Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Academic Accreditation Department Quality Assurance and
Accreditation Department

Academic Program and Course Description for the Department of Psychological Counseling and Educational Guidance

2025-2026

Academic Program Description Form

University Name: University of Diyala

College: College of Basic Education

Scientific Department: Psychological Counseling and Educational Guidance

Name of the Academic or Professional Program: Basic Education – bachelor's degree in Psychological Counseling and Educational Guidance

Final Degree Awarded: Basic Education – bachelor's degree in Psychological Counseling and Educational Guidance

Study System: Semester System (Courses)

Date of Preparing the Description: ١-٩-٢٠٢٥

Date of Completing the Description: ١-٩-٢٠٢٥

Signature

Head of Department:
Assist. Prof. Dr. Janan Saleh Mohammed

Signature

Scientific Assistant Dean: Prof. Dr. Haider Abdul Baqi

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance and University Performance Division: Insit. Widian Habib Hameed, Ph. D.

Date: 15/4/2026

Signature:

Approved by the Dean:

Assist. Prof. Dr. Ayman AbduAoun

Academic Description for the Second Year – Academic Year 2025–2026

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Course Name -1	guidance process
Course Code-2	CUB14GP242
Semester/Year-3	My semester courses
Date this description was prepared -4	2025/9/21
Available forms of attendance -5	mandatory
Number of study hours (total) / Number of units (total) -6	60 hours/4 units
in charge of the course Name of the person -7	Dr. Sahib Abdullah Hamad
/ Course Objectives-8 1- Students' knowledge of the guidance process 2- Informing students how to prepare for the guidance process 3- Enabling students to understand the stages of the guidance process 4- Students' knowledge of information gathering methods in the guidance process	
Teaching and learning strategy -9 Lecture, presentation, discussion, questioning, brainstorming, and problem-solving	

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral questions	Presentation and discussion	Definition of the guidance process	Enabling students to understand the definition of the guidance process	4	the first
Class participation	discussion	Preparation for the guidance process	Knowing how to prepare for the guidance process	4	the second
Oral questions	interrogation	Guidance process procedures	Understanding the procedures of the guidance process	4	the third
Used papers answer No	Problem solving	Methods of collecting information in the guidance process	Understanding of collecting methods information in the guidance process	4	Fourth
First month exam					Fifth
My homework on a piece of paper	discussion	relationship guiding	Understanding the importance of the mentoring relationship	4	Sixth
brainstorming	delivery	Qualities and skills of a psychological counselor	Knowing who the psychological counselor is	4	Seventh
Class participation	Problem solving	mentoring Starting the relationship	Knowing how to start a mentoring relationship	4	Eighth
Daily test	Lecture	psychological problem	Understanding what the psychological problem is	4	Ninth
brainstorming	discussion	Observation and its role in the guidance process	Understanding what constitutes observation in the guidance process	4	tenth
viva voce	delivery	Objectives within the guidance process	Understanding the objectives of the guidance process	4	eleventh
Asking questions	discussion	Guidance methods in the guidance process	Understanding the methods of guidance in the guidance process	4	twelfth
brainstorming	Presentation and discussion	Evaluating the guidance process	Knowing how to evaluate the guidance process	4	thirteenth
oral exams	discussion	Ending guidance in the guidance process	Knowing how to end guidance in the	4	fourteenth

			guidance process		
Second month exam					fifteenth

And the scheduled Evaluation methods-11
This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.
Learning and teaching resources -12

Required textbooks -1	The Guidance Process (Abu Asaad, Ahmed Abdul Latif (2011 * Masira for Publishing and Distribution, Amman, -Dar Al ، Jordan.
Main references and sources -2	Techniques and Methods (Ismail, Saleh Abdul Rahman (2010 - 1 Manahij for Publishing nd ed., Dar Al2 ، of the Guidance Process and Distribution. Amman, Jordan. The Guidance (Shinawi, Muhammad Mahrous (2014-Al -2 Kutub, Cairo, Egypt-Dar Al ، Process
a) Recommended books and journals , scientific(references (, etc. reports	The Guidance Process: (Abdullah, Muhammad Qasim (2013 -Dar Al ، Theoretical Foundations, Programs and Applications Fikr, Amman, Jordan.
b) Electronic references, websites	research centers, universities, Positive psychology.com, European Encyclopedia

Course Name -1	Mental health
Course Code-2	CUB14PH216
Semester/Year-3	2026-First semester/first course 2025
Date this description was prepared -4	2025/9/21
Available forms of attendance -5	Mandatory attendance
Number of study hours (total) / Number -6 (of units (total	45 hours / 3 units
coordinator Name of the course -7	Prof. Dr. Sanaa Ali Hassoun

Course Objectives -8: The Mental Health course aims to enable students to understand all types of mental disorders in order to benefit from them in practical application in the field of (education (school field.
Teaching and learning strategy: Moving the student from the level of memorization to the level of understanding through discussion, dialogue and deduction. -9

Course Structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week

Classroom discussions	Dialogue and discussion	psychological compatibility	cognitive	3	the first
Classroom discussions	Dialogue and discussion	psychological defense mechanisms	cognitive	3	the second
Classroom discussions	Dialogue and discussion	Deceptive tricks	cognitive	3	the third
Classroom discussions	and a dialogue discussion	Escape / Substitution	cognitive	3	Fourth
First month exam				2	Fifth
Classroom discussions	Dialogue and discussion	Frustration theories	cognitive	3	Sixth
Classroom discussions	Dialogue and discussion	psychological conflict	cognitive	3	Seventh
Classroom discussions	Dialogue and discussion	aggressive behavior	cognitive	3	Eighth
Classroom discussions	Dialogue and discussion	psychological anxiety	cognitive	3	Ninth
Classroom discussions	Dialogue and discussion	hysteria	cognitive	3	tenth
Classroom discussions	Dialogue and discussion	morbid fear	cognitive	3	eleventh
Classroom discussions	Dialogue and discussion	-Obsessive compulsive disorder	cognitive	3	twelfth
Classroom discussions	Dialogue and discussion	psychosomatic	cognitive	3	thirteenth
Classroom discussions	Dialogue and discussion	Mental health approaches	cognitive	3	fourteenth
Second month exam					fifteenth

Evaluation methods-11 daily quizzes and participation + exams -1 classroom discussions -2	
Learning and teaching resources -12	
Required textbooks -1	.A brief overview of mental health disorders
Main references and sources -2	Abdelghaffar, Abdelsalam (1976): Introduction to Mental Health, Dar Al-Nahda Al-Arabiya, Cairo, Egypt Malika, Louis Kamel (1977): Clinical Psychology, Diagnosis and Prediction, Egyptian

General Book Organization, Cairo	
Horney, Karen (1988) Our Inner Struggles, translated by Abdul Wadood Mahmoud, Baghdad	a) Recommended books and references (...scientific fields, reports)
http://www.counseling.org	...b) Electronic references, websites

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

1. Course Name	General Arabic
2. Course code	ARBSE
3. Semester/Year	Chapter 1/2025
4. Date this description was prepared	2025/9/1
5. Available forms of attendance	Mandatory attendance
6. Number of study hours (total) / Number of units (total)	30 hours/2 units
7. Name of the course coordinator (if there is more than one, please mention it)	Name: M.D. Warkaa Amer Yass Email: Warkaa-amer@uodiyala.edu.iq
8. Course objectives	
Course Objectives	1- He recites the verses The Quran correctly and understanding its purposes and subject matter. 2- He memorizes the Hadith and understands the teachings and human values it promotes. 3- Students learn the rules of the Arabic language 4- Enabling students to learn every grammatical rule for every grammatical topic 5- Enabling the student to understand Arabic grammar rules and provide practical examples. 6- Introducing students to the most important sources and references that can be consulted in the course material. 7- He becomes familiar with Arabic literature, memorizes the author, and understands the context of the text and its author. 8- He understands the meaning of Arabic dictionaries, how they are compiled, and how to search within them. 9- What is the difference between writing the long "ta" and the closed "ta"؟ 10- It identifies common linguistic errors and how to correct them. 11- Using sources and references related to Arabic grammar to learn Arabic rules 12- Developing critical and analytical thinking skills, the ability to plan and communicate, and the use of modern educational methods.

Teaching and learning strategies .9	
learning methods Teaching and .The method of delivery and asking questions about the answer -1 Requiring students to submit reports related to the course material in order to -2 .become familiar with the material closely and to encourage them to use libraries the student homework consisting of summarizing each topic after it has Giving -3 been explained in the lecture Assessment methods .Daily tests in the subject matter -1 .Submitting practical reports on the subject -2 ɦa lairetam eht fo gnidnatsrednu s'Monthly written tests that measure the student -3 .his recall of examples Distributing grades in a way that guarantees the student's rights in terms of -4 . attendance, participation and extracurricular activities	strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions and student in participation the lecture	Discussion and questioning	Isra, -Surah Al 29-verses 23	Knowing the correct reading of the verses The Quran and its interpretation	2	1
Asking questions The student .will answer it	Brainstorming and questioning	A discussion about mastering one's work	The noble hadith	2	2
Oral questions and student in participation the lecture	Cooperative learning interrogation	Verses from a poem by -Sharif Al-Al Radi	Arabic literature	2	3
Oral questions and student in participation the lecture + daily written exam	Discussion and questioning	-Dalya Abi Al Ma'arri-Ara Al	Arabic literature	2	4
Oral questions and student in participation the lecture	Discussion and questioning	-Verses by Al Jawahiri	Arabic literature	2	5
Oral questions and student in participation the lecture	Cooperative learning	-Verses by Al Sayyab	Arabic literature	2	6
mistakes with the Solve the test and discuss -First midterm test students				2	7
Asking questions .The student will answer it	Brainstorming through questioning	-The story -the novel -the play	Prose and its arts	2	8

		-the article the -reflection the .maqama			
Oral questions and student in the lecture participation	Interrogation method	The present tense its ،verb accusative and jussive particles	Arabic grammar	2	9
Oral questions and student in the lecture participation	Cooperative learning And a detailed explanation in the form of questioning	accusatives	Arabic grammar	2	10
Oral questions and student in the lecture participation	Brainstorming and memorization	The culverts	Arabic grammar	2	11
Oral questions and student participation in the lecture written exam daily +	Cooperative learning and the use of mental memorization	Rules for writing the letter "taa" closed) (and open Writing the long and short alif The letters ظ and ض	Language skills	2	12
Oral questions and student in the lecture participation	Interrogation and discussion	An - introduction to Arabic ،dictionaries methods of compiling them, and how to search in .them	Arabic dictionaries	2	13
Discussion of reports				2	14
Solve the test and discuss the mistakes with the students		-Second periodic test			15
Course evaluation					
:The grade for the first semester is distributed as follows -1					

(A. (10) marks for daily exams (oral and written . points for participation and classroom and extracurricular activities (10) .B .marks for written exams (20) .C .semester exam-first-of-marks for the end (60) .2	
Learning and teaching resources	
	(Required textbooks (methodology, if applicable
Functional Grammar: Atef Fadl Fundamentals of Grammar: Abdul Nabawi-Aziz Al	(Main references (sources
A Concise Guide to Arabic Grammar Journals, periodicals, and published research	books and references Recommended supporting (...scientific journals, reports)
learning platforms, the websites -E .of Iraqi universities	Electronic references, websites

Course Description

course description provides a concise summary of the course's key features and the expected This learning outcomes for the student, demonstrating whether they have made the most of the .onavailable learning opportunities. It must be linked to the program descripti

regime in Iraq Crimes of the Ba'ath	Course Name -1
BAASE3	Course Code-2
2026-Chapter 1/2025	Semester/Year-3
2025/9/3	Date this description was prepared -4
My presence	Available forms of attendance -5
hours / 2 units 30	Number of study hours (total) / Number -6 (units (total of
millimeter Nian Yunus Darakhan	coordinator Name of the course-7
Course Objectives-8 To familiarize students with the historical and political background of the rule of the Arab .1 .legal implications Socialist Ba'ath Party in Iraq and its A statement of the basic concepts of international crimes, in particular genocide, crimes .2 .against humanity and war crimes Clarifying the legal basis for holding those responsible for crimes committed during that .3 .le, in accordance with Iraqi legislation and international lawperiod accountab Studying the role of the national judiciary, especially the Iraqi High Criminal Court, in the .4	

.trial of the symbols of the former regime

he absence of impunity in the minds of To instill the principle of the rule of law and t .5 .students

.Developing skills in legal analysis of texts and judicial rulings related to serious crimes .6

-Promoting a culture of human rights and transitional justice and their importance in state .7 .building

.ling students to prepare sound legal research in the field of international crimesEnab .8

Teaching and learning strategy -9

The teaching strategy for the Baath Party Crimes course is based on an integrated approach that combines theoretical and practical aspects, and promotes critical thinking and legal analysis among students, through the following:

1. Interactive lecture:

Presenting the legal concepts related to the crimes committed during the rule of the Arab Socialist Ba'ath Party, while opening the d oor for discussion and dialogue.

2. Analysis of legal texts:

Studying the texts of the Iraqi Penal Code and the laws related to accountability, and linking them to the principles of international criminal law.

3. Real-life case studies:

Analyzing cases before the Iraqi High Criminal Court and deriving legal principles from them.

4. Group discussions:

Divide the students into groups to discuss specific legal issues and present their findings to the class.

5. Preparing legal research and reports:

Student s are assigned individual or group research projects on specific topics within the course syllabus.

6. Presentations:

Training students to present and analyze a legal topic in front of their peers in an academic manner.

7. Guided self-learning:

Students are directed to review judicial rulings and legal references to enhance their research and analysis skills.

Course Structure-10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral and written test	The discussion is accompanied by an interrogation style	A historical introduction to the origins of the Arab Socialist Ba'ath Party and its rise to power in Iraq	the Understanding historical and legal background of the Ba'ath Party's rule in Iraq	Two hours	the first
Oral and written test	The discussion is accompanied by an interrogation style	The legal framework for criminalizing the actions of the former regime after constitutional :2003 and legislative basis	Analysis of the legal elements of international crimes: genocide, crimes against humanity, war crimes	Two hours	the second
Oral and written test	The discussion is accompanied by an interrogation style	The concept of crimes against humanity in law international and its applications to the previous regime	Interpreting the constitutional and legislative basis for holding regime figures accountable after 2003	Two hours	the third
Oral and written test	The discussion is accompanied by an interrogation style	The crime of genocide: legal elements and legal classification of certain events	Assessing the role of the national judiciary, particularly the Iraqi High Criminal Court, in achieving transitional justice	Two hours	Fourth
First month exam					Fifth
Oral and written test	The discussion is accompanied by an interrogation style	The Anfal crime: its legal characterization and judicial procedures	Distinguishing between individual criminal responsibility and command responsibility according to the principles of international criminal law	Two hours	Sixth
Oral and written test	The discussion is accompanied by an interrogation	Sha'ban uprising : individual criminal responsibility	Analyzing court rulings issued against defendants and extracting legal principles from them.	Two hours	Seventh

	.n style				
Oral and written test	The discussion is accompanied by an interrogatio .n style	Forced displacement and demographic change: the legal basis for accountability	and documenting serious crime cases according to the academic method	Two hours	Eighth
Oral and written test	The discussion is accompanied by an interrogatio .n style	Mass grave crimes: legal adaptation and evidence	Expressing a critical legal opinion on the effectiveness of transitional justice and reparations mechanisms in Iraq	hours Two	Ninth
Oral and written test	The discussion is accompanied by an interrogatio .n style	The role of the Iraqi High Criminal Court in the trial of the symbols of the former regime	Defining the elements of international crime and distinguishing them from domestic crimes according to the standards of international .criminal law	Two hours	tenth
Oral and written test	The discussion is accompanied by an interrogatio .n style	The trial of Saddam Hussein: A legal the Dujail study of ruling	Applying legal texts to specific events from the Ba'ath Party's rule and deriving the correct legal classification	Two hours	eleventh
Oral and written test	The discussion is accompanied by an interrogatio .n style	The responsibility of leaders and subordinates in international criminal law	Analysis of the principle of no impunity and its impact on the trial of political and military leaders	Two hours	twelfth
Oral and written test	The discussion is accompanied by an interrogatio .n style	Transitional justice, reparations and compensation for victims in Iraq	A statement on the role of forensic evidence and documentation in proving serious crimes before the .courts	Two hours	thirteenth
Oral and written test	The discussion is accompanied by an	The crime of using internationally prohibited weapons: A case	Discussing the impact of crimes on social peace and the importance of	Two hours	fourteenth

	interrogatio .n style	study of Halabja	justice transitional in rebuilding the state		
Second month exam					fifteenth

Evaluation methods-11 daily quizzes and participation + exams -3 classroom discussions -4	
Learning and teaching resources -12	
The crimes of the Ba'ath regime in Iraq are part of the curriculum .year students in Iraqi universities-for second	Required textbooks -2
"The book "Crimes of the Ba'ath Regime in Iraq	Main references and -2 sources
Lectures on the subject of Ba'athist regime crimes in Iraq	Recommended books and) (scientific references (... journals , reports
https://legal.un.org/avl/	b) Electronic references, ... websites

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of .the program description the available learning opportunities. It must be linked to

Course Name: .1	English language
Course Code: .2	ENGSE3
Semester / Year: .3	1st 2025-2026
scription Preparation Date: .4	1/10/2025
Available Attendance Forms: .5	Mandatory
Number of Credit Hours (Total) / Number of Units (Total) .6	2/30
Course administrator's name (mention all, if more than one name) .7	Name: Asst. Inst. Fatimah Jamal Saadullah + Asst. Inst. Alla Hussien Ali
Course Objectives .8	

Course Objectives	veloping basic communication skills (listening, speaking, reading, and writing). • Acquiring common vocabulary and structures for everyday use. • Understanding simple texts related to academic and general life. • Enhancing the ability to express ideas clearly and simply. • Building confidence in using English in different situations.

Teaching and learning strategies .9

Strategy	• Simplified explanation with clear real-life examples. • Repetition and continuous practice of words and sentences. • Use of Arabic when needed for clarification. • Easy, gradual exercises based on students' level. • Encouraging students to participate without fear of mistakes.

Course Structure .10

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Comprehension texts about psychology	Happy family	aining and activities	Participations and exams
2	2	Comprehension texts about psychology	Happy family	Training and activities	Participations and exams
3	2	Knowing Present continuous	Present continuous	Training and activities	Participations and exams
4	2	Doing exercises of present continuous	Present continuous	Training and activities	Participations and exams
5	2	Comprehension texts about psychology	Maslo's pyramids	Training and activities	Participations and exams
6	2	Comprehension texts about psychology	Maslo's pyramids	Training and activities	Participations and exams
7	2	First month exam			
8	2	Knowing past continuous	Past continuous	Training and activities	Participations and exams
9	2	oing exercise of past continuous	Past continuous	Training and activities	Participations and exams
10	2	Comprehension texts about psychology	ypes of personality	Training and activities	Participations and exams
11	2	Comprehension texts about psychology	ypes of personality	Training and activities	Participations and exams
12	2	rite a brief part about yourself	rite about the good life	Training and activities	Participations and exams
13	2	ite a brief part about yourself	ite about the good life	ining and activities	Participations and exams
14	2	Second month exam			

Course Evaluation .11

The total course grade (100) is divided into two main parts:
• First: 40 marks for continuous assessment, including simple oral and written tests, in addition to attendance and active classroom participation. • Second: 60 marks for the final written exam.

Thus, the assessment system is based on balancing continuous evaluation with the student's performance in the final exam according to specific skill-based criteria.	
Learning and Teaching Resources .12	
Required textbooks (curricular books, if any)	• Rapid review of English Grammar by Praninks ,j • Developing skills by Alexander, LG Phonetics and philosophy by Roach P.
Main references (sources)	English for Psychologists by Evinyan SS et. al.
Recommended books and references (scientific journals, reports...)	English for Psychologists by Evinyan SS et. al.
Electronic References, Websites	American Journal of Psychology British Journal of Psychology

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Course Name .13	Curricula and textbooks
Course code .14	CURSE3
Semester/Year .15	First/2025
Date this description was prepared .16	2025/9/1
Available forms of attendance .17	Attendance is mandatory
Number of study hours (total) / Number of units (total) .18	45 hours/2 units
Name of the course coordinator (if there is more than one, please mention it) .19	Dr. Fatima Ismail Mahmoud M. M. Aws Ali Kadhim
Course objectives .20	
• Studying the concept of curricula in its broad form and its traditional and modern types. • Understanding the foundations of curricula: cognitive, psychological, social, and cultural. Philosophical. • Understanding the different types of curricula and focusing on the activity based approach. • Understanding the concept of textbooks and textbooks and their characteristics.	
Teaching and learning strategies .21	
Course structure .22	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral and written exams	theoretical	The concept of curriculum and its types	Theoretical empowerment of the subject	2	Week the first
Oral and written exams	theoretical	Traditional approach and	Theoretical empowerment of the	2	Week the second

		modern approach	subject		
Oral and written exams	theoretical	A comparison between the traditional and modern approach	Theoretical empowerment of the subject	2	Week the third
Oral and written exams	theoretical	The importance of studying curriculum science	Theoretical empowerment of the subject	2	Week Fourth
Oral and exams written	theoretical	Curriculum Foundations	Theoretical empowerment of the subject	2	Week Fifth
Oral and written exams	theoretical	Curriculum elements	Theoretical empowerment of the subject	2	Week Sixth
Oral and written exams	theoretical	Types of curricula	Theoretical empowerment of the subject	2	Week Seventh
Oral and written exams	theoretical	Activity Methodology	Theoretical empowerment of the subject	2	Week Eighth
Oral and written exams	theoretical	Curriculum Evaluation	Theoretical empowerment of the subject	2	Week Ninth
Oral and written exams	theoretical	Curriculum development	Theoretical empowerment of the subject	2	Week tenth
Oral and written exams	theoretical	The importance and creation of textbooks	Theoretical empowerment of the subject	2	Week atheistic ten
Oral and written exams	theoretical	General specifications for the textbook	Theoretical empowerment of the subject	2	Week the second ten
Oral and written exams	theoretical	Requirements for a good book	Theoretical empowerment of the subject	2	Week the third ten
Oral and written exams	theoretical	electronic The book and its importance	Theoretical empowerment of the subject	2	Week Fourth ten
Oral and written exams	theoretical	Its advantages according to the gains	Theoretical empowerment of the subject	2	Week Fifth ten

Course evaluation .23	
Learning and teaching resources .24	
equired textbooks (methodology, if applicable	
(Main references (sources	–Khawald -Mohammed Mahmoud Al - Foundations of Educational – 2008

Curriculum Development and Scientific .Amman –Masarra -Dar Al –Book Design Educational –Ahmed Tawfiq Mar'i - –Its Foundations, 4th Edition –Curricula United – 2004 –University Book House .Arab Emirates	

Course Description

This course description provides a concise summary of the course's key features and the expected demonstrating whether they have made the most of the ‹learning outcomes for the student .available learning opportunities. It must be linked to the program description

Measurement and evaluation	Course Name -1
CUB14ME316	Course code -2
2026 -First semester / 2025	Semester/Year -3
2026/2/15	Date this description was prepared -4
My presence	Available forms of attendance -5
hours / Number of units: 2 30	Number of study hours (total) / Number of -6 (units (total
Prof. Dr. Sanaa Ali Hassoun	Name of the course coordinator -7

Objectives Course -8

:The course aims to

Introducing students to the concept of measurement and evaluation and their importance in the -

.educational and guidance process

.Distinguishing between the concepts of measurement, evaluation, testing, and assessment -

.become familiar with the types of educational and psychological tests To -

.To equip students with the skill of preparing a specifications table -

.(Introducing students to the characteristics of a good test (validity, reliability, objectivity -

udents to calculate the ease, difficulty, and discrimination indices in a preliminary Training st -

.manner

.Developing students' ability to construct a comprehensive achievement test

Teaching and learning strategy -9
- Interactive lecture.
- Classroom discussion.
- practical exercises Solve.
- Cooperative education.
- Preparing test samples.
- Practical duties.
- Presenting case studies.

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral questions	a lecture	The concept of measurement and evaluation and their importance	The student should understand the concept of measurement and .evaluation	2	the first
Daily test	discussion	The difference between measurement, evaluation, and testing	It distinguishes between basic concepts	2	the second
duty	a lecture	Types of educational tests	Lists types of tests	2	the third
sharing	Practical explanation	Steps for preparing the achievement test	It outlines the steps .for building tests	2	Fourth
First month exam				2	Fifth
Practical assessment	practical application	Specifications table	Specifications table	2	Sixth
Short test	a lecture	Test validity and its types	Explains the concept of honesty	2	Seventh
duty	Practical explanation	Test reliability and methods	The concept of stability is explained	2	Eighth
an exercise	practical application	Ease and difficulty factor	Calculates ease factors	2	Ninth
Practical assessment	Solving problems	discrimination factor	The discrimination index is calculated	2	tenth
duty	application	Test item analysis	items Analyzes test	2	eleventh
sharing	a lecture	Formative and summative assessment	Differentiates between types of calendar	2	twelfth
Daily test	discussion	Continuous assessment and its tools	Continuous assessment explains	2	thirteenth
Practical assessment	workshop	Comprehensive application	Builds a comprehensive test	2	fourteenth
Second month exam				2	fifteenth

Evaluation methods -11 + Monthly exams + daily tests + class participation and discussions + practical assignments .preparation of a comprehensive achievement test + evaluation of practical performance	
Learning and teaching resources -12	
Required textbooks -1	The proper progression in understanding the subject of measurement and evaluation
sources Main references and -2	Muhsin, Muwaffaq Ayoub (2019): The correct progression in understanding the subject of measurement and evaluation, Central Press, University .of Diyala
(a) Recommended books and references (, etc. scientific journals, reports	.scientific educational journals-Refereed - Psychological and educational measurement - .research Master's and doctoral theses in measurement and .evaluation
... b) Electronic references, websites	Google Scholar ResearchGate

Course description template

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the .to the program description available learning opportunities. It must be linked

Course Name -1	Guidance skills
Course code -2	CUB14CS224
Semester/Year -3	2026-Second semester / 2025
Date this description was prepared -4	2025/2/2
Available forms of attendance -5	(person + online (blended learning-In
Number of study hours (total) / Number of -6 (units (total	hours / Number of units: 2 30
Name of the course coordinator -7	Dr. Taif Ali Ibrahim
Course Objectives -8 :The course aims to - .Introducing students to the concept of counseling skills - .Understanding the guidance interview and its types according to its objectives - .Identifying the types of counseling skills used in counseling sessions	

Teaching and learning strategy -9

- Interactive theoretical lecture.
- Classroom discussion.
- Brainstorming.
- Simplified case studies.
- Role-playing.
- Short assignments and reports.

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral questions	Lecture + Discussion	Guidance skills	The student should understand the concept of .skills counseling	2	the first
Short assignment	Interactive lecture	Skills for dealing with the counselor's resistance	It demonstrates skills for dealing with the counselor's .resistance	2	the second
Daily test	discussion	Reasons for people's resistance to change and patterns of resistance	He knows the reasons for resistance and the patterns of .resistance fighters	2	the third
Class participation	lecture a	Sources of resistance to the guide	Identifying the sources of resistance of the seeker	2	Fourth
First month exam				2	Fifth
Classroom questions	discussion	Effective interview skills, communication and interpersonal skills	He knows communication skills	2	Sixth
duty	a lecture	The skill of reflecting emotions listening -	To know the skill of reversing emotions	2	Seventh
Simple practical assessment	Lecture + Discussion	The skill of –reflecting content listening	To know the skill of reverse content	2	Eighth
Daily test	Role acting	- Clarification skill listening	To know the skill of clarification	2	Ninth
Performance Note	a lecture	Summarizing skills Listening -	To know the skill of summarizing	2	tenth
sharing	Lecture + Discussion	The skill of asking skill questions, the of accuracy and clarity, and .listening	To know the skill of asking questions and the skill of accuracy and clarity	2	eleventh
duty	Lecture + Discussion	The skill of suggestion and the skill of –confrontation listening	To know the skill of suggestion and the skill of confrontation	2	twelfth
Short test	Lecture +	The skill of giving	To know the skill	2	thirteenth

	Discussion	information and the difference between it and advice, and the skill of –interpretation listening	of giving information and the skill of interpretation		
Practical assessment	Lecture + Discussion	The skill of interpretation and –the skill of silence listening	To know the skill interpretation of and the skill of silence	2	fourteenth
Second month exam				2	fifteenth

Evaluation methods -11 assignments and short reports + simple + Monthly exams + daily quizzes + class discussions practical performance assessment	
Learning and teaching resources -12	
Guidance skills	Required textbooks -1
Abu Asaad, Ahmed Abdel Latif (2009): Guidance Publishing and Masirah for-Skills, Dar Al Distribution, Amman, Jordan	Main references and sources -2
Journals of psychological counseling and educational .guidance reviewed -Psychological counseling research in peer - .Arabic journals Report of the Ministry of Higher Education related to - .student guidance	(a) Recommended books and references (, etc. scientific journals, reports
(ACA) American Counseling Association website Google Scholar ResearchGate	... b) Electronic references, websites

Course description template

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Educational Psychology	Course Name -1
CUB14EP215	Course Code-2
Fourth / Second Stage / 2026	Semester/Year-3
2026 -2/1	Date this description was prepared -4
My presence	attendance Available forms of -5
hours / 2 units 30	Number of study hours (total) / Number of -6 (total) units
Prof. Dr. Muhannad Abdul Sattar A.M. Heba Mazhar Abdel M.M. Ru'a Malik Hussein	of the course charge Name of the person in -7
:Course Objectives -8 behavior in the That the student understands, interprets, predicts, and modifies human -1 educational environment The course aims to help teachers design effective teaching strategies -2 Solving educational problems and promoting human relations in the classroom, as well as -3 .ducational and behavioral problemsmeasuring students' abilities and diagnosing their e	
Teaching and learning strategy -9 Cooperative education -1 Brainstorming -2 Simulation and modeling -3 Direct teaching -4 testing strategies-Summarizing and self .5	

Course Structure-10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Exam, reports	Live teaching	Educational Psychology	Introduction to Educational Psychology	2	the first
Exam, reports	Live teaching	Educational Psychology	Motivation in learning	2	the second
Exam, reports	Live teaching	Educational Psychology	memory	2	third the
Exam, reports	Live teaching	Educational Psychology	Forgetting	2	Fourth
First month exam				2	Fifth
reports ،Exam	Live teaching	Educational Psychology	Theories of memory and forgetting	2	Sixth
Exam, reports	Live teaching	Educational Psychology	Transfer of training effects	2	Seventh
Exam, reports	Live teaching	Educational Psychology	Theories of training transfer	2	Eighth
reports ،Exam	Live teaching	Educational Psychology	feedback	2	Ninth
Exam, reports	Live teaching	Educational Psychology	Principles of feedback	2	tenth
Exam, reports	Live teaching	Educational Psychology	Learning	2	eleventh
Exam, reports	Live teaching	Educational Psychology	Conditions for good learning	2	twelfth
Exam, reports	Live teaching	Educational Psychology	Learning theories and laws	2	thirteenth
Exam, reports	Live teaching	Educational Psychology	Thorndike's Laws of Learning	2	fourteenth
Second month exam				2	fifteenth

Course Description

Evaluation methods-11	
quizzes and participation daily + exams -5 classroom discussions -6	
Learning and teaching resources -12	
Educational Psychology D. Saleh Muhammad Abu Jado	Required textbooks -3
nothing	Main references and sources -2

concise summary of the course's key features and the expected This course description provides a learning outcomes for the student, demonstrating whether they have made the most of the .available learning opportunities. It must be linked to the program description

Psychology of individual differences	Course Name -1
CUB14DP123	Course Code-2
2/2/2026	Semester/Year-3
2025-2026	Date this description was prepared -4
My presence	attendance Available forms of -5
units hours/2 30	Number of study hours (total) / Number of -6 (units (total
Prof. Dr. Hatem Jassim Aziz A. Muhammad Adnan M.M. Ru'a Malik Hussein	of the course charge Name of the person in -7
:Course Objectives -8 Identifying the latent abilities, inclinations, and aptitudes of each student -1 understand students and adapt teaching methods to serve their Helping teachers to better -2 diverse needs Improving academic performance and reducing academic failure -3 Adapting teaching methods, tools, and approaches to suit the differences between -4 students	
learning strategy Teaching and -9 Cooperative education -1 Brainstorming -2 modeling Simulation and -3 Direct teaching -4 testing strategies-Summarizing and self .5	

Course Structure-10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	What are individual ؟differences	2	the first
Exam, daily reports and discussions	teaching Live	Psychology of individual differences	Modern trends in the study of individual differences	2	the second
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	Classification of individual differences	2	the third
Exam, daily reports and discussions	Live teaching	Psychology of differences individual	Differences between groups	2	Fourth
First month exam				2	Fifth
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	Factors affecting individual differences	2	Sixth
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	Individual differences according to body composition	2	Seventh
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	glandular system	2	Eighth
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	Personality	2	Ninth
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	intelligence	2	tenth
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	Emotional levels	2	eleventh
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	Qualities of a leader	2	twelfth
Exam, daily reports and discussions	Live teaching	Psychology of differences individual	Tests and their types	2	thirteenth
Exam, daily reports and discussions	Live teaching	Psychology of individual differences	Things to consider to understand individual differences between people	2	fourteenth

month exam Second	2	fifteenth

Evaluation methods-11 daily quizzes and participation + exams Monthly -7 classroom discussions -8	
Learning and teaching resources -12	
Differential Psychology Dr. Abdel Fattah Ali Ghallal	Required textbooks -4
nothing	Main references and sources -2
	(Recommended books and references) (... journals , reportsscientific
	... b) Electronic references, websites

Course Description

This course description provides a concise summary of the course's key features and the expected the student, demonstrating whether they have made the most of the learning outcomes for .available learning opportunities. It must be linked to the program description

Behavior modification	Course Name -1
CUB14BM223	Course Code-2
My semester courses	Semester/Year-3
2025/9/21	Date this description was prepared -4
mandatory	Available forms of attendance -5
hours/2 units 30	Number of study hours (total) / Number of -6 (units (total
Dr. Sahib Abdullah Hamad	Name of the person in charge of the course -7
/ Course Objectives-8 Students' knowledge of the concept of behavior modification -1 Introducing students to the fields of behavior modification -2 Enabling students to understand the general characteristics of behavior modification -3 ge of the targeted behavior and how to measure itStudents' knowled -4	
Teaching and learning strategy -9 solving-Lecture, presentation, discussion, questioning, brainstorming, and problem	

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral questions	Presentation and discussion	behavior Definition of modification	Enabling students to understand the behavior definition of modification	2	the first
Class participation	discussion	of Basic concepts behavior modification	Understanding the basic of behavior concepts modification	2	the second
Oral questions	interrogation	Behavior Areas of Modification	behavior modification areas	2	the third
Used papers answer No	Problem solving	General characteristics behavior of modification	Understanding the general characteristics behavior of modification	2	Fourth
First month exam				2	Fifth
homework My on a piece of paper	discussion	Defining the target behavior and how to measure it	Understanding the target behavior and how to measure it	2	Sixth
brainstorming	delivery	Formulating behavioral goals	Knowing how to formulate behavioral goals	2	Seventh
Class participation	Problem solving	Desired behavior	Knowing how to increase desired behavior	2	Eighth
Daily test	Lecture	Effective use of behavior modification	how to Knowing effectively use behavior modification	2	Ninth
brainstorming	discussion	Behavior shaping	Understanding how behavior is shaped	2	tenth
viva voce	delivery	Modeling method	Understanding how to use modeling techniques behavior modification in	2	eleventh
Asking questions	discussion	Reducing unwanted behavior	Understanding how to reduce unwanted behavior	2	twelfth
brainstorming	Presentation and discussion	Punishment as a method of reducing behavior	Understanding how to use punishment to reduce behavior	2	thirteenth
oral exams	discussion	Overcorrection technique	Knowledge of how to use the overcorrection technique	2	fourteenth
Second month exam					fifteenth

Evaluation methods-11 quizzes and participation daily + exams -9 Classroom discussions -10	
Learning and teaching resources -12	
Required textbooks -5	Falah -Al ، Behavior Modification (Khatib, Jamal (2003-Al * -1 Library for Publishing and Distribution, Kuwait
Main references and -2 sources	st 1 ، Modifying Human Behavior (Abu Asaad, Ahmed Abdul Latif (2011 -1 .Masirah for Publishing and Distribution, Amman, Jordan-Edition, Dar Al st 1 ، Modifying and Building Child Behavior (Butros, Hafez Butros (2010 -2 .Distribution. Amman, Jordan Masirah for Publishing and-Edition, Dar Al
a) Recommended books and journals scientific(references (, etc. reports ،	-st ed., Al1 ، Behavior Modification (Jubouri, Ali Mahmoud Kazem (2016-Al .Manhajia Publishing and Distribution House, Amman, Jordan
b) Electronic references, ... websites	research centers, universities, European Positive psychology.com, Encyclopedia

Course Description

This course description provides a concise summary of the course's key features and the expected for the student, demonstrating whether they have made the most of the learning outcomes .available learning opportunities. It must be linked to the program description

Course Name -1	Social psychology
Course Code-2	CUB74SP2
Semester/Year-3	Second/2026
description was prepared Date this -4	2026/2/1
attendance Available forms of -5	mandatory
Number of study hours (total) / Number -6 (of units (total	hours/2 units (45)
of the charge Name of the person in -7 course	Dr. Fatima Ismail Mahmoud M.M. City M.M. Roaa Malek
Course Objectives-8 Studying the concept of social psychology in its broadest sense and what the -1 .relationship is between the individual and society	

2- To learn about research methods in social psychology.

3- Understanding the relationship of social psychology to other sciences.

4- Understanding the concepts of socialization, group, leadership, and self-concept.

Course Structure-10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral and written exams	theoretical	The importance of studying school health	Theoretical empowerment of subject the	4	the first
Discussions	theoretical	General objectives of the school health study	Theoretical empowerment of the subject	4	the second
Posts	theoretical	Preventive and therapeutic program	Theoretical empowerment of subject the	4	the third
oral exams	theoretical	development programs	Theoretical empowerment of the subject	4	Fourth
First month exam					Fifth
Written exams	theoretical	The evolution of health through school the ages	Theoretical empowerment of the subject	4	Sixth
Daily exams	theoretical	pollution	Theoretical empowerment of the subject	4	Seventh
Oral and written exams	theoretical	Pollution categories	Theoretical empowerment of the subject	4	Eighth
Discussions	theoretical	Proper nutrition	Theoretical empowerment of the subject	4	Ninth
oral exams	theoretical	Obesity diseases	Theoretical empowerment of the subject	4	tenth
Written exams	theoretical	Immunity	Theoretical empowerment of the subject	4	eleventh
oral exams	theoretical	Types of immunity	Theoretical empowerment of the subject	4	twelfth
Written exams	theoretical	first aid	Theoretical empowerment of the subject	4	thirteenth
Discussions	theoretical	First aid procedure sequence	Theoretical empowerment of the subject	4	fourteenth
Second month exam					fifteenth

Evaluation methods-11 Monthly exams + daily quizzes and participation -11 and interventions Classroom discussions -12	
Learning and teaching resources -12	
Main references and sources	-Social Psychology -Shawamreh Nader Taleb -1 Dar Al Shorouk for Publishing and Distribution .st Edition1 -Jordan -Amman - 2014 -

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Course Name -1	Psychology of Education and Classroom Adaptation
Course Code-2	CLTSE4
Semester/Year-3	2026-Second semester, 2025
Date this description was prepared -4	2026/2/2
attendance Available forms of -5	(person + online (blended learning-In
Number of study hours (total) / Number of -6 (units (total	hours / Number of units: 4 60
of the course in charge Name of the person -7	Qaisi-Dr. Mu'ayyad Saad Shuaib Al
Course Objectives-8 .1 Studying the concept of the psychology of education and classroom adaptation .2 Clarifying the concept of the classroom as a psychological and cognitive environment. .3 Explaining the meaning of classroom management and the art of learning. .4 The importance of the online classroom.	
Teaching and learning strategy -9 -1 The theoretical presentation of the subject of educational psychology, in addition to clarifying models such as (Bruner -Gagné -Piaget). -2 The theoretical and applied aspect within the classroom by the students.	

Course Structure-10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral questions	Interactive lecture	The concept of education and learning	Theoretical empowerment of the subject	4	the first
Short assignment	Lecture + Discussion	The classroom as a psychological and cognitive environment	Theoretical empowerment of the subject	4	the second
Daily test	Practical discussion	Classroom management and the art of teaching	Theoretical empowerment of the subject	4	third the
Class participation	a lecture	Standards of a good teacher	Theoretical empowerment of the subject	4	Fourth
First month exam					Fifth
duty	a lecture	The concept of the classroom as a cognitive and intellectual field	Theoretical empowerment of the subject	4	Sixth
Simple practical assessment	Lecture + Discussion	Bruner model	Theoretical empowerment of the subject	4	Seventh
Daily test	-Role playing	Janet model	Theoretical empowerment of the subject	4	Eighth
Performance notes	a lecture	Karl model	Theoretical empowerment of the subject	4	Ninth
Student participation	Lecture + Discussion	Ozber model	Theoretical empowerment of the subject	4	tenth
homework	a lecture	Piaget model	Theoretical empowerment of the subject	4	eleventh
Short test	a lecture	blended learning	Theoretical empowerment of the subject	4	twelfth
sharing	Lecture + Discussion	The importance of the online classroom	Theoretical empowerment of the subject	4	thirteenth
a lecture	Lecture + Discussion	Education and thinking	Theoretical empowerment of the subject	4	fourteenth
Second month exam					fifteenth

Evaluation methods-11 participation + classroom discussions + Monthly exams + daily tests and -13 .assignments + short reports + simple practical performance evaluation	
Learning and teaching resources -12	
A textbook prescribed for the subject of Psychology of Adaptation, and it is approved by the Education and Classroom .department	Required -6 textbooks

Course Description

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Calculators	Course Name -1
COMSE4	Course Code-2
2026-Chapter Two/ 2025	Semester/Year-3
2026/4/1	Date this description was prepared -4
person + online (blended learning) + practical -In (laboratory)	Available forms of attendance -5
(hours / (Number of units: 3 45	Number of study hours (total) / Number of -6 (units (total
M.M. Rasha Mahdi Abdel Qader	Name of the course coordinator-7
:the academic year, the student will be able to By the end of :Course Objectives -8	
• .The student understands the meaning of text editing • on your computerWord Learn the basics of Microsoft • .Designing documents that facilitate application using a calculator • .and applying them to the computerWord program the Understanding the realism tools of • Building simple documents and templates and representing them from virtual reality .computer) to real reality)	
Teaching and learning strategy -9	
– Theoretical lectures – purpose of students applying their knowledge and interacting Practical laboratories for the .with computers – Presentations and classroom discussions – Homework and short reports – Online support via educational platforms	

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Questions and discussion	Theoretical lecture	How to run Microsoft Word 2010 Familiarize * yourself with the program's main interface	Calculator / Data Viewer	3	the first
homework	Lecture + Presentation	Recognizing how * to write text with Arabic language symbols Delete text	Calculator / Data Viewer	3	the second
Short test	a lecture	Identifying copy * and paste from another website	Calculator / Data Viewer	3	the third
classroom exercises	a lecture	Searching for and replacing text	Calculator / Data Viewer	3	Fourth
First month exam				3	Fifth
Performance evaluation	practical application	Automatic correction and automatic formatting	Calculator / Data Viewer	3	Sixth
practical control	Lecture + Practical	units Output	Calculator / Data Viewer	3	Seventh
duty	a lecture	simple -Formatting -letter formatting and changing the font	Calculator / Data Viewer	3	Eighth
Oral questions	presentation	–Text formatting Paragraph formatting –Style formatting – Document organization	Calculator / Data Viewer	3	Ninth
Direct application	practical laboratory	Use a spell checker * Using a grammar * checker	Calculator / Data Viewer	3	tenth
practical control	practical laboratory	Use automatic * word delivery	Calculator / Data Viewer	3	eleventh
Practical assignment	practical laboratory	Margins, date * entries, and page numbers	Calculator / Data Viewer	3	twelfth
Performance evaluation	+ Lecture Practical	Tables Navigating * between tables and formatting tables	Calculator / Data Viewer	3	thirteenth

Short research	a lecture	Understanding the concept of artificial intelligence and its terminology	Calculator / Data Viewer	3	fourteenth
Second month exam				3	fifteenth

Evaluation methods-11	
monthly exams quizzes Short daily Practical tests Classroom posts and discussions Duties and Reports	
Learning and teaching resources -12	
Required textbooks -7	Iraqi Higher Education and Scientific Research Curriculum
Main references and sources -2	M. Muhammad :Microsoft Word 2010 book, author Ala-Abu Al
... b) Electronic references, websites	Wikipedia

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Course Name -1	General Arabic
Course Code-2	ARBSE
Semester/Year-3	Chapter Two/2026
Date this description was prepared -4	2026/2/1
attendance formats Available-5	Attendance is mandatory
Number of study hours (total) / Number -6 (of units (total	30 units/2 hours
Name of the course coordinator (if there -7 (is more than one name, mention it	Name: M.M. Ahmed Younis Abdullah
Course Objectives -8	
1- Learn the general rules of the Arabic language. 2- Learn the prefixes of nouns, verbs, and particles. 3- Learn what knowledge is in the Arabic language. 4- Learn the dual form and what is attached to it. 5- Learn the masculine plural, the feminine plural, and what is attached to them. 6- Learn broken plurals and the five nouns. 7- Learn literary texts about the pre-Islamic era.	
1. Teaching and learning strategies	

Teaching and learning methods

1- The lecture, accompanied by questioning.

2- Students are required to visit the library and the international information network (the Internet) to gain additional knowledge of the study materials, and they are assigned to write research papers to encourage them to frequent libraries.

3- Giving homework that require subjective explanations using causal methods.

Assessment methods

1- Daily tests with multiple and varied questions for the study materials.

2- Submitting research papers.

3- The written test to measure the students' ability to understand the and memorize examples, evidence, and prominent figures in material a the field of Arabic grammar.

4- Allocating specific grades for daily assignments.

5- Practical training (observation) for the first stage.

2. Course structure

First semester

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions and student participation in the lecture	Interrogation	An introduction to general Arabic.	To enable the student to know the difference between a noun, a verb, and a particle.	2	the first
Daily written exam	brainstorming	Knowledge and conscience.	Introduction to the knowledge in Arabic grammar	2	the second
Participating in the preparation	Interrogation	Demonstrative pronouns and relative pronouns	Introduction to the knowledge in Arabic grammar	2	the third
Oral questions and student participation in the lecture	Interrogation	The one defined the one ،(-by (al defined by addition	Introduction to the knowledge in Arabic grammar	2	Fourth
Participating in the preparation	Interrogation	The Mu'allaqa of Qays-Imru' al	Islamic -Pre literature	2	Fifth
Participating in the	Interrogation	Review of previous	Review lesson	2	Sixth

preparation		information			
		Monthly written) exam)			Seventh
Participating in the preparation	Interrogation	Definition of the dual form, and conditions for its appendage	The dual and its appendix	2	Eighth
Daily written exam	Interrogation	Definition of the masculine and feminine plural forms, and the conditions for .their inclusion	The masculine and feminine plural forms, and those attached to .them	2	Ninth
Participating in the preparation	Interrogation	Definition of the masculine and feminine plural forms, and the conditions for .their inclusion	The masculine and feminine plural forms, and those attached to .them	2	tenth
Daily written exam	Interrogation	An introduction to broken plurals and their most common forms, an introduction to the five nouns, and the conditions that must be met. Arabic: Classical the phenomenon) of inflection, sound and rhythm, synonymy, homonymy, (antonymy	Broken plurals and the five nouns	2	eleventh
ing Participat in the preparation	Interrogation	An introduction to broken plurals and their most common forms, an introduction to the five nouns, and the conditions that must be met. Classical Arabic: the phenomenon) of inflection, sound and	Broken plurals and the five nouns	2	twelfth

		rhythm, synonymy, homonymy, (antonymy			
Daily written exam	Interrogation	The Mu'allaqa of Zuhayr ibn Abi Sulma	Islamic -Pre literature	2	thirteenth
Participating in the preparation	Interrogation	Review of previous information	Review lesson	2	fourteenth
		Monthly written) exam)			fifteenth

Course evaluation .3	
:First: The semester coursework grade (40): distributed as follows .marks for monthly (written) exams (25) -1 .marks for daily exams (5) -2 .points for reports (5) -3 . Classroom and extracurricular activities (5) -4 .(Second: Grade for the final semester exam: (60	
Learning and teaching resources .4	
Required textbooks (methodology, if (applicable	Comprehensive Collection of Arabic .1 . Ghalayini-Mustafa Al –Lessons Abbas –Comprehensive Grammar .2 .Hassan
.(sources) Main references	-Mustafa al –Arabiyya -Durus al-Jami' al .1 . Ghalayini Abbas –Comprehensive Grammar .2 .Hassan .Explanation by Ibn Aqil .3
Recommended supporting books and .(...references (scientific journals, reports	.Utilize any sources related to the topic
.Electronic references, websites	.The Comprehensive Library website -1 The website of Dr. Mohammed Rabie -2 .Ghamdi-Saeed Al . Aluka website-Al -3 .Our Arabic library website -4 A website that compiles illustrated -5 .books