



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department

**Description of the
academic program and
curriculum for the
Department of Science**

2025-2026

for the Science Department Template Academic Program Description

University Name: University of Diyala

College/Institute: College of Basic Education

Department: Department of Science

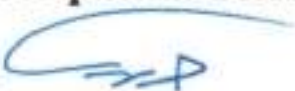
Academic or Professional Program Name: Bachelor of Education/Life Sciences

Certificate Name: Bachelor of Education/Life Sciences

Academic System: Semester-based

Date of Description Preparation: October ١, ٢٠٢٥

Date of File Completion: October ١٥, ٢٠٢٥

Signature: 

Name of Scientific Assistant:

Prof. Dr. Haider Abdulbaqi

Date: ١٥/١٠/٢٠٢٥

Signature: 

**Department Head: Dr. Nawwar
Thamer Mohammed**

Date: ١٥/١٠/٢٠٢٥

The file was reviewed by

Division Quality Assurance and University Performance

Name of the Director of the Quality Assur

University Performance Division : Dr. Widian Habib Hamid and ance

Data: ١٥.١٠.٢٠٢٥

Signature 

Approval by the Dean

Assistant Professor Dr. Ayman Abdul Aoun Nazal

Number of units	Program Description					
	Credit Hours			Course name	Course code	Year / Level /
	margin g watches	practi cal	theoreti cal			
2	2	---	2	Arabic literature	SCBB04AL418	Fourth/ Seventh
2	2	---	2	Professional ethics	SCBB04AL	
2	2	---	2	Educational Administration and Supervision	B04EMS417,SCB	
2	4	4	---	Practical training (observation)	SCBB04GMT327	
3	4	2	2	Algae and fungi	SCBB04AF315	
3	4	2	2	Genetics	SCBB04GEN412	
2	2	---	2	Sera and vaccines	SCBB04SV411	
2	2	---	2	Endocrine physiology	SCBB04AL	
18	22	8	14			the total

Number of units	Program Description					
	Credit Hours			Course name	Course code	Year / Level /
	margin g watches	practi cal	theoreti cal			
12	12	12	---	The app	SCBB04TP421	Fourth/ Eighth
2	2	2	---	Graduation project	SCBB04TP422	
14	14	14				the total

of the course description Growth

Course Name	
Specialized Science Teaching Methods	
code Course	
SCBB04SM413	
Year /Semester	
Seventh/Fourth	
description was prepared Date this	
1/2/2026	
forms of attendance Available	
My presence	
(Number of study hours (total) / Number of units (total	
units * hours, *	
is more than one, please if there, Name of the course coordinator	
, mention it	
:Email Ayyam -Faleh Abdul Hassan Owaid Al .Name: Prof.	
basicmath1te@uodiyala.edu.iq	
: Prof. Dr. Majid Abdul Sattar, Email basicsci55@uodiyala.edu.iq	
objectives Course	
Students' understanding of the - concept of teaching methods Students' awareness of the importance of teaching methods of teaching Students' knowledge - diversification and strategies Identifying teaching methods for - mastery and creativity Identifying the most important - trends and innovations in teaching methods Identifying the most commonly - used methods	Course objectives

Teaching and learning strategies	
Delivering the lecture .¹ Interrogation and discussion .² learning-Self .³ Cooperative learning .⁴ Brainstorming -⁵	strategy

Course structure

Evaluation Method	Learning method	Unit/Topic Name	Required learning outcomes	Hours	Week
Classroom participation in preparing the lecture	delivery Interrogation discussion	Science and its components	Enabling students to know and understand the nature of science and its components	1	the first
Classroom participation in preparing the lecture	delivery Interrogation discussion	Scientific concepts and their types	Enabling students to recognize scientific concepts and assess their level of mastery	1	the second
Classroom participation in preparing the lecture	delivery Interrogation discussion	The appropriate teaching method, the factors influencing its selection, evaluation, and up-follow	Enabling students to know and understand the appropriate teaching method, the factors influencing its selection, and the evaluation up -and follow process	1	the third
Classroom participation in preparing the lecture	delivery Interrogation discussion	Active learning and effective learning	Enabling students to know and understand the concept of effective learning	1	Fourth
Classroom	delivery Interrogation	teaching skills	Enabling students to	1	Fifth

participation in preparing the lecture	discussion		know and understand the concept of teaching skills		
Classroom participation in preparing the lecture	delivery Interrogation discussion	Cooperative education	Enabling students to know and understand the concept of cooperative learning	†	Sixth
Classroom participation in preparing the lecture Daily tests	delivery Interrogation discussion	Brainstorming -and role playing strategy	Enabling students to learn and understand brainstorming strategies and .playing-role	†	Seventh
			First month exam	†	Eighth
Classroom participation in preparing the lecture And it applies practically	delivery Interrogation discussion	learning -Micro and correspondence education	Enabling students to learn about and understand learning -micro and correspondence .education	†	Ninth
Classroom participation in preparing the lecture And it applies	delivery Interrogation discussion	Discovery and investigation method	Enabling students to know and understand the method of discovery and .inquiry	†	tenth

practicall y					
Classroom participation in preparing the lecture	delivery Interrogation discussion	Constructivist theory and learning cycle strategy	Enabling students to know and understand constructivist theory, its role in learning, and its types	†	eleventh
Classroom participation in preparing the lecture Daily exams	delivery Interrogation discussion	practical experimentation	Enabling students to know and understand the practical experiments strategy	†	twelfth
			Second month exam	†	thirteenth
Classroom participation in preparing the lecture And it applies practicall y	delivery Interrogation discussion	Individualized learning	individualized learning strategies	†	fourteenth
Discussion and induction	discussion	Methods for developing thinking creative	Discussion of a group Reports on methods for developing thinking skills	†	fifteenth

Course evaluation

student, such as daily preparation, is distributed according to the tasks assigned to the student. The grade out of 100 is based on the following: daily, oral, monthly, and written exams, reports, etc.

Degree	Grade distribution
1.	Grade based on: Monthly theory exam + Daily exam + Attendance + Reports
2.	Final exam
3.	Final grade

resources Learning and teaching

Modern trends in science teaching / A number of modern sources, research papers and master's theses	(Required textbooks (methodology, if applicable)
Methods and techniques of teaching Michel Kamel Attallah : science Masira-Dar Al (2011)	(Main references (sources
All the latest developments in contemporary educational trends	Recommended supporting books and references (...scientific journals, reports)
Articles and research related to science teaching methods	Electronic references, websites

Course description template

Course Name	
Sera and vaccines	
code Course	
SCBB04SV411	
Year /Semester	
Seventh/Fourth	
description was prepared Date this	
٢/١٠/٢٠٢٠ Start of the semester	
forms of attendance Available	
mandatory	
(study hours (total) / Number of units (total Number of	
units ٢ hours and ٢٠	
if there is more than one, please) Name of the course coordinator	
.(mention it	
: Email Abbasi-Dr. Aws Zamil Abdul Karim Al :Name	
basicsci15@uodiyala.edu.iq	
objectives Course	
Cognitive objectives -A know what The student should -١A .serums and vaccines are The student should understand -٢A the importance of studying serums and vaccines The student should know the -٣A main topics in serums and vaccines specific based objectives -The skills -B	:To enable students to Learn about serums and vaccines, and their importance The most important branches of serum and vaccines

.the course to classifies the objects The student - ١B He conducts experiments on - ٢B some serums Through experimentation, he - ٣B learns about the importance of vaccines based -Affective and value -C objectives The student appreciates the -١Q importance of serums and .vaccines student appreciates the The -٢Q role of scientists and specialists in the field of serums and vaccines The role of plants in -٣Q extracting many pharmaceutical drugs	Introduction to Sera and Vaccines				
Teaching and learning strategies					
educational The teacher uses teaching strategies according to the situation within the classroom, including the presentation strategy and .the classroom discussion strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Quick exams	Lecture method	.Antiserum –١	Learn about and serums vaccines, and their importance	٢	١
Written exam	Interrogation method	1. How to prepare .the antiserum	The most important branches of serum and vaccines	٢	٢
Scientific research	Discussion and	2. Immunoglobulins	Introduction	٢	٣

.the course to classifies the objects The student - 1B He conducts experiments on - 2B some serums Through experimentation, he - 2B learns about the importance of vaccines based -Affective and value -C objectives The student appreciates the -1Q importance of serums and .vaccines student appreciates the The -2Q role of scientists and specialists in the field of serums and vaccines The role of plants in -2Q extracting many pharmaceutical drugs	Introduction to Sera and Vaccines				
Teaching and learning strategies					
educational The teacher uses teaching strategies according to the situation within the classroom, including the presentation strategy and .the classroom discussion strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Quick exams	Lecture method	.Antiserum – 1	Learn about and serums vaccines, and their importance	2	1
Written exam	Interrogation method	1. How to prepare .the antiserum	The most important branches of serum and vaccines	2	2
Scientific research	Discussion and	2. Immunoglobulins	Introduction	2	2

and reports	-problem solving methods		to Sera and Vaccines		
Quick exams	Lecture method	L How to administer immunoglobulin	Learn about serums and vaccines, and their importance	۲	۱
Written exam	Interrogation method	→ that Reactions occur when immunoglobulins are administered	The most important branches of serum and vaccines	۲	۵
Scientific research and reports	Discussion and -problem solving methods	3. The complement	Introduction to Sera and Vaccines	۲	۶
Quick exams	Lecture method	4. Key serological tests	Learn about serums and and vaccines their importance	۲	۷
Written exam	Interrogation method	L . clots	The most important branches of serum and vaccines	۲	۸
Scientific research and reports	Discussion and -problem solving methods	→ Diffuse testing .in gelatin	Introduction to Sera and Vaccines	۲	۹
Quick exams	Lecture method	Education with -C	Learn about serums and	۲	

		yeasts	vaccines, and their importance		١٠
Written exam	Interrogation method	Education by radiation	The most important branches of serum and vaccines	٢	١١
Scientific research and reports	Discussion and -problem solving methods	Second: Vaccines	Introduction to Sera and Vaccines	٢	١٢
Quick exams	Lecture method	2. Types of vaccines	Learn about serums and vaccines, and their importance	٢	١٣
Written exam	Interrogation method	3. Immune response	The most important branches of serum and vaccines	٢	١٤
Scientific research and reports	Discussion and -problem solving methods	4. Immunization	Introduction to Sera and Vaccines	٢	١٥

Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Degree	Grade distribution
١٠	:Grade based on

	Monthly theory exam + Daily exam + Attendance + Reports	
٦٠	Final exam	
١٠٠	Final grade	
Learning and teaching resources		
Nothing	(Required textbooks (methodology, if applica	
	(Main references (sources	
	Recommended supporting books and (...scientific journals, reports) references	
	Electronic references, websites	

Course description template

Course Name
Curricula and textbooks
Course code
Semester/Year
Second Semester ٢٠٢٦/٢٠٢٥
Date this description was prepared
٢٠٢٦/٣/١٧
forms of attendance Available
My presence
(Number of study hours (total) / Number of units (total
hour ٦٠
Name of the course coordinator (if there is more than one, .(please mention it
:Email .A -Name: Dr. Susan Mohammed Hussein Saleh Al

Basicsci34@uodiyala.edu.iq : Ayyam -Al Dr. Qahtan Adnan Mahmoud Basicsci26@uodiyala.edu.iq :A'imil - Al Dr. Muhammad Shakir Mahmoud M.M. Farah Hassan Hadi Basicsci38@uodiyala.edu.iq Basicsci30@uodiyala.edu.iq : A'imel- Al : A'imel- Al M.M. Yusra Khalaf Muhammad Basicsci42@uodiyala.edu.iq : A'imel- Al M.M. Hanan Hajem Murad Basicsci40@uodiyala.edu.iq : A'imel- Al M.M. Zainab Qasim Muhammad Basicsci27@uodiyala.edu.iq :Ayyil - M.M. Sakina Muhammad Ali Al Basicsci37@uodiyala.edu.iq Basicsci39@uodiyala.edu.iq : A'imel- Al M.M. Duha Yahya					
objectives Course					
:To enable the student to He knows how the concept of curriculum developed Learn about the foundations of curriculum development Components of the school curriculum List the He knows the organization of the school curriculum He learns about school curriculum theories			Course objectives		
Teaching and learning strategies					
			discussion - Lecture - brainstorming - Exploration -	strategy	
Course structure					
Evaluati on Method	Learning method	Unit or topic name	Required learning outcomes	Ho urs	Week
Formative Final	Lecture discussion	Curriculum concept	The concept of curricula is known	2	the first

	seminar				
Formative Final	lecture discussion seminar	Curriculum characteristics	mentions the characteristics of curricula the		the second
Formative Final	lecture discussion seminar	The importance of curricula	He lists the importance of curricula	✓	the third
Formative Final	lecture discussion seminar	Curriculum Foundations The philosophical (intellectual) basis social basis Psychological (developmental) basis (	explains the foundations of curricula Social philosophy Psychology	✓	Fourth
Formative Final	lecture discussion seminar	Elements of the school curriculum Educational goals Educational content	Explains educational objectives Lists the elements of the curriculum	✓	Fifth
Formative Final	lecture discussion seminar	Types of curricula Separate subject curriculum Curriculum of	shows the types of curricula in detail	✓	Sixth

		related study materials			
Formative Final	Lecture discussion seminar	Activity Methodology The pivotal approach	Explains the steps of the curriculum Activity outlines the steps of the core curriculum	✓	Seventh
Formative Final	lecture discussion seminar	Curriculum Evaluation Curriculum evaluation concept Curriculum evaluation objectives	The curriculum	✓	Eighth
Formative Final	lecture discussion seminar	Curriculum evaluation standards Assessment methods Assessment steps	It lists the criteria evaluating the curriculum	✓	Ninth
Formative Final	lecture discussion seminar	Curriculum development Curriculum development concept Motives for curriculum development Principles of Curriculum Development	the concept of development is mentioned Curriculum the It explains motivations behind curriculum development	✓	tenth
Formative Final	lecture discussion seminar	Basic models for curriculum development	explains the foundations of development Curriculum	✓	eleventh

Formative Final	lecture discussion seminar	textbook Its concept) and (importance	Explains the concept and importance textbook	✓	twelfth
Formative Final	lecture discussion seminar	and Paper electronic books	Explains the concept and importance ebook	✓	thirteenth
Formative Final	lecture discussion seminar	Textbook calendar	How to evaluate a book school	✓	fourteenth
Formative Final	lecture discussion seminar	Textbook development	Steps He mentions book development school	✓	fifteenth

Course evaluation .٤٩

is distributed according to the tasks assigned . . . The grade out of to the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc

resources Learning and teaching .٥٠

Student reports	Required textbooks (methodology, if (applicable
Curriculum: Foundations and Design Dr. : Development and Evaluation Khouli-Muhammad Ali Al	(Main references (sources
Modern Curricula and Teaching By Mohsen Ali Attia: Methods	Recommended supporting books and references (scientific (...journals, reports
: ar.khanacademy.org Khan Academy	Electronic references, websites

Course description template

Course Name	
(Practical training (observation	
code Course	
SCBB04C416	
Year /Semester	
Seventh/Fourth	
description was prepared Date this	
٢٠٢٥/١٠/١	
forms of attendance Available	
mandatory	
(Number of study hours (total) / Number of units (total	
hours practical ١٠ hours theory and ١٥ hours: ٧٥ 2 onliness	
if there is more than one,) Name of the course coordinator (please mention it	
:Email .A -Obaidi Al-Name: Dr. Israa Akef Ali Al basicsci31@uodiyala.edu.iq :Amiel - Al Dr. Najat Hamdi Abdullah basicsci35@uodiyala.edu.iq :A'imil - Al Dr. Muhammad Shakir Mahmoud Basicsci38@uodiyala.edu.iq - Al M.M. Farah Hassan Hadi : A'imel Basicsci30@uodiyala.edu.iq : A'imel- Al M.M. Yusra Khalaf Muhammad Basicsci42@uodiyala.edu.iq : A'imel- Al M.M. Hanan Hajem Murad Basicsci40@uodiyala.edu.iq : A'imel- Al M.M. Zainab Qasim Muhammad Basicsci27@uodiyala.edu.iq :Ayyil - M.M. Sakina Muhammad Ali Al Basicsci37@uodiyala.edu.iq : A'imel- Al M.M. Duha Yahya Basicsci39@uodiyala.edu.iq	
objectives Course	
The student should be able to at the end of the academic year	Course objectives Among them

of practical education Definition *

- It highlights the importance of viewing
- The student observer applies the duties
- He is able to prepare a lesson plan
- The concept of a field visit is defined
- Field visit etiquette is applied
- He discusses visit reports scientifically and objectively
- He is able to deliver a model lesson

Cognitive objectives –A

Enabling students to - 1
gain knowledge and
of the understanding
concept of practical
education

Enabling students to - 2
gain knowledge,
and understanding
discernment of the
importance of viewing

Enabling students to - 3
wledge and acquire kno
the understanding of
duties of the student
observer and the
mechanism for their
application

Enabling students to - 4
acquire knowledge,
and understanding
accuracy in preparing a
lesson plan

Enabling students to - 5
gain knowledge and
of the understanding
concept of field visit

Enabling students to - 6
apply the etiquette of field
visits

7- To enable students
to acquire knowledge,

	and the understanding ability to objectively discuss field visit . ortsrep 8- The student should be able to present a single .model lesson Mahariya-AI Goals - B pertaining to the course . The concept of a field - \B reflected in a is visit practical way the duties of Shows - rB . the student observer visits the He analyzes -rB he sees Collects information -tB about the visit according . the visit etiquette to reports Interprets visit -oB . objectively the strengths shows It -\B and weaknesses of the visit . he made He presents an -vB an individual lesson in . exemplary manner
Teaching and learning strategies	
methods will be used to deliver information to students, including lecturing, .solving, etc-discussion, questioning, problem	strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preliminary test	Discussion and questioning	The concept of viewing	Enabling students to know and understand the concept of viewing	2	the first
Daily test	Lecture Problem solving	The importance of watching		2	the second
Oral questions	Discussion and questioning	Student Observer Duties	Enabling students to know and understand their duties during the field visit	2	the third
Preliminary test	Lecture Problem solving	Preparing the study plan	Enabling students to write a study plan	2	Fourth
Daily test	Discussion and questioning	Definition of a field visit	Enabling students to understand the meaning and mechanism of a field visit	2	Fifth
Achievement test	First month exam				Sixth
Preliminary test	Lecture Problem solving	Visiting a school in the primary education stages	Conducting a and field visit recording observations	2	Seventh
Daily test	Discussion and questioning	Visiting a school in the primary education stages	Conducting a and field visit recording observations	2	Eighth
Oral questions	Lecture Problem solving	Visiting a school in the primary education stages	Conducting a and field visit recording observations	2	Ninth
test Preliminary	Discussion and questioning	Visiting a school in the primary education stages	Conducting a and field visit recording observations	2	tenth
Daily test	Lecture Problem solving	Visiting a school in the primary education stages	Conducting a and field visit recording observations	2	eleventh

Oral questions	Discussion and questioning	Visiting a school in the primary education stages	Conducting a and field visit recording observations	↑	twelfth
Preliminary test	Lecture Problem solving	Discussion of field visit observations	Discussion of the observations recorded during the visits	↑	thirteenth
Daily test	Discussion and questioning	Providing individual lessons	Providing individual lessons students, by avoiding the aforementioned drawbacks	↑	fourteenth
Second month exam				↑	fifteenth

Course evaluation

as is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

Degree	Grade distribution
theory + (practical)	Monthly theory exam + daily exam + attendance reports +
theory + (practical)	Final exam grade
...	Final grade

Learning and teaching resources

Nothing	(Required textbooks (methodology, if applica
Practical (observational) education for Khakani	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
Everything related to practical education online	Electronic references, websites

Course description template

Course Name
Professional ethics
code Course
SCBB04C416
Year /Semester
Seventh/Fourth
prepared description was Date this
٢٠٢٥/١٠/١
forms of attendance Available
mandatory
(Number of study hours (total) / Number of units (total
30 hour
units †
if there is more than one,) Name of the course coordinator (please mention it
:Email Ayyam -Faleh Abdul Hassan Owaid Al .Name: Prof. basicmath1te@uodiyala.edu.iq
objectives Course

The student should be able to at the end of the academic year character, ethics, and of Definition professional ethics Recognizes the importance of ethics * He knows the origins of ethics * processes of moral It defines the * formation, specifying the pillars of good morals He lists the ways of acquiring good * morals It identifies methods for learning ethics * He is familiar with theories of moral * acquisition He learns about the mechanism of * ics in examsusing eth It defines professional ethics in the * university and society Understands the basic concepts of * professional ethics Proficient in the professional duties of a * teacher He knows why we should care about * professional ethics sources of professional Knows the* ethics He possesses the characteristics of * professional expertise	Course objectives Among them Cognitive -A objectives Enabling -1A students to acquire knowledge and understanding of and creation, ethics professional ethics Enabling -1A students to acquire knowledge and understanding of the ethics of importance and its origins Enabling -1A students to acquire and knowledge understanding of the moral of processes formation Enabling -2A students to acquire knowledge and the understanding of methods of acquiring good morals Enabling -1A students to acquire knowledge and understanding of
--	--

**He understands the requirements for *
adhering to professional ethics**

moral of theories
acquisition
enabling E -vA
students to acquire
knowledge and
understanding of the
s' teacher
professional duties
Enabling -^A
students to acquire
knowledge and
understanding of the
of sources
professional ethics
Enabling -^A
students to acquire
knowledge and
f the understanding o
characteristics of
professional
expertise

**Mahariya-AI Goals - B
decision Regarding the
made**

- 1- He distinguishes
between good and
bad morals
- 2- He cares about
professional
ethics
- 3- He performs his
professional

				teacher duties .well 4- He chooses sources of professional ethics .correctly	
Teaching and learning strategies					
will be used to Several teaching strategies and methods deliver information to students, including lecturing, .solving, etc-discussion, questioning, problem				strategy	
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preliminary test	Discussion and questioning	The linguistic and technical definition of creation The importance of ethics	To enable students to gain knowledge and understanding creation, of ethics, and professional .ethics	1	the first
Daily test	Lecture Problem solving	The Origins and Development of Ethics The processes of moral formation, the pillars of good character	To enable students to gain knowledge and understanding the of importance of ethics and its origins	1	the second
Oral question	Discussion and questioning	Methods of acquiring morals	Enabling - students to gain knowledge and	1	the third

			understanding methods for of acquiring good morals		
Preliminary to	Lecture Problem solving	Methods of learning ethics through the socialization process The role of social and educational institutions in moral education	To enable students to gain knowledge and understanding the processes of of moral formation	↑	Fourth
Daily test	Discussion and questioning	Theories of moral acquisition	Enabling students to acquire knowledge and understanding of theories of moral acquisition	↑	Fifth
First month exam					Sixth
Preliminary to	Lecture Problem solving	Ethics in assessment and examinations	Enabling students how to understand ethics can be used in assessments and examinations	↑	Seventh
Daily test	Discussion and questioning	Professional ethics in the university and society	To enable students to understand professional ethics in the university and society	↑	Eighth
Oral question	Lecture Problem solving	Basic concepts of professional ethics	To enable students to the understand basic concepts of professional ethics	↑	Ninth
Preliminary to	Discussion and	Teacher's duties professional	Enabling students the to understand	↑	tenth

	questioning		professional duties of a teacher		
Daily test	Lecture Problem solving	Why should we care about professional ethics	To enable students to why understand we should care about professional ethics	↑	eleventh
Oral question	Discussion and questioning	Sources of professional ethics	Enabling students to understand the sources of professional ethics	↑	twelfth
Preliminary test	Lecture Problem solving	Objectives of professional ethics Characteristics of professional expertise	To enable students recognize the to goals of professional ethics and the characteristics of professional competence	↑	thirteenth
Daily test	Discussion and questioning	The foundations of adhering to professional ethics, and the reasons for not adhering to professional ethics	Enabling students The to know foundations of adhering to professional ethics, and the reasons not adhering to for professional ethics	↑	fourteenth
Second month exam				↑	fifteenth

Course evaluation

is distributed according to the tasks assigned to the student, such as 100. The grade out of daily preparation, daily, oral, monthly, and written exams, reports, etc

Degree	Grade distribution
100	Monthly theory exam + daily exam + attendance reports +
90	Final exam grade
100	Final grade

Learning and teaching resources

Nothing	(Required textbooks (methodology, if applicable)
Professional Ethics Book	(Main references (sources
All publications related to	Recommended supporting books and

professional ethics	(...references (scientific journals, reports
quality lectures and web -High hosting	Electronic references, websites