



Ministry of Higher Education for Science
Scientific Supervision and Evaluation Unit,
Quality Assurance and Academic Accreditation Department

Academic Program and Course Description Guide

Ministry of Higher Education and Scientific Research
Department of Supervision and Scientific Evaluation

Quality Assurance and Academic Accreditation Division

University: Diyala University
College/Institute: College of Basic Education
Scientific Department: Arabic Department
Date of File Completion: 9 / 4 / 2026

Signature:

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Date: 9 / 4 / 2026

Date: 9 / 4 / 2026

Reviewed by:

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Date:

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Asst. Prof. Dr. Ayman Abd Aoun

Academic Stage Course Schedule

First Year / First Semester

Academic Stage	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
First Year / First Semester	DEMFI1	Human Rights and Democracy	2	-
First Year / First Semester	COMFI1	Computer	2	1
First Year / First Semester	DEVFI1	Developmental Psychology	3	-
First Year / First Semester	ARB01G111	Arabic Grammar	3	-
First Year / First Semester	PRFO LA 1	Pre-Islamic Literature	2	-
First Year / First Semester	ARB01CL413	Children's Literature	2	-
First Year / First Semester	ARB01G123	Arabic Calligraphy	3	-

First Year / Second Semester

Academic Stage	Course Code	Course Name	Theoretical	Practical
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First Year / Second Semester	ENGSE3	English Language	2	-
First Year / Second Semester	ENVFI2	Environmental and Health Education	2	-
First Year / Second Semester	EDUFI2	Foundations and Principles of Basic Education	3	-
First Year / Second Semester	ISLFI2	Islamic Education / Civilization	2	-
First Year / Second Semester	ARB01G121	Arabic Grammar	3	-
First Year / Second Semester	ARB01PL122	Pre-Islamic Literature	2	-
First Year / Second Semester	ARB01AL124	Arabic Lexicon	3	-

Course Description Template

Course: Arabic Grammar

Course Name	Arabic Grammar
Course Code	First Semester: ARB01G111

Course Name	Arabic Grammar
	Second Semester: ARB01G121
Semester / Year	First and Second Semesters / Academic Year 2025–2026
Date of Description Preparation	9 / 11 / 2025
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	(90) hours for both semesters
Course Coordinator(s) (if more than one, list names)	Name: Prof. Dr. Mazen Abdul Rasul Salman Email: basica8te@uodiyala.edu.com
	Name: Prof. Dr. Qasim Mohammed Aswad Email: basical3te@uodiyala.edu.com

1. Course Objectives

Course Objectives

- 1- Enable students to identify and accurately understand the most prominent grammatical topics.
- 2- Enable students to comprehend the reasons for the abundance of grammatical disputes and to deal with them through understanding and guidance.
- 3- Introduce students to the most important sources and references used in teaching the course.
- 4- Enable students to analyze grammatical issues, provide examples for them, and make comparisons between them.
- 5- Instill virtuous values and habits among students and love of country through the use of appropriate linguistic examples.

2. Teaching and Learning Strategies

Strategy	Teaching and Learning Methods
	1- Lecture method accompanied by questioning.

Strategy	Teaching and Learning Methods
	2- Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
	3- Giving homework assignments that require self-explanations and extracting practical examples from the Holy Quran and Arab heritage.
Assessment Methods	1- Daily tests with multiple and varied questions on the course materials.
	2- Submitting applied reports (examples and evidence from the Quran and poetry) on each grammatical topic.
	3- Written tests to measure students' ability to understand the material and memorize examples, evidence, and grammatical figures.
	4- Allocating specific grades for daily participation and extracurricular activities.

3. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Enable the student to know the speech that grammar studies and its definition	Speech and its components	Lecture with questioning	Participation in preparation
2nd	3	Distinguish nouns from verbs	Noun and Verb: Their definitions and markers	Lecture with questioning	Daily written test

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
3rd	3	Distinguish nouns from verbs	Noun and Verb: Their definitions and markers	Lecture with questioning	Participation in preparation
4th	3	Know the inflected and indeclinable among nouns and verbs	Inflection and Indeclinability	Lecture with questioning	Participation in preparation
5th	3	Know the inflected and indeclinable among nouns and verbs	Inflection and Indeclinability	Lecture with questioning	Participation in preparation
6th	3	Understand the six nouns and the dual form, their inflection markers, and the letter that substitutes for the original vowel	The Six Nouns and the Dual	Lecture with questioning	Participation in preparation
7th	3	Understand the six nouns and the dual form, their inflection markers, and the letter that substitutes for the original vowel	The Six Nouns and the Dual	Lecture with questioning	Participation in preparation
8th		Monthly Exam (Written)			

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
9th	3	Understand the two plurals, their inflection markers, and the letter that substitutes for the original vowel	Sound Masculine Plural and Sound Feminine Plural	Lecture with questioning	Daily written test
10th	3	Understand the two plurals, their inflection markers, and the letter that substitutes for the original vowel	Sound Masculine Plural and Sound Feminine Plural	Lecture with questioning	Participation in preparation
11th	3	Understand the diptotes and the five verbs, and what substitutes for the original vowel in them	The Diptotes and the Five Verbs	Lecture with questioning	Participation in preparation
12th	3	Understand the diptotes and the five verbs, and what substitutes for the original vowel in them	The Diptotes and the Five Verbs	Lecture with questioning	Participation in preparation
13th	3	Know the defective nouns and verbs and their inflection markers	Defective Nouns and Verbs	Lecture with questioning	Participation in preparation
14th	3	Know the defective nouns and verbs and	Defective Nouns and Verbs	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		their inflection markers			
15th		Monthly Exam (Written)			

Second Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Enable the student to understand the concept of the indefinite and the definite, and the categories of definites	The Indefinite and the Definite	Lecture with questioning	Participation in preparation
2nd	3	Distinguish pronouns from one another	The Pronoun	Lecture with questioning	Daily written test
3rd	3	Learn the rules of the pronoun	The Pronoun	Lecture with questioning	Participation in preparation
4th	3	Learn the rules of the pronoun	The Pronoun	Lecture with questioning	Participation in preparation
5th	3	Understand the definition and	The Proper Noun	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		types of proper nouns			
6th	3	Understand the definition and types of proper nouns	The Proper Noun	Lecture with questioning	Participation in preparation
7th	3	Learn the uses of demonstrative nouns	The Demonstrative Noun	Lecture with questioning	Participation in preparation
8th	3	Learn the uses of demonstrative nouns	The Demonstrative Noun	Lecture with questioning	Participation in preparation
9th		Monthly Exam (Written)			
10th	3	Distinguish relative particles from relative nouns	The Relative Noun	Lecture with questioning	Daily written test
11th	3	Identify the most important relative nouns and their nature of occurrence in linguistic usage	The Relative Noun	Lecture with questioning	Participation in preparation
12th	3	Identify the most important relative nouns and their nature of occurrence in linguistic usage	The Relative Noun	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
13th	3	Distinguish the types of the definite article (Al-)	The Definite Article (Al-)	Lecture with questioning	Participation in preparation
14th	3	Distinguish the types of the definite article (Al-)	The Definite Article (Al-)	Lecture with questioning	Participation in preparation
15th		Monthly Exam (Written)			

Course Evaluation

First: Semester Effort Grade: Distributed as follows:

- 1- (30) marks for monthly (written) exams.
- 2- (5) marks for daily tests.
- 3- (5) marks for reports, classroom and extracurricular participation.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Required Textbooks (Methodological if available)	Explanation of Ibn Aqil on the Alfiyya of Ibn Malik
Main References (Sources)	1- Explanation of Qatr al-Nada wa Ball al-Sada, by Ibn Hisham.
	2- Al-Nahw al-Wafi, by Abbas Hassan.

Required Textbooks (Methodological if available)	Explanation of Ibn Aqil on the Alfiyya of Ibn Malik
Recommended Supporting Books and References (Scientific journals, reports, etc.)	1- Books of the early grammarians.
	2- Jami' al-Durus al-Arabiyya, by Mustafa Ghalayini.
	3- Journal of the Iraqi Scientific Academy.
Electronic References, Internet Sites	1- Lisan al-Arab Blog.
	2- Al-Maktaba al-Shamela.
	3- The Scientific Council website.
	4- Al-Faseeh Network.

Course: Pre-Islamic Literature

Course Name	Pre-Islamic Literature
Course Code	ARB01PIL112
Semester / Year	First Semester 2025–2026
Date of Description Preparation	1-3-2026
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	30 hours / 2
Course Coordinator(s) (if more than one, list names)	Name: Asst. Prof. Dr. Wisam Jaafar Mahdi Email: basica37te@uodiyala.edu.iq

Course Objectives

- 1- Enable students to study a number of poets from the Pre-Islamic era, most notably Imru' al-Qais, Zuhayr ibn Abi Sulma, Al-A'sha, and Al-Nabigha al-Dhubyani.
- 2- Develop in students an extensive knowledge of chivalry poetry and its most prominent poets, such as Antara ibn Shaddad.
- 3- Enable students to learn about vagabond poetry and its most prominent poet, Urwa ibn al-Ward.
- 4- Develop in students knowledge of Pre-Islamic poetry and Pre-Islamic prose, which includes oratory with the sermon of Qays ibn Sa'ida al-Iyadi, proverbs with a collection of examples, and the rhymed prose of soothsayers with examples.

Teaching and Learning Strategies

Strategies	Teaching and Learning Methods
	1- Lecture method accompanied by questioning.
	2- Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
	3- Giving homework assignments that require researching the most important poets of the Pre-Islamic era.
Assessment Methods	1- Daily tests with multiple and varied questions on the course materials.
	2- Submitting reports on topics in Pre-Islamic literature and discussing these reports in the classroom.
	3- Written tests to measure students' ability to understand the material and poetic verses.
	4- Allocating specific grades for daily participation and extracurricular activities.

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Historical introduction to Pre-Islamic prose that critics have studied	Students stand on the intellectual structure of Pre-Islamic prose	Lecture and discussion	Written and oral questions and answers
2	2	The art of oratory in the Pre-Islamic era	Introduce students to the conditions of oratory, types of sermons, diversity of oratory, most famous orators of the Pre-Islamic era, reasons for the flourishing of Pre-Islamic oratory, with a model from Pre-Islamic oratory	Lecture and discussion	Written and oral questions and answers
3	2	Chivalry	Enable students to understand the thematic and artistic features of chivalry poetry in Pre-Islamic poetry	Lecture and discussion	Written and oral questions and answers
4	2	Vagabonds	Define vagabondry linguistically and terminologically, and the characteristics of vagabond poetry	Lecture, discussion, and dialogue	Written and oral questions and answers
5	2	Testaments in Pre-Islamic poetry	Definition of testament, characteristics of testaments in Pre-	Lecture and discussion	Written and oral questions and answers

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			Islamic poetry, and most famous names in the art of testaments		
7	2	Proverbs and wisdom	Examples of proverbs	Lecture, dialogue, and discussion	Written and oral questions and answers
7th	2	First Periodic Test - solving the test and discussing errors with students			
8	2	Soothsayers' rhymed prose	Definition of rhymed prose in the Pre-Islamic era	Lecture and discussion	Written and oral questions and answers
9	2	Stories	Definition of stories among the Arabs that revolved around lineages, raids, and battles	Lecture and discussion	Written and oral questions and answers
10	2	Poet Imru' al-Qais	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaha	Lecture and discussion	Written and oral questions and answers
11	2	Poet Zuhayr ibn Abi Sulma	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaha	Lecture and discussion	Written and oral questions and answers

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
12	2	Poet Al-Nabigha al-Dhubyani	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaha	Lecture and discussion	Written and oral questions and answers
13	2	Poet Antara ibn Shaddad	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaha	Lecture and discussion	Written and oral questions and answers
14	2	Poet Al-A'sha	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaha	Lecture and discussion	Written and oral questions and answers
15		Second Periodic Test - solving the test and discussing errors with students			

Course Evaluation

First: Semester Effort Grade: Distributed as follows:

- 1- (20) marks for monthly (written) exams.
- 2- (10) marks for daily tests.
- 3- (5) marks for reports, classroom and extracurricular participation.
- 4- (5) marks for attendance.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Required Textbooks (Methodological if available)	In Pre-Islamic Literature, by Dr. Taha Hussein
Main References (Sources)	The Pre-Islamic Era, by Dr. Shawqi Dhaif
Recommended Supporting Books and References (Scientific journals, reports, etc.)	History of Arabic Literature (the Pre-Islamic section), by Dr. O. Farroukh
	Studies in Pre-Islamic Poetry, by Dr. Nasir al-Din al-Asad
	The Poetic Encyclopedia: Published by the Cultural Complex in Abu Dhabi, a large database containing the Diwans of Pre-Islamic poets with explanations.
Electronic References, Internet Sites	Lisan al-Arab Blog.
	Al-Maktaba al-Shamela.
	The Scientific Council website.

Course: Arabic Lexicon

Course Name	Arabic Lexicon
Course Code	ARB01AL124
Semester / Year	Second Semester / 2025-2026
Date of Description Preparation	25-3-2026
Available Attendance Forms	In-person
Total Study Hours / Total Units	90 hours

Course Name	Arabic Lexicon
Course Coordinator(s)	Asst. Lect. Dr. Nimariq Hashim Wuhaib

Course Objectives

- 1- Describe the efforts of early Arab linguists in collecting linguistic wealth and methods of codification.
 - 2- Enumerate the Arabic lexicographical schools, the characteristics of each school, the most important dictionaries belonging to each, each school's method of arranging linguistic material, and the advantages and disadvantages of each method.
 - 3- Balance between lexicographical schools in terms of strengths and weaknesses, agreements and differences.
 - 4- Master the search for linguistic material in every dictionary through knowledge of the lexicographical school to which it belongs.
 - 5- Enable the learner to understand the meanings of words and their correct usage, and develop their language skills in general.
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Teaching and Learning Strategy

	1- Lecture method accompanied by explanation, questioning, and clarification.
	2- Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
	3- Giving homework assignments that require self-explanations and providing practical words from the Holy Quran and Arab heritage.
	4- Requiring students to differentiate between dictionaries of words and dictionaries of meanings.

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Enable the student to understand the concept of lexicon linguistically and terminologically	Definition of lexicon linguistically and terminologically	Introduction to the method of dictionaries that take the first letters of roots, explaining their most important features and disadvantages	Participation in preparation
2nd	3	Distinguish between lexicon and dictionary	The difference between lexicon and dictionary		Daily written test
3rd	3	Introduction to how vocabulary develops	Development of the Arabic lexicon	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
4th	3	Introduction to the origin of words			
5th		First Monthly Exam			
6th	3	Introduction to how dictionaries are classified according to purpose and methodology	Types of dictionaries	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation

Wee k	Hour s	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessmen t Method
7th	3	Introduction to dictionaries and their role in preserving language from loss	Reasons for composing dictionaries	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
8th	3	Introduction to how to know the root, origin, and affixes of words	Importance of dictionaries	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
9th	3	Introduction to the most important ancient lexicographical schools, their authors, the author's methodology, features, and disadvantages	Lexicographica l schools	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
10th	3	Introduction to the most important ancient dictionaries of meanings, their authors, and their methodology in composition	Dictionaries of meanings or subjects		Daily written test
11th		Introduction to modern	Modern dictionaries	Lecture with discussion,	Participation in preparation

Wee k	Hour s	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessmen t Method
		dictionaries, their authors, and their role in attempts at renewal and facilitation		dialogue, follow-up, observations, and assignments	
12th	3	Introduction to the method of dictionaries that take the first letters of roots, explaining their most important features and disadvantages	The search method in alphabetical Arabic dictionaries that take the first letters of roots	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
13th	3	Introduction to the method of dictionaries that take the last letters of roots, explaining their most important features and disadvantages	The search method in alphabetical Arabic dictionaries that take the last letters of roots	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
14th	3	Introduction to the method of phonetic dictionaries, explaining their most important features and disadvantages			

Assessment Methods

- 1- Monthly exams + daily tests + participation
- 2- Classroom discussions

Learning and Teaching Resources

Required Textbooks (Methodological if available)	Prescribed Arabic Dictionaries: Al-Ayn, Al-Qamu al-Muhit, Taj al-Arus, Lisan al-Arab
Main References (Sources)	In Linguistic Dictionaries, Dr. Othman al-Hawi and Dr. Mohammed Saad al-Baghdadi
Recommended Supporting Books and References (Scientific journals, reports, etc.)	The Arabic Lexicon: Its Origins and Development, Dr. Hussein Nassar
	The Arabic Lexicon and Semantics, Dr. Hammad Mohammed and others
Electronic References, Internet Sites	Lisan al-Arab Blog.
	Al-Maktaba al-Shamela.
	The Scientific Council website.
	Al-Faseeh Network.

Course: Arabic Calligraphy

Course Name	Arabic Calligraphy
Course Code	ARB01G123
Semester / Year	First Semester / 2025–2026
Date of Description Preparation	22 / 2 / 2026

Course Name	Arabic Calligraphy
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	180 hours / 3
Course Coordinator(s)	Asst. Prof. Dr. Wafa Masoud Aziz

Course Objectives. Course Objectives

- 1- Enable students to define Arabic calligraphy.
- 2- Enable students to identify the types of Arabic scripts.
- 3- Introduce students to the most important sources and references they can refer to in the course.
- 4- Enable students to learn how to write in clear and beautiful handwriting.
- 5- Introduce students to the script commonly used in daily writing.

Teaching and Learning Strategies

Strategy	Teaching and Learning Methods
	- Lecture method and questioning for answers.
	2- Requiring students to submit reports on the course material to familiarize themselves closely with the material and to frequent libraries.
	3- Giving students homework consisting of practicing writing Arabic scripts.
Assessment Methods	1- Daily tests on the course material.
	2- Submitting applied reports on the material.
	3- Monthly written tests that measure the student's understanding of the material and recall examples.

Strategy	Teaching and Learning Methods
	4- Distributing grades to ensure the student's right in terms of attendance, participation, and extracurricular activities.

Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Definition of Arabic calligraphy and its importance	Arabic Calligraphy	Lecture with questioning	Participation in preparation
2nd	3	Introduction to the stages of development of Arabic calligraphy and types of Arabic scripts	Arabic Calligraphy	Lecture with questioning	Participation in preparation
3rd	3	Learn Kufic script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
4th	3	Learn Ruq'ah script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
5th		First Monthly Exam			
6th	3	Learn Naskh script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
7th	3	Learn Thuluth script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
8th	3	Learn Ta'liq script (Persian script) and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
9th	3	Learn Ijaza script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
10th	3	Learn Diwani script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
11th	3	Learn Tughra script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
12th	3	Learn the script of the crown letters (Taj) and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
13th	3	Learn Maghribi script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
14th	3	Learn the skills, characteristics, and most important features of Arabic calligraphy	Arabic Calligraphy	Lecture with questioning	Participation in preparation
15th		Second Monthly Exam			

Course Evaluation

Monthly exams + daily tests + participation and classroom discussions

First: Semester Effort Grade: Distributed as follows:

- 1- (30) marks for monthly exams.
- 2- (5) marks for daily tests.
- 3- (5) marks for reports and classroom/extracurricular activities.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Required Textbooks	Required Textbooks
Main References and Sources	Main References and Sources
Recommended Supporting Books and References (Scientific journals, reports, etc.)	Recommended Supporting Books and References (Scientific journals, reports, etc.)
Electronic References, Internet Sites	Electronic References, Internet Sites

Course: Islamic Education

Course Name	Islamic Education
Course Code	ISLFI2
Semester / Year	Second Semester / First Year
Date of Description Preparation	1 / 2 / 2026
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	(30) hours

Course Name	Islamic Education
Course Coordinator(s) (if more than one, list names)	Name: Asst. Prof. Dr. Mayada Mohammed Abdul Latif Email: mayyadahabdullateef@uodiyala.edu.iq

Course Objectives

Course Objectives By the end of the academic year, the student should be able to:

- Learn the definition of the science of Islamic theology, its names, and the reasons for them.
- Learn the pillars of faith according to the majority of Muslims, theology, the existence of God and His attributes, and the proofs of God's existence.
- Learn the proof of origination, the proof of design and invention, the deception of the senses, atheism, divine attributes, the psychological attribute (existence).
- Learn the negative attributes (eternity, permanence, non-resemblance to created things, self-subsistence, oneness), attributes of meanings (power, will, knowledge, life, hearing, sight, speech).
- Learn the impact of the doctrine of monotheism on life, what is impossible for God, and what is permissible for God.

Teaching and Learning Strategies

Strategy	Teaching and Learning Methods
	1- Lecture method accompanied by questioning.
	2- Clarification and explanation of the course material.
	3- Lecture method.
	4- Self-learning method.
Assessment Methods	1- Daily tests with multiple and varied questions on the course materials.
	2- Submitting reports on the course material.
	3- Written tests to measure students' ability to understand the material.

Strategy	Teaching and Learning Methods
	4- Allocating specific grades for daily participation and extracurricular activities.

Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	2	Learn the definition of the science of Islamic theology, its names, and the reasons for them	Definition of the Science of Islamic Theology - Its names and reasons	Lecture with questioning	Participation in preparation
2nd	2	Learn the pillars of faith according to the majority of Muslims	The pillars of faith according to the majority of Muslims	Lecture with questioning	Daily written test
3rd	2	Learn theology	Theology	Lecture with questioning	Participation in preparation
4th	2	Learn the existence of God and His attributes, proofs of God's existence	The existence of God and His attributes - Proofs of God's existence	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
5th	2	Learn the proof of origination, the proof of design and invention	The proof of origination - The proof of design and invention	Lecture with questioning	Participation in preparation
6th	2	First Monthly Exam (Written Test)			
7th	2	Learn the deception of the senses - Atheism	Deception of the senses - Atheism	Lecture with questioning	Participation in preparation
8th	2	Learn the divine attributes	The divine attributes		
9th	2	Learn the psychological attribute (existence)	The psychological attribute (existence)	Lecture with questioning	Daily written test
10th	2	Learn the negative attributes (eternity, permanence, non-resemblance to created things, self-subsistence, oneness)	The negative attributes (eternity, permanence, non-resemblance to created things, self-subsistence, oneness)	Lecture with questioning	Participation in preparation
11th	2	Learn the attributes of meanings (power, will, knowledge, life,	The attributes of meanings (power, will, knowledge, life,	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		hearing, sight, speech)	hearing, sight, speech)		
12th	2	Learn the impact of the doctrine of monotheism on life	The impact of the doctrine of monotheism on life	Lecture with questioning	Participation in preparation
13th	2	Learn what is impossible for God	What is impossible for God	Lecture with questioning	Participation in preparation
14th	2	Learn what is permissible for God	What is permissible for God	Lecture with questioning	Participation in preparation
15th		Second Monthly Exam (Written Test)			

Course Evaluation

First: Semester Effort Grade: Distributed as follows:

- (25) marks for monthly (written) exams.
- (5) marks for daily tests.
- (10) marks for practical applications: reports, classroom and extracurricular participation.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Required Textbooks (Methodological if available)	None
Main References (Sources)	Book of Fundamentals of the Islamic Religion, by Dr. Rushdi Aly and Dr. Qahtan Abdulrahman.
Recommended Supporting Books and References (Scientific journals, reports, etc.)	- The Holy Quran. - Books of Tafsir and Hadith. - Journal of the College of Islamic Sciences / University of Baghdad.
Electronic References, Internet Sites	www.nourallah.com/directory1.htm www.al-islam.com/ www.montalq.com

Course: Environmental and Health Education

Course Name	Environmental and Health Education
Course Code	No course code assigned
Semester / Year	Second Semester
Date of Description Preparation	16 / 10 / 2025
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	(30) hours for the second semester
Course Coordinator(s)	Asst. Prof. Dr. Musadaq Khinjar Karidi Email: musadaqaz@gmail.com

Course Objectives

- Course Objectives**
- 1- Identify public health.
 - 2- Introduction to the components of environmental health.
 - 3- Learn about the development of health and environment.
 - 4- Learn the stages of vaccines.
 - 5- Learn the harms of smoking and drugs.

- 6- Learn the causes of diseases.
- 7- Learn to avoid unhealthy foods.

Teaching and Learning Strategies

Strategy	Teaching and Learning Methods
	Lecture, accompanied by questioning.
	Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
	Giving homework assignments that require self-explanations using causal methods.
Assessment Methods	1- Daily tests with multiple and varied questions on the course materials.
	2- Submitting research papers.
	3- Written tests to measure students' ability to understand the material and memorize examples and evidence in the field of environmental and health education.
	4- Allocating specific grades for daily assignments.

Course Structure

Second Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	2	Enable the student to know school health	Public Health	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
2nd	2	Define what school health is	School Health	Lecture with questioning	Daily written test
3rd	2	Define the steps of nutrition	Nutrition	Lecture with questioning	Participation in preparation
4th	2	Enable the learner to understand the harms of fatty substances	Fatty Substances	Lecture with questioning	Daily written test
5th	2	Identify serious diseases	Diseases	Lecture with questioning	Participation in preparation
6th	2	Define the causes of diseases for the student	Causes of Diseases	Lecture with questioning	Participation in preparation
7th		Monthly Exam (Written)			
8th	2	Define vaccines and their benefits for the student	Vaccines	Lecture with questioning	Participation in preparation
9th	2	Enable the student to identify harmful habits	Harmful Habits to Health	Lecture with questioning	Daily written test
10th	2	Clarify the danger of drugs on society	Harms of Drugs	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
11th	2	Clarify the harms of smoking on human health	Harms of Smoking	Lecture with questioning	Daily written test
12th	2	Components of historical development	Historical Development of Environmental Education	Lecture with questioning	Participation in preparation
13th	2	What is the purpose of environmental education	Objectives of Environmental Education	Lecture with questioning	Daily written test
14th	2	Types of health awareness	Environmental and Health Awareness	Lecture with questioning	Participation in preparation
15th		Monthly Exam (Written)			

Course Evaluation

First: Semester Effort Grade: Distributed as follows:

- (20) marks for monthly (written) exams.
- (10) marks for daily tests.
- (5) marks for reports.
- (5) marks for classroom and extracurricular participation.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Environmental and Health Education	
Main References (Sources)	
Recommended Supporting Books and References (Scientific journals, reports, etc.)	Benefit from any sources related the topic.
Electronic References, Internet Sites	Al-Maktaba al-Shamela website.

Course: Computer Fundamentals

Course Name	Computer Fundamentals
Course Code	COMFI1
Semester / Year	First Year – First Semester
Date of Description Preparation	March 2025
Available Attendance Forms	In-person (1 theoretical / 2 practical)
Total Study Hours / Total Units	3 hours weekly / 3 units
Course Coordinator(s) / Official Email	Asst. Prof. Ban Jawad Kadhim BanJawad@uodiyala.edu.iq
	Asst. Prof. Dr. Jasib Hassan Abboudi chasibhassan@uodiyala.edu.iq

Course Objectives

Course Objectives - Equip students with the ability to deal with operating systems and file management.

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Translation of Arabic Department Course Descriptions

Academic Stage Course Schedule

First Year / First Semester

Academic Stage Course Code Course Name Credit Hours||

---|---|---|---|

Theoretical Practical

First Year / First Semester DEMFI1 Human Rights and Democracy 2 -

First Year / First Semester COMFI1 Computer 2 1

First Year / First Semester DEVFI1 Developmental Psychology 3 -

First Year / First Semester ARB01G111 Arabic Grammar 3 -

First Year / First Semester PRFO LA 1 Pre-Islamic Literature 2 -

First Year / First Semester ARB01CL413 Children's Literature 2 -

First Year / First Semester ARB01G123 Arabic Calligraphy 3 -

First Year / Second Semester

Academic Stage Course Code Course Name Credit Hours||

---|---|---|---|

Theoretical Practical

First Year / Second Semester ENGSE3 English Language 2 -

First Year / Second Semester ENVFI2 Environmental and Health Education 2 -

First Year / Second Semester EDUFI2 Foundations and Principles of Basic Education 3 -

First Year / Second Semester ISLFI2 Islamic Education / Civilization 2 -

First Year / Second Semester ARB01G121 Arabic Grammar 3 -

First Year / Second Semester ARB01PL122 Pre-Islamic Literature 2 -

First Year / Second Semester ARB01AL124 Arabic Lexicon 3 -

Course Description Template

Course: Arabic Grammar

Course Name	Arabic Grammar
Course Code	First Semester: ARB01G111 Second Semester: ARB01G121
Semester / Year	First and Second Semesters / Academic Year 2025–2026
Date of Description Preparation	9 / 11 / 2025
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	(90) hours for both semesters
Course Coordinator(s) (if more than one, list names)	Name: Prof. Dr. Mazen Abdul Rasul Salman Email: basica8te@uodiyala.edu.com Name: Prof. Dr. Qasim Mohammed Aswad Email: basica13te@uodiyala.edu.com

1. Course Objectives

Course Objectives 1- Enable students to identify and accurately understand the most prominent grammatical topics.
2- Enable students to comprehend the reasons for the abundance of grammatical disputes and to deal with them through understanding and guidance.
3- Introduce students to the most important sources and references used in teaching the course.
4- Enable students to analyze grammatical issues, provide examples for them, and make comparisons between them.
5- Instill virtuous values and habits among students and love of country through the use of appropriate linguistic examples.

2. Teaching and Learning Strategies

Strategy

Teaching and Learning Methods

1- Lecture method accompanied by questioning.

2- Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.

3- Giving homework assignments that require self-explanations and extracting practical examples from the Holy Quran and Arab heritage.

Assessment Methods

1- Daily tests with multiple and varied questions on the course materials.

2- Submitting applied reports (examples and evidence from the Quran and poetry) on each grammatical topic.

3- Written tests to measure students' ability to understand the material and memorize examples, evidence, and grammatical figures.

4- Allocating specific grades for daily participation and extracurricular activities.

3. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Enable the student to know the speech that grammar studies and its definition	Speech and its components	Lecture with questioning	Participation in preparation
2nd	3	Distinguish nouns from verbs	Noun and Verb: Their	Lecture with questioning	Daily written test

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			definitions and markers		
3rd	3	Distinguish nouns from verbs	Noun and Verb: Their definitions and markers	Lecture with questioning	Participation in preparation
4th	3	Know the inflected and indeclinable among nouns and verbs	Inflection and Indeclinability	Lecture with questioning	Participation in preparation
5th	3	Know the inflected and indeclinable among nouns and verbs	Inflection and Indeclinability	Lecture with questioning	Participation in preparation
6th	3	Understand the six nouns and the dual form, their inflection markers, and the letter that substitutes for the original vowel	The Six Nouns and the Dual	Lecture with questioning	Participation in preparation
7th	3	Understand the six nouns and the dual form, their inflection markers, and the letter that substitutes for the original vowel	The Six Nouns and the Dual	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
8th		Monthly Exam (Written)			
9th	3	Understand the two plurals, their inflection markers, and the letter that substitutes for the original vowel	Sound Masculine Plural and Sound Feminine Plural	Lecture with questioning	Daily written test
10th	3	Understand the two plurals, their inflection markers, and the letter that substitutes for the original vowel	Sound Masculine Plural and Sound Feminine Plural	Lecture with questioning	Participation in preparation
11th	3	Understand the diptotes and the five verbs, and what substitutes for the original vowel in them	The Diptotes and the Five Verbs	Lecture with questioning	Participation in preparation
12th	3	Understand the diptotes and the five verbs, and what substitutes for the original vowel in them	The Diptotes and the Five Verbs	Lecture with questioning	Participation in preparation
13th	3	Know the defective nouns and verbs and their inflection markers	Defective Nouns and Verbs	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
14th	3	Know the defective nouns and verbs and their inflection markers	Defective Nouns and Verbs	Lecture with questioning	Participation in preparation
15th		Monthly Exam (Written)			

Second Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Enable the student to understand the concept of the indefinite and the definite, and the categories of definites	The Indefinite and the Definite	Lecture with questioning	Participation in preparation
2nd	3	Distinguish pronouns from one another	The Pronoun	Lecture with questioning	Daily written test
3rd	3	Learn the rules of the pronoun	The Pronoun	Lecture with questioning	Participation in preparation
4th	3	Learn the rules of the pronoun	The Pronoun	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
5th	3	Understand the definition and types of proper nouns	The Proper Noun	Lecture with questioning	Participation in preparation
6th	3	Understand the definition and types of proper nouns	The Proper Noun	Lecture with questioning	Participation in preparation
7th	3	Learn the uses of demonstrative nouns	The Demonstrative Noun	Lecture with questioning	Participation in preparation
8th	3	Learn the uses of demonstrative nouns	The Demonstrative Noun	Lecture with questioning	Participation in preparation
9th		Monthly Exam (Written)			
10th	3	Distinguish relative particles from relative nouns	The Relative Noun	Lecture with questioning	Daily written test
11th	3	Identify the most important relative nouns and their nature of occurrence in linguistic usage	The Relative Noun	Lecture with questioning	Participation in preparation
12th	3	Identify the most important relative nouns and their nature of occurrence in linguistic usage	The Relative Noun	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
13th	3	Distinguish the types of the definite article (Al-)	The Definite Article (Al-)	Lecture with questioning	Participation in preparation
14th	3	Distinguish the types of the definite article (Al-)	The Definite Article (Al-)	Lecture with questioning	Participation in preparation
15th		Monthly Exam (Written)			

Course Evaluation

First: Semester Effort Grade: Distributed as follows:

- 1- (30) marks for monthly (written) exams.
- 2- (5) marks for daily tests.
- 3- (5) marks for reports, classroom and extracurricular participation.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Required Textbooks (Methodological if available)

Explanation of Ibn Aqil on the Alfiyya of Ibn Malik

Main References (Sources)

- 1- Explanation of Qatr al-Nada wa Ball al-Sada, by Ibn Hisham.
- 2- Al-Nahw al-Wafi, by Abbas Hassan.

Required Textbooks (Methodological if available)**Explanation of Ibn Aqil on the Alfiyya of Ibn Malik****Recommended Supporting Books and References (Scientific journals, reports, etc.)**

1- Books of the early grammarians.

2- Jami' al-Durus al-Arabiyya, by Mustafa Ghalayini.

3- Journal of the Iraqi Scientific Academy.

Electronic References, Internet Sites

1- Lisan al-Arab Blog.

2- Al-Maktaba al-Shamela.

3- The Scientific Council website.

4- Al-Faseeh Network.

Course: Pre-Islamic Literature**Course Name****Pre-Islamic Literature****Course Code**

ARB01PIL112

Semester / Year

First Semester 2025–2026

Date of Description Preparation

1-3-2026

Available Attendance Forms

Mandatory Attendance

Total Study Hours / Total Units

30 hours / 2

Course Coordinator(s) (if more than one, list names)

Name: Asst. Prof. Dr. Wisam Jaafar Mahdi
Email: basica37te@uodiyala.edu.iq

Course Objectives

- 1- Enable students to study a number of poets from the Pre-Islamic era, most notably Imru' al-Qais, Zuhayr ibn Abi Sulma, Al-A'sha, and Al-Nabigha al-Dhubyani.
 - 2- Develop in students an extensive knowledge of chivalry poetry and its most prominent poets, such as Antara ibn Shaddad.
 - 3- Enable students to learn about vagabond poetry and its most prominent poet, Urwa ibn al-Ward.
 - 4- Develop in students knowledge of Pre-Islamic poetry and Pre-Islamic prose, which includes oratory with the sermon of Qays ibn Sa'ida al-Iyadi, proverbs with a collection of examples, and the rhymed prose of soothsayers with examples.
-

Teaching and Learning Strategies

Strategies

Teaching and Learning Methods

- 1- Lecture method accompanied by questioning.
- 2- Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
- 3- Giving homework assignments that require researching the most important poets of the Pre-Islamic era.

Assessment Methods

- 1- Daily tests with multiple and varied questions on the course materials.
 - 2- Submitting reports on topics in Pre-Islamic literature and discussing these reports in the classroom.
 - 3- Written tests to measure students' ability to understand the material and poetic verses.
 - 4- Allocating specific grades for daily participation and extracurricular activities.
-

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Historical introduction to Pre-Islamic prose that critics have studied	Students stand on the intellectual structure of Pre-Islamic prose	Lecture and discussion	Written and oral questions and answers
2	2	The art of oratory in the Pre-Islamic era	Introduce students to the conditions of oratory, types of sermons, diversity of oratory, most famous orators of the Pre-Islamic era, reasons for the flourishing of Pre-Islamic oratory, with a model from Pre-Islamic oratory	Lecture and discussion	Written and oral questions and answers
3	2	Chivalry	Enable students to understand the thematic and artistic features of chivalry poetry in Pre-Islamic poetry	Lecture and discussion	Written and oral questions and answers
4	2	Vagabonds	Define vagabondry linguistically and terminologically, and the characteristics of vagabond poetry	Lecture, discussion, and dialogue	Written and oral questions and answers
5	2	Testaments in Pre-Islamic poetry	Definition of testament, characteristics of testaments in Pre-	Lecture and discussion	Written and oral questions and answers

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			Islamic poetry, and most famous names in the art of testaments		
7	2	Proverbs and wisdom	Examples of proverbs	Lecture, dialogue, and discussion	Written and oral questions and answers
7th	2	First Periodic Test - solving the test and discussing errors with students			
8	2	Soothsayers' rhymed prose	Definition of rhymed prose in the Pre-Islamic era	Lecture and discussion	Written and oral questions and answers
9	2	Stories	Definition of stories among the Arabs that revolved around lineages, raids, and battles	Lecture and discussion	Written and oral questions and answers
10	2	Poet Imru' al-Qais	Introduction to the poet and students' understanding of his life, poetry, and Mu'allqa	Lecture and discussion	Written and oral questions and answers
11	2	Poet Zuhayr ibn Abi Sulma	Introduction to the poet and students' understanding of his life, poetry, and Mu'allqa	Lecture and discussion	Written and oral questions and answers

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
12	2	Poet Al-Nabigha al-Dhubyani	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaq	Lecture and discussion	Written and oral questions and answers
13	2	Poet Antara ibn Shaddad	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaq	Lecture and discussion	Written and oral questions and answers
14	2	Poet Al-A'sha	Introduction to the poet and students' understanding of his life, poetry, and Mu'allaq	Lecture and discussion	Written and oral questions and answers
15		Second Periodic Test - solving the test and discussing errors with students			

Course Evaluation

First: Semester Effort Grade: Distributed as follows:

- 1- (20) marks for monthly (written) exams.
- 2- (10) marks for daily tests.
- 3- (5) marks for reports, classroom and extracurricular participation.
- 4- (5) marks for attendance.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Required Textbooks (Methodological if available)

In Pre-Islamic Literature, by Dr. Taha Hussein

Main References (Sources)

The Pre-Islamic Era, by Dr. Shawqi Dhaif

Recommended Supporting Books and References (Scientific journals, reports, etc.)

History of Arabic Literature (the Pre-Islamic section), by Dr. O. Farroukh

Studies in Pre-Islamic Poetry, by Dr. Nasir al-Din al-Asad

The Poetic Encyclopedia: Published by the Cultural Complex in Abu Dhabi, a large database containing the Diwans of Pre-Islamic poets with explanations.

Electronic References, Internet Sites

Lisan al-Arab Blog.

Al-Maktaba al-Shamela.

The Scientific Council website.

Course: Arabic Lexicon

Course Name

Arabic Lexicon

Course Code

ARB01AL124

Semester / Year

Second Semester / 2025-2026

Date of Description Preparation

25-3-2026

Available Attendance Forms

In-person

Total Study Hours / Total Units

90 hours

Course Name

Arabic Lexicon

Course Coordinator(s)

Asst. Lect. Dr. Nimariq Hashim Wuhaib

Course Objectives

- 1- Describe the efforts of early Arab linguists in collecting linguistic wealth and methods of codification.
 - 2- Enumerate the Arabic lexicographical schools, the characteristics of each school, the most important dictionaries belonging to each, each school's method of arranging linguistic material, and the advantages and disadvantages of each method.
 - 3- Balance between lexicographical schools in terms of strengths and weaknesses, agreements and differences.
 - 4- Master the search for linguistic material in every dictionary through knowledge of the lexicographical school to which it belongs.
 - 5- Enable the learner to understand the meanings of words and their correct usage, and develop their language skills in general.
-

Teaching and Learning Strategy

1- Lecture method accompanied by explanation, questioning, and clarification.

2- Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.

3- Giving homework assignments that require self-explanations and providing practical words from the Holy Quran and Arab heritage.

4- Requiring students to differentiate between dictionaries of words and dictionaries of meanings.

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Enable the student to understand the concept of lexicon linguistically and terminologically	Definition of lexicon linguistically and terminologically	Introduction to the method of dictionaries that take the first letters of roots, explaining their most important features and disadvantages	Participation in preparation
2nd	3	Distinguish between lexicon and dictionary	The difference between lexicon and dictionary		Daily written test
3rd	3	Introduction to how vocabulary develops	Development of the Arabic lexicon	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
4th	3	Introduction to the origin of words			
5th		First Monthly Exam			
6th	3	Introduction to how dictionaries are classified according to purpose and methodology	Types of dictionaries	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
7th	3	Introduction to dictionaries and their role in preserving language from loss	Reasons for composing dictionaries	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
8th	3	Introduction to how to know the root, origin, and affixes of words	Importance of dictionaries	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
9th	3	Introduction to the most important ancient lexicographical schools, their authors, the author's methodology, features, and disadvantages	Lexicographical schools	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
10th	3	Introduction to the most important ancient dictionaries of meanings, their authors, and their methodology in composition	Dictionaries of meanings or subjects		Daily written test
11th		Introduction to modern	Modern dictionaries	Lecture with discussion,	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		dictionaries, their authors, and their role in attempts at renewal and facilitation		dialogue, follow-up, observations, and assignments	
12th	3	Introduction to the method of dictionaries that take the first letters of roots, explaining their most important features and disadvantages	The search method in alphabetical Arabic dictionaries that take the first letters of roots	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
13th	3	Introduction to the method of dictionaries that take the last letters of roots, explaining their most important features and disadvantages	The search method in alphabetical Arabic dictionaries that take the last letters of roots	Lecture with discussion, dialogue, follow-up, observations, and assignments	Participation in preparation
14th	3	Introduction to the method of phonetic dictionaries, explaining their most important features and disadvantages			

Assessment Methods

- 1- Monthly exams + daily tests + participation
- 2- Classroom discussions

Learning and Teaching Resources

Required Textbooks (Methodological if available)

**Prescribed Arabic Dictionaries: Al-Ayn, Al-Qamu
al-Muhit, Taj al-Arus, Lisan al-Arab**

Main References (Sources)

In Linguistic Dictionaries, Dr. Othman al-Hawi and I
Mohammed Saad al-Baghdadi

Recommended Supporting Books and References (Scientific journals, reports, etc.)

The Arabic Lexicon: Its Origins and Development, D
Hussein Nassar

The Arabic Lexicon and Semantics, Dr. Hammad
Mohammed and others

Electronic References, Internet Sites

Lisan al-Arab Blog.

Al-Maktaba al-Shamela.

The Scientific Council website.

Al-Faseeh Network.

Course: Arabic Calligraphy

Course Name

Arabic Calligraphy

Course Code

ARB01G123

Semester / Year

First Semester / 2025–2026

Date of Description Preparation

22 / 2 / 2026

Available Attendance Forms

Mandatory Attendance

Course Name	Arabic Calligraphy
Total Study Hours / Total Units	180 hours / 3
Course Coordinator(s)	Asst. Prof. Dr. Wafa Masoud Aziz

Course Objectives

- Course Objectives**
- 1- Enable students to define Arabic calligraphy.
 - 2- Enable students to identify the types of Arabic scripts.
 - 3- Introduce students to the most important sources and references they can refer to in the course.
 - 4- Enable students to learn how to write in clear and beautiful handwriting.
 - 5- Introduce students to the script commonly used in daily writing.
-

Teaching and Learning Strategies

Strategy

Teaching and Learning Methods

- Lecture method and questioning for answers.
- 2- Requiring students to submit reports on the course material to familiarize themselves closely with the material and to frequent libraries.
- 3- Giving students homework consisting of practicing writing Arabic scripts.

Assessment Methods

- 1- Daily tests on the course material.
- 2- Submitting applied reports on the material.
- 3- Monthly written tests that measure the student's understanding of the material and recall examples.
- 4- Distributing grades to ensure the student's right in terms of attendance, participation, and extracurricular activities.

Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	3	Definition of Arabic calligraphy and its importance	Arabic Calligraphy	Lecture with questioning	Participation in preparation
2nd	3	Introduction to the stages of development of Arabic calligraphy and types of Arabic scripts	Arabic Calligraphy	Lecture with questioning	Participation in preparation
3rd	3	Learn Kufic script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
4th	3	Learn Ruq'ah script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
5th		First Monthly Exam			
6th	3	Learn Naskh script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
7th	3	Learn Thuluth script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
8th	3	Learn Ta'liq script (Persian script) and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
9th	3	Learn Ijaza script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
10th	3	Learn Diwani script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
11th	3	Learn Tughra script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
12th	3	Learn the script of the crown letters (Taj) and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
13th	3	Learn Maghribi script and its applications	Arabic Calligraphy	Lecture with questioning	Participation in preparation
14th	3	Learn the skills, characteristics, and most important features of Arabic calligraphy	Arabic Calligraphy	Lecture with questioning	Participation in preparation
15th		Second Monthly Exam			

Course Evaluation

Monthly exams + daily tests + participation and classroom discussions

First: Semester Effort Grade: Distributed as follows:

- 1- (30) marks for monthly exams.
- 2- (5) marks for daily tests.
- 3- (5) marks for reports and classroom/extracurricular activities.

Second: Final Semester Exam Grade: (60).

Learning and Teaching Resources

Required Textbooks

Main References and Sources

Recommended Supporting Books and References (Scientific journals, reports, etc.)

Electronic References, Internet Sites

Required Textbooks

Main References and Sources

Recommended Supporting Books and References (Scientific journals, reports, etc.)

Electronic References, Internet Sites

Course: Islamic Education

Course Name

Islamic Education

Course Code

ISLFI2

Semester / Year

Second Semester / First Year

Date of Description Preparation

1 / 2 / 2026

Available Attendance Forms

Mandatory Attendance

Total Study Hours / Total Units

(30) hours

Course Coordinator(s) (if more than one, list names)

Name: Asst. Prof. Dr. Mayada Mohammed Abdul Latif
Email: mayyadahabdullateef@uodiyala.edu.iq

Course Objectives

Course Objectives By the end of the academic year, the student should be able to:

- Learn the definition of the science of Islamic theology, its names, and the reasons for them.
 - Learn the pillars of faith according to the majority of Muslims, theology, the existence of God and His attributes, and the proofs of God's existence.
 - Learn the proof of origination, the proof of design and invention, the deception of the senses, atheism, divine attributes, the psychological attribute (existence).
 - Learn the negative attributes (eternity, permanence, non-resemblance to created things, self-subsistence, oneness), attributes of meanings (power, will, knowledge, life, hearing, sight, speech).
 - Learn the impact of the doctrine of monotheism on life, what is impossible for God, and what is permissible for God.
-

Teaching and Learning Strategies

Strategy

Teaching and Learning Methods

- 1- Lecture method accompanied by questioning.
- 2- Clarification and explanation of the course material.
- 3- Lecture method.
- 4- Self-learning method.

Assessment Methods

- 1- Daily tests with multiple and varied questions on the course materials.
 - 2- Submitting reports on the course material.
 - 3- Written tests to measure students' ability to understand the material.
 - 4- Allocating specific grades for daily participation and extracurricular activities.
-

Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1st	2	Learn the definition of the science of Islamic theology, its names, and the reasons for them	Definition of the Science of Islamic Theology - Its names and reasons	Lecture with questioning	Participation in preparation
2nd	2	Learn the pillars of faith according to the majority of Muslims	The pillars of faith according to the majority of Muslims	Lecture with questioning	Daily written test
3rd	2	Learn theology	Theology	Lecture with questioning	Participation in preparation
4th	2	Learn the existence of God and His attributes, proofs of God's existence	The existence of God and His attributes - Proofs of God's existence	Lecture with questioning	Participation in preparation
5th	2	Learn the proof of origination, the proof of design and invention	The proof of origination - The proof of design and invention	Lecture with questioning	Participation in preparation
6th	2	First Monthly Exam (Written Test)			
7th	2	Learn the deception of the senses - Atheism	Deception of the senses - Atheism	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
8th	2	Learn the divine attributes	The divine attributes		
9th	2	Learn the psychological attribute (existence)	The psychological attribute (existence)	Lecture with questioning	Daily written test
10th	2	Learn the negative attributes (eternity, permanence, non-resemblance to created things, self-subsistence, oneness)	The negative attributes (eternity, permanence, non-resemblance to created things, self-subsistence, oneness)	Lecture with questioning	Participation in preparation
11th	2	Learn the attributes of meanings (power, will, knowledge, life, hearing, sight, speech)	The attributes of meanings (power, will, knowledge, life, hearing, sight, speech)	Lecture with questioning	Participation in preparation
12th					