



Ministry of Higher Education for Science
Scientific Supervision and Evaluation Unit,
Quality Assurance and Academic Accreditation Department

Academic Program and Course Description Guide

Ministry of Higher Education and Scientific Research
Department of Supervision and Scientific Evaluation

Quality Assurance and Academic Accreditation Division

University: Diyala University
College/Institute: College of Basic Education
Scientific Department: Arabic Department
Date of File Completion: 9 / 4 / 2026

Signature:

Signature:

Head of Department: Prof. Dr. Hamed Abd Ibrahi

Assistant for Scientific Affairs: Prof. Dr. Haider
Abdul-Baqi Abbas

Date: 9 / 4 / 2026

Date: 9 / 4 / 2026

Reviewed by:

Quality Assurance and University Performance Division

Head of Quality Assurance and University Performance Division: Prof Wedyan Habeeb Hameed

Date:

Signature:

Approval of the Dean:

Asst. Prof. Dr. Ayman Abd Aoun

Third Year - Academic Stage Course Schedule and Course Descriptions

First: Academic Stage Course Schedule

Third Year / Fifth Semester

Academic Stage	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
Third Year / Fifth Semester	GEMTH501	General Teaching Methods and Their Applications	3	-
Third Year / Fifth Semester	ED-RE-TH-1	Educational Research Methodology	3	-
Third Year / Fifth Semester	ARB01G311	Arabic Grammar	3	-
Third Year / Fifth Semester	ARB01AL312	Abbasid Literature	2	-
Third Year / Fifth Semester	ARB01AL313	Andalusian Literature	2	-
Third Year / Fifth Semester	ARB01OLC314	Ancient Literary Criticism	2	-
Third Year / Fifth Semester	OLBTH6	The Old Book	2	-
Third Year / Fifth Semester	ARB01P315	Philology	2	-

Third Year / Sixth Semester

Academic Stage	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
Third Year / Sixth Semester	MEATH503	Measurement and Evaluation	2	-
Third Year / Sixth Semester	SUSTH6	Sustainable Development	2	-
Third Year / Sixth Semester	CURSE3	Curricula and Textbooks	2	-
Third Year / Sixth Semester	ARB01G321	Arabic Grammar	3	-
Third Year / Sixth Semester	ARB01AL322	Abbasid Literature	2	-
Third Year / Sixth Semester	ARB01ML323	Arabic Literature in the Medieval Era	2	-
Third Year / Sixth Semester	SMDFO701	Teaching Methods of Arabic Language	2	-
Third Year / Sixth Semester	ISTH6	Principles of Islamic Law	2	-

Second: Course Descriptions

Course 1: Arabic Grammar (Third Year)

Course Name	Arabic Grammar – Third Year
Course Code	ARB01G321
Semester / Year	Sixth Semester - Academic Year 2025 - 2026
Date of Description Preparation	1 / 2 / 2026
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	(45) hours
Course Coordinator(s)	1. Prof. Dr. Ala Hussein Ali Al-Khalidi - basica6te@uodiyala.edu.iq
	2. Prof. Dr. Ahmed Khalil Habib - basica22te@uodiyala.edu.iq
	3. Asst. Prof. Dr. Warkaa Amer Yas
	4. Asst. Lect. Sara Jabbar Mahmoud - basica10te@uodiyala.edu.iq
	5. Asst. Lect. Ahmed Younis Abdullah - ahmadyounus@uodiyala.edu.iq

Course Objectives

No.	Objective
1	Enable students to identify the most prominent grammatical topics and understand them accurately.
2	Enable students to comprehend the reasons for the abundance of grammatical disputes and deal with them through understanding and guidance.

No.	Objective
3	Introduce students to the most important sources and references used in teaching the course.
4	Enable students to analyze grammatical issues, provide examples, and make comparisons between them.
5	Instill virtuous values and habits among students and love of country through the use of appropriate linguistic examples.

Teaching and Learning Strategies

No.	Strategy
1	Lecture method accompanied by questioning.
2	Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
3	Giving homework assignments that require self-explanations and extracting practical examples from the Holy Quran and Arab heritage.

Assessment Methods

No.	Assessment Method
1	Daily tests with multiple and varied questions on the course materials.
2	Submitting applied reports (examples and evidence from the Quran and poetry) on each grammatical topic.
3	Written tests to measure students' ability to understand the material and memorize examples, evidence, and grammatical figures.
4	Allocating specific grades for daily participation and extracurricular activities.

Course Structure - Second Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	3	Enable students to understand the introductions to Arabic grammar	Historical introduction to Arabic grammar	Lecture with questioning	Participation in preparation
2	3	Enable students to know grammatical definitions	Grammatical definitions in general	Lecture with questioning	Daily written test
3	3	Enable students to memorize grammatical issues	Grammatical evidence	Lecture with questioning	Participation in preparation
4	3	Enable students to understand the concept of vocative and its letters	Grammatical applications	Lecture with questioning	Participation in preparation
5	3	Enable students to know the divisions of the vocative and its rulings	Grammatical applications	Lecture with questioning	Participation in preparation
6	3	Explain the rulings of the vocative's subordinates, the vocative of aid,	Grammatical evidence	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		the lamented, and the reduced			
7	3	Enable students to know the subordinates and their inflection	Grammatical applications	Lecture with questioning	Participation in preparation
8	3	Introduction to the adjective, its conditions, and divisions	Examples and evidence	Lecture with questioning	Participation in preparation
9		Monthly Exam (Written)			
10	3	Introduction to how to formulate emphasis, its conditions, and controls	Grammatical applications	Lecture with questioning	Daily written test
11	3	Enable students to know the substitution, the substituted, and its divisions	Examples and evidence	Lecture with questioning	Participation in preparation
12	3	Enable students to know appositive of explanation and its rulings	Examples and evidence	Lecture with questioning	Participation in preparation
13	3	Enable students to know coordination and rulings related to it, and the meanings of	Examples and evidence	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		coordination letters			
14	3	Introduction to the style of praise and blame, its verbs, and the rulings of the subject of these verbs	Grammatical applications	Lecture with questioning	Participation in preparation
15		Monthly Exam (Written)			

Course Evaluation

Component	Marks
Monthly (Written) Exams	30
Daily Tests	5
Reports, Classroom & Extracurricular Participation	5
Total Semester Effort Grade	40
Final Semester Exam	60
Total	100

Learning and Teaching Resources

Resource Type	Details
Required Textbooks	Explanation of Ibn Aqil on the Alfiyya of Ibn Malik
Main References (Sources)	1. Explanation of Qatr al-Nada wa Ball al-Sada, by Ibn Hisham. 2. Al-Nahw al-Waf, by Abbas Hassan.
Recommended Supporting Books	1. Books of the early grammarians. 2. Jami' al-Durus al-Arabiyya, by Mustafa al-Ghalayini. 3. Journal of the Iraqi Scientific Academy. 4. Requiring students to prepare monthly reports on the topics they study.
Electronic References	1. Lisan al-Arab Blog. 2. Our Arabic Library website. 3. The Scientific Council website. 4. Al-Faseeh Network.

Course 2: Arabic Grammar (ARB01G111) - Fifth Semester

Course Name	Arabic Grammar
Course Code	ARB01G111
Semester / Year	Fifth Semester / 2025
Date of Description Preparation	1 / 12 / 2025
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	45 hours / 3 units
Course Coordinator(s)	1. Asst. Prof. Dr. Himam Radi Aliwai Dakhil - basica55te@uodiyala.edu.iq
	2. Asst. Prof. Dr. Marwa Mohammed Abdullah - basica87te@uodiyala.edu.iq
	3. Asst. Lect. Sara Jabbar Mahmoud - basica10te@uodiyala.edu.iq

Course Objectives

No.	Objective
1	Enable students to identify the most prominent grammatical topics and understand them accurately.
2	Enable students to comprehend the reasons for the abundance of grammatical disputes and deal with them through understanding and guidance.
3	Introduce students to the most important sources and references used in teaching the course.
4	Enable students to analyze grammatical issues, provide examples, and make comparisons between them.
5	Instill virtuous values and habits among students and love of country through the use of appropriate linguistic examples.

Teaching and Learning Strategies

No.	Strategy
1	Lecture, accompanied by questioning.
2	Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
3	Giving homework assignments that require self-explanations and extracting practical examples from the Holy Quran and Arab heritage.

Course Structure - First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	3	Enable the student to understand the concept of the circumstantial accusative and its divisions	The Circumstantial Accusative	Lecture with questioning	Participation in preparation
2	3	Understand the rulings and conditions of the subject of the circumstantial accusative	The Circumstantial Accusative	Lecture with questioning	Daily written test
3	3	Distinguish between types of specification and the governing factor	Specification	Lecture with questioning	Participation in preparation
4	3	Know the rulings of numerals	Numerals	Lecture with questioning	Daily written test
5	3	First Month Exam			Participation in preparation
6	3	Know the inflection of numerals and the counted noun	Numerals	Lecture with questioning	Participation in preparation
7	3	Understand the metaphors of numerals and their rulings	Numerals	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
8	3	Learn to formulate the active participle from numerals	Numerals	Lecture with questioning	Participation in preparation
9	3	Understand the definition of annexation and its types	Annexation	Lecture with questioning	Daily written test
10	3	Distinguish the annexed from the annexing particle and the separation between them	Annexation	Lecture with questioning	Participation in preparation
11	3	Identify the most important conditions for omitting the annexed and the annexing particle	Annexation	Lecture with questioning	Daily written test
12	3	Understand the concept of the diptote and morphological defects	The Diptote	Lecture with questioning	Participation in preparation
13	3	Distinguish the diptote from other forms	The Diptote	Lecture with questioning	Daily written test
14	3	Distinguish the types of defects that prevent the noun from being fully inflected	The Diptote	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
15		Second Month Exam			

Assessment Methods

No.	Assessment Method
1	Daily tests with multiple and varied questions on the course materials.
2	Submitting applied reports (examples and evidence from the Quran and poetry) on each grammatical topic.
3	Written tests to measure students' ability to understand the material and memorize examples, evidence, and grammatical figures.
4	Allocating specific grades for daily participation and extracurricular activities.

Learning and Teaching Resources

Resource Type	Details
Required Textbooks	Explanation of Ibn Aqil on the Alfiyya of Ibn Malik
Main References	1. Explanation of Qatr al-Nada wa Ball al-Sada, by Ibn Hisham. 2. Al-Nahw al-Wafi, Abbas Hassan.
Recommended Books	Al-Tawdih wa al-Takmil li Sharh Ibn Aqil
Electronic References	1. Lisan al-Arab Blog. 2. Al-Maktaba al-Shamela. 3. The Scientific Council website. 4. Al-Faseeh Network.

Course 3: Abbasid Literature (Poetry)

Course Name	Abbasid Literature (Poetry) – Third Year (Morning and Evening Studies)
Course Code	ARBO1AL312
Semester / Year	First Semester
Date of Description Preparation	20 / 1 / 2026
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	(60) hours for the first semester
Course Coordinator(s)	Asst. Prof. Dr. Raed Mohammed Abboud - basica56te@uodiyala.edu.com

Course Objectives

No.	Objective
1	Enable students to identify the most prominent topics in Abbasid literature and understand them accurately.
2	Enable students to comprehend the reasons for the emergence of literature in the Abbasid era, and identify the most important Abbasid and polytheist poets.
3	Introduce students to the most important sources and references used in teaching the course.
4	Enable students to analyze poems, provide examples, and make comparisons between Abbasid poets and Umayyad poets.
5	Instill virtuous values and habits among students and cultivate love of country through the use of appropriate and suitable poetic examples and connecting them to reality.

Teaching and Learning Strategies

No.	Strategy
1	Lecture method accompanied by questioning.
2	Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
3	Giving homework assignments that require self-explanations and extracting practical examples from the Arab heritage of this era rich in poetry.

Assessment Methods

No.	Assessment Method
1	Daily tests with multiple and varied questions on Abbasid literature.
2	Submitting applied reports (examples and evidence from Abbasid poetry) on each topic of the course material.
3	Written tests to measure students' ability to understand the material and memorize poetic examples and evidence.
4	Allocating specific grades for daily participation and extracurricular activities.

Course Structure - First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	General introduction to enable students to know the course vocabulary	Brief overview of the era (political, social, cultural situation)	Lecture with discussion and questioning	Participation in daily preparation
2	2	The environment in the Abbasid era regarding poetry and poets	The stance of Abbasid princes towards poetry and poets	Lecture with discussion and questioning	Opening the floor for discussion
3	2	The traditional stage in poetic purposes	Traditional poetic purposes in the Abbasid era	Lecture with questioning	Daily test
4	2	Knowledge of traditional poetic themes	The purpose of praise with application to poetic models	Lecture with discussion and questioning	Participation in daily preparation
5		Continue traditional poetic purposes	The purposes of elegy and love poetry with application to poetic models	Lecture with questioning	Sample participation in preparation
6	2	Understand the contrast between types of satire	Satire, sarcastic, personal, and application to poetic models	Lecture with participation	Participation in daily preparation
7	2	Artistic characteristics	Artistic structure, language, style	Participation and interaction	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		of poetry in the Abbasid era		with questioning	
8		Monthly Exam (Written)			
9	2	Complete the remaining artistic characteristics	Imagination, rhythm	Lecture with questioning	Daily written test
10	2	Introduction to the most important poets and applications of poetic poems	Study of the poet Bashar ibn Burd - his life and poetry	Lecture with participation	Interaction in participation
11	2	Introduction to the most important poets	Al-Buhturi and Abu Tammam (their lives and poetry) - analysis of a model from their poems	Lecture with questioning	Participation in preparation
12	2	Complete the poets	Al-Sharif al-Radi - his life and poetry - his most important features with examples	Lecture with questioning	Participation in preparation
13	2	The renewal stage and the most important developments in poetry	Its types, factors, development, features (asceticism,	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			Sufism, and wine poetry)		
14	2	Applied lecture on the renewal stage	Analysis of a model from didactic poetry	Lecture with questioning	Participation in preparation
15		Monthly Exam (Written)			

Course Evaluation

Component	Marks
Monthly (Written) Exams	30
Daily Tests	4
Reports, Classroom & Extracurricular Participation	3
Attendance	3
Total Semester Effort Grade	40
Final Semester Exam	60
Total	100

Learning and Teaching Resources

Resource Type	Details
Required Textbooks	Literature in the Abbasid Era (Dr. Nazim Rashid Shaikho)
Main References	1. In Abbasid Literature (Dr. Mohammed Mahdi al-Basir) 2. History of Arabic Literature (The Abbasid Era) Dr. Shawqi Dhaif.
Recommended Books	1. Comprehensive Arabic literature books. 2. History of Arabic Poetry, Najib Lahabati 3. Arabic journals and periodicals.
Electronic References	1. Abdullah al-Ghadhami Library. 2. Al-Maktaba al-Shamela. 3. Arabic Literature Network.

Course 4: The Old Book

Course Name	The Old Book
Course Code	OLBTH6
Semester / Year	First Semester / 2025-2026
Date of Description Preparation	30-12-2025
Available Attendance Forms	In-person
Total Study Hours / Total Units	90 hours
Course Coordinator(s)	Asst. Prof. Dr. Nimariq Hashim Wuhaib

Course Objectives

No.	Objective
1	Students identify a group of Arab figures and their works.

No.	Objective
2	Students learn correct reading methods.
3	Students learn the rules of correct writing.
4	Students learn a range of terminology.
5	Students apply the principles of linguistic and literary criticism to texts from Arab cultural heritage.
6	Students understand Arabic speech texts correctly.
7	Students find in this lesson an opportunity to activate their library knowledge.
8	Students activate their methodological knowledge.

Teaching and Learning Strategies

No.	Strategy
1	Reading and listening method.
2	Discussion method by raising questions.
3	Lecture method.
4	Encouraging students to prepare, memorize, and participate in reading, explanation, and application.
5	Adopting presentation, loading, and criticizing information and expressing opinions.
6	Discussion method by managing dialogue.

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	3	Enable the student to know the speech they study and master correct reading and expression for each section of the book	Introduction and introduction to the topic of The Old Book	Lecture, discussion, and reading	Oral questions and answers
2	3		Sermon of Imam Ali (peace be upon him) - The Book of Knowledge	Lecture, discussion, and reading	Oral questions and answers
3	3		Section on what people place in the wrong position	Lecture, discussion, and reading	Oral questions and answers
4	3		Section on what is used from speech in non-speech contexts	Lecture, discussion, and reading	Oral questions and answers
5		First Month Exam			
6	3		Section on naming opposites with one name	Lecture, discussion, and reading	Oral questions and answers

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
7	3		Section on what is added in writing	Lecture, discussion, and reading	Oral questions and answers
8	3		Book of Correcting the Tongue - Section on two letters that are close in pronunciation and meaning and are confused	Lecture, discussion, and reading	Oral questions and answers
9	3		Section on different derivatives from the same root	Lecture, discussion, and reading	Oral questions and answers
10	3		Section on the conditions and actions of humans and other animals	Lecture, discussion, and reading	Oral questions and answers
11	3		Section on the conditions of anger, joy, grief, haste, and types of seeking	Lecture, discussion, and reading	Oral questions and answers
12	3		Section on the verb preceding the noun, singular standing for plural, addressing one with the wording of addressing two	Lecture, discussion, and reading	Oral questions and answers

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
13	3		Section on the verb coming in past form but meaning future, and future form meaning past, and the object coming in the form of the subject	Lecture, discussion, and reading	Oral questions and answers
14	3		Section on masculinizing the feminine and feminizing the masculine, and carrying the wording on the meaning in terms of gender	Lecture, discussion, and reading	Oral questions and answers
15		Second Month Exam			

Assessment Methods

No.	Assessment Method
1	Monthly exams + daily tests + participation
2	Classroom discussions

Learning and Teaching Resources

Resource Type	Details
Required Textbooks	1. Selected texts from linguistic heritage books. 2. Book of Correcting the Hand and Tone by Ibn Qutaybah (d. 276 AH). 3. Books of the Meanings of the Quran and its Inflection. Some interpretations of the Holy Quran.
Main References	1. Al-Muhadhdhab fi 'Ilm al-Tasrif. 2. Orthographic and Linear Writing. 3. Al-Kamil fi al-Lugha wa al-Adab by Al-Mubarrad.
Recommended Books	1. Interpretations of the Holy Quran. 2. Philology by Al-Tha'alibi. 3. Arabic dictionaries. Grammar books.
Electronic References	1. Lisan al-Arab Blog. 2. Al-Maktaba al-Shamela. 3. The Scientific Council website. 4. Al-Faseeh Network.

Course 5: Philology

Course Name	Philology
Course Code	No course code assigned
Semester / Year	First Semester / 2025–2026
Date of Description Preparation	23 / 2 / 2026
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	30 hours / 2
Course Coordinator(s)	1. Asst. Prof. Dr. Wijdan Burhan Abdul Karim - basica30te@uodiyala.edu.com
	2. Asst. Lect. Emad Ali Sarhan - emadalisarhan@uodiyala.edu.iq

Course Objectives

No.	Objective
1	Learn the concept of philology and linguistics and the difference between them.
2	Learn introductions to philology and linguistics.
3	Learn the development of authorship in philology, and the most important theories proposed for the origin of language.
4	Learn the linguistic phenomena that philology specializes in.
5	Learn the characteristics of philology and linguistics.
6	Learn the growth of language in its vocabulary and styles, and the means of this growth.
7	Learn the points of articulation and characteristics of sounds.

Teaching and Learning Strategies

No.	Strategy
1	Lecture, accompanied by questioning.
2	Requiring students to visit the library and the international information network (Internet) to gain additional knowledge of the course materials and assigning them to write research papers to encourage them to frequent libraries.
3	Giving homework assignments that require self-explanations using causal methods.

Assessment Methods

No.	Assessment Method
1	Daily tests with multiple and varied questions on the course materials.

No.	Assessment Method
2	Submitting research papers.
3	Written tests to measure students' ability to understand the material and memorize examples, evidence, and prominent figures in the field of philology.
4	Allocating specific grades for daily assignments.
5	Practical education (observation) for the third stage.

Course Structure - First Semester

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Enable the student to understand the difference between philology and linguistics, and the most famous works	Philology and linguistics and the difference between them, development of authorship, most famous works	Lecture with questioning	Participation in preparation
2	2	Introduction to the terms tongue, speech, and language	Tongue, speech, language	Lecture with questioning	Daily written test
3	2	Definition of language and theories of language origin	Definition of language among early and modern scholars, theories of language origin / divine	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			inspiration theory		
4	2	Theories of language origin	Theory of convention and improvisation - Instinctive theory	Lecture with questioning	Daily written test
5	2	Theories of language origin	Theory of imitation and mimicry - Semitic languages	Lecture with questioning	Participation in preparation
6	2	Classification of Semitic language families and common characteristics	Semitic language families and common characteristics	Lecture with questioning	Participation in preparation
7		First Periodic Test - solving the test and discussing errors with students			
8	2	Classification of Semitic language families and common characteristics	The Arabic language / Origin of Arabic / Southern Arabic and its divisions	Lecture with questioning	Participation in preparation
9	2	Classification of Semitic language families and	Northern Arabic: (extinct Arabic, Classical	Lecture with questioning	Daily written test

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
		common characteristics	Arabic) - Arabic dialects and their importance		
10	2	Names of dialects and aspects of difference	Defects of dialects - Tamim and Hijaz dialects	Lecture with questioning	Participation in preparation
11	2	Introduction to the characteristics of Classical Arabic	Characteristics of Classical Arabic: (inflection, sonority and rhythm, synonymy, homonymy, antonymy)	Lecture with questioning	Daily written test
12	2	Factors of language growth in vocabulary and styles	Factors of Arabic language growth: (derivation, analogy, Arabization, blending, improvisation)	Lecture with questioning	Participation in preparation
13	2	Introduction to the organs of the speech apparatus	Arabic sounds, organs of the speech apparatus	Lecture with questioning	Daily written test
14	2	Points of articulation and characteristics of sounds	Points of articulation of Arabic sounds among early and modern scholars, characteristics of sounds	Lecture with questioning	Participation in preparation

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			(voicing and whispering, strength and softness)		
15		Second Periodic Test - solving the test and discussing errors with students			

Course Evaluation

Component	Marks
Monthly (Written) Exams	25
Daily Tests	5
Reports	5
Classroom and Extracurricular Participation	5
Total Semester Effort Grade	40
Final Semester Exam	60
Total	100

Learning and Teaching Resources

Resource Type	Details
Required Textbooks	1. Philology by Dr. Ali Abdul Wahid Wafi. 2. Philology of the Arabic Language by Dr. Rashid Abdul Rahman Al-Ubaidi.
Main References	1. Philology by Dr. Hatim al-Dhamin. 2. Chapters in Philology by Dr. Ramadan Abdul Tawwab.
Recommended References	Benefit from any sources related to the topic.
Electronic References	1. Al-Maktaba al-Shamela. 2. Dr. Mohammed Rabie Saeed al-Ghamdi website. 3. Al-Alukah website. 4. Our Arabic Library website. 5. The Collection of Digitized Books website.

Course 6: Arabic Literature in the Medieval Era

Course Name	Arabic Literature in the Medieval Era
Course Code	ARB01ML323
Semester / Year	Second Semester / 2025-2026 - Third Year
Date of Description Preparation	1 / 2 / 2026
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	30 hours - 2 hours weekly
Course Coordinator(s)	1. Asst. Prof. Dr. In'am Munther Wardi - basical8te@uodiyala.edu.iq
	2. Asst. Prof. Dr. Mu'tasim Karim Muhaisin - drmutsm86@uodiyala.edu.iq
	3. Asst. Lect. Saja Abdul Ridha

Course Objectives

No.	Objective
1	Introduce the literature of the medieval era, and the influence of political, social, and cultural conditions on it, especially after the fall of the Abbasid Caliphate.
2	Identify the most important relationships connecting prominent poets and writers from political and literary figures.
3	Explain the most important intellectual and cultural changes affecting the literature of that period.
4	Establish a critical awareness of the language of literature.
5	Highlight the beauty of the artistic language possessed by the great literary figures of that period.

Teaching and Learning Strategies

No.	Strategy
1	Conducting written tests for the course.
2	Conducting oral tests.
3	Stimulating the student's ability by directing intellectual questions.
4	Assigning students to research and write reports.
5	Creating shared dialogue and listening to different opinions with respect.
6	Giving the student the opportunity to analyze and express their point of view.
7	Expanding students' horizons and developing their critical faculty.

Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
1	2	Nature of political, social, and cultural life	Introduction to political, social, and cultural life	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
2	2	Poetry and its characteristics	Poetry in the medieval era - its literary and artistic characteristics	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
3	2	Praise, elegy, love poetry, satire	The nature of these purposes in the era, their most prominent poets and poems	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
4	2	Description, pride, enthusiasm, and artistic characteristics	The nature of description, pride, and enthusiasm in the era, prominent poets and poems	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
5	2	Newly established poetic arts	Al-Dubayt and Al-Muwashshah	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
6	2	Al-Mawaliya and Kan wa Kan	Definition of both, mentioning their most	Lecture, discussion, application,	Deductive intellectual questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			prominent poets, presenting poetic models with analysis	analysis, interpretation	
7	2	Poet Shams al-Din al-Kufi - his life and poetry	Introduction to the poet's life, studying his poetry and artistic characteristics with examples	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
8	2	Safi al-Din al-Hilli - his life and poetry	Introduction to the poet's life, studying his poetry and artistic characteristics with examples	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
9	2	Sharaf al-Din al-Busiri - his life and poetry	Introduction to the poet's life, studying his poetry and its characteristics	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
10	2	Ibn Ma'tuq al-Musawi - his life and poetry	Introduction to the poet's life, studying his poetry and artistic characteristics with examples	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
11	2	Oratory and chancery writing	Explanation of the most important characteristics and prominent	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			writers with literary examples		
12	2	Epistolary letters and other arts	Explanation of the most important characteristics and prominent writers with literary examples	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
13	2	Writers - Ibn Nabata al-Masri	Introduction to the writer's life, studying his literature and artistic characteristics with examples	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
14	2	Al-Qalqashandi	Introduction to the writer's life, studying his literature and artistic characteristics with examples	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
15	2	Yusuf al-Badi'i	Introduction to the writer's life, studying his literature and artistic characteristics with examples	Lecture, discussion, application, analysis, interpretation	Deductive intellectual questions
16	2	Abdul Qadir al-Baghdadi	Introduction to the writer's life, studying his literature	Lecture, discussion, application,	Deductive intellectual questions

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
			and artistic characteristics with examples	analysis, interpretation	

Course Evaluation

Component	Details
Distribution of Grade	The grade of 100 is distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and Teaching Resources

Resource Type	Details
Required Textbooks	Arabic Literature in the Medieval Era from the Fall of the Abbasid Caliphate to the Beginning of the Arab Renaissance, Dr. Nazim Rashid, Dar al-Kutub for Printing and Publishing, University of Mosul.
Main References	1. Al-Daw' al-Lami' li Ahl al-Qarn al-Tasi', Shams al-Din al-Samawiyyah. 2. Sufi Literature in the Seventh Century AH, Ali Safi Hussein, Cairo, Dar al-Ma'arif, 1964.
Recommended Books	Literature of the Later Eras, Dr. Nazim Rashid, University of Mosul Press, 1985.

Course 7: Measurement and Evaluation

Course Name	Measurement and Evaluation
Course Code	MEATH503
Semester / Year	Second Semester / 2025-2026
Date of Description Preparation	10 / 2 / 2026
Available Attendance Forms	Mandatory Attendance
Total Study Hours / Total Units	2 hours / 2 units
Course Coordinator(s)	1. Prof. Dr.