



**Ministry of Higher Education and Scientific Research
Apparatus of Educational Supervision and Scientific Evaluation
Quality Assurance and Academic Accreditation Department
Accreditation Division**

**Academic Program and Course
Description for the Department of
English Language**

2025-2026

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة ديالى

الكلية: التربية الاساسية

القسم العلمي: اللغة الانكليزية

اسم البرنامج الأكاديمي او المهني: تربية اساسية - بكالوريوس في اللغة الانكليزية

اسم الشهادة النهائية: تربية اساسية - بكالوريوس في اللغة الانكليزية

النظام الدراسي: فصلي كورسات

تاريخ اعداد الوصف: ٢٠٢٥-٩-١٠

تاريخ ملء الوصف: ٢٠٢٥-٩-١٠

التوقيع

اسم المعاون العلمي: ا.د حيدر عبد الباقي عباس

التاريخ:

التوقيع

اسم رئيس القسم: ا.م.د نغم جعفر مجيد

التاريخ: ٢٠٢٥/٩/١٠

دقق الملف من قبل

شعبة ضمان الجودة والاداء الجامعي

اسم مدير شعبة ضمان الجودة والاداء الجامعي: م.د وديان حبيب حميد

التاريخ: ٢٠٢٥/٩/١٠

التوقيع:

مصادقة السيد العميد

ا.م.د ايمن عبد عون

Program Description

First Stage

First Semester

Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code	No.
2	2	/	2	Democracy and human rights	Democracy and Human Rights	DEMFI1	1
2	3	2	1	Computer	Computer	COMF11	2
3	3	/	3	Developmental Psychology	Developmental Psychology	DEVF11	3
3	4	2	2	Grammar	Grammar	EB02P224	4
2	2	/	2	An introduction to literature	Introduction to Literature	EB02L112	5
2	2	/	2	Reading comprehension	Reading Comprehension	EB02C114	6
2	3	2	1	Conversation	Conversation	EB02C111	7

Second Semester

Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code	No.
2	2	/	2	Arabic language	Arabic Language		1
2	2	/	2	Environmental and Health Education	Environmental and Health Education	ENVFI2	2
3	3	/	3	Foundations of Education	Foundations of Education	EDUF12	3
2	2	/	2	Islamic Education / Civilization	Islamic Education / Civilization	ISLFI2	4
3	4	2	2	Grammar	Grammar	EB02P224	5
2	2	/	2	Literature / Short Story	Literature / Short Story	EB02LSS124	6
2	3	2	1	Conversation	Conversation	EB02C121	7
2	3	2	1	Phonetics	Phonetics		8

Course Description Form

Democracy and Human Rights	1. Course Name
DEMFI1	2. Course Code
First Semester / 2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
2×15=30 hours	6. Total Study Hours / Total Number of Units
Prof. Dr. Ali Nayef Majeed — Email: basichist19te@uodiyala.edu.iq	7. Name of Course Coordinator
At the beginning of the semester, students are informed of the course syllabus, the distribution of topics across the weeks of the semester, and the assessment methods to be followed, as follows: 1. Preparing lectures according to the sequence given in the course syllabus by drawing on the aforementioned information sources. 2. Informing students of the topic of the next lecture to prepare them in advance. 3. Asking students to submit papers on one or more of the topics under study. 4. Providing students with the fundamentals and topics related to democracy and human rights.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and questioning	Introducing human rights and the	The concept of human rights and the	2	First

		national and procedural mechanisms for their implementation	International Bill of Human Rights		
Oral and written exam	Discussion and questioning	Types of human rights and the position of Islamic law on them	The importance of human rights	2	Second
Oral and written exam	Discussion and questioning	Types of human rights in the 2005 Constitution of the Republic of Iraq	Types of human rights in Islamic law	2	Third
Oral and written exam	Discussion and questioning	Human rights in ancient times	The historical development of human rights	2	Fourth
			First monthly exam		Fifth
Oral and written exam	Discussion and questioning	General national mechanisms for human rights	Human rights in Islam	2	Sixth
Oral and written exam	Discussion and questioning	The origin and content of the Declaration	The 1948 Universal Declaration of Human Rights	2	Seventh

Oral and written exam	Discussion and questioning	Women's rights in the CEDAW Convention	Women's rights	2	Eighth
Oral and written exam	Discussion and questioning	Grave violations of human rights before 2003	Grave violations of human rights in Iraq	2	Ninth
Oral and written exam	Discussion and questioning	Grave violations of human rights after 2003	Grave violations of human rights in Iraq	2	Tenth
Oral and written exam	Discussion and questioning	Functions of the Human Rights Council	The Human Rights Council, its functions and mechanisms	2	Eleventh
Oral and written exam	Discussion and questioning	Historical concepts of the emergence of democracy and its foundations	Democracy: historical origins and developments	2	Twelfth
Oral and written exam	Discussion and questioning	The historical roots of democracy	Definition of democracy	2	Thirteenth
Oral and written exam	Discussion and questioning	The relationship with the political system and with the people	Patterns of democracy and their development in contemporary contexts	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

Computer Science	1. Course Name
COMF11	2. Course Code
Second Semester/2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
3 hours / 2 units (3×15=45)	6. Total Study Hours / Total Number of Units
Lect. Zainab Qahtan Mohammed	7. Name of Course Coordinator
Introducing students to the basic concepts of computers. Enabling students to understand computer components (hardware and software) and how they work. Developing skills in using operating systems. Equipping students with the ability to efficiently work with the operating system and manage files and folders.	8. Course Objectives
Theoretical lectures using presentations, hands-on learning in the laboratory, self-directed learning via the internet and electronic resources, e-learning through educational platforms, and discussion and interaction during lectures.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Participation and activity	Theoretical lecture	Definition of the computer / its characteristics	The student understands the topic	3	First

		and development			
Participation and activity	Practical lecture	Components of the computer system	The student understands the topic	3	Second
Participation and activity	Theoretical lecture	Components of the computer system (CPU)	The student understands the topic	3	Third
Participation and activity	Practical lecture	Input and output units	The student understands the topic	3	Fourth
			First monthly exam		Fifth
Participation and activity	Theoretical lecture	Explaining the Windows operating system and getting familiar with the user interface	The student understands the topic	3	Sixth
Participation and activity	Practical lecture	Explaining the Start menu	The student understands the topic	3	Seventh
Participation and activity	Theoretical lecture	Learning about the computer components	The student understands the topic	3	Eighth
Participation and activity	Theoretical lecture	Learning about the Windows	The student understands the topic	3	Ninth

		Explorer window			
Participation and activity	Practical lecture	Explaining the Control Panel	The student understands the topic	3	Tenth
Participation and activity	Theoretical lecture	Explaining the right-click menu on the desktop	The student understands the topic	3	Eleventh
Participation and activity	Theoretical lecture	Writing, saving, opening, copying, printing, and sending documents	The student understands the topic	3	Twelfth
Participation and activity	Practical lecture	Files and folders in Windows 10	The student understands the topic	3	Thirteenth
Participation and activity	Theoretical lecture	Computer viruses	The student understands the topic	3	Fourteenth
			Second monthly exam		Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
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12. Learning and Teaching Resources

Required Textbooks	Books on computer fundamentals and information technology
Main References and Sources	Shelly & Vermaat, Discovering Computers — Parsons & Oja, New

	Perspectives on Computer Concepts — Sinha & Sinha, Computer Fundamentals
Electronic References and Websites	Reliable educational websites, tutorials and instructional videos, scientific articles, and open resources on the internet

Course Description Form

Developmental Psychology	1. Course Name
DEVF11	2. Course Code
First Semester 2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
30 hours	6. Total Study Hours / Total Number of Units
Asst. Lect. Zahraa Ghadir Hlail	7. Name of Course Coordinator
1. The student is introduced to the basic concepts, objectives, and functions of educational psychology and its relationship to the educational process. 2. The student explains the role of motivation and memory in learning in light of contemporary psychological theories. 3. The student applies the principles of educational psychology to improve teaching effectiveness and address educational problems.	8. Course Objectives
Interactive lecture based on dialogue and discussion; brainstorming and analysis of educational situations; cooperative learning and small-group work; case study and practical applications related to the educational reality.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral questions	Interactive lecture	Introduction to psychology	Defining developmental psychology and	2	First

			distinguishing between its main schools		
Homework	Discussion and analysis of situations	The general principles and laws of development	Explaining the principles and characteristics of development	2	Second
Short quiz	Interactive explanation	Piaget's theory of cognitive development	Explaining the stages of cognitive development	2	Third
Classwork assignment	Theoretical explanation	Educational application of Piaget's theory	Applying Piaget's stages in educational situations	2	Fourth
			First monthly exam	2	Fifth
Discussion questions	Brainstorming	Kohlberg's theory of moral development	Measuring the extent to which learning outcomes are achieved	2	Sixth
Written assignment	Lecture and discussion	Erikson's theory	Explaining the levels of moral development	2	Seventh
Classroom activity	Explaining different situations	Emotional development	Characteristics of physical growth and influencing factors	2	Eighth
Brief report	Case study	Physical development	Describing the characteristics of adolescence	2	Ninth

Trial exam	Lecture	Adolescence and its characteristics	Explaining the stages of Erikson's theory	2	Tenth
Classroom activity	Discussion and dialogue	Identity crisis	The concept of crisis and its definition with practical examples	2	Eleventh
Various questions and assignments	Brainstorming	The concept of digital addiction	Linking digital addiction and development	2	Twelfth
Discussion and activities	Discussion	The general principles of development	Defining the concept of development	2	Thirteenth
Short quiz	Interactive review	General review of theories	Comparing theories and their applications	2	Fourteenth
			Second monthly exam	2	Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
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12. Learning and Teaching Resources

Required Textbooks	Educational Psychology – Dr. Fathi El-Zayat; Educational Psychology – Dr. Adnan Yousef Al-Otoom; Educational Psychology: Theory and Practice – Dr. Mustafa Fahmy
Electronic References and Websites	Official university and academic library websites; scientific databases and peer-reviewed electronic journals

Course Description Form

Grammar	1. Course Name
EB02P224	2. Course Code
First and Second Semester / 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
45 hours / 3 hours weekly	6. Total Study Hours / Total Number of Units
Asst. Prof. Dr. Saif Hatem Abdulhakim	7. Name of Course Coordinator
This course introduces first-stage students to the fundamental principles of English grammar, and is designed to build a solid foundation in grammatical accuracy and effective language use. The course covers parts of speech, sentence structure, word order, question formation, negation, verb tenses, subject-verb agreement, and articles.	8. Course Objectives
Interactive lectures; practical exercises and drills; critical analysis and group discussion; formative assessment and feedback.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Style	Teaching Style	Unit/Topic Name	Required Learning Outcomes	Hours	Week
Assignments and short quizzes	Lecture	Introduction to the course	Defining grammar rules and explaining their role in language structure.	3	First
Assignments and exams	Lecture	Definite and indefinite articles	Defining definite and indefinite articles.	3	Second
Assignments and exams	Presentation, practice, and production	Nouns	Defining nouns and classifying them.	3	Third
Assignments and exams	Presentation, practice, and production	Adjectives	Defining adjectives and their types.	3	Fourth
Assignments and exams	Presentation, practice, and production	Adverbs	Defining adverbs and classifying them.	3	Fifth
			Exam	3	Sixth
Assignments and exams	Presentation, practice, and production	Determiners and quantifiers	Defining determiners and quantifiers.	3	Seventh

Assignments and exams	Presentation, practice, and production	Question forms	Defining question words and types of questions.	3	Eighth
Assignments and exams	Presentation, practice, and production	Personal, possessive, and reflexive pronouns	Defining personal pronouns.	3	Ninth
Assignments and exams	Presentation, practice, and production	Pronouns and relative clauses	Defining pronouns and relative clauses.	3	Tenth
			Exam	3	Eleventh
Assignments and exams	Presentation, practice, and production	Prepositions	Defining prepositions and their types.	3	Twelfth
		Review and remedial work	Review and remedial work	3	Thirteenth
		Review and remedial work	Review and remedial work	3	Fourteenth
		Review and remedial work	Review and remedial work	3	Fifteenth

11. Assessment Methods	Exams + daily short quizzes + class participation and discussions
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12. Learning and Teaching Resources

Required Textbooks	A Practical English Grammar — A. J. Thomson & A. V. Martinet
Main References and Sources	A Course in English Grammar — Quirk
Electronic References and Websites	Oxford Learner's Dictionaries; Longman Dictionary of Contemporary English

Course Description Form

Introduction to English Literature	1. Course Name
EB02L112	2. Course Code
First Semester 2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
20 hours / 2 units	6. Total Study Hours / Total Number of Units
Asst. Prof. Halima Ismail Radam	7. Name of Course Coordinator
Becoming familiar with the course content, developing the student's ability to identify aesthetic elements in the text, and understanding the benefit of the lesson from the prescribed material.	8. Course Objectives
Becoming familiar with everything related to the student and the subjects being studied.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Daily and monthly exams and report writing	Lecture and discussion	Introduction to literature	Understanding the topic and vocabulary	2	First
Daily and monthly exams and report writing	Lecture and discussion	Introduction to Dramatic Analysis	=	2	Second
Daily and monthly exams and report writing	Lecture and discussion	Susan Glaspell “Trifles”: plot structure and characterization	=	2	Third
Daily and monthly exams and report writing	Lecture and discussion	Susan Glaspell “Trifles”: Dramatic Techniques	=	2	Fourth
			First monthly exam		Fifth
Daily and monthly exams and report writing	Lecture and discussion	Edgar Allan Poe’s “The Tell-Tale Heart”: Gothic Elements	=	2	Sixth
Daily and monthly exams and	Lecture and discussion	Edgar Allan Poe’s “The Tell-Tale Heart”:	=	2	Seventh

report writing		Unreliable Narration			
Daily and monthly exams and report writing	Lecture and discussion	Edgar Allan Poe's "The Tell-Tale Heart": Psychological themes	=	2	Eighth
Daily and monthly exams and report writing	Lecture and discussion	William Shakespeare's "Sonnet 29": Poetic forms	=	2	Ninth
Daily and monthly exams and report writing	Lecture and discussion	William Shakespeare's "Sonnet 29": Imagery and poetic elements	=	2	Tenth
Daily and monthly exams and report writing	Lecture and discussion	Robert Frost's "Stopping by Woods on a Snowy Evening": poetic forms	=	2	Eleventh
Daily and monthly exams and report writing	Lecture and discussion	Robert Frost's "Stopping by Woods on a Snowy Evening": Imagery	=	2	Twelfth
Daily and monthly exams and report writing	Lecture and discussion	Robert Frost's "Stopping by Woods on a Snowy Evening":	=	2	Thirteenth

		Thematic Elements			
Daily and monthly exams and report writing	Lecture and discussion	Critical Approaches to Literature and Drama – Application	=	2	Fourteenth
			Second monthly exam		Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
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12. Learning and Teaching Resources

Required Textbooks	Ferguson, Salter & Stallworthy (2004) The Norton Anthology of Poetry — Cuddon & Habib (2015) The Penguin Dictionary of Literary Terms and Literary Theory
Electronic References and Websites	All websites concerned with English literature

Course Description Form

Reading Comprehension	1. Course Name
EB02C114	2. Course Code
First Semester	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
30 hours	6. Total Study Hours / Total Number of Units
Asst. Lect. Aya Najm Abd	7. Name of Course Coordinator
Enriching vocabulary and building a stock of new words, understanding word meanings through context, and understanding grammatical structures; developing reading strategies such as skimming and predicting text content; enhancing analytical and critical skills; building confidence in the language.	8. Course Objectives
Brainstorming and predicting from titles and images and the K-W-L strategy; think-aloud, note-taking, and stage summarizing; cooperative learning.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Brainstorming	Introduction	Chapter 1	Identifying language skills	2	First

Exam	Explaining language skills	Chapter 2	Explaining the skills	2	Second
Exam	Comparing cultures	Chapter 3	Explaining Western and Arab cultures	2	Third
Exam	Enabling listening	Chapter 3	Comparing cultures	2	Fourth
			First monthly exam	2	Fifth
Exam	Language dialogues	Chapter 4	Reading texts	2	Sixth
Exam	Enabling listening	Chapter 4	Listening to dialogues	2	Seventh
Exam	Adding vocabulary	Chapter 5	Adding new vocabulary	2	Eighth
Exam	Adding synonyms	Chapter 6	Learning synonyms	2	Ninth
Exam	Developing writing	Chapter 7	Writing a report	2	Tenth
Exam	Developing reading	Chapter 8	Reading texts	2	Eleventh
Exam	Developing listening	Chapter 8	Listening to dialogues	2	Twelfth
Oral exam	Practicing the four skills	Chapter 9	Practicing language skills	2	Thirteenth
Oral exam	General review	Chapter 9	Reviewing information	2	Fourteenth

			Second monthly exam	2	Fifteenth
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11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
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12. Learning and Teaching Resources

Required Textbooks	Interchange, Fourth Edition — Jack C. Richards
Electronic References and Websites	Educational video clips

Conversation	1. Course Name
EB02C111	2. Course Code
First 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
3 hours	6. Total Study Hours / Total Number of Units
Asst. Prof. Dr. Nagham Jaafar Majeed + Asst. Lect. Fatima Jamal Saadallah	7. Name of Course Coordinator
Developing basic oral fluency; improving pronunciation and comprehensibility; using functional language in everyday life situations; increasing accuracy in basic grammatical structures.	8. Course Objectives
Warm-up and modeling; guided practice; pair and group interaction; communicative tasks; feedback and reflection.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Assessing oral participation	Individual and group conversation	Unit One	Introducing oneself confidently	3	First
Assessing oral participation	Individual and group conversation	Unit One	Exchanging personal information	3	Second
Assessing oral participation	Individual and group conversation	Unit Two	Asking and answering questions	3	Third
Assessing oral participation	Individual and group conversation	Unit Two	Describing daily routine	3	Fourth
			First monthly exam	3	Fifth
Assessing oral participation	Individual and group conversation	Unit Three	Talking about past events	3	Sixth
Assessing oral participation	Individual and group conversation	Unit Three	Expressing likes and dislikes	3	Seventh
Assessing oral participation	Individual and group conversation	Unit Three	Describing people and places	3	Eighth
Assessing oral participation	Individual and group conversation	Unit Four	Expressing simple opinions	3	Ninth

Assessing oral participation	Individual and group conversation	Unit Four	Making simple requests	3	Tenth
Assessing oral participation	Individual and group conversation	Unit Four	Participating in short dialogues	3	Eleventh
Assessing oral participation	Individual and group conversation	Unit Five	Using correct question forms	3	Twelfth
Assessing oral participation	Individual and group conversation	Unit Five	Speaking with clear pronunciation	3	Thirteenth
Assessing oral participation	Individual and group conversation	Unit Five	Speaking with clear pronunciation	3	Fourteenth
			Second monthly exam	3	Fifteenth

11. Assessment Methods	40 marks for continuous assessment (simplified oral and written exams, attendance, and participation). 60 marks for the final oral exam distributed as follows: pronunciation (20), fluency (20), language accuracy (20).
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12. Learning and Teaching Resources

Required Textbooks	Academic Skills: Listening, Speaking and Study Skills, Level 2 — Sara Philpot & Lesley Curnick
Electronic References and Websites	BBC Learning English on YouTube

Course Description Form

Environmental and Health Education	1. Course Name
ENVFI2	2. Course Code
Second Semester / 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
28 hours / 28 units	6. Total Study Hours / Total Number of Units
Asst. Prof. Dr. Yasser Ismail Hamid	7. Name of Course Coordinator
Familiarizing students with the importance of the environment and its preservation; understanding diseases and methods of prevention; defining addiction, its types, and prevention methods.	8. Course Objectives
Defining the environment, its importance, its types, the problems it faces and how to solve them; controlling pollution rates and diseases and how to prevent them; and defining the dangers of addiction and its impact on human and community health.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Learning Method	Required Learning Outcomes	Unit or Topic Name	Hours	Week
		Defining pollution and its types: air pollution and its harms, noise pollution and its harms	Pollution and moral pollution	2 hours	First

		Its causes and harms, food pollution and how it occurs and its harms, methods of preventing pollution	Water pollution	2 hours	Second
		Defining immunity and its types, its importance against diseases, and the vaccines children must receive	Immunity	2 hours	Third
		The importance of nutrition and the main diseases resulting from malnutrition, vitamins and their types	Nutrition	2 hours	Fourth
		Vitamins A, B, C, D, and K: their sources, benefits, and the diseases resulting from their deficiency	Vitamins	2 hours	Fifth
		Diseases affecting humans: COVID-19 and measles, their symptoms and treatment methods	Diseases	2 hours	Sixth
		Polio, rubella, tetanus, and epilepsy: their causes and treatment methods	Polio	2 hours	Seventh

		Its symptoms, causes, types, and prevention methods; diseases shared between humans and animals	Diarrhea	2 hours	Eighth
		Diseases transmitted by lice and mosquitoes among schoolchildren and prevention methods	Communicable diseases	2 hours	Ninth
		Its harms to humans: smoking, depression, e-cigarette use, and hookah	Addiction	2 hours	Tenth
		Drugs (khat, morphine), treatment methods for addiction and its prevention	Drugs	2 hours	Eleventh
		Types of modern addiction (mobile phones) and their impact on a child's health, personality, and eyesight	Addiction	2 hours	Twelfth
		Its dangers to humans and the environment; digital addiction and its impact	Electronic addiction	2 hours	Thirteenth

		Waste recycling and its future economic and environmental effects	Waste	2 hours	Fourteenth
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11. Assessment Methods	A monthly exam each month (15 marks, total 30) + report (5) + attendance (5), according to the tasks assigned to the student.
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12. Learning and Teaching Resources

Required Textbooks	Environment and Pollution — Munzir Mubdir Abdulkarim, Wasfi Mohammed Kadhim
Electronic References and Websites	Health and Environmental Education Handout — Tikrit University / Al-Shirqat

Course Description Form

Foundations of Education	1. Course Name
EDUF12	2. Course Code
Second / 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
30 hours / 3 units	6. Total Study Hours / Total Number of Units
Asst. Lect. Inaam Mohammed Mansour / Asst. Lect. Aws Ali	7. Name of Course Coordinator
Understanding the concept of education, its functions, objectives, and modern concept; analyzing the historical origins of education across different civilizations; studying the most prominent figures of Islamic, Western, and Greek educational thought; understanding the various philosophies of education and linking them to educational practice.	8. Course Objectives
Lectures and discussion, group activity and cooperative learning, presentations and discussions.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Participation and short quizzes	Lecture + discussion	Introduction + the concept of education + functions of education	The concept of education and its functions	3	First

Participation and short quizzes	Discussion + group activity	Objectives of education + the modern concept of education	The objectives of education and the modern concept	3	Second
Participation and short quizzes	Lecture	The historical origins of education and the importance of studying them	The importance of studying historical origins	3	Third
Participation and short quizzes	Cooperative learning	Introduction + education in primitive societies	The development of education in primitive societies	3	Fourth
			First monthly exam	3	Fifth
Participation and short quizzes	Group activity	The main characteristics of education in primitive societies	Characteristics of education in primitive societies	3	Sixth
Participation and short quizzes	Presentation + discussion	Mesopotamia, the Nile Valley, and the objectives of Egyptian education	Educational systems in ancient civilizations	3	Seventh
Participation and short quizzes	Interactive lecture	Chinese education and the school system, and Greek education	Educational systems in China and Greece	3	Eighth

Participation and short quizzes	Discussion	The educational system in Sparta and Athens	Educational systems in ancient Greece	3	Ninth
Participation and short quizzes	Presentation + discussion	Education before Islam, and Islamic education and its objectives	Education in the Middle Ages	3	Tenth
Participation and short quizzes	Lecture	Ibn Khaldun, Ibn Sina, Al-Ghazali	Prominent figures of Islamic educational thought	3	Eleventh
Participation and short quizzes	Group discussion	Jean-Jacques Rousseau, John Dewey	Prominent figures of Western educational thought	3	Twelfth
Participation and short quizzes	Group activity	Socrates, Plato, Aristotle	Prominent figures of Greek educational thought	3	Thirteenth
Participation and short quizzes	Lecture + discussion	The meaning of philosophy of education and its types	The concept of philosophy of education	3	Fourteenth
			Second monthly exam	3	Fifteenth

11. Assessment Methods	Class participation, daily short quizzes, monthly exams, applied presentations, final exam.
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2. Learning and Teaching Resources

Main References and Sources	Books on modern educational thought; books on philosophy of education; books on the sociology of education
Electronic References and Websites	The academic scientific journals website of the Iraqi Ministry of Higher Education

Course Description Form

Islamic Education	1. Course Name
ISLFI2	2. Course Code
First Stage / Second Semester	3. Semester / Year
1/9/2025	4. Preparation Date of this Description
Mandatory attendance	5. Available Attendance Forms
30 hours / 2 units	6. Total Study Hours / Total Number of Units
Asst. Lect. Ahmed Younis Abdullah	7. Name of Course Coordinator
Students learn about the divine religions in general and Islamic education in particular; understand the characteristics of Islamic education; understand the Holy Quran, the Prophetic Sunnah, the principles of jurisprudence, and the sources of Islamic legislation; and link Islamic concepts and values to the learner's needs and the requirements of the age.	8. Course Objectives

Lecturing and questioning; reports specific to the course; home preparation by summarizing a book on hadith sciences.	9. Teaching and Learning Strategies
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10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral questions and participation	Discussion	Introducing the science of the principles of religion	Knowing the science of the principles of religion and understanding the importance of studying it	2	1
Asking and answering questions	Brainstorming	The names of this science and their reasons	Knowing the characteristics of the principles of religion	2	2
Oral questions and participation	Cooperative learning	The pillars of faith according to the majority of Muslims	Identifying the pillars of faith	2	3
Oral questions + daily written exam	Discussion and questioning	Theology	Knowing theology	2	4
Oral questions and participation	Self-directed learning	God's existence and attributes	Recognizing God's existence and attributes	2	5

Oral questions and participation	Cooperative learning	Proofs of God's existence and attributes	Knowing the proofs of God's existence and attributes	2	6
		Solving the exam and discussing errors with students	First periodic exam	2	7
Asking and answering questions	Brainstorming	The argument from hadith – the argument from providence and invention	Knowing the argument from hadith and the argument from providence and invention	2	8
Oral questions and participation	Lecture	Sensory deception – Atheism	Understanding the importance of sensory deception and learning about atheism	2	9
Oral questions and participation	Cooperative learning	Divine attributes – the psychological attribute (existence)	Knowing the psychological attribute	2	10
Oral questions and participation	Brainstorming	Pre-eternity, permanence, dissimilarity to created things, self-	Knowing the negative attributes	2	11

		subsistence, oneness			
Oral questions + daily written exam	Cooperative learning	Power, will, knowledge, life, hearing, sight, speech	Knowing the attributes of meaning	2	12
Oral questions and participation	Questioning	What is impossible and permissible in relation to God Almighty	The impact of the doctrine of monotheism on life	2	13
		Discussing reports	Discussing reports	2	14
		Solving the exam and discussing errors with students	Second periodic exam	2	15

11. Assessment Methods	10 marks for daily exams + 10 for participation and activities + 20 for written exams + 60 for the end-of-semester exam.
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12. Learning and Teaching Resources

Main References and Sources	Introduction to Islamic Law — Mustafa Al-Zalmi
Electronic References and Websites	E-learning platforms, websites of Iraqi universities

Course Description Form

The Short Story	1. Course Name
EB02LSS124	2. Course Code
Second Semester /2025	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
20 hours / 2 units	6. Total Study Hours / Total Number of Units
Asst. Prof. Halima Ismail Radam	7. Name of Course Coordinator
Becoming familiar with the course content, developing the student's ability to identify aesthetic elements in the text, and understanding the benefit of the lesson from the prescribed material.	8. Course Objectives
Becoming familiar with everything related to the student and the subjects being studied.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Daily and monthly exams and report writing	Lecture and discussion	Plot and setting	Understanding the topic and vocabulary	2	First

Daily and monthly exams and report writing	Lecture and discussion	Point of view, conflict and resolution	=	2	Second
Daily and monthly exams and report writing	Lecture and discussion	Characterization and theme	=	2	Third
Daily and monthly exams and report writing	Lecture and discussion	Symbolism and tone	=	2	Fourth
			First monthly exam	2	Fifth
Daily and monthly exams and report writing	Lecture and discussion	Irony and foreshadowing	=	2	Sixth
Daily and monthly exams and report writing	Lecture and discussion	Flashback and stream of consciousness	=	2	Seventh
Daily and monthly exams and report writing	Lecture and discussion	Unreliable narrator	=	2	Eighth
Daily and monthly exams and	Lecture and discussion	Epistolary form and flash-forward	=	2	Ninth

report writing					
Daily and monthly exams and report writing	Lecture and discussion	Frame story and dialogue	=	2	Tenth
Daily and monthly exams and report writing	Lecture and discussion	“Interpreter of Maladies”: introduction and discussion	=	2	Eleventh
Daily and monthly exams and report writing	Lecture and discussion	“Interpreter of Maladies”: in-depth analysis	=	2	Twelfth
Daily and monthly exams and report writing	Lecture and discussion	“The Yellow Wallpaper”: introduction and discussion	=	2	Thirteenth
Daily and monthly exams and report writing	Lecture and discussion	“The Yellow Wallpaper”: in-depth analysis	=	2	Fourteenth
			Second monthly exam	2	Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
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12. Learning and Teaching Resources

Required Textbooks	Gilman (2009) The Yellow Wallpaper — Cuddon & Habib (2015) The Penguin Dictionary of Literary Terms — Lahiri (2019) Interpreter of Maladies — Dark (Ed.) (2019) The Story Prize
Electronic References and Websites	Some websites from the internet

Course Description Form

Conversation	1. Course Name
EB02C121	2. Course Code
Second Semester / 2025-2026	3. Semester / Year
10/9/2025	4. Preparation Date of this Description
Mandatory	5. Available Attendance Forms
3 hours	6. Total Study Hours / Total Number of Units
Asst. Prof. Dr. Haifa Abdulkhaliq Ahmed	7. Name of Course Coordinator
Understanding the importance of listening and attentiveness to audio conversations; distinguishing between types of listening and recognizing auditory cues; grasping the main idea from audio clips and identifying details.	8. Course Objectives
Clarifying and explaining the course material; lectures accompanied by questioning and the student's capacity for innovation; self-directed learning.	9. Teaching and Learning Strategies

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Formative assessment	General discussion	Introduction	Conversation	3	First
Formative assessment	Conversation and questions	Welcome on the first day	Conversation	3	Second
Formative assessment	Conversation and questions	Functions of food	Conversation	3	Third
Formative assessment	Conversation and questions	Heroes and heroines	Conversation	3	Fourth
			First monthly exam	3	Fifth
Formative assessment	Conversation and questions	A study on electronic communication	Conversation	3	Sixth
Formative assessment	Conversation and questions	A study on electronic communication	Conversation	3	Seventh
Formative assessment	Conversation prepared by the student	Activity: preparing a conversation on a specific topic and discussing it	Conversation	3	Eighth
Formative assessment	Conversation and questions	The Lewis Chessmen	Conversation	3	Ninth
Formative assessment	Conversation and questions	The Lewis Chessmen	Conversation	3	Tenth
Formative assessment	Conversation prepared by the student	Activity: preparing a conversation	Conversation	3	Eleventh

		on a specific topic and discussing it			
Formative assessment	Conversation and questions	Eco-tourism	Conversation	3	Twelfth
Formative assessment	Conversation and questions	Eco-tourism	Conversation	3	Thirteenth
Formative assessment	Conversation prepared by the student	Activity: preparing a conversation on a specific topic and discussing it	Conversation	3	Fourteenth
			Second monthly exam	3	Fifteenth

11. Assessment Methods	Monthly exams + daily quizzes + class participation and discussions
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Learning and Teaching Resources

Required Textbooks	Academic Skills — Sarah Philpot & Lesley Curnick, Level 2 & 3 — Penguin Speaking Skills — John Green & Mark Hilton
Electronic References and Websites	Videos about different conversation topics

