

Ministry of Higher Education and Scientific Research
Scientific supervision and Scientific evaluation

Apparatus Directorate of Quality Assurance and
Academic Accreditation

Department



**Academic Program and Course Description for the Department
Of physical Education and Sports Sciences**

2026 - 2025

Study System: Semester-Based
(Course System)
Date of Description Preparation:
20/4/2026

University: University of Diyala
College/Institute: College of Basic Education
Scientific Department: Physical Education and Sports Sciences
Academic/Professional Program Name: Bachelor of Basic Education
Physical Education and Sports Sciences
Final Degree Name: Bachelor of Basic Education in Physical Education
Sports Sciences

Academic Program Description for Colleges Academic Year 2025/2026



Name of Scientific Assistant
Dean: Prof. Dr. Haider Abdul-Baqi
Abbas

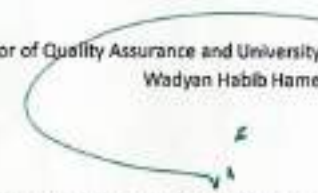


Name of Head of Department:
Assist. Prof. Dr. Nasser Hameed
Kareem



Reviewed by:
Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division: Lecturer Dr.
Wadyan Habib Hameed



Approved by the Dean :Asst. Prof. Dr. Ayman Abdul Aoun Nazzal

Evaluation Methods				
tests Written -١ observation Direct -٢				
structure Program .١				
hours Credit		course or course the of name The	course or Course code	Educational level
work my	theoretical			
-	2	human rights	Univ1101	first The
-	2	Arabic I	Univ1103	first The
-	2	Islamic Education II	Univ1104	first The
-	2	English II	Univ1105	first The
1	1	Computer I	Univ1106	first The
-	3	General Psychology	Call 1201	first The
-	2	The basis of education	Call 1202	first The
2	-	FitnessI	Sport 1301	first The
2	-	Jmanacetk devices I	Sport 1302	first The
2	-	Volleyball I	Sport 1303	first The
2	-	Football (boys), Gymnastics rhythmic (Girls) I	Sport 1304	first The
2	-	BasketballII	Sport 1305	first The
2	-	Handball I	Sport 1306	first The
2	-	Arena and field I	Sport 1307	first The
2	-	Performances and festivals Sports	Sport 1308	first The
-	2	Anatomy	Sport 1310	first The

description Course

Education Basic of College / University Diyala	institution Educational •
Sports and Education Physical of Department / materials Cultural Sciences	center / department Scientific •
Univ1101 / Rights Human	code / name •
mandatory Is	available forms Attendance •
first the / first The	year / season •
hours ٣٠	(total) hours study of Number •
٢١ ٢٠ / ١٠ / ١	prepared was description this date The •
:to able be should student the ,year academic the of end the At : objectives Course •	
(properties its and Human rights definition(learn1.	
. rights Human from Islam Attitude Learn2.	
rights human ratings Learn3.	
collective Human rights Learn4.	
domestic and international disputes and war the time in Human rights Learn5-	
Human rights in impact its And Admin corruption Learn6-	

assessment and learning ,teaching of methods and outcomes Course
goals Cognitive - A
understanding and Knowledge -١ A
. rights human on position s'Islam of understanding and knowledge obtain to students Enabling -٢ A
. rights human of classifications the in understanding and knowledge obtain to students Enabling -٣ A
rights human collective of understanding and knowledge obtain to students Enabling -٤ A
and international and war of times in rights human of understanding and knowledge obtain to students Enabling -٥ A
. conflicts internal
on impact its and corruption administrative of gunderstandin and knowledge obtain to students Enabling -٦A•

rights human
. course the of Marathi objectives - B articles rights human international of text the in Skills - १B• . lesson the of topics the to related skills - २ B
learning and teaching of Methods
material study the of explanation and Clarification form the display to How -२ method lecture The -२ method learning-Self -३
modalities Evaluation
questions specific with tests Daily1 . participation class and homework for grades Setting २ subject the on reports and research complete to students Assign २ . essays and questions objective with tests monthly ३
goals value and emotional - C . applications life its and matter studying of importance the realize To -१ A . life in monotheism of impact the of importance the Realizes -२ A
learning and teaching of Methods
clarification and Explanation1- form the display to How -२

method learning-Self -٢
modalities Evaluation
. tests Theoretical1-
. studies and Reports -٢
) . development personal and employability to related skills other) skills qualifying and general Transferred - D . terminology and references using of skills The -١ D . topic the on data analyzing and collecting in Skills -٢ D . theorems interpreting of skills The - ٢ D . skills Comparison - ٤ D . subject the on concepts special preparing of Skills ٥ D

structure Course					
Evaluation method	education method	topic / name Unit	outcomes learning required	hours	the week
Building calendar	lecture	Human rights of Definition characteristics its and	a Human rights of Definition	٢	١
Building calendar	lecture	Human rights of Definition characteristics its and	rights features enumeration Human	٢	٢
Building calendar	lecture	rights from Islam Attitude Human	rights from Islam Attitude Learn Human	٢	٣
Building calendar	lecture	rights from Islam Attitude Human	rights from Islam Attitude Learn Human	٢	٤
Building calendar	lecture	Human rights ratings	Human rights ratings Learn	٢	٥
Building calendar	lecture	Human rights ratings	Human rights ratings Learn	٢	٦
subject the to related issues solving and tests of variety a is exam month first The				٢	٧

Building calendar	lecture	collective Human rights	collective Human rights Learn	٢	٨
Building calendar	lecture	collective Human rights	collective Human rights Learn	٢	٩
Building calendar	lecture	the time in Human rights disputes and war interior and international	time in Human rights Learn disputes and war the interior and international	٢	١٠
Building calendar	lecture	the time in Human rights disputes and war interior and international	the time in Human rights Learn and international disputes and war interior	٢	١١
Building calendar	lecture	its And Admin corruption Human rights in impact	its And Admin corruption Learn Human rights in impact	٢	١٢
Building calendar	lecture	its And Admin corruption Human rights in impact	its And Admin corruption Learn Human rights in impact	٢	١٣
Building calendar	lecture	its And Admin corruption Human rights in impact	its And Admin corruption Learn Human rights in impact	٢	١٤
solving problem and tests objective exam month second The				٢	١٥

Infrastructure	
nothing	textbooks required The1-
Benha .Law of Faculty the of website / rights human of Sources ٢٠١٠/٢/١ on issued ,Egypt / University .٢٠٠٧ Report Corruption Global - International Transparency . No / Transparency of Promotion the for Association Lebanese The - Technopress - ٢٠٠٥ - Edition st١ - ptionCorru of Book - Corruption Lebanon – Press	(sources) references main2
/ ٢٧٨ Issue / website Wasat-Al / Law Rights Human of Sources / 2003 ١٩ September/ Friday / Rights Human and Behavior Individual / Article / Helmy Ahmad / Dubai / ٢٠٠٧ / Issue Tenth / Magazine Arab Rights Human Arab Website Organization Rights Human International A / Corruption of Phenomenon The - Moneim Abdel Suleiman . Dr Provisions the with onsLegislati Arab of Compatibility the of Study .١٧ .p .Corruption Against Convention Nations United the of	by recommended references and Books (.... reports , journals scientific

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achieved be only can reform Administrative - Shihabi-Al Fares public the / laws and goals .thought of change radical a through article an - liberalism economic of perspective the from sector www.mafhoum.com website the on available	.websites , references Electronic -B

plan development Course •	
commitment Sectoral	

form description Course

Education Basic of Faculty	institution Educational •
educational / Sciences Sports and Education Physical of Department materials	center / department scientific •
Coll 1201 / Psychology of Fundamentals	code / name •
mandatory Is	available forms Attendance •
first the / first The	year / season •
hours ٤٥	(total) hours study of Number •
_ ٢٠٢١/١٠/١	prepared was description this date The •
objectives Course •	
its and .branches .objectives .concept .origins its of terms in general in psychology general to students Introducing • . sciences other to relationship	
psychological of field the in scholars Muslim of contributions the know to ability the with students Providing2-	

	. studies
•	'Students of perception the most important Western schools that focused on psychological studies .
•	Introducing students to the concept of behavior and the physiological and psychological foundations affecting human behavior .
•	Students follow the processes that take place within the human being (perception ,sensation ,emotions ,motives) and attention and .
•	Introducing students to learning as a means to obtain knowledge and civilized advancement .
•	'Students awareness of personality through knowledge of its characteristics ,concept its affecting factors and types .
•	The Student appreciation of the role of psychology in understanding human behavior in order to control and direct it .

assessment and learning ,teaching of methods and Outcomes Course10.

	goals Cognitive - A
•	Enabling - 1 A students obtain knowledge and understanding of general terms in psychology of its origins ,concept ,objectives ,branches and its relationship to other sciences .
•	Enabling - 2 A students obtain knowledge and understanding of the contribution of Muslim scholars in the field of psychological studies .
•	Enabling - 3 A students obtain knowledge and understanding of the psychology of schools and intellectual orientations of each of them .
•	Enabling - 4 A students obtain knowledge and understanding of human behavior and the physiological and psychological bases affecting it .
•	Enabling - 5 A students obtain knowledge ,understanding ,analysis and interpretation of the motives of human behavior .
•	Enabling - 6 A students obtain knowledge and understanding of human emotion and interpret and analyze it .
•	Enabling - 7 A students obtain knowledge and understanding of terms in learning of its importance ,meaning ,theories and conditions with a focus on the theories of Pavlov and learning by clairvoyance .
•	Koehler

and perception ,sensation of each interpret and analyze ,understanding and knowledge obtain to students Enabling -A A . attention . personality of interpretation and derstandingun ,knowledge obtain to students Enabling - A
. course the of Marathi objectives- B . course the in mentioned concepts the Analyze - 1 . psychology of branches applied and theoretical the identifying of skill the Acquiring - 2 . psychology of Schools• . school the in theories learning of applications the Using - 3
learning and teaching of Methods
lecture or Presentation - 1 Interrogation - 2 solving problem and Discussion - 3 . network information international the and library the visit to students Requiring - 4
modalities Evaluation
. applications Educational 1 . . papers research group and Individual . 2 (subject the to related questions homework) tests Daily . 3

• Monthly written exams (objective and essay) ٤
C- emotional- value and goals ١- Develop 'students awareness basic of knowledge and information of general psychology . ٢- Students show interest in general psychology topics and take responsibility for self-learning . ٤- Students 'appreciation of the role of general psychology in the educational process .
Methods of teaching and learning
• Problem Solving • Fatstorm • simulation
Evaluation Modalities
١. Oral exams . ٢. Daily tests (homework related questions to the subject) . ٣. Individual and group research papers . ٤. Monthly written exams (objective and essay) ٤
d - General and rehabilitative Transferable skills (other related skills to employability and personal development). ١. Enabling the student to write individual and group short research papers in the fields of general psychology . ٢. Enabling the student to write educational research reports on some mental disorders . ٣. Enabling the student to write educational research reports on the mental processes that take place within the human mind . ٤. Enable the student to master the skills of effective communication between colleagues and the course instructor . ٥. Analyze the educational and behavioral problems they face as teachers in the future and develop appropriate solutions .

structure Course					
Evaluation method	education method	topic / name Unit	learning required outcomes	hours	the week
Daily exams	definition interrogation Discussion	: psychology of Basics Its origin and development concept and objectives its .branches	: to students Enable Knowing - 1 general how psychology emerged Determine - 2 basic the general of concepts psychology Statement - 3 the of general of objectives psychology Distinction - 4 the between applied and theoretical general of branches psychology	3	first the
class participation	and Presentation discussion	of Relationship other with psychology . sciences psychology of schools The role of Arab and the in scholars Muslim psychology of field	: to students Enable Determine - 1 the psychology of relationship . sciences other with Identify - 2 most the of schools important psychology Understanding - 3 of role the in scholars Muslim and Arab psychology of field the	3	The second
writing Short research reports Or individual or y collective the on y	and Discussion questioning problems solve and	behavior the affecting Factors and heredity) behavior (environment	: to students Enable Understanding the concept Analyzing - 1 behavior of affecting factors the behavior	3	Third

subject					
Daily exams	discussion ,Diction questioning and	motives	: to students Enable of concept the Realizing -١ .functions its and motivation measure to Learn• .motivation types of Classification• .motives of of examples Give • .motivation	٢	the fourth
Writing short research reports Or individual or y collectivel the on y subject	and Discussion questioning problems solve and	agitation	: to students Enable concept the Understand• .emotions of the Knowing -٢ .emotions of characteristics the Absorbing -٣ changes physiological .emotion with associated most the Identify -٤ that theories important .emotion the explained importance the Realizing -٥ .emotions of of examples Give -٦ .emotions	٢	Fifth
test month First					VI
class participation	.Presentation and questioning discussion	learning	: to students Enable the Understanding -١ its and learning of concept .conditions relationship the Knowing -٢ and learning between	٢	VII

			of types the Identify -۲ learning		
class participation	.Presentation and questioning discussion	) theories Learning conditional classical to theory learning (Pavlov	comprehension 'Students1- classical of concepts the of theory learning conditional Pavlov for that laws the Analyze -۲ relationship the explain and conditional between . stimuli unconditional	۲	VIII
Daily exams	.Presentation and questioning discussion	by theory Learning to clairvoyance . Koehler	hensioncompre 'Students1- insight of concepts the of theory learning that laws the Analyzing -۲ to according learning explain . insight	۲	ninth
class participation	questioning ,Diction solving problem and	Educational learning of applications theories	the cope to plan a Design problems behavioral and educational a as face they that problems to and ,future the in teacher appropriate develop . them for solutions	۲	The tenth
writing Short research reports Or individual or y collectivel the on y subject	.Presentation and questioning discussion	perception ,Sensation attention and	between distinguish• concept sense attention and Perception ... the Analyzing -۲ and psychological of foundations neurological and perception ,sensation . attention special of Classification -۲	۲	theleven

			. sensations factors the Analyze -٤ its and attention affecting . distractions		
Daily exams	،Presentation and questioning discussion	Personal	of concept the Know1- . personality factors the Determine -٢ . personality affecting personality Analyzing -٢ . characteristics personality Understanding . types	٢	twelveth
test month second					Thirteen th
reports and research group and individual Discuss					fourteen th
Review General					Fifteent h

Infrastructure •	
	required books Course1
psychology general) ٢٠١١ Amir Abdul ،Shamsi Mohammed• to Introduction (٢٠٠٤) Hindawi-Al Ali and Imad ،Zaghoul -• Psychology Psychology of Foundations (١٩٩٧) Ahmed Ahmed ،Khaleq-Abdel -٢ books Other	(sources) references Main2

Psychology General (٢٠١١) Amir Abdel ,Shamsi Mohamed1- journals research psychological and studies psychological of Journals -٢	(references and books Recommended (..... reports , journals scientific
topics course to related websites educational from Benefit	.websites , references Electronic -B

plan development Course •
network information international the and services library electronic from Benefit1- course the of benefit psychological and scientific the out find to students to questionnaires Distributing -٢ teachers and students for courses developmental out Carrying _٢

Course description

characteristics of the course and the description provides a necessary summary of the most important This course
student to achieve, demonstrating whether he has made the most of the learning outcomes expected of the
، . opportunities learning available . It must be linked to the program description

of Basic Education Diyala University / College	institution Educational •
Department of Physical Education and Sports / Educational materials Sciences	center / Scientific department •
Coll 1202 / principles of basic education Fundamentals and	name / code •
Is mandatory	available Attendance forms •

The first / the first	season / year •
hours ٢ •	(total) Number of study hours •
٢١ ٢٠ / ١٠ / ١	description was prepared The date this •
:the end of the academic year, the student should be able to Course objectives : At •	
. development 1. Learn The concept of basic education and its historical	
2. Learn Basic education system inputs	
3. Learn Basic education goals	
4. Learn Characteristics of basic education	
education 5- Learn Justifications for the introduction of basic	
6- Learn Basic education in some Arab countries	
7- Learn Basic education in a number of foreign countries	
8- Learn Basic education in the United States of America	
attempt to remedy them 9- Learn Some problems facing education in Iraq and an	

methods of teaching, learning and assessment Course outcomes and
A - Cognitive goals understanding A 1- Knowledge and its historical to obtain knowledge and understanding in the concept of basic education and A 2- Enabling students . development . to obtain knowledge and understanding in the objectives of basic education A 3- Enabling students education to obtain knowledge and understanding in the characteristics of basic A 4- Enabling students countries to obtain knowledge and understanding in basic education in some Arab A 5- Enabling students foreign to obtain knowledge and understanding of basic education in a number of A 6- Enabling students countries . B - objectives Marathi of the course . to the topics of the lesson B 2 - skills related
and learning Methods of teaching
explanation of the study material Clarification and How to display the form -٢

The lecture method -۲ method Self-learning -۴
Evaluation modalities
1 Daily tests with specific questions . homework and class participation Setting grades for ۲ complete research and reports on the subject Assign students to ۲ . objective questions and essays monthly tests with ۴
value goals C - emotional and . importance of studying matter and its life applications A 1- To realize the . importance of the impact of monotheism in life A 2- Realizes the
learning Methods of teaching and
1- Explanation and clarification form How to display the -۲ method Self-learning -۲
Evaluation modalities
. 1- Theoretical tests . Reports and studies -۲
). personal development general and qualifying skills (other skills related to employability and D - Transferred . using references and terminology D 1- The skills of . collecting and analyzing data on the subject D 2- Skills in . interpreting theorems D 3 - The skills of . skills D 4 - Comparison . preparing special concepts on the subject D 5 Skills of

Course structure					
Evaluation method	education method	Unit name / topic	outcomes required learning	hours	the week
Building calendar	lecture	education and The concept of basic its historical development	Learn The concept of basic education and its historical development	٢	١
Building calendar	lecture	inputs Basic education system	inputs Learn Basic education system	٢	٢
Building calendar	lecture	Basic education goals	Learn Basic education goals	٢	٣
Building calendar	lecture	, Characteristics of basic education introduction justifications for the of basic education	Learn Characteristics of basic , justifications for the education introduction of basic education	٢	٤
Building calendar	lecture	some Arab Basic education in countries	, Learn Basic education in Jordan , Basic Algeria basic education in Egypt education in	٢	٥
Building calendar	lecture	some Arab Basic education in countries	, Learn Basic education in Yemen Morocco basic education in	٢	٦
is a variety of tests and solving issues related to the subject The first month exam				٢	٧
Building calendar	lecture	some Arab Basic education in countries	Learn Basic education in Iraq , basic education in Bahrain	٢	٨
Building calendar	lecture	number of Basic education in a foreign countries	, Learn Basic education in Japan Britain basic education in	٢	٩
Building calendar	lecture	United Basic education in the States of America	Learn Basic education in Sweden	٢	١٠
Building calendar	lecture	United Basic education in the States of America	Learn Basic education in Germany	٢	١١
Building calendar	lecture	education in the United Basic States of America	Indonesia Learn Basic education in	٢	١٢
Building calendar	lecture	education in Some problems facing Iraq and an attempt to remedy them	failing	٢	١٣

Building calendar	lecture	education in Some problems facing Iraq and an attempt to remedy them	leakage	٢	١٤
objective tests and problem solving The second month exam				٢	١٥

Infrastructure	
nothing	1- The required textbooks
Professor : In Comparative Education and International Education , 2004, The World of Modern Dr. Abdullah Hassan Al-Musawi Books	(2 main references (sources
Teacher Khaled Rahi Al-Fatlawi And the teacher, Janan the assistant teacher, Ibtisam Muhammad Abd al-Khafaji, and the basic education Jaafar Jawad al-Khafaji, carried the title of printing and system on the Dar Al-Sadiq Cultural Foundation for publishing in Babylon and Dar Al-Radwan for publishing and .distribution in Amman and its first edition	recommended Books and references (.....by scientific journals , reports
for primary education in Algeria The first site	.references , websites B- Electronic

plan Course development •
Sectoral commitment

Coursdescription form

University / College of Basic Education Diyala	Educational institution . ١
department / physical education and sports sciences Scientific	Scientific department / center . ٢

Sport 1301 / Fitness	Course name/code ٣.
mandatory Is	Attendance forms available ٤.
the first / The first	season/year ٥.
hours ٣٠	(Study hours (total ٦.
٢٠٢١/١٠/١	The date this description was prepared ٧.
academic year, the student should be able to Course objectives: At the end of the ٨.	
of physical fitness Definition ١.	
importance of physical fitness in terms of social, health, Shows the ٢.	
mental and productivity ,psychological	
importance of the elements of physical fitness Shows the ٣.	
each component of physical fitness Explains ٤.	
exercises to develop each component of physical fitness Giving special ٥.	

Course outcomes and methods of teaching, learning and assessment ١٠.
A- Cognitive goals Enabling students to obtain knowledge and understanding of the importance of - A1 fitness physical fitness in students to obtain knowledge and understanding of the importance of physical A 2 - Enabling terms of social, health, psychological, mental and productivity students to obtain knowledge and understanding of the elements of physical fitness A 3 - Enable develop each students to obtain knowledge and understanding of ways to exercise and A 4 - Enable element of physical fitness

body fitness in students to obtain knowledge and understanding in the field of evaluating A 5 - Enabling a scientific way	
.B – The soft skills objectives of the course of physical fitness B 1 - The importance of physical fitness in terms of social, health, psychological, mental and productivity B2 - The importance concept of special fitness elements B3 - the types of special fitness elements B4- Collect information about the types and .Methods and exercises to develop each element of physical fitness - B 5 .some weight loss exercises and maintaining the ideal weight B6 - shows	
Methods of teaching and learning	
and clarification Explanation ١ display the form How to -٢ method of discussion and interrogation The -٣ cooperative learning method The Self-learning method -٥	
Evaluation modalities	
Practical tests ١ Theoretical exams -٢ dealt with physical fitness Assigning students to complete research and reports and review studies that -٣	
C– Emotional and value goals psychological, mental, social, health ,Realizes the importance of physical fitness in all physical -C 1 and productive aspects C 2 – Gives importance to each element of physical fitness Connects physical fitness with the environment -C 3 .C 4 – The ability to overcome the problems facing the student C 5 – He should have a flexible and balanced personality	
Methods of teaching and learning	
and clarification Explanation ١ display the form How to -٢ method of discussion and interrogation The -٣ cooperative learning method The Self-learning method -٥	
Evaluation modalities	

Practical tests ١ Theoretical exams -٢ reports and review studies that dealt with physical fitness Assigning students to complete research and -٣	
skills (other skills related to employability and personal D – Transferred general and qualifying .(development Leadership skills -D1 fitness elements skills of physical D2– Developing the . capabilities the skills of exploiting the available - D3 . high–quality motor performance skills of acquiring coordination and D4 – the performance D5 Skills of ability to analyze, evaluate and develop motor .	

Course structure .11					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	and Discussion questioning	to the Introduction importance of physical fitness	importance Recognize the of physical fitness	٢	١
Diagnostic calendar	Discussion and questioning	of physical importance fitness	the Recognizing importance of physical fitness in terms of social, health, psychological mental and productivity	٢	٢
Diagnostic calendar	Discussion and questioning	Concept of private fitness	about the concept of Learn private fitness	٢	٣
Building calendar	Discussion and questioning	The table and its types	know the table and Get to its types	٢	٤
Building calendar	cooperative learning	and exercises Methods for the development of stamina	ways and Learn the exercises to develop the table	٢	٥
month test, essay questions + practical test First				٢	٦
Diagnostic calendar	Discussion and questioning	strength and its Muscular types	about muscular Learn strength and its types	٢	٧
Building calendar	cooperative learning	Ways and exercises to develop muscle strength	about methods and Learn exercises to develop muscle strength	٢	٨
Diagnostic calendar	Discussion and questioning	Speed and its types	about speed and its Learn types	٢	٩
Building calendar	Self-education	exercises to Ways and develop speed	about speed Learn development methods and exercises	٢	١٠
Diagnostic calendar	Discussion and questioning	and its types Flexibility	about flexibility and Learn its types	٢	١١
Building calendar	Cooperative learning and self learning	and exercises Methods for developing flexibility	about methods and Learn exercises to develop flexibility	٢	١٢
Building calendar	Discussion, questioning and self-learning	its types, Agility methods and exercises for its development	about agility, its Learn types, methods and exercises to develop it	٢	١٣
Building calendar	Discussion, questioning, model presentation and self-learning	Ideal weight, overweight, obesity, and some weight loss and weight gain exercises	the ideal Identifying weight, overweight, obesity, and some weight loss and weight gain exercises	٢	١٤
month test, essay questions + practical test, final evaluation The second				٢	١٥

Infrastructure .1٢	
nothing	The required textbooks -1
components – the Helmy Hussein, Physical fitness – its factors affecting it – its tests, 1995 Norman Abdel-Razzak: physical fitness Sarah Ahmed and and health, 2001	(main references (sources ٢

from periodicals and resources related to the course Benefit	Books and references recommended by (.... ,scientific journals, reports
from the international information network as well-known Benefit sources	...B- Electronic references, websites

Course development plan .١٣	
fitness in according to the requirements that appear in the development of physical The course is developed the stages of basic education with the requirements that appear in the global physical fitness The course is developed in accordance .١٤ system development	

University / College of Basic Education Diyala	Educational institution .٩
department / physical education and sports sciences Scientific	Scientific department / center .١٠
Spor 1302 / equipment for students Gymnastics	Course name/code .١١
mandatory Is	Attendance forms available .١٢
the first / The first	season/year .١٣
hours ٣٠	(Study hours (total .١٤
٢٠٢١/١٠/١	The date this description was .١٥ prepared
:be able to Course objectives: At the end of the academic year, the student should .١٦	
characteristics and advantages of the technical aspects of ground Shows the .١ movements	
characteristics and advantages of jumping horse movements Shows the .٢	
characteristics and advantages of parallel movements Shows the .٣	
characteristics and advantages of the movements of the Shows the .٤ horizontal bar	
mechanical laws Explain .٥	
Apply the above in practice .٦	

Course outcomes and methods of teaching, learning and assessment .14
A– Cognitive goals understand the characteristics and advantages of the technical aspects of ground A1 - To movements understand the importance of learning ground movements A 2 - To understand the characteristics and features of the jumping horse's movements A 3 - To parallelepiped understand the characteristics and advantages of the movements of the A 4 - To understand the characteristics and advantages of the horizontal bar movements A 5 - To understand mechanical laws A6 - To understand the technical performance of each activity A7 - To apply what he learned on the ground A8- To
.B – The soft skills objectives of the course of learning ground movements B 1 - The importance .of learning to perform jumping on a jumping horse B2 - The importance the positions Basic and swings on the parallel gear B3 - learn movements of the horizontal bar B4- Learn the situation Basic and Learning the pyramids and movements with the colleague -B5
Methods of teaching and learning
Exploration and investigation method -1 Method of learning centers and places 2 method of discussion and interrogation The -2 cooperative learning method The activities method Fixed -3 places Method of learning centers and - 4
Evaluation modalities
Practical tests 1 exams Theoretical -2 with the gymnastics students to carry out research and reports and review the studies that dealt Assign -2 of students' organs
C– Emotional and value goals The ability to solve problems -C 1 C 2– To be a researcher for creativity and innovation Acquisition and development of scientific thinking competencies -C 3 C 4 – . To have a flexible and balanced personality
Methods of teaching and learning

Exploration and investigation method - ١ Method of learning centers and places ٢ method of discussion and interrogation The -٣ cooperative learning method The activities method Fixed -٥ places Method of learning centers and - ٦
Evaluation modalities
Practical tests ١ Theoretical exams -٢ and review the studies that dealt with the gymnastics Assign students to carry out research and reports -٣ of students' organs
skills (other skills related to employability and personal D – Transferred general and qualifying .(development Leadership skills -D1 creativity and innovation D2 – – Building positive tendencies towards . capabilities D3 – the skills of exploiting the available non-surrender D4– Building a generation whose spirit is challenge, persistence, and performance D5 Skills of ability to analyze, evaluate and develop motor .

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	Clarify the general concept men's of gymnastics	General concept of gymnastics for artistic men	٢	١
Diagnostic calendar	method of discussion and questioning	Mention the years, dates and events of your gymnastics	To know the history and origins of gymnastics	٢	٢
Diagnostic calendar	Method of learning centers and places	Learn about the types of men's gymnastics and performance on each device	Know the types of gymnastics	٢	٣
Diagnostic calendar	How to learn for mastery	Performing the entire kinematic chain on the ...device	Floor movement mat device	٢	٤
Diagnostic calendar	cooperative learning method	Weighted movements, movements, and standing on theshoulders	Parallel device	٢	٥
Diagnostic calendar	static activity method	...Leg swings	Knobs horse device	٢	٦
		Crossing Fatah Crossing annexation	Jumping platform jumping device..and board	٢	٧
Diagnostic calendar	cooperative learning method	Weighted movements and rotational movements around the axis of the body	throat apparatus	٢	٨
Building calendar	cooperative learning method	Hanging and weighted and movements pronation movements	Horizontal device	٢	٩
Building calendar	cooperative learning method	Intensive exercises to skill develop	Perform exercises to skills develop	٢	١٠
Building calendar	cooperative learning method	Physical exercises.. endurance	Performing physical exercises to strengthen the mechanism of muscle work	٢	١١
Building calendar	cooperative learning method	Recreational exercises	Small game exercises	٢	١٢
Building calendar	cooperative learning method	Q and A in the law of gymnastics	Know the times on each device to perform exercises the	٢	١٣

Building calendar	cooperative learning method	Field tests	audit	٢	١٤
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	٢	١٥

Infrastructure .١٦	
nothing	The required textbooks -١
.Theoretical foundations of gymnastics (Saeb Al-Obeidi	(main references (sources ٢
from periodicals and resources related to the course Benefit	Books and references recommended by (.... ,scientific journals, reports
from the international information network as well-known Benefit sources	...B- Electronic references, websites

Course development plan .١٧
development of apparatus course is developed according to the requirements that appear in the The .١ gymnastics for men in the basic education stages with the requirements that appear in the development of gymnastics The course is developed in accordance .٢ in the Olympic and World Championships apparatus

description form Course

University / College of Basic Education Diyala	Educational institution. ١٧
department / physical education and sports sciences Scientific	department / center. ١٨
Spor 1302 / equipment for female students Gymnastics	Course name/code. ١٩
mandatory Is	Attendance forms available. ٢٠
the first / The first	season/year. ٢١
hours ٣٠	(Study hours (total. ٢٢

٢٠٢١/١٠/١	The date this description was prepared .٢٣
:be able to Course objectives: At the end of the academic year, the student should .٢٤	
characteristics and advantages of the technical aspects of ground movements	Shows the .١
characteristics and advantages of jumping horse movements	Shows the .٢
characteristics and advantages of non-uniform parallel movements	Shows the .٣
and advantages of balance beam movements	Shows the characteristics .٤
mechanical laws	Explain .٥
Apply the above in practice . ٦	

Course outcomes and methods of teaching, learning and assessment .١٨	
A- Cognitive goa	
movements the characteristics and advantages of the technical aspects of ground A1 - To understand understand the importance of learning ground movements A 2 - To understand the characteristics and features of the jumping horse's movements A 3 - To the characteristics and advantages of non-uniform parallel movements A 4 - To understand understand the characteristics and advantages of balance beam movements A 5 - To understand mechanical laws A6 - To understand the technical performance of each activity A7 - To apply what you have learned on the ground A8- To	
.B – The soft skills objectives of the course of learning ground movements B 1 - The importance of learning to perform jumping on a jumping horse B2 - The importance the positions Basic and swings on a non-uniform parallel device B3 - learn balance beam apparatus B4- Learn the situation Basic movements and	
Methods of teaching and learning	
Exploration and investigation method -١ Method of learning centers and places ٢ method of discussion and interrogation The -٣ cooperative learning method The activities method Fixed -٥ places Method of learning centers and - ٦	
Evaluation modalities	

Practical tests ١ Theoretical exams -٢ studies that dealt with the Assigning students to carry out research and reports, and to review the -٢ gymnastics of female students
C– Emotional and value goals The ability to solve problems -C 1 C 2– To be a researcher of creativity and innovation Acquisition and development of scientific thinking competencies -C 3 C 4 – . Raising morale and self–confidence
Methods of teaching and learning
Exploration and investigation method -١ Method of learning centers and places ٢ method of discussion and interrogation The -٢ cooperative learning method The activities method Fixed -٥ places Method of learning centers and - ٦
Evaluation modalities
Practical tests ١ Theoretical exams -٢ reports, and to review the studies that dealt with the Assigning students to carry out research and -٢ students gymnastics of female
skills (other skills related to employability and personal D – Transferred general and qualifying .(development Leadership skills -D1 towards creativity and innovation D2 – – Building positive tendencies . capabilities D3 – the skills of exploiting the available non–surrender D4– Building a generation whose spirit is challenge, persistence, and performance D5 Skills of ability to analyze, evaluate and develop motor .

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	Clarify the general concept of gymnastics for female students	A general concept of gymnastics for artistic female students	٢	١
Diagnostic calendar	method of discussion and questioning	Mention the years, dates and events of your gymnastics	To know the history and origins of gymnastics	٢	٢
Diagnostic calendar	Method of learning centers and places	Learn about the types of female gymnastics and performance on each device	Know the types of gymnastics	٢	٣
Diagnostic calendar	How to learn for mastery	Performing the entire kinematic chain on the ...device	Floor movement mat device	٢	٤
Diagnostic calendar	cooperative learning method	Weighted movements, movements, and standing on theshoulders	Non-uniform parallel device	٢	٥
Diagnostic calendar	static activity method	Leg swing ...movements	Jumping horse device	٢	٦
		Crossing Fatah Crossing annexation	Jumping platform jumping device..and board	٢	٧
Diagnostic calendar	cooperative learning method	Movements of standing and walking forward, backward and ...forward	Balance beam device	٢	٨
Building calendar	cooperative learning method	Step jump, alternate jump degree ١٨٠ and spin on one leg	Balance beam device	٢	٩
Building calendar	cooperative learning method	Intensive exercises to skill develop	Perform exercises to skills develop	٢	١٠
Building calendar	cooperative learning method	Physical exercises.. endurance	Performing physical exercises to strengthen the mechanism of muscle work	٢	١١
Building calendar	cooperative learning method	Recreational exercises	Small game exercises	٢	١٢

Building calendar	cooperative learning method	Q and A in the law of gymnastics	Know the times on each device to perform exercises the	٢	١٣
Building calendar	cooperative learning method	Field tests	audit	٢	١٤
closing calendar	cooperative learning method	Theoretical + practical test	final calendar	٢	١٥

Infrastructure .٢٠	
nothing	The required textbooks -١
.gymnastics Saeb Al-Obeidi; Theoretical foundations of Muhammad and Aida Ali Hussain; Abdul Sattar Jassim Contemporary Gymnastics for Girls, 1990	(main references (sources ٢
from periodicals and resources related to the course Benefit the study material Recent publications related to	Books and references recommended by (.... ,scientific journals, reports
from the international information network as well-known Benefit sources	...B- Electronic references, websites

Course development plan .٢١
development of equipment course is developed according to the requirements that appear in the The .١ gymnastics in the stages of basic education with the requirements that appear in the development of gymnastics The course is developed in accordance .٢ in the Olympic and World Championships apparatus

description form Course

University / College of Basic Education Diyala	Educational institution. ٢٥
department / physical education and sports sciences Scientific	Scientific department / center. ٢٦
Sport 1303 / Volleyball	Course name/code. ٢٧
mandatory Is	Attendance forms available. ٢٨
the first / The first	season/year. ٢٩

hours ٣٠	(Study hours (total. ٣٠
٢٠٢١/١٠/١	The date this description was prepared ٣١
:be able to Course objectives: At the end of the academic year, the student should ٣٢	
the history of volleyball in the world in Iraq Knowledge of ١	
the characteristics and advantages of volleyball To show ٢	
in volleyball basic skills ٣	
the types of each skill of the basic skills in volleyball That shows ٤	
the basic skills and their types To explain ٥	
Practical application of basic skills ٦	

Course outcomes and methods of teaching, learning and assessment ٢٢
A- Cognitive goals understand the history and origins of volleyball in the world and Iraq A 1 - To understand the characteristics and advantages of volleyball A 2 - To understand each of the basic skills in volleyball A 3 - To understand the types of each of the basic skills A 4 - To understand the technical performance of the basic skills and their types A 5 - To what he learned in practice A6 - To apply
B – The soft skills objectives of the course of learning the technical performance of the transmission skill and its types B 1 - The importance types of learning the technical performance of the passing skill (setup) and its B2 - The importance of learning the technical performance of the overwhelming hitting skill B3 - The importance performance of the blocking wall skill and its types B4- The importance of learning the technical through trial and student should have the ability to apply the skill and know right and wrong B5- The failure
Methods of teaching and learning
Exploration and investigation method - ١ Method of learning centers and places ٢ method of discussion and interrogation The -٣ cooperative learning method The method of learning for mastery The -٥ View the form - ٦
Evaluation modalities

Practical tests ١ Theoretical exams -٢ dealt with volleyball Assigning students to complete research and reports and review studies that ٣
C– Emotional and value goals The ability to overcome the difficulties facing students -C 1 performance C 2 – Developing a spirit of cooperation among students during Acquisition and development of scientific thinking competencies -C 3 .C 4 – . To have a flexible and balanced personality . require quick solutions gives importance to the problems that - C 5 .and morale C 6 – Developing psychological aspects and instilling self–confidence educational specialization C 7 – Acquisition of basic concepts in the field of academic and
Methods of teaching and learning
Exploration and investigation method -١ Method of learning centers and places ٢ method of discussion and interrogation The -٣ cooperative learning method The method of learning for mastery The -٥ View the form - ٦
Evaluation modalities
Practical tests ١ Theoretical exams -٢ reports and review studies that dealt with volleyball Assigning students to complete research and ٣
D – Transferred general and qualifying skills (other skills related to employability and personal D – Transferred general and qualifying skills (development Leadership skills -D1 towards creativity and innovation D2 – – Building positive tendencies . possibilities D3 – the skills of exploiting the available non–surrender D4– Building a generation whose spirit is challenge, persistence, and performance D5 Skills of ability to analyze, evaluate and develop motor students in basic education acquire physical education and sports Evaluating the extent to which - D6 skills science . ability to analyze information Develop the student's - D7

Course structure ٢٢					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	History of the game in the and in world Iraq	To learn about the the game in history of the world and in Iraq	٢	١
Diagnostic calendar	method of discussion and questioning	Characteristics and advantages of volleyball and basic skills	To get acquainted with the characteristics and advantages of volleyball and basic skills	٢	٢
Diagnostic calendar	Method of learning centers and places	Explain basic skills in general and introduce students to the places where they are performed on the field	Learn basic skills and where players stand	٢	٣
Diagnostic calendar	The method of displaying the model is the method of knowledge for the sake of mastery	Performing the technical steps for the skill of sending from above and below	Know the transmission skill and its types	٢	٤
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Technical steps for the skill of passing from top front, top to to back, and bottom safe	Learn about passing skill (setup) and its types	٢	٥
Building calendar	How to learn for mastery cooperative learning method	Intensive exercises to skill develop	Performing exercises sending to develop and passing skills	٢	٦
structural calendar		Theoretical + practical test	calendar	٢	٧
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Stages of technical of performance crushing beating	Learn the crushing skill	٢	٨
Diagnostic calendar	The method of displaying the model is the method of learning for mastery	Stages of the technical performance of the front-facing smash hit and the smash hit by deception	Learn about the types crushing, frontal of crushing, and crushing by deception	٢	٩
Building calendar	The method of displaying the model is the method of	Steps to implement the wall blocking	Get to know the skill of blocking wall the	٢	١٠

	learning for mastery				
Building calendar	The model presentation the method is collaborative learning method	Technical performance of type each	Single block, double triple block block and	٢	١١
Building calendar	Develop the method of for learning mastery, the method of cooperative learning	Intensive exercises to develop skill	Performing exercises to develop the blocking crushing and skills	٢	١٢
Building calendar	cooperative learning method	Apply basic skills in the form of a match	Exercises in the form of a game between two teams	٢	١٣
Building calendar	cooperative learning method	Apply basic skills in the form of a match	Exercises in the form of a game between two teams	٢	١٤
closing calendar		Theoretical + practical test	final calendar	٢	١٥

Infrastructure ٢٤	
nothing	The required textbooks -١
Volleyball (teaching- Tarek Hassan Razzouqi and Hussein Sabhan volleyball- training-building and team leadership-nutrition-types of game rules), 2011 others; Basic principles of volleyball skills and Naglaa Abbas and learning methods, 2012	(main references (sources ٢
from periodicals and resources related to the course Benefit the study material Recent publications related to	Books and references recommended (.... by scientific journals, reports
from the international information network as well-known sources Benefit	...B- Electronic references, websites

Course development plan ٢٥
development of volleyball in the course is developed according to the requirements that appear in the The ١ stages of basic education with the requirements that appear in the development of volleyball in The course is developed in accordance ٢ Olympic and World Championships the

for description Course

This course description provides a necessary summary of the most important characteristics of the course and the available learning outcomes expected of the student to achieve whether he has made the most of the available learning opportunities. It must be linked to the program description.

Education Basic of College / University Divala	institution Educational. ٣٣
assessment and learning ,teaching of methods and outcomes Course . ٣٤	center / department Scientific. ٣٤
sciences sports and education physical / department Scientific	goals Cognitive -A
Spor 1304 / students Football	code/name Course. ٣٥
mandatory Is	available forms Attendance. ٣٦
first the / first The	year/season. ٣٧
hours ٣٠	(total) hours Study. ٣٨
٢٠٢١/١٠/١	was description this date The . ٣٩ prepared
:to able be should student the ,year academic the of end the At :objectives Course . ٤٠	
development and history football of Knowledge . ١	
football in numbers the Know . ٢	
preparation skill football of Knowledge . ٣	
football of game the in ski l l s basi c the of skill each of t ypes the shows That . ٤	
types their and ski l l s basi c the explain To . ٥	
skills basi c of application Practical . ٦	
ski l l s basi c the of each of skills the apply to ability The - ٧	
football of development and history the understand To - ١A	
football for preparation skillful the understand To - ٢ A	
football in skills basi c the of each understand To - ٣ A	
skills basi c t he of each of t ypes the understand To - ٤ A	
types their and ski l l s cbasi t he of per f or nance technical the understand To - ٥ A	
practice in learned he what apply To - ٦A	

.course the of objectives skills soft The - B types its and skill rolling the of per f or nance technical the learning of i mpor t ance The - ١ B types its and skill rolling the of per f or nance technical the learning of i mpor t ance The - ٢B kinds all of ball the receiving of skill the of per f or nance technical the learning of i mpor t ance The - ٣B types its and skill handling ball the of per f or nance technical the learning of i mpor t ance The -٤B its and deception and dribbling of skill the of per f or nance technical the learning of i mpor t ance The - ٥ B types failure and trial through wrong and right know and skill the apply to ability the have should student The -٦B
learning and teaching of Methods
method investigation and Exploration -١ places and centers learning of Method ٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of method The -٥ form the View - ٦
modalities Evaluation
tests Practical ١ exams Theoretical -٢ students as football with dealt that studies review to and .reports and research out carry to students Assigning ٣
goals value and Emotional -C students facing difficulties the overcome to ability The -١ C performance during students among cooperation of spirit a Developing - ٢ C competencies thinking scientific of development and Acquisition -٣ C .personality balanced and flexible a have To . - ٤ C . solutions quick require that problems the to importance gives - ٥ C .morale and confidence-self instilling and aspects psychological Developing - ٦ C specialization educational and academic of field the in concepts basic of Acquisition - ٧ C
learning and teaching of Methods
method investigation and Exploration -١ places and centers learning of Method ٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of method The -٥ form the View - ٦
modalities Evaluation

tests Practical ١ exams Theoretical -٢ students as football with dealt that studies review to and .reports and research out carry to students Assigning ٣
.(development personal and employability to related skills other) skills qualifying and general Transferred - D skills Leadership -١D innovation and creativity towards tendencies positive Building - - ٢D . possibilities available the exploiting of skills the - ٣D surrender-non and .persistence اchallenge is spirit whose generation a Building -٤D performance motor develop and evaluate اanalyze to ability of Skills ٥D science sports and education physical acquire education basic in students which to extent the Evaluating - ٦D skills . information analyze to ability s'tudent the Develop - ٧D

structure Course .٢٢					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	Exploration method	historical The of development football	of history the know To its and game the development	٢	١
Diagnostic calendar	of method and discussion questioning	in Preparation football (setting skill)	in numbers the know To football (setting skill)	٢	٢
Diagnostic calendar	of Method centers learning places and cooperative method learning	the Performing for steps technical rolling of skill the ,types its and giving while exercises special it develop to	rolling the know to Get types its and	٢	٣
Diagnostic calendar	of method The the displaying the is model of method the for knowledge mastery of sake	the Performing for steps technical of skill the and suppression of skill the ball the blocking types its and	of skill the Identify ball the controlling the and (suppression) ball the blocking of skill types its and	٢	٤
Diagnostic calendar	view Form cooperative method learning	skill handling Ball types and	of skill the Learn its and ball the handling types	٢	٥
Building calendar	for learn to How mastery cooperative method learning	Intensive to exercises skills develop	to exercises Perform skills develop	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	model The presentation the is method collaborative method learning	artistic of Stages the ,performance evasion of skill deception and types its and	of skill the Learn deception and evasion types its and	٢	٨
Diagnostic calendar	of method The the displaying the is form of method centers learning places and	of Stages technical of performance and skill scoring types its	and scoring about Learn types its	٢	٩
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	Technical of performance of skill the cutting ,attacking dispersing and ball the	of skill the Learn and cutting ,attacking ball the dispersing	٢	١٠
Diagnostic calendar	model The presentation the is method collaborative method learning	Technical side performance its and skill throw types	throw side the Learn types its and skill	٢	١١

Building calendar	of method The for learning the mastery of method cooperative learning	skills Goalkeeper types and	goalkeeper about Learn types their and skills	٢	١٢
Building calendar	cooperative method learning	skills basic Apply of form the in and compound exercises match	of combination A and exercises compound develop to exercises play skills soccer basic	٢	١٣
Building calendar	cooperative method learning	Applying the on exercises in devices the to addition help that factors the learning in skills	used devices the of Some skills basic developing in the and otballfo in learn to helping factors skills train and	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

Infrastructure ٢٨	
nothing	textbooks required The -١
	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ,reports ,journals scientific
known-well as network information international the from Benefit sources	.websites , references Electronic -B

plan development Course ٢٩
of stages the in football of development the in appear that requirements the to according developed is course The .١ education basic
the in football of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic

form description Course

This course description provides a summary of the most important characteristics of the course and the learning outcomes expected of students. It is available whether demonstrating achievement to students or for learning opportunities. It is linked to the program description.

Education Basic of College / University Divala	institution Educational. ٤١
assessment and learning ,teaching of methods and outcomes Course .٢٠	center / department Scientific. ٤٢
sciences sports and education physical / department Scientific	goals Cognitive -A
Spor 1304 / students female for gymnastics Rhythmic	code/name Course. ٤٣
mandatory Is	available forms Attendance. ٤٤
first the / first The	year/season. ٤٥
hours ٣٠	(total) hours Study. ٤٦
٢٠٢١/١٠/١	was description this date The . ٤٧ prepared
: to able be should student the ,year academic the of end the At :objectives Course . ٤٨	
exercises constructive and exercises technical modern of Knowledge . ١	
movements wave as such ,torso and arms the of positions speci al the Knowing . ٢ swings and	
posi t i ons torso of Knowledge . ٣	
feet the of rotations and , jumps ,steps basi c The condi t i ons the Know . ٤	
movements like-dance and gymnastics ,dance between relationship the Knowing . ٥ ...	
skills basi c of application Practical . ٦	
accurately skills special apply to ability The - ٧	
gymnastics rhythmic of condi t i ons special the and exercises technical the understand To - ٨ A	
based is process learning and teaching the which on principles the remember To - ٩ A	
gymnastics rhythmic in skills basi c the of each understand To - ١٠ A	
attempts failure and success through wrong and right between distinguish to ability the have To - ١١ A	
practice in learned have you what apply To - ١٢ A	

.course the of objectives skills soft The - B trunk and arms the of positions special t he learning of i mport ance The - ١ B feet the of positions special t he learning of i mport ance The - ٢B movements like-dance and gymnastics اdance between relationship the on race of i mport ance The - ٣B movements i t s and speci f i cat i ons tool tape the learning of i mport ance The -٤B
learning and teaching of Methods
form View ١ places and centers learning of Method ٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of method The -٥
modalities Evaluation
tests Practical ١ exams Theoretical -٢ rhythmic with dealt that studies the review to and اreports and research out carry to students Assigning -٣ students female اgymnastics
goals value and Emotional -C students facing difficulties the overcome to ability The -١ C performance during students among cooperation of spirit a Developing - ٢ C competencies thinking scientific of development and Acquisition -٣ C .personality balanced and flexible a have To . - ٤ C . solutions quick require that problems the to importance gives - ٥ C .morale and confidence-self instilling and aspects psychological Developing - ٦ C specialization educational and academic of field the in concepts basic of Acquisition - ٧ C
learning and teaching of Methods
form View ١ places and centers learning of Method ٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of method The -٥
modalities Evaluation
tests Practical ١ exams Theoretical -٢ rhythmic with dealt that studies the review to and اreports and research out carry to students Assigning -٣ students female اgymnastics

structure Course					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	cooperative method learning	technical Modern and exercises constructive exercises	modern of Knowledge exercises technical	٢	١
Diagnostic calendar	view Form	movements Wave weighted and movements	special the Know arms the of positions torso and	٢	٢
Diagnostic calendar	of Method centers learning places and view Form	Rhythmic walking jogging rhythmic step sliding and	basic the Learn feet the of positions	٢	٣
Diagnostic calendar	for learn to How mastery	technical The of performance jump deer the the and cat thejump gap	basic the Learn feet the of positions	٢	٤
Diagnostic calendar	of method and discussion questioning	importance The teaching of rhythmic and gymnastics history its	the about Learn between relationship gymnastics and dance	٢	٥
Diagnostic calendar	view Form for learn to How mastery	of Types rotations and crobatics flips	of types the Learn aerobic and rotations exercises	٢	٦
Building calendar	cooperative method learning	skill Intensive development exercises	to exercises Perform skills develop	٢	٧
Building calendar		+ Theoretical test practical	Test	٢	٨
Diagnostic calendar	view Form cooperative method learning	and Transitional translational-non movements axial	like-dance Learn movements	٢	٩
Diagnostic calendar	view Form for learn to How mastery	Pendulum cross walking and walking movement bar	specification tool Tape ID	٢	١٠
Diagnostic calendar	view Form for learn to How mastery	around Rotations and body the legs the under them linking and of kinds all with vertebrae	specification tool Tape ID	٢	١١
Diagnostic calendar	view rmFo for learn to How mastery	spirals ups-Sit moves ribbon and of form the in throws	specification tool Tape ID	٢	١٢

Building calendar	cooperative method learning for learn to How mastery	skill Intensive development exercises	to exercises Perform skills develop	٢	١٣
Building calendar	cooperative method learning	tests Field	audit	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

Infrastructure .٣١	
nothing	textbooks required The -١
rhythmic learning of foundations The 'Wahid Abdel Amira ٢٠١٠ ,gymnastics	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ,reports ,journals scientific
known-well as network information international the from Benefit sources	.websites , references Electronic -B

plan development Course .٣٢
in gymnastics rhythmic of development the in appear that requirements the to according developed is course The .١ education basic of stages the rhythmic of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic the in gymnastics form description Course

Education Basic of College / University Diyala	institution Educational.٤٩
sciences sports and education physical / department Scientific	center / department Scientific.٥٠
Sport 1305 / Basketball	code/name Course.٥١
mandatory Is	available forms Attendance.٥٢
first the / first The	year/season.٥٣
hours ٣٠	(total) hours Study.٥٤
٢٠٢١/١٠/١	was description this date The .٥٥ prepared

١٥. Course objectives At the end of the academic year the student should be able to:
١. That the students know the history of the game and how it appeared in Iraq
٢. To know the boundaries and layout of the stadium
٣. To learn about basketball skills, physical fitness and correct stance
٤. To know offensive skills
٥. Basic skills and method of technical performance
٦. To lead the defense with basketball and know its types
Basic skills practice
٨. The ability to apply each of the skills of basic skills

٢٢. Course outcomes (teaching of methods and learning and assessment)
-A Cognitive goals
١ A - To understand the history of basketball and its emergence in Iraq ٢ A - To understand the layout of the basketball court ٣ A - To understand how to learn each of the basic skills ٤ A - To apply the correct stance of the basketball player and to occupy the correct positions ٥ A - To understand the technical performance of basic skills and their types ٦ A - To apply what he learned in practice ٦ A - To understand and how to perform in it practice
- B The soft skills objectives of the course.
١ B - The importance of learning the technical performance and correct stance of the basketball player ٢ B - The importance of learning the technical performance of passing skills and its types ٣ B - The importance of learning the technical performance of dialogue skills of all kinds ٤ B - The importance of learning the technical performance of shooting and its types ٥ B - The importance of learning the performance of different types of defense in basketball
learning and teaching of Methods
١ - The method of questioning and discussion ٢ - cooperative learning method ٣ - mastery for learning of Method ٤ - form the View
modalities Evaluation
١ Practical tests

exams Theoretical - ۲ basketball with dealt that studies review to and .reports and research out carry to students Assigning ۲
goals value and Emotional -C .citizenship good of spirit the Developing - ۱ C performance during students among cooperation of spirit a Developing - ۲ C competencies thinking scientific of development and Acquisition -۳ C .personality balanced and flexible a have To . - ۴ C . solutions quick require that problems the to importance gives - ۵ C .morale and confidence-self instilling and aspects psychological Developing - ۶ C specialization educational and academic of field the in concepts basic of Acquisition - ۷ C
learning and teaching of Methods
questioning and discussion of method The - ۱ method learning cooperative ۲ mastery for learning of Method ۲ form the View -۴
modalities Evaluation
tests Practical ۱ exams Theoretical -۲ basketball with dealt that studies review to and .reports and research out carry to students Assigning ۲
.(development personal and employability to related skills other) skills qualifying and general Transferred - D innovation and creativity towards tendencies positive Building - - ۱ D . sports to related skills physical - ۲ D surrender-non and .persistence .challenge is spirit whose generation a Building - ۳ D performance motor develop and evaluate .analyze to Ability -۴ D science sports and education physical acquire education basic in students which to extent the Evaluating - ۵D skills skills personal administrative and leadership - ۶D .

structure Course ٢٤					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	of method and discussion questioning	historical The of development of game the its and basketball Iraq in emergence	history the about Learn its ,game the of its and development Iraq in emergence	٢	١
Diagnostic calendar	of method and discussion questioning	Playground how and planning basic learn to physical and skills fitness	stadium about Learn to how and planning and skills basic learn fitness physical	٢	٢
Diagnostic calendar	view Form cooperative method learning	correct The the of stance player basketball the and of occupation positions	correct the Recognizing basketball the of stance occupying and player positions	٢	٣
Diagnostic calendar	of method The the displaying the is model of method the for knowledge mastery of sake	the Performing for steps technical of skill the and receiving ball the holding	in skills offensive Learn basketball	٢	٤
Diagnostic calendar	view Form cooperative method learning	of skill The chest the passing and rebounding head the over	of skill the Learn and basketball passing types its	٢	٥
Building calendar	for learn to How mastery cooperative method learning	Intensive to exercises skills develop	to exercises Perform skills develop	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	model The presentation the is method collaborative method learning	by Aiming with steadfastness from hands the the of front the by Aiming chest from hands the head the above	skill shooting the Learn	٢	٨
Diagnostic calendar	of method The the displaying the is form of method centers learning places and	one with Aiming either from hand free and chest the aiming	skill shooting the Learn	٢	٩
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	Technical of performance of skill the shooting and peacefully from shooting hooks and jumps	skill shooting the Learn	٢	١٠

Building calendar	for learn to How mastery cooperative method learning	Intensive to exercises skills develop	to exercises Perform skills develop	٢	١١
for Calendar diagnosis my	model The presentation the is method collaborative method learning	defense of Types against defending) player cutting the the against and (player pivot	basketball about Learn defense	٢	١٢
for Calendar diagnosis my	model The presentation the is method collaborative method learning	to man is Defense or one ,man defense and ,more pivot the against and player deception	and defense about Learn basketball in stopping	٢	١٣
Building calendar	for learn to How mastery cooperative method learning	Intensive to exercises skills develop	to exercises Perform skills develop	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

Infrastructure ٣٥	
nothing	textbooks required The -١
٢٠١٤ ,Basketball of Basics ,Jassem Sabah Yassar ١٩٩٩ ,Basketball ,Bashir Fayeze and Abdullah Moayad	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ,reports ,journals scientific
known-well as network information international the from Benefit sources	.websites , references Electronic -B

plan development Course ٣٦
of stages the in basketball of development the in appear that requirements the to according developed is course The .١ education basic
the in basketball of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic

description Course

This course provides a summary of the most important characteristics of the course and the available learning outcomes expected of the student to achieve whether he has made the most of the available learning opportunities. It is linked to the program description.

Education Basic of Faculty requirements university/subjects Cultural Univ1104 / Education Islamic	institution Educational • center / department Scientific • code / name •
mandatory Is	attendance forms available •
first the / second The	year / season •
hours ٣٠ • AD ٢٠٢٠/١٠/١	Number of study hours (total) • The date this description was prepared • Course objectives •
1-Introducing the student to the importance of Islamic education and theology and its impact on public life.	
2-Statement of the meaning of prophethood and message and their mission.	
3-Introducing the Holy Quran and other heavenly books.	
4-Explaining the meaning of a miracle, how it occurred and what the characteristics of the prophets are.	
5-Statement of what is meant by revelation and how it was revealed.	
6-Statement of the ruling on belief and repentance in the Last Day.	
7-Introducing the student and developing his abilities regarding responding to deviants and deviants from the correct principles, correct and moderate doctrinal principles.	
8-Explaining the true reality of Islam in a simplified scientific manner.	

• Course outcomes and teaching methods learning and assessment

A - Cognitive goals

1-A Enabling students to obtain knowledge and understanding of intellectual

framework of Islamic Education and Fundamentals of Religion .

A - 2 Enabling students to obtain knowledge and understanding of the most important topics of Islamic education in relation to prophecy and message and clarifying their true meaning .

A - 3 Enabling students to obtain knowledge and understanding to interpret and analyze in topics related to the fundamentals of religion and to clarify the doctrinal deviations . them

A - 4 Enabling students to obtain knowledge and understanding of the most important sources and references for the study of Islamic education and modern era - non deviated . religion of fundamentals

B - objectives of Marathi the course .

B - 1 Compares the topics for study in a scientific , academic , purposeful manner .

B - 2 Analyze the relevant issues and explain their causes .

B - 3 Applied to write a paper or research on any subject of Islamic education .

B - 4 Collects information on the most famous intellectual and fundamentalist topics and studies them .

Methods of teaching and learning

- Provide students with the basics and topics related to the vocabulary of the course .
- Clarification and explanation of the study material by the teacher .
- Ask the students to visit the library and see the sources of Islamic education and the religion of foundations .
- Improving students' skills by visiting websites to obtain additional knowledge of Islamic education .
- Using the methods of presentation , lecture , interrogation and discussion in some topics that
- need a method of discussion .
- Evaluation modalities

• questions specific with tests Daily
 • participation class and homework for Grades
 of fundamentals the and education Islamic in research out carry to students Assigning
 • grades their determine and • religion
 • questions ssaye and objective with tests Monthly•

goals value and emotional - C

To - ١ A
 of fundamentals the and education Islamic of topics the analyze and explain
 • religion

Distinguish - ٢ A
 • sciences different the and subjects Islamic of nature the between

Evaluate - ٣ A
 • correctly information and texts Islamic some

He - ٤ A
 subject the in especially ,benefit a obtain to order in sciences legal the compares
 • religion of fundamentals the of science the and education Islamic of

learning and teaching of Methods

• method solving Problem
 • storm Brain
 • Simulation - ٢

modalities Evaluation

• The exam written the measures student's ability to think ,analyze and draw conclusions
 • A request to make comparisons between different religious topics
 • Writing on research Islamic and fundamentalist topics that need depth-in studies and
 • research

• Daily by exams asking intellectual and deductive questions
 - D Transferred and general skills qualifying and other) skills related to employability and personal development
).

Use - ١ D
 • connotations and terminology ,references and sources contemporary

D - ٢ Formation of groups of students to study contemporary subjects in order to reach
 • regard this in results objective and scientific

D - ٣ Benefiting from the relevant hresearch centers and libraries that contain

. writing research and reading in them from benefit to books fundamentalist

to institutions and departments state relevant the and Internet the from Benefit - £ D

. it distribute and knowledge 'students increase

structure Course •					
Evaluation method	education method	topic / name Unit	outcomes learning required	hours	the week
exams Daily1-questions with specific Class -۴ in participation the preparing lecture a Writing -۴ the on paper topic	or Diction-lecture the - interrogation Problem solving	the of Explanation need s'mind human of guidance the for prophecy . prophecy . mission its and	know to students Enable extent The understand and mind the of inability the of unseen comprehend to the without matters . messengers and prophets	۲	۱
exams Daily1-questions with specific Class -۴ in participation the preparing lecture a Writing -۴ the on paper topic	or Diction-lecture the - interrogation Problem solving	the of Definition the and Prophet in Messenger and language . terminology	know to students Enable The understand and Prophet the of meaning the and Messenger the and . them between difference	۲	۲
exams Daily1-questions with specific Class -۴ in participation the preparing lecture a Writing -۴ the on paper	the or diction lecture - interrogation Problem solving	is Prophethood selection and selection «Almighty God from the of humanity the and messengers benefits the «prophets of occurrence the of of symptoms human the «prophets the the of mission	know to students Enabling that understand and be only can prophecy God from attained that and «Almighty beings human are prophets many has this and .us like . benefits	۲	۳

topic		. prophets			
		. exam first The	levels 'students the Check	٢	٤
exams Daily1-questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	the or diction lecture - interrogation Problem solving	and Quran Holy The books heavenly other	know to students Enabling explain and understand Holy the of meaning the difference the and an'Qur other and it between books heavenly	٢	٥
exams Daily1-questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	the or diction lecture - interrogation Problem solving	the of Characteristics and prophets . messengers	know to students Enable understand and the of Characteristics mix to not as so prophets . people other with	٢	٦
exams Daily1-questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	the or diction lecture - interrogation Problem solving	in Revelation and language the how اterminology . descended revelation	know to students Enabling the understand and and revelation of meaning is it which in ways the . revealed	٢	٧
		exam second The	levels 'students the Check	٢	٨
exams Daily1-questions with	the or diction lecture	in miracle The and language اterminology	know to students Enabling the understand and what اmiracle a of meaning	٢	٩

specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	- interrogation Problem solving	the for conditions . miracle	to and conditions its are . happen it does whom		
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	the or diction lecture - interrogation Problem solving	the of miracle The and peace ,Prophet him upon be blessings .	know to students Enabling the understand and ،Messenger the of miracle be blessings and peace the is which ،him upon . an'Qur Holy	٢	١٠
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	the or diction lecture - interrogation Problem solving	in faith of rule The . Day Last the	know to students Enabling Last the understand and its of signs the and Day believe to and ،occurrence . it in	٢	١١
		exam third The	levels 'students the Check	٢	١٢
exams Daily1- questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper	the or diction lecture - interrogation Problem solving	is Repentance its by governed the ،conditions hour the of knowledge . Almighty God with	know to students Enabling understand and knowledge the ،repentance God and ،unseen the of in specialization s'Almighty . else anyone without it	٢	١٣

topic exams Daily1-questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	the or diction lecture - interrogation Problem solving	. pictures Blowing	know to students Enable blown the understand and . that does who and images	٢	١٤
exams Daily1-questions with specific Class -٢ in participation the preparing lecture a Writing -٢ the on paper topic	the or diction lecture - interrogation Problem solving	and Hell and Heaven . people their describe	know to students Enabling Heaven understand and explaining and Hell and describing of status the . people their	٢	١٥

Infrastructure •	
the to according vocabulary .Rather textbook prescribed no is There . sector	textbooks required The1-
.Elyan Rushdi .Dr : by Religion Islamic the of Fundamentals The . Rahman Abdul Qahtan .Dr and	(sources) references main2
. Quran lyHo• . Prophet Noble the of Hadith and interpretation of Books• of University / Sciences Islamic of College the of Journal• . Baghdad www.nourallah.com/directory www.al-islam.com	) references and books Recommended (.... reports , journals scientific .websites , references Electronic -B

plan development Course •

• religion of fundamentals of field the in students for lectures developmental additional Conducting •

• heritage Islamic and education Islamic

the in spread are that regions intellectual and Islamic various the to trips scientific out Carrying•

• students for information Islamic and heritage the enhance to order in ,Iraq of sregion various

« (Internet the) network information international the and libraries electronic of services the from Benefiting -»

developing in from benefit to references and rcessou scientific Islamic moderate of thousands are there as

rapid the after especially ,place taking developments the with line in it updating and information 'students

and ndingundersta sound enhances that way a in ,on so and ,extremism and thought Islamic to related events

• students all for correct .knowledge

description Course

the and course the of characteristics important most the of summary necessary a provides description course This
the of most the made has he whether demonstrating ,achieve to student the of expected outcomes learning
; .description program the to linked be must It .available learning opportunities

University Diyala - Education Basic College	institution Educational
and Education Physical of Department / materials Cultural Sciences Sports	center / department scientific
Univ1105 / English General	code / name
mandatory Is	available forms Attendance
first the / second The	year / season
hours ٤٥	(total) hours study of Number
٢١٢٠ /١٠/١	prepared was description this date The

research scientific of method the improve and skill linguistic s'student the develop to aims course The
And Cognitive side the a in student the empowering and style literary s'student the developing while
s'student the building on focusing By personality s'student the opingDevel educational and scientific
materials cultural and educational and lessons through personality

assessment and learning .teaching of methods and Outcomes Course •
goals Cognitive - A

skills language basic acquire to student the Enabling -१ A

discussion through skills conversational Developing -२ A

• class outside and inside activities through writing Developing -२ A

expression literary for capacity the Developing -३ A

rchresea scientific of method the Developing -० A

_ -१A

. course the of Marathi objectives- B

skills language s'student the Improving - १B

research scientific of method the Developing - २ B

express to ability the Improving - २B

skill writing Develop -३ B

learning and teaching of Methods

the presenting in discussion of method the using and slang modern a in article the presenting of method The
article

modalities Evaluation exams Oral - ١ exams Written - ٢ research and Activities - ٢
goals value and emotional- C goals educational on Focusing - ١ A goals scientific of consolidation - ٢ C goals cognitive Developing - ٢ C goals humanitarian general of Consolidation - ٤ C
learning and teaching of Methods and technologies modern of use the with way modern a in material educational the presenting of method The discussion for opportunity an giving
modalities Evaluation questions Oral - ١ questions Written - ٢
). development personal and employability to related skills other) Transferable skills rehabilitative and general - D skills language basic Developing - ١D skills writing and speaking Developing - ٢ D

personality s'student the Developing - ٢ D

research scientific of method the Developing - ٤ D

structure Course •

Evaluation method	method education	topic / name Unit	learning required outcomes	hours	week the
Oral or written test	Presentation and discussion	Presentation and discussion	Nouns	٢	second the - first
Oral or written test	Presentation and discussion	Presentation and discussion	Gender	٢	fourth the - third
Oral or written test	Presentation and discussion	Presentation and discussion	Examination	٢	sixth - Fifth
Oral or written test	Presentation and discussion	Presentation and discussion	verbs	٢	eighth - Seventh
Oral or written test	Presentation and discussion	Presentation and discussion	Tenses	٢	the and - ninth tenth
Oral or written test	Presentation and discussion	Presentation and discussion	Examination	٢	and Eleventh twelfth
Oral or written test	Presentation and discussion	Presentation and discussion	Reading passages	٢	- Thirteenth - Fourteenth Fifteenth

plan development Course •

seminars specialized in participating and ,staff teaching the training ,workshops ,websites ,periodicals Accessing - ١
.institutions other all with

	Infrastructure •
Rapid review of English grammar	textbooks required The1-
Developing skills by Alexander LG	(sources) references main2
Developing skills by Alexander LG	scientific(references and books Recommended (..... reports , journals

performance technical of method and skills basi c .٧
assessment and learning ,teaching of methods and outcomes Course .٧٧
goals Cognitive -A
detail in handball of game the know To - ١A handball in skills basic have I - ٢ A skills basic the of each learn to how understand To - ٣ A player handball the of stance correct the apply To - ٤ A practice in learned he what apply To - ٥ A
.course the of objectives skills soft The - B skills basic its and handball of concept the knowing of importance The - ١B handball in types their and skills offensive of per f or nance technical the learning of i mpor t ance The - ٢B handball in types their and skills defensive of per f or nance technical the learning of i mpor t ance The - ٣B ski l l di al ogue of t ypes var i ous t he of per f or nance technical the learning of i mpor t ance The -٤B basketball in defense of types different per f or mto learning of i mpor t ance the - ٥ B
learning and teaching of Methods
questioning and discussion of method The -١ method learning cooperative ٢ mastery for learning of Method ٣ form the View -٤
modalities Evaluation
tests Practical ١ exams Theoretical -٢

handball with dealt that studies review to and reports and research out carry to students Assigning -۲
goals value and Emotional -C .citizenship good of spirit the Developing -۱ C performance during students among cooperation of spirit a Developing - ۲ C personality balanced and flexible a have To -۳ C .morale and confidence-self instilling and aspects psychological the Developing .. - ۴ C specialization educational and academic of field the in concepts basic of isitionAcqu - ۵ C
learning and teaching of Methods
questioning and discussion of method The -۱ method learning cooperative ۲ mastery for learning of Method ۳ form the View -۴
modalities Evaluation
tests Practical ۱ exams Theoretical -۲ handball with dealt that studies review to and reports and research out carry to students Assigning -۲
.(development personal and employability to related skills other) skills qualifying and general Transferred - D innovation and creativity towards tendencies positive Building - - ۱ D . sports to related skills physical - ۲ D surrender-non and persistence challenge is spirit whose generation a Building - ۳ D performance motor develop and evaluate analyze to Ability -۴ D science sports and education physical acquire education basic in students which to extent the Evaluating - ۵D skills

structure Course ٢٨					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	of method and discussion questioning	historical The the of development basketball of game in emergence its and Iraq	handball about Learn skills basic its and	٢	١
Diagnostic calendar	of method and discussion questioning	ball low and High skill receiving	offensive Learn skills handball	٢	٢
Diagnostic calendar	view Form cooperative method learning	catching of skill The (static) ball the the in rolling (direction opposite the towards rolling (movement s'player the from rolling and (side	offensive Learn skills handball	٢	٢
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	(passes Short drives (rebounds deliveries and	recognition Scroll	٢	٤
Diagnostic calendar	view Form cooperative method learning	with passes Medium from) handball level shoulder (forward	recognition Scroll	٢	٥
Building calendar	for learn to How mastery cooperative method learning	exercises Intensive skills develop to	to exercises Perform skills develop	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	model The presentation the is method collaborative method learning	over passes Long a with head the handball	recognition Scroll	٢	٨
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	Handball negotiation	negotiation the Learn skill	٢	٩
Diagnostic calendar	of method The the displaying the is model of method for learning	a with Scoring- from handball (forward) jumping (high	skill scoring the Learn	٢	١٠

	mastery				
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	from Shooting- flying from + falling	skill scoring the Learn	٢	١١
Building calendar	for learn to How mastery cooperative method learning	exercises Intensive skills develop to	to exercises Perform skills develop	٢	١٢
for Calendar diagnosis my	model The presentation the is method collaborative method learning	moves Defensive a against defending) (ball the with player	defensive Learn skills handball	٢	١٣
for Calendar diagnosis my	model The presentation the is method collaborative method learning	moves Defensive a against defending) the without player (ball	defensive Learn skills handball	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

Infrastructure ٣٩	
nothing	textbooks required The -١
١٩٩٧ ءAll for Handball ءAllawi Hassan Muhammad	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ءreports ءjournals scientific
known-well as network information international the from Benefit sources	.websites ء references Electronic -B

plan development Course ٤٠
the in handball of development the in appear that requirements the with accordance in developed is course The ١ education basic of stages the in handball of development the in appear that requirements the with accordance in developed is course The ٢ Championships World and Olympic form description Course

Education Basic of College / University Divala	institution Educational. ٥٧
assessment and learning ,teaching of methods and outcomes Course . ٤١	center / department Scientific. ٥٨
sciences sports and education physical / department Scientific	goals Cognitive -A
Spor 1307 / Track and Arena	code/name Course. ٥٩
mandatory Is	available forms Attendance. ٦٠
first the / second The	year/season. ٦١
hours ٣٠	(total) hours Study. ٦٢
٢٠٢١/١٠/١	was description this date The . ٦٣ prepared
:to able be should student the ,year academic the of end the At :objectives Course . ٦٤	
types its and running of beginnings the with students the familiarize To . ١	
runs long and medium ,fast of technique the know To . ٢	
throwing weight of stages technical the with acquainted get To . ٣	
jump broad the of stages technical the with acquainted get To . ٤	
and arena the in event each of arbitration the and law the of knowledge have To . ٥	
track games track and arena the in beginnings the with acquainted get To - ١A activities of application Practical . ٦	
games field and arena the in technique running the with acquainted get To - ٢ A	
event jump broad the and event throw weight the of stages technical the understand To - ٣ A	
mistakes making avoid to event each for laws arbitration the with familiar be should He - ٤ A	
practice in learned he what apply To - ٥ A	
.course the of objectives skills soft The - B	
them perform to how and games track and arena of beginnings the knowing of importance The - ١B	
games field and arena the in technique running the learning of i mpor tance The - ٢B	
games field and arena the of per f or nance technical the learning of i mpor tance The - ٣B	
games field and arena the of activity each for arbitration learning of i mpor tance The -٤B	
learning and teaching of Methods	
questioning and discussion of method The - ١	
method learning cooperative ٢	
mastery for learning of Method ٣	
form the View -٤	
modalities Evaluation	
tests Practical ١	
exams Theoretical -٢	

track and arena the with dealt that studies review to and reports and research out carry to students Assigning - १
goals value and Emotional -C leadership of spirit the have To - १ C performance during students among cooperation of spirit a Developing - १ C personality influential an have To - १ C morale and confidence-self instilling and aspects psychological the Developing .. - १ C specialization educational and academic of field the in concepts basic of Acquisition - १ C
learning and teaching of Methods
questioning and discussion of method The - १ method learning cooperative १ mastery for learning of Method १ form the View - १
modalities Evaluation
tests Practical १ exams Theoretical - १ track and arena the with dealt that studies review to and reports and research out carry to students Assigning - १
(development personal and employability to related skills other) skills qualifying and general Transferred - D innovation and creativity towards tendencies positive Building - - १ D sports to related skills physical - १ D surrender-non and persistence challenge is spirit whose generation a Building - १ D performance motor develop and evaluate analyze to Ability - १ D science sports and education physical reacqu education basic in students which to extent the Evaluating - १D skills

structure Course .٤٢					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	start short The start Medium	the about Learn arena the in beginnings games track and	٢	١
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	with start long The starts all of replay a	the about Learn arena the in beginnings games track and	٢	٢
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	technique Sprint	the know to Getting technique running	٢	٣
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	Intermediate technique running	the know to Getting technique running	٢	٤
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	running Long technique	the know to Getting technique running	٢	٥
Building calendar	for learn to How mastery	to exercises Intense running develop technique	for exercises Perform development	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	view Form cooperative method learning	the of Stages technical the of performance event throw weight	the about Learn of effectiveness weights throwing	٢	٨
Building calendar	view Form of method and discussion questioning	the Judging of effectiveness weights throwing	the about Learn of effectiveness weights throwing	٢	٩
Building calendar	for learn to How mastery	exercises Intensive the develop to of effectiveness weights throwing	to exercises Perform the develop of effectiveness weights throwing	٢	١٠

Diagnostic calendar	of method The the displaying the is model of method for learning mastery	technical of Stages an of performance event	the about Learn the of effectiveness jump broad	٢	١١
Diagnostic calendar	of method The the displaying the is form of method and discussion questioning	the Refereeing event jump broad	the about Learn the of effectiveness jump broad	٢	١٢
Building calendar	for learn to How mastery cooperative method learning	exercises Intensive the develop to the of effectiveness jump broad	to exercises Perform the develop the of effectiveness jump broad	٢	١٣
Building calendar	for learn to How mastery	a Perform comprehensive all of review activities	audit	٢	١٤
closing calendar		+ Theoretical test practical	calendar final	٢	١٥

Infrastructure .٤٣	
nothing	textbooks required The -١
٢٠٠٢ ،Mustafa Rahman Abdul and Khraibet Risan ،Athletics and Ahmed Qutiba practice and theory between Athletics ٢٠١٢ Mounir Yasser and Faeq Haider by translated ،Law Competition International ٢٠١٢ ،Jalil Aseel	(sources) references main ٢
course the to related resources and periodicals from Benefit aterialm study the to related publications Recent	by recommended references and Books (.... ،reports ،journals scientific
known-well as network information international the from Benefit sources	.websites ، references Electronic -B

plan development Course .٤٤
in games track and arena of development the in appear that requirements the to according developed is course The .١ stages education basic the track and arena of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic the in games

form description Course

Education Basic of College / University Divala	institution Educational.٦٥
assessment and learning ,teaching of methods and outcomes Course .٤٥	center / department Scientific.٦٦
sciences sports and education physical / department Scientific	goals Cognitive -A
Spor 1308 / festivals and shows Sports	code/name Course.٦٧
mandatory Is	available forms Attendance.٦٨
first the / second The	year/season.٦٩
hours ٣٠	(total) hours Study.٧٠
٢٠٢١/١٠/١	was description this date The .٧١ prepared
:to able be should student the ,year academic the of end the At :objectives Course .٧٢	
shows sports of Definition .١	
their and levels and types their ,performances sports of importance the Shows .٢ preparation technical	
performances sports of elements the Shows .٣	
formations different and tools special of Knowledge .٤	
and occasions national and university ,school in presented show sports a Designing .٥	
shows sports of importance and goals ,concept the of understanding and knowledge obtain to students Enabling - ١ A	
shows sports designing for basis scientific the of Knowledge -٦	
and shows sports of levels and types the of understanding and knowledge obtain to students Enabling - ٢ A preparation technical their	
performances sports of components the of understanding and knowledge obtain to students Enabling - ٣ A	
the and exercises presentation mathematical of understanding and knowledge obtain to students Enabling - ٤ A	
them writing for rules	
different their and used tools of types the of understanding and knowledge tainob to students Enable - ٥ A formations	
formations selected the and movements the between relationship the Knowing -٦A	
.course the of objectives skills soft The - B	
displays sports of i mpor tance The - ١ B	
shows sports of Types - ٢B	
shows sports of preparation Technical - ٣B	
performances sports of elements of types the on information Collect -٤B	
.exercises performance sports for positions and movements derivative and basic the out Carrying -٥B	
show sports any by required formations the ingPerform -٦B	
learning and teaching of Methods	

clarification and Explanation ١ form the display to How -٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of Method ٥
modalities Evaluation
tests Practical ١ exams Theoretical -٢ and shows sports with dealt that studies review and reports and research complete to students Assigning -٣ festivals
goals value and Emotional -C and health (social (mental (psychological (physical all in fitness physical of importance the Realizes -١ C aspects productive spirit leadership the possess To -٢ C environment the with fitness physical Connects -٣ C .student the facing problems the overcome to ability The - ٤ C personality balanced and flexible a have should He - ٥ C
learning and teaching of Methods
clarification and Explanation ١ form the display to How -٢ interrogation and discussion of method The -٣ method learning cooperative The mastery for learning of Method ٥
modalities Evaluation
tests Practical ١ exams Theoretical -٢ and shows sports with dealt that studies review and reports and research complete to students Assigning -٣ festivals
.(development personal and employability to related skills other) skills qualifying and general Transferred - D skills Leadership -١D ability Teamwork -٢D . capabilities available the Exploiting - ٣D . performance motor quality-high and coordination acquiring of skills the - ٤D performance motor develop and evaluate (analyze (think to ability The - ٥D students of participation positive and active - ٦D .

structure Course .٤٦					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	and Discussion questioning	objectives concept Its types and importance	shows sports about Learn	٢	١
Diagnostic calendar	and Discussion questioning	technical its - levels Its factors the - preparation it affecting	shows sports about Learn	٢	٢
Diagnostic calendar	cooperative learning	without exercises Floor tools	exercises floor Learn	٢	٣
Building calendar	form View	tools with exercises Floor	exercises floor Learn	٢	٤
Building calendar	cooperative learning	with exercises Couple shows sports	exercises pair about Learn	٢	٥
test practical + questions objective test month First				٢	٦
Building calendar	and Discussion questioning	for foundations Scientific exercises marital writing	writing for rules the Learn exercises pair	٢	٧
Building calendar	and Discussion questioning cooperative learning	in used tools of Types shows sports	in used tools the about Learn presentations	٢	٨
Diagnostic calendar	and Discussion questioning cooperative learning	of distribution the is That decisions presentation time the to according presentation for available	of duration the about Learn show sports the	٢	٩
Building calendar	cooperative learning	and shows Performing music using exercises	shows sports and Music	٢	١٠
Diagnostic calendar	cooperative learning	performance the on Work organized and different of practice and formations them	different the about Learn formations	٢	١١
Building calendar	cooperative learning	sports in board a Writing their and presentations application	sports in panel a for Writing presentations	٢	١٢
Building calendar	education-Self for Learning mastery	intensive Perform putting by exercises boards exercises different and formations and mastery for them applying	shows sports for Training	٢	١٣
Building calendar	education-Self for Learning mastery	intensive Perform putting by exercises boards exercises different and formations and mastery for them applying	shows sports for Training	٢	١٤
evaluation final test practical + questions objective test month second The				٢	١٥

Infrastructure .٤٧

nothing	textbooks required The -١
and Exercises Sports ؛Hussein Ali Adel and Fahmy Moussa ١٩٩٩ ؛Performances technical of foundations scientific and Practical ؛Zahran Laila ١٩٩٧ ؛exercises and exercises	(sources) references main ٢
course the to related resources and periodicals from Benefit	by recommended references and Books (... ؛reports ؛journals scientific
known-well as network information international the from Benefit sources	...websites ؛references Electronic -B

plan development Course .٤٨
the in presentations sports of development the in appear that requirements the to according developed is course The .١ stages education basic and local official in presented performances sports of development the to according developed is course The .٢ events international

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This
available the of most the made has he whether demonstrating ؛achieve to student the of expected outcomes learning
؛ .description program the to linked be ustm It . opportunities learning

Education Basic of College / University Diyala	institution Educational .١
sciences sports and education physical / department Scientific	center / department Scientific .٢
Sport 1306 / Handball	code/name Course .٣
mandatory Is	available forms Attendance .٤

first the / second The	year/season ٥.
hours ٣٠	(total) hours Study ٦.
٢٠٢١/١٠/١	was description this date The prepared ٧.
:to able be should student the ,year academic the of end the At :objectives Course ٨.	
skills basic its and handball of game the with students familiarize To ١.	
skills offensive know To ٢.	
skills defensive know To ٣.	
skills offensive know To ٤.	

form description Course

the and course the of characteristics important most the of summary necessary a provides description course This available the of most the made has he whether demonstrating ,achieve to student the of expected outcomes learning ٤ .description program the to linked be ustm It . opportunities learning

Education Basic of College / University Diyala	institution Educational ٩.
sciences sports and education physical / department Scientific	center / department Scientific ١٠.
Spor 1310 / Anatomy	code/name Course ١١.
mandatory Is	available forms Attendance ١٢.
first the / second The	year/season ١٣.
hours ٣٠	(total) hours Study ١٤.
٢٠٢١/١٠/١	was description this date The prepared ١٥.
:to able be should student the ,year academic the of end the At :objectives Course ١٦.	

anatomy of concepts the with students familiarize To	١ .
sports and education physical in anatomy of importance the to students Introduce science	٢ .
body human the of organs the all know To	٣ .
skills offensive know To	٤ .
systems body human the of each explain To	٥ .
body human the of systems the compare To	٦ .

assessment and learning ,teaching of methods and outcomes Course ٤٩ .	
goals Cognitive -A	
cell by mean we what understand To -	١A
terminology anatomical and position the understand to -	٢ A
components its and skeleton the with acquainted get To -	٣ A
muscles of types the know to and system muscular the of meaning the understand To -	٤ A
components its understand should system circulatory The -	٥ A
parts its and system respiratory the know To -	٦A
components its and system nervous the know To -	٦A
.course the of objectives skills soft The - B	
body human the of part every knowing of i mport ance The -	١ B
body human the of systems the compare To -	٢B
systems body human the of part each of components the Of i mport ance The -	٣B
systems body human the of f unct i ons and i mport ance The -	٤B
learning and teaching of Methods	
questioning and discussion of method The -	١
method Lecture	٢
modalities Evaluation	
tests Practical	١
exams Theoretical -	٢
anatomy with dealt that studies review to and ,reports and research complete to students Assigning -	٢

goals value and Emotional -C .citizenship good of spirit the Developing -١ C competencies thinking scientific of development and Acquisition -٢ C .personality balanced and flexible a have To -٣ C .morale and confidence-self instilling and aspects psychological Developing . - ٤ C specialization educational and academic of field the in concepts basic of Acquisition - ٥ C
learning and teaching of Methods
questioning and discussion of method The -١ method Lecture ٢
modalities Evaluation
tests Practical ١ exams Theoretical -٢ anatomy with dealt that studies review to and :reports and research complete to students Assigning -٣
.(development personal and employability to related skills other) skills qualifying and general Transferred - D innovation and creativity towards tendencies positive Building - - ١ D surrender-non and :persistence :challenge is spirit whose generation a Building - ٢ D performance motor develop and evaluate :analyze to ability of Skills - ٣D science sports and education physical acquire education basic in students which to extent the Evaluating -٤ D skills skills personal administrative and leadership - ٥D

structure Course .0•					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Building calendar	method Lecture	most the Know important the of concepts its ,cell muscle and components functions	identification cell	٢	١
Building calendar	method Lecture	and Posture anatomical conventions	yourself Familiarize and position the with conventions anatomical	٢	٢
Building calendar	of method and discussion questioning	ribs ,spine The the of bones lower and upper and ,extremitiesbones of types	recognition Skeletal	٢	٣
Building calendar	of method and discussion questioning	muscles of Types their and terms in divisions and form of muscles - function limbs upper the of	the about Learn system muscular	٢	٤
Building calendar	of method and discussion questioning	of muscles The lower the that extremities ...joints the on act	of muscles the Identify extremities lower the	٢	٥
Building calendar	of method and discussion questioning	and muscles Neck abdominal muscles	of muscles the Identify abdominal and neck the muscles	٢	٦
Building calendar		test Theoretical objective questions	calendar	٢	٧
Building calendar	method Lecture of method and discussion questioning	- types - Joints - movements functions	the in joints the Identify body human	٢	٨
Building calendar	method Lecture of method and discussion questioning	- components Its its) heart the and chambers (valves	rotating the Identify device	٢	٩
Building calendar	method Lecture of method and discussion questioning	nervous Cardiac system sounds heart	rotating the Identify device	٢	١٠
Building calendar	method Lecture of method and discussion questioning	respiratory upper section respiratory lower section	the about Learn system respiratory	٢	١١
Building calendar	method Lecture of method	and pleura respiratory	the about Learn system respiratory	٢	١٢

	and discussion questioning	muscles			
Building calendar	method Lecture of method and discussion questioning	its - cell nerve The the - components nervous central system	nervous the about Learn system	٢	١٣
Building calendar	method Lecture of method and discussion questioning	Peripheral - system nervous autonomic the system nervous	nervous the about Learn system	٢	١٤
closing calendar		test Theoretical objective questions	calendar final	٢	١٥

Infrastructure .٥١	
nothing	textbooks required The -١
١٩٨٠ «Anatomy Functional «suppressed Ammar	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... «reports «journals scientific
known-well as network information international the from Benefit sources	.websites « references Electronic -B

plan development Course .٥٢
universities and colleges by proposed is what and body sectoral the by issued decisions the on Relying - .

semester third the / stage second The

description Course

the and course the of characteristics important most the of summary necessary a provides description course This
the of most the made has he whether demonstrating «achieve to student the of expected outcomes learning
« . description program the to linked be must It .available learning opportunities

Education Basic of College / University Diyala	institution Educational •
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Sports and Education Physical of Department / materials Cultural Sciences	center / department Scientific •
Univ2107 / Arabic	code / name •
mandatory Is	available forms Attendance •
second / third	year / season •
hours ٣•	(total) hours study of Number •
٢١٢٠ / ١٠ / ١	prepared was description this date The •
:to able be should student the ,year academic the of end the At : objectives Course •	
of noun the ,subjunctive the ,subject the ,predicate the , subject the) Grammar in Grammar Arabic Learn1. (sisters her and that of predicate the , sisters her and was	
Goodbye argument sermon), characteristics traits(Islam released out squeeze in literary life) Literature Learn2. • cash comment , life His: (Zuhair of son The heel to purdah poem (الهمزة) , Mohammed Generous messenger the to 10 memorizing(Jarir: First model, Contrasts_ poetry Umayyad age in literary Hayat-), Al verses10 Memorize n) verses (verses ١٠ memorizing) Farazdaq -Al : example Second	
: in dictation writing Dictation Learn3- , letters Arabic of arrangement alphabetic and phonetic ,Alphabetical• letters lunar and Solar• Taa simple the and Taa tied the Writing	

assessment and learning ,teaching of methods and outcomes Course
goals Cognitive - A understanding and Knowledge - A A -١ Enabling to students obtain knowledge and understanding in grammar (subject the ,predicate the ,subject the) the subjunctive ,the name of Kan , sisters its and that of atepredic the , sisters its and . A -٢ Enabling to students obtain knowledge and understanding in literature (literary life in the early era of Islam) bin b'Ka by poem Burdah - (الهمزة) Al Muhammad Prophet Holy the of sermon farewell the , characteristics and features of poetry , era Umayyad the in literary life (verses ١٠ memorizing n commentary critical ,life his) : Zuhair (verses ١٠ memorizing) Farazdaq -Al : example second , (verses ١٠ memorizing) Jarir : example first , contradictions and , phonetic , alphabetical) dictation writing in understanding and knowledge obtain to students Enabling - a٣ (Masoota-al a'Ta and Marbouta a'Taa written , letters lunar and solar , letters Arabic of order alphabetical

. course the of Marathi objectives - B . literature in skills - १B . topics grammar to related skills - २ B . dictation writing to related Skills -२ B
learning and teaching of Methods
material study the of explanation and Clarification1- form the display to How -२ method lecture The -२ method learning-Self -३
modalities Evaluation
questions specific with tests Daily1 . participation class and homework for grades Setting २ subject the on reports and research complete to students Assign २ . essays and questions objective with tests monthly ३
goals value and emotional - C . applications life its and matter studying of importance the realize To -१ A . life in monotheism of impact the of importance the Realizes -२ A
learning and teaching of Methods

clarification and Explanation1-
form the display to How -٢
method learning-Self -٢
modalities Evaluation
. tests Theoretical1-
. studies and Reports -٢
). development personal and employability to related skills other) skills qualifying and general Transferred - D . terminology and references using of skills The -١ D . subject the on data analyzing and collecting in Skills -٢ D . theorems interpreting of skills The - ٢ D . skills Comparison - ٤ D . subject the on concepts special preparing of Skills ٥ D

structure Course					
Evaluation method	education method	/ name Unit topic	outcomes learning required	hours	the week
Building calendar	and Explanation clarification	syntax	news, the beginner The	٢	١
Building calendar	and Explanation clarification	syntax	actor deputy , Actor	٢	٢
Building calendar	and Explanation clarification	syntax	sisters her and Kane of name The	٢	٣
Building calendar	and Explanation clarification	syntax	sisters her and Anne Name	٢	٤
Building calendar	lecture	literature	released out squeeze in literary life•) properties and traits(Islam farewell the of Sermon • Prophet Holy the of pilgrimage ﴿ﷺ﴾ Muhammad	٢	٥

Building calendar	lecture	literature	of son The heel to purdah Poem• n cash comment : life His: (Zuhair (verses10 memorize	٢	٦
topic the to related exercises solutions and tests of variety a is exam month first The				٢	٧
Building calendar	lecture	literature	Umayyad age in literary life• contrasts of Poetry •	٢	٨
Building calendar	lecture	literature	10 memorizing(Jarir: First Model• (verses	٢	٩
Building calendar	lecture	literature	(Farazdaq: Al- Second Model• (verses10 memorizing	٢	١٠
Building calendar	lecture	dictation	sonic and abecedarian arrangement• . Arabic letters for alphabetical and	٢	١١
Building calendar	lecture	dictation	lunar and solar letters•	٢	١٢
Building calendar	lecture	dictation	the And tethered T The writing t happy	٢	١٣
Building calendar	show Model	dictation	audit	٢	١٤
tests objective exam month second The				٢	١٥

Infrastructure	
nothing	textbooks required The1-
Hisham Ibn by ,echo the and dewdrop the of Explanation• . . Hassan Abbas ,Grammar Comprehensive •	(sources) references main2
. books grammar Ancient• . Ghalayini-Al Mustafa ,lessons Arabic of Collector• . Academy Scientific Iraqi the of Journal •	by recommended references and Books (.... reports , journals scientific

• Arab Al Lisan blog site . • The comprehensive library . • Scientific Council website . • eloquent network .	-B Electronic references , websites .
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	• Course development plan
	sectoral commitment