

Ministry of Higher Education and Scientific Research
Scientific supervision and Scientific evaluation

Apparatus Directorate of Quality Assurance and
Academic Accreditation

Department



**Academic Program and Course Description for the
Department**

Of physical Education and Sports Sciences

2026- 2025

Study System: Semester-Based
(Course System)
Date of Description Preparation:
20/4/2026

University: University of Diyala
College/Institute: College of Basic Education
Scientific Department: Physical Education and Sports Sciences
Academic/Professional Program Name: Bachelor of Basic Education
Physical Education and Sports Sciences
Final Degree Name: Bachelor of Basic Education in Physical Education
Sports Sciences

Academic Program Description for Colleges Academic Year 2025/2026



Name of Scientific Assistant
Dean: Prof. Dr. Haider Abdul-Baqi
Abbas

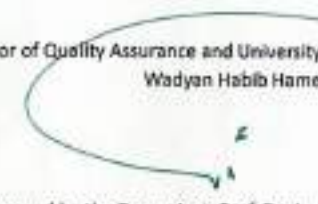


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Approved by the Dean :Asst. Prof. Dr. Ayman Abdul Aoun Nazzal

1	1	Computer III	Univ3113	Third
-	3	Research Methods	Call 3209	Third
-	2	TMS	Call 3210	Third
-	2	Measurement and evaluation	Call 3211	Third
-	2	General methods of teaching	Call 3212	Third
2	1	Basketball III	Sport 3323	Third
2	1	Penta football (boys), Gymnastics rhythmic (Girls)	Sport 3324	Third
2	-	Handball III	Sport 3325	Third
2	-	Jmanacetk devices III	Sport 3326	Third
2	-	Wrestling or martial arts (students) / Aerobic (students)	Sport 3327	Third
2	-	Volleyball III	Sport 3328	Third
-	2	Methods of Teaching Physical Education I	Sport 3329	Third
-	2	Management and administration	Sport 3330	Third
2	-	Arena and field III	Sport 3331	Third
2	-	Jmanacetk devices IV	Sport 3332	Third
2	1	Handball IV	Sport 3333	Third
2	-	Basketball IV	Sport 3334	Third
-	2	Scout and recreational education	Sport 3335	Third
-	2	Sports medicine	Sport 3336	Third

form Course description

characteristics of course description provides a necessary summary of the most important This student to achieve, demonstrating whether the course and the learning outcomes expected of the available learning opportunities . It must be linked to the program he has made the most of the description

University / College of Basic Education Diyala	Educational institution ١.
Course outcomes and methods of teaching, learning and assessment ١.	
department / physical education and sports Scientific	Scientific department / center ٢.
A- Cognitive goals	
third / sixth definition of scouting Students To understand -١	season/year ٣.
hours ٣.	(Study hours (total ٤.
the scouting movement What is understand to - ٢	
٢٠٢١/١٠/١	The date this description was ٥.
the student understands the goals of the scout movement That prepared	
:be able to Course objectives: At the end of the academic year, the student should Principles of the Scout Movement Basic apply what he learned from To -٤	
B – The soft skills objectives of the course	
of learning performance of the scouting movement and practice B 1- The importance	
of the Scout Movement Principles Basic know to get to ٤.	practically
of learning how to build a scout camp B2 - The importance	
of learning how to set up scout camps B 3 - The importance	
principles of scouting B 4- The importance of learning the basic	
of learning the rules and duties of a scout B 5 - The importance	
Methods of teaching and learning	
method of discussion and questioning The -١	
cooperative learning method ٢	

learning for mastery Method of ¶ View the form -£
Evaluation modalities
Practical tests ¶ Theoretical exams -¶ that dealt with the Assigning students to carry out research and reports, and to review studies -¶ scouting movement
C– Emotional and value goals .Developing the spirit of good citizenship -C 1 performance C 2 – Developing a spirit of cooperation among students during Acquisition and development of scientific thinking competencies -C 3 .C 4 – . To have a flexible and balanced personality . require quick solutions gives importance to the problems that - C 5 .and morale C 6 – Developing psychological aspects and instilling self-confidence educational specialization C 7 – Acquisition of basic concepts in the field of academic and
Methods of teaching and learning
method of discussion and questioning The -¶ cooperative learning method ¶ learning for mastery Method of ¶ View the form -£
Evaluation modalities

reports, and to review studies that dealt with the	Practical tests ١ exams Theoretical -٢ Assigning students to carry out research and -٣ scouting movement
skills (other skills related to employability and personal	D – Transferred general and qualifying (development towards creativity and innovation D 1 – – Building positive tendencies . D 2 – physical skills related to sports and non-surrender ,D 3 – Building a generation whose spirit is challenge, persistence D 4– Ability to analyze, evaluate and develop motor performance students in basic education acquire physical education and Evaluating the extent to which - D5 skills sports science personal skills leadership and administrative - D6 .

A. The Beginner Cub/The Curriculum

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Form view cooperative learning method	The Scout Movement: Its Meaning Objectives, and Principles	Learn about Scouting: its meaning, its goals, its principles	٢	١
Diagnostic calendar	Form view cooperative learning method	Scouting definition	Scout Recognition movement	٢	٢
Diagnostic calendar	Form view cooperative learning method	Definition of the What is scouting movement Scouting goals	What is Recognition the scouting movement and its goals	٢	٢
Diagnostic calendar	The discussion and questioning method - the model presentation method - the learning method for mastery	The basic principles of the scouting movement	The Recognition basic principles of scouting the movement	٢	٤
Diagnostic calendar	Form view cooperative learning	History of the Scout Movement	History Recognition of the Scout Movement	٢	٥

	method				
Building calendar	How to learn for mastery cooperative learning method	The emergence of the Scout movement in the world Scout movement in the Iraq and in Arab countries	Learn about the emergence of the scouting movement in the world Learn about the in scout movement Iraq Learn about the movement scouting in the Arab countries	٢	٦
structural calendar		Theoretical + practical test	calendar	٢	٧
Diagnostic calendar	The model presentation method is the collaborative learning method	Scout stages	Scout Recognition Cubs stage - stages A. The Beginner/Curriculum Cub B. The Star Curriculum Cub/The C. Cub with Two stars/curriculum	٢	٨
Diagnostic calendar	The method of displaying the form is the method of learning centers and places	Scout stage the And advanced scouting stage	Getting to know the Scouting stage A. Scout The Beginner/The Curriculum B The second scout/curriculum C. The First Scout/The Curriculum	٢	٩
Diagnostic calendar	The method of displaying the model is the method of learning for	Scout ropes and knots	Learn about scout knots ropes and Types of ropes The origin and end	٢	١٠

	mastery		of the rope		
Building calendar	How to learn for mastery cooperative learning method	Scout ropes and knots	Cord Recognition care How the knot, cycle and tie work	۲	۱۱
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Scout tents and their types	Learn about scout their types tents and Types of scout tents Parts of the tent How to set up the tent Tents care	۲	۱۲
Calendar for my diagnosis	cooperative learning method How to learn for mastery	Bonfires and cooking	Recognition and application practical Bonfires of work and cooking Lighting a fire Types of fire food cooking	۲	۱۳
Building calendar	cooperative learning method How to learn for mastery	Scout camps	Scout Recognition camps Types of camps Work before and during camp Camp instructions Conditions for setting up tents Summer parties	۲	۱۴

closing calendar		Theoretical + practical test	final calendar	٢	١٥
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Infrastructure .١٢	
nothing	The required textbooks -١
field applications to learn the ، Thaer Rashid Matar official rules of volleyball Press, 2012 Diyala University	(main references (sources ٢
from periodicals and resources related to the course Benefit the study material Recent publications related to	Books and references recommended (... ،by scientific journals, reports
from the international information network as well- Benefit known sources	.B- Electronic references , websites

Course development plan .١٣
development of course is developed according to the requirements that appear in the The .١ basketball in the stages of basic education with the requirements that appear in the development of The course is developed in accordance .٢ Olympic and World Championships basketball in the

Course description form

description Course

important characteristics of This course description provides a necessary summary of the most the student to achieve, demonstrating whether the course and the learning outcomes expected of opportunities learning available. It must be linked to the program he has made the most of the description.

University Diyala / College of Basic Education	Educational institution •
Education and Educational materials / Department of Physical Sports Sciences	Scientific department / center •
Coll 4214 / Curricula and textbooks	Course name/code •
Is mandatory	Attendance forms available •
seventh / fourth	season/year •
hours ٣٠	(Study hours (total •
٢٠٢٠/١٠/١	The date this description prepared was •
:the academic year, the student should be able to Course objectives: At the end of •	
definition Curriculum •	
characteristics of the curricula List the •	
importance of curricula Shows the •	
the foundations of building curricula Explains •	
the elements of the school curriculum Analyze•	
the types of curricula Compare •	
based Curriculum •	
reasons for developing the curricula and its models Shows the •	
textbook is known in terms of its concept The •	
the points of importance of the textbook Enumerate •	

textbook does The •
teaching, learning and assessment Course outcomes and methods of •
A– Cognitive goals their .Enabling students to obtain knowledge and understanding of the curricula -A 2 characteristics and importance building Enabling students to obtain knowledge and understanding of the foundations of -A 3 curricula the school Enabling students to obtain knowledge and understanding of the elements of -A 4 curriculum curricula Enabling students to obtain knowledge and understanding of the types of -A 5 curriculum evaluation Enabling students to obtain knowledge and understanding in the field of -A 6 development, its Enabling students to obtain knowledge and understanding of curriculum -A 7 models and reasons Enabling students to obtain knowledge and understanding of the textbook -A 8
. the course B – objectives Marathi of Compare the old concept with the modern concept of curricula - B1 . shows the foundations of building curricula - B 2 Analyze the school curriculum into its components -B 3 . Collect information on the types of school curricula -B4 . Explain the reasons for evaluating school curricula -B 5 . the development of curricula and its models B6- Shows . B 7- Write a research paper on the textbook
Methods of teaching and learning
students with the basics and topics related to the curricula 1- Providing . Clarification and explanation of the study material ४

students to visit the library and see the school curricula resources Asking ٢ of school curricula Improving students' skills by visiting websites to obtain additional knowledge -٤ interrogation and discussion in some topics that need ٤Using the methods of presentation, lecture -٥ . a method of discussion
Evaluation modalities
tests with specific questions 1 Daily . grades for homework and class participation Setting ٢ . students to complete research and reports Assign ٢ . tests with objective questions and essays monthly ٤
C– Emotional and value goals C 1– Realizes the importance of curriculum theories C 2– It gives importance to the textbook C 3 – linking curricular activities with the environment .C 4– Evaluate the activities
Methods of teaching and learning
.Use the presentation method● .Drawing illustrations● .brainstorming method●
Evaluation modalities
exam to measure the student's ability to think, analyze and draw conclusions Analytical for comparisons between curricula in Iraq and in developed countries A request research on phenomena and problems related to curricula Writing

. deductive questions Daily exams by asking intellectual and
employability and personal Transferred general and qualifying skills (other skills related to - D) . development
.D1 – the skills of using references and terminology
.D2– Skills in collecting and analyzing data on the topic
.D3 – the skills of exploiting the available capabilities
.D4– The skills of making comparisons on the topic
.concepts on the subject D5 Skills of preparing special

Course structure •					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Building calendar	and Discussion questioning	curricula	the Understanding concept of curricula, its characteristics and importance	٢	١
Building calendar	Discussion and questioning	foundations Curriculum	philosophical Know the (basis (intellectual	٢	٢
Building calendar	Discussion and questioning	Curriculum foundations	the cultural (Knowing basis (social	٢	٣
Building calendar	Discussion and questioning	Curriculum foundations	the Understanding) psychological basis (developmental	٢	٤
Building calendar	Discussion and questioning	of the school Elements curriculum	educational Understand goals , content analysis	٢	٥
pan first questions month test The				٢	٦

Building calendar	Discussion and questioning	curricula Kinds of	the curriculum Knowing of the subjects	٢	٧
Building calendar	Discussion and questioning	Kinds of curricula	about the activity Learn method	٢	٨
Building calendar	Discussion and questioning	Kinds of curricula	with the core Familiarity method	٢	٩
Building calendar	Discussion and questioning	evaluation Curriculum	the concept of Identify curriculum evaluation, its objectives, standards, steps methods and	٢	١٠
Building calendar	Discussion and questioning	Curriculum development	of Understanding curriculum development and its drivers	٢	١١
Building calendar	Discussion and questioning	Curriculum development	the Understanding principles of curriculum development and basic models for its development	٢	١٢
Building calendar	Discussion and questioning	book school	the Understanding concept of the textbook and its importance	٢	١٣
Building calendar	Discussion and questioning	school book	acquainted with the Get And the paper textbook electronic	٢	١٤
month test, essay questions The second				٢	١٥

	Infrastructure •	
	nothing	1– The required textbooks
	Curriculum and book analysis, Awad Jassim Muhammad Al–Tamimi, 2009 The textbook , Awad Jassim Muhammad Al–Tamimi , 1980	(2 main references (sources

Curriculum and Book Analysis , Awad Jassim Muhammad Al-Tamimi , 2009 The textbook , Awad Jassim Muhammad Al-Tamimi , 1980	and references recommended Books (.....by scientific journals, reports
lectures and hosting on websites Quality	...Electronic references, websites -B

Course development plan •
curricula , the importance course includes the stages of curriculum development, theories of modern The institutions to develop curricula , models of curricula for of developing curricula , the need for educational .countries some developed

Course description form

description Course

important characteristics of This course description provides a necessary summary of the most the student to achieve, demonstrating whether the course and the learning outcomes expected of opportunities learning available. It must be linked to the program he has made the most of the ؛ .description

Basic Faculty of Education	Educational institution •
materials / Educational Department of Physical Education and Sports Sciences	center /scientific department •

Educational Coll / administration 4215	name / code •
mandatory Is	Attendance forms available •
/ the classroom Seventh fourth year	season / year •
٢٠	(total) Number of study hours •
2021 / ١٠ / 1	The date this description was prepared •
should be familiar with the following concepts : The student Course objectives •	
.administration, school administration 1. Concept Administration and its development, educational	
.the most important management theories 2. Identify	
.the most important management functions 3. Identify	
.concept of leadership, its development and the most important theories 4. The	
.about educational supervision and methods of educational supervision 5. Learn	
.(pupils' evaluation ,in educational supervision (principal's evaluation, teacher's evaluation 6- Evaluation	
teaching, learning and assessment Course Outcomes and methods of •	

A - Cognitive goals the concept of administration A 1- The student should know educational administration, and school administration most important management A 2- The student should know the their functions and patterns theories educational the concept of leadership A 3- The student should know leadership, and its most important theories development, educational supervision, its A 4- That the student knows and the most important methods of educational supervision evaluation and its A 5- The student should know the educational importance (principal , teacher , students	have skills in the . Students should - objectives Marathi of the course B following concepts B 1 - Educational administration B 2 - educational leadership B 3 - educational supervision B 4- Educational calendar
Education modalities and learning	
informed of the course At the beginning of the semester, students are , periodicals , vocabulary and sources of information (relevant books distributed over the weeks of the university theses). The vocabulary is : will be followed , as follows semester , and the evaluation methods that sequence mentioned in the Preparing the lectures according to the . 1 . information course, using the aforementioned sources of next lecture with the Inform the students about the topic of the . 2	

. intention of preparation related to one or more subjects Requesting students to submit papers .۳ . under study
Evaluation modalities
the end of the fifth week 1. Conducting two semester exams, the first after week of the semester. of the semester and the second after the eleventh application , exploration) , In each exam, the mental levels (remembering is 40% of the total are taken into account, as the evaluation score s perseverance is taken into 'achievement, provided that the student . size of his daily participation account. And the the End-of-semester exam with 60% of achievement, according to .۴ course Ministry's timings. When setting questions, the inclusiveness of the is (content and mental levels (remembering , application , exploration .taken into account when setting questions
be able to - Emotional and value goals : The student should C successful educational A 1- Defining the most important skills of a . leader . successful manager C 2 - Defining the most important skills of a educational leadership and C 3 - Defining the type of successful . management in educational supervision C 4 - Distinguish the best means of evaluation
Methods of teaching and learning

where skills are taught directly .The direct teaching method is usually used administration for the stages of and explicitly, supported by examples of basic education
modalities Evaluation
place during and at the end of It is implicit in course evaluations that take . the semester
d - skills General and rehabilitative Transferable (other skills related to). employability and personal development students the most D 1- Applying the acquired skills in teaching . important management skills management and presenting D 2- Choosing examples or models for . their negatives and positives . acquire evaluation skills D 3 - Evaluate the extent to which students most important skills acquired D 4 - Building special tests to identify the . by students through the course

Course structure •					
Evaluation method	education method	Unit name / topic	required learning outcomes	hours	the week
structural calendar	Discussion and questioning	Concept Administration, educational administration school administration	Concept Administration, educational administration school administration	٢	١

		examples with	examples with		
structural calendar	Discussion and questioning	educational administration theories	management pedagogical theories		٢
structural calendar	Discussion and questioning	educational management jobs	educational management jobs		٣
structural calendar	Discussion and questioning	educational management styles	educational management styles		٤
structural calendar	Discussion and questioning	concept, Leadership development	Leadership concept, development		٥
structural calendar	-	Monthly test	Monthly test		٦
structural calendar	Discussion and questioning	most important The theories of leadership	most important The theories of leadership		٧
structural calendar	Discussion and questioning	models of Some leadership behavior, its concept, types	models of Some leadership behavior, its concept, types		٨
structural calendar	Discussion and questioning	Educational supervision and its development	Educational supervision and its development		٩
structural calendar	Discussion and questioning	of educational Types supervision and methods of educational supervision	of educational Types supervision and methods of educational supervision		١٠
structural calendar	-	Monthly test	Monthly test		١١

structural calendar	Discussion and questioning	in Evaluation educational supervision	in Evaluation educational supervision		١٢
structural calendar	Discussion and questioning	the Evaluation of principal, teacher and pupils	the Evaluation of principal, teacher and pupils		١٣
			Final review		١٤
structural calendar	Discussion and questioning	The final test	The final test		١٥

Infrastructure •	
Nothing	required textbooks 1- The
and Educational administration concept, theories• methods Abdullah Al- Dr.. Salah Abdel Hamid Mustafa d. Najat Nabah	(references (sources 2 main
from periodicals and resources related to the course Benefit	references books and Recommended (.....(scientific journals, reports
from the international information network as well- Benefit known sources	...Electronic references, websites -B

Course development plan •
. change and development that takes place in society 1. The course is developed according to the the development of The course is developed in accordance with the requirements that appear in .٢ . curricula in the international system

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description form Course

characteristics of course description provides a necessary summary of the most important This student to achieve, demonstrating whether the course and the learning outcomes expected of the available learning opportunities . It must be linked to the program he has made the most of the
 ة .description

Basic Education Diyala University / College of	Educational institution .٦
of Physical Education and Sports Sciences Department	Scientific department / center .٧
Spor 4338 swimming	Course name/code .٨
Is mandatory	Attendance forms available .٩
Seventh/fourth	season/year. ١٠
٣٠	(Study hours (total. ١١
2021 /١٠/١	The date this description was . ١٢ prepared
Course objectives . ١٣	
activities and rescue methods To get acquainted with the motor performance of water - ١	
is not just a sport, but a way That students recognize the importance of swimming, as it - ٢ of life	
Basic principles of teaching swimming - ٣	
Knowledge of the flood and relative flow - ٤	
The ability to perform full swimming - ٥	

and assessment Course outcomes and methods of teaching, learning . ١٤
A- The cognitive goals teaching and learning process is based remember the principles upon which the To -A1 and perform A 2- To understand how to plan, implement ground A3- To apply what he understands on the A4- It must have the ability to float A5 - Know the basic principles of swimming swimming A 6- To have the ability to perform full
. b- The skill objectives of the course To know how to teach swimming - ١ - B swimming B 2 - To be aware of the basic principles of and forward flow B3 - To master the technique of breathing B4 - the ability to swim fully body positions for all types of swimming B 5 - Learn the technical performance and
Methods of teaching and learning
Exploration method -١ method of discussion and questioning -٢ Method of learning centers and places -٣ How to learn for mastery -٤ cooperative learning method -٥ static activity method -٦ cooperative learning method -٧
Evaluation modalities

Practical tests ١ Theoretical exams -٢ reports and review the studies that dealt with Assigning students to carry out research and -٢ swimming
C- Emotional and value goals problems he faces on the professional A 1- He should have the ability to overcome the and social level balanced personality that does not rely on imitation, but A 2- He should have a flexible searcher for creativity and innovation rather be a maintain their physical integrity and to avoid everything that A 3- Teaching students how to offends them .Developing the spirit of good citizenship - C 4
Methods of teaching and learning
Exploration method -١ method of discussion and questioning -٢ Method of learning centers and places -٢ How to learn for mastery -٤ cooperative learning method -٥ static activity method -٦ cooperative learning method -٧
Evaluation modalities
Practical tests ١ Theoretical exams -٢ reports and review the studies that dealt with Assigning students to carry out research and -٢ swimming
skills related to employability and personal D - Transferred general and qualifying skills (other (development creativity and innovation Building positive tendencies towards -D1 a generation whose spirit is challenge, determination, and non-surrender D2- Building

and spirit of cooperation D3 - Self-confidence

Ability to analyze, evaluate and develop motor performance -D4

students in basic education acquire physical education and Evaluating the extent to which - **D5**
skills sports science

Course structure .١٥					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Diagnostic calendar	Exploration method	swimming starvation	Distinguish between swimming types of pools	٢	١
Diagnostic calendar	method of discussion and questioning	Examples of the most important water activities	To know the importance of swimming	٢	٢
Diagnostic calendar	Method of learning centers and places	Fluid mechanics	Know how fluids work	٢	٢
Diagnostic calendar	How to learn for mastery	Buoyancy mechanics	To know how buoyancy occurs	٢	٤
Diagnostic calendar	cooperative learning method	Water sense exercises	How do we teach swimming	٢	٥
Diagnostic calendar	static activity method	Freestyle swimming simulators	Know the motor performance of freestyle swimming	٢	٦
		Butterfly simulated exercises	Know the motor performance of butterfly swimming	٢	٧
Diagnostic calendar	cooperative learning method	Breaststroke simulation exercises	Know the motor performance of breaststroke swimming	٢	٨
Building calendar	cooperative learning method	Backstroke simulation exercises	Know the motor performance of backstroke	٢	٩
Building calendar	cooperative learning method	Simulation exercises	Know how to start swim and turn to	٢	١٠

Building calendar	cooperative learning method	simulation exercises	rescue methods	٢	١١
Building calendar	cooperative learning method	simulation exercises	Pulmonary resuscitation	٢	١٢
Building calendar	cooperative learning method	Q and A in swimming law	swimming law	٢	١٣
Building calendar	cooperative learning method	Field tests	audit	٢	١٤
Building calendar	cooperative learning method	Theoretical + practical test	final calendar	٢	١٥

Infrastructure .١٦	
	required textbooks The -١
-college library- college The official website of the Scientific journals The Internet -	(references (sources main ٢
the study material Recent publications related to Human Sciences Ibn Al-Fath Journal - Journal of - Rushd related to teaching and learning Letters and treatises topics	) Recommended books and references (.... scientific journals, reports
official website of the College of Basic Education The - - Diyala University YouTube -	...websites ١B- Electronic references

Course development plan .١٧

application of the vocabulary of swimming and holding workshops for that Emphasis on the practical teaching and learning based on making the learner the focus of Adopting modern strategies in learning

Course description form

necessary summary of the most important characteristics This course description provides a learning outcomes expected of the student to achieve, demonstrating of the course and the linked to he has made the most of the available learning opportunities. It must be whether
 ؛ .the program description

University / College of Basic Education Diyala	1. institution Educational
department / physical education and Scientific sports sciences	2. / Scientific department center
Spor 4339 / (and Sphere (Decimal Square	3. Course name/code
mandatory Is	4. available Attendance forms
seventh / the fourth The	5. season/year
hours 30	6. (Study hours (total
20 1 2/10/1	7. description The date this was prepared
the end of the academic year, the student should be able to	8. Course objectives: At
heptathlon for women That the students know the decimal games for men and the -1	and the sequence of their execution
the activities of jumping and its technical	9. To familiarize the students with-

	stages
of running and its technical stages	To get acquainted with the activities- ۳
activities and their technical stages	To get acquainted with the archery- ۴
arbitration of each event	To know the management and- ۵
	activities Practical application of- ۶

methods of teaching, learning and assessment	Course outcomes and .۱•
A– Cognitive goals	
decathlon games for men and the heptathlon for women and the sequence of activities of jumping and vaulting and their events and their technical stages	A1- To get acquainted with the their execution women and the sequence of activities of jumping and vaulting and their technical stages A2- To get acquainted with the technical stages A 3- To understand the running archery activities and their technical stages A4- To be familiar with the practice to the activities above A5- To apply what he learned in referee the above-mentioned sporting events A6 - The ability to manage and
.the course B - The soft skills objectives of activities of jumping and jumping and their about running activities and their technical stages about archery activities and their technical stages and arbitrating all the mentioned events	
	B1 - The importance of knowing the technical stages B2 - The importance of learning B 3- The importance of learning B4- The possibility of managing
	and learning Methods of teaching
	questioning The method of discussion and -۱ cooperative learning method ۲

mastery Method of learning for ٢ View the form -٤
Evaluation modalities
arbitration Practical tests in performance and ١ achievement tests ٢ research and reports, and to review studies that dealt Assigning students to carry out -٣ track with the arena and
value goals C– Emotional and .spirit of leadership C 1– To possess the spirit of cooperation among students during performance C 2 – Developing a an influential personality A 3– He should have .aspects and instilling self–confidence and morale C 4 –.. Developing psychological basic concepts in the field of academic and educational C 5 – Acquisition of specialization
and learning Methods of teaching
questioning The method of discussion and -١ cooperative learning method ٢ mastery Method of learning for ٢ View the form -٤
Evaluation modalities
arbitration Practical tests in performance and ١ achievement tests ٢ research and reports, and to review studies that dealt Assigning students to carry out -٣

track with the arena and
related to employability and D – Transferred general and qualifying skills (other skills .(personal development positive tendencies towards creativity and innovation D1 – – Building .for sports D2 – physical skills whose spirit is challenge, determination, and non– D3 – Building a generation surrender ability to analyze, evaluate and develop motor performance D4 – Skills of students in basic education acquire physical Evaluating the extent to which - D5 education and sports science skills

Course structure ١١					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Personal calendar	method of The presentation is the method of discussion and questioning	for Decathlon men and heptathlon for women	Distinguishing between decathlon and heptathlon games, their sequence and how conducted they are and judged	٢	١
Diagnostic calendar	method of The displaying the model is the method of learning for mastery	jump high skillful) performance and (refereeing	about the Learn high jump in the decathlon and heptathlon games (men and women	٢	٢
Diagnostic calendar	method of The discussion and questioning, the method of learning for mastery	Broad jump skillful) performance and (refereeing	Learn about the broad jump in the decathlon and heptathlon games	٢	٣

Diagnostic calendar	The method of discussion and questioning, the method of learning for mastery	pole vault skillful) performance and (refereeing	Learn about the pole vault in the men's decathlon only	۲	۴
Building calendar	to learn for How mastery Proficiency learning	Intensive exercises to develop jumping and jumping	exercises Perform for the development of jumping and jumping	۲	۵
structural calendar		test Achievement + practical	calendar	۲	۶
Diagnostic calendar	model The presentation method and the mastery learning method	in the Running decathlon and heptathlon	about Learn running events (100m, 400m, 110m steeplechase, 1500m) men m steeplechase, ۱۰۰) 200m, 800m) women	۲	۷
Building calendar	to learn for How mastery Proficiency learning	Intensive exercises to develop sprinting and hurdle passing	the Performing running steps in the correct way and the ability to pass the smoothly obstacle	۲	۸
Building calendar	to learn for How mastery Proficiency learning	Intensive exercises to develop sprinting	running Perform steps correctly	۲	۹
structural calendar		Achievement test practical +	calendar	۲	۱۰
Diagnostic calendar	Model presentation method and cooperative learning method	of technical Stages performance to throw the weight and arbitration	about (weight Learn throwing) in the decathlon and heptathlon games, men and women	۲	۱۱
Diagnostic	cooperative	Stages of technical performance of	Learn about (javelin the throwing) in	۲	۱۲

calendar	learning method Proficiency learning	javelin throwing and arbitration	decathlon and heptathlon games, men and women		
Building calendar	to learn for How mastery Technical learning	Technical performance discus stages of throwing and arbitration	Recognition of (discussion) in the decathlon, men only	٢	١٣
Building calendar	to learn for How mastery	a Perform comprehensive review of all activities	audit	٢	١٤
closing calendar		test Achievement + practical	calendar final	٢	١٥

Infrastructure .١٢	
nothing	The required textbooks - ١
Theoretical and practical foundations of athletics, Karim and Khawla Ibrahim 2012 Sareh Abdel Athletics between theory and practice Qutiba Mounir 2012 Ahmed and Yasser International Competition Law, translated by Aseel Jalil, 2013 Haider Faeq and	(main references (sources ٢
from periodicals and resources related to the Benefit course publications related to the study Recent material	Books and references recommended by (.... ,reports ,scientific journals
from the international information network as Benefit well-known sources	B– Electronic references, websites

Course development plan .١٣
appear in the development of The course is developed according to the requirements that - ١

stages arena and track games in the basic education
with the requirements that appear in the development The course is developed in accordance ٢
in the Olympic and World Championships of arena and track games

form description Course

course the of characteristics important most the of summary necessary a provides description course This
most the made has he whether demonstrating achieve to student the of expected outcomes learning the and
٤ .description program the to linked be ustm It . opportunities learning available the of

Education Basic of College / University Diyala	institution Educational. ١٤
Sciences Sports and Education Physical of Department	center / department Scientific. ١٥
Spor 3330 Organization and Management	code/name Course. ١٦
mandatory Is	available forms Attendance. ١٧
third/fifth	year/season. ١٨
hours ٣٠	(total) hours Study. ١٩
٢٠٢١/١٠/١	was description this date The ٢٠ prepared
objectives Course ٢١	
organization and management in concepts to students introduce To - ١	
sports of work the in organization and management of importance the to students Introducing - ٢ festivals sports and competitions teams	
field sports the in evaluation and Oversight students the Introduce - ٣	
titionscompe sports organizing of Methods students the Introduce - ٤	

assessment and learning ,teaching of methods and outcomes Course . ١٨
goals cognitive The -A and management of principles the of understanding and knowledge obtain to students Enabling -١A organization in importance their and organization and management of basics the obtain to students Enabling -٢A of understanding and knowledge obtain to students Enabling -٣A work administrative in planning education physical in guidance and supervision the in evaluation and supervision of understanding and knowledge obtain to sstudent Enabling -٤A field sports driving sports understanding and knowledge obtain to students Enabling -٥ A sports organizing of Methods l understanding and knowledge obtain to students Enabling -٦A competitions
. course the of objectives skill The -b history their and principles organization and management of Knowledge - ١B in planning in importance their and organization and management of basics the of Knowledge - work administrative education physical in guidance and supervision of Knowledge - ٢B field sports the in evaluation and supervision of Knowledge - ٤B competitions sports organize to ways of Knowledge - ٥ B

learning and teaching of Methods
interrogation and discussion of method The -١
modalities Evaluation
subjects academic for questions choice-multiple with tests Daily - students for questions competition difficult for scores Participation homework assigned for grades Setting -
goals value and Emotional -C personality influential an have should He -١ spirit leadership the possess To -٢ C manage to ability the have To -٣ C presence strong a have To -٤ A
learning and teaching of Methods
interrogation and discussion of method The -١
modalities Evaluation
subjects academic for questions choice-multiple with tests Daily - students for questions competition difficult for scores Participation homework assigned for grades Setting -
personal and employability to related skills other) skills qualifying and general Transferred - D .(development skills Leadership -١D innovation and creativity towards tendencies positive Building - - ٢D

. possibilities available the exploiting of skills the - ३D

surrender-non and ,persistence ,challenge is spirit whose generation a Building -१D

performance motor develop and evaluate ,analyze to Ability - ०D

structure Course .19					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	the week
Building calendar	Discussion and questioning	Admin Thought evolution	the know To administrative development	٢	١
Building calendar	Discussion and questioning	in Administration Old communities	recognize To ancient in management societies	٢	٢
Building calendar	Discussion and questioning	the in Administration athlete the field	in management know To field sports the	٢	٣
Building calendar	Discussion and questioning	field the in Organization athlete the	between distinguish To organization of types	٢	٤
Building calendar	Discussion and questioning	the field the in planning athlete	mechanism the know To planning building of	٢	٥
Building calendar		guidance and Supervision sports Education in	to how understand To supervise	٢	٦
Building calendar	Discussion and questioning	athlete the coordination	the understand To coordination of concept	٢	٧
Building calendar		test objective	calendar	٢	٨
Building calendar	Discussion and questioning	evaluation and Oversight field sports the in	and control know To sports the in calendar field	٢	٩
Building calendar	Discussion and questioning	Telecommunications	the know To connections	٢	١٠
Building calendar	Discussion and questioning	driving sports	about learn To leadership	٢	١١

Building calendar	Discussion and questioning	decisions	decisions the know To	٢	١٢
Building calendar	Discussion and questioning	education Physical programmes	physical on know to programmes education	٢	١٢
Building calendar	Discussion and questioning	organizing of Methods competitions sports	methods the On know to sports organizing of competitions	٢	١٤
closing calendar		test objective	calendar	٢	١٥

Infrastructure ٢٠	
	textbooks required The -١
and organization in topics Selected :Shaker Mahmoud Nabil ٢٠١٠ .education physical in management organization and Administration :others and Kateb-Al Aqeel .education physical of faculties the for education physical in ١٩٨٦ ,Iraq	(sources) references main ٢
material study the to related publications Recent treatises and Messages	) references and books Recommended (.... :reports ,journals scientific
sites Local sites Arab websites international	...websites :references Electronic -B

plan development Course ٢١
universities and colleges by proposed is what and body sectoral the by issued decisions the on Depending

semester sixth the / stage third The

description Course

course the of characteristics important most the of summary necessary a provides description course This

most the made has he whether demonstrating .achieve to student the of expected outcomes learning the and

؛ .description program the to linked be must It .available learning opportunities the of

Education Basic of Faculty	institution Educational •
and Education Physical of Department / materials Educational Sciences Sports	center / department scientific •
Coll 3211 / Evaluation and Measurement	code / name •
mandatory Is	available forms Attendance •
third / sixth	year / season •

hours ٤٥	• Number of study hours (total)
٢١ ٢٠ / ١٠ / ١	• The date this description was prepared
• Course objectives	
This course aims to help students achieve the following:	
1- Realizing the scientific meaning of the concepts of measurement and evaluation and the difference between them.	
2- Recognizing the importance of calendar and identifying its most important fields and steps.	
3- Providing students with the skill of preparing different types of tests.	
4- Providing students with the applied skills of basics of statistics in educational measurement and evaluation.	
5- Introducing students to assessment tools and using them to suit the different aspects of the learner.	
• Course Outcomes and teaching methods , learning and assessment	
A - Cognitive goals	
A -1 Enabling students to obtain knowledge and understanding of the concept of evaluation and measurement.	
A -٢ Enabling students to obtain knowledge and understanding of the concept of personal tests.	
A -٣ Enabling students to obtain knowledge and understanding of the concept of written and oral exams.	
A -٤ Enabling students to obtain knowledge and understanding of the concept of essay and objective tests.	

prepare to how of understanding and knowledge obtain to students Enabling - ० A . exams prepare to how of understanding and knowledge obtain to students Enabling - १A . map test the
. course the of Marathi vesobjecti- B and measurement of concepts the between distinguishing in skills special - १B . evaluation . map test a or specifications of table a prepare to how in Skills - २B set which to ntexte the measure to test appropriate the choosing in Skills - ३ B . achieved are goals . goals behavioral of set a preparing in skills - ४ B
learning and teaching of Methods
discussion and Interrogation . tests essay and objective of models prepare to students Requiring
modalities Evaluation
. tests quarterly and monthly ,Daily● . students the of front in lesson-mini a of Implementation● . tests essay and objective for models of work the in tests Practical●

goals value and emotional- C in developments and innovations using towards attitude 'students Developing - ١ A . methods teaching psychological and educational of developments the with Communication - ٢ C . sciences . profession teaching the towards attitude 'students Developing - ٣ C -٤ C
learning and teaching of Methods
Brainstorming method solving-problem education Programmed
modalities Evaluation
tests monthly and Daily .(application) tests Practical
and employability to related skills other) Transferable rehabilitative and General skills - d). development personal . sources modern using of skill The - ١ D . arena educational the in developments latest the from benefiting of skill the - ٢ D students the of front in lesson practical a performing of skill The - ٣ D . foundations scientific to according test a preparing of skill The - ٤ D

structure Course •					
Evaluation method	education method	topic / name Unit	learning required outcomes	hours	week the
test Daily	and Lecture questioning method	concept Calendar fields and types relationship theand the and it between calendar	define to ability The understand and and evaluation And measurement relationship the them between	hours ۲	first the
class Daily participation	cooperative learning	and tests of Types standards and Educational psychological tests build to Steps of achievement preparation Teacher the defining includes of importance goals behavioral	to students Enable understand and know tests build to Steps of achievement Teacher preparation defining includes of importance the goals behavioral	hours ۲	second The
Class participation preparing in lecture the	.diction .interrogation discussion	for basis The / items test selecting items distributing weights Light testin academic and goals . content Behavioral are objectives .defined and characteristics levels	to students Enable understand and know for basis The / items test selecting items distributing weights Light testin academic and goals content	hours ۲	Third
Class participation preparing in lecture the	Group discussion	test of Types their .paragraphs the .characteristics ormulation its of basis	to students Enable understand and know test of Types their .paragraphs the .characteristics their of basis formulation	hours ۲	fourth the

Class participation preparing in lecture the	lecture	paragraphs Drafting types its and Test of Arrangement paragraphs test of Principles application	to students Enable understand and know paragraphs Drafting types its and Test of Arrangement paragraphs test of Principles application	hours ۲	Fifth
		exam Monthly		hours ۲	VI
Class participation preparing in lecture the	And diction the discussion	definition ,Honesty the extracting ,types honesty of mechanisms defined is Persistence characteristics its by	to students Enable understand and know ,Honesty ,types ,definition the extracting of mechanisms honesty is Persistence its by defined characteristics	hours ۲	VII
Class participation preparing in lecture the	and Diction interrogation	exams Oral	to students Enable understand and know exams Oral	hours ۲	VIII
class participation ureLect in preparation	and Diction interrogation	definition tests IQ types	to students Enable understand and know definition tests IQ types	hours ۲	ninth
Class participation preparing in lecture the	،Presentation questioning and discussion	of Measures and personality tendencies	to students Enable understand and know of Measures and personality tendencies	hours ۲	tenth The
Class participation preparing in lecture the	and Diction interrogation	tools Measurement testing-non	to students Enable understand and know Measurement testing-non tools	hours ۲	eleventh
		exam monthly		hours ۲	twelveth

Infrastructure •

-	textbooks required The1-
and building of foundations the) School tally exams the -Al Hamid Wahid Abdul Dr .Prof) questions its analyzing Rabie Mishaan Hadi so Kubaisi	(sources) references main2
symbolic ,Educational psychometrics and Evaluation stranger the for evaluation and measurement educational of Principles Lebda Abu seven ,Arab teachers and students university	(references and books Recommended (...., reports , journals scientific
websites educational of number A	.websites , references Electronic -B

plan development Course •
psychological and educational in references and sources latest the with college the provide to Work . methods teaching and sciences . innovations technological with classrooms providing to addition In . methods teaching modern implement to furniture and size of terms in classrooms Equipping

form description Course

description Course

This course provides a necessary summary of the most important characteristics of the course. The description of the course should include the following information:

- 1. The name of the course and the center / department.
- 2. The code of the course.
- 3. The attendance forms available.
- 4. The year/season.
- 5. The mandatory or optional nature of the course.
- 6. The general teaching methods.
- 7. The educational materials / college requirements.
- 8. The basic of Faculty Education.

Education Basic of Faculty	institution Educational.٢٢
requirements college/materials Educational	center / department Scientific.٢٣
methods teaching general	code/name Course.٢٤
mandatory Is	available forms Attendance.٢٥
third / Sixth	year/season.٢٦

hours ٣٠	(total) hours Study. ٢٧
٢٠٢١/١٠/١	was description this date The . ٢٨ prepared
objectives Course . ٢٩	
methods teaching of concept the of knowledge 'Students . ١	
methods teaching of importance the of knowledge 'Students . ٢	
methods used commonly most the about Learn . ٣	
methods teaching in developments and trends important most the Identify . ٤	
creativity and mastery for methods teaching about Learn . ٥	
strategies and diversification teaching of knowledge 'Students . ٦	

assessment and learning ,teaching of methods and outcomes Course . ٢٢
goals Cognitive -A
methods teaching of concept the of understanding and knowledge obtain to students Enabling -١A
strategies ingteach of concept the of understanding and knowledge obtain to students Enabling -٢A
methods teaching of concept the of understanding and knowledge obtain to students Enabling -٣A
used commonly of concept the of understanding and knowledge obtain to students Enabling -٤A
methods teaching
diversifying of concept the of understanding and knowledge obtain to students Enabling -٥A
teaching
and trends of concept the of understanding and knowledge obtain to students Enabling -٦A

methods teaching in innovations
.course the of objectives skills soft The - B modalities between distinguishing in skills special - ١B cons and pros its of terms in method each interpreting and analyzing in skills Special - ٢B teaching of method best the choose to how in Skills - ٣B sonles one in method one than more integrate to how in skills Special - ٤B
learning and teaching of Methods
lecture a Giving . ١ discussion and Interrogation . ٢ plan lesson daily a write to students the Ask . ٣ lesson-mini a present and prepare to students the Ask . ٤
modalities Evaluation
questions essay and objective with tests quarterly and monthly .Daily . ١ plan lesson daily a writing in tests Practical . ٢ classmates his of front in student the for lesson-mini a out Carrying . ٣

goals value and Emotional -C renewal and development of spirit the Developing - ١ C methods teaching in developments and developments latest the on up Following - ٢ C education in technology of use the with up keeping - ٣ C sciences educational psychological international of developments the with Communicate - ٤ C
learning and teaching of Methods
Brainstorming method solving-problem education Programmed
modalities Evaluation
exams Written (application) tests Practical
personal and employability to related skills other) skills qualifying and general Transferred - D .(development resources advanced and modern Uses - ١D teaching and learning in technology from Benefiting - ٢D - ٣D - ٤D

structure Course ٢٢					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Class participation preparing in lecture the	diction interrogation Discussion	methods Teaching curricula nature their them for need the and	to students Enabling understand and know teaching of nature the and methods the and curricula them for need	٢	first the
Class participation preparing in lecture the	diction interrogation Discussion	in elements basic The curricula teaching	to students Enabling understand and know of elements basic the teaching	٢	second The
Class participation preparing in lecture the	diction interrogation Discussion	appropriate The and method teaching factors the its influencing evaluation selection up-follow and	to students Enabling understand and know appropriate the and method teaching factors the its influencing evaluation choice up-follow and	٢	Third
Class participation preparing in lecture the	diction interrogation Discussion	elocation the of Pictures its method remedial and advantages and disadvantages its for reasons the preference	to students Enable understand and know diction of concept the method and advantages Pictures disadvantages and	٢	fourth the
Class participation preparing in lecture the	diction interrogation Discussion	discussion Group and advantages Its disadvantages	to students Enabling understand and know group of concept the discussion	٢	Fifth
Class participation preparing in lecture the	diction interrogation Discussion	of method The and induction its measurement and advantages steps disadvantages	to students Enabling understand and know the of concept the induction of method measurement and	٢	VI

Class participation preparing in lecture the exams Daily	diction interrogation Discussion	questioning Live of types and method questions classroom	to students Enabling understand and know live of concept the questioning	۲	VII
Class participation preparing in lecture the	diction interrogation Discussion	and education Team programmed education	to students Enabling understand and know team of concept the the and learning of concept learning programmed	۲	VIII
Class participation preparing in lecture the Practical applied	diction interrogation Discussion	and education-Micro correspondence education	to students Enabling understand and know and education-micro correspondence education	۲	ninth
Class participation preparing in lecture the Practical applied	diction interrogation Discussion	planning Teaching	to students Enabling understand and know teaching for planning	۲	tenth The
Class participation preparing in lecture the	diction interrogation Discussion	of concept The teaching diversifying psychological the and bases educational and diversifying for teaching	to students Enabling understand and know of concept the teaching diversifying psychological the and bases educational and diversifying for teaching	۲	eleventh
Class participation preparing in lecture the daily And exams	diction interrogation Discussion	to skills Important teaching the apply diversification strategy	to students Enable understand and know	۲	twelveth
Class participation preparing in	diction interrogation	for learn to How mastery	to students Enabling understand and know to skills important	۲	Thirteenth

lecture the exams Daily	Discussion		teaching the apply diversification strategy		
Class participation preparing in lecture the Practical applied	diction interrogation Discussion	method playing Role	to students Enable understand and know role the play to how	٢	fourteenth
Class participation preparing in lecture the Practical applied	diction interrogation Discussion	brainstorming method	to students Enabling understand and know brainstorming the method	٢	Fifteenth

Infrastructure ٢٤	
strategies and methods teaching on literature latest The vocabulary prescribed the covering	textbooks required The -١
Mahdi Majeed and Muhammad Maher Dawood .Dr Methods Teaching General of Fundamentals :Muhammad Social for Methods Teaching General :Amin-Al Shaker Subjects strategies and methods teaching :trick The	(sources) references main ٢
	references and books Recommended (.... reports journals scientific)
	...websites references Electronic -B

plan development Course ٢٥

methods teaching and research scientific in sources latest the with college the Providing
professor supervising the of supervision the under (teacher) student the train to school a Providing

form description Course

the of characteristics important most the of summary necessary a provides description course This
has he whether demonstrating achieve to student the of expected outcomes learning the and course
description program the to linked be must It .ortunitiesopp learning available the of most the made

Education Basic of College / University Diyala	institution Educational ١.
and education physical / department Scientific sciences sports	center / department Scientific ٢.
Spor 3331 / track and Arena	code/name Course ٣.
mandatory Is	available forms Attendance ٤.
third / sixth	year/season ٥.
hours ٣٠	(total) hours Study ٦.
٢١ ٢٠/١٠/١٩	prepared was description this date The ٧.
:to able be should student the year academic the of end the At :objectives Course ٨.	
and throwing javelin of effectiveness the to students introduce To ١- stages technical its	
technical its and triptych the with students the familiarize To ٢- stages	

hurdles of stages technical the with acquainted get To	-३
running	
vaulting pole of stages technical the know To	-६
event each of arbitration and management the know To	-०
activities of application Practical	-१

assessment and learning (teaching of methods and outcomes Course	. १ •
goals Cognitive -A	
stages technical its and event throwing javelin the with familiar be To	- १A
jump triple the of stages technical the know To	- २A
running hurdles of stages technical the understand To	- ३ A
vaulting pole of stages technical the know To	- ६A
above activities the to practice in learned he what apply To	- ०A
events sporting mentioned-above the referee and manage to ability The	- १A
.course the of objectives skills soft The - B	
event throwing javelin the of stages technical the recognizing of importance The	- १B
event jump triple the of stages technical the learning of importance The	- २B
event run hurdles the of performance s'technician the learning of importance The	- ३B
event vault pole the of performance technical the learning of importance The	- ६B
events mentioned the all arbitrating and managing of possibility The	- ०B
learning and teaching of Methods	
questioning and discussion of method The	
	- १

method learning cooperative ۲ mastery for learning of Method ۲ form the View -۴
modalities Evaluation
tests Practical -۱ tests achievement ۲ with dealt that studies review to and reports and research out carry to students Assigning -۲ track and arena the
goals value and Emotional -C .leadership of spirit the possess To -۱ C performance during students among cooperation of spirit a Developing - ۲ C personality influential an have should He -۲ A .morale and confidence-self instilling and aspects psychological Developing ..- ۴ C educational and academic of field the in concepts basic of Acquisition - ۵ C specialization
learning and teaching of Methods
questioning and discussion of method The -۱ method learning cooperative ۲ mastery for learning of Method ۲ form the View -۴
modalities Evaluation
tests Practical -۱

tests achievement ۲ with dealt that studies review to and reports and research out carry to students Assigning -۳ track and arena the
personal and employability to related skills other skills qualifying and general Transferred - D .(development innovation and creativity towards tendencies positive Building - - ۱D .sports for skills physical - ۲D -non and determination challenge is spirit whose generation a Building - ۳D surrender performance motor develop and evaluate analyze to ability of Skills - ۴D physical uireacq education basic in students which to extent the Evaluating - ۵D skills science sports and education

structure Course ۱۱					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	the week
Diagnostic calendar	of method The model the displaying of method the is mastery for learning	of stages Technical throwing javelin	the about Learn of effectiveness in throwing javelin track and arena games	۲	۱
Diagnostic calendar	of method The and discussion the questioning earningl of method mastery for	and Refereeing of management throwing javelin	throw Javelin effectiveness	۲	۲
Building calendar	for learn to How mastery	to exercises Intensive javelin develop throwing	Performing the for exercises of development throwing javelin	۲	۳

Diagnostic calendar	of method The model the displaying of method the is mastery for learning	stages technical The jump triple the of	the Recognize the of effectiveness jump triple	۲	۴
Diagnostic calendar	-to-science The the method master collaborative method learning	stages technical The jump triple the of	jump Triple effectiveness	۲	۵
Building calendar	for learn to How mastery	to exercises Intense triple the develop jump	to exercises Perform triple the develop jump	۲	۶
structural calendar		+ test Achievement practical	calendar	۲	۷
Diagnostic calendar	presentation Model and method learning cooperative method	the of Stages technical the of performance event run hurdles	the about Learn of effectiveness running hurdles	۲	۸
Diagnostic calendar	learning cooperative method	technical of Stages performance hurdles running	event Hurdles	۲	۹
Building calendar	for learn to How mastery	to exercises Intensive the develop of effectiveness running hurdles	Performing develop to exercises of effectiveness the running hurdles	۲	۱۰
structural calendar		+ test Achievement practical	calendar	۲	۱۱
Diagnostic calendar	presentation Model and method learning cooperative method	the of Stages technical the of performance event vault pole	pole about Learn vaulting	۲	۱۲
Diagnostic calendar	learning cooperative method	technical of Stages pole performance vault	event vault Pole	۲	۱۳
Building calendar	for learn to How mastery	to exercises Intensive the develop pole of effectiveness vaulting	to exercises Perform the develop pole of effectiveness vaulting	۲	۱۴

Building calendar	for learn to How mastery	a Perform comprehensive all of review activities	audit	٢	١٥
closing calendar		+ test Achievement practical	calendar final	٢	١٦

Infrastructure ١٢	
nothing	textbooks required The -١
Rahman Abdul and Khraibet Risan ،Athletics ٢٠٠٢ ،Mustafa Qutiba practice and theory between Athletics ٢٠١٢ Mounir Yasser and Ahmed by translated ،Law Competition International ٢٠١٣ ،Jalil Aseel and Faeq Haider	٢ main references (sources)
the to related resources and periodicals from Benefit course material study the to related publications Recent	by recommended references and Books (... ،reports ،journals scientific
network information international the from Benefit sources known-well as	websites ،references Electronic -B

plan development Course ١٣
and arena of development the in appear that requirements the to according developed is course The - ١ stages education basic the in games track of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic the in games track and arena

form description Course

	code/name Course
mandatory Is	available forms Attendance .٣٢
third / sixth	year/season .٣٣
hours ٣٠	(total) hours Study .٣٤
٢١ ٢٠/١٠/١	was description this date The .٣٥ prepared
to able be should student the year academic the of end the At :objectives Course .٣٦	
law gymnastics the of development the about Learn .١	
men for gymnastics arbitration of rules some Distinguish .٢	
movements ground of characteristics and types the Recognize .٣	
the) of each of characteristics the and movements of types the Knows .٤	
(parallel the and ring the bar the horse handle the device horse jumping	
tribunal arbitral the of duties the with yourself Familiarize .٥	
player the and coach the of rights and duties the Knowing .٦	
devices gymnastics all on applications Practical .٧	

assessment and learning teaching of methods and outcomes Course .٧٧
goals Cognitive -A
law gymnastics in developments important most the remember To -١ A
movements ground learning of importance the understand To -٢ A
apparatus horse jumping the of features the understand To -٣A
horse handle the of characteristics the understand To -٤ A

mind the of advantages the understand To -٥ A throat the of advantages the understand To -٦A parallel the of advantages the understand To -٧ A tribunal arbitral the of duties the hwit himself familiarize To -٨A player the and coach the of duties and rights the know To -٩A ground the on learned have you what Apply -١٠A
.course the of objectives skills soft The - B movements ground Performing - ١B horse vault a on jumping - ٢B horse handle the on movements the Mastering -٣ B movements bar horizontal Performing -٤B movements throat Performing -٥B parallelepiped the on movements the Performing -٦B
learning and teaching of Methods
method investigation and Exploration - ١ places and centers learning of Method ٢ interrogation and discussion of method The -٣ method learning cooperative The method activities Fixed -٥ places and centers learning of Method - ٦
modalities Evaluation
tests Practical -١

exams Theoretical -۲ the with dealt that studies the review to and reports and research out carry to students Assigning -۲ devices of gymnastics
goals value and Emotional -C problems solve to ability The -۱ C innovation and creativity for researcher a be To -۲ C competencies thinking scientific of development and Acquisition -۲ C confidence-self and morale Raising .- ۴ C
learning and teaching of Methods
method investigation and Exploration -۱ places and centers learning of Method ۲ interrogation and discussion of method The -۲ method learning cooperative The method activities Fixed -۵ places and centers learning of Method - ۶
modalities Evaluation
tests Practical -۱ exams Theoretical -۲ the with dealt that studies the review to and reports and research out carry to students Assigning -۲ devices of gymnastics
personal and employability to related skills other) skills qualifying and general Transferred - D .(development skills Leadership -۱D

innovation and creativity towards tendencies positive Building - - ४D

.capabilities available the exploiting of skills the - ४D

surrender-non and ,persistence ,challenge is spirit whose generation a Building -4D

performance motor develop and evaluate ,analyze to ability of Skills ๑D

structure Course .٢٢					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	Exploration inquiry and method Discussion and questioning method	the of overview An the of development law gymnastic scientific	the about Learn law gymnastics	٢	١
Diagnostic calendar	Exploration inquiry and method Discussion and questioning method	Balance hops Simple	some Learn ground movements	٢	٢
Diagnostic calendar	of Method learning and centers places cooperative learning method	. shoulders the on Rolling position the from mill The . back the on lying of is roll curved front The . open	the recognize To ground movements	٢	٣
Diagnostic calendar	learn to How mastery for	straight and Recurved . jump wave	the Learn a of movements horse jumping	٢	٤
Building calendar		test practical + Theoretical	calendar	٢	٥
Diagnostic calendar	cooperative learning method	horse a on Climbing opening weights Perform closing and	the Learn a of movements s'horse handlebars	٢	٦
Diagnostic calendar	activity static method	device the on Climb weighted body movements Twirling	Performing on movements horizontal the bar	٢	٧
Building	method The cooperative of	to exercises Intensive	Perform to exercises	٢	٨

calendar	and learning of method the for learning mastery	skills develop	skills develop		
Building calendar		test practical + Theoretical	calendar	۲	۹
Diagnostic calendar	activity static method	and stability ,Weights in throat the on balance positions several	Perform on movements throat the apparatus	۲	۱۰
Diagnostic calendar	cooperative learning method	with device the on Leaning movement weighted the the on body the resting and the on standing ,device on standing and shoulders hands the	the Learn of movements the parallelepiped	۲	۱۱
Building calendar	method The cooperative of and learning of method the for learning mastery	to exercises Intensive skills develop	Perform to exercises skills develop	۲	۱۲
Diagnostic calendar	Exploration inquiry and method Discussion and questioning method	jury	Familiarize the with yourself the of duties tribunal arbitral	۲	۱۳
Diagnostic calendar	Exploration inquiry and method Discussion and questioning method	the of rights and Duties player and coach	the about Learn rights and duties and coach the of player the	۲	۱۴
closing calendar	cooperative learning method	test practical + Theoretical	calendar final	۲	۱۵

Infrastructure ٢٨	
nothing	The -١ textbooks required
gymnastics learning of foundations The ١Obeidi-Al Saeb	٢ main references (sources)
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (... ١reports ١journals scientific
-well as network information international the from Benefit sources known	...websites ١references Electronic -B

plan development Course ٢٩
١ The course is developed according to the requirements that appear in the development of equipment in gymnastics stages of basic education ٢ The course is developed in accordance with the requirements that appear in the development of apparatus in gymnastics the Olympic and World Championships

form description Course

This course provides a necessary summary of the most important characteristics of the course. The student is expected to achieve whether he has made the most of the learning outcomes and the available learning opportunities. It should be linked to the program description.

Education Basic of College / University Diyala	٣٧ .institution Educational
sciences sports and education physical / department Scientific	٣٨ .center / department Scientific
Sport 3333 / Handball	٣٩ .code/name Course
mandatory Is	٤٠ .available forms Attendance
third / sixth	٤١ .year/season
hours ٣٠	٤٢ .(total) hours Study
٢٠٢١/١٠/١	٤٣ .The was description this date prepared
٤٤ .Course :objectives At the end of the academic year the student should be able to:	
١ . To familiarize students with the game of handball and its basic skills	
٢ . To get acquainted with the offensive skills - the types of attack - the individual fast - the collective organizer	
٣ . To get acquainted with the defensive skills - man-to-man - formations defense - mixed - defense	
٤ . To recognize the offensive skills - individual - moves - intersections - changing positions	
٥ . To explain the basic skills and technical performance	
٦ . Practical application of basic skills	

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assessment and learning ,teaching of methods and outcomes Course .۳•
goals Cognitive -A A

detail in handball of game the know To - ١

handball in skills basic have I - ٢ A

skills basic the of each learn to how understand To - ٣ A

player handball the of stance correct the apply To - ٤ A

practice in learned he what apply To - ٥ A

.course the of objectives skills soft The - B

.skills basic its and handball of concept the knowing of importance The - ١ B

in types their and skills offensive of performance technical the learning of importance The - ٢ B
handball

in types their and skills defensive of performance technical the learning of importance The - ٣ B
handball

kinds all of skill shooting the of performance technical the learning of importance The - ٤ B

defense handball of types the perform to learning of importance The - ٥ B

learning and teaching of Methods

questioning and discussion of method The - ١

method learning cooperative ٢

mastery for learning of Method ۳ form the View -۴
modalities Evaluation
tests Practical ۱ exams Theoretical -۳ handball with dealt that studies review to and ,reports and research out carry to students Assigning -۳
goals value and Emotional -C .citizenship good of spirit the Developing -۱ C performance during students among cooperation of spirit a Developing - ۳ C personality balanced and flexible a have To -۳ C .morale and confidence-self instilling and aspects psychological Developing ..- ۴ C specialization educational and academic of field the in concepts basic of Acquisition - ۵ C
learning and teaching of Methods
questioning and discussion of method The -۱ method learning cooperative ۳ mastery for learning of Method ۳ form the View -۴
modalities Evaluation
tests Practical ۱ exams Theoretical -۳

handball with dealt that studies review to and ,reports and research out carry to students Assigning -۲

personal and employability to related skills other) skills qualifying and general Transferred - D
.(development

innovation and creativity towards tendencies positive Building - - ۱D

.sports for skills physical - ۲D

surrender-non and ,determination ,challenge is spirit whose generation a Building - ۳D

performance motor develop and evaluate ,analyze to ability of Skills - ۴D

and education physical acquire education basic in students which to extent the Evaluating - ۵D
skills science sports

structure Course ٣١					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	of method and discussion questioning	historical The of development its and handball Iraq in emergence	handball about Learn skills basic its and	٢	١
Diagnostic calendar	of method and discussion questioning	handball of Types attack	offensive Learn skills handball	٢	٢
Diagnostic calendar	view Form cooperative learning method	quick Handball and attack organized of Tactic group organized attack	offensive Learn skills handball	٢	٢
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	player-Single player-two attack fast and attack attack wave	offensive Learn skills handball	٢	٤
Diagnostic calendar	view Form cooperative learning method	attack Organized changing by and positions intersections players between	the Recognizing handball organized attack	٢	٥
Building calendar	learn to How mastery for cooperative learning method	exercises Intensive skills develop to	to exercises Perform skills develop	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	model The presentation the is method	tactic Defensive and types its and individual	defensive Learn skills handball	٢	٨

	collaborative learning method	tactic defensive			
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	defense Group advantages tactics disadvantages and	defensive Learn skills handball	۲	۹
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	tactic Defensive zone and teams defense and advantages disadvantages	defensive Learn skills handball	۲	۱۰
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	defense Zone- with tactics -۵ ، +-۶ formations ، ۱	defensive Learn skills handball	۲	۱۱
Building calendar	learn to How mastery for cooperative learning method	exercises Intensive skills develop to	to exercises Perform skills develop	۲	۱۲
for Calendar diagnosis my	model The presentation the is method collaborative learning thodme	moves Defensive against defending) the with player a man to man (ball	defensive Learn skills handball	۲	۱۳
for Calendar diagnosis my	model The presentation the is method collaborative learning method	moves Defensive (defense mixed)	defensive Learn skills handball	۲	۱۴
closing calendar		+ Theoretical test practical	calendar final	۲	۱۵

Infrastructure ٢٢	
nothing	١- The required textbooks
١٩٩٧ All for Handball Allawi Hassan Muhammad complete the Marzouk Muhammad and Aswad-Al ١٩٨٨ player handball the of preparation	٢- main references (sources)
Benefit from periodicals and resources related to the course Recent publications related to the study material	Books and recommended references by scientific journals ,reports ,....
Benefit from the international information network as well- known rcessou	B- Electronic references ,websites.

٢٣ Course development plan
١. The course is developed in accordance with the requirements that appear in the development of handball in the basic stages of education
٢. The course is developed in accordance with the requirements that appear in the development of handball in the Olympic and World Championships

form description Course

This course provides a necessary summary of the most important characteristics of the course. It must be linked to the program description. The student is expected to achieve whether he has made the most of the learning outcomes and the available learning opportunities.

Education Basic of College / University Diyala	institution Educational .٤٥
sciences sports and education physical / department Scientific	center / department Scientific .٤٦
BasketballSport 3334	

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	code/name Course
mandatory Is	available forms Attendance .٤٧
third / sixth	year/season .٤٨
hours ٣٠	(total) hours Study .٤٩
٢٠٢١/١٠/١	was description this date The .٥٠ prepared
:to able be should student the ,year academic the of end the At :objectives Course .٥١	
tactics of types and definition the of knowledge 'Students .١	
performance of stages and tactics Defensive .٢	
basketball in defense of types the know To .٣	
man to man defense the know To .٤	
man-to-man defend and play to ability The .٥	
tactics defense basketball of knowledge Accurate .٦	

assessment and learning ,teaching of methods and outcomes Course .٣٤
goals Cognitive -A
basketball in it perform to how and ,types its ,tactic defensive the understand To - ١ A basketball in types its and defense understand To - ٢ A tactics defensive and rules the understand to - ٣ A court the inside defense basketball about learned he what apply To - ٤A

.course the of objectives skills soft The - B tactics basketball learning of i mpor t ance The - ١ B divisions its and tactic defensive the of per f or nance technical the learning of i mpor t ance The - ٢B methods and man to man defense the of per f or nance technical the learning of i mpor t ance The - ٣B def ense s'r egi on t he of per f or nance technical the learning of i mpor t ance The - ٤B tactics defensive of rules the learning of i mpor t ance the - ٥ B
learning and teaching of Methods
questioning and discussion of method The - ١ method learning cooperative ٢ mastery for learning of Method ٣ form the View - ٤
modalities Evaluation
tests Practical ١ exams Theoretical - ٢ basketball with dealt that studies review to and eports and research out carry to students Assigning ٣
goals value and Emotional -C .citizenship good of spirit the Developing - ١ C performance during students among cooperation of spirit a Developing - ٢ C competencies thinking scientific of development and Acquisition - ٣ C .personality balanced and flexible a have To . - ٤ C

. solutions quick require that problems the to importance gives - 0 C .morale and confidence-self instilling and aspects psychological Developing - 1 C specialization educational and academic of field the in concepts basic of Acquisition - 2 C
learning and teaching of Methods
questioning and discussion of method The - 1 method learning cooperative 2 mastery for learning of Method 3 form the View -4
modalities Evaluation
tests Practical 1 exams Theoretical -2 basketball with dealt that studies review to and reports and research out carry to students Assigning 3
personal and employability to related skills other) skills qualifying and general Transferred - D .(development innovation and creativity towards tendencies positive Building - - 1 D . sports to related skills physical - 2 D surrender-non and persistence challenge is pirits whose generation a Building - 3 D performance motor develop and evaluate analyze to Ability -4 D and education physical acquire education basic in students which to extent the Evaluating - 0D skills science sports skills personal administrative and leadership - 1D

structure Course .٢٥					
Evaluation method	method education	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	view Form cooperative method learning	of Definition its and tactics types	tactic the know to Get	٢	١
Diagnostic calendar	view Form cooperative method learning	of Divisions tactics defensive methods and	defensive Learn tactics	٢	٢
Diagnostic calendar	view Form cooperative method learning	of Definition its and defense of stages performance	the Understand defense of importance	٢	٢
Diagnostic calendar	discussion The questioning and the - method model presentation the - method method learning mastery for	to man Defense thoughtful man important and the in factors the of success defense	of types the Know defence	٢	٤
Diagnostic calendar	view Form cooperative method learning	defense Zone stance Defensive	methods the Knowing defense area of	٢	٥
Building calendar	for learn to How mastery cooperative method learning	Intensive to exercises tactics simulate of types and defense	Performing exercises simulation types and tactics for defense of	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	model The presentation the is method collaborative method learning	by work Star . fulcrum to Reservation . categorical free	the about Learn quick a for defense attack	٢	٨

Diagnostic calendar	of method The the displaying the is form of method centers learning places and	and Passing from cutting the of sides both field	tall against Defend players	۲	۹
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	and Technical tactical to performance to ball the cut the of sides both field	defend to Learn player the against the outside from shot zone	۲	۱۰
Building calendar	for learn to How mastery cooperative method learning	defense The the against of attack mixed kinds all	tactic defense Mixed	۲	۱۱
for Calendar diagnosis my	cooperative method learning for learn to How mastery	and + Play with arbitration application the and tactics all of above the	and Referee + Play man-to-man apply defense	۲	۱۲
for Calendar diagnosis my	cooperative method learning for learn to How mastery	and + Play with arbitration application the and tactics all of above the	and Referee + Play Defense Zone application	۲	۱۳
Building calendar	cooperative method learning for learn to How mastery	and + Play with arbitration application the and tactics all of above the	and Referee + Play Defense Mixed Apply	۲	۱۴
closing calendar		+ Theoretical test practical	calendar final	۲	۱۵

nothing	textbooks required The -١
٢٠١٤ ،Basketball of Basics ؛Jassem Sabah Yassar Bashir Fayeز and Diwaji-Al Abdullah Muayad ١٩٩٩ ،Basketball ؛Hammouda	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ،reports ،journals scientific
-well as network information international the from Benefit sources known	.websites ، references Electronic -B

plan development Course .٣٧
in basketball of development the in appear that requirements the to according developed is course The .١ education basic of stages the of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic the in basketball

Education Basic of College / University Diyala	institution Educational .٥٢
sciences sports and education physical / department Scientific	center / department Scientific .٥٣
Spor 3325 / Handball	code/name Course .٥٤
mandatory Is	available forms Attendance .٥٥
third / fifth	year/season .٥٦
hours ٣٠	(total) hours Study .٥٧
٢٠٢١/١٠/١	was description this date The .٥٨ prepared

detail in handball of game the know To - types its and tactic defensive The - ٢ A formations and tactics all learn to how understand To - ٣ A player handball the of stance correct the apply To - ٤ A practice in learned he what apply To - ٥ A
.course the of objectives skills soft The - B .tactics defensive of types and stages the recognizing of importance The - ١ B tactics handball of disadvantages and advantages the recognizing of importance The - ٢ B handball in formations defense learning of importance The - ٣ B kinds all of skill shooting the of performance technical the learning of importance The - ٤ B ferere and play to ability The - ٥ B
learning and teaching of Methods
questioning and discussion of method The - ١

method learning cooperative १ mastery for learning of Method १ form the View -३
modalities Evaluation
tests Practical १ exams Theoretical -१ handball with dealt that studies review to and reports and research out carry to students Assigning -१
goals value and Emotional -C .citizenship good of spirit the Developing -१ C performance during students among cooperation of spirit a Developing - १ C personality balanced and flexible a have To -१ C .morale and confidence-self instilling and aspects psychological Developing ..- ३ C specialization educational and academic of field the in concepts basic of Acquisition - ० C
learning and teaching of Methods
questioning and discussion of method The -१ method learning cooperative १ mastery for learning of Method १ form the View -३
modalities Evaluation
tests Practical १

exams Theoretical - ۲

handball with dealt that studies review to and reports and research out carry to students Assigning - ۲

personal and employability to related skills other) skills qualifying and general Transferred - D
.(development

innovation and creativity towards tendencies positive Building - - ۱D

.sports for skills physical - ۲D

surrender-non and determination challenge is spirit whose generation a Building - ۳D

performance motor develop and evaluate analyze to ability of Skills - ۴D

and education physical acquire education basic in students which to extent the Evaluating - ۵D
killss science sports

structure Course ٢٩					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	of method and discussion questioning	historical The of development its and handball Iraq in emergence	handball about Learn skills basic its and	٢	١
Diagnostic calendar	of method and discussion questioning	handball of Types attack	offensive Learn skills handball	٢	٢
Diagnostic calendar	view Form cooperative learning method	quick Handball and attack organized of Tactic group organized attack	offensive Learn skills handball	٢	٢
Diagnostic calendar	of method The the displaying the is model of method for knowledge of sake the mastery	player-Single player-two attack fast and attack attack wave	offensive Learn skills handball	٢	٤
Diagnostic calendar	view Form cooperative learning method	attack Organized changing by and positions intersections players between	the Recognizing handball organized attack	٢	٥
Building calendar	learn to How mastery for cooperative learning method	exercises Intensive skills develop to	to exercises Perform skills develop	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	model The presentation the is method	tactic Defensive and types its and individual	defensive Learn skills handball	٢	٨

	collaborative learning method	tactic defensive			
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	defense Group advantages tactics disadvantages and	defensive Learn skills handball	۲	۹
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	tactic Defensive zone and teams defense and advantages disadvantages	defensive Learn skills handball	۲	۱۰
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	defense Zone- with tactics -۵ ، +-۶ formations ، ۱	defensive Learn skills handball	۲	۱۱
Building calendar	learn to How mastery for cooperative learning method	exercises Intensive skills develop to	to exercises Perform skills develop	۲	۱۲
for Calendar diagnosis my	model The presentation the is method collaborative learning method	moves Defensive against defending) the with player a man to man (ball	defensive Learn skills handball	۲	۱۳
for Calendar diagnosis my	model The presentation the is method collaborative learning method	moves Defensive (defense mixed)	defensive Learn skills handball	۲	۱۴
closing calendar		+ Theoretical test practical	calendar final	۲	۱۵

Infrastructure .٤٠	
nothing	textbooks required The -١
١٩٩٧ ،All for Handball ،Allawi Hassan Muhammad complete the ،Marzouk Muhammad and Aswad-Al ١٩٨٨ ،player handball the of preparation	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ،reports ،journals scientific
-well as network information international the from Benefit sources known	.websites ،references Electronic -B

plan development Course .٤١
handball of development the in appear that requirements the with accordance in developed is course The .١ education basic of stages the in
handball of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and cOlympi the in

form description Course

course the of characteristics important most the of summary necessary a provides description course This
most the made has he whether demonstrating ،achieve to student the of expected outcomes learning the and
،.description program the to linked be must It . opportunities learning available the of

Education Basic of College / University Diyala	institution Educational ١٠.
assessment and learning ,teaching of methods and outcomes Course ٤٢.	
sciences sports and education physical / department Scientific	center / department Scientific ١١.
Spor 3326 students f or equi pment Gymnastics	goals Cognitive -A code/name Course ١٢. ١ A
mandatory Is	available forms Attendance ١٣.
third / Fifth	year/season ١٤.
hours ٣٠	(total) hours Study ١٥.
٢٠٢١/١٠/١	was description this date The ١٦. prepared
:to able be should student the ,year academic the of end the At :objectives Course ١٧.	
lesson the organizing and gymnastics teaching of methods Shows ١.	
grades give to how and code gymnastic the from extracts Shows ٢.	
rug movement floor the of activities the Shows ٣.	
device horse jumping the of activities the Shows ٤.	
device parallel the of activities the Shows ٥.	
device horse handle the of activities the Shows ٦.	
system throat the of activities the Shows ٧.	
practice in above the Applying ٨.	
movements gymnastic bilateral and formations hierarchical some applies It ٩.	
gymnastics teaching of methods the understand To - points score to how and law gymnastic the understand To - ١٠ A	

movements floor of carpet the on performed are that movements the understand To - ۳ A horse jumping a on performed are that movements the understand To - ۴ A parallelepiped the on performed are that movements the understand To - ۵ A bar rizontalho the on performed are that movements the understand To - ۶ A horse handle the on performed movements the understand To - ۷A apparatus throat the on performed are that movements the understand To - ۸A ground the on learned he what apply To - ۹A
.course the of objectives skills soft The - B movement s gr ound learning of i mpor t ance The - ۱ B horse jumping a on performed are that movements the learning of i mpor t ance The - ۲B parallel the on performed are that movements the learning of importance The - ۳B bar horizontal het of movements and Basi c Si t uat i on the Learn - ۴B horse handle the on performed are that movements the Learn - ۵ B apparatus throat the on performed are that movements the Learn - ۶B movements gymnastic bilateral and formations hierarchical some apply - ۷B
learning and teaching of Methods
places and centers learning of Method - ۱ interrogation and discussion of method The ۲ method learning Cooperative - ۳ method activities Fixed - ۴

modalities Evaluation
tests Practical ١ exams Theoretical -٢ the with dealt that studies the review and reports and research out carry to students Assign -٢ organs 'students of gymnastics
goals value and Emotional -C problems solve to ability The -١ C innovation and creativity for researcher a be To -٢ C competencies thinking scientific of development and Acquisition -٢ C personality balanced and flexible a have To . - ٤ C
learning and teaching of Methods
places and centers learning of Method -١ interrogation and discussion of method The ٢ method learning Cooperative -٢ method activities Fixed -٤
modalities Evaluation
tests Practical ١ exams Theoretical -٢ the with dealt that studies the review and reports and research out carry to students Assign -٢ organs 'students of gymnastics

personal and employability to related skills other) skills qualifying and general Transferred - D
.(development

skills Leadership -١D

innovation and creativity towards tendencies positive Building - - ٢D

. possibilities available the exploiting of skills the - ٣D

surrender-non and ,persistence ,challenge is spirit whose generation a Building -٤D

performance motor develop and evaluate ,analyze to ability of Skills ٥D

.

structure Course ٤٢					
Evaluation method n	education method	topic/name Unit	required learning outcomes	hours	week the
Diagnostic calendar	of method and discussion questioning Exploration method	teaching of Methods from excerpts «gymnastics to how and law international . grades give	about Learn teaching of methods and gymnastics international law	٢	١
Diagnostic calendar	of Method learning and centers places cooperative learning method	roll front Curved- opening curved roll Front- roll front from Handstand-	get To acquainted the with of movements the of rug the floor movements	٢	٢
Diagnostic calendar	of Method learning and centers places cooperative learning method	jump Arab jumpBack cycle airFront	get To acquainted the with of movements the of rug the floor movements	٢	٢
Diagnostic calendar	view Form cooperative learning method	wheel humanThe (plane) jump Hecht-	of Knowledge jumping the horse apparatus	٢	٤
Diagnostic calendar	view Form cooperative learning method	rear the from Rising- fulcrum the of weighting parallel the on rolling Front- . open sitting from device a with succeeding landing- turn half	the Identify device parallel	٢	٥

Diagnostic calendar	activity static method cooperative learning method	with landing spherical Facing- turn half a Fulcrum- turn half a with Handstand	device Parallel	۲	۶
Diagnostic calendar	view Form cooperative learning method	pronation saddle with Rising- by ascend to likely more is It- propulsion the support saddle the From- + forward rotates saddle backward	Familiarize with yourself horizontal the bar	۲	۷
Building calendar		exam practical + Theoretical	calendar	۲	۸
Diagnostic calendar	of method and discussion questioning Exploration method	and Characteristics movements the of advantages the on performed are that . bar horizontal the of Specifications- . bar horizontal	Familiarize with yourself horizontal the bar	۲	۹
Building calendar	cooperative learning method	the from descent Backward- turn a half with pivot (lower) forward the From- with descend to pivot weighted turn a half	Horizontal device	۲	۱۰
Building calendar	form View cooperative learning method	ascent the of movement The backwards leg the swinging by saddle the of turn a half with . height movement downward The- entry the of weighting the with the by followed leg one of a with leg second the of entry	Acquaintance horse the with device handles	۲	۱۱

		. turn quarter leg a swing to saddle the From turn full a with land then and			
Building calendar	form View cooperative learning method	posterior the of Prolapse . open trachea . rotation shoulderAnterior	Acquaintance throat the with apparatus	٢	١٢
Building calendar	cooperative learning method	formations hierarchical Some gymnastic bilateral and . movements	Hierarchical and formations gymnastic movements	٢	١٣
Building calendar	learn to How mastery for	skill intense Perform exercises development	Performing to exercises skills develop	٢	١٤
closing calendar	cooperative learning method	test practical + Theoretical	calendar final	٢	١٥

Infrastructure .٤٤	
nothing	textbooks required The -١
١٩٨٩ ؛gymnastics general ؛Ahmed Attia Saeb ؛Wahhab-Abdel Basman and Azzawi-Al Majeed Saleh ٢٠١٣ ؛Gymnastics Artistic Applied	(sources) references main ٢
course the to related resources and periodicals from Benefit	by recommended references and Books (.... ؛reports ؛journals scientific
-well as network information international the from Benefit sources known	...websites ؛references Electronic -B

plan development Course .٤٥

apparatus of development the in appear that requirements the to according developed is course The .١
stages education basic the in men for gymnastics

of development the in appear that requirements the with accordance in developed is course The .٢
Championships World and Olympic the in apparatus gymnastics

form description Course

course the of characteristics important most the of summary necessary a provides description course This
most the made has he whether demonstrating achieve to student the of expected outcomes learning the and
description program the to linked be ustm It . opportunities learning available the of

Education Basic of College / University Diyala	institution Educational .٦٨
sciences sports and education physical / department Scientific	center / department .٦٩
Spor 3326 / students female f or equi pñent Gymnastics	code/name Course .٧٠
mandatory Is	available forms Attendance .٧١
third / fifth	year/season .٧٢
hours ٣٠	(total) hours Study .٧٣
٢٠٢١/١٠/١	was description this date The .٧٤ prepared
to able be should student the year academic the of end the At :objectives Course .٧٥	
lesson gymnastics a organizing and teaching of methods Demonstrate .١	
women for gymnastics arbitration of rules some Show .٢	
movements ground of types the Show .٣	
balance and parallel horse jumping the on movements of types the Shows .٤ beam	
practice in above the Apply .٥	

assessment and learning ,teaching of methods and outcomes Course .٤٦
goals Cognitive -A A

movement's ground of aspects technical the of advantages and characteristics the understand To - ١ movement's ground learning of importance the understand To - ٢ A horse vaulting the on movements the understand To - ٢ A parallelepiped the of movements the understand To - ٤ A device beam balance the on movements the understand To - ٥ A ground the on learned have ouy what apply To - ٦A
.course the of objectives skills soft The - B movement's ground learning of importance The - ١ B .horse jumping a on jumping per f or mto learning of importance The - ٢B gear parallel on basi c posi t i ons the learn - ٣B machine beam balance the on movements and Cor e Si t uat i on the Learn -٤B
learning and teaching of Methods
method investigation and Exploration -١ places and centers learning of Method ٢ interrogation and discussion of method The -٣ method learning cooperative The method activities Fixed -٥ places and centers learning of Method - ٦
modalities Evaluation
tests Practical ١ exams Theoretical -٢

the with dealt that studies the review to and ,reports and research out carry to students Assigning -۲ students female Of gymnastics
goals value and Emotional -C problems solve to ability The -۱ C innovation and creativity of researcher a be To -۲ C competencies thinking scientific of development and Acquisition -۲ C confidence-self and morale Raising . - ۴ C
learning and teaching of Methods
method investigation and Exploration -۱ places and centers learning of Method ۲ interrogation and discussion of method The -۲ method learning cooperative The method activities Fixed -۹ places and centers learning of Method - ۶
modalities Evaluation
tests Practical ۱ exams Theoretical -۲ the with dealt that studies the review to and ,reports and research out carry to students Assigning -۲ students female Of gymnastics
personal and employability to related skills other, skills qualifying and general Transferred - D .(development skills Leadership -۱D

innovation and creativity towards tendencies positive Building - - ४D

. possibilities available the exploiting of skills the - ४D

surrender-non and ,persistence ,challenge is spirit whose generation a Building -4D

performance motor develop and evaluate ,analyze to ability of Skills ๑D

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structure Course .٤٧					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	Exploration inquiry and method Discussion and questioning method	teaching of Methods organizing and gymnastics lesson the	the Knowing of methods teaching and gymnastics the organizing lesson	٢	١
Diagnostic calendar	Exploration inquiry and method Discussion and questioning method	arbitration of rules Some gymnastics s'women for	get To with acquainted arbitration the women for law	٢	٢
Diagnostic calendar	of Method learning and centers places cooperative learning method	. shoulders the on Rolling position the from mill The . back the on lying of is roll curved front The . open	the know To ground movements	٢	٢
Diagnostic calendar	learn to How mastery for	straight and Recurved . jump wave	horse Jumping device	٢	٤
Diagnostic calendar	cooperative learning method	the on rise Balanced knee with rise - crossbar back with rise - attachment rotation	device Parallel	٢	٥
Diagnostic calendar	activity static method	the with Stability from deer the of movement the from moving stability upper the to crossbar lower crossbar	device Parallel	٢	٦
Building calendar	method The cooperative of and learning of method the for learning	to exercises Intensive skill develop	Perform to exercises skills develop	٢	٧

	mastery				
Building calendar		test practical + Theoretical	calendar	۲	۸
Diagnostic calendar	cooperative learning method	upper the on Relying rotation a with crossbar body the and movement upper the on resting the from landing - crossbar by crossbar upper in men two the kidnapping then and top the of front landing	device Parallel	۲	۹
Building calendar	cooperative learning method learn to How mastery for	one on standing by Landing crossbar lower the on arm . turn half a with	device Parallel	۲	۱۰
Building calendar	cooperative learning method	- forward walk Balanced start - sideways backward :include and (climbing) front - jumping rise double rise double - support on curled stand to jumping rise double - fours all saddle the take to jumping support	beam Balance device	۲	۱۱
Building calendar	The cooperative learning the method learning for method mastery	(bar the on Movements the on lying from roll back spot the on jumping- back – legs alternating with – exchange step – step jump ۳۶۰ Spinning cross waltz leg one on degrees	beam Balance device	۲	۱۲
Building calendar	Collaborative learning method Model presentation	landing :includes Landing landing - jump high a with wheel human a with arms open with landing	beam Balance device	۲	۱۳

	method	star) legs and			
Building calendar	cooperative learning method	skill Intensive development exercises	Performing to exercises skills develop	٢	١٤
closing calendar	cooperative learning method	test practical + Theoretical	calendar final	٢	١٥

Infrastructure .٤٨	
nothing	textbooks required The -١
١Hussain Ali Aida and Jassem Sattar Abdul girls for gymnastics Contemporary gymnastics learning of foundations The ١Obeidi-Al Saeb	(sources) references main ٢
course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ١reports ,journals scientific
-well as network information international the from Benefit sources known	...websites ١references Electronic -B

plan development Course .٤٩
equipment of development the in appear that requirements the to according developed is course The .١ education basic of stages the in gymnastics
of development the in appear that requirements the with accordance in developed is course The .٢ Championships orldW and Olympic the in apparatus gymnastics

form description Course

course the of characteristics important most the of summary necessary a provides description course This
 most the made has he whether demonstrating achieve to student the of expected outcomes learning the and
 ة .description program the to linked be ustm It . opportunities learning available the of

Education Basic of College / University Diyala	institution Educational .٧٦
sciences sports and education physical / department Scientific	center / department Scientific .٧٧
Spor 3327 Boxing	

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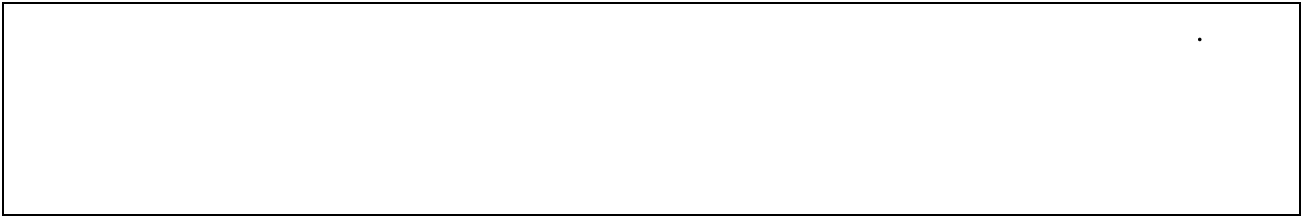
code/name Course

mandatory Is	available forms Attendance .٧٨
third / Fifth	year/season .٧٩
hours ٣٠	(total) hours Study .٨٠
٢٠٢١/١٠/١	was description this date The .٨١ prepared
:to able be should student the ,year academic the of end the At :objectives Course .٨٢	
skills basic its and boxing of game the to students introduce To .١	
standby to Learn .٢	
skills defensive know To .٣	
kinds all of punches recognize To .٤	
performance technical of method and skills basi c .٥	
skills basi c of application Practical .٦	

assessment and learning ,teaching of methods and outcomes Course .٥٠
goals Cognitive -A
detail in boxing of game the know To - ١A
boxing of skills basic the with acquainted get To - ٢ A
skills basic the of each learn to how understand To - ٣ A
player boxing the of stance correct the apply To - ٤ A
practice in learned he what apply To - ٥ A

The - B soft skills objectives of the course. 1B The importance of knowing the concept of boxing and its basic skills. 2B The importance of learning technical performance of punches and their types in boxing game. 3B The importance of learning technical performance of defensive skills and their types in boxing. 4B The importance of learning technical performance of skill defense and offense. 5B The importance of learning performance types in defense boxing.
learning and teaching of Methods 1 The method of questioning and discussion. 2 Cooperative learning method. 3 Mastery for learning of Method. 4 Form the View.
modalities Evaluation 1 Practical tests. 2 Theoretical exams. 3 Assigning students to carry out research and reports and to review studies that deal with the game of boxing.
-C Emotional and value goals 1 Developing the spirit of good citizenship. 2 Developing a spirit of cooperation among students during performance. 3 To have a balanced and flexible personality.

.morale and confidence-self instilling and aspects psychological the Developing .. -£ specialization educational and academic of field the in concepts basic of Acquisition - ๐ defense-self Learn - ๖
learning and teaching of Methods
questioning and discussion of method The -๑ method learning cooperative ๒ mastery for learning of Method ๒ form the View -£
modalities Evaluation
tests Practical ๑ exams Theoretical -๒ game the with dealt that studies review to and ,reports and research out carry to students Assigning -๒ boxing of
personal and employability to related skills other) skills qualifying and general Transferred - D .(development innovation and creativity towards tendencies positive Building - - ๑ D . sports to related skills physical - ๒ D surrender-non and ,persistence ,challenge is spirit whose generation a Building - ๒ D performance motor develop and evaluate ,analyze to Ability -£ D and education physical acquire education basic in students which to extent the Evaluating - ๐D skills science sports



structure Course .01					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	week the
Diagnostic calendar	of method and discussion questioning	historical The of development its and boxing Iraq in emergence	and boxing about Learn skills basic its	٢	١
Diagnostic calendar	view Skill	skill Standby	in ready stand to Learn boxing	٢	٢
Diagnostic calendar	view Form cooperative learning method	straight Left in skill punch boxing	boxing offensive Learn skills	٢	٣
Diagnostic calendar	view Form	punches Straight	of recognition Punching movement	٢	٤
Diagnostic calendar	view Form cooperative learning method	a on Punching bag punching	of punch the Recognize stability	٢	٥
Building calendar	learn to How mastery for cooperative learning method	exercises Intensive skills develop to	to exercises Perform skills develop	٢	٦
structural calendar		+ Theoretical test practical	calendar	٢	٧
Diagnostic calendar	model The presentation the is method collaborative learning method	a on Punched bag punching	side the know to Get punch	٢	٨
Diagnostic calendar	of method The the displaying the is model of method for learning	the on Punching body s'fellow	punch side the Learn skill	٢	٩

	mastery				
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	the on Punching by shield portable coach assistant the	punch rising the Learn skill	۲	۱۰
Diagnostic calendar	of method The the displaying the is model of method for learning mastery	punching Outdoor debugging with	the know to Get skill boxing imaginary	۲	۱۱
Building calendar	learn to How mastery for cooperative learning method	exercises Intensive skills develop to	to exercises Perform skills develop	۲	۱۲
for Calendar diagnosis my	model The presentation the is method collaborative learning method	moves Defensive and deletion by bending side	boxing defensive Learn skills	۲	۱۳
for Calendar diagnosis my	Observation method	fight Free	a with fight a Have colleague	۲	۱۴
closing calendar		+ Theoretical test practical	calendar final	۲	۱۵

Infrastructure .۵۲	
nothing	textbooks required The -۱
beginners for boxing of Fundamentals ؛	(sources) references main ۲

course the to related resources and periodicals from Benefit material study the to related publications Recent	by recommended references and Books (.... ,reports ,journals scientific
-well as network information international the from Benefit sources known	.websites , references Electronic -B

plan development Course .٥٣	
the in boxing of development the in appear that requirements the to according developed is course The .١ education basic of stages in boxing of development the in appear that requirements the with accordance in developed is course The .٢ Championships World and Olympic the	

form description Course

course the of characteristics important most the of summary necessary a provides description course This most the made has he whether demonstrating ,achieve to student the of expected outcomes learning the and ، .description program the to linked be ustm It . opportunities learning available the of

Education Basic of Faculty	institution Educational.٨٣
Sciences Sport and Education Physical of Department	center / department Scientific.٨٤
Spor 3329 education physical teaching of Methods	code/name Course.٨٥
mandatory Is	available forms Attendance.٨٦
third / fifth	year/season.٨٧

hours ٣٠	(total) hours Study. ٨٨
٢٠٢١ / ١٠ / ١	was description this date The . ٨٩ prepared
objectives Course . ٩٠	
levels its and knowledge of field the with student the familiarize To . ١	
(mixed ,partial ,college) education physical of methods teaching the with acquainted be To . ٢	
advantages personal his and education physical of teacher the of characteristics the mention To . ٣	
conditions and parts its distinguish and injunction the know To . ٤	
for exercise the teaching writing + exercise the writing) exercise physical the ewrit to able be To . ٥ (continuously and ,numerical ,silver	
plan lesson education physical a write to able be To . ٦	
parts and conditions its to according injunction the deliver to able be To . ٧	
studying is he skills mathematical the former To . ٨	
lesson education physical the lead To . ٩	
lesson education physical the evaluate to able be To . ١٠	

assessment and learning ,teaching of methods and outcomes Course . ٥٤
goals cognitive The -A levels its and knowledge of field the with acquainted is student the That -١A (mixed ,partial ,college) education physical of methods teaching the with acquainted become To -٢A characteristics personal his and teacher education physical the of characteristics the mention To -٣ conditions and parts its distinguish and injunction the know To -٤A for exercise the teaching writing + exercise the writing) exercise physical the write to able be To -٥A (continuous and ,numerical ,silver plan lesson education physical a write to able be To -٦A
course the of objectives skill The -b parts and conditions its to according injunction the deliver to able be should He - ١B studying is he skills mathematical the demonstrate To - lesson education physical the lead To - ٣B

lesson education physical the evaluate to able be To -B
learning and teaching of Methods
and explanation ,interrogation ,inductive ,collaborative ,imperative ,lecture / methods General presentation modalities mixed and partial ,total / Private
modalities Evaluation
homework + tests Achievement tests Skill
goals value and Emotional -C personality influential an have should He -A spirit leadership the possess To -C manage to ability the have To -C presence strong a have To -B
learning and teaching of Methods
and explanation ,interrogation ,inductive ,collaborative ,imperative ,lecture / methods General presentation modalities mixed and partial ,total / Private
modalities Evaluation
tests skill Psychological
personal and employability to related skills other) skills qualifying and general Transferred - D .(development sports to related skills Physical -D

education physical of teacher the for skills psychological Special - ४D

skills administrative and leadership personal - ३D

skills rhetorical and Linguistic -६D

structure Course .00					
Evaluation method	education method	topic/name Unit	required learning outcomes	hours	week the
Achievement test	lecture interrogation inductive	Physical education goals its and education Physical Sources deriving of goals learning education physical of relationship The education to	Physical education goals its and	٢	١
Achievement test	lecture	Classification of educational goals (skill ,emotional ,cognitive)	Classification of educational goals	٢	٢
Achievement test	lecture and interrogation	Physical education teacher The basic characteristics of a physical teacher education Duties of a physical teacher education	Physical education teacher	٢	٣
Achievement test	lecture	Classroom learning management	Classroom learning management	٢	٤
Achievement test	lecture cooperative	The role of the teacher in the use of educational aids Types of educational aids	The role of the teacher in the use of educational aids	٢	٥
Achievement test	lecture cooperative	* Stages of motor development Preschool stage Primary school stage	* Stages of motor development	٢	٦
Achievement test	lecture	Middle school stage Preparatory school stage	stage school	٢	٧
Achievement test	lecture Presentation	* Physical exercises Concept of physical exercise	physical exercises	٢	٨

	explanation Sample	exercises physical of Types			
Achievement test t	lecture	exercises physical for Conditions exercises physical in Idioms	Conditions physical for exercises	٢	٩
Achievement test t	lecture Presentation and explanation	physical writing of Fundamentals exercises instructing	Fundamental writing of s physical exercises instructing	٤	١١ and ١٠
Achievement test t	Lecture presentation and explanation	lesson education physical a Planning of lesson the of objectives main The education physical	a Planning physical education lesson	٤	١٣ and ١٢
Achievement test t	Lecture presentation and explanation	the of content the for activities Kinetic grades for lesson education physical primary (sixth - first)	Motor activities	٢	١٤
Achievement test t	lecture interrogation inductive	a in plan lesson education Physical units educational and ways of variety in education physical studied He circumstances special	Physical education in plan lesson of variety a ways	٢	١٥
Achievement test t	Interrogation lecture inductive	education physical in Calendar education physical the of Evaluation * lesson the of performance the of Evaluation* teacher education physical	in Calendar physical education	٢	١٦

Infrastructure .٥٦	
in education physical teaching of Methods (Samarrai-Al Ahmed Abbas ١٩٨٧ parts two	textbooks required The -١

٢٠١٢ ،strategies and methods Teaching ؛Hila-Al Mahmoud Muhammad and Methods ؛Hameed Salih Saad and Rubaie-Al Daoud Mahmoud ٢٠١١ ،education physical teaching of methods	
physical teaching of methods the in models and rategiesst Effective Kateb-Al Afaf / education practice and theory between education physical teaching of Methods	(sources) references main ٢
Haila-Al Mahmoud Mohamed / strategies and methods Teaching Mahdi Mohamed / games Small Diwan-Al Hassan Lamia / education physical teaching of Principles	and books Recommended ،journals scientific) references (.... ،reports
topics course to related websites educational from Benefit	،references Electronic -B ...websites

plan development Course .٥٧
methods of development the in appear that requirements the with accordance in developed is course The .١ stages education basic the in education physical teaching of methods of development the in appear that requirements the with accordance in developed is course The .٢ system international the in education physical teaching of

form description Course

course the of characteristics important most the of summary necessary a provides description course This
most the made has he whether demonstrating ,achieve to student the of expected outcomes learning the and
؛ .description program the to linked be ustm It . opportunities learning available the of

Sciences Sports and Education Physical of Department	center / department Scientific. ٩٢
Spor 3330 Organization and Management	code/name Course. ٩٣
mandatory Is	available forms Attendance. ٩٤
third/fifth	year/season. ٩٥
hours ٣٠	(total) hours Study. ٩٦
٢٠٢١/١٠/١	was description this date The . ٩٧ prepared
objectives Course . ٩٨	
organization and management in concepts to students introduce To - ١	
sports of work the in organization and management of importance the to students Introducing - ٢ festivals sports and competitions teams	
field sports the in evaluation and Oversight students the Introduce - ٣	
titionscompe sports organizing of Methods students the Introduce - ٤	

assessment and learning teaching of methods and outcomes Course . ٥٨
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goals cognitive The -A and management of principles the of understanding and knowledge obtain to students Enabling -1A organization in importance their and organization and management of basics the obtain to students Enabling -2A of understanding and knowledge obtain to students Enabling -3A work administrative in planning education physical in guidance and supervision the in evaluation and supervision of understanding and knowledge obtain to sstudent Enabling -4A field sports driving sports understanding and knowledge obtain to students Enabling -5 A sports organizing of Methods 1 understanding and knowledge obtain to students Enabling -6A competitions
. course the of objectives skill The -b history their and principles organization and management of Knowledge - 1B in planning in importance their and organization and management of basics the of Knowledge - work administrative education physical in guidance and supervision of Knowledge - 2B field sports the in evaluation and supervision of Knowledge -3B competitions sports organize to ways of Knowledge - 5 B
learning and teaching of Methods
interrogation and discussion of method The -1
modalities Evaluation
subjects academic for questions choice-multiple with tests Daily - students for questions competition difficult for scores Participation homework assigned for grades Setting -

goals value and Emotional -C personality influential an have should He -١ spirit leadership the possess To -٢ C manage to ability the have To -٣ C presence strong a have To -٤ A
learning and teaching of Methods
interrogation and discussion of method The -١
modalities Evaluation
subjects academic for questions choice-multiple with tests Daily - students for questions competition difficult for scores Participation homework assigned for grades Setting -
personal and employability to related skills other) skills qualifying and general Transferred - D .(development skills Leadership -١D innovation and creativity towards tendencies positive Building - - ٢D . possibilities available the exploiting of skills the - ٣D surrender-non and ,encepersist ,challenge is spirit whose generation a Building -٤D performance motor develop and evaluate ,analyze to Ability - ٥D

structure Course .09					
Evaluation method	education method	topic/name Unit	learning required outcomes	hours	the week
Building calendar	Discussion and questioning	Admin Thought evolution	the know To administrative development	٢	١
Building calendar	Discussion and questioning	in Administration Old communities	recognize To ancient in management societies	٢	٢
Building calendar	Discussion and questioning	the in Administration athlete the field	in management know To field sports the	٢	٣
Building calendar	Discussion and questioning	field the in Organization athlete the	between distinguish To organization of types	٢	٤
Building calendar	Discussion and questioning	the field the in planning athlete	mechanism the know To planning building of	٢	٥
Building calendar		guidance and Supervision sports Education in	to how understand To supervise	٢	٦
Building calendar	Discussion and questioning	athlete the coordination	the understand To coordination of concept	٢	٧
Building calendar		test objective	calendar	٢	٨
Building calendar	Discussion and questioning	evaluation and Oversight field sports the in	and control know To sports the in calendar field	٢	٩
Building calendar	Discussion and questioning	Telecommunications	the know To connections	٢	١٠
Building calendar	Discussion and questioning	driving sports	about learn To leadership	٢	١١

Building calendar	Discussion and questioning	decisions	decisions the know To	٢	١٢
Building calendar	Discussion and questioning	education Physical programmes	physical on know to programmes education	٢	١٢
Building calendar	Discussion and questioning	organizing of Methods competitions sports	methods the On know to sports organizing of competitions	٢	١٤
closing calendar		test objective	calendar	٢	١٥

Infrastructure .٦٠	
	textbooks required The -١
and organization in topics Selected :Shaker Mahmoud Nabil ٢٠١٠ .education physical in management organization and Administration :others and Kateb-Al Aqeel .education physical of faculties the for education physical in ١٩٨٦ ,Iraq	(sources) references main ٢
material study the to related publications Recent treatises and Messages	) references and books Recommended (.... :reports ,journals scientific
sites Local sites Arab websites international	...websites :references Electronic -B

plan development Course .٦١
