

Ministry of Higher Education and Scientific Research
The Supervision and Scientific Evaluation Apparatus
Department of Quality Assurance and Academic Accreditation

Academic Program and Course Description Guide

2023–2024

Introduction

The educational is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit programs like the External Examiner program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the adoption of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basic for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concept and terminology

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and learning outcomes expected of available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program mission: briefly outlines the objectives and activities necessary to achieve them and defines the programs development paths and directions.

Program objectives: they are statements that describe what the academic program intends to achieve with in a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system(quarterly, annual, bologna process) whether it's a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: they are the strategies used by the faculty members to develop students teaching and learning, and they are lines that are followed to reach the learning goals. they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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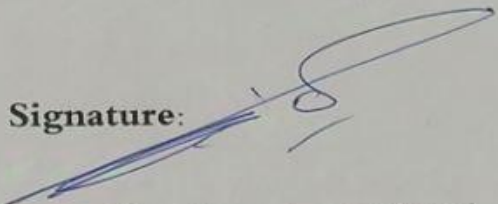
College Academic Program Description Form For The Academic Year 2023–2024

University: Diyala

College/Institute: Basic Education

Scientific Department: Mathematics

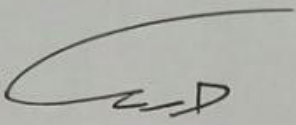
Date of filling out the file: 1/10/2023

Signature: 

Name of the department head:

Ass. Prof. Dr. Iman Kazem Ahmed

Date: 1/10/2023

Signature: 

Scientific Associate Name:

Ass. Prof. Dr. Haider Abdel-Baqi

Date: 1/10/2023

Check the file before

Division of Quality Assurance and University Performance

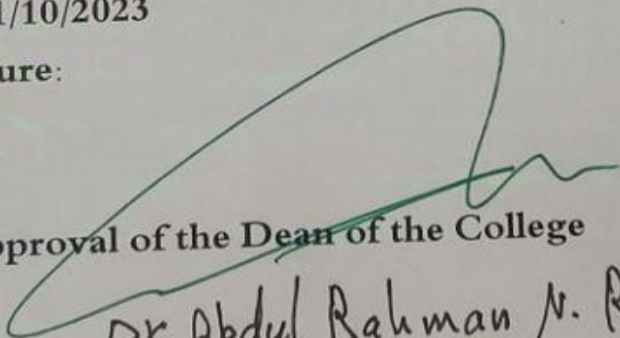
Name of the Director of the Division of Quality Assurance and

University Performance: Dr. Najat Hamdi Abdullah

Date: 1/10/2023

Signature:

Approval of the Dean of the College


Dr. Abdul Rahman N. Rashed

Description of the academic program

This description of the academic program provides a necessary summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Educational institution	College of Basic Education / Diyala University
Scientific department center /	mathematics
The name of the academic or professional program	Basic Education – Mathematics
The name of the final certificate	Bachelor of Basic Education - Mathematics
: Academic system Annual/courses/others	semester courses
Accreditation Program	Association of Arab Universities
other external influences	- Ministry of Education - Ministry of Planning
The date the description was created	1/10/2020
Objectives of the academic program : The student should be familiar with the following information and have the skills to use it in his life problems	
Preparing university teachers who have the educational skills necessary to teach mathematics	
Developing students' scientific attitudes to enable them to develop their own abilities in their postgraduate studies	
Provide students with the necessary skills to deal with any scientific problem and solve it in a sound scientific manner	
Providing students with how to innovate and develop teaching aids for use in teaching mathematics	

Developing and updating scientific curricula in the field of mathematics and computer
Cooperating with all departments of the college in the maintenance and development of computers on a regular and continuous basis
Encourage attendance and participation in scientific conferences and seminars in order to learn about the latest developments in teaching .methods and develop scientific research in specialization subjects

program outcomes and methods of teaching, learning and assessment
Knowledge and understanding Mathematics (calculus and integration, the foundations of -2A mathematics, linear and abstract algebra, statistics and probability, mathematical, numerical and complex analysis, data theory, Mathematical thinking, methods of teaching mathematics, topology , ,SPSS , linear programming, databases (Access), Visual Basic, MATLAB by (٩٠) units, with a rate of ٥٤,٢١٧% A٢ - Education and Psychology (pedagogical principles, education, psychology, mental health, educational counseling, research methods, measurement and evaluation, general teaching methods, educational techniques, curricula and textbooks, educational administration and supervision, scientific education (application), by (٤٨)) unit and by %٢٨,٩١٦ A٣- General culture (computers, Arabic language, Islamic education, human rights, English language, democracy, environmental and health education) with (٢٨) units, or ١٦,٨٦٧%, knowing that the total number of .units is (١٦٦) units
.B - Subject-specific skills .B١ - Teaching mathematics to the basic education stage B٢ - Building appropriate education strategies for the basic education .stage B٣ - Constructing mathematics tests to evaluate the achievement of basic .education students B٤- Developing self-abilities in developing their abilities by teaching .mathematics for the basic education stage
Methods of teaching and learning
1. lecture method, discussion, interrogation, exploration, special methods in) .teaching common concepts) This is what relates to theoretical education 2. (The method of cooperative learning and small groups) with regard to .practical side the
Evaluation modalities

1- .semester exams, taking into account attendance and participation %٤ , 2- .end-of-semester exams %٦ ,
:C- Thinking skills: Developing thinking skills related to C ١- Critical thinking C ٢ - creative thinking C ٣- Communication skills C ٤ - Thinking frameworks for different subjects
Methods of teaching and learning
The common way: integrating the development and teaching of the thinking process within the various academic subjects to the extent that it is related to the subject of educational techniques, so that it is taught directly and .:explicitly
Evaluation modalities
It comes within the mid-semester and end-of-semester exams

D- Transferred general and qualifying skills (other skills related to . (employability and personal development D ١- Developing students' skills to teach students in the basic education .stage of mathematics subjects D ٢ - Developing students' capabilities in developing the use of educational .techniques among students in the basic education stage D ٣ - Developing abilities in tests that measure the learned mathematical .abilities of basic education students -D ٤				
Methods of teaching and learning				
Through the course of general teaching methods, training (individual (application				
Evaluation modalities				
1- Written tests 2- Direct observation				
1. Program structure				
Credit hours		The name of the course or course	Course or course code	Education al level
my work	theoretica l			
-	2	human rights	Univ1101	The first

-	2	Islamic Education I	Univ 1102	The first
-	2	Arabic I	Univ1103	The first
-	2	English I	Univ1105	The first
1	1	Computer I+Windows	Univ1106	The first
-	3	Basics Psychology	Coll 1201	The first
-	2	Fundamentals and principles of basic education	Coll 1202	The first
1	3	Differentiation	Math 1301	The first
-	2	History of Mathematics	Math 1302	The first
-	2	The principles of probability	Math 1303	The first
1	3	The foundations of mathematics I	Math 1304	The first
1	2	The foundations of mathematics II	Math 1305	The first
-	3	Numbers theory	Math 1306	The first
-	3	Matrices	Math 1307	The first
1	3	Integration	Math 1308	The first
1	1	Word+Powerpoint	Univ1108	The first
-	2	English II	Univ2110	The second
-	3	Educational Psychology	Coll 2205	The second
-	2	Guidance and mental health	Coll 2207	The second

-	3	Educational Statistics	Coll 2208	The second
1	3	Advanced Differentiation	Math 2309	The second
1	3	Advanced probability	Math 2310	The second
1	3	Linear algebra	Math 2311	The second
1	2	Computer (excal)	Math 2312	The second
1	3	Advanced Statistics	Math 2313	The second
1	3	Advanced Integration	Math 2314	The second
-	3	Geometric	Math 2315	The second
1	2	Computer(spss)	Math 2316	The second
-	2	Arabic II	Univ3112	The second
	٢	Research partycrimes		The second
1	1	Computer III	Univ3113	Third
-	3	Research Methods	COll 3209	Third
-	2	TMS	Coll 3210	Third
-	2	Measurement and Evaluation	Coll 3211	Third
-	2	General methods of teaching	Coll 3212	Third
1	3	Numerical Analysis	Math 3317	Third
-	2	Mathematical thinking	Math 3318	Third
-	2	Tests and measurements	Math 3319	Third
1	3	Ordinary differential equations	Math 3320	Third
1	2	Group Theory	Math 3321	Third

2	1	Computer (Mat Lab)	Math 3322	Third
1	2	Rings	Math 3323	Third
-	3	Specialized I teaching methods	Math 3324	Third
2	2	Mathematical analysis	Math 3325	Third
-	3	graph Theory	Math 3326	Third
	۲	Sustainable development		Third
-	2	Curricula and textbooks	Coll 4214	Fourth
-	2	Educational Administration and direction	Coll 4215	Fourth
12	-	Application	Coll 4216	Fourth
1	2	Linear programming	Math 3327	Fourth
2	2	Topology	Math 3328	Fourth
2	2	Complex analysis	Math 3329	Fourth
-	3	Specialized II teaching methods	Math 3330	Fourth
-	3	Research Project Graduation	Math 3331	Fourth
4	-	Viewing	Coll 3213	Fourth

Planning for personal development - ۱۳

Review the previous steps and their outputs - ١

**Access to the latest developments in books, periodicals and the information - ٢
network in the field of specialization**

.Periodic (annual) updating of approved teaching plans - ٣

**Admission criterion (setting regulations related to admission to the college or - ٤
(institute**

.Preparatory certificate - scientific branch - competitive rate based on desire

The most important sources of information about the program - ٥

**Books, periodicals, theses, international information network, personal experience
.of the course teacher**

Curriculum Skills Outline

tick the boxes corresponding to the individual learning outcomes from the program under evaluation

Learning outcomes required from the program																
General and transferable skills related to employability and personal development		Emotional and value goals				Program Skills Objectives				Cognitive goals				fundamental Or optional	Course Name	Course Code
Knowledge	Skills	Attitudes	Values	Character	Basic	Intermediate	Advanced	Expert	Analysis	Synthesis	Evaluation	Creation				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	fundamental	Democracy and human rights	Univ1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	fundamental	Islamic Education I	Univ1
✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	fundamental	Arabic I	Univ1
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	fundamental	English I	Univ1
✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	fundamental	Computer I+Windows	Univ1
✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	fundamental	Basics Psychology	Coll 1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	fundamental	Fundamentals and principle basis education	Coll 1

√			√	√	√	√	√	√	√	√	√	√	√	fundam ental	Differentiation	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	History of Mathematics	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	The principles of probability	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	The foundations of mathematics I	Math 1
√	√	√	√	√	√	√			√	√	√	√	√	fundam ental	The foundations of mathematics II	Math 1
√	√		√	√	√	√	√	√	√	√	√	√	√	fundam ental	Numbers theory	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Matrices	Math 1
√	√	√	√	√		√	√	√	√	√	√	√	√	fundam ental	Integration	Math 1
√		√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Word+Powerpoint	Univ 1
		√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	English II	Univ 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Educational Psychology	Coll 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Guidance and mental health	Coll 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam	Educational	Coll 2

														ental	Statistics	
√		√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Advanced Differentiation	Math 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Advanced possibilities	Math 2
√	√	√	√	√	√	√			√	√	√	√	√	fundam ental	Linear algebra	Math 2
	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Computer(acces)	Math 2
√	√	√			√	√	√	√	√	√	√	√	√	fundam ental	Advanced Statistics	Math 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Advanced Integration	Math 2
√	√	√	√	√	√	√	√	√			√	√	√	fundam ental	Geometric	Math 2
√			√	√	√	√	√	√	√	√	√	√	√	fundam ental	Computer spss	Math 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Research partycrimes	
√	√	√	√		√	√	√	√			√	√	√	fundam	Computer III	Univ 3

														ental		
√			√	√	√	√	√	√	√	√	√	√	√	fundam ental	Research Methods	Coll 3
√	√	√			√	√	√	√	√	√	√	√	√	fundam ental	TMS	Coll 3
√	√	√	√	√	√		√	√	√	√	√	√	√	fundam ental	Measurement and Evaluation	Coll 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	General methods of teaching	Coll 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Numerical Analysis	Math 3
√		√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Mathematical thinking	Math 3
√	√	√	√	√		√	√	√	√		√	√	√	fundam ental	Tests and measurements	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Ordinary differential equations	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Groups Theory	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Computer (Mat Lab)	Math 3
√	√	√	√	√	√	√	√	√		√	√	√	√	fundam ental	Rings	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Specialized I teaching methods	Math 3
√	√		√	√	√	√	√	√	√	√	√	√	√	Fundam ental	Mathematical analysis	Math 3

√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	graph Theory	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Sustainable development	
√	√	√	√	√		√	√	√	√	√	√	√	√	fundam ental	Computer IIII	Univ 4
√	√	√	√	√	√	√	√	√	√		√	√	√	fundam ental	Arabic IIII	Univ 4
√	√	√	√	√	√	√	√	√	√	√	√		√	fundam ental	Curricula and textbooks	Coll 4
	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Educational Administration and direction	Coll 4
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Application	Coll 4
	√	√	√	√	√	√	√	√	√	√			√	fundam ental	Linear programming	Math 4
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Topology	Math 4
√	√		√	√	√	√	√	√	√	√	√	√	√	fundam ental	complex analysis	Math 4
√	√	√	√	√	√	√	√	√	√		√	√	√	fundam ental	SpecializedII teaching methods	Math 4
√		√	√	√	√	√	√	√	√	√		√	√	fundam ental	Research Project Graduation	Math 4
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Viewing	Coll 3

Course Description

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the ;.most of the available learning opportunities. It must be linked to the program description

Diyala University / College of Basic Education	Educational Institution .١
Cultural Materials / Department of Mathematics	Scientific Department/ .٢ Center
Univ1102 / Code Islamic Education	Course Name .٣
are mandatory	Available forms of .٤ attendance
First/ First Year	Semester / First Year .5
hours ٣٠	Number of study hours .٦ ((total
٢٠٢٣/١٠/١	Date of preparation of .٧ this description
8. Course Objectives: At the end of the academic year, the student should be .٨ able to	
Learn to introduce the science of the principles of religion, the names of .١ .this science and their causes	
Learn the pillars of faith among the Muslim public, the divinities, the .٢ existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

Learn the evidence of occurrence, the guide to care and invention, deception of .۲
(the senses, atheism, divine qualities, psychological trait (existence

4) Learn negative qualities (foot, survival, violation of accidents, doing oneself,
oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight,
(speech

Learn the influence of the doctrine of monotheism in life, what is impossible –o
in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of ,religion The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self-(doing, oneness	Learn negative traits (foot, survival, violation of accidents, self-(doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
There isn't any	Required textbooks .١

The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. .Qahtan Abdulrahman	(Main references (sources ٢
.The Holy Quran - Books of interpretation and hadith - .of the Prophet Journal of the College of Islamic - .Sciences / University of Baghdad	Books and references a recommended by scientific (....., journals, reports
www.nourallah.com/directory www.al-islam.com/ www.montalq.com	Electronic references, . b websites

Course Development Plan .١٠
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the ;.most of the available learning opportunities. It must be linked to the program description

Diyala University / College of Basic Education	Educational Institution .١
Cultural Materials / Department of Mathematics	Scientific Department/ .٢ Center
Univ1102 / Code Islamic Education	Course Name .٣
are mandatory	Available forms of .٤ attendance
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hours ٣٠	Number of study hours .٦ ((total
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Learn the evidence of occurrence, the guide to care and invention, deception of .۳
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4) Learn negative qualities (foot, survival, violation of accidents, doing oneself,
oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight,
(speech

Learn the influence of the doctrine of monotheism in life, what is impossible –۵
in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
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Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	Learn the .٢ evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self-(doing, oneness	Learn negative traits (foot, survival, violation of accidents, self-(doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
There isn't any	Required textbooks .١

The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. .Qahtan Abdulrahman	(Main references (sources ٢
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www.nourallah.com/directory www.al-islam.com/ www.montalq.com	Electronic references, . b websites

Course Development Plan .١١
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the ;.most of the available learning opportunities. It must be linked to the program description

Diyala University / College of Basic Education	Educational Institution .١
Cultural Materials / Department of Mathematics	Scientific Department/ .٢ Center
Univ1102 / Code Islamic Education	Course Name .٣
are mandatory	Available forms of .٤ attendance
First/ First Year	Semester / First Year .5
hours ٣٠	Number of study hours .٦ ((total
٢٠٢٣/١٠/١	Date of preparation of .٧ this description
8. Course Objectives: At the end of the academic year, the student should be .٨ able to	
Learn to introduce the science of the principles of religion, the names of .١ .this science and their causes	
Learn the pillars of faith among the Muslim public, the divinities, the .٢ existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

Learn the evidence of occurrence, the guide to care and invention, deception of .ξ
(the senses, atheism, divine qualities, psychological trait (existence

4) Learn negative qualities (foot, survival, violation of accidents, doing oneself,
oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight,
(speech

Learn the influence of the doctrine of monotheism in life, what is impossible –o
in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of ,religion The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	Learn the .٣ evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self-(doing, oneness	Learn negative traits (foot, survival, violation of accidents, self-(doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
There isn't any	Required textbooks .١

The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. .Qahtan Abdulrahman	(Main references (sources ٢
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Course Development Plan . ١٢
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

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Diyala University / College of Basic Education	Educational Institution .١
Cultural Materials / Department of Mathematics	Scientific Department/ .٢ Center
Univ1102 / Code Islamic Education	Course Name .٣
are mandatory	Available forms of .٤ attendance
First/ First Year	Semester / First Year .5
hours ٣٠	Number of study hours .٦ ((total
٢٠٢٣/١٠/١	Date of preparation of .٧ this description
8. Course Objectives: At the end of the academic year, the student should be .٨ able to	
Learn to introduce the science of the principles of religion, the names of .١ .this science and their causes	
Learn the pillars of faith among the Muslim public, the divinities, the .٢ existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

Learn the evidence of occurrence, the guide to care and invention, deception of .°
(the senses, atheism, divine qualities, psychological trait (existence

4) Learn negative qualities (foot, survival, violation of accidents, doing oneself,
oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight,
(speech

Learn the influence of the doctrine of monotheism in life, what is impossible –°
in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of ,religion The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	Learn the .٤ evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self-(doing, oneness	Learn negative traits (foot, survival, violation of accidents, self-(doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
There isn't any	Required textbooks .١

The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. .Qahtan Abdulrahman	(Main references (sources ٢
.The Holy Quran - Books of interpretation and hadith - .of the Prophet Journal of the College of Islamic - .Sciences / University of Baghdad	Books and references a recommended by scientific (....., journals, reports
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Course Development Plan ١٣
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the ;.most of the available learning opportunities. It must be linked to the program description

Diyala University / College of Basic Education	Educational Institution .١
Cultural Materials / Department of Mathematics	Scientific Department/ .٢ Center
Univ1102 / Code Islamic Education	Course Name .٣
are mandatory	Available forms of .٤ attendance
First/ First Year	Semester / First Year .5
hours ٣٠	Number of study hours .٦ ((total
٢٠٢٣/١٠/١	Date of preparation of .٧ this description
8. Course Objectives: At the end of the academic year, the student should be .٨ able to	
Learn to introduce the science of the principles of religion, the names of .١ .this science and their causes	
Learn the pillars of faith among the Muslim public, the divinities, the .٢ existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

Learn the evidence of occurrence, the guide to care and invention, deception of .٦
(the senses, atheism, divine qualities, psychological trait (existence

4) Learn negative qualities (foot, survival, violation of accidents, doing oneself,
oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight,
(speech

Learn the influence of the doctrine of monotheism in life, what is impossible –o
in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of ,religion The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	Learn the .٥ evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self-(doing, oneness	Learn negative traits (foot, survival, violation of accidents, self-(doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
There isn't any	Required textbooks .١

The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. .Qahtan Abdulrahman	(Main references (sources ٢
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Course Development Plan ١٤
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the ;.most of the available learning opportunities. It must be linked to the program description

Diyala University / College of Basic Education	Educational Institution .١
Cultural Materials / Department of Mathematics	Scientific Department/ .٢ Center
Univ1102 / Code Islamic Education	Course Name .٣
are mandatory	Available forms of .٤ attendance
First/ First Year	Semester / First Year .5
hours ٣٠	Number of study hours .٦ ((total
٢٠٢٣/١٠/١	Date of preparation of .٧ this description
8. Course Objectives: At the end of the academic year, the student should be .٨ able to	
Learn to introduce the science of the principles of religion, the names of .١ .this science and their causes	
Learn the pillars of faith among the Muslim public, the divinities, the .٢ existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

Learn the evidence of occurrence, the guide to care and invention, deception of .^y
(the senses, atheism, divine qualities, psychological trait (existence

4) Learn negative qualities (foot, survival, violation of accidents, doing oneself,
oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight,
(speech

Learn the influence of the doctrine of monotheism in life, what is impossible –o
in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of ,religion The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self-(doing, oneness	Learn negative traits (foot, survival, violation of accidents, self-(doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
There isn't any	Required textbooks .١

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Course Development Plan .١٥
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

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First/ First Year	Semester / First Year .5
hours ٣٠	Number of study hours .٦ ((total
٢٠٢٣/١٠/١	Date of preparation of .٧ this description
8. Course Objectives: At the end of the academic year, the student should be .٨ able to	
Learn to introduce the science of the principles of religion, the names of .١ .this science and their causes	
Learn the pillars of faith among the Muslim public, the divinities, the .٢ existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

Learn the evidence of occurrence, the guide to care and invention, deception of .^
(the senses, atheism, divine qualities, psychological trait (existence

4) Learn negative qualities (foot, survival, violation of accidents, doing oneself,
oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight,
(speech

Learn the influence of the doctrine of monotheism in life, what is impossible –o
in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of ,religion The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	Learn the .٧ evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self-(doing, oneness	Learn negative traits (foot, survival, violation of accidents, self-(doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
There isn't any	Required textbooks .١

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Course Development Plan .١٦
Sectoral commitment