



**Ministry of Higher Education and Scientific Research  
Apparatus of Educational Supervision and Scientific Evaluation  
Quality Assurance and Academic Accreditation Department  
Accreditation Division**

**Academic Program and Course  
Description for the Department of  
English Language**

**2025-2026**

## نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة ديالى

الكلية: التربية الاساسية

القسم العلمي: اللغة الانكليزية

اسم البرنامج الأكاديمي او المهني: تربية اساسية - بكالوريوس في اللغة الانكليزية

اسم الشهادة النهائية: تربية اساسية - بكالوريوس في اللغة الانكليزية

النظام الدراسي: فصلي كورسات

تاريخ اعداد الوصف: ٢٠٢٥-٩-١٠

تاريخ ملء الوصف: ٢٠٢٥-٩-١٠

التوقيع

اسم المعاون العلمي: ا.د حيدر عبد الباقي عباس

التاريخ:

التوقيع

اسم رئيس القسم: ا.م.د نغم جعفر مجيد

التاريخ: ٢٠٢٥/٩/١٠

دقق الملف من قبل

شعبة ضمان الجودة والاداء الجامعي

اسم مدير شعبة ضمان الجودة والاداء الجامعي: م.د وديان حبيب حميد

التاريخ: ٢٠٢٥/٩/١٠

التوقيع:

مصادقة السيد العميد

ا.م.د ايمن عبد عون

## Program Description

### Second Stage

| Number of Units | Total Hours | Practical | Theoretical | Course Name in English             | Course Name                        | Course Code | No. |
|-----------------|-------------|-----------|-------------|------------------------------------|------------------------------------|-------------|-----|
| 2               | 2           | /         | 2           | Crimes of the Baath Regime in Iraq | Crimes of the Baath Regime in Iraq | BAASE3      | 1   |
| 2               | 3           | 2         | 1           | Curricula and School Textbooks     | Curricula and School Textbooks     | CURSE3      | 2   |
| 3               | 4           | 2         | 2           | Grammar                            | Grammar                            | EB02G212    | 3   |
| 2               | 2           | /         | 2           | Literature/ Novel                  | Literature/ Novel                  | EB02LN223   | 4   |
| 2               | 3           | 2         | 1           | Phonetics                          | Phonetics                          | EB02P214    | 5   |
| 3               | 4           | 2         | 2           | Conversation                       | Conversation                       | EB02C216    | 6   |
| 2               | 2           | /         | 2           | Reading Comprehension              | Reading Comprehension              |             | 7   |
| 2               | 3           | 2         | 1           | Computer Science                   | Computer Science                   | COMF11      | 8   |
| 2               | 2           | /         | 2           | Educational Psychology             | Educational Psychology             | EDPSE4      | 9   |
| 3               | 4           | 2         | 2           | Grammar                            | Grammar                            | EB02G222    | 10  |
| 2               | 2           | /         | 2           | Drama                              | Drama                              | EB02LD215   | 11  |

|   |   |   |   |             |             |              |    |
|---|---|---|---|-------------|-------------|--------------|----|
| 2 | 3 | 2 | 1 | Composition | Composition | EB02C21<br>1 | 12 |
| 2 | 3 | 2 | 1 | Phonetics   | Phonetics   | EB02P224     | 13 |

### Course Description Form

|                                              |                                    |
|----------------------------------------------|------------------------------------|
| 1. Course Name                               | Crimes of the Baath Regime in Iraq |
| 2. Course Code                               | BAASE3                             |
| 3. Semester / Year                           | First / 2025                       |
| 4. Preparation Date of this Description      | 22/2/2026                          |
| 5. Available Attendance Forms                | In-person                          |
| 6. Total Study Hours / Total Number of Units | 2 hours / 2 units                  |
| 7. Name of Course Coordinator                | Lect. Dr. Suhaila Jaafar Abbas     |

### 10. Course Structure

| Assessment Method                        | Teaching Method | Unit / Topic Name                         | Required Learning Outcomes                                 | Hours | Week   |
|------------------------------------------|-----------------|-------------------------------------------|------------------------------------------------------------|-------|--------|
| According to the student's understanding | Dialogue        | Definition of crimes and their categories | Enabling the student to understand the definition of crime | 2     | First  |
|                                          | Questioning     | Types of international crimes             | Enabling the student to understand the                     | 2     | Second |

|  |                          |                                                         |                                                                                         |   |         |
|--|--------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------|---|---------|
|  |                          |                                                         | definition of crime                                                                     |   |         |
|  | Dialogue and interaction | The Al-Dujail crime                                     | Having the student understand the Al-Dujail crime                                       | 2 | Third   |
|  | Questioning              | The Halabja crime                                       | Enabling the student to enumerate the Halabja crime                                     | 2 | Fourth  |
|  |                          |                                                         | First monthly exam                                                                      |   | Fifth   |
|  | Classroom interaction    | The Anfal crime                                         | Enabling the student to understand the details of the Anfal crime                       | 2 | Sixth   |
|  | Dialogue                 | The crime of executing merchants                        | The crime of executing Iraqi merchants                                                  | 2 | Seventh |
|  | Questioning              | The crime of displacing the Faili Kurds                 | Enabling the student to enumerate the causes of the crime of displacing the Faili Kurds | 2 | Eighth  |
|  | Dialogue and interaction | Psychological crimes                                    | Understanding psychological crimes                                                      | 2 | Ninth   |
|  | Classroom interaction    | The militarization of society and the fight against the | Enabling the student to understand the militarization of society and the                | 2 | Tenth   |

|  |                                |                                    |                                                                                      |   |            |
|--|--------------------------------|------------------------------------|--------------------------------------------------------------------------------------|---|------------|
|  |                                | religious<br>seminary              | fight against the<br>religious<br>seminary                                           |   |            |
|  | Questioning                    | The chemical<br>attack on<br>Basra | Enabling the<br>student to know<br>the effects of the<br>chemical attack<br>on Basra | 2 | Eleventh   |
|  | Dialogue<br>and<br>interaction | The<br>scorched-<br>earth policy   | Enabling the<br>student to<br>understand the<br>scorched-earth<br>policy             | 2 | Twelfth    |
|  | Dialogue                       | Draining of<br>the marshes         | Enabling the<br>student to<br>understand the<br>policy of<br>draining the<br>marshes | 2 | Thirteenth |
|  | Classroom<br>interaction       | mass graves                        | Enabling the<br>student to<br>understand the<br>causes of mass<br>graves             | 2 | Fourteenth |
|  |                                |                                    | Second monthly<br>exam                                                               |   | Fifteenth  |

### Course Description Form

|                                              |                                |
|----------------------------------------------|--------------------------------|
| 1. Course Name                               | Curricula and School Textbooks |
| 2. Course Code                               | CURSE3                         |
| 3. Semester / Year                           | First Semester                 |
| 4. Preparation Date of this Description      | 10/9/2025                      |
| 5. Available Attendance Forms                | Mandatory                      |
| 6. Total Study Hours / Total Number of Units | 30                             |
| 7. Name of Course Coordinator                | Asst. Prof. Yasser Saleh       |

### 10. Course Structure

| Assessment Method     | Teaching Method                      | Unit / Topic Name                 | Required Learning Outcomes                                                                                                                                                                        | Hours | Week   |
|-----------------------|--------------------------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------|
| Oral and written exam | Discussion and classroom interaction | The concept of curriculum         | Defining the curriculum linguistically and terminologically; the evolution of the concept of curriculum in ancient and modern times; the difference between the traditional and modern curriculum | 2     | First  |
| Oral questions        | Asking questions and                 | Characteristics of the curriculum | The main characteristics of a good curriculum (comprehensiveness,                                                                                                                                 |       | Second |

|                |                                      |                                   |                                                                                                              |  |         |
|----------------|--------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------|--|---------|
|                | brainstorming                        |                                   | flexibility, integration, continuity)                                                                        |  |         |
| Oral questions | Interactive groups                   | The importance of the curriculum  | The role of the curriculum in building the learner's personality and achieving society's goals               |  | Third   |
| Oral questions | Questions and answers                | Foundations of the curriculum     | The philosophical/intellectual foundation, the social foundation, the developmental psychological foundation |  | Fourth  |
|                |                                      |                                   | First monthly exam                                                                                           |  | Fifth   |
| Oral questions | Discussion and classroom interaction | Elements of the school curriculum | Educational objectives, educational content, learning activities, teaching methods                           |  | Sixth   |
| Oral questions | Discussion and classroom interaction | Types of curricula                | The separate-subjects curriculum, the correlated-subjects curriculum                                         |  | Seventh |
| Oral questions | Discussion and classroom interaction | Modern curricula                  | The activity curriculum, the core curriculum, and the characteristics of each                                |  | Eighth  |
| Oral questions | Discussion and classroom interaction | Curriculum evaluation             | The concept of curriculum evaluation, its objectives, and its importance in the educational process          |  | Ninth   |



|                |                                      |                                     |                                                                                                      |  |            |
|----------------|--------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------|--|------------|
| Oral questions | Discussion and classroom interaction | Evaluation criteria and methods     | Curriculum evaluation criteria, evaluation methods, evaluation steps.                                |  | Tenth      |
| Oral questions | Discussion and classroom interaction | Curriculum development              | The concept of curriculum development, reasons for development, principles of curriculum development |  | Eleventh   |
| Oral questions | Discussion and classroom interaction | The school textbook                 | The concept of the school textbook, its importance, and its functions in the educational process     |  | Twelfth    |
| Oral questions | Discussion and classroom interaction | The printed and electronic textbook | Comparison between printed and electronic textbooks in terms of advantages and disadvantages         |  | Thirteenth |
| Oral questions | Discussion and classroom interaction | Evaluation of the school textbook   | Foundations and criteria for evaluating the school textbook and analyzing its content                |  | Fourteenth |
|                |                                      |                                     | Second monthly exam                                                                                  |  | Fifteenth  |

## Course Description Form

|                                              |                                |
|----------------------------------------------|--------------------------------|
| 1. Course Name                               | Grammar                        |
| 2. Course Code                               | EB02G212                       |
| 3. Semester / Year                           | First Semester / 2025-2026     |
| 4. Preparation Date of this Description      | 10/9/2025                      |
| 5. Available Attendance Forms                | Mandatory                      |
| 6. Total Study Hours / Total Number of Units | 60 hours – 3 units             |
| 7. Name of Course Coordinator                | Asst. Prof. Hazim Mohammed Ali |

### 10. Course Structure

| Assessment Method | Teaching Method        | Unit / Topic Name                                                               | Required Learning Outcomes                                                         | Hours | Week   |
|-------------------|------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------|--------|
| Feedback          | Lecture and discussion | Introduction to the topics studied during this semester                         | Identifying the topics studied during the first semester                           | 4     | First  |
| Feedback          | Lecture and discussion | Word classes and sentence structures, in addition to direct and indirect speech | Defining words and sentences and how to convert direct speech into indirect speech | 4     | Second |

|          |                        |                                                                                |                                                                          |   |        |
|----------|------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------|---|--------|
| Feedback | Lecture and discussion | The present tense and action verbs                                             | Defining tenses, including the present tense                             | 4 | Third  |
| Feedback | Lecture and discussion | The present continuous, present perfect, and present perfect continuous tenses | Knowing the tenses and their use in daily activities and on social media | 4 | Fourth |
| Feedback | Lecture and discussion | The simple past and past continuous tenses                                     | Knowing the tenses and their use in daily activities and on social media | 4 | Fifth  |
|          |                        |                                                                                | First monthly exam                                                       | 4 | Sixth  |
| Feedback | Lecture and discussion | The past perfect and past perfect continuous tenses                            | Knowing the tenses and their use in daily activities and on social media | 4 | Eighth |
| Feedback | Lecture and discussion | The simple future and future continuous tenses                                 | Knowing the tenses and their use in daily activities and on social media | 4 | Ninth  |
| Feedback | Lecture and discussion | Structures for forming questions and negative sentences and                    | Identifying how to form questions, negative                              | 4 | Tenth  |

|          |                        |                                                                             |                                                         |   |            |
|----------|------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------|---|------------|
|          |                        | how to answer them                                                          | sentences, and answers                                  |   |            |
|          |                        |                                                                             | Second monthly exam                                     |   | Eleventh   |
| Feedback | Lecture and discussion | Using modal auxiliary verbs to express permission, ability, and possibility | Identifying the use of auxiliary verbs                  | 4 | Twelfth    |
| Feedback | Lecture and discussion | Probability and emphasis in sentence context                                | Identifying the use of auxiliary verbs                  | 4 | Thirteenth |
| Feedback | Lecture and discussion | Review                                                                      | Identifying the relationship between language and style | 4 | Fourteenth |
|          |                        | Review                                                                      | Review                                                  |   | Fifteenth  |

### Course Description Form

|                                              |                                                                            |
|----------------------------------------------|----------------------------------------------------------------------------|
| 1. Course Name                               | Literature/ Novel                                                          |
| 2. Course Code                               | EB02LN223                                                                  |
| 3. Semester / Year                           | First Course / 2025/2026                                                   |
| 4. Preparation Date of this Description      | 10/9/2025                                                                  |
| 5. Available Attendance Forms                | Mandatory                                                                  |
| 6. Total Study Hours / Total Number of Units | 30 hours                                                                   |
| 7. Name of Course Coordinator                | College of Basic Education / Department of English Language / Second Stage |

### 10. Course Structure

|  | Assessment Method    | Teaching Method             | Unit / Topic Name | Required Learning Outcomes                                      | Hours | Week         |
|--|----------------------|-----------------------------|-------------------|-----------------------------------------------------------------|-------|--------------|
|  | Oral or written test | Presentation and discussion | Novel             |                                                                 | 2     | First+Second |
|  | Oral or written test | Presentation and discussion | Novel             | Major Literary Movements – Realism, Romanticism, Modernism.     | 2     | Third+Fourth |
|  | Oral or written test | Presentation and discussion | Novel             | Postmodernism and Contemporary Novels – Overview and Historical | 2     | Fifth+Sixth  |

|  |                      |                             |       |                                                                                                                                                        |   |                                 |
|--|----------------------|-----------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------|
|  |                      |                             |       | Fiction; Science Fiction and Fantasy; Mystery and Dystopian Literature                                                                                 |   |                                 |
|  | Oral or written test | Presentation and discussion | Novel | Themes and Genre Exploration – Global Perspectives Critical Approaches – Feminist Theory and Postcolonial Theory                                       | 2 | Seventh+Eighth                  |
|  |                      |                             |       |                                                                                                                                                        |   |                                 |
|  | Oral or written test | Presentation and discussion | Novel | Critical Approaches – Psychoanalytic                                                                                                                   | 2 | Ninth+Tenth                     |
|  | Oral or written test | Presentation and discussion | Novel | Tim O'Brien's The Things They Carried – Introduction and Discussion, Burdens of War Tim O'Brien's The Things They Carried – The Physical and Emotional | 2 | Eleventh+Twelfth                |
|  | Oral or written test | Presentation and discussion | Novel |                                                                                                                                                        | 2 | Thirteenth+Fourteenth+Fifteenth |

## Course Description Form

|                                              |                                      |
|----------------------------------------------|--------------------------------------|
| 1. Course Name                               | Phonetics                            |
| 2. Course Code                               | EB02P214                             |
| 3. Semester / Year                           | 2025/2026                            |
| 4. Preparation Date of this Description      | 10/9/2025                            |
| 5. Available Attendance Forms                | Mandatory                            |
| 6. Total Study Hours / Total Number of Units | 45 hours / 3 hours weekly            |
| 7. Name of Course Coordinator                | Asst. Prof. Dr. Nagham Jaafar Majeed |

### 10. Course Structure

| Assessment Method                                                 | Teaching Method                                                                                               | Unit / Topic Name                                 | Required Learning Outcomes                                                                                                                                    | Hours | Week  |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| - Quick oral questions. - A short quiz at the end of the lecture. | - Interactive lecture (explanation + presentation). - Group discussion. - Audio examples of phonetic symbols. | Assessment style and introduction to the syllabus | - Identifying assessment policies. - Distinguishing between phonetics (sound production) and phonology (sound systems). - Learning phonetic symbols and basic | 3     | First |

|                                                       |                                                                              |                                                                                 |                       |   |         |
|-------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------|---|---------|
|                                                       |                                                                              |                                                                                 | terminology<br>used.  |   |         |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 8:<br>The<br>Syllable;<br>Chapter 9:<br>Strong and<br>Weak<br>Syllables |                       | 3 | Second  |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 10:<br>Stress in<br>Simple<br>Words                                     |                       | 3 | Third   |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 11:<br>Stress in<br>Complex<br>Words                                    |                       | 3 | Fourth  |
|                                                       |                                                                              |                                                                                 | First monthly<br>exam | 3 | Fifth   |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 13:<br>Problems in<br>Phonemic<br>Analysis                              |                       | 3 | Sixth   |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 14:<br>Aspects of<br>Connected<br>Speech;<br>Chapter<br>14.1:<br>Rhythm |                       | 3 | Seventh |



|                                              |                                                               |                                     |  |   |            |
|----------------------------------------------|---------------------------------------------------------------|-------------------------------------|--|---|------------|
| Phonetic transcription assignment, oral exam | Lecture, illustrative diagrams, phonetic transcription drills | Chapter 14.3: Elision               |  | 3 | Eighth     |
| Phonetic transcription assignment, oral exam | Lecture, illustrative diagrams, phonetic transcription drills | Chapter 15: Intonation 1            |  | 3 | Ninth      |
| Phonetic transcription assignment, oral exam | Lecture, illustrative diagrams, phonetic transcription drills | Chapter 16: Intonation 2            |  | 3 | Tenth      |
| Phonetic transcription assignment, oral exam | Lecture, illustrative diagrams, phonetic transcription drills | Chapter 17: Intonation 3            |  | 3 | Eleventh   |
| Phonetic transcription assignment, oral exam | Lecture, illustrative diagrams, phonetic transcription drills | Chapter 18: Functions of Intonation |  | 3 | Twelfth    |
| Phonetic transcription assignment, oral exam | Lecture, illustrative diagrams, phonetic transcription drills | Chapter 19: Functions of Intonation |  | 3 | Thirteenth |

|  |  |  |                        |   |            |
|--|--|--|------------------------|---|------------|
|  |  |  | Review                 | 3 | Fourteenth |
|  |  |  | Second<br>monthly exam | 3 | Fifteenth  |

### Course Description Form

|                                              |                                   |
|----------------------------------------------|-----------------------------------|
| 1. Course Name                               | Conversation                      |
| 2. Course Code                               | EB02C216                          |
| 3. Semester / Year                           | First Semester / 2025-2026        |
| 4. Preparation Date of this Description      | 10/9/2025                         |
| 5. Available Attendance Forms                | Mandatory                         |
| 6. Total Study Hours / Total Number of Units | 4 hours                           |
| 7. Name of Course Coordinator                | Asst. Prof. Dr. Maysaa Reda Jawad |

### 10. Course Structure

| Assessment Method    | Teaching Method            | Unit / Topic Name                 | Required Learning Outcomes | Hours | Week   |
|----------------------|----------------------------|-----------------------------------|----------------------------|-------|--------|
| Formative assessment | General discussion         | Introduction                      | Conversation               | 4     | First  |
| Formative assessment | Conversation and questions | Getting acquainted                | Conversation               | 4     | Second |
| Formative assessment | Conversation and questions | Formal and informal introductions | Conversation               | 4     | Third  |
| Formative assessment | Conversation and questions | What you want to become and why   | Conversation               | 4     | Fourth |

|                      |                                                                               |                                 |                    |   |            |
|----------------------|-------------------------------------------------------------------------------|---------------------------------|--------------------|---|------------|
|                      |                                                                               |                                 | First monthly exam | 4 | Fifth      |
| Formative assessment | Conversation and questions                                                    | At the hospital                 | Conversation       | 4 | Sixth      |
| Formative assessment | Conversation and questions                                                    | At the pharmacy                 | Conversation       | 4 | Seventh    |
| Formative assessment | A conversation prepared by the student on a specific topic, and discussing it | Activity                        | Conversation       | 4 | Eighth     |
| Formative assessment | Conversation and questions                                                    | At a birthday party             | Conversation       | 4 | Ninth      |
| Formative assessment | Conversation and questions                                                    | Shopping at the mall            | Conversation       | 4 | Tenth      |
| Formative assessment | A conversation prepared by the student on a specific topic and discussing it  | Activity                        | Conversation       | 4 | Eleventh   |
| Formative assessment | Conversation and questions                                                    | At the airport and on the plane | Conversation       | 4 | Twelfth    |
| Formative assessment | Conversation and questions                                                    | At the hotel and how to book    | Conversation       | 4 | Thirteenth |
| Formative assessment | A conversation prepared by the student on a specific topic and discussing it  | Activity                        | Conversation       | 4 | Fourteenth |

|  |  |  |                           |   |           |
|--|--|--|---------------------------|---|-----------|
|  |  |  | Second<br>monthly<br>exam | 4 | Fifteenth |
|--|--|--|---------------------------|---|-----------|

### Course Description Form

|                                              |                       |
|----------------------------------------------|-----------------------|
| 1. Course Name                               | Reading Comprehension |
| 3. Semester / Year                           | First / Second        |
| 4. Preparation Date of this Description      | 10/9/2025             |
| 5. Available Attendance Forms                | Mandatory             |
| 6. Total Study Hours / Total Number of Units | 2×15=30 hours         |

### 10. Course Structure

| Course outcomes and teaching, learning, and assessment methods                                                    |
|-------------------------------------------------------------------------------------------------------------------|
| Teaching and Learning Methods                                                                                     |
| Assessment Methods                                                                                                |
| Teaching and Learning Methods                                                                                     |
| Discussion, lecturing, practical application, and questioning                                                     |
| Assessment Methods                                                                                                |
| These come implicitly with the course assessment processes that take place during and at the end of the semester. |

### Course Description Form

|                                              |                              |
|----------------------------------------------|------------------------------|
| 1. Course Name                               | Computer Science             |
| 2. Course Code                               | COMF11                       |
| 3. Semester / Year                           | Second/2025                  |
| 4. Preparation Date of this Description      | 10/9/2025                    |
| 5. Available Attendance Forms                | Mandatory                    |
| 6. Total Study Hours / Total Number of Units | 3 hours / 2 units (3×15=45)  |
| 7. Name of Course Coordinator                | Lect. Zainab Qahtan Mohammed |

### 10. Course Structure

| Assessment Method          | Teaching Method     | Unit / Topic Name                                                | Required Learning Outcomes        | Hours | Week   |
|----------------------------|---------------------|------------------------------------------------------------------|-----------------------------------|-------|--------|
| Participation and activity | Theoretical lecture | Definition of the computer / its characteristics and development | The student understands the topic | 3     | First  |
| Participation and activity | Practical lecture   | Components of the computer system                                | The student understands the topic | 3     | Second |
| Participation and activity | Theoretical lecture | Components of the computer system (CPU)                          | The student understands the topic | 3     | Third  |

|                            |                     |                                                                                      |                                   |   |          |
|----------------------------|---------------------|--------------------------------------------------------------------------------------|-----------------------------------|---|----------|
| Participation and activity | Practical lecture   | Input and output units                                                               | The student understands the topic | 3 | Fourth   |
|                            |                     |                                                                                      | First monthly exam                |   | Fifth    |
| Participation and activity | Theoretical lecture | Explaining the Windows operating system and getting familiar with the user interface | The student understands the topic | 3 | Sixth    |
| Participation and activity | Practical lecture   | Explaining the Start menu                                                            | The student understands the topic | 3 | Seventh  |
| Participation and activity | Theoretical lecture | Learning about the computer components                                               | The student understands the topic | 3 | Eighth   |
| Participation and activity | Theoretical lecture | Learning about the Windows Explorer window                                           | The student understands the topic | 3 | Ninth    |
| Participation and activity | Practical lecture   | Explaining the Control Panel                                                         | The student understands the topic |   | Tenth    |
| Participation and activity | Theoretical lecture | Explaining the right-click menu on the desktop                                       | The student understands the topic | 3 | Eleventh |

|                            |                     |                                                                    |                                   |   |            |
|----------------------------|---------------------|--------------------------------------------------------------------|-----------------------------------|---|------------|
| Participation and activity | Theoretical lecture | Writing, saving, opening, copying, printing, and sending documents | The student understands the topic | 3 | Twelfth    |
| Participation and activity | Practical lecture   | Files and folders in Windows 10                                    | The student understands the topic | 3 | Thirteenth |
| Participation and activity | Theoretical lecture | Computer viruses                                                   | The student understands the topic | 3 | Fourteenth |
|                            |                     |                                                                    | The student understands the topic |   | Fifteenth  |

### Course Description Form

|                                              |                                 |
|----------------------------------------------|---------------------------------|
| 1. Course Name                               | Educational Psychology          |
| 2. Course Code                               | EDPSE4                          |
| 3. Semester / Year                           | Second Semester 2026            |
| 4. Preparation Date of this Description      | 10/9/2025                       |
| 5. Available Attendance Forms                | Mandatory                       |
| 6. Total Study Hours / Total Number of Units | 45                              |
| 7. Name of Course Coordinator                | Asst. Lect. Zahraa Ghadir Hlail |



## 10. Course Structure

| Assessment Method    | Teaching Method                       | Unit / Topic Name                                                         | Required Learning Outcomes                                                | Hours | Week   |
|----------------------|---------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|-------|--------|
| Oral questions       | Interactive lecture                   | Defining psychology                                                       | Introduction to educational psychology and its importance                 | 3     | First  |
| Homework             | Discussion and analysis of situations | Clarifying its relationship with other sciences                           | The relationship of educational psychology to other sciences              | 3     | Second |
| Short quiz           | Interactive explanation               | Identifying the psychological and mental characteristics of the teacher   | Characteristics of the teacher's personality                              | 3     | Third  |
| Classwork assignment | Theoretical explanation               | Explaining the dimensions of the effectiveness of the educational process | The effectiveness of the educational process and the factors affecting it | 3     | Fourth |
|                      |                                       |                                                                           | First monthly exam                                                        | 3     | Fifth  |
| Discussion questions | Brainstorming                         | Defining motivation and explaining its functions                          | Motivation in learning and its functions                                  | 3     | Sixth  |

|                                   |                                 |                                                             |                                                  |   |            |
|-----------------------------------|---------------------------------|-------------------------------------------------------------|--------------------------------------------------|---|------------|
|                                   |                                 | with practical examples                                     |                                                  |   |            |
| Written assignment                | Lecture and discussion          | Explaining the nature of memory and its contemporary models | Strategies for developing student motivation     | 3 | Seventh    |
| Classroom activity                | Explaining different situations | Explaining the mechanisms of memory                         | Memory and its importance                        | 3 | Eighth     |
| Brief report                      | Case study                      | Explaining forgetting and interference theory               | Mechanisms of remembering and ways to improve it | 3 | Ninth      |
| Trial exam                        | Lecture                         | Explaining forgetting and interference theory               | Forgetting, its causes, and its theories         | 3 | Tenth      |
| Classroom activity                | Discussion and dialogue         | Defining the transfer of training                           | Transfer of training and its dimensions          | 3 | Eleventh   |
| Various questions and assignments | Brainstorming                   | Explaining the concept of feedback and its dimensions       | Feedback and its types                           | 3 | Twelfth    |
| Discussion and activities         | Discussion                      | Explaining the conditions of learning and its effect on     | Learning and its conditions                      | 3 | Thirteenth |

|            |                    |                                            |                                                                           |   |            |
|------------|--------------------|--------------------------------------------|---------------------------------------------------------------------------|---|------------|
|            |                    | performance and attitudes                  |                                                                           |   |            |
| Short quiz | Interactive review | Explaining language and skills acquisition | Language and skills acquisition, theories, and explaining learning curves | 3 | Fourteenth |
|            |                    |                                            | Second monthly exam                                                       | 3 | Fifteenth  |

### Course Description Form

|                                              |                                |
|----------------------------------------------|--------------------------------|
| 1. Course Name                               | Grammar                        |
| 2. Course Code                               | EB02G222                       |
| 3. Semester / Year                           | Second Semester / 2025-2026    |
| 4. Preparation Date of this Description      | 10/9/2025                      |
| 5. Available Attendance Forms                | Mandatory                      |
| 6. Total Study Hours / Total Number of Units | 60 hours – 3 units             |
| 7. Name of Course Coordinator                | Asst. Prof. Hazim Mohammed Ali |

## 10. Course Structure

| Assessment Method | Teaching Method        | Unit / Topic Name                                          | Required Learning Outcomes                               | Hours | Week   |
|-------------------|------------------------|------------------------------------------------------------|----------------------------------------------------------|-------|--------|
| Feedback          | Lecture and discussion | Introduction to the topics studied during this semester    | Identifying the topics studied during the first semester | 4     | First  |
| Feedback          | Lecture and discussion | The passive voice: structures in addition to usage         | Introducing the student to how to use the passive voice  | 4     | Second |
| Feedback          | Lecture and discussion | The passive voice: special structures in addition to usage | Introducing the student to how to use the passive voice  | 4     | Third  |
| Feedback          | Lecture and discussion | The passive voice in the infinitive form                   | Introducing the student to how to use the passive voice  | 4     | Fourth |
|                   |                        |                                                            | First monthly exam                                       |       | Fifth  |
| Feedback          | Lecture and discussion | Direct and indirect speech                                 | Defining words and sentences and how to convert          | 4     | Sixth  |

|          |                           |                                                                   |                                                                                                            |   |          |
|----------|---------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---|----------|
|          |                           |                                                                   | direct<br>speech into<br>indirect<br>speech                                                                |   |          |
|          |                           | Direct and<br>indirect<br>speech /<br>persons,<br>places, times   | Defining<br>words and<br>sentences<br>and how to<br>convert<br>direct<br>speech into<br>indirect<br>speech | 4 | Seventh  |
| Feedback | Lecture and<br>discussion | Direct and<br>indirect<br>speech in<br>question<br>form           | Defining<br>words and<br>sentences<br>and how to<br>convert<br>direct<br>speech into<br>indirect<br>speech | 4 | Eighth   |
| Feedback | Lecture and<br>discussion | Relative<br>clauses with<br>relative<br>pronouns                  | Knowing<br>types of<br>phrases                                                                             | 4 | Ninth    |
| Feedback | Lecture and<br>discussion | Relative<br>clauses using<br>relative<br>pronouns as<br>an object | Knowing<br>types of<br>phrases                                                                             | 4 | Tenth    |
|          |                           |                                                                   | Second<br>monthly<br>exam                                                                                  |   | Eleventh |
| Feedback | Lecture and<br>discussion | Phrasal verbs                                                     | Identifying<br>the use of                                                                                  | 4 | Twelfth  |

|          |                        |                                                         |                                                       |   |            |
|----------|------------------------|---------------------------------------------------------|-------------------------------------------------------|---|------------|
|          |                        |                                                         | phrasal verbs                                         |   |            |
| Feedback | Lecture and discussion | Forming and shaping words with prefixes and suffixes    | Identifying the use of prefixes and suffixes of words | 4 | Thirteenth |
| Feedback | Lecture and discussion | Forming and shaping words with affixes in conversations | Identifying the use of prefixes and suffixes of words | 4 | Fourteenth |
|          |                        | Review                                                  | Review                                                |   | Fifteenth  |

### Course Description Form

|                                              |                                                            |
|----------------------------------------------|------------------------------------------------------------|
| 1. Course Name                               | Drama                                                      |
| 2. Course Code                               | EB02LD215                                                  |
| 3. Semester / Year                           | Semester-based                                             |
| 4. Preparation Date of this Description      | 10/9/2025                                                  |
| 5. Available Attendance Forms                | Mandatory                                                  |
| 6. Total Study Hours / Total Number of Units | 3 hours weekly / total 90 hours                            |
| 8. Course Objectives                         | Introducing students to the importance of the one-act play |

## 10. Course Structure

| 12. Infrastructure                                                   |
|----------------------------------------------------------------------|
| Required Textbooks                                                   |
| Main References (Sources)                                            |
| Recommended books and references (scientific journals, reports, ...) |
| Electronic references, websites ...                                  |

## Course Description Form

|                                              |                                   |
|----------------------------------------------|-----------------------------------|
| 1. Course Name                               | Composition                       |
| 2. Course Code                               | EB02C211                          |
| 3. Semester / Year                           | Semester-based                    |
| 4. Preparation Date of this Description      | 10/9/2025                         |
| 5. Available Attendance Forms                | Mandatory                         |
| 6. Total Study Hours / Total Number of Units | 30                                |
| 7. Name of Course Coordinator                | Asst. Prof. Omar Nasrallah Khalaf |

## 10. Course Structure

| Assessment Method     | Teaching Method                      | Unit / Topic Name | Required Learning Outcomes | Hours | Week  |
|-----------------------|--------------------------------------|-------------------|----------------------------|-------|-------|
| Oral and written exam | Discussion and classroom interaction | Drafting          | Types of sentences         | 2     | First |

|  |                                    |                                         |                                     |  |            |
|--|------------------------------------|-----------------------------------------|-------------------------------------|--|------------|
|  | Asking questions and brainstorming | Identifying types of sentences          | Types of sentences                  |  | Second     |
|  | Interactive groups                 | The importance of writing a composition | Characteristics of composition      |  | Third      |
|  | Questions and answers              | The main characteristics                | Characteristics of good composition |  | Fourth     |
|  |                                    |                                         | First monthly exam                  |  | Fifth      |
|  |                                    | Punctuation marks                       | Punctuation                         |  | Sixth      |
|  |                                    | The main idea                           | Choosing a good title               |  | Seventh    |
|  |                                    | The strongest idea                      | Organizing ideas                    |  | Eighth     |
|  |                                    | Self-expression                         | Expression skills                   |  | Ninth      |
|  |                                    | Choosing appropriate vocabulary         | Using vocabulary                    |  | Tenth      |
|  |                                    | Identifying connectors                  | Grammar rules                       |  | Eleventh   |
|  |                                    | Punctuation                             | Punctuation marks                   |  | Twelfth    |
|  |                                    | Proofreading and self-correction        | Review and editing                  |  | Thirteenth |
|  |                                    | Formal writing                          | Academic writing                    |  | Fourteenth |



|  |  |  |                        |  |           |
|--|--|--|------------------------|--|-----------|
|  |  |  | Second<br>monthly exam |  | Fifteenth |
|--|--|--|------------------------|--|-----------|

### Course Description Form

|                                                    |                                      |
|----------------------------------------------------|--------------------------------------|
| 1. Course Name                                     | Phonetics                            |
| 2. Course Code                                     | EB02P224                             |
| 3. Semester / Year                                 | 2025/2026                            |
| 4. Preparation Date<br>of this Description         | 10/9/2025                            |
| 5. Available<br>Attendance Forms                   | Mandatory                            |
| 6. Total Study<br>Hours / Total<br>Number of Units | 45 hours / 3 hours weekly            |
| 7. Name of Course<br>Coordinator                   | Asst. Prof. Dr. Nagham Jaafar Majeed |

### 10. Course Structure

| Assessment<br>Method                                                          | Teaching<br>Method                                                                                                                          | Unit / Topic<br>Name                                          | Required<br>Learning<br>Outcomes                                                                                                            | Hours | Week  |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| - Quick oral<br>questions. -<br>A short quiz<br>at the end of<br>the lecture. | - Interactive<br>lecture<br>(explanation<br>+<br>presentation).<br>- Group<br>discussion. -<br>Audio<br>examples of<br>phonetic<br>symbols. | Assessment<br>style and<br>introduction<br>to the<br>syllabus | - Identifying<br>assessment<br>policies. -<br>Distinguishing<br>between<br>phonetics<br>(sound<br>production)<br>and<br>phonology<br>(sound | 3     | First |

|                                                       |                                                                              |                                                                                 |                                                                                     |   |         |
|-------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---|---------|
|                                                       |                                                                              |                                                                                 | systems). -<br>Learning<br>phonetic<br>symbols and<br>basic<br>terminology<br>used. |   |         |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 8:<br>The<br>Syllable;<br>Chapter 9:<br>Strong and<br>Weak<br>Syllables |                                                                                     | 3 | Second  |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 10:<br>Stress in<br>Simple<br>Words                                     |                                                                                     | 3 | Third   |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 11:<br>Stress in<br>Complex<br>Words                                    |                                                                                     | 3 | Fourth  |
|                                                       |                                                                              |                                                                                 | First monthly<br>exam                                                               | 3 | Fifth   |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 13:<br>Problems in<br>Phonemic<br>Analysis                              |                                                                                     | 3 | Sixth   |
| Phonetic<br>transcription                             | Lecture,<br>illustrative                                                     | Chapter 14:<br>Aspects of                                                       |                                                                                     | 3 | Seventh |

|                                                       |                                                                              |                                                    |  |   |          |
|-------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------|--|---|----------|
| assignment,<br>oral exam                              | diagrams,<br>phonetic<br>transcription<br>drills                             | Connected<br>Speech;<br>Chapter<br>14.1:<br>Rhythm |  |   |          |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter<br>14.3:<br>Elision                        |  | 3 | Eighth   |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 15:<br>Intonation 1                        |  | 3 | Ninth    |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 16:<br>Intonation 2                        |  | 3 | Tenth    |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 17:<br>Intonation 3                        |  | 3 | Eleventh |
| Phonetic<br>transcription<br>assignment,<br>oral exam | Lecture,<br>illustrative<br>diagrams,<br>phonetic<br>transcription<br>drills | Chapter 18:<br>Functions<br>of<br>Intonation       |  | 3 | Twelfth  |

|                                              |                                                               |                                     |                     |   |            |
|----------------------------------------------|---------------------------------------------------------------|-------------------------------------|---------------------|---|------------|
| Phonetic transcription assignment, oral exam | Lecture, illustrative diagrams, phonetic transcription drills | Chapter 19: Functions of Intonation |                     | 3 | Thirteenth |
|                                              |                                                               |                                     | Review              | 3 | Fourteenth |
|                                              |                                                               |                                     | Second monthly exam | 3 | Fifteenth  |