Ministry of Higher Education and Scientific Research

The Supervision and Scientific Evaluation Apparatus

Department of Quality Assurance and Academic Accreditation

College Academic Program Description Form

For The Academic Year ٢٠٢٤-٢٠٢٥

University: Diyala

College/Institute: Basic Education

Scientific Department: Mathematics

Date of filling out the file: ١/١٠/٢٠٢٤

Signatures:

Name of the department head

Prof. Dr. Mohammed Ali Murad

Date: ١/١٠/٢٠٢٤

Signatures:

Scientific Associate Name:

Prof. Dr. Haider Abdel-Baqi

Date: ١/١٠/٢٠٢٤

Check the file before:

Name of the Director of the Division of Quality Assurance and University Performance:

Ass. Prof. Dr. Najat Hamdi Abdullah

Date: ١/١٠/٢٠٢٤

Signatures:

Approval of the Dean of the College:

Dr. Abdulrahman N. Rashed

Ministry of Higher Education and Scientific Research
The Supervision and Scientific Evaluation Apparatus
Department of Quality Assurance and Academic Accreditation

Academic Program and Course Description Guide

2023–2024

Introduction

The educational is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit programs like the External Examiner program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the adoption of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T3/2906 on 3/5/2024 regarding the programs that adopt the Bologna Process as the basic for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concept and terminology

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and learning outcomes expected of available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program mission: briefly outlines the objectives and activities necessary to achieve them and defines the programs development paths and directions.

Program objectives: they are statements that describe what the academic program intends to achieve with in a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system(quarterly, annual, bologna process) whether it's a requirement (ministry, university, college and scientific department) with the number of credit hours.

Leaning outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: they are the strategies used by the faculty members to develop students teaching and learning, and they are lines that are followed to reach the learning goals. the describe all

classroom and extra-curricular activities to achieve the learning outcomes of the program.

Description of the academic program

This description of the academic program provides a necessary summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Educational institution	**College of Basic Education / Diyala University**
Scientific department center /	**mathematics**
The name of the academic or professional program	**Basic Education – Mathematics**
The name of the final certificate	**Bachelor of Basic Education - Mathematics**
: Academic system Annual/courses/others	**semester courses**
Accreditation Program	**Association of Arab Universities**
other external influences	**- Ministry of Education - Ministry of Planning**
The date the description was created	**1/10/2020**
Objectives of the academic program : The student should be familiar with the following information and have the skills to use it in his life problems	

Preparing university teachers who have the educational skills necessary to teach mathematics
Developing students' scientific attitudes to enable them to develop their own abilities in their postgraduate studies
Provide students with the necessary skills to deal with any scientific problem and solve it in a sound scientific manner
Providing students with how to innovate and develop teaching aids for use in teaching mathematics
Developing and updating scientific curricula in the field of mathematics and computer
Cooperating with all departments of the college in the maintenance and development of computers on a regular and continuous basis
Encourage attendance and participation in scientific conferences and seminars in order to learn about the latest developments in teaching .methods and develop scientific research in specialization subjects

program outcomes and methods of teaching, learning and assessment
Knowledge and understanding **Mathematics (calculus and integration, the foundations of -2A mathematics, linear and abstract algebra, statistics and probability, mathematical, numerical and complex analysis, data theory, Mathematical thinking, methods of teaching mathematics, topology , ,SPSS , linear programming, databases (Access), Visual Basic, MATLAB by (٩٠) units, with a rate of ٥٤,٢١٧٪** **A٢ - Education and Psychology (pedagogical principles, education, psychology, mental health, educational counseling, research methods, measurement and evaluation, general teaching methods, educational techniques, curricula and textbooks, educational administration and supervision, scientific education (application), by (٤٨)) unit and by ٪٢٨,٩١٦** **A٣- General culture (computers, Arabic language, Islamic education, human rights, English language, democracy, environmental and health education) with (٢٨) units, or ١٦,٨٦٧٪, knowing that the total number of .units is (١٦٦) units**
.B - Subject-specific skills **.B١ - Teaching mathematics to the basic education stage** **B٢ - Building appropriate education strategies for the basic education .stage** **B٣ - Constructing mathematics tests to evaluate the achievement of basic .education students** **B٤- Developing self-abilities in developing their abilities by teaching**

.mathematics for the basic education stage
Methods of teaching and learning
1. lecture method, discussion, interrogation, exploration, special methods in) .teaching common concepts) This is what relates to theoretical education 2. (The method of cooperative learning and small groups) with regard to .practical side the
Evaluation modalities
1- .semester exams, taking into account attendance and participation ٤٠٪ 2- .end-of-semester exams ٦٠٪
:C- Thinking skills: Developing thinking skills related to C ١- Critical thinking C ٢ - creative thinking C ٣- Communication skills C ٤ - Thinking frameworks for different subjects
Methods of teaching and learning
The common way: integrating the development and teaching of the thinking process within the various academic subjects to the extent that it is related to the subject of educational techniques, so that it is taught directly and .:explicitly
Evaluation modalities
It comes within the mid-semester and end-of-semester exams

D- Transferred general and qualifying skills (other skills related to . (employability and personal development D١- Developing students' skills to teach students in the basic education .stage of mathematics subjects D٢ - Developing students' capabilities in developing the use of educational .techniques among students in the basic education stage D٣ - Developing abilities in tests that measure the learned mathematical .abilities of basic education students -D٤
Methods of teaching and learning
Through the course of general teaching methods, training (individual (application
Evaluation modalities

1- Written tests 2- Direct observation				
	1. Program structure			
Credit hours		The name of the course or course	Course or course code	Education al level
my work	theoretica l			
–	2	human rights	Univ1101	The first

-	2	Islamic Education I	Univ 1102	The first
-	2	Arabic I	Univ1103	The first
-	2	English I	Univ1105	The first
1	1	Computer I+Windows	Univ1106	The first
-	3	Basics Psychology	Coll 1201	The first
-	2	Fundamentals and principles of basic education	Coll 1202	The first
1	3	Differentiation	Math 1301	The first
-	2	History of Mathematics	Math 1302	The first
-	2	The principles of probability	Math 1303	The first
1	3	The foundations of mathematics I	Math 1304	The first
1	2	The foundations of mathematics II	Math 1305	The first
-	3	Numbers theory	Math 1306	The first
-	3	Matrices	Math 1307	The first

1	3	Integration	Math 1308	The first
1	1	Word+Powerpoint	Univ1108	The first
-	2	English II	Univ2110	The second
-	3	Educational Psychology	Coll 2205	The second
-	2	Guidance and mental health	Coll 2207	The second
-	3	Educational Statistics	Coll 2208	The second
1	3	Advanced Differentiation	Math 2309	The second
1	3	Advanced probability	Math 2310	The second
1	3	Linear algebra	Math 2311	The second
1	2	Computer (excal)	Math 2312	The second
1	3	Advanced Statistics	Math 2313	The second
1	3	Advanced Integration	Math 2314	The second
-	3	Geometric	Math 2315	The second
1	2	Computer(spss)	Math 2316	The second
-	2	Arabic II	Univ3112	The second
	٢	Research partycrimes		The second
1	1	Computer III	Univ3113	Third
-	3	Research Methods	C0ll 3209	Third
-	2	TMS	Coll 3210	Third
-	2	Measurement and Evaluation	Coll 3211	Third
-	2	General methods of teaching	Coll 3212	Third

1	3	Numerical Analysis	Math 3317	Third
-	2	Mathematical thinking	Math 3318	Third
-	2	Tests and measurements	Math 3319	Third
1	3	Ordinary differential equations	Math 3320	Third
1	2	Group Theory	Math 3321	Third
2	1	Computer (Mat Lab)	Math 3322	Third
1	2	Rings	Math 3323	Third
-	3	Specialized I teaching methods	Math 3324	Third
2	2	Mathematical analysis	Math 3325	Third
-	3	graph Theory	Math 3326	Third
	٢	Sustainable development		Third
-	2	Curricula and textbooks	Coll 4214	Fourth
-	2	Educational Administration and direction	Coll 4215	Fourth
12	-	Application	Coll 4216	Fourth
1	2	Linear programming	Math 3327	Fourth
2	2	Topology	Math 3328	Fourth
2	2	Complex analysis	Math 3329	Fourth
-	3	Specialized II teaching methods	Math 3330	Fourth
-	3	Research Project Graduation	Math 3331	Fourth

4	-	Viewing	Coll 3213	Fourth

١٣- Planning for personal development

١- Review the previous steps and their outputs

٢- Access to the latest developments in books, periodicals and the information network in the field of specialization

٣- Periodic (annual) updating of approved teaching plans.

١٤- Admission criterion (setting regulations related to admission to the college or (institute

Preparatory certificate - scientific branch - competitive rate based on desire.

١٥- The most important sources of information about the program

Books, periodicals, theses, international information network, personal experience of the course teacher.

Curriculum Skills Outline

tick the boxes corresponding to the individual learning outcomes from the program under ev

earning outcomes required from the program															
ral and g skills sferred er skills ated to vability ersonal opment		**Emotional and value goals**				**Program Skills Objectives**				**Cognitive goals**				**fundam ental Or optional**	**Course Name**	**Cours e Code**
d ٢	**d ١**	**٤c**	**٣c**	**٢c**	**١c**	**b ٤**	**b ٣**	**b ٢**	**b ١**	**a ٤**	**أ٣**	**a ٢**	**a ١**			
√	√	√	√	√	√	√	√	√	√	√	√	√	√	**fundam ental**	**Democracy and human rights**	**Univ1**
√	√	√	√	√	√	√	√	√	√		√	√	√	**fundam ental**	**Islamic Education I**	**Univ1**
√	√	√	√	√	√	√	√		√	√	√	√	√	**fundam ental**	**Arabic I**	**Univ1**
	√	√	√	√	√	√	√	√	√	√	√	√	√	**fundam ental**	**English I**	**Univ1**
√	√	√	√	√		√	√	√	√	√	√	√	√	**fundam ental**	**Computer I+Windows**	**Univ1**
√	√	√		√	√	√	√	√	√	√	√	√	√	**fundam ental**	**Basics Psychology**	**Coll 1**
√	√	√	√	√	√	√	√	√	√	√	√	√	√	**fundam ental**	**Fundamentals and principle basis education**	**Coll 1**

√			√	√	√	√	√	√	√	√	√	√	√	fundamental	Differentiation	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	History of Mathematics	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	The principles of probability	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	The foundations of mathematics I	Math 1
√	√	√	√	√	√	√			√	√	√	√	√	fundamental	The foundations of mathematics II	Math 1
√	√		√	√	√	√	√	√	√	√	√	√	√	fundamental	Numbers theory	Math 1
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Matrices	Math 1
√	√	√	√	√		√	√	√	√	√	√	√	√	fundamental	Integration	Math 1
√		√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Word+Powerpoint	Univ 1
		√	√	√	√	√	√	√	√	√	√	√	√	fundamental	English II	Univ 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Educational Psychology	Coll 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Guidance and mental health	Coll 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam	Educational	Coll 2

													ental	Statistics	
√		√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Advanced Differentiation	Math 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Advanced possibilities	Math 2
√	√	√	√	√	√	√			√	√	√	√	√	fundam ental	Linear algebra	Math 2
	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Computer(acces)	Math 2
√	√	√			√	√	√	√	√	√	√	√	√	fundam ental	Advanced Statistics	Math 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Advanced Integration	Math 2
√	√	√	√	√	√	√	√	√			√	√	√	fundam ental	Geometric	Math 2
√			√	√	√	√	√	√	√	√	√	√	√	fundam ental	Computer spss	Math 2
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Research partycrimes	
√	√	√	√		√	√	√	√			√	√	√	fundam	Computer III	Univ 3

													ental		
√			√	√	√	√	√	√	√	√	√	√	fundam ental	Research Methods	Coll 3
√	√	√			√	√	√	√	√	√	√	√	fundam ental	TMS	Coll 3
√	√	√	√	√	√		√	√	√	√	√	√	fundam ental	Measurement and Evaluation	Coll 3
√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	General methods of teaching	Coll 3
√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Numerical Analysis	Math 3
√		√	√	√	√	√	√	√	√	√	√	√	fundam ental	Mathematical thinking	Math 3
√	√	√	√	√		√	√	√	√		√	√	fundam ental	Tests and measurements	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Ordinary differential equations	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Groups Theory	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Computer (Mat Lab)	Math 3
√	√	√	√	√	√	√	√	√		√	√	√	fundam ental	Rings	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	fundam ental	Specialized I teaching methods	Math 3
√	√		√	√	√	√	√	√	√	√	√	√	Fundam ental	Mathematical analysis	Math 3

√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	graph Theory	Math 3
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Sustainable development	
√	√	√	√	√		√	√	√	√	√	√	√	√	fundamental	Computer IIII	Univ 4
√	√	√	√	√	√	√	√	√	√		√	√	√	fundamental	Arabic IIII	Univ 4
√	√	√	√	√	√	√	√	√	√	√	√		√	fundamental	Curricula and textbooks	Coll 4
	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Educational Administration and direction	Coll 4
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Application	Coll 4
	√	√	√	√	√	√	√	√	√	√			√	fundamental	Linear programming	Math 4
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Topology	Math 4
√	√		√	√	√	√	√	√	√	√	√	√	√	fundamental	complex analysis	Math 4
√	√	√	√	√	√	√	√	√	√		√	√	√	fundamental	SpecializedII teaching methods	Math 4
√		√	√	√	√	√	√	√	√	√		√	√	fundamental	Research Project Graduation	Math 4
√	√	√	√	√	√	√	√	√	√	√	√	√	√	fundamental	Viewing	Coll 3

Course Description

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

١. Educational Institution	Diyala University / College of Basic Education
٢. Scientific Department/ Center	Cultural Materials / Department of Mathematics
٣. Course Name	Univ1102 / Code Islamic Education
٤. Available forms of attendance	are mandatory
5. Semester / First Year	First/ First Year
٦. Number of study hours (total)	٣٠ hours
٧. Date of preparation of this description	٢٠٢٣/١٠/١
٨. 8. Course Objectives: At the end of the academic year, the student should be able to	
١. Learn to introduce the science of the principles of religion, the names of this science and their causes.	
٢. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

٢. Learn the evidence of occurrence, the guide to care and invention, deception of (the senses, atheism, divine qualities, psychological trait (existence
4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech ٥- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of religion, The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	١. Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self- (doing, oneness	Learn negative traits (foot, survival, violation of accidents, self- (doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
١. Required textbooks	There isn't any

٢. (Main references (sources	The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman.
a. Books and references recommended by scientific journals, reports (....,	- The Holy Quran. - Books of interpretation and hadith of the Prophet. - Journal of the College of Islamic Sciences / University of Baghdad.
b . Electronic references, websites	www.nourallah.com/directory www.al-islam.com/ www.montalq.com

١٠. Course Development Plan
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

١. Educational Institution	Diyala University / College of Basic Education
٢. Scientific Department/ Center	Cultural Materials / Department of Mathematics
٣. Course Name	Univ1102 / Code Islamic Education
٤. Available forms of attendance	are mandatory
5. Semester / First Year	First/ First Year
٦. Number of study hours (total)	٣٠ hours
٧. Date of preparation of this description	٢٠٢٣/١٠/١
٨. 8. Course Objectives: At the end of the academic year, the student should be able to	
١. Learn to introduce the science of the principles of religion, the names of this science and their causes.	
٢. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

٣. Learn the evidence of occurrence, the guide to care and invention, deception of (the senses, atheism, divine qualities, psychological trait (existence
4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech ٥- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of religion, The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	٢. Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self- (doing, oneness	Learn negative traits (foot, survival, violation of accidents, self- (doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
١. Required textbooks	There isn't any

٢. (Main references (sources	The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman.
a. Books and references recommended by scientific journals, reports (....,	.The Holy Quran - Books of interpretation and hadith - of the Prophet. Journal of the College of Islamic - Sciences / University of Baghdad.
b . Electronic references, websites	www.nourallah.com/directory www.al-islam.com/ www.montalq.com

١١. Course Development Plan
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

١. Educational Institution	Diyala University / College of Basic Education
٢. Scientific Department/ Center	Cultural Materials / Department of Mathematics
٣. Course Name	Univ1102 / Code Islamic Education
٤. Available forms of attendance	are mandatory
5. Semester / First Year	First/ First Year
٦. Number of study hours (total)	٣٠ hours
٧. Date of preparation of this description	٢٠٢٣/١٠/١
٨. 8. Course Objectives: At the end of the academic year, the student should be able to	
١. Learn to introduce the science of the principles of religion, the names of this science and their causes.	
٢. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

٤. Learn the evidence of occurrence, the guide to care and invention, deception of (the senses, atheism, divine qualities, psychological trait (existence
4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech ٥- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of religion, The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	٣. Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self- (doing, oneness	Learn negative traits (foot, survival, violation of accidents, self- (doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
١. Required textbooks	There isn't any

٢. (Main references (sources	The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman.
a. Books and references recommended by scientific journals, reports (....,	- The Holy Quran. - Books of interpretation and hadith of the Prophet. - Journal of the College of Islamic Sciences / University of Baghdad.
b . Electronic references, websites	www.nourallah.com/directory www.al-islam.com/ www.montalq.com

١٢. Course Development Plan
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

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١. Educational Institution	Diyala University / College of Basic Education
٢. Scientific Department/ Center	Cultural Materials / Department of Mathematics
٣. Course Name	Univ1102 / Code Islamic Education
٤. Available forms of attendance	are mandatory
5. Semester / First Year	First/ First Year
٦. Number of study hours (total)	٣٠ hours
٧. Date of preparation of this description	٢٠٢٣/١٠/١
٨. 8. Course Objectives: At the end of the academic year, the student should be able to	
١. Learn to introduce the science of the principles of religion, the names of this science and their causes.	
٢. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

٥. Learn the evidence of occurrence, the guide to care and invention, deception of (the senses, atheism, divine qualities, psychological trait (existence
4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech ٥- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of religion, The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	٤. Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self- (doing, oneness	Learn negative traits (foot, survival, violation of accidents, self- (doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
١. Required textbooks	There isn't any

٢. (Main references (sources	The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman.
a. Books and references recommended by scientific journals, reports (....,	.The Holy Quran - Books of interpretation and hadith - of the Prophet. Journal of the College of Islamic - Sciences / University of Baghdad.
b . Electronic references, websites	www.nourallah.com/directory www.al-islam.com/ www.montalq.com

١٣. Course Development Plan
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

١. Educational Institution	Diyala University / College of Basic Education
٢. Scientific Department/ Center	Cultural Materials / Department of Mathematics
٣. Course Name	Univ1102 / Code Islamic Education
٤. Available forms of attendance	are mandatory
5. Semester / First Year	First/ First Year
٦. Number of study hours (total)	٣٠ hours
٧. Date of preparation of this description	٢٠٢٣/١٠/١
٨. 8. Course Objectives: At the end of the academic year, the student should be able to	
١. Learn to introduce the science of the principles of religion, the names of this science and their causes.	
٢. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

٦. Learn the evidence of occurrence, the guide to care and invention, deception of (the senses, atheism, divine qualities, psychological trait (existence
4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech ٥- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of religion, The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	٥. Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self- (doing, oneness	Learn negative traits (foot, survival, violation of accidents, self- (doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
١. Required textbooks	There isn't any

٢. (Main references (sources	The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman.
a. Books and references recommended by scientific journals, reports (....,	- The Holy Quran. - Books of interpretation and hadith of the Prophet. - Journal of the College of Islamic Sciences / University of Baghdad.
b . Electronic references, websites	www.nourallah.com/directory www.al-islam.com/ www.montalq.com

١٤. Course Development Plan
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

١. Educational Institution	Diyala University / College of Basic Education
٢. Scientific Department/ Center	Cultural Materials / Department of Mathematics
٣. Course Name	Univ1102 / Code Islamic Education
٤. Available forms of attendance	are mandatory
5. Semester / First Year	First/ First Year
٦. Number of study hours (total)	٣٠ hours
٧. Date of preparation of this description	٢٠٢٣/١٠/١
٨. 8. Course Objectives: At the end of the academic year, the student should be able to	
١. Learn to introduce the science of the principles of religion, the names of this science and their causes.	
٢. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

٧. Learn the evidence of occurrence, the guide to care and invention, deception of (the senses, atheism, divine qualities, psychological trait (existence
4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech ٥- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of religion, The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	٦. Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self- (doing, oneness	Learn negative traits (foot, survival, violation of accidents, self- (doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
١. Required textbooks	There isn't any

٢. (Main references (sources	The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman.
a. Books and references recommended by scientific journals, reports (....,	.The Holy Quran - Books of interpretation and hadith - of the Prophet. Journal of the College of Islamic - Sciences / University of Baghdad.
b . Electronic references, websites	www.nourallah.com/directory www.al-islam.com/ www.montalq.com

١٥. Course Development Plan
Sectoral commitment

Instructor: Assoc. Prof. Khawla Hamad Khalaf

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

١. Educational Institution	Diyala University / College of Basic Education
٢. Scientific Department/ Center	Cultural Materials / Department of Mathematics
٣. Course Name	Univ1102 / Code Islamic Education
٤. Available forms of attendance	are mandatory
5. Semester / First Year	First/ First Year
٦. Number of study hours (total)	٣٠ hours
٧. Date of preparation of this description	٢٠٢٣/١٠/١
٨. 8. Course Objectives: At the end of the academic year, the student should be able to	
١. Learn to introduce the science of the principles of religion, the names of this science and their causes.	
٢. Learn the pillars of faith among the Muslim public, the divinities, the existence of Allah and its attributes, the evidence of the existence of the Allah Almighty	

٨. Learn the evidence of occurrence, the guide to care and invention, deception of (the senses, atheism, divine qualities, psychological trait (existence
4) Learn negative qualities (foot, survival, violation of accidents, doing oneself, oneness), qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech ٥- Learn the influence of the doctrine of monotheism in life, what is impossible in his right, what is permissible in his right

Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	week
Structural Calendar	Lecture	Introducing the science of the principles of religion The names of this science and their causes	Learn to introduce the science of the principles of religion, The names of this science and their causes	٢	١
Structural Calendar	Lecture	The pillars of faith for the Muslim public	Learn the pillars of faith among the Muslim public	٢	٢
Structural Calendar	Lecture	the Divine	Learning the Divine	٢	٣
Structural Calendar	Lecture	The existence of Allah and its attributes, evidence of the existence of the Allah Almighty	Learn the existence of Allah and its attributes, evidence of the existence of the Allah Almighty	٢	٤
Structural Calendar	Lecture	Learn the evidence of occurrence Care and Invention Guide	٧. Learn the evidence of occurrence Care and Invention Guide	٢	٥
The first month exam is a variety of tests and solving problems related to the topic				٢	٦
Structural Calendar	Lecture	deceive the senses	Learn to deceive the senses	٢	٧

		Atheism	Atheism		
Structural Calendar	Lecture	the divine attributes	Learn the divine attributes	٢	٨
Structural Calendar	Lecture	the psychological (trait (existence	Learn the psychological (trait (existence	٢	٩
Structural Calendar	Lecture	negative traits (foot, survival, violation of accidents, self- (doing, oneness	Learn negative traits (foot, survival, violation of accidents, self- (doing, oneness	٢	١٠
Structural Calendar	Lecture	the qualities of meanings (ability, will, knowledge, lives, hearing, (sight, speech	Learn the qualities of meanings (ability, will, knowledge, lives, hearing, sight, (speech	٢	١١
Structural Calendar	Lecture	the influence of monotheism in life	Learn the influence of monotheism in life	٢	١٢
Structural Calendar	Lecture	what is impossible for him Almighty	Learn what is impossible for him Almighty	٢	١٣
Structural Calendar	Lecture	what is permissible in his right	Learn what is permissible in his right	٢	١٤
Second month exam Objective tests and problem solving				٢	١٥

Infrastructure	
١. Required textbooks	There isn't any

٢. (Main references (sources	The Book of the Origins of the Islamic Religion, by: Dr. Rushdi Elayyan, and Dr. Qahtan Abdulrahman.
a. Books and references recommended by scientific (…., journals, reports	- The Holy Quran. - Books of interpretation and hadith of the Prophet. - Journal of the College of Islamic Sciences / University of Baghdad.
b . Electronic references, websites ….	www.nourallah.com/directory www.al-islam.com/ www.montalq.com

١٦. Course Development Plan
Sectoral commitment