learning mastery**	**develop to exercises Intensive skills**	**exercises Perform skills develop to**	**٢**	**٨**
Building calendar		**test practical + Theoretical**	**calendar**	**٢**	**٩**
Diagnostic calendar	**activity static method**	**balance and stability ،Weights several in throat the on**	**Perform the on movements**	**٢**	**١٠**

		positions	apparatus throat		
Diagnostic calendar	cooperative learning method	the with device the on Leaning and movement weighted ،device the on body the resting and shoulders the on standing hands the on standing	the Learn the of movements parallelepiped	٢	١١
Building calendar	of method The cooperative and learning of method the for learning mastery	develop to exercises Intensive skills	exercises Perform skills develop to	٢	١٢
Diagnostic calendar	Exploration inquiry and method and Discussion questioning method	jury	Familiarize the with yourself the of duties tribunal arbitral	٢	١٣
Diagnostic calendar	Exploration inquiry and method and Discussion questioning method	coach the of rights and Duties player and	the about Learn rights and duties and coach the of player the	٢	١٤
closing calendar	cooperative learning method	test practical + Theoretical	calendar final	٢	١٥

Infrastructure .١٠٤	
textbooks required The -١	nothing
references main ٢ (sources)	gymnastics learning of foundations The ؛Obeidi-Al Saeb
by recommended references and Books journals scientific ،reports ،(....	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ،websites...	known-well as network information international the from Benefit sources

plan development Course .١٠٥
in gymnastics equipment of development the in appear that requirements the to according developed is course The .١ education basic of stages the gymnastics of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic the in apparatus

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning .opportunities learning It .description program the to linked be stmu ؛

institution Educational .١٩٠	Education Basic of College / University Diyala
center / department Scientific .١٩١	sciences sports and education physical / department Scientific
code/name Course .١٩٢	**Sport 3333** / Handball
available forms Attendance .١٩٣	mandatory Is
year/season .١٩٤	third / sixth
(total) hours Study .١٩٥	hours ٣٠
was description this date The prepared .١٩٦	**٢٠٢١/١٠/١**

١٩٧. Course objectives: At the end of the academic year، the student should be able to:
١. To get acquainted with the game of handball and its basic skills
٢. To get acquainted with the offensive skills - the types of attack - the individual fast organizer - the collective organizer
٣. To get acquainted with the defensive skills - formations defense - man-to-man defense - mixed -
٤. To recognize offensive skills - moves individual - intersections - changing positions
٥. To explain the basic skills and method of technical performance
٦. Practical application of basic skills

١٠٦. Course outcomes and teaching methods، learning and assessment
A- Cognitive goals A

١- To know the game of handball in detail ٢- A I have basic skills in handball ٣- A To understand how to learn each of the basic skills ٤- A To apply the correct stance of the handball player ٥- A To apply what he learned in practice
B - The soft skills objectives of the course. ١- B The importance of knowing the concept of handball and its basic skills. ٢- B The importance of learning technical performance of offensive skills and their types in handball ٣- B The importance of learning technical performance of defensive skills and their types in handball ٤ - B The importance of learning technical performance of all kinds of shooting skill ٥ - B The importance of learning to perform the types of handball defense
Methods of learning and teaching
١- The questioning and discussion method ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical ٣- Assigning students to carry out research and reports، and to review studies that dealt with handball
C- Emotional and value goals **١ C - Developing the spirit of good citizenship.** **٢ C - Developing the spirit of cooperation among students during performance** **٣ C - To have a balanced and flexible personality** **٤ C -.. Developing psychological aspects and instilling self-confidence and morale.** **٥ C - Acquisition of basic concepts in the field of educational and academic specialization**
Methods of learning and teaching
١- The questioning and discussion method ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical ٢- exams Theoretical

handball with dealt that studies review to and ،reports and research out carry to students Assigning -٣
.(development personal and employability to related skills other) skills qualifying and general Transferred - D **innovation and creativity towards tendencies positive Building - - ١D** **.sports for skills physical - ٢D** **surrender-non and ،determination ،challenge is spirit whose generation a Building - ٣D** **performance motor develop and evaluate ،analyze to ability of Skills - ٤D** science sports and education physical acquire education basic in students which to extent the Evaluating **- ٥D** skills .

structure Course .١٠٧

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**of method and discussion questioning**	**historical The of development its and handball Iraq in emergence**	**handball about Learn skills basic its and**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**handball of Types attack**	**offensive Learn skills handball**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**quick Handball and attack attack organized organized of Tactic attack group**	**offensive Learn skills handball**	**٢**	**٣**
Diagnostic calendar	**of method The the displaying the is model of method for knowledge of sake the mastery**	**player-Single player-two ،attack fast and ،attack attack wave**	**offensive Learn skills handball**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**by attack Organized positions changing intersections and players between**	**the Recognizing handball organized attack**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**exercises Intensive skills develop to**	**to exercises Perform skills develop**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**and tactic Defensive and types its defensive individual tactic**	**defensive Learn skills handball**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**defense Group advantages tactics disadvantages and**	**defensive Learn skills handball**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**tactic Defensive zone and teams advantages defense disadvantages and**	**defensive Learn skills handball**	**٢**	**١٠**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**defense Zone-with tactics ،١-٥ ،٠-٦ formations**	**defensive Learn skills handball**	**٢**	**١١**

١٢	٢	to exercises Perform skills develop	exercises Intensive skills develop to	for learn to How mastery cooperative method learning	Building calendar
١٣	٢	defensive Learn skills handball	moves Defensive a against defending) (ball the with player man to man	model The presentation the is method collaborative thodme learning	for Calendar diagnosis my
١٤	٢	defensive Learn skills handball	moves Defensive (defense mixed)	model The presentation the is method collaborative method learning	for Calendar diagnosis my
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

Infrastructure .١٠٨	
١- textbooks required The	nothing
٢ references main (sources)	١٩٩٧ ،All for Handball ؛Allawi Hassan Muhammad preparation complete the ،Marzouk Muhammad and Aswad-Al ١٩٨٨ ،player handball the of
by recommended references and Books journals scientific ،reports ،....)	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- references Electronic ،websites.	known-well as network information international the from Benefit rcessou

plan development Course .١٠٩
١. The course is developed in accordance with the requirements that appear in the development of handball in the basic education stages
٢. The course is developed in accordance with the requirements that appear in the development of handball in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning . opportunities learning It . description program the to linked be must ؛

institution Educational .١٩٨	Education Basic of College / University Diyala
center / department Scientific .١٩٩	sciences sports and education physical / department Scientific
	Basketball**Sport 3334**

	code/name Course
mandatory Is	**٢٠٠. available forms Attendance**
third / sixth	**٢٠١. year/season**
hours **٣٠**	**٢٠٢. (total) hours Study**
٢٠٢١/١٠/١	**٢٠٣. was description this date The prepared**

٢٠٤. Course objectives: At the end of the academic year، the student should be able to:

١. Students، knowledge of the definition and types of tactics

٢. performance of stages and tactics Defensive
٣. basketball in defense of types the know To
٤. man to man defense the know To
٥. man-to-man defend and play to ability The
٦. tactics defense basketball of knowledge Accurate

١١٠. assessment and learning ،teaching of methods and outcomes Course
goals Cognitive -A A ١ - To understand the tactic defensive، types its، and how to perform in it basketball A ٢ - To understand defense and types its in basketball A ٣ - to understand the defensive tactics and rules A ٤- To apply what he learned about basketball defense inside the court
B - The skills soft objectives of the course. B ١ - The importance of learning basketball tactics B ٢- The importance of learning technical performance of the defensive tactic and its divisions and methods B ٣- The importance of learning technical performance of the man to man defense B -٤ The importance of learning technical performance of the defense strategy the B ٥ - the importance of learning rules and defensive tactics
learning and teaching of Methods
١- The method of questioning and discussion ٢ method learning cooperative **٣ Method of learning for mastery** **٤- form the View**
modalities Evaluation
١ Practical tests ٢- Theoretical exams ٣ Assigning students to carry out research and reports، and to review studies dealt with in basketball
C - goals value and Emotional **C ١ - Developing the spirit of good citizenship.** **C ٢ - Developing a spirit of cooperation among students during performance** **C ٣- Acquisition and development of competencies scientific thinking** **C ٤ - To have a balanced and flexible personality.**

C ٥ - gives importance the to problems that require quick solutions . **C ٦ - Developing psychological aspects and instilling self-confidence and morale.** **C ٧ - Acquisition of basic concepts in the field of educational and academic specialization**
Methods of teaching and learning
١- The method of questioning and discussion ٢ method learning cooperative **٣ Method of learning for mastery** **٤- form the View**
Evaluation modalities
١ Practical tests ٢- Theoretical exams ٣ Assigning students to carry out research and reports، and to review studies that dealt with basketball،
D - Transferred general skills and skills qualifying (other skills related to employability and personal development). **D ١ - - Building positive trends towards creativity and innovation** **D ٢ - physical skills related to sports .** **D ٣ - Building a generation whose spirit is challenge، persistence، and non-surrender** **D ٤- Ability to analyze، develop and evaluate motor performance** **D ٥- Evaluating the extent to which students in basic education acquire physical education and sports science skills** **D ٦- skills personal administrative and leadership skills** .

structure Course .١١١

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**view Form cooperative method learning**	**of Definition its and tactics types**	**tactic the know to Get**	**٢**	**١**
Diagnostic calendar	**view Form cooperative method learning**	**of Divisions tactics defensive methods and**	**tactics defensive Learn**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	**of Definition its and defense of stages performance**	**the Understand defense of importance**	**٢**	**٣**
Diagnostic calendar	**discussion The questioning and the - method model presentation the - method method learning mastery for**	**to man Defense thoughtful man important and the in factors the of success defense**	**of types the Know defence**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**defense Zone stance Defensive**	**of methods the Knowing defense area**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**Intensive to exercises tactics simulate of types and defense**	**simulation Performing and tactics for exercises defense of types**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**by work Star . fulcrum to Reservation . categorical free**	**defense the about Learn attack quick a for**	**٢**	**٨**
Diagnostic calendar	**of method The the displaying the is form of method centers learning places and**	**and Passing both from cutting field the of sides**	**tall against Defend players**	**٢**	**٩**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**and Technical tactical to performance to ball the cut the of sides both field**	**against defend to Learn from shot player the zone the outside**	**٢**	**١٠**
Building calendar	**for learn to How mastery cooperative method learning**	**defense The mixed the against kinds all of attack**	**tactic defense Mixed**	**٢**	**١١**
for Calendar diagnosis my	**cooperative method learning for learn to How mastery**	**and + Play with arbitration of application the the and tactics all**	**and Referee + Play man-to-man apply defense**	**٢**	**١٢**

		..... above			
for Calendar diagnosis my	cooperative method learning for learn to How mastery	and + Play with arbitration of application the the and tactics all ..... above	Zone and Referee + Play application Defense	٢	١٣
Building calendar	cooperative method learning for learn to How mastery	and + Play with arbitration of application the the and tactics all ..... above	and Referee + Play Defense Mixed Apply	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

	١١٢. Infrastructure
١- textbooks required The	nothing
٢ main references (sources)	،٢٠١٤ ،Basketball of Basics ؛Jassem Sabah Yassar ؛Hammouda Bashir Fayez and Diwaji-Al Abdullah Muayad ،١٩٩٩ ،Basketball
by recommended references and Books (.... ،reports ،journals scientific	course the to related resources and periodicals from Benefit material study the to related publications Recent
B- Electronic references ، websites.	known-well as network information international the from Benefit sources

١١٣. Course development plan
١. The course is developed according to the requirements that appear in basketball in the stages of basic education
٢. The course is developed in accordance with the requirements that appear in basketball in the World and Olympic Championships

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning ortunitiesopp learning . It be must linked the to program description. ؛

institution Educational .٢٠٥	Education Basic of College / University Diyala
center / department Scientific .٢٠٦	sciences sports and education physical / department Scientific
	Spor 3335 / education recreational and Scouting

code/name Course	
٢٠٧. available forms Attendance	mandatory Is
٢٠٨. year/season	third / sixth
٢٠٩. (total) hours Study	٣٠ hours
٢١٠. was description this date The prepared	٢٠٢١/١٠/١

Course objectives: At the end of academic year، the student should be able to:
١. Students know the definition of scouting
٢. What is the scouting movement؟
٣. to get to know Scouting goals
٤. to get to know Basic Principles of the Scout Movement

assessment and learning ،teaching of methods and outcomes Course .١١٤
goals Cognitive -A **١-** scouting of definition Students understand To **٢ -** ؟movement scouting the is What understand to **٣ -** movement scout the of goals the understands student the That **٤-** Movement Scout the of Principles Basic from learned he atwh apply To
.course the of objectives skills soft The - B B ١ - practically it practicing and movement scouting the of performance learning of importance The B ٢- camp scout a build to how learning of importance The B ٣ - camps scout up set to how learning of importance The B ٤- scouting of principles basic the learning of importance The B ٥ - scout a of duties and rules the learning of importance The
learning and teaching of Methods
١- questioning and discussion of method The **٢** method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ tests Practical **٢-** exams Theoretical **٣-** Assigning students to carry out research and reports، and review studies that dealt with the scouting movement
goals value and Emotional -C **C ١ - .citizenship good of spirit the Developing** **C ٢ - performance during students among cooperation of spirit a Developing** **C ٣- competencies thinking scientific of development and Acquisition** **C ٤ - .personality balanced and flexible a have To .** **C ٥ - . solutions quick require that problems the to importance gives** **C ٦ - .morale and confidence-self instilling and aspects psychological Developing** **C ٧ - specialization educational and academic of field the in concepts basic of Acquisition**

learning and teaching of Methods
١- The questioning and discussion of method ٢ method learning cooperative **٣ mastery for learning of Method** **٤- form the View**
modalities Evaluation
١ Practical tests ٢- Theoretical exams ٣- Assigning students to carry out research and reports، to review studies that dealt with the scouting and movement
D - Transferred and general skills qualifying (other skills related to employability and personal development). **D ١ - - Building positive tendencies towards creativity and innovation** **D ٢ - physical skills related to sports .** **D ٣ - Building a generation whose spirit is challenge، persistence and non-surrender** **D ٤- Ability to analyze، evaluate and develop motor performance** **D ٥ -** Evaluating the extent to which students in basic education acquire physical education and sports science skills **D ٦ -** personal administrative skills and leadership .

structure Course .**١١٥**

Curriculum The/Cub Beginner The .A

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**view Form cooperative method learning**	**Scout The Its :Movement ،Meaning and ،Objectives Principles**	its :Scouting **about Learn** its ،goals its ،meaning principles	**٢**	**١**
Diagnostic calendar	**view Form cooperative method learning**	**Scouting definition**	**Scout Recognition movement**	**٢**	**٢**
Diagnostic calendar	**view Form cooperative method learning**	What **of Definition scouting the** is **؟movement goals Scouting**	**the is What Recognition and movement scouting ؟goals its**	**٢**	**٣**
Diagnostic calendar	**discussion The questioning and the - method model presentation the - method method learning mastery for**	**basic The the of principles scouting movement**	**basic The Recognition the of principles movement scouting**	**٢**	**٤**
Diagnostic calendar	**view Form cooperative method learning**	**the of History Movement Scout**	**of History Recognition Movement Scout the**	**٢**	**٥**
Building calendar	**for learn to How mastery cooperative method learning**	**of emergence The Scout the the in movement world movement Scout the in and Iraq in countries Arab**	**the about Learn the of emergence in movement scouting world the scout the about Learn Iraq in movement the about Learn in movement scouting countries Arab the**	**٢**	**٦**
structural calendar		**+ Theoretical test practical**	**calendar**	**٢**	**٧**
Diagnostic calendar	**model The presentation the is method collaborative method learning**	**stages Scout**	**Scout Recognition stage Cubs - stages The .A Curriculum/Beginner Star The .B Cub Curriculum The/Cub Two with Cub .C curriculum/stars**	**٢**	**٨**

٩	٢	the know to Getting stage Scouting The Scout .A The/Beginner Curriculum second The B curriculum/scout The/Scout First The .C Curriculum	And stage Scout advanced the stage scouting	of method The the displaying the is form of method centers learning places and	Diagnostic calendar
١٠	٢	ropes scout about Learn knots and ropes of Types of end and origin The rope the	and ropes Scout knots	of method The the displaying the is model of method for learning mastery	Diagnostic calendar
١١	٢	care Cord Recognition and cycle ،knot the How work tie	and ropes Scout knots	for learn to How mastery cooperative method learning	Building calendar
١٢	٢	tents scout about Learn types their and tents scout of Types tent the of Parts tent the up set to How care Tents	and tents Scout types their	cooperative method learning for learn to How mastery	for Calendar diagnosis my
١٣	٢	and Recognition of application practical and Bonfires work cooking fire a Lighting fire of Types cooking food	and Bonfires cooking	cooperative method learning for learn to How mastery	for Calendar diagnosis my
١٤	٢	Scout Recognition camps camps of Types during and before Work camp instructions Camp setting for Conditions tents up parties Summer	camps Scout	cooperative method learning for learn to How mastery	Building calendar
١٥	٢	calendar final	+ Theoretical test practical		closing calendar

١١٦. Infrastructure	
١- textbooks required The	nothing
٢ references main (sources)	official the learn to applications field ، Matar Rashid Thaer volleyball of rules . ٢٠١٢ ،Press University Diyala

by recommended references and Books journals scientific، reports، ....)	course the to related resources and periodicals from Benefit **material study the to related publications Recent**
B- Electronic references ، websites.	Benefit from the international information network as well-known sources

١١٧. Course development plan
١. The course is developed according to the requirements that appear in basketball in the stages of basic education ٢. The course is developed in accordance with the requirements that appear in basketball in the World and Olympic Championships

form description Course

description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description.

٢١١. Educational institution	Education Basic of College / University Diyala
٢١٢. Scientific center / department	Sciences Sport and Education Physical of Department
٢١٣. Course code/name	Medicine Sports**Spor 3336**

٢١٤. available forms Attendance	mandatory Is
٢١٥. year/season	third/sixth
٢١٦. (total) hours Study	hours ٣٠
٢١٧. was description this date The prepared	٢٠٢١/١٠/١
٢١٨. objectives Course	
١ - To familiarize students with the concepts of sports medicine	
٢ - Introducing students to the importance of sports medicine in physical education and sports	
٣- That students know the types of foodstuffs and How to choose daily food	
٤- That students recognize fatigue and stress and its symptoms	
٥ - Knowledge of excess weight، normal weight، energy balance and healthy reduction rules	
٦- Knowledge of stimulants، their types، disadvantages، and methods of detection	
٧ - Know the types of sports injuries and their causes	

١١٨. Course outcomes، teaching methods، learning and assessment

A- Cognitive goals

١A- Enabling students to obtain knowledge and understanding of the health، treatment and rehabilitation of the aspects of the athlete

٢A- Enabling students to obtain the basics of sports medicine and its importance in physical education and sports

٣A- That students know the types of foodstuffs and how to choose daily food

٤A - That students recognize fatigue and stress and its symptoms

٥A - Knowledge of overweight، normal weight، energy balance and healthy reduction rules

٦A - Knowledge of stimulants، their types، disadvantages، and methods of detection

٧ A - Knowing the types of sports injuries and their causes

B - The soft skills of the objectives of the course.

١B - Mental abilities

٢B - That students become acquainted with the concepts of sports medicine

٣B - Introducing students to the importance of sports medicine in physical education and sports

٤B - That students know the types of foodstuffs and how to choose daily food

symptoms its and stress and fatigue recognize students that - ٥B rules reduction weight healthy and ،balance energy ،weight normal ،overweight of Knowledge - ٦B methods detection and ،disadvantages ،types their ،stimulants of Knowledge - ٧B injuries sports of types and causes the Knowing - ٨B
learning and teaching of Methods
discussion and questioning of method The - ١
modalities Evaluation
tests Weekly tests Monthly reports and tests for scores Setting -
goals value and Emotional -C them offends that everything avoid to and integrity physical their maintain to how students Teaching -١A **.citizenship good of spirit the Developing - ٢ C** **performance during students among cooperation of spirit the Developing - ٣ A** **competencies thinking scientific of development and Acquisition - ٤ C** **.personality balanced and flexible a have To . - ٥ C**
learning and teaching of Methods
discussion and questioning of method The - ١
modalities Evaluation
tests Weekly tests Monthly reports and tests for scores Setting -
.(development personal and employability to related skills other) skills qualifying and general transferred The -D **innovation and creativity towards tendencies positive Building - - ١ D** **. sports to related skills physical - ٢ D** **surrender-non and ،persistence ،challenge is spirit whose generation a Building - ٣ D** **performance motor develop and evaluate ،analyze to Ability -٤ D** science sports and education physical acquire education basic in students which to extent the Evaluating **- ٥D** skills

structure Course .١١٩

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Building calendar	**Discussion and questioning**	**sports of Concept medicine**	**the Understanding sports of concept medicine**	**٢**	**١**
Building calendar	**Discussion and questioning**	**sports of Types :medicine**	**the Understand and characteristics science the of function medicine sports of**	**٢**	**٢**
Building calendar	**Discussion and questioning**	**duties medicine Sports**	**duties the Recognize medicine sports of**	**٢**	**٣**
Building calendar	**Discussion and questioning**	**:nutrients of Types ،fats ،carbohydrates) ،vitamins ،proteins ،elements mineral (water**	**the about Learn of types different nutrition sports**	**٢**	**٤**
Building calendar	**Discussion and questioning**	**fatigue of Definition**	**factors the Identify fatigue affect that**	**٢**	**٥**
Building calendar	**Discussion and questioning**	**points Fatigue**	**fatigue Identifying spots**	**٢**	**٦**
Building calendar	**Discussion and questioning**	**weight human Normal**	**weight about Learn**	**٢**	**٧**
Building calendar	**Discussion and questioning**	**requirement Calorie body the of**	**to how Learn calories the calculate body the by needed**	**٢**	**٨**
Building calendar	**Discussion and questioning**	**theories Age**	**between Distinguish and chronological age biological**	**٢**	**٩**
Building calendar	**Discussion and questioning**	**associated Changes age advancing with**	**six the about Learn aging of signs**	**٢**	**١٠**
Building calendar	**Discussion and questioning**	**stimulants of Types**	**the about Learn of types different stimulants**	**٢**	**١١**
Building calendar	**Discussion and questioning**	**of Disadvantages anabolic using :steroids**	**the Understanding abuse steroid of effects**	**٢**	**١٢**
Building calendar	**Discussion and questioning**	**detecting for Methods :stimulants**	**the Recognize of signs detection doping**	**٢**	**١٣**
Building calendar	**Discussion and questioning**	**sports of Causes :injuries**	**sports Recognize injuries**	**٢**	**١٤**

Building calendar	**Discussion and questioning**	**sports of Types injuries:**	**types the about Learn injuries sports of**	**٢**	**١٥**

Infrastructure .١٢٠	
١- textbooks required The	**medicine Sports**
٢ references main (sources)	**Sports of Fundamentals ؛Muhammad Jassim Muhammad ،Medicine ٢٠١٢**
references and books Recommended (journals scientific، reports، ....)	**material study the to related publications Recent treatises and Messages**
B- references Electronic، websites...	**sites Local sites Arab websites international**

plan development Course .١٢١
universities and colleges by proposed is what and body sectoral the by issued decisions the on Depending

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It be ustm linked to the program description. ؛

.٢١٩ institution Educational	Education Basic of College / University Diyala
.٢٢٠ center / department Scientific	Sciences Sports and Education Physical of Department
.٢٢١ code/name Course	**Spor 3337** education physical in learning Motor
.٢٢٢ available forms Attendance	mandatory Is
.٢٢٣ year/season	third/sixth

٢٢٤. (total) hours Study	hours ٣٠
٢٢٥. The was description this date prepared	٢٠٢١/١٠/١
٢٢٦. objectives Course	
١- To introduce students to some basics and rules of kinesiology	
٢ - Introducing to students the importance of movement and its effective role in human life and health	
٣ - Developing the ability to understand the secrets and requirements of motor performance in the sports field	
٤ - Getting rid of randomness in movement and avoiding wrong situations that expose the individual to injury	
٥ - Recognizing the development of motor man from birth to old age	

١٢٢. Course outcomes, teaching methods, learning and assessment
A- The cognitive goals A-١ Enable students to obtain knowledge and understanding of the framework of motor learning A-٢ Enabling students to obtain knowledge and understanding of motor standards A-٣ Enabling students to obtain knowledge and understanding of the laws of dapplie in movement A-٤ Enabling students to obtain knowledge and understanding of international achievement standards A-٥ Enable students to obtain knowledge and understanding of the requirements of each movement A-٦ Enabling students to obtain knowledge and understanding of the subtleties of correct mathematical movements
b- The skill objectives of the course. B- ١ Mental abilities B- ٢ motor skills B- ٣ Accuracy of motor performance B- ٤ Human motor development
Methods of learning and teaching
١- The method of interrogation and discussion
Evaluation methods
- Daily tests with multiple-choice questions for academic subjects - Participation scores for difficult competition questions for students - Setting grades for assigned homework

C- goals value and Emotional C ١- performance through movements incorrect and correct between Distinguish C ٢- movements sports and movements normal between Compare C ٣- foundations kinetic correct the to according achievement sports Evaluate C ٤- capabilities learning to according feeding rest and learning Scheduling
learning and teaching of Methods
١- The interrogation and discussion of method
modalities Evaluation
- subjects academic for questions choice-multiple with tests Daily students for questions competition difficult for scores Participation - homework assigned for grades Setting
D - Transferred general and skills qualifying skills) other to related employability and personal development). D١- skills thinking and Analytical D ٢- skills the of using computer software for motor visualization of skills D ٣- skills the of employing audio and visual means for purposes the external feedback D ٤- Skills of use and development-self **D ٥ - Building a generation whose spirit is challenge، determination and non-surrender**
D ٦- Ability to analyze، evaluate and develop motor performance
D ٧- Evaluating the extent to which students in education physical education basic acquire sports science and skills

structure Course .١٢٣

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	the week
Building calendar	Discussion and questioning	Principles learning Motor learning motor of in foundations Applied learning motor	between distinguish To learning of forms	٢	١
Building calendar	Discussion and questioning	meaning Movement affecting factors movement athletic for Building movements	mechanism the know To movement of	٢	٢
Building calendar	Discussion and questioning	sports of Sections movements movements Bilateral movements Triple	mechanism the know To movement of	٢	٣
Building calendar	Discussion and questioning	theories learning Motor theory relational learning Conditional theory	for reasons the know To foundational the learning of framework theories	٢	٤
Building calendar	Discussion and questioning	theory Gestalt circuit open and Closed theory	for reasons the know To foundational the learning of framework theories	٢	٥
Building calendar		test objective	calendar	٢	٦
Building calendar	Discussion and questioning	growth of manifestations growth of principles	between distinguish To biological and physical development	٢	٧
Building calendar	Discussion and questioning	since development Motor year first the - birth of development motor years ٣ - year First	longitudinal the know To of ways transverse and development motor	٢	٨
Building calendar	Discussion and questioning	from development Motor years ٦-٤	longitudinal the know To of ways transverse and development motor	٢	٩
Building calendar	Discussion and questioning	from development Motor ١٣ to girls old years ١٢-١٠ boys old years	longitudinal the know To of ways transverse and development motor	٢	١٠
Building calendar	Discussion and questioning	from development Motor years ١٥-١٣	longitudinal the know To of ways transverse and development motor	٢	١١
Building calendar	Discussion and questioning	minor and Major motor for vocabulary learning	main the recognize To secondary and motor of vocabulary learning	٢	١٢
Building calendar	Discussion and questioning	review comprehensive A vocabulary all of	audit	٢	١٣
Building calendar	Discussion and questioning	reports Discuss	and reports Discuss assignments	٢	١٤
closing				٢	١٥

calendar		**test objective**	**calendar**		

Infrastructure .**١٢٤**	
textbooks required The -**١**	**education physical in learning Motor**
٢ main references (sources)	**٢٠٠٧ ،Sciences Movement ؛Shaker Mahmoud Nabil ،learning motor of basics ؛Allah Saad Jabbar Furat**
) references and books Recommended journals scientific ،reports ،....)	**material study the to related publications Recent treatises and Messages**
B- references Electronic ،websites…	sites Local sites Arab websites international

plan development Course .**١٢٥**
universities and colleges by proposed is what and body sectoral the by issued decisions the on Depending

semester seventh / stage Fourth

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning .description program the to linked be must It .available learning opportunities ؛

• institution Educational	Education Basic of College / University Diyala
• center / department Scientific	Sports and Education Physical of Department / materials Cultural Sciences
• code / name	Univ4115 /Arabic
• available forms Attendance	mandatory Is
• year / season	fourth / seventh

• (total) hours study of Number	hours ٣٠
• prepared was description this date The	٢١ ٢٠/١٠/١
• :to able be should student the ،year academic the of end the At : objectives Course	
، conjunction ، emphasis ، substitution ، adjective): affiliations(Syntax in Grammar Arabic Learn1. morphology in forbidden	
• poetic ، literature Arabic modern in renaissance literary the): literature Arabic modern(Literature Learn2. literature Arabic modern in prose ، school each for life his and poet a of model a with schools	

assessment and learning ،teaching of methods and outcomes Course
goals Cognitive - A understanding and Knowledge - A A - ١ Enabling students to obtain knowledge and understanding of grammar (affiliations): adjective، substitution، conjunction، emphasis and declension in forbidden the. A - ٢ Enabling students to obtain knowledge and understanding in literature (literature bicAra modern): the literary schools with a model of a poet and his life for each school، literature Arabic modern in renaissance poetic، literature Arabic modern in prose، literature Arabic modern.
. course the of Marathi objectives - B B١ - skills in literature. B ٢ - skills latedre to grammar topics . B ٣- skills Arabic modern prose to related
learning and teaching of Methods
1- Clarification and explanation of the study material ٢- How to display the form ٣- The lecture method ٤- Self-learning method
modalities Evaluation
1 Daily tests with specific questions ٢ Setting grades for homework and class participation . ٣ Assign students to complete research and reports on the subject ٤ monthly tests with objective questions and essays .

goals value and emotional - C A ١- To realize the importance of studying matter and its life applications . A ٢- He realizes the spiritual meaning of poetry and prose . learning and teaching of Methods 1- clarification and Explanation ٢- How to display the form ٣- Self-learning method modalities Evaluation 1- Theoretical tests . ٢- studies and Reports . D - Transferred skills and general skills qualifying (other skills) and personal development and employability to related skills). D ١- The use of skills terminology and references . D ٢- Skills in collecting and analyzing data on the subject . D ٣- The skills of interpreting theorems . D ٤- Comparison skills . D ٥- Skills preparing special concepts on the subject .

structure Course

the week	hours	outcomes learning required	topic / name Unit	education method	Evaluation method
١	٢	participle the Learn	/ syntax dependencies	Explanation and clarification	Building calendar
٢	٢	allowance the Learn	/ syntax dependencies	Explanation and clarification	Building calendar
٣	٢	and verbal- emphasize to Learn moral	/ syntax dependencies	Explanation and clarification	Building calendar
٤	٢	empathy Learn	/ syntax dependencies	Explanation and clarification	Building calendar
٥	٢	conjunctions the Learn the - statement the of the of conjunction pattern	/ syntax dependencies	lecture	Building calendar
٦	٢	exchange to Forbidden	/ syntax dependencies	lecture	Building calendar
٧	٢	The first month exam is a variety of tests and solutions exercises related to the topic			

٨	٢	• in Renaissance Literary Arabic Modern Literature	/ Literature Arabic Modern Literature	lecture	Building calendar
٩	٢	of School : Schools Poetry Diwan - Diaspora - Revival Group	/ Literature Arabic Modern Literature	lecture	Building calendar
١٠	٢	• Apollo schools poetic of School The - School Poetry Free •	/ Literature Arabic Modern Literature	lecture	Building calendar
١١	٢	• of life the from Samples school each for poet one his from verses ten and poetry	/ Literature Arabic Modern Literature	lecture	Building calendar
١٢	٢	one of life the from Samples ten and school each for poet poetry his from verses	/ Literature Arabic Modern Literature	lecture	Building calendar
١٣	٢	Modern The literature in Prose Novel the and Story The :Arab	/ Literature Arabic Modern Literature	lecture	Building calendar
١٤	٢	Arabic modern in Prose play – essay - :literature	/ Literature Arabic Modern Literature	show Model	Building calendar
١٥	٢	tests objective exam month second The			

Infrastructure	
1- textbooks required The	nothing
2 references main (sources)	• **Explanation of the dewdrop and the echo، by Ibn Hisham.** • **Comprehensive Grammar، Abbas Hassan.**
by recommended references and Books scientific journals، reports ،(....)	• **Ancient grammar books.** • **Collector of Arabic lessons، Mustafa Al-Ghalayini.** • **Iraqi Scientific Academy the of Journal.**
B- Electronic references ، websites.	• **Arab Al Lisan blog site.** • **The comprehensive library.**

• **website Council Scientific.** • **network eloquent.**	

• plan development Course
commitment Sectoral

form description Course

description Course

the and course the of characteristics important most the of summary necessary a provides description course This the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning ؛ .description program the to linked be must It .available learning opportunities

• **institution Educational**	Education Basic of College / Diyala University
• **center / department Scientific**	Sports and Education Physical of Department / materials Educational Sciences
• **code/name Course**	Coll 4214 / textbooks and Curricula

• **available forms Attendance**	mandatory Is
• **year/season**	fourth / seventh
• **(total) hours Study**	hours ٣٠
• **was description this date The prepared**	٢١ ٢٠/١٠/١

• **Course objectives: At the end of the academic year, the student should be able to:**

- definition Curriculum
- List the characteristics of curricula
- Shows the importance of curricula
- Explains the foundations of curricula building
- Analyze the elements of school curriculum
- Compare the types of curricula
- Curriculum Based
- Shows the reasons for developing curricula and its models
- The textbook is known in terms of its concept
- Enumerate the points of importance of the textbook
- The textbook does

• **Course outcomes, teaching methods, learning and assessment**

A- Cognitive goals

A-١ Enabling students to obtain knowledge and understanding of curricula, their characteristics, importance

A-٢ Enabling students to obtain knowledge and understanding of the foundations of curricula building

A-٣ Enabling students to obtain knowledge and understanding of the elements of school curriculum

A-٤ Enabling students to obtain knowledge and understanding of the types of curricula

A-٥ Enabling students to obtain knowledge and understanding in the field of curriculum evaluation

A-٦ Enabling students to obtain knowledge and understanding of curriculum development, its models, reasons

A-٧ Enabling students to obtain knowledge and understanding of the textbook

B- Marathi objectives of the course .

B-١ Compare the old concept with the modern concept of curricula

B-٢ Shows the foundations of curricula building .

B-٣ Analyze the school curriculum into its components

B-٤ Collect information on the types of school curricula .

B-٥ Explain for reasons the evaluating school curricula .

B-٦ Shows the development of curricula and its models .

B-٧ Write a research paper on the textbook .

learning and teaching of Methods
1- Providing students with the topics and basics related to the curricula ٢ Clarification and explanation of the study material . ٣ Asking students to visit the library and see the curricula school resources ٤- Improving 'students skills by visiting websites to obtain additional dgeknowle of curricula school ٥- Using the methods of presentation، lecture، interrogation and discussion in some topics that need a method of discussion .
modalities Evaluation
1 Daily tests with specific questions ٢ Setting grades for participation class and homework . ٣ Assign students to complete reports and research . ٤ monthly tests with objective questions and essays .
C- goals value and Emotional **C ١- Realizes the importance of curriculum theories** **C ٢- It gives importance to the textbook** **C ٣- linking curricular activities with the environment** **C ٤- Evaluate the activities.**
learning and teaching of Methods
• Use the presentation method. **• Drawing illustrations.** **• brainstorming method.**
modalities Evaluation
Analytical exam to measure the ability s'student to think، analyze and draw conclusions A request for comparisons between curricula in Iraq and in developed countries Writing research on problems and phenomena related to curricula Daily exams by asking intellectual and deductive questions .
D- Transferred skills and general skills qualifying (other skills related to personal development and employability). **D ١- Skills of using the references and terminology.** **D ٢- Skills in collecting and analyzing data on the topic.** **D ٣- Skills of exploiting the available capabilities.** **D ٤- The skills of making comparisons on the topic.** **D ٥ Skills of preparing special concepts on the subject.**

- **structure Course**

week the	hours	learning required outcomes	topic/name Unit	method education	Evaluation method
١	٢	concept the Understanding its ،curricula of and characteristics importance	curricula	and Discussion questioning	Building calendar
٢	٢	philosophical the Know (intellectual) basis	foundations Curriculum	and Discussion questioning	Building calendar
٣	٢	social) cultural the Knowing basis (	foundations Curriculum	and Discussion questioning	Building calendar
٤	٢	the Understanding) basis psychological (developmental	foundations Curriculum	and Discussion questioning	Building calendar
٥	٢	educational Understand analysis content ، goals	school the of Elements curriculum	and Discussion questioning	Building calendar
٦	٢	pan questions first The test month			
٧	٢	of curriculum the Knowing subjects the	curricula of Kinds	and Discussion questioning	Building calendar
٨	٢	activity the about Learn method	curricula of Kinds	and Discussion questioning	Building calendar
٩	٢	core the with Familiarity method	curricula of Kinds	and Discussion questioning	Building calendar
١٠	٢	of concept the Identify its ،evaluation curriculum ،standards ،objectives steps and methods	evaluation Curriculum	and Discussion questioning	Building calendar
١١	٢	curriculum of Understanding drivers its and development	development Curriculum	and Discussion questioning	Building calendar
١٢	٢	principles the Understanding development curriculum of its for models basic and development	development Curriculum	and Discussion questioning	Building calendar
١٣	٢	concept the Understanding its and textbook the of importance	book school	and Discussion questioning	Building calendar
١٤	٢	the with acquainted Get the And textbook paper electronic	book school	and Discussion questioning	Building calendar
١٥	٢	questions essay ،test month second The			

- **Infrastructure**

textbooks required The1–	**nothing**

2main references (sources)	**-Al Muhammad Jassim Awad ،analysis book and Curriculum Tamimi، ۲۰۰۹** **The textbook ، Tamimi-Al Muhammad Jassim Awad ، ۱۹۸۰**
by recommended references and Books journals scientific، reports (….)	**-Al Muhammad Jassim Awad ، Analysis Book and Curriculum Tamimi ، ۲۰۰۹** **The textbook ، Tamimi-Al Muhammad Jassim Awad ، ۱۹۸۰**
B- Electronic references ،websites…	**websites on hosting and lectures Quality**

• plan development Course
The course includes stages of curriculum development ،curriculum of theories modern ، curriculum of importance the some ، curriculum of models for educational institutions to develop curriculum ، the need for developing countries developed.

form description Course

description Course

This description provides a necessary summary of most important characteristics of the course and the learning outcomes expected of the student to achieve ،demonstrating whether he has made the most of the available learning opportunities. It should be linked to the program description ؛.

• institution Educational	Education Basic of Faculty
• center / department scientific	Sports and Education Physical of Department / materials Educational Sciences
• code / name	Coll 4215 / administration Educational

• available forms Attendance	mandatory Is
• year / season	year fourth/ Seventh classroom the
• total) hours study of Number (	٣٠
• was description this date The prepared	2021 / ١٠/ 1

• concepts following the with familiar be should student The: objectives Course

1. Concept Administration and its development ،administration educational ،administration school.
2. Identify the most important management theories.
3. Identify the most important management functions.
4. The concept of leadership ، its development and the most important theories.
5. Learn about educational supervision and educational supervision methods.
6- Evaluation in educational supervision (evaluation 'principal ، evaluation s'teacher ، evaluation 'pupils).

• assessment and learning ،teaching of methods and Outcomes Course

A - Cognitive goals

A -١ The student should know the concept of Administration ،administration educational ،administration school and administration.

A -٢ The student should know the most important theories management ،their functions and patterns.

A -٣ The student should know the concept of leadership ،educational leadership ،its development and most important theories.

A -٤ That student the knows educational supervision ،its development ، and the most the important methods of educational supervision.

A -٥ The student should know the educational evaluation and its importance (principal ، teacher ، students).

B - Marathi objectives of the course. Students should have skills in the following concepts

B -١ Educational administration.

B -٢ educational leadership.

B -٣ educational supervision.

B -٤ Educational calendar .
Education modalities and learning
At the beginning of the semester، students are informed of the course and vocabulary sources (information of relevant books ، periodicals ، university theses). The vocabulary is distributed over the weeks of the semester ، and the evaluation methods that will be followed ، as follows : ١. Preparing the lectures according to the sequence mentioned in the course، using the aforementioned sources of information . ٢. Inform the students about the topic of the next lecture with preparation of intention . ٣. Requesting students to submit related papers to one or more subjects under study .
Evaluation modalities
1. Conducting two semester exams، first after the end of the fifth week of the semester and second after the eleventh week of the semester. In each exam، mental levels (remembering ، application ، exploration) are taken into account as evaluation score is ٤٠٪ of total achievement، that provided student s'perseverance is taken into account. And the size of his daily participation . ٢. End-of-semester exam with ٦٠٪ of achievement، according to Ministry s'timings. When setting questions، the inclusiveness of course content and mental levels (remembering ، application ، exploration) is taken into account when setting questions.
C- Emotional and value goals : The student should be able to A -١ Defining the most important skills of a successful educational leader . C - ٢ Defining the most important skills of a successful manager . C - ٣ Defining the type of educational uccessfuls leadership and management . C - ٤ Distinguish the best means of evaluation in educational supervision .
Methods of teaching and learning
The direct teaching method is usually used، where skills are explicitly and directly taught، supported by examples of administration for the basic education stages

modalities Evaluation
. semester the of end the at and during place take that evaluations course in implicit is It
and employability to related skills other) Transferable rehabilitative and General skills - d). development personal management important most the students teaching in skills acquired the Applying - ١ D . skills and negatives their presenting and management for models or examples Choosing - ٢ D . positives . skills evaluation acquire students which to extent the Evaluate - ٣ D students by acquired skills important most the identify to tests special Building - ٤ D . course the through

- structure Course

week the	hours	learning required outcomes	topic / name Unit	education method	Evaluation method
١	٢	Concept ،Administration educational school ،administration with administration examples	Concept ،Administration educational school ،administration with administration examples	and Discussion questioning	structural calendar
٢		theories management pedagogical	educational theories administration	and Discussion questioning	structural calendar
٣		educational jobs management	educational jobs management	and Discussion questioning	structural calendar
٤		educational styles management	educational styles management	and Discussion questioning	structural calendar
٥		،concept Leadership development	،concept Leadership development	and Discussion questioning	structural calendar
٦		**test Monthly**	**test Monthly**	-	**structural calendar**
٧		important most The leadership of theories	important most The leadership of theories	and Discussion questioning	structural calendar

٨	of models Some its ،behavior leadership types ،concept	of models Some its ،behavior leadership types ،concept		and Discussion questioning	structural calendar
٩	supervision Educational development its and	supervision Educational development its and		and Discussion questioning	structural calendar
١٠	educational of Types and supervision educational of methods supervision	educational of Types and supervision educational of methods supervision		and Discussion questioning	structural calendar
١١	**test Monthly**	**test Monthly**		-	**structural calendar**
١٢	in Evaluation supervision educational	in Evaluation supervision educational		and Discussion questioning	structural calendar
١٣	the of Evaluation and teacher ،principal pupils	the of Evaluation and teacher ،principal pupils		and Discussion questioning	structural calendar
١٤		review Final			
١٥	test final The	test final The		and Discussion questioning	structural calendar

• Infrastructure	
-1textbooks required The	Nothing
2- references main (sources)	• Educational administration ،concept and theories methods Dr. Abdel Salah Hamid Mustafa .d Najat Abdullah-Al Nabah
Recommended books and references (scientific journals، reports ،.....)	Benefit from the resources and periodicals related to the course
B- Electronic references، websites...	Benefit from the international information network as well as well-known sources

• Course development plan
1. The course is developed in accordance with the requirements that appear in the curricula of the international system. ٢. The course is developed in accordance with the change and development that takes place in society.

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning opportunities learning . It ustm be linked to the program description. ؛

٢٢٧. institution Educational	Education Basic of College / University Diyala
٢٢٨. center / department Scientific	Sciences Sports and Education Physical of Department
٢٢٩. code/name Course	swimming**Spor 4338**
٢٣٠. available forms Attendance	mandatory Is
٢٣١. year/season	fourth/Seventh
٢٣٢. (total) hours Study	**٣٠**
٢٣٣. was description this date The prepared	١٠/١/ 2021
٢٣٤. objectives Course	
١- To get acquainted with the motor performance of water activities and rescue methods	
٢- That students recognize the importance of swimming، it is not just a sport، but a way of life	
٣ - Basic principles of swimming teaching	
٤ - Knowledge of the flood and relative flow	
٥ - The ability to perform full swimming	

١٢٦. Course outcomes and methods of teaching، learning and assessment

goals cognitive The -A based is process learning and teaching the which upon principles the remember **To -١**A perform and implement ،plan to how understand To **-٢** A ground the on understands he what apply To **-٣**A float to ability the have must It **-٤**A swimming of principles basic the Know - **٥**A swimming full perform to ability the have To **-٦** A
. course the of objectives skill The -b swimming teach to how know To **- ١** - B swimming of principles basic the of aware be To - **٢** B flow forward and breathing of technique the master To - **٣**B fully swim to ability the - **٤**B swimming of types all for positions body and performance technical the Learn - **٥** B
learning and teaching of Methods
method Exploration -١ **questioning and discussion of method -٢** **places and centers learning of Method -٣** **mastery for learn to How -٤** **method learning cooperative -٥** **method activity static -٦** **method learning cooperative -٧**
modalities Evaluation
١ tests Practical exams Theoretical **-٢** swimming with dealt that studies the review and reports and research out carry to students Assigning **-٣**
goals value and Emotional -C **level social and professional the on faces he problems the overcome to ability the have should He -١ A** **a be rather but ،imitation on rely not does that personality balanced ،flexible a have should He -٢ A innovation and creativity for searcher** them offends that everything avoid to and integrity physical their maintain to how students Teaching **-٣** A **.citizenship good of spirit the Developing - ٤ C**
learning and teaching of Methods
method Exploration -١ **questioning and discussion of method -٢** **places and centers learning of Method -٣** **mastery for learn to How -٤** **method learning cooperative -٥** **method activity static -٦** **method learning cooperative -٧**
modalities Evaluation
١ tests Practical exams Theoretical **-٢**

swimming with dealt that studies the review and reports and research out carry to students Assigning -٣
D - Transferred and general skills qualifying (skills other related to employability and personal development).
D-١ Building positive tendencies towards innovation and creativity
D-٢ Building a spirit whose generation challenge، determination، and non-surrender
D-٣ Self-confidence and spirit of cooperation
D-٤ Ability to analyze، evaluate and develop **motor performance**
D-٥ Evaluating the extent to which students in basic education acquire physical education sports science skills

structure Course .١٢٧

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	**Exploration method**	**swimming starvation**	**between Distinguish pools swimming of types**	**٢**	**١**
Diagnostic calendar	**of method and discussion questioning**	**the of Examples important most activities water**	**importance the know To swimming of**	**٢**	**٢**
Diagnostic calendar	**of Method centers learning places and**	**mechanics Fluid**	**work fluids how Know**	**٢**	**٣**
Diagnostic calendar	**for learn to How mastery**	**Buoyancy mechanics**	**buoyancy how know To occurs**	**٢**	**٤**
Diagnostic calendar	**cooperative method learning**	**sense Water exercises**	**teach we do How ؟swimming**	**٢**	**٥**
Diagnostic calendar	**activity static method**	**Freestyle swimming simulators**	**motor the Know freestyle of performance swimming**	**٢**	**٦**
		Butterfly simulated exercises	**motor the Know of performance swimming butterfly**	**٢**	**٧**
Diagnostic calendar	**cooperative method learning**	**Breaststroke simulation exercises**	**motor the Know of performance swimming breaststroke**	**٢**	**٨**
Building calendar	**cooperative method learning**	**Backstroke simulation exercises**	**motor the Know of performance backstroke**	**٢**	**٩**
Building calendar	**cooperative method learning**	**Simulation exercises**	**and start to how Know swim to turn**	**٢**	**١٠**
Building calendar	**cooperative method learning**	**simulation exercises**	**methods rescue**	**٢**	**١١**
Building calendar	**cooperative method learning**	**simulation exercises**	**resuscitation Pulmonary**	**٢**	**١٢**
Building calendar	**cooperative method learning**	**in A and Q law swimming**	**law swimming**	**٢**	**١٣**
Building calendar	**cooperative method learning**	**tests Field**	**audit**	**٢**	**١٤**
Building calendar	**cooperative method learning**	**+ Theoretical test practical**	**calendar final**	**٢**	**١٥**

Infrastructure .١٢٨

١- textbooks required The	
٢ references main (sources)	**-library college- college the of website official The journals Scientific Internet The -**
references and books Recommended (journals scientific، reports، ….)	**material study the to related publications Recent Rushd Ibn Sciences Human of Journal - Journal Fath-Al - topics learning and teaching to related treatises and Letters**

B- Electronic references، websites…	**Diyala - Education Basic of College the of website official The - University YouTube -**

١٢٩. Course development plan
Adopting modern strategies in teaching and learning based on making the learner focus of learning and emphasis on the practical application of the vocabulary of swimming and holding workshops for that

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve، whether he has demonstrated that. It should be linked to the program description، and the most of the learning opportunities available have been made ؛

١. institution Educational	Education Basic of College / University Diyala
٢. center / department Scientific	sciences sports and education physical / department Scientific
٣. code/name Course	**Spor 4339** / (Decimal) Sphere and Square
٤. available forms Attendance	mandatory Is
٥. year/season	fourth the / seventh The
٦. (total) hours Study	hours **٣٠**
٧. The date this description was prepared	20 **١٢/١٠/١**
٨. Course objectives: At the end of the academic year، the student should be able to:	
١- That the students know the decimal games for men and women for heptathlon and sequence the execution of their	
٢ - To familiarize the students with the activities of jumping and its technical stages	
٣ - To get acquainted with the activities of running and its technical stages	
٤ - To get acquainted with the activities of archery and its technical stages	
٥ - To know the management and arbitration of each event	
٦ - Practical application of activities	

assessment and learning ،teaching of methods and outcomes Course .١٠
goals Cognitive -A **women for heptathlon the and men for games decathlon the with acquainted get To -١A** **execution their of sequence the and** **technical their and vaulting and jumping of activities the with acquainted get To -٢A** **stages** **stages technical their and events running the understand To -٣ A** **stages technical their and activities archery the with familiar be To -٤A** **above activities the to practice in learned he what apply To -٥A** **events sporting mentioned-above the reerefe and manage to ability The - ٦A**
.course the of objectives skills soft The - B **technical their and jumping and jumping of activities the knowing of importance The - ١B** **stages** **stages technical their and activities running about learning of importance The - ٢B** **stages technical their and activities archery about learning of importance The -٣ B** **events mentioned the all arbitrating and managing of possibility The -٤B**
learning and teaching of Methods
١- questioning and discussion of method The **٢** method learning ooperativec **mastery for learning of Method ٣** **form the View -٤**
modalities Evaluation
١ arbitration and performance in tests Practical **٢** tests achievement **٣-** the with dealt that studies review to and ،reports and research out carry to students Assigning track and arena
goals value and Emotional -C **.leadership of spirit the possess To -١ C** **performance during students among cooperation of spirit a Developing - ٢ C** **personality influential an have should He -٣ A** **.morale and confidence-self instilling and aspects psychological Developing ..- ٤ C** **specialization educational and academic of field the in concepts basic of Acquisition - ٥ C**
learning and teaching of Methods
١- questioning and discussion of method The **٢** method nglearni cooperative **mastery for learning of Method ٣** **form the View -٤**
modalities Evaluation

١ Practical tests in performance and arbitration ٢ achievement tests ٣- Assigning students to carry out research and reports، and review studies that dealt with the track and arena
D - Transferred and general skills qualifying skills other) related to employability and personal development). **D١ - - Building a generation whose spirit is challenge، determination، and non-surrender** **D٢ - physical skills for sports.** **D٣ - Building innovation and creativity towards positive tendencies** **D٤ - Skills to analyze، evaluate and develop motor performance** **D٥ - Evaluating the extent to which students in basic education acquire physical and sports science killss**

١١. structure Course					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	the week
Personal calendar	**of method The the is presentation of method and discussion questioning**	**men for Decathlon for heptathlon and women**	**between Distinguishing and decathlon، games heptathlon and sequence their are they how judged and conducted**	**٢**	**١**
Diagnostic calendar	**of method The the displaying the is model of method for learning mastery**	**jump high skillful) and performance (refereeing**	**high the about Learn decathlon the in jump games heptathlon and (women and men)**	**٢**	**٢**
Diagnostic calendar	**of method The and discussion the، questioning of method for learning mastery**	**jump Broad skillful) and performance (refereeing**	**broad the about Learn decathlon the in jump games heptathlon and**	**٢**	**٣**
Diagnostic calendar	**of method The and discussion the، questioning of method for learning mastery**	**vault pole skillful) and performance (refereeing**	**pole the about Learn s'men the in vault only decathlon**	**٢**	**٤**
Building calendar	**for learn to How mastery Proficiency learning**	**exercises Intensive jumping develop to jumping and**	**for exercises Perform of development the jumping and jumping**	**٢**	**٥**
structural calendar		**+ test Achievement practical**	**calendar**	**٢**	**٦**
Diagnostic calendar	**model The presentation the and method**	**the in Running and decathlon heptathlon**	**running about Learn events (١٠٠m، ٤٠٠m،**	**٢**	**٧**

	learning mastery method		steeplechase m١١٠، men (m١٥٠٠ steeplechase m١٠٠)، women (m٨٠٠ ،m٢٠٠		
Building calendar	for learn to How mastery Proficiency learning	exercises Intensive develop to and sprinting passing hurdle	the Performing the in steps running the and way correct the pass to ability smoothly obstacle	٢	٨
Building calendar	for learn to How mastery Proficiency learning	exercises Intensive develop to sprinting	steps running Perform correctly	٢	٩
structural calendar		+ test Achievement practical	calendar	٢	١٠
Diagnostic calendar	Model presentation and method cooperative method learning	technical of Stages to performance weight the throw arbitration and	weight) about Learn the in (throwing and decathlon men ،games heptathlon women and	٢	١١
Diagnostic calendar	cooperative method learning Proficiency learning	technical of Stages of performance throwing javelin arbitration and	javelin) about Learn the in (throwing and decathlon men ،games heptathlon women and	٢	١٢
Building calendar	for learn to How mastery nicalTech learning	Technical stages performance throwing discus of arbitration and	of Recognition the in (discussion) only men ،decathlon	٢	١٣
Building calendar	for learn to How mastery	a Perform comprehensive all of review activities	audit	٢	١٤
closing calendar		+ test Achievement practical	calendar final	٢	١٥

١٢. Infrastructure	
١- The textbooks required	nothing
٢ main references (sources)	athletics of foundations practical and Theoretical، ٢٠١٢ Ibrahim Khawla and Karim Abdel Sareh Ahmed Qutiba practice and theory between Athletics ٢٠١٢ Mounir Yasser and Haider by translated ،Law Competition International ٢٠١٣ ،Jalil Aseel nda Faeq

by recommended references and Books **journals scientific، reports، ....)**	the to related resources and periodicals from Benefit course **material study the to related publications Recent**
websites ،references Electronic -B	as network information international the from Benefit sources known-well

١٣. plan development Course
١ - The course is developed according to the requirements that appear in the field of development and in the stages of basic education in the track games ٢. The course is developed in accordance with the requirements that appear in the field of development and in the track and field games in the Olympic and World Championships

form description Course

This course description provides a necessary summary of the most important characteristics of the course and the expected learning outcomes of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.

٢٣٥. institution Educational	Education Basic of Faculty
٢٣٦. center / department Scientific	Sciences Sport and Education Physical of Department
٢٣٧. code/name Course	**Spor 4340** education physical teaching of Methods
٢٣٨. available forms Attendance	mandatory Is
٢٣٩. year/season	fourth / seventh
٢٤٠. (total) hours Study	٦٠ hours
٢٤١. was description this date The prepared	١/ ١٠/ ٢١ 20
٢٤٢. objectives Course	
١١. To be able to write the exercise physical (writing exercise + writing the teaching exercise for silver،	
١. To know the general methods of teaching	
٢. **That students recognize the importance of methods of teaching as the transform into sciences that means behavior modify، which is the goal of learning and teaching theoretical**	
٣. To introduce students to the basic elements of a physical education teacher	
٤. To familiarize the student with the field of knowledge and its levels	

continuously and، numerical)
٥. To be able to write a physical education lesson plan
٦. To be able to deliver the injunction in accordingto its parts and conditions
٧. To perform the mathematical skills he is studying
٨. To lead the physical education lesson
٩. To be able to evaluate the physical education lesson

١٣٠. Course outcomes and methods of teaching، learning and assessment
A- The cognitive goals A-١ That the student is acquainted with the field of knowledge and its levels A - ٢ To mention the characteristics of the teacher of physical education and the characteristics of his personal A - ٣ To know the injunction and distinguish its parts and conditions A - ٤ To be able to write physical exercise (writing exercise + teaching writing for silver، numerical and continuous)
A - ٥ To be able to write a physical education lesson plan
b- The skill objectives of the course . B-١ He should be able to deliver the injunction in accordance with its parts and conditions B - To demonstrate the mathematical skills he is studying B-٣ To lead the physical education lesson B-٤ To be able to evaluate the physical education lesson
Methods of teaching and learning
General methods / lecture، imperative، collaborative، inductive، interrogation، presentation and explanation Private / total، partial and mixed modalities
Evaluation modalities
Achievement tests + homework Skill tests
C- The value and Emotional goals C-١ He should have an influential personality C-٢ To possess the spirit of leadership C-٣ To have the ability to manage C-٤ To have a strong presence
Methods of teaching and learning
General methods / lecture، imperative، collaborative، inductive، interrogation، presentation and explanation Private / total، partial and mixed modalities
Evaluation modalities
Psychological skill tests

D - Transferred skills qualifying and general (other skills related to employability and personal development).

D-١ Physical skills related to sports

D-٢ Special psychological skills for the teacher of physical education

D-٣ personal administrative and leadership skills

D-٤ Linguistic and rhetorical skills

structure Course .١٣١

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Achievement test	**lecture interrogation inductive**	**of teacher a for elements Basic education physical preparation professional - Personality health - experience - teacher education physical a of Duties school At community the In successful a for notes Important teacher education physical**	**education Physical teacher**	**٤**	**١**
Achievement test	**lecture**	**management learning Classroom**	**Classroom learning management**	**٤**	**٢**
Achievement test	**lecture**	**exercises physical for Conditions exercises physical in Idioms**	**for Conditions exercises physical**	**٤**	**٣**
Achievement test	**lecture** Presentation and explanation	**physical writing of Fundamentals exercises instructing**	**of Fundamentals physical writing exercises instructing**	**٤**	**٤**
Achievement test	**lecture** Presentation and explanation	**physical writing of Fundamentals exercises instructing**	**of Fundamentals physical writing exercises instructing**	**٤**	**٥**
Achievement test	**Lecture** presentation and explanation	**section Preparatory department main The section Concluding**	**the of Contents education physical lesson**	**٤**	**٦**
structural calendar		**questions test practical + Objective**	calendar	**٤**	**٧**
Achievement test	**Lecture** presentation and explanation	**section Preparatory department main The section Concluding**	**the of Contents education physical lesson**	**٤**	**٨**
Achievement test	**Lecture** presentation and explanation	**lesson education physical a Planning of lesson the of objectives main The education physical**	**a Planning education physical lesson**	**٤**	**٩**
Achievement test	**Lecture** presentation and explanation	**for plan lesson education Physical) third-first(grades**	**education Physical plan lesson**	**٤**	**١٠**
Achievement test	**Lecture** presentation and explanation	**for plan lesson education Physical .(sixth-fourth(grades**	**education Physical plan lesson**	**٤**	**١١**
Achievement test	**Lecture** presentation and explanation	**education physical a for Preparing lesson a organizing of importance The lesson education physical**	**education Physical plan lesson**	**٤**	**١٢**
Achievement test	**lecture** interrogation inductive	**games small choose to Ways games small of Kinds**	**games Small**	**٤**	**١٣**

١٤	**٤**	**in Calendar education physical**	**education physical in Calendar** **education physical the of Evaluation *** **lesson** **the of performance the of Evaluation*** **teacher education physical**	Interrogation **lecture** inductive	**Achiev ement test**
١٥		**calendar**	**questions test practical + Objective**		**closing calend ar**

١٣٢. Infrastructure

١- The textbooks required	**in education physical teaching of Methods ؛Samarrai-Al Ahmed Abbas ١٩٨٧ ،parts two** **٢٠١٢ ،strategies and methods Teaching ؛Hila-Al Mahmoud Muhammad** **and Methods ؛Hameed Salih Saad and Rubaie-Al Daoud Mahmoud** **٢٠١١ ،education physical teaching of methods**
٢ main references (sources)	**physical teaching of methods the in models and strategies Effective** **Kateb-Al Afaf / education** **practice and theory between education physical teaching of Methods**
references and books Recommended (journals scientific، reports، ....)	**Haila-Al Mahmoud Mohamed / strategies and methods Teaching** **Mahdi Mohamed / games Small** **Diwan-Al Hassan Lamia / education physical teaching of Principles**
B- Electronic references، websites...	**topics course to related websites educational from Benefit**

١٣٣. Course development plan

١. The course is developed in accordance with the requirements that appear in the development of teaching methods of physical education in the basic education stages

٢. The course is developed in accordance with the requirements that appear in the development of teaching methods of physical education in the international system

form description Course

description Course

This course description provides a necessary summary of the most important characteristics of the course and the outcomes of learning expected of the student to achieve، demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.؛

٢٤٣. institution Educational	**Education Basic of College / University Diyala**
٢٤٤. center / department Scientific	Sciences Sports and Education Physical of Department
٢٤٥. code/name Course	**Spor 4341 Psychology Sport**
٢٤٦. available forms Attendance	mandatory Is
٢٤٧. year/season	fourth/Seventh
٢٤٨. (total) hours Study	hours **٣٠**
٢٤٩. was description this date The prepared	**٢٠٢١/١٠/١**

٢٥٠. Course Objectives : At the end of the semester، student should be able to

-١	**Students' knowledge of sports psychology terms its origin، concept، importance and tasks**
-٢	**Students' knowledge of the philosophy and goals of sports psychology schools**
-٣	**Knowledge of the psychological bases of mathematical selection**
-٤	**Know the motivation of tsspor achievement and how to develop it.**
-٥	**Determine the psychological problems associated with sports performance and how to mitigate and treat them.**
-٦	**Knowledge of the emotions associated with sports activity psychological**
-٧	**Studying the importance of playing in the development and growth of children and the psychology of negative traits and avoiding psychological**
-٨	**Knowing behavioral problems facing the child and how to solve them**

١٣٤. Course outcomes، teaching methods، and learning assessment

A- The cognitive goals

A-**١** Students acquire knowledge and understanding of the history، importance، fields and tasks of sports psychology.

A-**٢** Students acquire knowledge and understanding of the philosophy and objectives of **sports schools of psychology**

A-**٣** To understand the psychological foundations of mathematical selection

A-**٤** To understand how to develop achievement motivation for students and athletes

A-**٥** Students acquire knowledge and understanding of the **psychological emotions associated with sports activity**

A-**٦** **Studying the importance of playing in the development and growth of children and the psychology of negative traits and avoiding psychological**

A-**٧** To apply what he understands on the ground

A - ٨ .problems psychological s'athlete the of causes the about information Collects
b- .subject the of objectives skill The B١ - history the of Knowledge ،importance ،fields and tasks of psychology. B٢- the of Knowledge **psychology sports of schools of objectives and philosophy** B٣ - relationship the Compare between mathematical and psychology other sciences. B٤ - the of Knowledge psychological bases of mathematical selection B٥ - the of Knowledge concept ،types and theory explaining motivation achievement and ways to develop it B٦ - the Studying psychological emotions associated with sports activity ،as such fear and anxiety B ٧ - the Studying social problems facing children and adolescents
learning and teaching of Methods
١- lecture and presentation of Methods ٢- discussion and questioning of Method
modalities Evaluation
- Daily tests with specific questions. - Establishing grades for class participation. - Assign students to complete research and reports on psychology sports - Monthly tests with objective and questions articles.
C- value and Emotional goals
C ١- Explains and analyzes the basics of psychology sports A ٢- To know that teaching is a sacred work ،as it is the profession of the prophets A ٣- To generalize the view of a single person who is far from race ،color or sect
learning and teaching of Methods
١- lecture and presentation of Methods ٢- discussion and questioning of Method
modalities Evaluation
- Daily tests with specific questions. - Establishing grades for class participation. - Assign students to complete research and reports on psychology sports - Monthly tests with objective and questions articles

D - Transferred general and skills qualifying (skills other related to employability and personal development).

D-١ Enabling the student to master the skills of effective communication between the and colleagues instructor course.

D-٢ Building positive tendencies towards innovation and creativity.

D ٣ - Physical skills related to sports.

D-٤ Building a generation whose spirit is challenge, persistence, and non-surrender.

D-٥ Ability to analyze, evaluate and develop motor performance.

D-٦ Evaluating the extent to which students acquire basic education in physical science and skills

structure Course .١١

Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Building calendar	of Methods presentation lecture and	sports to introduction An in history its and psychology its and world the or Iraq importance	sports about Learn psychology	٢	١
Building calendar	of Methods ،presentation ،lecture and discussion interrogation	sports of tasks and Areas psychology	sports about Learn psychology	٢	٢
Building calendar	and Discussion questioning	that schools the of study A bug mathematical the studied	Sport of Schools Psychology	٢	٣
Building calendar	and Discussion questioning	of foundations Psychological selection mathematical	about Learn selection mathematical	٢	٤
Building calendar	and Discussion questioning	sports of concept The types ،motivation achievement within forces motivational of types their and ،individual the classifications and	motivation the Identify athletic for achievement	٢	٥
Building calendar	and Discussion questioning	Needs) theories Motivation instincts ،theory hierarchy - theory activation ،theory learning social and ،arousal (theory	motivation the Identify athletic for achievement	٢	٦
Building calendar	and Discussion questioning	sports with associated Motives activity motivation Achievement ،characteristics) of stages ،characteristics factors and achievement (it affecting	motives the Identify sports with associated activity Achievement motivation	٢	٧
Building calendar		test essay + Objective	calendar	٢	٨
Building calendar	and Discussion questioning	meaning the) anxiety and Fear Anxiety (forms its and fear of of levels - types - concept its) (anxiety	Recognition emotions Psychological sports with associated activity	٢	٩
Building calendar	and Discussion questioning	in anxiety - anxiety of Effects measuring - field sports the anxiety	Recognition emotions Psychological sports with associated activity	٢	١٠
Building calendar	and Discussion questioning	and ،efficacy-self ،Courage overcome and face to how emotions psychological	courage about Learn efficacy-self and	٢	١١

١٢	٢	s'children about Learn psychology	and concept its) Play (children for importance and school at abilities Child them develop to how in learning of importance The development child	and Discussion questioning	Building calendar
١٣	٢	s'children about Learn psychology	growth affecting factors the of Manifestations of development psychological children behavior social s'Children	and Discussion questioning	Building calendar
١٤	٢	s'children about Learn psychology	facing problems Behavioral child the characteristics Psychological - adolescents and boys of	and Discussion questioning	Building calendar
١٥	٢	calendar	test essay + Objective	and Discussion questioning	Closing calendar

١٣٥. Infrastructure	
١- textbooks required The	nothing
٢ main references (sources)	٢٠١١ .Syria ،Psychology Sports / Hamed Suleiman Hamed ،Psychology Sports ،Muhammad Majid and Abdullah Saleh ٢٠١١ ،Jordan journals Scientific internet the
references and books Recommended (journals scientific، reports، ….)	research and reports / psychology sports of field the in Books psychology sports in topics Related treatises and Letters
B- Electronic references، websites…	sites foreign and Arab

١٣٦. plan development Course
universities and colleges by proposed is what and body sectoral the by issued decisions the on Depending that for workshops holding and methods teaching of vocabulary the of application practical the on Emphasis learning of focus the learner the making on based earningl and teaching in strategies modern Adopting

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ،achieve to student the of expected outcomes learning

؛ .description program the to linked be ustm It . opportunities learning

٢٥١. **institution Educational**	Education Basic of College / University Diyala
٢٥٢. **center / department Scientific**	Sports and Education Physical of Department / Department Scientific Sciences
٢٥٣. **code/name Course**	Training Sports**Spor 4342**
٢٥٤. **available forms Attendance**	mandatory Is
٢٥٥. **year/season**	fourth/Seventh
٢٥٦. **(total) hours Study**	hours ٣٠
٢٥٧. **was description this date The prepared**	20 ٢١/١٠/١
٢٥٨. **objectives Course: At the end of the academic year، the student should be able to:**	
-١ training sports of goals and philosophy the internalize and Understand	
-٢ training sports of framework theoretical the of Knowledge	
-٣ process training the in trainer the of roles the Know	
-٤ sciences other and training sports between relationship the Identify	
-٥ training sports for information basic of importance the Recognizing	
-٦ training sports of types and methods the knows student or player The	
-٧ training during faces trainer the that problems the of some Identify	

١٣٧. **Course outcomes and methods of teaching، learning and assessment**
A- Cognitive goals
A-١ That students understand the concept of sports training
A - ٢ To students understand the General foundations of athletic training
A - ٣ The student explains the theories of sports training
A - ٤ The student lists the types and methods of sports training
A - ٥ The student gives examples of the problems that some trainer faces during training .
A - ٦To students understand Planning training load units and sessions

B - The soft skills objectives of the course.
B۱ - Comparison between the training of the senior levels and the training of beginners
B ۲- Apply writing a paper or research on any topic of sports training
B۳ - Collect information about the problems encountered in sports training
B٤ - To distinguish between the types and methods of training
B٥ - To understand the planning of training loads and units courses
Methods of teaching and learning
۱- method of questioning and discussion
Evaluation modalities
۱ Daily tests with specific questions
۲- Setting grades for participation in class and homework.
۳- Assign students to complete research and reports on sports training problems and ways to address them.
٤- Monthly exams with objective questions and essays.
C- Emotional and value goals
A ۱ - Gives importance to problems that require quick solutions
C ۲ - Performing sports training activities
C ۳ - sports activities evaluates
Methods of teaching and learning
۱- method of questioning and discussion
Evaluation modalities
Analytical exam to measure the ability of the student to think, analyze and draw conclusions Requesting comparisons between the theories of sports training and other sciences Writing research on the problems that face trainers during training Daily exams by asking deductive and intellectual questions.
D - Transferred and general skills qualifying (skills other than related to employability and personal development).
D۱ - Skills of using the terminology and references.
D۲- Skills in collecting and analyzing data on the topic.
D۳ - Skills of exploiting the available capabilities.
D٤- The skills of making comparisons on the topic.
D٥ Skills in preparing special concepts on the subject.

structure Course.١٣٨

Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	and Discussion questioning	training continuous method method training Iterative	training about Learn methods	٢	١
Diagnostic calendar	and Discussion questioning	method training Interval .numbers Skill	training about Learn methods	٢	٢
Diagnostic calendar	and Discussion questioning	skill of concept The its and preparation .importance numbers skill of Stages	preparation skill about Learn	٢	٣
Building calendar	and Discussion questioning	skill of concept The its and preparation .importance numbers skill of Stages	preparation skill about Learn	٢	٤
Building calendar	and Discussion questioning	:numbers Plan schematic of concept The its and numbers importance	schematic the know to Get setup	٢	٥
questions objective test month First				٢	٦
Building calendar	and Discussion questioning	.plans of Types schematic of Stages numbers	schematic the know to Get setup	٢	٧
Building calendar	and Discussion questioning	training and units Planning .courses load training) unit Training - speed	planning the with Familiarity and units load training of courses	٢	٨
Diagnostic calendar	and Discussion questioning	directions unit Training .unit training of Types course training Minor weekly)	planning the with Familiarity and units load training of courses	٢	٩
Building calendar	and Discussion questioning	training Intermediate course Course Grand The	planning the with Familiarity and units load training of courses	٢	١٠
Diagnostic calendar	and Discussion questioning	periods training Planning training the of Components season	of planning the Know periods training	٢	١١
Building calendar	and Discussion questioning	.period Number general of Period * .numbers numerology Special * period	of planning the Know periods training	٢	١٢
Building calendar	and Discussion questioning	.period Competition . period Transitional - for planning Strategic training	of planning the Know periods training for planning Strategic training	٢	١٣

١٤	٢	for planning Strategic training	sports of importance The planning. of rules Basic planning mathematical. for planning of Types training sports.	and Discussion questioning	Building calendar
١٥	٢	The second month test، objective questions، final evaluation			

١٣٩. Infrastructure	
١- The textbooks required	nothing
٢ main references (sources)	١- The book: Bastawisi Ahmed Bastawisi and foundations of theories sports training، Arabi-Al Fikr-Al Dar، Cairo، AD ١٩٩٩ ٢- Baseer Abdel Adel: Mathematical training and integration between theory and practice، Kitab-Al for Center Publishing. ٣- Khalek-Abdel Essam: Sports Training، Theories and Applications، Maarif-Al Dar، Alexandria، AD ١٩٩٢ ٤- Allawi Hassan Muhammad: The Science of Sports Training، Maarif-Al Dar، Cairo، AD ١٩٩٤
References and books Recommended (journals scientific، reports، ....)	Books in the field of sports psychology and Letters treatises Related in topics psychology sports and reports / research
B- Electronic references، websites…	Arab and foreign sites

١٤٠. plan development Course
The course should include units training and types، skill preparation (sports training).