



**Ministry of Higher Education and Scientific Research
Apparatus of Educational Supervision and Scientific Evaluation
Quality Assurance and Academic Accreditation Department
Accreditation Division**

**Academic Program and Course
Description for the Department of
English Language**

2025-2026

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة ديالى

الكلية: التربية الأساسية

القسم العلمي: اللغة الانكليزية

اسم البرنامج الأكاديمي او المهني: تربية اساسية - بكالوريوس في اللغة الانكليزية

اسم الشهادة النهائية: تربية اساسية - بكالوريوس في اللغة الانكليزية

النظام الدراسي: فصلي كورسات

تاريخ اعداد الوصف: ٢٠٢٥-٩-١٠

تاريخ ملء الوصف: ٢٠٢٥-٩-١٠

التوقيع

اسم المعاون العلمي: ا.د حيدر عبد الباقي عباس

التاريخ:

التوقيع

اسم رئيس القسم: ا.م.د نغم جعفر مجيد

التاريخ: ٢٠٢٥/٩/١٠

دقق الملف من قبل

شعبة ضمان الجودة والاداء الجامعي

اسم مدير شعبة ضمان الجودة والاداء الجامعي: م.د وديان حبيب حميد

التاريخ: ٢٠٢٥/٩/١٠

التوقيع:

مصادقة السيد العميد

ا.م.د ايمن عبد عون

Program Description

Third Stage

Number of Units	Total Hours	Practical	Theoretical	Course Name in English	Course Name	Course Code	No.
3	3	/	3	General Teaching Methods	General Teaching Methods	EB02G3TM327	1
3	3	/	3	Research Methodology / Writing Research	Research Methodology / Writing Research		2
2	2	/	2	Sustainable Development	Sustainable Development	SUSTH6	3
2	2	/	2	Linguistics	Linguistics	EB02L311	4
					Reading Comprehension		5
2	2	/	2	The Essay /	The Essay /	EB02E314	6
2	2	/	2	Grammar	Grammar/	EB02G316	7
2	2	/	2	Curriculum and School Textbook	Curriculum and School Textbook	CURSE3	8
2	2	/	2	Action Research Methodology	Action Research Methodology	EB02ARM325	9
2	2	/	2	Linguistics	Linguistics	EB02L321	10
2	2	/	2	Grammar	Grammar	EB02G326	11
2	2	/	2	Specialized Teaching Methods	Specialized Teaching Methods		12
2	2	/	2	Translation	Translation	EB02T312	13

Course Description Form

1. Course Name	General Teaching Methods
2. Course Code	EB02G3TM327
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Omar Nasrallah Khalaf

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of methods	Defining teaching methods; the evolution of the concept of methods in ancient and modern times; the difference between traditional and modern methods	2	First
	Asking questions and brainstorming	Characteristics of methods	The main characteristics of good methods		Second

	Interactive groups	The importance of methods	The role of methods in building the learner's personality and achieving the goals of society		Third
	Questions and answers	Foundations of methods	The philosophical/intellectual foundation, the social foundation, the developmental psychological foundation		Fourth
			First monthly exam		Fifth
		Elements of methods	Educational objectives, educational content, learning activities, teaching methods		Sixth
		Types of teaching methods	The direct method		Seventh
		Modern curricula	Characteristics of the teacher		Eighth
		Curriculum evaluation	Characteristics of the student or learner		Ninth
		Evaluation criteria and methods	Modern teaching methods		Tenth
		Curriculum development	The development of teaching methods		Eleventh
		The school textbook	The concept of the school textbook, its importance, and its		Twelfth

			functions in the educational process		
		The printed and electronic textbook	Using modern assessment tools		Thirteenth
		Evaluation of the school textbook	Foundations and criteria for evaluating the school textbook and analyzing its content		Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Research Methodology / Writing Research
3. Semester / Year	First Semester / Third Stage
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45
7. Name of Course Coordinator	Asst. Prof. Dr. Nada Mohammed Hindi, Asst. Lect. Fatima Jamal Saadallah

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Definition of research, why do research	Introducing students to the nature of scientific research and the benefits of writing research	3	First
	Asking questions and brainstorming	Conventions of academic writing, plagiarism	Introducing students to the basic rules of academic writing, as well as the concept of plagiarism	3	Second

	Interactive groups	Topic selection	Introducing students to how to choose a research topic	3	Third
	Questions and answers	Sources of information	Introducing students to methods of researching information and its sources	3	Fourth
			First monthly exam	3	Fifth
		Writing rough outline	Enabling students to prepare a research plan	3	Sixth
		Writing effective notes	Enabling students to write notes on sources	3	Seventh
		Writing introduction, body, and conclusion	Enabling students to write an introduction, body, and conclusion for the research	3	Eighth
		How to cite according to APA style	Enabling students to cite sources	3	Ninth
		Preparing a list of references	Enabling students to prepare a list of references	3	Tenth
		How to quote	Enabling students to quote from texts	3	Eleventh

		Working bibliography	The ability to gather sources and information specific to each source	3	Twelfth
		Constructing tables	The ability to construct tables	3	Thirteenth
		Review and practice		3	Fourteenth
			Second monthly exam	3	Fifteenth

Course Description Form

1. Course Name	Sustainable Development
2. Course Code	SUSTH6
3. Semester / Year	First / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	Number of hours / 14, Number of units / 14
7. Name of Course Coordinator	Asst. Lect. Ali Hadi Hamid

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral questions and participation	Interactive lectures and classroom discussions	The concept of sustainable development	Identifying the concept of development	2	First
Oral questions	Classroom discussions	The reasons for setting development goals	Knowing and enumerating the causes	2	Second
Daily quizzes	Interactive lectures	The characteristics of sustainable development and the	To explain the characteristics of development	2	Third

		elements of its continuity			
Class participation	Group discussions	The historical development of development	To trace the historical development of development	2	Fourth
			First monthly exam		Fifth
Reports	Questions	Dimensions of development	To enumerate the dimensions	2	Sixth
Class participation	Presentation	Development trends for local communities	Knowing the trends	2	Seventh
Class participation	Interactive lectures	The philosophy of sustainable development	To explain the philosophy of development	2	Eighth
Oral questions	Interactive lectures	Pillars of development	To enumerate the pillars of development	2	Ninth
Daily exam	Brainstorming	The role of development in achieving goals	Knowing the role of development	2	Tenth
Reports	Lecture	Sustainable Development Goals	To identify the goals of development	2	Eleventh
Reports	Discussion	Iraq's vision for the development goals	To analyze Iraq's vision for the	2	Twelfth

			development goals		
Daily exam	Group activity	The international community's vision for the development goals	To analyze the community's vision	2	Thirteenth
Participation	Open discussion	Challenges of achieving the development goals	Knowing the challenges	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Linguistics
2. Course Code	EB02L311
3. Semester / Year	First Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30 hours – unit
7. Name of Course Coordinator	Asst. Lect. Duaa Ali Hassan

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Lecture and discussion	What is linguistics?	Defining language and linguistics	2	First
Feedback	Lecture and discussion	What is linguistics	Defining language and linguistics	2	Second
Feedback	Lecture and discussion	Characteristics of language	Defining language and animal communication methods	2	Third

Feedback	Lecture and discussion	Characteristics of language	Defining language and animal communication methods	2	Fourth
			First monthly exam		Fifth
Feedback	Lecture and Discussion	The study of language	Identifying linguistics historically	2	Sixth
Feedback	Lecture and discussion	Language use	Identifying the use of the branches of linguistics	2	Seventh
Feedback	Lecture and discussion	Language use	Identifying the use of the branches of linguistics	2	Eighth
Feedback	Lecture and discussion	Language and society	Identifying the relationship between language and society	2	Ninth
Feedback	Lecture and discussion	Language and society	Identifying the relationship between language and society	2	Tenth
Feedback	Lecture and discussion	Language and mind	Identifying the relationship between language and the mind	2	Eleventh

Feedback	Lecture and discussion	Language and mind	Identifying the relationship between language and the mind	2	Twelfth
Feedback	Lecture and discussion	Language and style	Identifying the relationship between language and style	2	Thirteenth
Feedback	Lecture and discussion	Language and style	Identifying the relationship between language and style	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Reading Comprehension
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Dalia Hussein Yahya

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Text 1. Finding fossil man (Reading + Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	First
	Asking questions and brainstorming	Text1. Exercises / special difficulties	- Writing sentences to distinguish the difference between words.	2	Second
	Interactive groups	Text 2.Spider from the	- Enabling students to understand the	2	Third

		listeners (Reading+ Vocabulary)	main idea and increase vocabulary using new words.		
	Questions and answers	Text 2. Exercises / special difficulties	- Writing sentences to distinguish the difference between words.	2	Fourth
			monthly Exam	2	Fifth
		Text3. Matterhorn man (Reading + Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	Sixth
		Text 3. Exercises / special difficulties	- Writing sentences to distinguish the difference between words	2	Seventh
		Text 4. Seeing Hands (Reading + Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	Eighth
		Text 4. Exercises + Writing activity	- Enabling students to write a specific passage.	2	Ninth

		Monthly Exam		2	Tenth
		Text5. No Room in the Ark (Reading + Vocabulary)	.- Enabling students to understand the main idea and increase vocabulary using new words.	2	Eleventh
		Text5. Exercises + Writing activity	- Enabling students to write a specific passage.	2	Twelfth
		Text6. From " out of the Air " (Reading + Vocabulary)	- Enabling students to understand the main idea and increase vocabulary using new words.	2	Thirteenth
		Text7. The Sporting spirit (Reading + Vocabulary)	.- Enabling students to understand the main idea and increase vocabulary using new words.	2	Fourteenth
			Monthly exam	2	Fifteenth

Course Description Form

1. Course Name	The Essay /
2. Course Code	EB02E314
3. Semester / Year	Fifth/Third
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2×15=30 hours

10. Course Structure

Course outcomes and teaching, learning, and assessment methods
Teaching and Learning Methods
Assessment Methods
Teaching and Learning Methods
Discussion, lecturing, questioning
Assessment Methods
These come implicitly with the course assessment processes that take place during and at the end of the semester.

Course Description Form

1. Course Name	Grammar/
2. Course Code	EB02G316
3. Semester / Year	First Semester - Third Stage
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Aswan Jalal Abbas

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Defining the infinitive and the gerund	Distinguishing between the infinitive and the gerund	2	First
	Asking questions and brainstorming	Functions of the infinitive and the gerund	Identifying the functions of the infinitive and the gerund in sentences.	2	Second
	Interactive groups	Building grammatically correct sentences	Forming grammatically correct sentences using	2	Third

		using -ing verb forms	infinitives, -ing verb forms, and deverbal nouns in both writing and speaking.		
	Questions and answers	Forming participial phrases.	Analyzing the grammatical roles of deverbal nouns in modifying nouns and forming participial phrases.	2	Fourth
			First monthly exam	2	Fifth
		Defining prepositions and conjunctions	Combining prepositions and conjunctions to achieve clarity and cohesion in academic writing.	2	Sixth
		Different types of prepositions	Identifying the different types of prepositions (time, place, movement, abstract relations) and using them accurately.	2	Seventh
		Comparison between prepositions	Defining and distinguishing between	2	Eighth

		and conjunctions	deverbal nouns, prepositions, and conjunctions		
		Comparison between prepositions and conjunctions	Distinguishing between correct and incorrect uses of the studied structures when analyzing sentences.	2	Ninth
		Correcting errors	Editing and revising written paragraphs to correct errors related to these grammatical topics	2	Tenth
			Second monthly exam	2	Eleventh
		Application of the studied structures	Writing academic paragraphs and short essays demonstrating mastery of the studied structures	2	Twelfth
		Identifying the grammatical	Interpreting short texts and identifying the grammatical function of the	2	Thirteenth

		function of the structures	studied structures within context		
		Using correct grammatical structures during oral discussions	Demonstrating oral communication skills using correct grammatical structures during discussions and oral presentations	2	Fourteenth
			Applying grammatical knowledge to improve accuracy, fluency, and stylistic quality in academic and professional language	2	Fifteenth

Course Description Form

1. Course Name	Curriculum and School Textbook
2. Course Code	CURSE3
3. Semester / Year	Semester-based
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Dalia Hussein Yahya

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of curriculum	Defining the curriculum linguistically and terminologically; the evolution of the concept of curriculum in ancient and modern times; the difference between the traditional and modern curriculum	2	First
	Asking questions and brainstorming	Characteristics of the curriculum	The main characteristics of a good curriculum (comprehensiveness, flexibility, integration, continuity)		Second

	Interactive groups	The importance of the curriculum	The role of the curriculum in building the learner's personality and achieving society's goals		Third
	Questions and answers	Foundations of the curriculum	The philosophical/intellectual foundation, the social foundation, the developmental psychological foundation		Fourth
			First monthly exam		Fifth
		Elements of the school curriculum	Educational objectives, educational content, learning activities, teaching methods		Sixth
		Types of curricula	The separate-subjects curriculum, the correlated-subjects curriculum		Seventh
		Modern curricula	The activity curriculum, the core curriculum, and the characteristics of each		Eighth
		Curriculum evaluation	The concept of curriculum evaluation, its objectives, and its importance in the educational process		Ninth
		Criteria and methods of evaluation	Curriculum evaluation criteria, evaluation methods, evaluation steps.		Tenth

		Curriculum development	The concept of curriculum development, reasons for development, principles of curriculum development		Eleventh
		The school textbook	The concept of the school textbook, its importance, and its functions in the educational process		Twelfth
		The printed and electronic textbook	Comparison between printed and electronic textbooks in terms of advantages and disadvantages		Thirteenth
		Evaluation of the school textbook	Foundations and criteria for evaluating the school textbook and analyzing its content		Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Action Research Methodology
2. Course Code	EB02ARM325
3. Semester / Year	2025-2026 - Second Semester
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2
7. Name of Course Coordinator	Lect. Nizar Hussein Wali

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Power point	Discussion and group work	Research writing	A teacher proficient in teaching English at the primary stage	A teacher proficient in teaching English at the primary stage	First
-----	-----	Introduction	A teacher proficient in teaching English at the primary stage	-----	Second

-----	-----	Types of research writing	A teacher proficient in teaching English at the primary stage	-----	Third
-----	-----	Importance of research writing	-----	-----	Fourth
			First monthly exam		Fifth
-----	-----	Features of writing a research	-----	-----	Sixth
-----	-----	Principles of writing a research	-----	-----	Seventh
-----	-----	Features of good writing	-----	-----	Eighth
-----	-----	Negative points in writing	-----	-----	Ninth
-----	-----	Positive points in writing	-----	-----	Tenth
-----	-----	Limiting a topic	-----	-----	Eleventh
-----	-----	Writing an outline	-----	-----	Twelfth
-----	-----	Types of writing	-----	-----	Thirteenth

	-----	Difficulties in writing	-----	-----	Fourteenth
			Second monthly exam		----- Fifteenth

Course Description Form

1. Course Name	Linguistics
2. Course Code	EB02L321
3. Semester / Year	Second Semester / 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30 hours – unit
7. Name of Course Coordinator	Asst. Lect. Duaa Ali Hassan

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Lecture and discussion	The origin of language	Introducing the student to the origin of language	2	First
Feedback	Lecture and discussion	The origin of language	Introducing the student to the origin of language	2	Second
Feedback	Lecture and discussion	Human and animal language	Clarifying the relationship between human and animal language	2	Third

Feedback	Lecture and discussion	Human and animal language	Clarifying the relationship between human and animal language	2	Fourth
			First monthly exam		Fifth
Feedback	Lecture and Discussion	morphology	Identifying morphology	2	Sixth
Feedback	Lecture and discussion	morphology	Identifying morphology	2	Seventh
Feedback	Lecture and discussion	Syntax	Identifying syntax	2	Eighth
Feedback	Lecture and discussion	Syntax	Identifying syntax	2	Ninth
Feedback	Lecture and discussion	Pragmatics	Identifying pragmatics	2	Tenth
Feedback	Lecture and discussion	Pragmatics	Identifying pragmatics	2	Eleventh
Feedback	Lecture and discussion	Semantics	Identifying semantics	2	Twelfth
Feedback	Lecture and discussion	Semantics	Identifying semantics	2	Thirteenth
Feedback	Lecture and discussion	Discourse analysis	Identifying discourse analysis	2	Fourteenth
			Second monthly exam		Fifteenth

Course Description Form

1. Course Name	Grammar
2. Course Code	EB02G326
3. Semester / Year	Second Semester - Third Stage
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	30
7. Name of Course Coordinator	Asst. Prof. Aswan Jalal Abbas

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral exam and written exam	Discussion and classroom interaction	Defining the adjunct.	Identifying the different types of adjuncts and analyzing the position of the adjunct in the sentence.	2	First
	Asking questions and brainstorming	Classification of adjuncts	Classifying adjuncts (of time, place, manner, cause,	2	Second

			purpose, condition).		
	Interactive groups	Defining the disjunct	Defining the disjunct and explaining its pragmatic function	2	Third
	Questions and answers	Defining the conjunct (Conjunct).	Defining the conjunct as a linking adverbial.	2	Fourth
			First monthly exam	2	Fifth
		The adjunct, disjunct, and conjunct	Comparing the adjunct, disjunct, and conjunct, and explaining their similarities and differences.	2	Sixth
		Defining coordination.	Defining coordination and distinguishing between syndetic and asyndetic coordination.	2	Seventh
		Defining apposition.	Defining apposition, and distinguishing between restrictive and	2	Eighth

			non-restrictive apposition		
		Relative clauses and their types.	Distinguishing between defining and non-defining relative clauses	2	Ninth
		Finite and non-finite relative clauses.	Analyzing reduced relative clauses, and distinguishing between finite and non-finite relative clauses	2	Tenth
			Second monthly exam	2	Eleventh
		Linking words.	Classifying linking words (contrast, cause, addition, result).	2	Twelfth
		Modal verbs.	Identifying core modal verbs	2	Thirteenth
		Modal verbs.	Modal verbs in terms of pragmatic and discourse usage.	2	Fourteenth
			Employing adjuncts, conjuncts,	2	Fifteenth

			relative clauses, and modal verbs in extended writing in an integrated manner; applications		
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Course Description Form

1. Course Name	Specialized Teaching Methods
3. Semester / Year	Third 2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	2
7. Name of Course Coordinator	Lect. Samia Mohammed Razouki + Asst. Prof. Ashwaq Abdulmahdi + Asst. Lect. Fatima Jamal

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Feedback	Individual and group conversation	Unit One	Introduction to English language learning	3	First
Feedback	Individual and group conversation	Unit One	Obstacles to language learning	3	Second
Feedback	Individual and group conversation	Unit Two	The psychological and linguistic principles of language learning	3	Third

Feedback	Individual and group conversation	Unit Two	Models of language learning	3	Fourth
			First monthly exam	3	Fifth
Feedback	Individual and group conversation	Unit Three	The reading skill - definition	3	Sixth
Feedback	Individual conversation and group conversation	Unit Three	The reading skill - models	3	Seventh
Feedback	Individual and group conversation	Unit Three	The reading skill - types	3	Eighth
Feedback	Individual and group conversation	Unit Four	The reading skill - teaching stages	3	Ninth
Feedback	Individual and group conversation	Unit Four	The writing skill - definition	3	Tenth
Feedback	Individual and group conversation	Unit Four	The writing skill - models	3	Eleventh
Feedback	Individual and group conversation	Unit Five	The writing skill - types	3	Twelfth
Feedback	Individual and group conversation	Unit Five	The writing skill - teaching stages	3	Thirteenth

Feedback	Individual and group conversation	Unit Five	The eclectic approach	3	Fourteenth
			Second monthly exam	3	Fifteenth

Course Description Form

1. Course Name	Translation
2. Course Code	EB02T312
3. Semester / Year	Second/2025-2026
4. Preparation Date of this Description	10/9/2025
5. Available Attendance Forms	Mandatory
6. Total Study Hours / Total Number of Units	45 (3×15)
7. Name of Course Coordinator	Asst. Prof. Dr. Maysaa Reda Jawad

10. Course Structure

Assessment Method	Teaching Method	Unit / Topic Name	Required Learning Outcomes	Hours	Week
Oral and written exam	Discussion and classroom interaction	The concept of translation	Defining translation linguistically and terminologically	3	First
Oral questions	Asking questions and brainstorming	The importance of identifying each type of translation and its	Explaining the types of translation and their objectives	3	Second

		method of use			
Correcting written answers randomly selected from each group	Interactive groups	The concept of translation steps and outcomes	Translation: process and product	3	Third
Oral questions	Questions and answers	The concept of literal translation and free translation	Literal and free translation and the method of adopting them	3	Fourth
			First monthly exam	3	Fifth
Oral and written exam	Discussion and classroom interaction	Criteria for evaluating a good translator	Characteristics of a good translator	3	Sixth
Oral questions	Asking questions and brainstorming	General criteria for good translation	Principles of good translation	3	Seventh
Correcting written answers randomly selected from each group	Interactive groups	Translating literary texts	Practical application of literal and free translation	3	Eighth
Questions and answers	Asking questions and brainstorming	Translating news in newspapers	Practical application of	3	Ninth

		and magazines	literal and free translation		
Oral and written exam	Discussion and classroom interaction	Translating scientific texts	Practical application of literal and free translation	3	Tenth
Oral questions	Asking questions and brainstorming	Translating academic texts	Practical application of literal and free translation	3	Eleventh
Correcting written answers randomly selected from each group	Interactive groups	Translating religious texts	Practical application of literal and free translation	3	Twelfth
Questions and answers	Asking questions and brainstorming	Translating legal texts	Practical application of literal and free translation	3	Thirteenth
Correcting written answers randomly selected from each group	Interactive groups	Translating terms and proverbs	Practical application of literal and free translation	3	Fourteenth
			Second monthly exam	3	Fifteenth